



Welcome

Mr. Jordan Einbinder
4th Grade
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Housekeeping:

- 1) Emergency Contact Card
- 2) Bullying Prevention Policy
- 3) Responsible Technology Use
- 4) Student Directory form
- 5) Residence Declaration
- 6) Health information card
- 7) Parent volunteer signup

+ My Teaching Experience & Background



- Taught 5th and 4th grade at Mission Bay Montessori Academy for the 15 years – 3rd year at Solana Ranch
- BA in Literature at UC Santa Cruz
- MA in American Studies / American History from CSU Fullerton
- California Multiple Subject CLAD teaching credential from National University
- Served in the United State Peace Corps in Gabon, Central Africa for two years, teaching fish farming
- Prior to teaching, worked in marketing for direct marketing/retail catalog company in Orange County

+ What is Teaching?

- "The role of the teacher is to create the conditions for inventions, rather than provide ready-made knowledge." -Seymour Papert
- "Our aim is not only to make the child understand, and still less to force him to memorize, but so to touch his inner imagination as to enthuse him to his innermost core." – Maria Montessori
- "A child's inner needs say: Help me do it alone." – Maria Montessori



+ Changes From 3rd Grade to 4th Grade

- Much greater independence
- Developmentally children are transitioning towards taking greater ownership for learning
 - Seeking help when needed
 - Self-motivated learners – not because mom or teacher pushes
- Increased emphasis on organizational skills, using binders & daily planner to manage materials and work
- Nightly homework
- Long term projects and performance tasks to allow children to demonstrate learning and in depth understanding
- Tests, quizzes – accountability!



+ Special Focus in Room 110

- **Public Speaking**
 - All students will present three current events reports
 - Presentations will be recorded and analyzed for content and presentation skills
 - Consistent opportunities to speak and present
- **Writing: writing is a PROCESS**
 - Daily writing: expression/fluency, structure, syntax
 - Significant focus on revision process
- **Collaborative Work**
 - Most daily work will require students to share & discuss ideas
 - Projects will be group efforts
 - Emphasis on working productively in teams & recognizing the different talents each individual brings to a project



Celebrate the Struggle - The Growth Mindset



- It's a good thing for your child to not learn everything easily.
- Let students learn from their struggles, rather than helping them to avoid them.
- Research projects, book reports, even daily math and writing should be a struggle: we want our students to experience the frustration and challenge of working through difficult material (Please let me know if you think your child is experiencing 'excessive' frustration so that I can give additional guidance & support).



The 7 Habits of Leadership

- A school-wide program to teach leadership and develop effective skills to plan, communicate, collaborate & problem solve.
- Derived from the Covey 7 Habits of Highly Effective People
- Leadership as a concept of personal growth: 'I am a leader if I strive to improve and put forth my best effort.'
- **Student Led Conferences** reinforcing independence & accountability: putting into practice the theory that students will achieve the most growth when they are aware of their strengths & weakness, establish independent goals, and **reflect on progress**.





Our Curriculum & Materials:



- Eureka Math
- Treasures Reading & Novels
- California History
- Lucy Calkins Writing
- Next Generation Science Standards:
STEMscopes
- 1-1 iPads



Math: Eureka Math



- Multiplication & division of whole four digit numbers
- Introduction of decimals and fractions and equivalencies
- Geometry: angles, classifications of 2 dimensional shapes, perimeter
- Unit conversions & measurement: km, m, cm, lb, oz, hr, min
- Operations & Algebraic thinking – creating equations from word problems
- **PROBLEM SOLVING** – great emphasis on explaining process: how is problem? Recognizing multiple approaches to finding solution and creating a visual representation of solution with model drawing



Social Studies



- California History – focus on change & interactions
 - California Regions & California Native American Tribes with focus on how environment affects development of cultural and ways of life.
 - Interaction between Spanish Missionaries and Native Americans and focus on how communities affected each other
 - Gold Rush Era
 - California Statehood
- Greater emphasis on sources and perspective in history: How do we know what we know? Who is telling the narrative?
- Research Projects: learning through discovery and getting our students to ask questions that need to be answered.

+ Writing!!!



- Writing is a process:
 - Multiple drafts, multiple day writing projects
- All writing assignments will focus on 5 components of an effective writer:
 - Grammar – following language rules
 - Syntax – word choice and language usage
 - Fluency & expression – detailing ideas
 - Organization – sequencing ideas / layering ideas
 - Logical Reasoning – supporting ideas with data/evidence
- Lucy Calkins Writing program - Daily Writing 1) write immediate written response; 2) develop essays and long narratives; 3) revising & improving through successive drafts;
- 4) conduct research and synthesize in writing



Language Arts

- Enabling a **Love of Literacy**: daily independent reading, student choice (no judging), regular sharing of books & discussion
- Notice & Note: Teaching kids to read **actively**, noticing important parts – we introduce specific ‘signposts’ to help students identify critical parts of readings.
- Vocabulary development through root word development & Wordly Wise – weekly tests.
- We will read 3 novels as a class this year: novels will connect to class community ideas & California history

STUDENTS SHOULD BE READING EVERY DAY!

Independent reading at student level

Parent reading above above level



Science - STREAM



- Implementation of Next Generation Science Standards
 - Changes in Land
 - Energy
 - Waves
- Integration of Discovery Lab classes with in-class science instruction
- Hands on: Begin with Concrete and Connect to Abstract – Engineering component to each unit
- STEMScopes is core source or materials

+ iPads



- Every child will have an iPad to use at school AND at home.
- Goals:
 - To enable students to feel confident integrating technology into learning
 - To facilitate collaborative work
 - To individualize instruction
 - To foster student skill at presenting learning in meaningful way – authentic assessment

+ Homework



- Homework will be given nightly, Monday-Thursday
- Approximately 30 minutes – 1 hour of homework.
(Compass Learning / Front Row / reading)
- May be more homework when working on research projects and book reports
- Please contact me if your child has much less or much more:
your child may need extra assistance or more challenging work.

+ Parent Communication

- Effective communication with you is critical to a successful year.
- Parent conferences are held twice per year: November and March.
- Daily Planner is best way to connect with your child's daily work
- Bi-Weekly folder with completed work & bi-weekly Graded Word/Test Binders that I will ask you to sign allow you to monitor work
- Please contact me for any reason if you have concerns about social issues, academic progress, or any aspect of your child's school life - informal conferences or even before and after-school curbside talks can benefit your child's learning.

+ Grades



- **There will be NO letter grades.**

Students will be graded on a 1-4 scale according to task-specific rubric

- **1-4 scale will be associated with specific California Standards and our Standards-based Report Card.**

- **4- Exceeds the Standard**

- **3-Meets the Standard**

- **2-Approaching Standard**

- **1-Below Standard**

You will be seeing different forms of assessment, many of which will have a 4-point rubric.

+ EMAIL and Contact



- Did you get my email? If not, please send me an email *ASAP*, so you will be added to the list.
jordaneinbinder@sbsd.net
- Most communication is done via email, so please make sure you give me the email you check regularly.
- I don't check voicemails often.

+ Birthdays



- New Solana Ranch policy is 'no food' birthday treats (Suggestions are bringing in a book, pencils, bookmarks, PE equipment for class use)
- Please coordinate with me for best time

I would love to have a parent volunteer to take the lead to coordinate/schedule class birthdays!

+ Volunteering



- If you would like to volunteer, please sign up at the back table. I will send out more information once we have our class routine down.

Language Arts - 9:15-10 Monday, Tuesday, Thursday

Math - 10:30 – 12:00 Monday, Tuesday, Thursday

Chemistry - 1:15 – 2:15 Friday

Admin / Prep Work – When available

Projects / Baking – Fridays 9:15 - 11



Important Dates



- Mission San Juan Capistrano Field Trip
-January 4th (very likely, but still awaiting confirmation)
- Cabrillo National Monument
- February 17th
- Music Performance-March 20th
- Balboa Park Field Trip-June ?th

+ Wish List

- **Amazon wish list** – I'll send out link with this week's email update.
- <http://a.co/95nlGGw>

