



Mrs. Larzo's 5th Grade

Welcome Parents!



WEEKLY SCHEDULE

5th Grade

- Student attendance is expected at all virtual instruction.
- Support, DELD, Office Hours are by need or appointment.



DAILY

8:40 - 9:10 Science/Social Studies
9:10 - 10:45 Math
10:45 - 11:00 Break
11:00 - 12:00 ELA
12:00 - 12:20 PE
12:20 - 1:00 Lunch
1:00 - 1:35 ELA
1:35 - 2:05 DELD (Small Group)
2:05 - 2:50 Office Hours (as needed)



THURSDAY

8:40-9:20 Second Step
9:20- 9:40 PE
9:40-10:10 Math Support (Small Group)
10:10- 10:40 ELA Support (Small Group)
10:40-11:10 DELD (Small Group)
11:10-11:55 Office Hours

Students will be assigned 150-210 minutes of asynchronous work to complete on minimum days.



Math



- Common Core Standards
- Text: Savvas 5th Grade.
- Text on Classlink



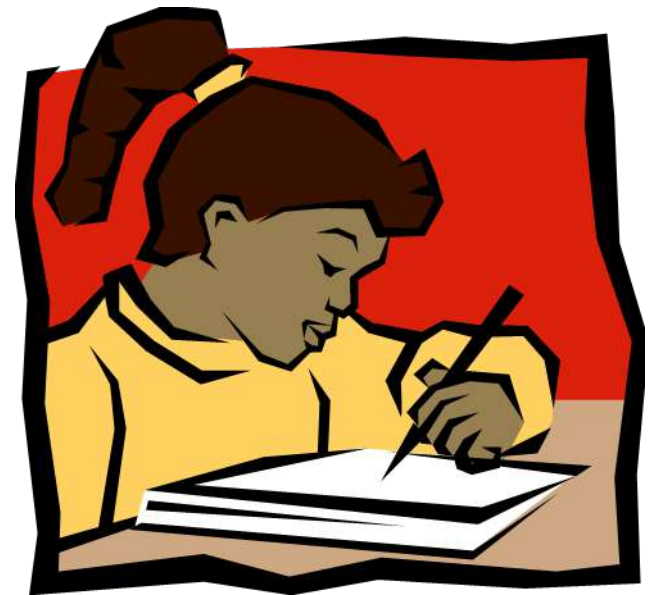
Reading

- Common Core Standards
- Informative Nonfiction
- Complex text
- Project Based Learning
- Written Language
- Technology
- Read 30 Min. a Day or
One Book Per Month
- AR Tests (Coming)

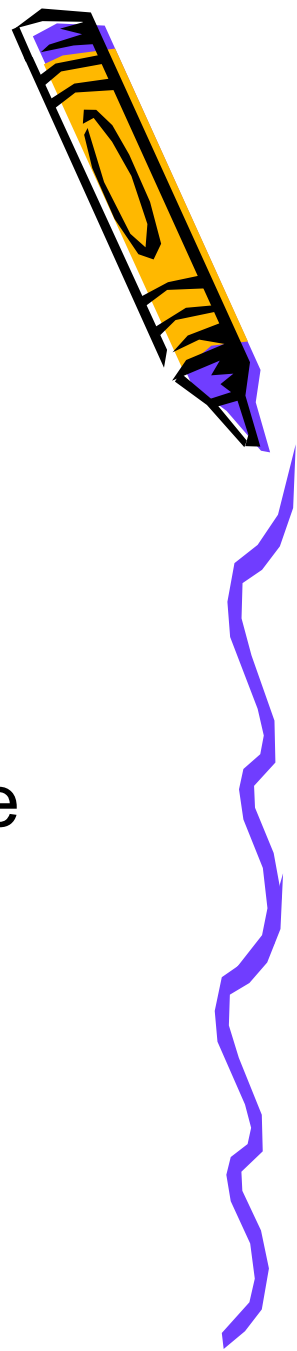


Writing

- Common Core Standards
- Complete Writing Process
- Research and Design
 - Argumentative
 - Informative
 - Narrative



Accelerated Reader



- AR started this week.
- Every Morning from 8:00 - 8:30 AM.
- Students may come to the office and the office staff will direct the students to the computer lab.
- Parents and siblings must wait outside.



Social Studies

- How America got her start
- US Government system
- Economics and Life Skills
- Larzo Loot



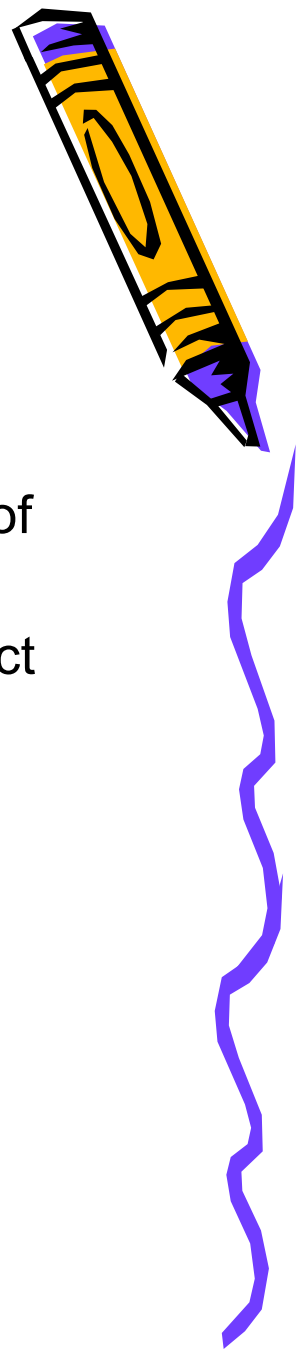
NGSS Science



- STEAM & Next Gen. Science Standards
- Human Impact
- Light and sound
- Matter
- Earth's Systems
- Rocks
- Volcanoes
- Matter, Mixtures, Solutions



Technology

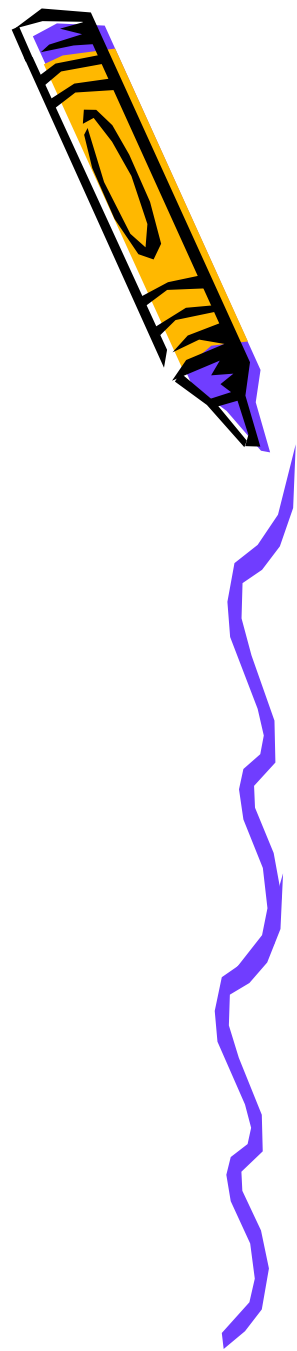


- 2 times a week for 45 minutes
- Additional computers in our classrooms and an extra cart of computers is on its way.
- Every child has already been given or will be given a district email
- Students have an Office 365 account.
 - Google Classroom
 - Word
 - PowerPoint
 - Sway
 - Yammer



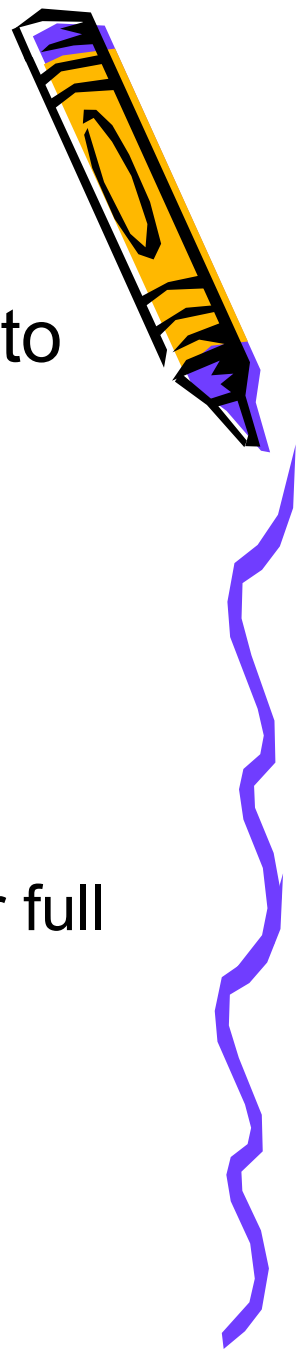
Specials

- Computers
- Library
- PE
- Art & Science Academy
- Project Self Esteem



Classwork & Homework

- 30 minutes of reading nightly in addition to unfinished assignments.
- Assignments:
 - On time = full credit
 - Late assignments = partial credit
 - Not turned in = no credit
 - Absent = make the work up within 2 days for full credit (CVUSD District Policy)
 - If your child must be absent, please request missed work by emailing your child's homeroom teacher by the day before.



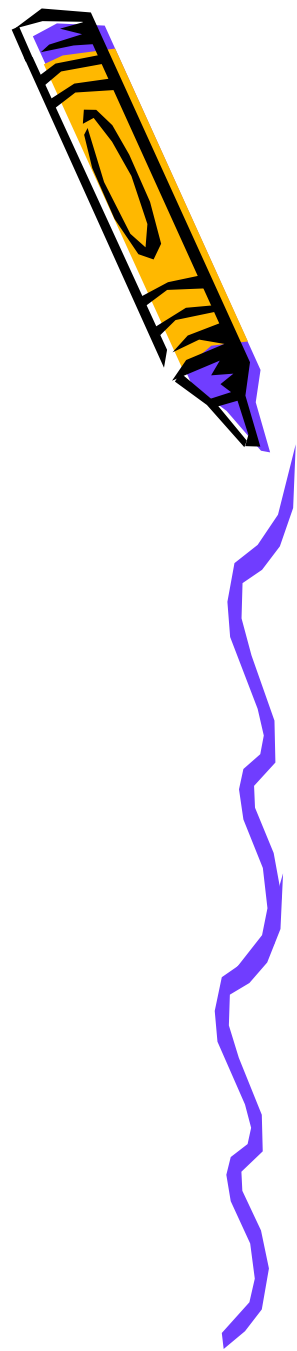
Behavior

- Our goal is for every child to be respectful and contributing life-long learners
- Rules and consequences are posted
- Respect other's rights to be, to learn and to teach.
- DO WHAT YOU'RE SUPPOSED TO DO, DON'T DO WHAT YOU'RE NOT SUPPOSED TO DO!!! (Simple, right?)



Rewards

- Reward once a month
- Buck-a-Roos
- Larzo Loot
- Class Auctions
- Student Store Day



Classroom Economy



- Through Classroom economy, students learn valuable life skills in an experimental way.
- Specifically, they are able to:
 - Take part in a simulation of real-world economic activity
 - Learn the value of earning a paycheck, as they bank salaries from their jobs.
 - Learn how to budget their spending, manage a loan, balance a checking account, and make scheduled payments. Discover the importance of saving money to obtain what they want.
 - Find out that every decision has an opportunity cost.



Organization and Communication



- Binders and folders – help your child to stay organized.
- Agendas – an organizational tool for your student. (Daily Drawing)
- Supplies from supply list are necessary for success.
- Please include a ruler



Educational Philosophies

- We respect the rights of others
- It is intelligent to ask for help
- It is okay to make mistakes, because that's a way we learn
- Everyone has the right for time to think
- It takes courage to be willing to take a risk
- We don't need to know everything today
- In order to become peaceful adults, children need to live in peace.

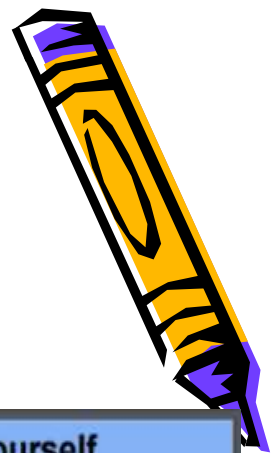


Standards-Based Grading

- 4, 3, 2, 1 represent student performance in relation to specific standards
- Final Grades will consist of an average of classwork, homework, and overall mastery of standards.
- Based on common core national, state, and district standards
- A report of what students know and are able to do
- Reflect academic performance only
- Behavioral information (called Habits of Success) reported separately

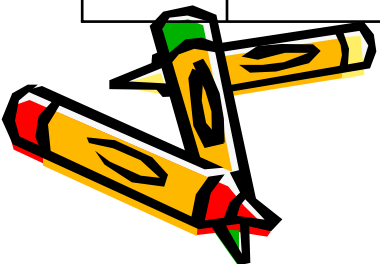


Rubric Examples



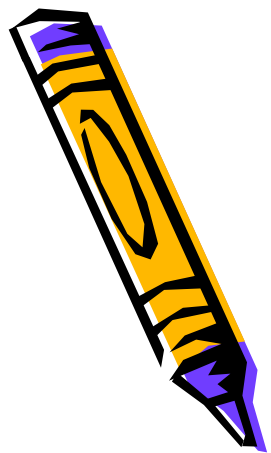
4	I did all you asked and more, that's why I got a 4
3	I did what you asked of me, that's why I got a 3
2	There was more that I could do, that is why I got a 2
1	I did not do what should be done, that is why I got a 1

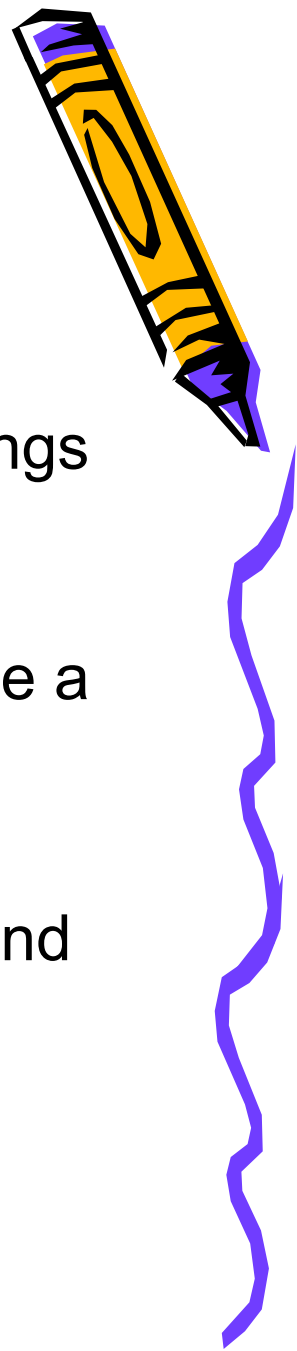
Your goal: To ride a bike by yourself		
	4	Extending the Standard Wow! You not only ride a bike on your own, but you can pop a wheelie, jump ramps, and perform other bike stunts.
	3	Achieving the Standard Congratulations! You are successfully riding a bike by yourself.
	2	Progressing with the Standard You are pedaling well and staying upright as long as someone is holding on and giving you a little push.
	1	Beginning with the Standard You are riding a bike, but using training wheels



Contact Information

- Call: 909-597-0766
- Email: Melinda_Larzo@chino.k12.ca.us
- Google Classroom: tq755bf
- Class Dojo: <https://www.classdojo.com/>
- SignUpGenius.com:
<https://www.signupgenius.com/go/8050E49A5A72EA6FD0-mrs>





Parent Support Needed...

- Bell Schedule at “The Ranch”. The Virtual Bell rings at 8:40 A.M. ; attendance is taken at 8:40 A.M. Please make sure your child is in his/her seat , monitors on, on time. (I know connections can be a challenge but let’s try our best to be consistent.
- Please join the PTA, if you haven’t already.
- Sign-ups for Room Parent, Parent Helpers, Art and Science Academies.



Let's Have a Great Year!

