

**J. Andrews’
Second Grade Lesson Plans
Babu’s Song
September 29-October 3, 2014**

8:05 Pledge, Lunch Count, AR Reading, Daily Review

Monday Bell Ringer CCSS	Tuesday Bell Ringer CCSS	Wednesday Bell Ringer CCSS	Thursday Bell Ringer CCSS <i>Morning Hallway</i> <i>Duty</i>	Friday Bell Ringer CCSS
W.2.5 L2.1 L2.2 2.OA.2 2.OA.1 2.NBT.1 2.MD.8	W.2.5 L2.1 L2.2 2.OA.2 2.NBT.5 2.NBT.8	W.2.5 L2.1 L2.2 2.OA.2 2.OA.4 2.NBT.2 2.NBT.5 2.MD.7	W.2.5 L2.1 L2.2 2.OA.2 2.NBT.4 2.G.2 2.MD.8	W.2.5 L2.1 L2.2 2.OA.2 2.OA.1 2.NBT.5 2.MD.6
Math 8:30-9:30				
<p>Changing Numbers by Hundreds and Tens Lesson 19 problem set during whole group using place value discs.</p> <p>Students will work in pairs to complete lesson 19 homework using place value discs.</p> <p style="text-align: center;">CC.2.NBT.8</p>	<p>Changing Numbers by Hundreds and Tens (continued) Review with marker boards and manipulatives</p> <p>Students will independently complete <i>Common Core</i> p. 118.</p> <p>Mental Math: Add or Subtract 10 or 100 to a Given Number using <i>Real World Connections</i> p. 79-81 together with manipulatives.</p> <p>Depending on needs of students possibly complete <i>Common Core</i> p. 114, 115 together</p> <p style="text-align: center;">CC.2.NBT.8</p>	<p>Substitute Packet *Numbers Based on Place Value *Finding Even or Odd</p>	<p>Changing Numbers by Multiples of 10</p> <p>Do online text together p. 397-398 then independently complete PM 10-4, PS 10-4, E 10-4, and AR Math 10-4.</p> <p style="text-align: center;">CC.2.NBT.8</p>	<p>Lesson 10-5 <i>Comparing Numbers to 1,000.</i> Online text together p. 399, 400. Students will complete PM 10-5, AR Math 10-5, PS 10-5, and E 10-5 independently</p> <p>IXL interactive Ipad activity M.5 Compare numbers up to 1,000</p> <p style="text-align: center;">CC.2.NBT.4</p>
Language Arts 9:30-10:45				
Reading	Reading	Reading	Reading	Reading

<p>Read <i>Babu's Song</i> a fiction story by Stephanie Stuve-Bodeen p. 160-189 Introduce vocabulary using digital glossary</p> <p>Practice book p. 60 Reproducible p. 60</p> <p>CC.2.L.2.4e CC.2.R.L.1 CC.2.R.L.10 CC.2.R.I.1 CC.2.R.I.4 CC.2.R.I.5 CC.2.R.I.8 CC.2.R.I.10</p> <p>Guided Reading Group Beyond: <i>Jolly Good Hockey</i> Running Records Fluency CC.2.R.F.4 CC.2.R.F.4.a CC.2.R.F.3a CC.2.R.F.3b</p>	<p>Skill: Character, Setting, and Plot Workbook p. 62 Reproducible p. 63</p> <p>Read aloud in pairs <i>Dora and the Un-Club</i> following reading complete character, setting, plot comprehension CC.2.R.L.2 CC.2.S.L.2</p> <p>Guided Reading Group Approaching: <i>Ice Cool</i> Running Records Fluency CC.2.R.F.4 CC.2.R.F.4.a CC.2.R.F.3a CC.2.R.F.3b</p>	<p>Substitute Students may read with a partner selected books and then independently AR test</p> <p>Computer Lab 10:00-10:45 Success Maker Math Skills and Concepts 2</p>	<p>Vocabulary Strategy: Context Clues Together Learning New Words <i>The Unhappy Donkey</i></p> <p>Practice book p. 65 Reproducible p. 65</p> <p>Independently: Buckle Down Reading Supplement handout p. 56, 64 CC.2.L.4a</p> <p>Guided Reading Group <i>On Level: Lions at Last</i> Running Records Fluency CC.2.R.F.4 CC.2.R.F.4.a CC.2.R.F.3a CC.2.R.F.3b</p>	<p>Listen to <i>Babu's Song</i> on CD (Treasures) weekly selection test</p> <p>Comprehension: <i>To Buy or Not To Buy</i> CC.2.R.I.1</p>
<p>SPELLING</p>	<p>SPELLING</p>	<p>SPELLING</p>	<p>SPELLING</p>	<p>SPELLING</p>
<p><i>Phonemic Awareness</i> Phoneme Addition</p> <p>Objective: Add phonemes to words with long /a/ spelled <i>ai, ay, ea, and ei</i> Phoneme Addition activity 157B</p> <p>Spelling: <i>Long a</i> p. 21 practice book p. 59 CC.L.2.2</p>	<p><i>Phonemic Awareness</i> Phoneme Substitution</p> <p>Objective: Substitute phonemes in words to create new words with long /a/ (<i>ai, ay</i>) Phoneme Substitution activity 159F, 189S</p> <p>Spelling: <i>Long a</i> p. 22 CC.L.2.2</p>	<p>Spelling: <i>Long a</i> p. 23 CC.L.2.2</p> <p>and</p> <p>Substitute Packet Long /a/ Phonics Word Sort Students may cut out the cards and sort/glue them onto the word sort mat.</p>	<p><i>Phonics</i> Objective: Build Fluency: Word Automaticity activity 189G</p> <p>Structural Analysis: Consonant Blends Say the word <i>scrap</i>. Discuss how the letters <i>s,c,r</i> blend together at the beginning of <i>scrap</i> to make the sound /skr/. Repeat this routine for these words with three letter blends: <i>sprint, strop, splashed, thriller</i> practice book p. 64</p> <p>spellingcity.com, SPARKLE, buddy study to review for test</p>	<p><i>Phonemic Awareness</i> Phoneme Blending</p> <p>Objective: Blend sounds in long /a/ words with <i>ai, ay</i> Phoneme Blending activity 189E</p> <p>Written Word Dictation /Standardized Bubble Tests</p>

Lunch
10:45-11:05
Recess
11:05-11:20

Language Arts Continued
11:20-12:20

English	English	English	English	English
Edit/Publish Fall Writing CC.2W.5	Unit 2 What is A Noun? Read <i>A Mink, a Fink, a Skating Rink</i> by Brian P. Cleary complete noun quiz at brianCleary.com AR quiz # 2108 Text p. 96-97 Read aloud <i>The Swing</i> wb. p. 21, 22 <i>Is it a Noun?</i> activity CC.2.L.1	Nouns, Nouns, Nouns Second Grade Success p. 15, 16 CC.2.L.1 and Substitute Packet *Combining Sentences *Noun Sort	Treasure's activity Transition to Multisyllabic Words: Blend the sounds in these compound words, dividing each into syllables: <i>airmail,</i> <i>today, mailbox,</i> <i>haircut, maybe,</i> <i>playmate, daytime,</i> <i>paintbrush, raindrop</i> p. 159H Compound Words Connect Ed interactive activity Whole Group activity More Compound Words Independent Phonics First activity: Making Compound Words p. 15 and Compound Word Center Activity CC.2.L.1	Using Possessive Nouns Text p. 100, 101 wb. p. 23, 24 CC.2.L.1
Special Class/ Prep 12:40-1:20 PE Setzer	Special Class/Prep 12:36-1:16 Art Busac	Special Class/Prep 12:36-1:16 Music Carr	Special Class/Prep 12:40-1:20 Library Trafford	Special Class/Prep 12:40-1:20 PE Setzer
Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00

<p><i>Study Skill:</i> <i>Reading a Calendar</i></p> <p>http://www.brainpopjr.com/math/time/calendardates/</p> <p>text p. 22, 23 wb. 11</p>	<p>Unit 1 Review p. 34, 36 wb. p. 14</p> <p>Homework: <i>Not Enough Trees for a House</i> CC.2.R.I.1</p>	<p>Unit 2 Lesson 1 <i>Fifty States, One Country</i> Read and discuss text p. 40-43 wb. p. 15</p> <p>G.1.2.4 G1.2.11</p>	<p>Lesson 2 <i>Looking At Earth</i> Read and discuss Text p. 52-57 wb. p. 18</p> <p>G.12.12</p>	<p>Geography Skills: <i>Using a Landform Map</i> Read p. 58-59 wb. p. 19 Treasure's wb. p. 67</p>
<p>Handwriting 2:00-2:20</p>				
<p>Manuscript Pp</p>	<p>Manuscript Qq</p>	<p>Manuscript Vv</p>	<p>Manuscript Zz</p>	<p>Manuscript Xx</p>
<p>Recess 2:20-2:35 Duty Monday, Wednesday, Thursday</p>				
<p>Math Board Review 2:35-3:00</p>				
<p>Car Riders 3:00 Bus Riders 3:10</p>				