



Monthly Meeting
Avon Board of Education
34 Simsbury Road, Avon, Connecticut

Mission Statement

Our mission is to inspire in each student a joy and passion for learning and a commitment to excellence, personal integrity, and social responsibility.

Tuesday, June 16, 2020, 7:00 pm

via Remote Meeting

To join Zoom meeting, click on link below:

<https://avonk12ctus.zoom.us/j/85190275139?pwd=ZlMyUdvWkxJZlTGTGJlVoyaWpzZz09>

To dial in, call:
(646) 558-8656 or (301) 715-8592

Meeting ID: 851 9027 5139
Password: 052751

If you have a comment you would like to share with the Board of Education, please send an email with your comment no later than 4:00 pm, Monday, June 15, 2020 to smoy@avon.k12.ct.us. Please include your full name and address. Emails will be acknowledged during the Public Comment portion of the Board meeting.

Agenda

- I. Call to Order
- II. Pledge of Allegiance
- III. Presentations
 - A. Avon Achiever
 - 1. Maleah Cogle, Gabriella Gavern, Julia Olander, Avika Saxena, Charlotte Sohn, Julia Steremberg (TBS Students) – in recognition for volunteering their time last summer to beautify Thompson Brook School. The students landscaped the TBS patio area outside the cafeteria to make it a desirable spot for students to eat lunch and spend time. They worked in the hot sun, with enthusiasm, weeding, cleaning, raking and fixing up the area.
 - 2. Brendan Lynch and Nate Strick (TBS Staff) – in recognition for going above and beyond to provide technology instruction and support to all at the school during this time of remote learning. They have researched and shared new programs, created numerous user-friendly tutorials, hosted podcasts, and spent countless hours working with individuals and small groups. Their leadership have been calming and constant with every step in remote learning.
 - B. Avon Board of Education Student Representative
 - 1. Addisen Ganiats
- IV. Approval of Minutes
 - A. Board of Education Regular Monthly Meeting, May 19, 2020
- V. Communication from Public

If you have a comment you would like to share, please email your comment no later than 4:00 pm, Monday, June 15, 2020, to smoy@avon.k12.ct.us. Please include your full name and address.

- VI. Items of Information and Proposals
 - A. Student Representative Report –Addisen Ganiats & Alvin Guo, AHS Student Representatives
 - B. Financial Report – Heather Michaud, Director of Fiscal Affairs
- VII. Committees & Liaison Reports
 - A. Committee Reports
 - 1. Curriculum & Professional Practices – Jackie Blea, Chair
 - 2. Finance – Jay Spivak, Chair
 - 3. Negotiations – Jason Indomenico, Chair
 - 4. Policy – Laura Young, Chair
 - B. Liaison Report
 - 1. Board Representative to Capital Region Education Council – Jackie Blea, Board Rep.
- VIII. Chair’s Report – Debra Chute, Board Chair
 - A. Board Chair Update
 - 1. Equity in Schools
- IX. Superintendent’s Report – Dr. Bridget Heston Carnemolla
 - A. Hiring Report
 - B. Enrollment Report
 - C. Strategic Plan Update
 - D. Updates
 - E. List of Donations and Gifts for 2019-2020
- X. Consent Calendar
 - A. 19-20/64 Approval of Budget Transfers
 - B. 19-20/65 Approval of AHS Friends of Baseball donation of a scoreboard valued at \$3,360.00
- XI. New Business
 - A. 19-20/66 K-6 ELA, Grade 12 ELA, Grades 9-12 Mathematics/Business, Grade 7 Science, and Grades 10-12 Social Studies Primary Instructional Materials
 - B. 19-20/67 Lease Purchase Agreement for Instructional Computers
 - C. 19-20/68 FY 2019/2020 Year End Encumbrances
 - D. 19-20/69 Policy 6146 Graduation Requirements, First Read
 - E. 19-20/70 2020-2021 Board of Education Meeting Dates
 - F. 19-20/71 School Reopening Plans
 - G. 19-20/72 Ratification of Superintendent’s Contract for 7/1/2020 - 6/30/2023
- XII. Communication from Avon Board of Education Members
- XIII. Adjournment

NOTE: If there is any person interested in an item that does not appear on the agenda, please arrange to speak with the Chair or the Superintendent of Schools before the meeting to discuss the matter.



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Tuesday, May 19, 2020, 7:00 pm

via Remote Meeting

Avon Board of Education
34 Simsbury, Avon, Connecticut 06001
Via Zoom

Minutes

Attendance

Members Present: Jackie Blea; David Cavanaugh; Debra Chute; Jeffrey S. Fleischman; Jason Indomenico; Bogdan Oprica; Lisa Seminara; Jay Spivak; Laura Young

Members Absent: none

Administration Present: Dr. Bridget Heston Carnemolla, Superintendent of Schools; Roberto Medic, Director of Human Resources; Heather Michaud, Director of Fiscal Affairs; Donna Nestler-Rusack, Assistant Superintendent

I. **Call to Order**

The meeting was called to order by Deb Chute, Board Chair, at 7:00 pm.

II. **Pledge of Allegiance**

After the Pledge of Allegiance, a roll call of Board members was also taken. Chair Chute read the District's Mission Statement.

III. **Presentations**

A. Avon Achiever

1. Walden Yan (AHS Student) – in recognition for having obtained the highest level of academic achievement and thus named the Valedictorian for the Class of 2020. In addition to Walden's academic excellence he has been an active participant in Student Government all four years, serving as its Treasurer this year. Walden has also shown what it means to be a well-rounded student serving in various clubs as well as participating in school athletics. Walden Yan will be attending Harvard University in the Fall of 2020.
2. Michael Hanratty (AHS Student) – in recognition for his stellar academic achievement and thus named the Salutatorian for the Class of 2020. In addition to Michael's academic excellence he has been an active member of the Avon High School Community, having served as class president as well as participating in various other clubs and organizations. Michael is also an accomplished golfer and was also the varsity golf team captain. Michael Hanratty will be attending Colgate University in the Fall of 2020.

3. Rich Manning, Jeff Olson, Jason Plourde, Ben Puffer and Manny Rivera (AMS Staff) – in recognition for being part of the custodial team at the Avon Middle School and appreciation for everything they do, especially during this Covid19 pandemic. To quote an AMS student, “Thank you for the time you take every day to clean up this school. Each time I walk into this school, I am greeted by clean hallways and classrooms. Thanks to you, I do not have to go to school in a dirty place... You deserve a big thank you for everything you do! I hope you know that you are appreciated in all that you do for this school.”

B. Avon Board of Education Student Representative

1. Addisen Ganiats

This will be done at the June Board meeting.

IV. Approval of Minutes

A. Board of Education Regular Monthly Meeting, April 21, 2020

Jackie Blea moved to approve the April 21, 2020 minutes of the Board of Education Regular Monthly Meeting. Laura Young seconded the motion.

The motion carried by unanimous consent.

B. Board of Education Special Monthly Meeting, April 28, 2020

Jackie Blea moved to approve the April 28, 2020 minutes of the Special Monthly Meeting of April 28, 2020. David Cavanaugh seconded the motion.

The motion carried by unanimous consent.

V. Communication from Public

There was no communication from the public.

VI. Items of Information and Proposals

A. Student Representative Report –Addisen Ganiats & Alvin Guo, AHS Student Representatives
No report was given.

B. Financial Report – Heather Michaud, Director of Fiscal Affairs

Ms. Michaud brought to the Board’s attention two items that had drastic changes in trend during the month of April due to annualizing all hourly school employees as well as releasing all Spring stipends and coaching which increased the Object Code 100 Line by approximately \$163,000. The other significant change was due to the closing of the transportation purchase orders though the District is currently in legal negotiations and payment will still need to be made. The releases of encumbrances increased Object Code 500 by \$216,000.00. While comparing the past months with previous years, the trend looks very different due to the circumstances but we are still in the black.

VII. Committees & Liaison Reports

A. Committee Reports

1. Curriculum & Professional Practices – Jackie Blea, Chair

Ms. Blea informed the Board that the meeting has been rescheduled for Tuesday, June 2nd at 6:00 pm.

2. Finance – Jay Spivak, Chair

Mr. Spivak reported that at the last Finance Committee meeting, the financial report and transfers were reviewed. In the Special Ed report, the Escrow account will be returning to the Town’s general fund just over \$31,500.00. The next scheduled meeting is Tuesday, June 9th at 6:00 pm.

3. Negotiations – Jason Indomenico, Chair

Mr. Indomenico stated that negotiations continue with food service workers and secretaries. Since the shut down there is not much to report and hope to hold some online meetings. Mr. Indomenico also mentioned that a letter was sent to union presidents asking for cost reductions due to the current circumstances.

4. Policy – Laura Young, Chair

Ms. Young reported the Policy Committee did not meet in May but will be meeting on Monday, June 8th and will be discussing graduation requirements.

B. Liaison Report

1. Board Representative to Capital Region Education Council – Jackie Blea, Board Rep.

Ms. Blea stated that the next meeting is tomorrow and plans to attend.

VIII. Chair's Report – Debra Chute, Board Chair

A. Board Chair Update

Ms. Chute commented on the recent car parade to honor the seniors with police and the volunteer fire department helping in the celebration. Ms. Chute acknowledged the other Board members who were also in attendance as well as the work of Wanda Dawiczky who organized the event. It was so well received the students would like to make it a tradition.

IX. Superintendent's Report – Dr. Bridget Heston Carnemolla

A. Hiring Report

The Superintendent informed the Board of the retirements of two high school teachers, Mr. Donato and Mr. LaChance, which were expected. A teaching assistant also resigned.

B. Enrollment Report

The report showed a decrease of five students from last month due to some moves out of state. The biggest drop was in Pre-K with a number of parents opting out of the remote learning, perhaps due to it being a tuition based program.

C. Updates

The Superintendent also acknowledged well attended senior car parade and was glad for the opportunity to greet the students in their cars. Dr. Carnemolla thanked Project Graduation for making the event happen and the town's emergency management including the police and fire departments that led the parade. Operations as a whole are still governed by the emergency executive order, which is considered law, in conjunction with the State Dept. of Education and the departments of public health. The Superintendent reminded everyone that the decision to reopen is not hers or that of the Board of Education. Even the graduation and summer plans are dependent on the executive order and supersede what would be our normal procedures.

X. Consent Calendar

A. 19-20/59 Approval of Budget Transfers

B. 19-20/60 Approval of AHS Booster Club Friends of Crew donation of two crew shells valued at \$82,095 to the Avon Crew Team

The Board Chair acknowledged the generous donation to the crew team.

Jay Spivak moved to approve the Consent Calendar as presented, David Cavanaugh seconded. The motion carried 9-0-0.

XI. Old Business

A. 18-19/70 Pledge to ACORN for the Turf Field Lighting Project

Dr. Carnemolla reminded the Board of the request that was first made by ACORN in May 2019. ACORN continues to fundraise for the project with the goal of raising \$400,000. The Board had

considered contributing \$30,000.00 utilizing the funds from Facilities Use Enterprise Account (revenue received from rental use of the school facilities). Due to current circumstances ACORN is not close to finishing their fundraising having raised \$250,000. They have also applied for a \$50,000 grant which has not yet been received. The Superintendent suggested that it be left for now without further action. A Board member asked with the lack of revenue coming in due to the closure of the schools and the plans to renovate gym floors whether this would cause a burden on the funds in maintaining the facilities to which Ms. Michaud responded that there is approximately \$100,000 in the account, however due to the closure, the District will not be generating any revenue. Also, a portion of St. Ann's rental fee is to be refunded utilizing these funds while some maintenance and repairs are also taken from this account. Ms. Michaud confirmed that taking the funds out of the account for the pledge could potentially be an issue if there are unforeseen maintenance or repairs. Ms. Michaud added that should the pledge be paid there would not be enough in the fund to pay for the next project after the gym floors. Chair Chute agreed that the funding to ACORN be held off until next year.

B. 19-20/58 School Closure Updates

Dr. Carnemolla asked Mr. Medic to speak about the results of the survey recently sent out to families. Mr. Medic spoke about the Remote Learning Survey which was created by district and school level administrators and sent out via a communication from the Superintendent on April 30th. Over 1,000 responses were received. Overall the feedback was favorable. 97% responded said their children had access to the appropriate technology; 93% indicated their children had access to their teachers; 89% responded favorably about communication from building administrators and teachers. There were varying levels of favorability in terms of the academic expectations of students, while some parents felt their students were not appropriately engaged, some felt the resources for remote learning were missing the marks, and a sizeable number of parents felt the rigor or balance of the work load was inconsistent. Many of the comments were positive, thanking staff for their efforts. Parents requested more live instruction and smaller group settings or individual sessions. There were also requests for more opportunities for students to engage with their teachers and other students in non-academic settings. These comments are influencing the next steps administrators are planning and taking. Also being reviewed are grading and report cards during the closure. The Superintendent acknowledged the efforts of Mr. Medic in reviewing all the raw data and processing the information. Dr. Carnemolla commented that she felt that the District was ending the year close to how they had hoped. Responding to a Board member's question, Dr. Carnemolla acknowledged that one of the goals before the closing was to utilize a one to one technology approach which they are now doing. Use of technology has also been utilized more as teachers are forced to utilize various forms of technology with remote learning. A tremendous amount of professional development around technology has also been offered. Open Choice funds will be requested at the Finance Committee to purchase a filtering system for Chromebooks to allow them to be used more extensively. The Superintendent added that the closure has not stopped what was already being discussed in the District such as looking at ways to differentiate curriculum for all students and the process in identifying gifted and talented students continue to be revised, which will be discussed further at the next C&PP meeting. Dr. Carnemolla also commented on the work that is continuing with the administrative team including how to move the District forward, review the curriculum to prioritize the standards, assess the standards to ensure we make progress in the remote environment and how to bring the school buildings together to have further discussions.

Ms. Michaud informed the Board regarding the prepaid bus contracts in the District. Legal counsel reviewed the contracts and drafted agreements to the District's two main bus companies

and now awaiting the required data from the bus companies to calculate the payments. Ms. Michaud also reported about a 25% decrease in electrical usage during the closure period and expects a substantial savings.

XII. New Business

A. 19-20/61 Use of Facilities Funds - Gymnasium Floor Refinishing

There was no discussion or questions from the Board members.

Jay Spivak moved to approve an expenditure from the Use of Facilities Enterprise Account for the purposes of refinishing the PGS and AMS gymnasium floors totaling an estimated \$40,333.00. Should funds become available in the General Fund to cover this expense either partially or in full, the General Fund will be utilized first then the Use of Facilities funding. Jackie Blea seconded the motion.

The motion carried 8-0-1 (yay – Blea, Cavanaugh, Chute, Indomenico, Oprica, Seminara, Spivak, Young; nay – none; abstain – Fleischman

B. 19-20/62 Non-Lapsing Fund

The Superintendent reviewed for the Board the events that occurred regarding the non-lapsing fund and how a discussion was previously had where she was instructed by the Board to write a letter or interest to the Town Manager indicating interest in establishing a non-lapsing fund.

Dr. Carnemolla hoped to continue the discussion tonight to provide everyone a better understanding of the fund and how it could be used. Dr. Carnemolla also clarified that funds will still be returned to the Town to help them replenish their funds which was used to offset the District's budget rather than putting the funds into the non-lapsing account that is being discussed. The Superintendent felt that establishment of a non-lapsing fund is for future use and would be in the best interest of the Town and Board to have such a fund established by October.

Ms. Michaud explained how this type of account works under the law and provided information on the technical pieces of the fund and how it would look under the Avon Board of Education accounting structure. Ms. Michaud referenced Board of Education Policy 3171.1 which was established several years ago regarding non-lapsing education funds. CT General Statutes allows for up to 2% of a Board of Education's adopted budget to be deposited annually into a non-lapsing account. There is no ceiling or threshold balance established by law but is established through resolution by towns and Boards of Education. The fund would be established in the Board's current accounting system and would be similar to the Facilities Use Fund and would be audited in a scrutinized manner. Ms. Michaud suggested that this type of account would be suitable for deposit of the Open Choice funds since funds must be used for educational purposes. Currently the District must ask the Town for supplemental appropriations after the Open Choice funds are received and given to the Town. Ms. Michaud knows of 27 districts in the state that utilizes non-lapsing accounts. The Town currently has non-lapsing funds created for its own use. Ms. Michaud also explained the difference with the Special Education Escrow Fund where funds are held by Shipman & Goodman and is held for a one year period after which unused funds must be returned to the Town. Ms. Michaud also clarified that non-lapsing fund, enterprise fund and special revenue funds are one in the same. Discussion continued regarding source of funds, oversight/approval and use of funds, negotiating with the Town the terms of the fund to come to resolution, the review and revision of the Board policy, diverting surplus funds, cost mitigation, budgeting strategies and flexibility, Open Choice revenue, surplus of tax dollars, Town's revenue accounts, the budget process, Special Education costs, returning surplus funds

to the Town, not fixing what's not broken, supplemental appropriations, being fiscally responsible, working together with the Town, the Special Ed Escrow account.

The Superintendent stated that if the District were looking to establish a non-lapsing account just to put surplus funds in immediately and not giving money back to the Town to refund their unassigned fund it would not be a good decision especially in respects to their relationship with the Town. Dr. Carnemolla stated that if there is the potential to help the Town replenish their "rainy day" fund, it should be done. The conversation regarding the non-lapsing fund is about the future and the current circumstances has made that clear. It is in the District's best interest and it is in the Town's best interest to have the fund to better manage the District's budget. Dr. Carnemolla made it clear that she did not want to see this issue be divisive among the Board members. The options are to do nothing for now and wait a couple of months or do nothing at all and never have the conversation again.

The Board agreed to pursue the non-lapsing fund and allow the Superintendent to continue the discussion with the Town but not pursue to establish the fund until the Board decides. No motion was made as the motion was already made in a previous meeting however a roll was called to let the motion stand. All were in agreement.

C. 19-20/63 Graduation Ceremony

Dr. Carnemolla reviewed the plans for graduation which the District is fortunate to be having at the Farmington Polo Grounds and is booked for June 17th. Currently plans are for students to receive their caps, gowns and diploma covers earlier and have photos taken. A video will be created of all students and will feature music hopefully from the band and choral groups. Students will arrive to the polo grounds with their families in their own cars and wait in their cars to receive their diploma. The Superintendent and Mr. Renkawitz will meet with the high school class officers tomorrow to work on more details and logistics. The Board thanked the administration for making it special for the seniors and acknowledged how fortunate we are to have the polo grounds.

XIII. Communication from Avon Board of Education Members

Mr. Oprica thanked the Superintendent for the update on the continuing progress on strategic initiatives as it keeps everyone accountable and progressive. Education is an opportunity to have unlimited potential where we can strive to always do better and to do more. Mr. Oprica asked to have the Strategic Plan Update reinstated on the agenda which the Chair agreed to do.

XIV. Adjournment

***Jackie Blea motioned to adjourn the meeting, Laura Young seconded.
The Board adjourned by unanimous consent at 10:00 pm.***

Minutes prepared by Shirley Moy, Board Recording Secretary

Minutes respectfully submitted by Jeffrey S. Fleischman, Board Secretary

Jeffrey S. Fleischman, June 13, 2020

Board minutes are approved at the next regular monthly Board meeting, and any corrections to the minutes, if needed, will be made at that time.

Avon Public Schools
Financial Summary Report
Month End - May 31, 2020

General Fund Expenditures

		A	B	C	D	E	F	G
				(A + B)			(C - D - E)	(F / C)
Object	Account Description	Adopted Budget	Transfers	Adjusted Budget	Expenses YTD	Encumbrance	Unencumbered Balance	Percent Unencumbered
	100 SALARIES	36,963,959.51	112,919.92	37,076,879.43	31,743,128.96	4,733,932.27	599,818.20	1.62%
	200 EMPLOYEE BENEFITS	9,870,881.71	91,119.00	9,962,000.71	9,118,364.63	230,487.03	613,149.05	6.15%
	300 PURCHASED PROF & TECH SVCS	1,410,947.88	36,552.31	1,447,500.19	955,061.67	415,853.75	76,584.77	5.29%
	400 PROPERTY SVCS	796,285.73	5,192.47	801,478.20	699,475.94	79,266.47	22,735.79	2.84%
	500 OTHER PURCHASED SVCS	6,835,613.94	(294,358.69)	6,541,255.25	4,898,463.53	1,051,507.91	591,283.81	9.04%
	600 General Supplies & Utilities	2,198,265.53	42,489.84	2,240,755.37	1,725,270.74	293,296.84	222,187.79	9.92%
	700 EQUIPMENT	419,199.53	11,131.10	430,330.63	352,311.83	32,097.52	45,921.28	10.67%
	800 FEES & MEMBERSHIPS	110,395.27	(5,045.95)	105,349.32	74,549.13	1,184.30	29,615.89	28.11%
	Total	58,605,549.10	(0.00)	58,605,549.10	49,566,628.43	6,837,628.00	2,201,296.58	3.76%



Minutes
Curriculum & Professional Practices Committee
Avon Board of Education
34 Simsbury, Avon, Connecticut 06001
Via Zoom
Monday, June 8, 2020 - 6:00 p.m.

Attendance

Members Present: Jackie Blea, Chair; Debra Chute; Jeffrey S. Fleischman; Bogdan Oprica

Member(s) Absent: none

Administration Present: Dr. Bridget Heston Carnemolla, Superintendent; Dr. Donna Nestler-Rusack, Assistant Superintendent; Michael Renkawitz, AHS Principal; Jodi Kryzanski, Program Director and Kim Mearman, Director of Pupil Services

Others Present: Todd Dyer, Director of Counseling; Jenna Alysworth, AHS English Dept. Coordinator; Jaclyn Lawlor, AHS Math Dept. Coordinator; Shirley Moy, Board Clerk

I. Call to Order

Committee Chair Blea called the meeting to order at 6:02 pm.

II. Approval of February 3, 2020 Minutes

*Jeffrey Fleischman moved, Debra Chute seconded, to approve the February 3, 2020 Curriculum & Professional Practices minutes as presented.
The motion carried 4-0-0.*

III. Proposed Graduation Requirements Beginning With Class of 2023

Dr. Donna Nestler-Rusack explained that in 2017 the CT General Assembly updated the Public Act 1742, which was related to the graduation requirements. The overall changes included an increase in the number of required credits from 20 to 25. Avon currently requires 22.5 credits for graduation. Increased flexibility with multi pathways for students and less restrictive course requirements allowed districts to decide what they think is in the best interest for their students and what they want and are able to provide. There is also a new Mastery program requirement. Dr. Rusack compared the current graduation requirements with the new requirements beginning with the Class of 2023.

Mr. Renkawitz, AHS Principal, further explained the Mastery requirement in wanting to give students a good experience much like the Capstone. The Mastery based learning can be a college experience course that was not used to meet another requirement; a community service project that emulates an internship program; an independent study designed by the student but approved through a process; service learning project or a work experience. Another area of focus is the Health full credit requirement.

Mr. Dyer, Director of Counseling, added that the various pathways to meet the Mastery based learning requirement would allow students to decide what works best for them. Mr. Dyer

agreed that the Health piece would be a challenge moving forward. The majority of Avon High School students already meet the 25 credit requirement so the District is ahead of the curve. Dr. Rusack added that there are currently many Health courses available as electives and can easily be part of the Health and Safety curriculum.

The C&PP asked questions regarding not having a single course meet two separate requirements and the requirement of 25 credits. Discussion was further had on the flexibility of the Mastery based learning program, how credits are categorized, how Avon already had a broader range in its curriculum structure, allowing students to earn credit for some of the community services they are already doing and clarification on English and Math course requirements. Dr. Carnemolla added that the District continues to look at partnerships with other programs such as dual enrollment with Tunxis. Mr. Dyer said that the new requirements offer new opportunities for students and to expand how we help student meet their requirements. Responding to questions from the committee, Dr. Rusack explained that the requirements for all subjects are clearly stated in the Course of Studies for student. Dr. Rusack also confirmed the Holocaust was not yet a requirement.

***Jeff Fleischman moved, Deb Chute seconded, to move forward to the Policy Committee the Proposed Graduation Requirements Beginning with Class of 2023.
The motion carried 4-0-0.***

IV. Primary Instructional Materials Recommendations

Dr. Rusack explained that CPDC met remotely. The first two recommendations are in response to what is outlined in the Blueprint for Excellence. There was an action step to identify a reading and writing approach for the District. A committee was formed and came to the unanimous agreement on the workshop model for K-12. Jodi Kryzanski, Program Director explained how the books were selected. Dr. Rusack explained that there might have been some disapproval from the committee due to the newness of the approach and standardizing of the subjects with the use of the new material. Ms. Kryzanski added that the workshop models does allow flexibility and emphasizes the students where they are individually as readers and writers as it gives a high level of choice. Ms. Kryzanski clarified for the Committee that approval is being sought for a set of instructional units; teacher materials and subsequent related texts. Dr. Carnemolla stated that this will provide an overarching vision of what we do as a school district and will bring a new methodology and approach to teaching while being very student centered. Ms. Kryzanski added that this is the work of revising the ELA curriculum with differentiation in providing skill progressions in academic goals. The assessment practices in the District will honor this workshop model and the ultimate goal is to have all students continue to grow and read more complex text at a high level of comprehension independently. This is an incremental change in looking at assessments. Finding the right content while still being challenging for high-level readers is a challenge. Dr. Rusack replied that building the classroom libraries to offer independent and small group reading opportunities. Jenna Alysworth reviewed the recommendations for the ECE English courses at the high school. The books allow students choices to read for the various courses. Dr. Carnemolla called to the Committee's attention that there are now notations should a book have any potential mature content. Ms. Alysworth clarified that all the recommendations are new to the district. Dr. Rusack added that some of the books might have been used as choice books but not as primary instructional material. Ms. Alysworth added that parents and students can opt out of reading any of the books even if the books are whole class reads. Dr. Rusack stated that parents and students would soon have access to a list

of all high school English books on the District website. Ms. Alysworth listed the books, which will be required and included: *The Essential Writings of Jonathan Swift*, *Forest Gump* and *Me Talk Pretty One Day*; *The Journalist and the Murderer*; *In Cold Blood*; *I'll Be Gone in the Dark*; *Extremely Loud and Incredibly Close*; *Florida*. Ms. Alysworth has found that students were not singled out when they opted to read an alternative text and were still able to contribute to the class. The Superintendent added that the degree of mature content was related to the class subject. Though it may be more age appropriate for students in grade 12 than lower grades added a committee member. A question was asked about the level of communication in advance to parents to help guide students make appropriate choices. A suggestion was made to list the books with the course descriptions in the course of studies. Mr. Renkawitz added that it would not be feasible for guidance counselor to go through the lists of every book that will be read when a student signs up for high school courses, however, it may be possible for teachers to provide a list of possible books they would be using should a student be interested in researching a course. Dr. Rusack added that perhaps on the website's list of books it could include the courses the book may be used with a disclaimer that the book may not be used. It was already discussed that teachers send home a list or syllabus at the beginning of the semester of books that would potentially be used. Dr. Carnemolla stated that she did not feel the list of books belonged on the course of studies but perhaps directions to the list of books on the website and would still get the information to the parents. Dr. Rusack also explained that those voting on books are members of the Curriculum Professional Development Council (CPDC) which has members from all grade levels, teachers from all departments, a couple of administrators, and a couple of Board members. Jaclyn Lawlor presented the proposals for the Business courses. Two of the textbooks were for current Business courses while one was for a new course. The textbooks are through Tunxis Community College and is part of grant where the textbooks are provided to Avon at no cost. Dr. Rusack explained that the Science curriculum was revised a few years back based on the Next Generation Science Standards using the Life Science Standards for 7th grade Science. The textbooks being proposed is to align with this standard and new curriculum. Dr. Rusack also spoke of the last proposal, which will be used as a supplemental resource for the Civil Rights Movement elective course.

Primary Instructional Materials Recommendations include:

- Units of study for Teaching Reading - ELA grades K-5
- Units of study in Opinion, Information, and Narrative Writing - ELA grades K-6
- A Visit From the Goon Squad - ELA grade 12
- Extremely Loud and Incredibly Close – ELA grade 12
- Florida – ELA grade 12
- Let the Great World Spin – ELA grade 12
- Nothing to See Here – ELA grade 12
- Saturday – ELA grade 12
- Cat's Cradle – ELA grade 12
- Election – ELA grade 12
- Forest Gump – ELA grade 12
- Me Talk Pretty One Day – ELA grade 12
- Naked – ELA grade 12
- The Essential Writing of Jonathan Swift – ELA grade 12
- Vacationland – ELA grade 12
- Cover Her Face – ELA grade 12
- Gone Girl – ELA grade 12

- I'll Be Gone in the Dark – ELA grade 12
- In Cold Blood – ELA grade 12
- The Girl on the Train – ELA grade 12
- The Journalist and the Murderer – ELA grade 12
- The Talented Mr. Ripley – ELA grade 12
- The Namesake – ELA grade 12
- College Accounting – A Practical Approach – Mathematics grade 9-12
- Financial Accounting – Mathematics grades 9-12
- Introduction to Business – Mathematics grade 9-12
- Life Science – Science grade 7
- Voices of Freedom: An Oral History of the Civil Rights Movement From 1950s Through the 1980s – Social Studies grades 10-12

***Jackie Blea moved, Debra Chute seconded, to move the Primary Instructional Materials Recommendations to the full Board for approval and purchase.
The motion carried 4-0-0.***

;

V. Gifted Identification Process Update

Dr. Carnemolla prefaced that this was a review and update of what had already been presented to the full Board on this process. The Superintendent also acknowledged the work of Dr. Mearman, Dr. Rusack, Ms. Kryzanski and the principals for work in researching current practice. Dr. Mearman gave an overview the identification process for talented and gifted, which is initiated for all students in grade 3.

- Step 1 – the screening will be administered in the Spring of grade 3 using the Otis-Lennon School Ability Test (OLSAT).
- Step 2 – for students who scored at or above the “X” percentile on the OLSAT, the Smarter Balanced Assessment will be reviewed and the following included in a discussion with certified professionals
 - Smarter Balanced Assessment
 - Degrees of Reading Power
 - District and Curriculum Summative Assessments
 - District Report Cards
 - Teacher Questionnaire
 - Parent/Guardian Checklist
- Step 3 – for students who scored at or above the 98th percentile on the OLSAT and met the criteria in Step 2, a Planning and Placement Team (PPT) meeting will review the data and discuss eligibility and identification as Gifted
 - Per CT Regulations “For purposes of the evaluation identification, or determination of the specific educational needs of a child who may be gifted, the PPT means a group of certified or licensed professionals who represent each of the teaching administrative, and pupil personnel staffs, and who participate equally in the decision making process.
 - The student’s parent/guardian is required at the PPT, however, an offer of participation in the PPT process will be made available to parents/guardians. They will also be provided a copy of the PPT notifications and determinations.

While the process takes place in third grade, a teacher or parent can ask that any student, including those new to the district be considered for giftedness using the same assessment and identification process. Students with special needs who are identified as Gifted would be

entitled to an IEP related to their specific disability but not required to provide services related to gifted and will be supported in the same manner as all other students determined as gifted.

Dr. Mearman went on to explain the notification and appeal process. Dr. Rusack explained that the old criteria was used for the current fourth grade students and parents were notified that their children met the initial criteria to be considered and will be administered the OLSAT in the Fall when they are fifth graders at TBS. Current third graders would have been administered the OLSAT this Spring but will not be administered the test in the Fall and next year's third graders will be administered the test in the Spring of next year. To catch up, three grades will have to be administered the test next school year.

Dr. Mearman responded to a Committee question stating that multiple measures were needed to make the determination of eligibility criteria with heavy emphasis on the OLSAT. Dr. Mearman explained that in the prior process the OLSAT was given only to students meeting eligibility criteria and now changed so of the OLSAT is the initial assessment given. Discussion continued on the flexibility of looking at the various measures for looking at the whole child, which also widens the net and gives more opportunity for identifying gifted students. The process of the PPT and what is done to nurture gifted students was also discussed. Dr. Rusack and Ms. Kryzanski reviewed the various enrichment programs and enrichment clusters available to all students. Dr. Carnemolla added that MakerSpaces are also targeted instruction and provides student choice. In response to a Committee question, Dr. Rusack stated that while Avon does not provide a Gifted program per se, focusing on Enrichment for All, differentiating within the classroom and providing different opportunities during targeted instructional blocks to allow students to explore and follow their passions/interests. Teachers are notified if a student is identified as Gifted with a notation on the student's screen on PowerSchool. Dr. Carnemolla added that the identification also opens the door to conversations with parents about the opportunities for their children. Dr. Rusack replied to a Committee member's question and stated that the Enrichment Coach is to work with teachers to model, to provide PD and train teachers. Dr. Carnemolla added that reading specialists can also be a resource for teachers in finding appropriate reading material and follow-up discussions for Gifted students. There are currently 96 identified Gifted students in grades 5 to 12. A Committee member suggested having a designated person/coach to be able to assist Gifted students and their parents. Dr. Carnemolla agreed with the suggestion and stated it is one of the action steps. Dr. Rusack replied that the Enrichment Coach works primarily with grades K to six as academic leveling begins in the seventh grade. Accelerating curriculum was also suggested by a Committee member to which Dr. Rusack replied a balance was needed so that there is not a "rush to nowhere." The Superintendent confirmed that there are currently students who are accelerating where they take higher grade level subjects. There are also the opportunities at the high school for college level courses and dual enrollment even allowing students to graduate early. Dr. Mearman reminded everyone that it was important to look at the whole child including his or her social needs. The Superintendent added that there are three considerations - where you can enrich, where you should accelerate and the social/emotional needs of a child. There must be a balance of all three particularly with Gifted and Talented. Chair Blea thanked everyone for the input in the conversation.

VI. Open Choice Professional Development Update

Dr. Rusack reviewed how the District utilizes the Open Choice Professional Development resources. Two free days are provided for PD. Each year Open Choice provides a list of the

trainings related to cultural proficiency. Storytelling as an Empathy Building Tool was presented at PGS, RBS & TBS; Implicit Bias was done at PGS & AMS. Culturally Responsive Families – How to Engage Families; Culturally Responsive Teaching; Restorative Practices; Looking at Culturally Relevant Literacy; Racial Equalities and Social Justice and Cultural Responsiveness in Schools; Looking at the Culturally Responsive Practices were among the list of professional developments Dr. Rusack mentioned were offered to staff. At least one PD day is dedicated to this area. Discussion was had regarding the loss of the Open Choice Liaison and whether there is still a contact person for the students and families to ensure good communication. Dr. Rusack stated that the first contact is the teachers and brings the families in for the orientations so there is an initial contact. Buildings will also have family events with the district providing bus transportations to engage the families. Social workers and school psychologists will also engage with the students. CREC also has their version of a liaison for extra support and other resources, which the District and Open Choice families can access if needed. The Committee expressed appreciation for the social/emotional support provided to Open Choice students and families. Dr. Rusack mentioned that there have been only a small number of Open Choice students that have withdrawn from the program. While there have also been instances of Open Choice families moving to Avon to be part of the community. Chair Blea also mentioned the scholarships CREC offers and that Avon had a recipient of one of the scholarships. Ms. Blea also suggested perhaps resuming holding meetings in Hartford to allow Hartford parents the opportunity in attending.

VII. Adjournment

The meeting was adjourned by unanimous consent at 8:29 pm.

Minutes prepared by Shirley Moy, Board Recording Secretary

Minutes respectfully submitted by Jackie Blea, Curriculum & Professional Practices Chair

Jackie Blea, June 13, 2019

Minutes respectfully received by Jeffrey S. Fleischman, Board Secretary

Jeffrey S. Fleischman, June 13, 2019



**MINUTES
FINANCE COMMITTEE
AVON BOARD OF EDUCATION
34 Simsbury, Avon, Connecticut 06001
Via Zoom
Tuesday, June 9, 2020 – 6:00 p.m.**

Attendance

Members Present: Jay Spivak, Chair; David Cavanaugh; Bogdan Oprica; Laura Young

Member(s) Absent: none

Administration Present: Dr. Bridget H. Carnemolla, Superintendent; Heather Michaud, Director of Fiscal Affairs

Others Present: Debra Chute, Board Chair; Shirley Moy, Board Recording Secretary

- I. Call to order
The meeting was called to order by Jay Spivak, Finance Committee Chair, at 6:00 pm
- II. Approval of May 12, 2020 Minutes
*David Cavanaugh moved to approve the minutes of the May 12, 2020 Finance Committee meeting, Laura Young seconded.
The motion passed 4-0-0.*
- III. Financial Report May 31, 2020
Ms. Michaud stated that there was expected significant movement in the month of May due to the pre-buying, which is reflected in the budget transfers. Substantial jumps in the unencumbered balance reductions were seen in Object Code 100 – salaries due to the entering of all co-curricular and end of year stipends following MOUs based on the time the jobs commenced which totaled approximately \$150,000.00. There were two journal entries for employer contributions, one for active and one for retirees for the months of April and May in Object Code 200 for over \$1,165,000.00, and administration fees which the Town provides for insurance were also entered for April and May for approximately \$163,000. There was an increase in Object Code 300 due to the close out of several purchase orders while Object Codes 400, 500 and 500 decreased due to the pre-buying which again is reflected in the budget transfers. The overall adjustment in unencumbered balance was substantial between the two months with an overall adjustment short of \$2,000,000 or a 3.3% reduction from the month prior. There is a 1.36% or an \$821,000 lag from last year.

Facilities Use Fund had no expenditures but revenues were reduced. Ms. Michaud informed the Committee that St. Ann's was prorated based on usage and returned approximately \$2,100.00 due to the closure.

Special Ed Analysis showed no changes since April. \$31,500.00 will be given back at the end of the year to the escrow account due to the one to one para situation with an outplacement.

The Month to Month Comparison outlines the year to year differences. Ms. Michaud reported that it was not a typical trend this year as a large amount of transactions were pushed through in the month of May.

IV. Transfers

- 2020-79 - \$4,334.27 for pre-buying of instructional supplies at TBS
- 2020-80 - \$700.00 for a replacement dryer for Special Education classroom at AHS
- 2020-81 - \$4,500.00 for Fuzzy Feet to reduce noise of desks and chairs at AHS
- 2020-82 - \$2,899.00 for Coronavirus cleaning supplies at PGS
- 2020-83 - \$3,671.00 for Coronavirus cleaning supplies at RBS
- 2020-84 - \$3,018.00 for Coronavirus cleaning supplies at TBS
- 2020-85 - \$3,467.00 for Coronavirus cleaning supplies at Central Office
- 2020-86 - \$4,380.00 for unanticipated repairs at PGS, RBS, TBS & AMS
- 2020-88 - \$4,000.00 for additional Fuzzy Feet to reduce noise of desks and chairs at AHS
- 2020-89 - \$2,205.00 for pre-buying of LA and Math instructional supplies at RBS
- 2020-90 - \$2,368.00 for pre-buying of Social Studies instructional supplies at RBS
- 2020-91 - \$4,880.36 for pre-buying of instructional materials at TBS
- 2020-92 - \$2,313.00 for table with stools for gallery at AHS
- 2020-93 - \$285.04 for One School One Book for students at PGS
- 2020-94 - \$4,885.69 for pre-buying of instructional materials at PGS
- 2020-95 - \$4,604.00 for World Lang. and Technology instructional material at AMS
- 2020-96 - \$2,892.00 for Science and MARC supplies at AMS
- 2020-97 - \$1,933.00 for wellness instructional supplies and gym locks at AMS
- 2020-98 - \$2,805.00 for LA textbooks and SS and Interscholastic supplies at AMS
- 2020-99 - \$1,979.00 for music equipment at AMS
- 2020-100 - \$4,500.00 for office supplies at the Central Office
- 2020-101 - \$299.00 for pre-buying of instructional supplies at RBS
- 2020-102 - \$362.78 for World Language program at PGS
- 2020-103 - \$4,763.05 for pre-buying of instructional supplies at TBS
- 2020-104 - \$4,388.16 for pre-buying of instructional supplies at PGS
- 2020-105 - \$3,492.85 for pre-buying of instructional supplies at TBS
- 2020-106 - \$2,764.23 for pre-buying of instructional supplies at TBS
- 2020-107 - \$2,690.45 for pre-buying of instructional supplies at TBS
- 2020-108 - \$2,360.33 for pre-buying of instructional supplies at TBS
- 2020-109 - \$3,888.96 for Math and SS instructional supplies at PGS
- 2020-111 - \$260,146.19 for salary and benefits lines district-wide
- 2020-112 - \$257,526.02 for legal fees and Nutrition Services overhead
- 2020-113 - \$547,298.40 for ChromeBooks, online subscriptions including MERAKI, new ELA material, furniture, and a universal assessment platform
- 2020-114 - \$105,941.99 for PPE, bottle filling stations, temperature scanners district-wide
- 2020-115 - \$362,237.54 for a new plow truck, skylight, PA, lighting and security alarm repairs in the district

Ms Michaud reviewed the budget transfers and noted that many of the transfers were due to the pre-buying. Transfer 2020-111 was related to salary and benefit, such as long term subs due to FMLA and regular leaves, time and half overtime related to the facilities department but may be reimbursed by FEMA for hazardous duty pay, and benefits items such as administrative fees which is calculated by the Town, and employer 403B contributions, employee assistance programs and interpreters that were needed. Ms. Michaud also explained the medical claims fund with the Town. Transfer 2020-112 relates to the Governor's executive order to continue to pay all employees, which includes Nutritional Services staff. While the Nutritional Services is a self-sustaining program, with the closure there has been no revenue generated to offset the overhead costs. This budget transfer also covers the increase in legal fees due to Special Education matters. Transfer 2020-113 is for instructional related materials, supplies and furniture while preparing for unknown future scenarios when schools are reopened. Ms. Michaud and Dr. Carnemolla explained that each building makes the requests for specific furniture but given the CDC requirements, individual student desks/seating may need to be purchased. Transfer 2020-114 has to do with PPE and what the District may need to reopen such as bottle filling stations to replace water fountains. Transfer 2020-115 is for the funding of repairs that did not make the Capital list such as skylight repairs, a new plow truck, TBS' PA system, lighting and security alarms. Ms. Michaud further explained that funds were utilized from the transportation, utility and copier savings.

***Jay Spivak moved, Laura Young seconded, to approve and move to the full Board budget transfers as presented.
Motion passed 4-0-0***

V. New Business

a. Capital Projects

b. Summer Facility Projects

Ms. Michaud spoke about both the Capital and Summer Facility projects and explained that there not many summer projects planned. Projects include tiling at AHS, AMS and PGS; security foyer at AMS; LED lighting; gym flooring refinishing and roof replacement at RBS. These projects are expected to be completed before school reopens in the fall. Ms. Michaud clarified the gym flooring will utilize general fund first and then use of facilities fund.

c. Fiscal Year 2019/2020 Donations Summary

The Donations Summary is primarily a list for recognition to the Board showing substantial support from the community, but no action is needed. Chair Spivak acknowledged all the generous donations and the impact it makes on the schools.

d. FY 2019/2020 Year End Encumbrance List

Dr. Carnemolla explained that the Year End Encumbrance list is exclusive of the \$500,000 that is planned to be returned to the Town at the end of the year and all items listed are equal in priority and essential. Included in the list is funding of the Special Education Escrow account for five students. Ms Michaud explained the escrow account must be spent specifically on the five students with the fifth student pending having an estimated amount of \$60,000 needed for tuition. Dr. Carnemolla went on to explain the PPE are anticipated needs for both students and staff including masks, plexiglass dividers for offices and some student areas, water filling stations, temperature scanners and whatever else that may be determined as necessary. Additional Chromebooks and web filtering are also needed to continue remote learning if needed. Ms. Michaud added that the amounts for the encumbrances are exact and the Board will see additional requests should additional materials be needed. Dr. Carnemolla reminded the Committee that any reimbursements

from FEMA will be given to the Town. The Superintendent reviewed with the Committee the remaining items on the encumbrance list including online subscriptions to support learning, universal assessment platform, ELA materials, textbooks, ELA material, Chromebook charging stations, truck replacement, skylight repair at TBS & PGS, PA system at TBS, lighting at AMS, MERAKI 5 yr license renewal (which provides an approximate savings of \$60,000 over single year renewals) to support wireless system and infrastructure, security alarms at RBS and AMS, HVAC system at AMS and furniture at the schools. Ms. Michaud stated that auditors allow adjustments to purchase orders up to close of business on June 30th. Ms. Michaud also reviewed the necessity of the Special Ed Escrow account and how it is funded. She also reminded the Committee of the \$83,000 grant from the Cares Act which will be used to offset the technology needs. Dr. Carnemolla commented that the total of the year end encumbrances is \$1,200,783.11 and is necessary for the Special Ed Escrow account, operations, instruction for in person or remote and for safety needs related to Covid. Committee Chair Jay Spivak asked the Committee to consider allowing the administration flexibility to increase the amount due to the uncertainty of the costs associated with the fifth student in the Special Ed Escrow account and the addition of the PGS & AMS refinishing of floors.

Jay Spivak moved to approve the listing of year end encumbrances totaling \$1,200,783.11 as well as direct administration to make necessary adjustments to year-end encumbrance listings, including purchases as deemed necessary for the operation of the District. Laura Young seconded the motion. The motion passed 4-0-0.

VI. Old Business

a. School Closure Update

Ms. Michaud shared that the Eversource savings is approximately \$80,000, the three transportation settlements saved approximately \$225,000, each with a different per diem settlement and about \$22,000 in copier savings. As of yet, there are no unexpected costs for graduation.

VII. Comments from the Public

Committee member Bogdan Oprica thanked the administrators for navigating through uncharted and unexpected times.

VIII. Adjournment

Jay Spivak moved, David Cavanaugh seconded, to adjourn at 7:26 pm. The motion passed 4-0-0.

Minutes prepared by Shirley Moy, Recording Secretary

Minutes respectfully submitted by Jay Spivak, Finance Committee Chair

Jay Spivak, June 13, 2020

Minutes respectfully received by Jeffrey S. Fleischman, Board Secretary

Jeffrey S. Fleischman, June 13, 2020

Minutes are approved at the next Finance Committee meeting, and any corrections to the minutes, if needed, will be made at that time.



**Minutes
Policy Committee
Avon Board of Education
34 Simsbury, Avon, Connecticut 06001
Via Zoom
Monday, June 8, 2020 - 6:00 p.m.**

Attendance

Members Present: Laura Young, Chair; David Cavanaugh; Jason Indomenico; Lisa Seminara

Member(s) Absent: None

Administration Present: Dr. Bridget Heston Carnemolla, Superintendent of Schools; Donna Nestler-Rusack, Assistant Superintendent; Roberto Medic, Director of Human Resources

Others Present: Deb Chute, Board Chair; Shirley Moy, Recording Secretary

I. Call to Order

The meeting was called to order by Laura Young, Policy Committee Chair, at 6:02 pm.

II. Approval of March 10, 2020 Minutes

Jason Indomenico moved, Lisa Seminara seconded, to approve the minutes of the March 10, 2020 Policy Committee meeting.

The motion passed 4-0-0.

III. Communication from Public

Policy Committee Chair, Laura Young, stated that in light of recent national events, it is imperative that communities and school districts work together to address Racism and in particular, inequality in education, which must never be tolerated.

With this in mind, generally speaking, as outlined by the Connecticut Association of Boards of Education, the primary function of a Board of Education Policy Committee is to fulfill a legislative role, by adopting policies that help guide the operations of a school system.

In doing so, Policy Committees meet throughout the year to review, update, remove and or add new policy, mostly in response to legislative action and/or to support newly identified board priorities, as part of an ongoing process. Suggestions for policy evaluation may also originate from board members, administration, and/or from the community.

The Policy Committee has and will continue to review and enact policies that reflect thoughtful consideration and best practices through an equity lens, in the Avon Public Schools. Dr. Carnemolla, Dr. Rusack and Mr. Medic can speak in greater detail, to the ways in which this happens.

Directions were also given should anyone attending the meeting wish to submit a comment to the Policy Committee.

IV. Old Business – Items for Continued Review and Discussion

a. Policy 6146 Graduation Requirements

Assistant Superintendent, Donna Nestler-Rusack reviewed the changes made to Policy 6146 regarding the graduation requirements stating that changes made included deleting the guidelines that are no longer relevant and to reflect the new requirements. Dr. Rusack also explained the revised course credits of 25 needed to graduate. Mr. Renkawitz, AHS Principal explained to the members of the Policy Committee how the increased credits compared to current policy and highlighted the new requirements of 1.0 for Health and Safety Education and 0.5 credit for Mastery Based Learning. There was also an additional change of 0.5 credit in Humanities and an additional 1.5 in STEM requirements. Mr. Renkawitz added that possible Mastery Based Learning options include a college experience course level that is not used for another graduation requirement, internship, work experience, service learning or independent study. Avon's Director of Guidance, Todd Dyer stated that Avon is well poised to meet the new Connecticut State graduation requirements and was excited about the flexibility offered to students that is now included. Mr. Dyer indicated that the manner in which the high school can interpret the Mastery Based Learning credit would provide students a range of options that will fit their personal interests and needs.

***David Cavanaugh moved to bring Policy 6146 Graduation Requirements as revised to the full Board as a first read. Lisa Seminar seconded the motion.
The motion passed 4-0-0.***

b. Equity in Policies

Dr. Carnemolla stated that given the national conversations happening about equity, race, social justice reform, the Board wanted to have the opportunity to have this discussion in the confines of the Policy Committee meeting because the Policies are the backbone of the school district and setting policies is the main function of the Board of Education. Dr. Carnemolla went on to review the policies that have been revised through an equity lens. As the work in revising the District's Strategic Plan and Blueprint for Excellence has centered around equity and how the District provides for all students' needs from a social/emotional and educational standpoint, while not publicized, much of the work has been done. The Superintendent realized that although the work was being done concerning equity, non-discrimination and reviewing our data for equitable treatment of our students and opportunities there may not have been as much conversation as there could have been which she hoped to have tonight.

The Superintendent reviewed the Strategic Plan known as the Blueprint for Excellence which the administration and staff work towards implementing in relation to goals and beliefs and includes providing safe climate from a physical, social/emotional and educational standpoint. Meeting the individual and collective needs of students is also within the plan and woven in the District's policies. Policy 0300 refers to the goals and mission of the District and sets the tone for the rest of the policies. The policy states that all planning will be done with those goals in mind and is in line with the Strategic Plan. Policy 6121 was also recently revised and speaks of nondiscrimination in the educational program due to changes in law and to keep in line with the Civil Rights Act and the Americans with Disabilities Act. This affirms our policies of equal opportunity of all educational and co-curricular programs for all and prohibits discrimination of race, religion, color, national origins, sex, sexual orientation, marital status, age, disability, genetic information, veteran status or gender identity or expression. The policy was updated on November 2019 for both the student and staff

policies. This closely related to the policy on instructional materials. The Superintendent reviewed the revision of the sexual harassment policy for students that protects gender identity and expression and the bullying prevention policy. Policies that had any reference to harassment, discrimination, or bullying were also reviewed by the Policy Committee.

Mr. Medic, Director of Human Resources spoke of the recruitment and retention relating to integrating of the District staff. Mr. Medic reviewed the work done on personnel policies related to sexual harassment and nondiscrimination. The major changes were to ensure that the protected classifications as outlined by the federal and state governments are appropriately listed in the policies and the procedures related to handling claims of discrimination and harassment are in line with updated legislation. Mr. Medic also explained Policy 2111 which is an equal opportunity policy that provides guidance to ensure that the District's workforce is a diverse population and we do not discriminate on the basis of any of the protected classifications. Policy 4111.1 and 4111.3 speak on equal opportunity and minority recruitment and ensure all candidates have access to the same material as well as ensuring we provide the same consideration to candidates of all protected classifications. Mr. Medic stated that the goals of the Strategic Plan in diversifying our workforce is important for our students to help provide opportunities for students to interact with individuals in all walks of life. Partnering with Teach Connecticut, which is a network that broadcasts open position through various mediums to multi-states and also recruits at nationally black colleges/universities, and Troops to Teachers Program has helped extend the District's reach with hiring. Mr. Medic has also attended minority recruitment meetings at CREC and works with other districts to ensure greater diversity in our workforce and school districts. There is also a homegrown effort to help non-certified staff obtain their certification. Additional work needs to be done on other policies to ensure consistency in language in regards to protected classifications.

Dr. Carnemolla clarified the difference between policies and regulations/procedures/practices to support the policies. The work of the Policy Committee and Board of Education is to continually revise policies to ensure that they are inclusive.

Dr. Rusack shared how the policies and focus areas of the Blueprint for Excellence are imbedded in the everyday work. This ensure to help meet the academic and social/emotional needs of all the students. One area to help achieve this is by providing staff with ongoing professional development in the areas of equity and cultural proficiency. Staff from CREC and SERC as well as District staff have provided training. Some examples of training and teaching have included story telling as an empathy building tool, implicit bias, work on culturally responsible engagement, culturally responsive teaching and practices, restorative practices, culturally relevant literature, identifying culturally relevant literature, topics of race and culture and how to have the conversations about them, and ways to productively address hurtful bias in the elementary grades. Building Equity in Policies and Practices to Empower All Learners was read by staff at the middle school and discussed throughout the year. Creating inclusive, accepting environments has been a focus districtwide. Included in the Blueprint for Excellence is work around the social/emotional learning with the EXCEL model. The 2nd STEP program is being implemented at PGS and RBS and will roll up to TBS next year. TBS has a CARES program for students who demonstrate caring, acceptance, respect, empathy and safety. Dr. Rusack spoke of the various activities the schools held to share different cultures. Welcoming walkthroughs were also held at the schools to assess how welcoming the schools are and how to improve. Students also participated in Tutoring

in the City and heard from various speakers. Open Choice also held various events for students, families and staff.

The Superintendent stated tonight offered the opportunity for conversation and focus on how the District is living out its policies and Strategic Plan. Dr. Carnemolla took a moment to acknowledge her appreciation of the Board of Education for diversifying and hiring her as the first woman superintendent in Avon. And though the District has administrators and staff of various classifications, the Superintendent emphasized that the work is not yet done and still needs to integrate our staff as much as possible because there is value in our students being able to learn from and interact with all kinds of individuals and whom they may identify with. Dr. Carnemolla also shared the work she is doing with the Connecticut Center for School Change and as a member of the Superintendent's Network in Connecticut which is based on a person's commitment to working in the best interest of students in teaching, learning and equity. Dr. Carnemolla shared her commitment to this work due to her belief that all the work must not only come from the bottom up but the top down to meet the needs of everyone they serve.

V. Communication from Public

Olivia Piper, AHS alumni, 129 Stagecoach Rd Avon, CT wrote as a prior graduate of the school system and a current Avon resident and an educator, I want to know what the school system is doing specifically to make sure that all of its students, but particularly its students of color have equitable and easy access to mental health services within their school? Are you taking steps to hire more mental healthcare professionals like social workers and school counselors to meet this need? Also, I would like to know what specific anti-racism content is being implemented into the curriculum for students and into professional development for staff? I suggest you look into the organization 'Teaching Tolerance' in order to institute anti-racism programming and lesson plans into the curriculum - they have lesson plans available for teachers to teach directly to students and they offer professional development courses for educators and staff.

Dr. Carnemolla explained that in normal times the District has been proactive in informing the various support staff and their roles in each building so students know who to access. Support information is also available online on the District resources website. While there are students of color who live in Avon and students of color who come from Hartford, the Superintendent stressed that what is done in Avon is done for all students. Additional pieces of outreach are also done for the Open Choice students to ensure there is more of a connection to the families and community.

Nancy D'Incecco, 101 Pine Hill Road Avon CT 06001 commented that true change and equity in systemic racism will not come about until we have a more diverse teaching/administrative/BOE staff. Ms. D'Incecco suggested working with RE CENTER, an organization that she believes will bring about change and provide training to the staff and administrators. Ms. D'Incecco was also expressed concern of possible hostile environments students may encounter when accused of wrongdoing in front of peers or by being tormented to the point of wanting to kill themselves. Ms. D'Incecco asked for more access to support or mental health such as NAMI to support all people. Specifically, they have a program that is geared towards teaching elementary school aged children. Diversity and mental health go hand in hand.

Ellen McNeill, AHS alumni, 2013 graduate, 30 Charing Cross Avon CT emailed that these are not new policies, how will you be implementing them from paper to real life to ensure that black & POC communities are supported and protected? Great that we are diversifying gender in the school system, but B H began talking about herself, her journey and relating herself to the Black struggle. We are all learning and growing and holding each other accountable so I want to point out that being an ally means removing yourself from the narrative not shifting it to yourself to talk about your own path. It is tough and uncomfortable to hear, but systemic racism is a vast and serious issue in Avon in so many ways that deserves full and long-term attention!

Committee Chair Laura Young acknowledged the comments received and stated that due to the time comments would not be read but added to the minutes. Dr. Carnemolla also added that if there were questions or comments that needed to be addressed further to please feel free to contact her.

- VI. Future Items for Review
 - a. Staff/Student Relationships
 - b. School Volunteers & Parent Involvement
- VII. Adjournment

David Cavanaugh moved, Jason Indomenico seconded, to adjourn the meeting. The meeting adjourned by unanimous consent at 6:58 pm.

Minutes prepared by Shirley Moy, Recording Secretary

Minutes respectfully submitted by Laura Young, Policy Committee Chair
Laura Young, June 13, 2020

Minutes respectfully received by Jeffrey S. Fleischman, Board Secretary
Jeffrey S. Fleischman, June 13, 2020

Minutes are approved at the next Policy meeting, and any corrections to the minutes, if needed, will be made at that time.



June 2020

New Hires-Certified Staff

6/1/2020	Morgigno, Ariel	AMS	English Language Arts
6/1/2020	Stone, Matthew	AHS	English Language Arts
6/1/2020	Root, Paige	AHS	World Lang

Retirements

6/30/2020	Perrault, Ann	PGS	Teacher Wellness
6/30/2020	Forster, Margaret	AMS	Para-Educator
6/30/2020	Roberts, Mary	PGS	Para-Educator

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Dr. B. Heston Carnemolla • Superintendent

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ENROLLMENT REPORT

June 12, 2020

<u>School</u>	<u>Grade</u>	<u>June 2019</u>	<u># Sect</u>	<u>Average Class Size</u>	<u>Aug 2019</u>	<u>Sept 2019</u>	<u>Oct 2019</u>	<u>Nov 2019</u>	<u>Dec 2019</u>	<u>Jan 2020</u>	<u>Feb 2020</u>	<u>Mar 2020</u>	<u>Apr 2020</u>	<u>May 2020</u>	<u>June 2020</u>	<u># Sect</u>	<u>Average Class Size</u>
APS Pre-K	Pre-K	69			55	56	56	55	55	57	61	63	62	59	59		
PGS	K	109	5	21.80	137	138	139	139	139	140	139	138	138	139	139	8	17.38
PGS	1	117	6	19.50	111	111	110	108	109	109	109	110	110	110	110	6	18.33
PGS	2	124	6	20.67	121	117	117	115	115	118	118	118	118	118	118	6	19.67
PGS	3	135	7	19.29	130	132	132	132	132	133	133	133	132	132	132	6	22.00
PGS	4	145	7	20.71	135	136	136	135	135	137	137	136	136	134	134	6	22.33
Total in sch		630			634	634	634	629	630	637	636	635	634	633	633		
RBS	K	104	5	20.80	83	84	84	84	85	87	86	85	87	87	87	5	17.40
RBS	1	69	4	17.25	105	107	107	108	108	107	107	107	108	108	108	5	21.60
RBS	2	116	5	23.20	75	75	75	76	75	75	75	75	75	75	75	4	18.75
RBS	3	92	5	18.40	117	116	116	117	118	118	119	119	119	119	119	6	19.83
RBS	4	107	5	21.40	101	104	105	105	105	105	106	106	106	106	106	5	21.20
Total in sch		488			481	486	487	490	491	492	493	492	495	495	495		
TBS	5	240	11	21.82	262	265	265	265	263	263	264	265	264	264	264	12	22.00
TBS	6	270	12	22.50	237	236	236	236	236	238	238	238	238	237	237	12	19.75
Total in sch		510			499	501	501	501	499	501	502	503	502	501	501		
AMS	7	244			280	276	276	277	277	278	280	281	280	280	280		
AMS	8	275			246	250	250	249	248	248	247	249	249	249	249		
Total in sch		519			526	526	526	526	525	526	527	530	529	529	529		
AHS	9	239			232	232	231	232	233	233	234	234	233	233	233		
AHS	10	248			243	241	242	243	243	245	245	245	245	245	245		
AHS	11	233			248	251	250	250	250	251	249	249	249	249	249		
AHS	12	219			241	236	235	233	233	234	233	233	233	233	233		
Total in sch		939			964	960	958	958	959	963	961	961	960	960	960		Difference from 2019
GRAND TOTAL		3155			3159	3163	3162	3159	3159	3176	3180	3184	3182	3177	3177		22

112 Choice students are included in enrollment, projection and average class size figures

21 Outplaced students were not included in enrollment counts.

Annual List of Gifts and Donations SY 2019-2020

SCHOOL	ITEM	EST. VALUE
ATHLETICS		
Booster	Basketball Reversible Pinney	\$724.00
Booster	Scoreboard Controller/Baseball	\$775.00
Booster	Cox Orb Tungsten Devices/Microphones(2) Crew	\$1,768.00
Booster	Body Bars/Power Handles/Weight Room All Teams	\$480.00
Booster	2 sets Used Golf Clubs/Girls Golf	\$200.00
Booster	Portable Bounce Back Wall Elite XL/Boys Lacrosse	\$1,800.00
Booster	Brine Wall Rebounders 3x4 (2)/Girls Lacrosse	\$400.00
Booster	Laptop Computer/Meet Scoring Software/Swimming and Diving	\$897.00
Booster	Custom Upright Safety Pads/ Volleyball	\$918.00
Booster	Mat Movers-(4)/Wrestling	\$755.00
Booster	50% of HUDL video contract/Shared with Athletic Department	\$3,500.00
Booster	Two Crew boats(Shells) 55' and 53' 8 person	\$62,145.00
All Sports	Banners - School Entrance	\$900.00
All Sports	Refrigerator- Concession Stand	\$400.00
Booster	New Baseball Scoreboard for AHS	\$3,630.00
	AHS/Athletics Total	\$79,292.00
AVON HIGH SCHOOL		
PTO	8 top table for the students in the gallery – ON 9/24/19	\$2,361.80
PTO	Boppers DJ for Semi Formal for Student Government – ON 2/15/20	\$600.00
Global Companies/Exxon	\$500 check - 12/18/19	\$500.00
Global Companies/Exxon	\$500 check - 12/18/19 ***This is a second check***	\$500.00
PTO	2 standing desks and 2 stools for Jen Greene's Math classroom - Spring 2020	\$1,109.34
PTO	Donation towards senior t-shirts	\$1,000.00
CLASS OF 1969	\$350 donation to AHS Student Activity Fund - 11/20/19	\$350.00
	AHS Total	\$6,421.14
AVON MIDDLE SCHOOL		
PTO	Replacement bladders for yoga ball chairs	\$344.04
PTO	Recess items - footballs & soccer balls	\$151.98
PTO	AMS Staff t-shirts - Reimbursed AMS	\$492.00
PTO	Fall lunch for AMS Staff	\$450.00
PTO	Reimb AMS for shirts given as prize for \$50 & greater donation to PTO	\$888.00
PTO	Scholarships- \$500 for 8th grade Boston Trip & \$14 for genetics conference	\$514.00
PTO	Team Stipend - Ruby Team	\$291.96
PTO	7th grade scholarships - 7 Peabody Museum & 7 for Christmas Carol show	\$329.00
PTO	2 7th grade "A Christmas Carol" field trip Scholarships	\$64.00
PTO	Reimb AMS for shirt given as prize for \$50 & greater donation to PTO	\$6.00
PTO	Additional 8th grade scholarships for boston trip	\$368.00
PTO	Team Stipend - Amethyst Team	\$305.78
PTO	Rolling desk for Mrs. Huntley	\$153.99
PTO	Team Stipends - Ruby Team	\$371.01
PTO	Additional T-shirt	\$6.00
PTO	Team Stipend - Sapphire Team	\$596.14
PTO	Backpacks for 8th grade trip	\$425.85
PTO	Desserts for AMS Picnic	\$111.84
PTO	Book- Supporting Grade 5-8 Student in Constructing Explanations in Science	\$39.99
PTO	Plants for outside	\$89.27
PTO	Candy for Spiritwear winners	\$83.96
PTO	Snacks for first dance	\$157.74

Annual List of Gifts and Donations SY 2019-2020

SCHOOL	ITEM	EST. VALUE
PTO	Skittles for Coin drive winning team	\$76.44
PTO	cookies for winter break	\$64.00
PTO	Team Stipends - Special Education	\$436.15
PTO	Coffee for winter breakroom treats	\$13.99
PTO	18 Ozobots for use in library/media class	\$839.96
PTO	Team Stipend - Wellness - Kickit	\$129.85
PTO	Team Stipend - Diamond Team	\$383.96
PTO	Team Stipend - Music	\$449.99
PTO	Saucer Chair and class rug for L. Cleveland's class	\$116.87
PTO	10 Nutmeg ebooks	\$189.07
PTO	Team Stipend - Counseling	\$173.16
PTO	Team Stipend - Emeralds	\$441.87
PTO	Supplies for displays, monthly book talks and flex	\$305.41
AEF Grant	VEZ IQ Classroom Bundle (2)	\$7,699.98
AEF Grant	Robot brain	\$99.99
AEF Grant	Robot battery (2)	\$39.98
AEF Grant	Smart Motor (4)	\$79.96
AEF Grant	Controller Battery (2)	\$19.98
AEF Grant	Cube Kit (2)	\$59.98
	AMS Total	\$17,861.14
THOMPSON BROOK SCHOOL		
PTO	TBS T-Shirts for all students & staff	\$4,800.00
PTO	Author Visit - Lauren Tarshis	\$5,000.00
PTO	Battle of the Books sponsorship	\$5,000.00
PTO	Roaring Brook Nature Center	\$1,310.00
PTO	Teacher Stipends	\$4,300.00
PTO	Grounds & Garden/Beautification	\$100.00
PTO	Subsidized items for families with limited income: Book Fair, Yearbooks, After school activities	\$300.00
PTO	Teacher Lounge items: New microwaves, replenished consumeables,	\$400.00
	TBS Total	\$21,210.00
ROARING BROOK SCHOOL		
PTO	Faculty Fund	\$4,800.00
PTO	Gifts and Memorial	\$435.96
PTO	Display window and cases	\$23.76
PTO	Orientation Day	\$790.79
PTO	Story Pirates	\$6,500.00
PTO	Staff Appreciation Meals	\$2,685.82
PTO	Kindergarten - supplies/ field trips	\$900.00
PTO	Grade 1 - supplies/ field trips	\$500.00
PTO	Grade 2 - supplies/ field trips	\$525.00
	Grade 3 - supplies/field trips	\$0.00
PTO	Grade 4 - supplies/ field trips	\$560.50
PTO	Special Ed	\$116.00
	RBS Total	\$17,837.83
PINE GROVE SCHOOL		

Annual List of Gifts and Donations SY 2019-2020

SCHOOL	ITEM	EST. VALUE
Coke vending machine	Student Activity Account	\$76.12
Disney Mathcing Gifts	Disney Matching Gifts	\$500.00
Individual	State Farm Companies Founation Matching Gift - Sharon Kim	\$212.00
United Health Group	The Benevity Community Impact Fund (United Health Group)	\$87.39
PTO	Hospitality events: teacher appreciation, conferences, back to school	1,705
PTO	In-class field trips: Mystic Aquarium, Roaring Brook Nature Center, Hartford Stage, Historical Society	22,942
PTO	New sign for Scoville Road entrance (final payment, previous year they paid \$6,000)	6,304
PTO	Elkay Water Coolers LZS8WSSK Paid to Avon Plumbing 6/20/19 not recorded on last year's list	\$4,420.00
PTO	Teacher Stipends	\$5,976.00
PTO	Courtyard Maintenance, Entryway Flowers and grounds	\$93.00
PTO	City Bench - Makerspace in the Library	\$19,040.00
PTO	Class Field Trips	\$22,941.95
	PGS Total	\$84,297.45
	GRAND TOTAL OF DONATIONS	\$226,919.56

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER # 2020 - 679

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.5.1105.61	Instr Supplies/Social Studies/TBS	4334.27
TOTAL			\$4,334.27

✓
5/28/20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.5.1100.611	Instr Supplies/Instruction/TBS	\$4,334.27
TOTAL			\$4,334.27

EXPLAIN THE REASON FOR THE TRANSFER:

Transfers for pre-buys

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

William Duffy 5/28/2020
ADMINISTRATOR/DIRECTOR APPROVAL Date

Board of Education Approval Date

Date
Bridget H. Carnemolla
May 29, 2020
Date



Bridget Czyz <bczyz@avon.k12.ct.us>

ASAP -Transitions

William Duffy <wduffy@avon.k12.ct.us>
To: Kelli Shea <kshea@avon.k12.ct.us>
Cc: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 29, 2020 at 8:32 AM

Bridget,

These transfers are approved to replace previous requests.

Regards,

Bill Duffy
Thompson Brook School, Principal
150 Thompson Road
Avon, CT 06001
(860) 404-4870

[Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 080

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.1.1241.516	Transportation/ASARP/Field Trips/AHS	\$700.00
TOTAL			\$700.00

180
5/6/20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.1.1100.730	Equipment/Instruction/AHS	\$700.00
TOTAL			\$700.00

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer of funds needed to purchase a replacement dryer to the Special Education Classroom

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

Date Board of Education Approval Date

Date
Bridget H. Carnemolla May 26, 2020
SUPERINTENDENT APPROVAL Date





Kim Schlosser <kschlosser@avon.k12.ct.us>

Transfer needed

4 messages

Kelly Tubridy <ktubridy@avon.k12.ct.us>

Mon, May 4, 2020 at 9:28 AM

To: Kim Schlosser <kschlosser@avon.k12.ct.us>, Michael Renkawitz <mrenkawitz@avon.k12.ct.us>

Mike,

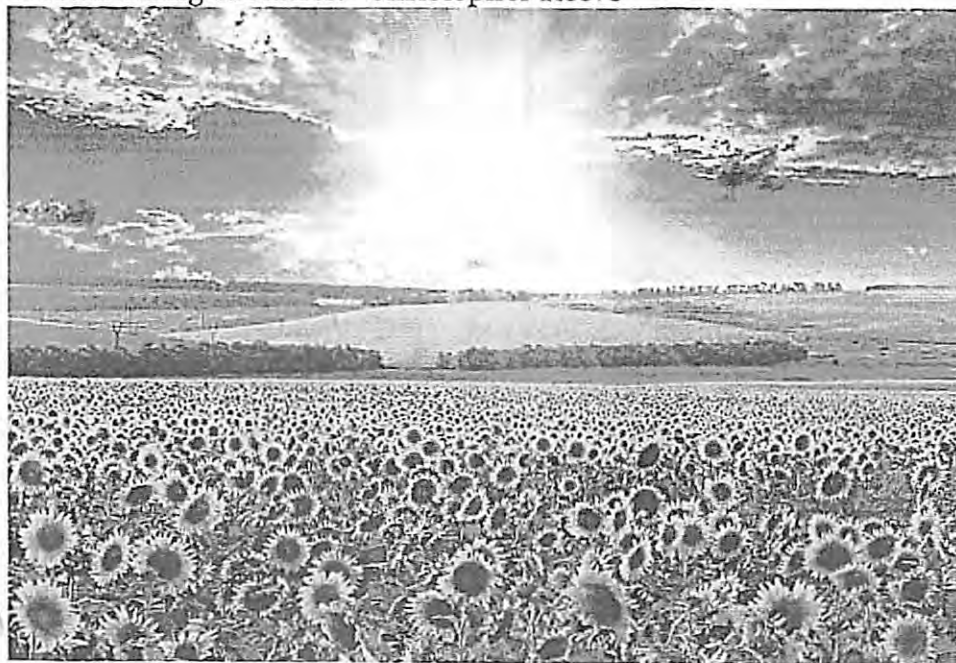
Please approve the attached transfer via this email to Kim Schollosser. I am transferring funds from the ASARP/Field Trip line to the AHS/Equipment line so I can purchase a replacement dryer for the Special Ed room. Per Myles the dryer cannot be fixed and must be replaced. Thank you.

Kelly

—
Thank you and have a wonderful day.*Kelly*

Kelly Tubridy
Administrative Assistant
Mr. Michael Renkawitz, Principal
Avon High School
ktubridy@avon.k12.ct.us
(860)404-4745

"A hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles." Christopher Reeve



Dryer for SPED 050420.xlsx
15K

Kim Schlosser <kschlosser@avon.k12.ct.us>
To: Kelly Tubridy <ktubridy@avon.k12.ct.us>

Mon, May 4, 2020 at 9:32 AM

 I'll wait for him to approve before printing. Thank you.

Kim

[Quoted text hidden]

Kim Schlosser
Purchasing Agent
Avon Board of Education
34 Simsbury Road
Avon, CT 06001
860 404 4706
fax 860 404 4704

Kelly Tubridy <ktubridy@avon.k12.ct.us>
To: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 4, 2020 at 9:40 AM

Thank you!

[Quoted text hidden]

Michael Renkawitz <mrenkawitz@avon.k12.ct.us>
To: Kelly Tubridy <ktubridy@avon.k12.ct.us>
: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 4, 2020 at 9:44 AM

Yes, I approve.

On Mon, May 4, 2020 at 9:26 AM Kelly Tubridy <ktubridy@avon.k12.ct.us> wrote:
[Quoted text hidden]

Mike Renkawitz
Avon High School
510 West Avon Road
Avon, CT 06001
860-404-4740

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 081

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.1.2210.330	Professional Dev/AHS	\$4,500.00
	TOTAL		\$4,500.00

✓
5-16-20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.1.1100.600	General Supplies/Instruction/AHS	\$4,500.00
	TOTAL		\$4,500.00

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer of funds to purchase Fuzzy Feet for the remaining half of the desks and chairs on the second floor of AHS. These are needed to reduce the noise heard on the first floor of all desks and chairs moving around above.

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval

Date

Date

Bridget H. Carnemolla

May 26, 2020

SUPERINTENDENT APPROVAL

Date



Kim Schlosser <kschlosser@avon.k12.ct.us>

Transfer approval

3 messages

Kelly Tubridy <ktubridy@avon.k12.ct.us>

Mon, May 4, 2020 at 1:42 PM

To: Kim Schlosser <kschlosser@avon.k12.ct.us>, Michael Renkawitz <mrenkawitz@avon.k12.ct.us>

Hello Kim and Mike,

Mike please approve the two transfers attached. They are for a two part order for Fuzzy Feet for the 2nd floor of AHS.

Kelly

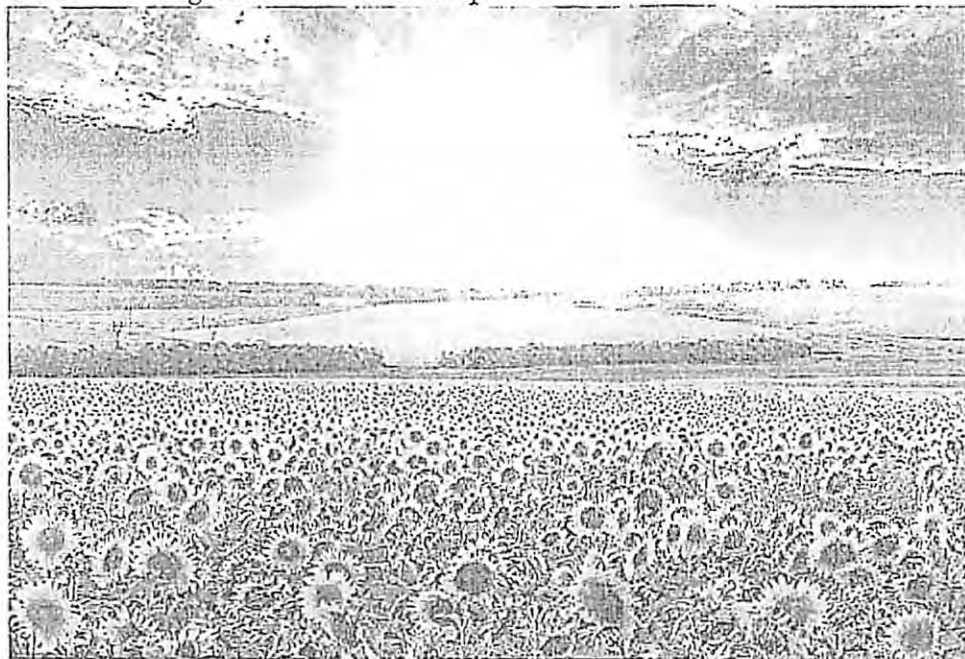
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Thank you and have a wonderful day.

Kelly

Kelly Tubridy
Administrative Assistant
Mr. Michael Renkawitz, Principal
Avon High School
ktubridy@avon.k12.ct.us
(860)404-4745

"A hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles." Christopher Reeve



 Fuzzy Feet.pdf
70K

kschlosser@avon.k12.ct.us <kschlosser@avon.k12.ct.us>

Mon, May 4, 2020 at 1:41 PM

<https://mail.google.com/mail/u/0?ik=8793fb2567&view=pl&search=all&permthid=thred-f%3A1665782547851532933&simpl=msg-f%3A16657825478...> 1/2

5/4/2020

Avon Public Schools Mail - Transfer approval

To: ktubridy@avon.k12.ct.us, ktubridy@avon.k12.ct.us

Your message

To: ktubridy@avon.k12.ct.us
Subject: Transfer approval
Sent: 5/4/20, 1:42:40 PM AST

was read on 5/4/20, 1:41:04 PM AST

Michael Renkawitz <mrenkawitz@avon.k12.ct.us>
To: Kelly Tubridy <ktubridy@avon.k12.ct.us>
Cc: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 4, 2020 at 2:21 PM

Yes, I approve.
[Quoted text hidden]

Mike Renkawitz
Avon High School
510 West Avon Road
Avon, CT 06001
860-404-4740

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019-2020

OPERATIONS DEPARTMENT

TRANSFER #

2020-082

FROM:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.6.2600.614	Maintenance Supplies/Plant Operations/PGS	\$ 2,217
01.8.2500.430	Repairs/Maint/Central Svcs/DW	\$ 682
TOTAL		\$2,899

TO:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.6.2600.613	Custodial Supplies/Plant Operations/PGS	\$ 2,899
TOTAL		\$2,899

EXPLAIN THE REASON FOR THE TRANSFER:

Cleaning products more expensive for Coronavirus
 Prebuy

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

DATE

BOARD OF EDUCATION

DATE

ADMINISTRATOR APPROVAL

DATE

May 26, 2020

Bridget H. Carnemolla

DATE

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019-2020

OPERATIONS DEPARTMENT

TRANSFER #

2020- 083

FROM:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.1.2600.430	Repairs & Svcs/Maint/Plant Operations/AHS	\$ 3,671
TOTAL		\$3,671.00

✓
B
5/6/20

TO:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.3.2600.613	Custodial Supplies/Plant Operations/RBS	\$ 3,671
TOTAL		\$3,671

EXPLAIN THE REASON FOR THE TRANSFER:

Cleaning products more expensive for Coronavirus
Prebuy

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

[Signature] 5/1 _____
ADMINISTRATOR/SUPERVISOR APPROVAL DATE BOARD OF EDUCATION DATE

DIRECTOR OF FINANCE APPROVAL DATE
Bridget H. Carnemolla May 26, 2020

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019-2020

OPERATIONS DEPARTMENT

TRANSFER #

2020- 084

FROM:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.1.2600.613	Custodial Supplies/Plant Operations/AHS	\$ 3,018
TOTAL		\$3,018

↓
82
5/6/20

TO:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.5.2600.613	Custodial Supplies/Plant Operations/TBS	\$ 3,018
TOTAL		\$3,018

EXPLAIN THE REASON FOR THE TRANSFER:

Cleaning products more expensive for Coronavirus
 Prebuy

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

[Signature]
 ADMINISTRATOR/DIRECTOR APPROVAL DATE

BOARD OF EDUCATION DATE

OF FINANCE APPROVAL DATE

May 26, 2020

Bridget H. Carnemolla

DATE

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
 2019-2020

OPERATIONS DEPARTMENT

TRANSFER #

2020- 085

FROM:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.1.2600.613	Custodial Supplies/Plant Operations/AHS	\$ 1,334
01.7.2600.430	Repairs & Svcs/Maint/Plant Operations/CO	\$ 2,133
TOTAL		\$3,467

✓ @ 5/6/20

TO:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.7.2600.613	Custodial Supplies/Plant Operations/CO	\$ 3,467
TOTAL		\$3,467

EXPLAIN THE REASON FOR THE TRANSFER:
 Cleaning products more expensive for Coronavirus
 Prebuy

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

[Signature] 5/1
 ADMINISTRATOR/DIRECTOR APPROVAL DATE

BOARD OF EDUCATION DATE

DIRECTOR OF FINANCE APPROVAL DATE
Bridget H. Carnemolla
 SUPERINTENDENT APPROVAL DATE

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019-2020

OPERATIONS DEPARTMENT

TRANSFER #

2020-086

FROM:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.3.2600.614	Maintenance Supplies/Plant Operations/RBS	\$ 395.00
01.5.2600.614	Maintenance Supplies/Plant Operations/TBS	\$ 845.00
01.8.2500.430	Repairs/Main/Central Svcs/DW	\$ 2,803
01.8.2600.730	Equipment/Plant Operations/RGS	\$ 131
01.8.2600.614	Maintenance Supplies/Plant Operations/DW	\$ 142
01.8.2600.614	Maintenance Supplies/Plant Operations/RGS	\$ 284
TOTAL		\$4,380

5870

TO:

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.6.2600.430	Repairs & Svcs/Main/Plant Operations/RGS	\$ 1,551.00
01.2.2600.614	Maintenance Supplies/Plant Operations/AMS	\$ 1,425.00
01.3.2600.430	Repairs & Svcs/Main/Plant Operations/RBS	\$ 798.00
01.5.2600.430	Repairs & Svcs/Main/Plant Operations/TBS	\$ 496.00
TOTAL		\$4,380

EXPLAIN THE REASON FOR THE TRANSFER:

Unanticipated repairs - Plumbing, Sprinkler, Fire Alarm

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL DATE

BOARD OF EDUCATION

DATE

Bridget H. Carnemolla

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 088

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.1.2210.330	Professional Dev/AHS	\$4,000.00
	TOTAL		\$4,000.00

✓
5 to 20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.1.1100.600	General Supplies/Instruction/AHS	\$4,000.00
	TOTAL		\$4,000.00

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer of funds to purchase Fuzzy Feet for half the desks and chairs on the second floor of AHS.
 These are needed in order to reduce the noise heard on the first floor of all desks and chairs moving around above.

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL _____ Date _____

Board of Education Approval _____ Date _____

_____/AL _____ Date _____

Bridget H. Carnemolla

SUPERINTENDENT APPROVAL _____ Date _____



Kim Schlosser <kschlosser@avon.k12.ct.us>

Transfer approval

3 messages

Kelly Tubridy <ktubridy@avon.k12.ct.us>

Mon, May 4, 2020 at 1:42 PM

To: Kim Schlosser <kschlosser@avon.k12.ct.us>, Michael Renkawitz <mrenkawitz@avon.k12.ct.us>

Hello Kim and Mike,

Mike please approve the two transfers attached. They are for a two part order for Fuzzy Feet for the 2nd floor of AHS.

Kelly

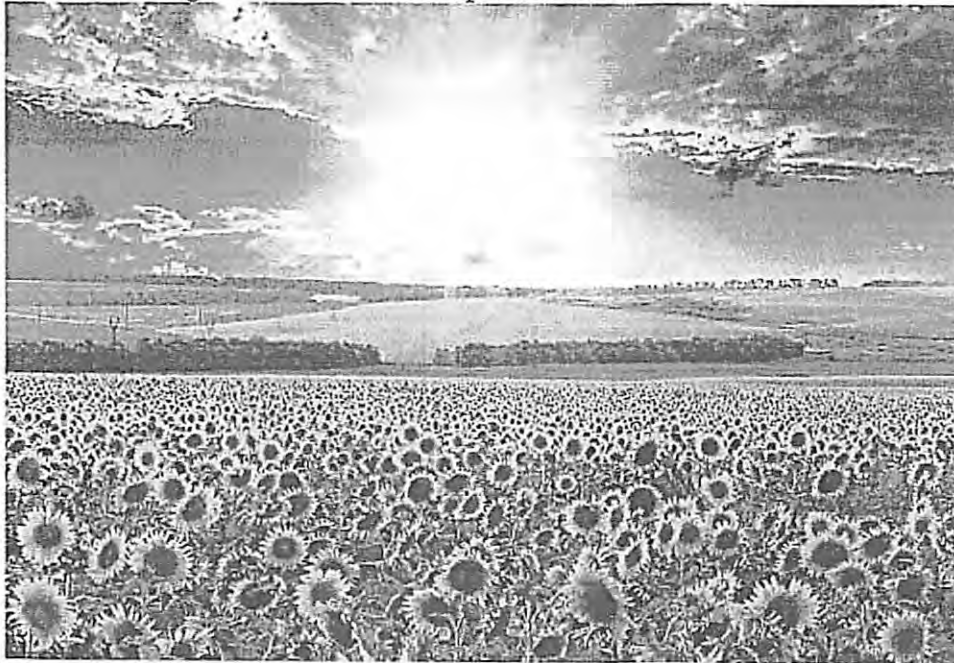
—

Thank you and have a wonderful day.

Kelly

Kelly Tubridy
Administrative Assistant
Mr. Michael Renkawitz, Principal
Avon High School
ktubridy@avon.k12.ct.us
(860)404-4745

"A hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles." Christopher Reeve



Fuzzy Feet.pdf
70K

kschlosser@avon.k12.ct.us <kschlosser@avon.k12.ct.us>

Mon, May 4, 2020 at 1:41 PM


<https://mail.google.com/mail/u/0?ik=8793fb2567&view=pt&search=all&permthid=thread-f%3A1665782547851532933&simpl=msg-f%3A16657825478...> 1/2

5/4/2020

Avon Public Schools Mail - Transfer approval

To: ktubridy@avon.k12.ct.us, ktubridy@avon.k12.ct.us

Your message

 To: ktubridy@avon.k12.ct.us
Subject: Transfer approval
Sent: 5/4/20, 1:42:40 PM AST

was read on 5/4/20, 1:41:04 PM AST

Michael Renkawitz <mrenkawitz@avon.k12.ct.us>
To: Kelly Tubridy <ktubridy@avon.k12.ct.us>
Cc: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 4, 2020 at 2:21 PM

Yes, I approve.
[Quoted text hidden]

Mike Renkawitz
Avon High School
510 West Avon Road
Avon, CT 06001
860-404-4740



AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST

2019- 2020

4/30/20

TRANSFER #

2020 - 089

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.3.2210.330	Professional Development/RBS	\$2,205.00
TOTAL			\$2,205.00

✓
Be
5/6/20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.3.1104.611	Instr Supplies/Lang Arts/RBS	\$1,200.00
	01.3.1103.611	Instr Supplies/Math/RBS	\$250.00
	01.3.1100.611	Instr Supplies/Instruction/RBS	\$755.00
TOTAL			\$2,205.00

EXPLAIN THE REASON FOR THE TRANSFER:

transfer money for prebuy 2020/21

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

DIRECTOR OF FINANCE APPROVAL

Date

 Bridget H. Carnemolla

May 26, 2020

SUPERINTENDENT APPROVAL

Date



Bridget Czyz <bcyz@avon.k12.ct.us>

Budget Transfer 4/30/20 - Invitation to edit

Noam Sturm <nsturm@avon.k12.ct.us>

Thu, Apr 30, 2020 at 1:25 PM

To: Kathy Patton <kpatton@avon.k12.ct.us>

Cc: "kschlosser@avon.k12.ct.us" <kschlosser@avon.k12.ct.us>, "bcyz@avon.k12.ct.us" <bcyz@avon.k12.ct.us>

Approved - thanks.

[Quoted text hidden]

--

Noam Sturm

Principal

Roaring Brook School

Avon Public Schools

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019- 2020

4/30/20

TRANSFER #

2020 - 090

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.3.1114.611	Instr Supplies/Enrichment/RBS	\$2,368.00
TOTAL			\$2,368.00

✓
80
5-6-20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.3.1105.611	Instr Supplies/Social Studies/RBS	\$2,368.00
TOTAL			\$2,368.00

EXPLAIN THE REASON FOR THE TRANSFER:

Prebuy 2020/21

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

Date

Bridget H. Carnemolla

Date



Bridget Czyz <bczyz@avon.k12.ct.us>

April 30, 2020 (2) - Invitation to edit

Noam Sturm <nsturm@avon.k12.ct.us>

Thu, Apr 30, 2020 at 1:24 PM

To: Kathy Patton <kpatton@avon.k12.ct.us>

Cc: "kschlosser@avon.k12.ct.us" <kschlosser@avon.k12.ct.us>, "bczyz@avon.k12.ct.us" <bczyz@avon.k12.ct.us>

Approved - thank you!

(Quoted text hidden)

--

Noam Sturm

Principal

Roaring Brook School

Avon Public Schools

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 091

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.5.2220.611	Instr Supplies/Library/Multimedia/TBS	2022.13
F	01.5.2220.642	Library Books/Library Media/Multimedia/TBS	4.15
R	01.5.2220.730	Equipment/Library Media/Multimedia/TBS	1446.02
O	01.5.2230.650	Technology Supplies/Instruction Related Tech./TBS	202.02
M	01.5.2400.430	Repairs/Maint/Schools/TBS	15.00
	01.5.2400.550	Printing/Schools/TBS	468.81
	01.5.2400.690	Other Supplies/Schools/TBS	722.23
		TOTAL	\$4,880.36

2020

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.5.1100.611	Instr Supplies/Instruction/TBS	\$4,880.36
T			
O			
		TOTAL	\$4,880.36

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer for pre buys

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

William Duffy 5/4/2020

Date

Board of Education Approval Date

Date

Bridget H. Carnemolla

May 26, 2020

Date



Bridget Czyz <bczyz@avon.k12.ct.us>

Transfers

1 message

Kelli Shea <kshaa@avon.k12.ct.us>

Wed, May 6, 2020 at 11:07 AM

To: Bridget Czyz <bczyz@avon.k12.ct.us>

Cc: William Duffy <wduffy@avon.k12.ct.us>

Good Morning Bridget,

Attached are the transfers for TBS. Should be 3 pages that you receive. I'm ccing Bill on this as well. He has approved this. Please let me know when this is complete so I can enter the purchase orders.

Thanks in advance for doing this,

Kelli

Kelli Shea
Secretary
Thompson Brook School
150 Thompson Road
Avon, Connecticut 06001

This message contains PRIVILEGED AND CONFIDENTIAL INFORMATION intended solely for the use of the addressee(s) named above. Any disclosure, distribution, copying or use of the information by others is strictly prohibited. If you have received this message in error, please advise the sender by immediate reply and delete the original message. Thank you.

3 attachments Budget Transfer Request Form Page 3.xlsx
15K Budget Transfer Request Form Page 1.xlsx
12K Budget Transfer Request Form Page 2.xlsx
12K

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER # 2020 - 092

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
FROM	01.1.1308.600	General Supplies/Student Activities	\$2,313.00
	TOTAL		\$2,313.00

✓
82
5.870

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
TO	01.1.2400.730	Equipment/AHS	\$2,313.00
	TOTAL		\$2,313.00

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer of funds needed to purchase table with stools for the students in the
high school gallery

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL Date

Board of Education Approval Date

OF FINANCE APPROVAL Date

Bridget H. Carnemolla May 26, 2020
SUPERINTENDENT APPROVAL Date



Kim Schlosser <kschlosser@avon.k12.ct.us>

Re: Return of Requisition No. 3231

2 messages

Kelly Tubridy <ktubridy@avon.k12.ct.us>

Fri, May 8, 2020 at 12:43 PM

To: Heather Michaud <hmichaud@avon.k12.ct.us>, Kim Schlosser <kschlosser@avon.k12.ct.us>, Michael Renkawitz <mrenkawitz@avon.k12.ct.us>, Bridget Czyz <bczyz@avon.k12.ct.us>

Mike,

Please approve the attached budget transfer to purchase the table for the students in the gallery.

Thank you.

Kelly

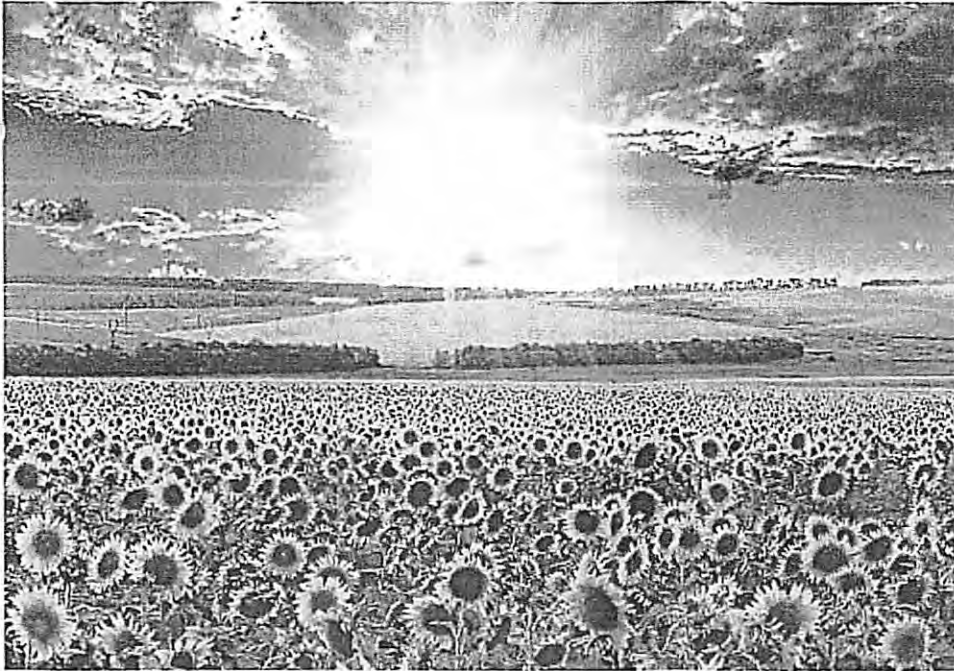
On Fri, May 8, 2020 at 10:49 AM <hmichaud@avon.k12.ct.us> wrote:

| This Requisition has been returned for the following reason(s): Please recode to equipment, thank you!

—
Thank you and have a wonderful day.*Kelly*

Kelly Tubridy
Administrative Assistant
Mr. Michael Renkawitz, Principal
Avon High School
ktubridy@avon.k12.ct.us
(860)404-4745

"A hero is an ordinary individual who finds the strength to persevere and endure in spite of overwhelming obstacles." Christopher Reeve



Gallery furniture transfer 050820.xlsx
15K

Michael Renkawitz <mrenkawitz@avon.k12.ct.us>

Fri, May 8, 2020 at 12:57 PM

cc: Kelly Tubridy <ktubridy@avon.k12.ct.us>

cc: Heather Michaud <hmichaud@avon.k12.ct.us>, Kim Schlosser <kschlosser@avon.k12.ct.us>, Bridget Czyz <bczyz@avon.k12.ct.us>

Yes, I approve.

[Quoted text hidden]

--

Mike Renkawitz
Avon High School
510 West Avon Road
Avon, CT 06001
860-404-4740

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

Date Completed:
4/30/2020
Kim Powell

TRANSFER #

2020 - 093

F R O M	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.6.2230.650	Technology Supplies/Instruction Related Tech./PGS	\$285.04
	TOTAL		\$285.04

✓
5-9-20

T O	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.6.1308.600	Gen Supplies/Student Activities/PGS	\$285.04
	TOTAL		\$285.04

EXPLAIN THE REASON FOR THE TRANSFER:

Technology Supplies will not be needed due to Covid-19

This transfer will allow us to purchase the One School One Book for students in 2020-2021

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

Date

Bridget H. Carnemolla

May 19, 2020

SUPERINTENDENT APPROVAL

Date



Bridget Czyz <bczyz@avon.k12.ct.us>

Fwd: Transfers

Kim Powell <kpowell@avon.k12.ct.us>
 To: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 1, 2020 at 9:37 AM

Here is Jess's approval. Kim

----- Forwarded message -----

From: Jess Giannini <jgiannini@avon.k12.ct.us>
 Date: Thu, Apr 30, 2020 at 4:25 PM
 Subject: Re: Transfers
 To: Kim Powell <kpowell@avon.k12.ct.us>
 Cc: Heather Michaud <hmichaud@avon.k12.ct.us>

Hi Kim,

Thank you. I approve these.

Jess

On Thu, Apr 30, 2020 at 3:53 PM Kim Powell <kpowell@avon.k12.ct.us> wrote:

Jess, I have updated the transfer from yesterday - so hopefully Heather has not completed it yet. I think this will complete all the transfers and then I will be able to update the Requisitions I have in the que to be approved.

1st transfer is for Instructional Supplies

2nd is so we can purchase the books for One School One Book

3rd is corrected to add the last of the Foundations Materials per Jodi Kryzanski's request

Kim

--
 Mr. Jess M. Giannini
 Principal
 Pine Grove School
 Avon, CT 06001
 860-404-4790

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

Date Completed:
4/30/2020
Kim Powell

TRANSFER #

2020 - 094

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
F	01.6.1114.611	Instr Supplies/Enrichment/PGS	\$895.52
R	01.6.1210.611	Instr Supplies/STEP Prog/PGS	\$0.17
O	01.6.1308.340	Contracted Svcs/Student Activities/PGS	\$450.00
M	01.6.2400.734	Technology Equipment/Schools/PGS	\$3,540.00

5-14-20

TOTAL

\$4,885.69

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
T	01.6.1100.611	Instr Supplies/Instruction/PGS	\$4,885.69
O			

TOTAL

\$4,885.69

EXPLAIN THE REASON FOR THE TRANSFER:

Due to school closing for Covid-19 - these lines will not be used as anticipated. We will purchase supplies for the upcoming school year to give capacity in next year's budget

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

DIRECTOR OF FINANCE APPROVAL

Date

Bridget H. Carnemolla

May 26, 2020

SUPERINTENDENT APPROVAL

Date



Bridget Czyz <bczyz@avon.k12.ct.us>

Fwd: Transfers

Kim Powell <kpowell@avon.k12.ct.us>
To: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 1, 2020 at 9:37 AM

Here is Jess's approval. Kim

----- Forwarded message -----

From: Jess Giannini <jgiannini@avon.k12.ct.us>
Date: Thu, Apr 30, 2020 at 4:25 PM
Subject: Re: Transfers
To: Kim Powell <kpowell@avon.k12.ct.us>
Cc: Heather Michaud <hmichaud@avon.k12.ct.us>

Hi Kim,

Thank you. I approve these.

Jess

On Thu, Apr 30, 2020 at 3:53 PM Kim Powell <kpowell@avon.k12.ct.us> wrote:

Jess, I have updated the transfer from yesterday - so hopefully Heather has not completed it yet. I think this will complete all the transfers and then I will be able to update the Requisitions I have in the que to be approved.

1st transfer is for Instructional Supplies

2nd is so we can purchase the books for One School One Book

3rd is corrected to add the last of the Foundations Materials per Jodi Kryzanski's request

Kim

--

Mr. Jess M. Giannini
Principal
Pine Grove School
Avon, CT 06001
860-404-4790

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER # 2020-095

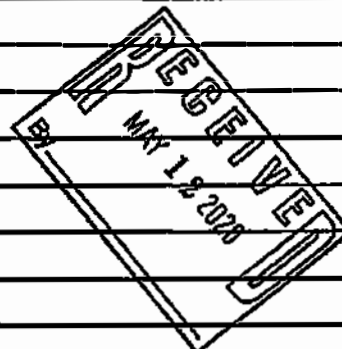
FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.2210.330	Professional Development/AMS	4,150.00
01.2.1108.430	Repairs/Maint Music/AMS	454.00
TOTAL		4,604.00

✓ 5-14-20

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.2230.650	Technology Supplies/Instruction Related Tech/AMS	4,554.00
01.2.1111.611	Instr Supplies/World Lang/AMS	50.00
TOTAL		4,604.00



EXPLAIN THE REASON FOR THE TRANSFER:

To Purchase Annual Support Plan for W.L. Lab, technology supplies & world language supplies

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

APPROVING APPROVAL _____ DATE _____

Bridget H. Carnemolla May 28, 2020

 DATE



Kim Schlosser <kschlosser@avon.k12.ct.us>

Dave's Approval of Budget transfers

2 messages

Barbra Luebeck <bluebeck@avon.k12.ct.us>
 To: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 11, 2020 at 2:12 PM

Hi Kim,
 Below is Dave's email approving the budget transfers, which I sent to you through a separate email.

Barb
 AMS

----- Forwarded message -----

From: David Kimball <dkimball@avon.k12.ct.us>
 Date: Mon, May 11, 2020 at 1:41 PM
 Subject: Re: Budget Transfers for your Approval
 To: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Yes, I approve.

Thanks, Barbl

On Mon, May 11, 2020 at 1:34 PM Barbra Luebeck <bluebeck@avon.k12.ct.us> wrote:
 Hi Dave,

Attached are the final budget transfers which will exhaust all our money. All items are the same as my previous email with the exception of an omission of Canyon Creek Software, which the district will be purchasing. I've also added in the transfer to purchase locks.

Please look over and if you approve, email me back that you do so that I can forward on to Kim Schlosser.

THANK YOU!!

Barb

--
 Dave Kimball
 Principal
 Avon Middle School
 375 West Avon Road
 Avon, CT, 06001
 (860) 404-4770

Avon Middle School's Mission: Our mission is to inspire, challenge, and empower students to develop compassion, curiosity, responsibility, and resilience.

Avon Public Schools Mission: Our mission is to inspire in each student a joy and passion for learning and a commitment to excellence, personal integrity, and social responsibility.

Kim Schlosser <kschlosser@avon.k12.ct.us>
 To: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Tue, May 12, 2020 at 7:16 AM

Thank you!
 {Quoted text hidden}

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020- 0910

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1106.430	Repairs/Maint /Music/AMS	1,235.00
01.2.1102.430	Repairs/Maint/Science/AMS	700.00
01.2.2210.330	Professional Development/AMS	957.00
TOTAL		2,892.00

✓ 82
514.25

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1102.730	Equipment/Science/AMS	2,550.00
01.2.1102.611	Instr Supplies/Science/AMS	310.00
01.2.1245.611	Instr Supplies/ M A R C M S	32.00
TOTAL		2,892.00

RECEIVED
 BY _____
 MAY 12 2020

EXPLAIN THE REASON FOR THE TRANSFER:

To Purchase science equipment, science supplies, and MARC supplies

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL

DATE

BOARD OF EDUCATION APPROVAL DATE

FINANCIAL OFFICER APPROVAL

DATE

Bridget H. Carnemolla

May 26, 2020

OVAL

DATE



Kim Schlosser <kschlosser@avon.k12.ct.us>

Dave's Approval of Budget transfers

2 messages

Barbra Luebeck <bluebeck@avon.k12.ct.us>
 To: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 11, 2020 at 2:12 PM

Hi Kim,
 Below is Dave's email approving the budget transfers, which I sent to you through a separate email.

Barb
 AMS

----- Forwarded message -----

From: David Kimball <dtkimball@avon.k12.ct.us>
 Date: Mon, May 11, 2020 at 1:41 PM
 Subject: Re: Budget Transfers for your Approval
 To: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Yes, I approve.

Thanks, Barbi

On Mon, May 11, 2020 at 1:34 PM Barbra Luebeck <bluebeck@avon.k12.ct.us> wrote:

Hi Dave,

Attached are the final budget transfers which will exhaust all our money. All items are the same as my previous email with the exception of an omission of Canyon Creek Software, which the district will be purchasing. I've also added in the transfer to purchase locks.

Please look over and if you approve, email me back that you do so that I can forward on to Kim Schlosser.

THANK YOU!!

Barb

--
 Dave Kimball
 Principal
 Avon Middle School
 375 West Avon Road
 Avon, CT, 06001
 (860) 404-4770

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Kim Schlosser <kschlosser@avon.k12.ct.us>
 J: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Tue, May 12, 2020 at 7:16 AM

Thank you!
 [Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020-097

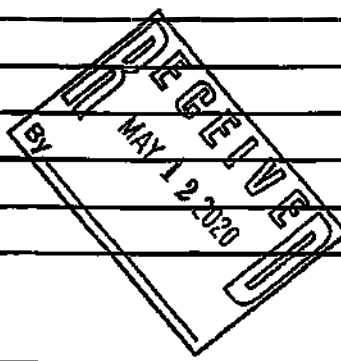
FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1308.600	Gen Supplies/Student Activities/AMS	505.00
01.2.1308.590	Othr Purch Svcs/Student Activities/AMS	845.00
01.2.1106.430	Repairs/Maint/Music/AMS	583.00
TOTAL		1,933.00

✓ 5-14-20

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1112.611	Instr Supplies/Wellness Ed/AMS	1,556.00
01.2.2400.690	Other Supplies/Schools/AMS	377.00
TOTAL		1,933.00



EXPLAIN THE REASON FOR THE TRANSFER:

To purchase wellness supplies and locks

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL

DATE

BOARD OF EDUCATION APPROVAL DATE

Bridget H. Carnemolla



Kim Schlosser <kschlosser@avon.k12.ct.us>

Dave's Approval of Budget transfers

2 messages

Barbra Luebeck <bluebeck@avon.k12.ct.us>
To: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 11, 2020 at 2:12 PM

Hi Kim,
Below is Dave's email approving the budget transfers, which I sent to you through a separate email.

Barb
AMS

----- Forwarded message -----

From: David Kimball <dkimball@avon.k12.ct.us>
Date: Mon, May 11, 2020 at 1:41 PM
Subject: Re: Budget Transfers for your Approval
To: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Yes, I approve.

Thanks, Barbl

On Mon, May 11, 2020 at 1:34 PM Barbra Luebeck <bluebeck@avon.k12.ct.us> wrote:

Hi Dave,

Attached are the final budget transfers which will exhaust all our money. All items are the same as my previous email with the exception of an omission of Canyon Creek Software, which the district will be purchasing. I've also added in the transfer to purchase locks.

Please look over and if you approve, email me back that you do so that I can forward on to Kim Schlosser.

THANK YOU!!

Barb

--
Dave Kimball
Principal
Avon Middle School
375 West Avon Road
Avon, CT, 06001
(860) 404-4770

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Kim Schlosser <kschlosser@avon.k12.ct.us>
J: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Tue, May 12, 2020 at 7:16 AM

Thank you!
{Quoted text hidden}

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER # 2020-098

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1308.890	Fees & Memberships/Student Activities/AMS	2,805.00
TOTAL		2,805.00

✓
Be
544.20

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1104.641	Textbooks/Language Arts/AMS	573.00
01.2.1104.611	Instructional Supplies/Lang Arts/AMS	466.00
01.2.1105.611	Inst Supplies/Social Studies/AMS	1,626.00
01.2.1302.655	Athletic Supplies/Interscholastic Athletics/AMS	140.00
TOTAL		2,805.00

RECEIVED
 BY _____
 MAY 12 2020

EXPLAIN THE REASON FOR THE TRANSFER:

To purchase Language Arts Textbooks (To Kill A Mockingbird), Lang. Arts Supplies (Classroom sets of Nutmeg Books),
Social Studies Supplies, and Interscholastic Supplies

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

APPROVAL _____ DATE _____

Bridget H. Carnemolla May 20, 2020
 _____ DATE _____



Kim Schlosser <kschlosser@avon.k12.ct.us>

Dave's Approval of Budget transfers

2 messages

Barbra Luebeck <bluebeck@avon.k12.ct.us>
To: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 11, 2020 at 2:12 PM

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Barb
AMS

----- Forwarded message -----

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Subject: Re: Budget Transfers for your Approval
To: Barbra Luebeck <bluebeck@avon.k12.ct.us>

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THANK YOU!!

Barb

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Principal
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(860) 404-4770

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Kim Schlosser <kschlosser@avon.k12.ct.us>
J: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Tue, May 12, 2020 at 7:16 AM

Thank you!
[Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020- 099

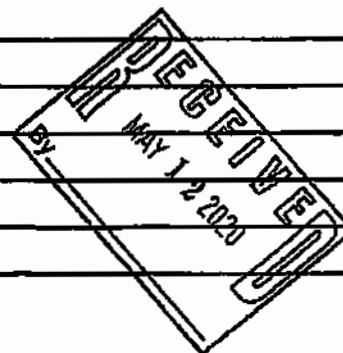
FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1107.611	Instr Supplies/Tech Ed/AMS	27.00
01.2.2210.330	Professional Development/AMS	62.00
01.2.2400.430	Repairs/Maint/Schools/AMS	1,890.00
TOTAL		1,979.00

✓
 ✓
 5-14-20

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.2.1106.730	Equipment/Music/AMS	1,979.00
TOTAL		1,979.00



EXPLAIN THE REASON FOR THE TRANSFER:

To purchase music equipment

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL

DATE

BOARD OF EDUCATION APPROVAL DATE

OVAL

DATE

Bridget H. Carnemolla

May 20, 2020

DATE



Kim Schlosser <kschlosser@avon.k12.ct.us>

Dave's Approval of Budget transfers

2 messages

Barbra Luebeck <bluebeck@avon.k12.ct.us>
 To: Kim Schlosser <kschlosser@avon.k12.ct.us>

Mon, May 11, 2020 at 2:12 PM

Hi Kim,
 Below is Dave's email approving the budget transfers, which I sent to you through a separate email.

Barb
 AMS

----- Forwarded message -----

From: David Kimball <dkimball@avon.k12.ct.us>
 Date: Mon, May 11, 2020 at 1:41 PM
 Subject: Re: Budget Transfers for your Approval
 To: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Yes, I approve.

Thanks, Barbi

On Mon, May 11, 2020 at 1:34 PM Barbra Luebeck <bluebeck@avon.k12.ct.us> wrote:

Hi Dave,

Attached are the final budget transfers which will exhaust all our money. All items are the same as my previous email with the exception of an omission of Canyon Creek Software, which the district will be purchasing. I've also added in the transfer to purchase locks.

Please look over and if you approve, email me back that you do so that I can forward on to Kim Schlosser.

THANK YOU!!

Barb

—
 Dave Kimball
 Principal
 Avon Middle School
 375 West Avon Road
 Avon, CT, 06001
 (860) 404-4770

Avon Middle School's Mission: Our mission is to inspire, challenge, and empower students to develop compassion, curiosity, responsibility, and resilience.

Avon Public Schools Mission: Our mission is to inspire in each student a joy and passion for learning and a commitment to excellence, personal integrity, and social responsibility.

Kim Schlosser <kschlosser@avon.k12.ct.us>
 J: Barbra Luebeck <bluebeck@avon.k12.ct.us>

Tue, May 12, 2020 at 7:16 AM

Thank you!
 [Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 100

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01 8 2510 530	Postage/Business Services	\$4,500.00
	TOTAL		\$4,500.00

✓
5-18-20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01 7 2320 690	Other Supplies/Central Admin	\$4,500.00
	TOTAL		\$4,500.00

EXPLAIN THE REASON FOR THE TRANSFER:

Folders, paper, pens, pencils, office supplies

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval

Date

Bridget H. Carnemolla

SUPERINTENDENT APPROVAL

May 26, 2020

Date

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019- 2020

TRANSFER #

2020 - 101

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01-3-1308-516	Transportation/Student Activities/RBS	\$299.00
TOTAL			\$299.00

*100
5-18-20*

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01-3-1104-611	Instr. Supplies/LA/RBS	\$299.00
TOTAL			\$299.00

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer for Prebuy 2020/21

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

DIRECTOR OF FINANCE APPROVAL

Date

Bridget H. Carnemolla

May 26, 2020
Date



Bridget Czyz <bczyz@avon.k12.ct.us>

Budget Transfer 5/14/20 - Invitation to edit

Noam Sturm <nsturm@avon.k12.ct.us>

To: Kathy Patton <kpatton@avon.k12.ct.us>

Cc: Kim Schlosser <kschlosser@avon.k12.ct.us>, Bridget Czyz <bczyz@avon.k12.ct.us>

Thu, May 14, 2020 at 12:35 PM

Approved; thank you.

(Quoted text hidden)

--

Noam Sturm

Principal

Roaring Brook School

Avon Public Schools

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

Date Completed:
5/4/2020
Kim Powell

TRANSFER #

2020 - 102

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.6.2210.330	Professional Development/PGS	\$362.78

✓ 82
5-14-20

TOTAL

\$362.78

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.6.1111.611	Instr Supplies/World Lang/PGS	\$362.78

TOTAL

\$362.78

EXPLAIN THE REASON FOR THE TRANSFER:

New World Language Program was approved for use during Distance Learning
World Language Teachers need memberships

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

Date

Bridget H. Carnemolla

May 26, 2020

SUPERINTENDENT APPROVAL

Date



Kim Schlosser <kschlosser@avon.k12.ct.us>

Fwd: Rockalingua - Spanish site approved for subscription

1 message

Heather Michaud <hmichaud@avon.k12.ct.us>

Mon, May 4, 2020 at 9:45 AM

To: Kim Schlosser <kschlosser@avon.k12.ct.us>, Bridget Cxyz <bcxyz@avon.k12.ct.us>

Heather Michaud

Director of Fiscal Affairs

Avon Public Schools

34 Sinsbury Road

Avon, CT 06001

(860) 404-4707

----- Forwarded message -----

From: Jess Giannini <jgiannini@avon.k12.ct.us>

Date: Mon, May 4, 2020 at 9:33 AM

Subject: Fwd: Rockalingua - Spanish site approved for subscription

To: Heather Michaud <hmichaud@avon.k12.ct.us>, Kim Blanchard <kblanchard@avon.k12.ct.us>

I approve this transfer.

----- Forwarded message -----

From: Kim Powell <kpowell@avon.k12.ct.us>

Date: Mon, May 4, 2020 at 9:18 AM

Subject: Re: Rockalingua - Spanish site approved for subscription

To: Jess Giannini <jgiannini@avon.k12.ct.us>

Here is the Transfer Request. Kim

On Fri, May 1, 2020 at 3:18 PM Jess Giannini <jgiannini@avon.k12.ct.us> wrote:

Hi Kim,

Let's use some of the PD money to buy the program Rebecca needs and transfer the rest to the instructional supplies line.

Jess

On Fri, May 1, 2020 at 9:39 AM Kim Powell <kpowell@avon.k12.ct.us> wrote:

The transfers you approved yesterday are all the lines cleared out. World Language only had \$.24 on it anyway. See attached (where to transfer funds tab). I think Rebecca should have put it on the budget draft last fall with a note that it needed to be approved by CPDC prior to ordering. Otherwise I have no idea that it needed to be ordered at all.

Heather would probably do another transfer to complete this transaction, I will just need to know where it gets charged to. Kim

On Fri, May 1, 2020 at 9:34 AM Jess Giannini <jgiannini@avon.k12.ct.us> wrote:

OK

Kim what remains in the line for this year?

On Fri, May 1, 2020 at 9:28 AM Rebecca Kessler <rkessler@avon.k12.ct.us> wrote:

Hi Jess,

It's \$179 per teacher. So we would need 2 subscriptions for me and Deb.

Rebecca Kessler

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 103

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
F	01.5.1187.611	Instr Supplies/English Lang Learners/TBS	268.00
R	01.5.1200.611	Instr Supplies/Special Ed/TBS	233.53
O	01.5.1210.611	Instr Supplies/STEP Prog/TBS	400.00
M	01.5.1308.340	Contracted Svcs/Student Activities/TBS	1303.05
	01.5.1308.516	Transportation/Student Activities/TBS	1049.80
	01.5.1308.600	Gen Supplies/Student Activities/TBS	1410.23
	01.5.2120.611	Instr Supplies/Guidance/TBS	6.44
	01.5.2210.890	Fees & Memberships/Prof Memberships/TBS	92.00
	TOTAL		\$4,763.05

cc
5-29-20

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
T	01.5.1100.611	Instr Supplies/Instruction/TBS	\$4,763.05
O			
	TOTAL		\$4,763.05

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer for pre buys

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

William Duffy 5/28/2020

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

Date

Bridget H. Carnemolla

May 29, 2020

Date



Bridget Czyz <bczyz@avon.k12.ct.us>

ASAP -Transitions

William Duffy <wduffy@avon.k12.ct.us>
To: Kelli Shea <kshea@avon.k12.ct.us>
Cc: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 29, 2020 at 8:32 AM

Bridget,

These transfers are approved to replace previous requests.

Regards,

Bill Duffy
Thompson Brook School, Principal
150 Thompson Road
Avon, CT 06001
(860) 404-4870

[Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

Date Completed:
4/30/2020
Kim Powell

TRANSFER #

2020 - 104

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT	
FROM	01.6.1100.730	Equipment/Instruction/ PGS	\$2,851.81	✓
	01.6.1102.611	Instr Supplies/Science/PGS	\$83.92	✓
	01.6.1308.516	Transportation/Student Activities/PGS	\$511.84	✓
	01.6.2210.890	Fees & Memberships/Prof Memberships/PGS	\$46.00	✓
	01.6.2230.650	Technology Supplies/Instruction Related Tech.	\$14.96	✓
	01.6.2400.550	Printing/Schools/PGS	\$653.61	✓
	01.6.2400.690	Other Supplies/Schools/PGS	\$226.02	✓

\$27.20

TOTAL

\$4,388.16

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
TO	01.6.1100.611	Instr Supplies/Instruction/PGS	\$4,388.16

TOTAL

\$4,388.16

EXPLAIN THE REASON FOR THE TRANSFER:

Due to school closing for Covid-19 - these lines will not be used as anticipated. We will purchase supplies for the upcoming school year to give capacity in next year's budget.

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

*Approved - H. Michaud

05/28/2020

Date

Bridget H. Carnemolla

May 28, 2020

Date



Bridget Czyz <bczyz@avon.k12.ct.us>

Fwd: Transfers

Kim Powell <kpowell@avon.k12.ct.us>
To: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 1, 2020 at 9:37 AM

Here is Jess's approval. Kim

----- Forwarded message -----

From: Jess Giannini <jgiannini@avon.k12.ct.us>
Date: Thu, Apr 30, 2020 at 4:25 PM
Subject: Re: Transfers
To: Kim Powell <kpowell@avon.k12.ct.us>
Cc: Heather Michaud <hmichaud@avon.k12.ct.us>

Hi Kim,

Thank you. I approve these.

Jess

On Thu, Apr 30, 2020 at 3:53 PM Kim Powell <kpowell@avon.k12.ct.us> wrote:

Jess, I have updated the transfer from yesterday - so hopefully Heather has not completed it yet. I think this will complete all the transfers and then I will be able to update the Requisitions I have in the que to be approved.

1st transfer is for Instructional Supplies

2nd is so we can purchase the books for One School One Book

3rd is corrected to add the last of the Foundations Materials per Jodi Kryzanski's request

Kim

—
Mr. Jess M. Giannini
Principal
Pine Grove School
Avon, CT 06001
860-404-4790

**AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST**

2019 - 2020

TRANSFER #

2020 - 105

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.5.1102.611	Instr Supplies/Science/TBS	3492.85
TOTAL		\$3,492.85

✓
5/29/20

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.5.1100.611	Instr Supplies/Instruction/TBS	\$3,492.85
TOTAL		\$3,492.85

EXPLAIN THE REASON FOR THE TRANSFER:

Transfers for pre-buys

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

____ William Duffy ____ 5/28/2020
ADMINISTRATOR/DIRECTOR APPROVAL Date

Board of Education Approval Date

Date

Bridget H. Carnemolla May 29, 2020
Date



Bridget Czyz <bczyz@avon.k12.ct.us>

ASAP -Transitions

William Duffy <wduffy@avon.k12.ct.us>
To: Kelli Shea <kshea@avon.k12.ct.us>
Cc: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 29, 2020 at 8:32 AM

Bridget,

These transfers are approved to replace previous requests.

Regards,

Bill Duffy
Thompson Brook School, Principal
150 Thompson Road
Avon, CT 06001
(860) 404-4870

[Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 100

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.5.1104.611	Instr Supplies/Lang Arts/TBS	2764.23

✓
BE
5-29-20

TOTAL

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.5.1100.611	Instr Supplies/Instruction/TBS	\$2,764.23

TOTAL

\$2,764.23

EXPLAIN THE REASON FOR THE TRANSFER:

Transfers for pre-buys

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

William Duffy 5/28/2020
ADMINISTRATOR/DIRECTOR APPROVAL Date

Board of Education Approval Date

Bridget H. Carnemolla May 29, 2020
Date



Bridget Czyz <bczyz@avon.k12.ct.us>

ASAP -Transitions

William Duffy <wduffy@avon.k12.ct.us>
 To: Kelli Shea <kshea@avon.k12.ct.us>
 Cc: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 29, 2020 at 8:32 AM

Bridget,

These transfers are approved to replace previous requests.

Regards,

Bill Duffy
 Thompson Brook School, Principal
 150 Thompson Road
 Avon, CT 06001
 (860) 404-4870

[Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 107

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.5.1100.600	Gen Supplies/Instruction/TBS	193.40
F 01.5.1100.730	Equipment/Instruction/TBS	1511.78
01.5.1106.611	Instr Supplies/Music/TBS	221.4
01.5.1106.730	Equipment/Music/TBS	207.56
01.5.1109.611	Instr Supplies/Art/TBS	522.71
01.5.1111.611	Instr Supplies/World Lang/TBS	33.58
TOTAL		\$2,690.45

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
01.5.1100.611	Instr Supplies/Instruction/TBS	\$2,690.45
T		
O		
TOTAL		\$2,690.45

EXPLAIN THE REASON FOR THE TRANSFER:

Transfers for pre-buys

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

____ William Duffy _____ 5/28/2020
 ADMINISTRATOR/DIRECTOR APPROVAL Date

Board of Education Approval Date

 Date

Bridget H. Carnemolla May 29, 2020
 Date



Bridget Czyz <bczyz@avon.k12.ct.us>

ASAP -Transitions

William Duffy <wduffy@avon.k12.ct.us>
To: Kelli Shea <kshea@avon.k12.ct.us>
Cc: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 29, 2020 at 8:32 AM

Bridget,

These transfers are approved to replace previous requests.

Regards,

Bill Duffy
Thompson Brook School, Principal
150 Thompson Road
Avon, CT 06001
(860) 404-4870

[Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

TRANSFER #

2020 - 108

FROM	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.5.1114.611	Instr Supplies/Enrichment/TBS	2360.33
	TOTAL		\$2,360.33

see 5-29-20

TO	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.5.1100.611	Instr Supplies/Instruction/TBS	\$2,360.33
	TOTAL		\$2,360.33

EXPLAIN THE REASON FOR THE TRANSFER:

Transfer for pre buys

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

William Duffy 5/28/2020
ADMINISTRATOR/DIRECTOR APPROVAL Date

Board of Education Approval Date

Bridget H. Carnemolla May 29, 2020
Date Date



Bridget Czyz <bczyz@avon.k12.ct.us>

ASAP -Transitions

William Duffy <wduffy@avon.k12.ct.us>
To: Kelli Shea <kshea@avon.k12.ct.us>
Cc: Bridget Czyz <bczyz@avon.k12.ct.us>

Fri, May 29, 2020 at 8:32 AM

Bridget,

These transfers are approved to replace previous requests.

Regards,

Bill Duffy
Thompson Brook School, Principal
150 Thompson Road
Avon, CT 06001
(860) 404-4870

[Quoted text hidden]

AVON PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST
2019 - 2020

Prepared by: Kim
Powell
Date: 5/29/2020

TRANSFER # 2020 - 109

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.6.1102.611	Instr Supplies/Science/PGS	\$22.61
	01.6.1104.611	Instr Supplies/Lang Arts/PGS	\$1,302.58
	01.6.1200.611	Instr Supplies/Special Ed/PGS	\$6.13
	01.6.2210.330	Professional Development/PGS	\$333.95
F	01.6.2210.330	Professional Development/PGS	\$0.87
R	01.6.2210.890	Fees & Memberships/Prof Memberships/PGS	\$296.00
O	01.6.2400.430	Repairs/Maint/Schools/PGS	\$100.00
M	01.6.1100.611	Instr Supplies/Instruction/PGS	\$21.00
	01.6.1100.611	Instr Supplies/Instruction/PGS	\$826.62
	01.6.1100.611	Instr Supplies/Instruction/PGS	\$975.23
	01.6.1210.611	Instr Supplies/STEP Prog/PGS	\$2.78
	01.6.1100.600	Gen Supplies/Instruction/PGS	\$0.85
	01.6.2220.611	Inst Supplies/Library/Multimedia/PGS	\$0.34
	TOTAL		\$3,888.96

88
529.20

	ACCOUNT NUMBER	DESCRIPTION	AMOUNT
	01.6.2150.611	Instr Supplies/Speech & Hearing/PGS	\$0.87
	01.6.1308.590	Othr Purch Svcs/Student Activities/PGS	\$21.00
T	01.6.1103.611	Instr Supplies/Math/PGS	\$22.61
O	01.6.1103.611	Instr Supplies/Math/PGS	\$1,302.58
	01.6.1103.611	Instr Supplies/Math/PGS	\$6.13
	01.6.1103.611	Instr Supplies/Math/PGS	\$2.78
	01.6.1103.611	Instr Supplies/Math/PGS	\$296.00
	01.6.1103.611	Instr Supplies/Math/PGS	\$826.62
	01.6.1103.611	Instr Supplies/Math/PGS	\$0.85
	01.6.1103.611	Instr Supplies/Math/PGS	\$0.34
	01.6.1105.611	Instr Supplies/Social Studies/PGS	\$333.95
	01.6.1105.611	Instr Supplies/Social Studies/PGS	\$975.23
	01.6.1105.611	Instr Supplies/Social Studies/PGS	\$100.00
	TOTAL		\$3,888.96

EXPLAIN THE REASON FOR THE TRANSFER:

Move Funds to allow purchase of Social Studies and Math Materials due to budget cuts

Invoice from Nutrition Services 01.6.1308.590

Remainder to fix negative balances

NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.

ADMINISTRATOR/DIRECTOR APPROVAL

Date

Board of Education Approval Date

OF FINANCE APPROVAL

Date

Bridget H. Carnemolla

May 29, 2020

SUPERINTENDENT APPROVAL

Date



Bridget Czyz <bczyz@avon.k12.ct.us>

Final Transfer

Jess Giannini <jgiannini@avon.k12.ct.us>

Fri, May 29, 2020 at 11:44 AM

To: Kim Powell <kpowell@avon.k12.ct.us>

Cc: Bridget Czyz <bczyz@avon.k12.ct.us>, Heather Michaud <hmichaud@avon.k12.ct.us>

Yes. I approve.

Thank you.

Jess

[Quoted text hidden]

—

Mr. Jess M. Giannini

Principal

Pine Grove School

Avon, CT 06001

860-404-4790

AVON PUBLIC SCHOOLS BUDGET TRANSFER REQUEST 2019 - 2020

TRANSFER # 2020-111

**F
R
O
M**

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Salary & Benefits Transfer	260,146.19
TOTAL		260,146.19

**T
O**

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Salary & Benefits Transfer	260,146.19
TOTAL		260,146.19

EXPLAIN THE REASON FOR THE TRANSFER:

The transfer will fund existing and anticipated variances in the salary and benefits lines such as overtime, long term subs,
executed MOU unbudgeted payments, health insurance admin fees, employer 403B year end contributions, and the
employee assistance program.

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR ***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

TRUSTEES/BOARD OF EDUCATION APPROVAL _____ DATE _____
Bridget H. Carnemolla June 8, 2020

 AL _____ DATE _____

Account	Object	Description	Budget	YTD Transactions	Balance	Encumbrance	Budget Balance	Pre Encumbrance	Transfer To	Transfer From
01.8.1100.121	121	Teacher Substitutes/Instruction/DW	\$146,000.00	\$180,483.75	(\$34,483.75)	\$28,272.49	(\$62,756.24)	\$0.00	\$62,756.24	\$0.00
01.8.2600.130	130	OverTime/Plant Operations/DW	\$80,000.00	\$105,224.03	(\$25,224.03)	\$0.00	(\$25,224.03)	\$0.00	\$25,224.03	\$0.00
01.1.1308.111	111	Cert Salaries-Tchrs/Student Activities/AMS	\$87,358.92	\$12,373.29	\$74,985.63	\$86,581.74	(\$11,596.11)	\$0.00	\$11,596.11	\$0.00
01.2.2400.110	110	Cert Salaries-Administrator/Schools/AMS	\$239,253.65	\$232,377.59	\$6,876.06	\$17,845.52	(\$10,969.46)	\$0.00	\$10,969.46	\$0.00
01.8.2210.152	152	Non Cert - Para/Prof Dev/DW	\$0.00	\$0.00	\$0.00	\$8,000.00	(\$8,000.00)	\$0.00	\$8,000.00	\$0.00
01.8.2580.112	112	Non Cert/Information Technology/DW	\$440,809.89	\$401,935.71	\$38,874.18	\$46,374.18	(\$7,500.00)	\$0.00	\$7,500.00	\$0.00
01.1.1107.111	111	Cert Salaries-Tchrs/Tech Ed/AHS	\$299,247.00	\$242,708.97	\$56,538.03	\$62,538.03	(\$6,000.00)	\$0.00	\$6,000.00	\$0.00
01.2.1308.111	111	Cert Salaries-Tchrs/Student Activities/AMS	\$27,452.28	\$0.00	\$27,452.28	\$32,500.00	(\$5,047.72)	\$0.00	\$5,047.72	\$0.00
01.5.1200.115	115	Non Cert/Spec Ed Paras/TBS	\$305,635.46	\$281,030.10	\$24,605.36	\$29,487.37	(\$4,882.01)	\$0.00	\$4,882.01	\$0.00
01.1.2130.112	112	Non Cert/Nurse/AHS	\$74,578.27	\$69,905.88	\$4,672.39	\$6,865.56	(\$2,193.17)	\$0.00	\$2,193.17	\$0.00
01.2.1200.115	115	Non Cert/Spec Ed Paras/AMS	\$191,553.64	\$173,785.35	\$17,768.29	\$19,784.58	(\$2,016.29)	\$0.00	\$2,016.29	\$0.00
01.8.2601.112	112	Non Cert/Plant Operations - Town/DW	\$0.00	\$1,874.63	(\$1,874.63)	\$0.00	(\$1,874.63)	\$0.00	\$1,874.63	\$0.00
01.1.1306.111	111	Cert Salaries-Tchrs/Intramurals/AHS	\$0.00	\$1,672.02	(\$1,672.02)	\$0.00	(\$1,672.02)	\$0.00	\$1,672.02	\$0.00
01.1.2400.112	112	Non Cert/Secretaries/AHS	\$233,013.44	\$230,876.33	\$2,137.11	\$23,538.73	(\$1,401.12)	\$0.00	\$1,401.12	\$0.00
01.8.2700.117	117	Non Cert/School Bus Driver/DW	\$49,624.15	\$46,358.65	\$3,265.50	\$4,535.00	(\$1,270.50)	\$0.00	\$1,270.50	\$0.00
01.8.1302.119	119	Stipends/Interscholastic Athletics/DW	\$5,175.36	\$6,309.99	(\$1,134.63)	\$0.00	(\$1,134.63)	\$0.00	\$1,134.63	\$0.00
01.6.1210.115	115	Non Cert/STEP Program Paras/PGS	\$49,545.87	\$45,560.89	\$3,984.98	\$4,668.26	(\$683.28)	\$0.00	\$683.28	\$0.00
01.1.2400.100	100	Salaries - AHS Chaperones	\$0.00	\$587.21	(\$587.21)	\$0.00	(\$587.21)	\$0.00	\$587.21	\$0.00
01.1.2220.112	112	Non Cert/LMATA/AHS	\$35,505.02	\$32,777.07	\$2,727.95	\$3,195.43	(\$467.48)	\$0.00	\$467.48	\$0.00
01.1.1117.112	112	Non Cert/Internship Program/AHS	\$86,545.95	\$76,771.01	\$9,774.94	\$10,130.42	(\$355.48)	\$0.00	\$355.48	\$0.00
01.6.2660.112	112	Non Cert/Safety & Security/PGS	\$24,806.25	\$22,895.65	\$1,910.60	\$2,325.00	(\$354.40)	\$0.00	\$354.40	\$0.00
01.5.2660.112	112	Non Cert/Safety & Security/TBS	\$24,806.25	\$22,658.45	\$2,147.80	\$2,325.00	(\$177.20)	\$0.00	\$177.20	\$0.00
01.7.2600.112	112	Non Cert/Plant Operations/CO	\$24,039.38	\$21,936.48	\$2,102.90	\$2,202.94	(\$99.44)	\$0.00	\$99.44	\$0.00
01.8.2790.112	112	Non Cert/Courier/DW	\$10,830.00	\$9,879.30	\$950.70	\$993.45	(\$42.75)	\$0.00	\$42.75	\$0.00
01.5.1100.151	151	Coord Tchrs Stipends/Instruction/TBS	\$33,033.00	\$31,555.99	\$1,477.01	\$1,502.02	(\$25.01)	\$0.00	\$25.01	\$0.00
01.8.2900.211	211	Administrative Fees/Employee Benefits/DW	\$922,645.69	\$899,567.04	\$23,078.65	\$0.00	\$23,078.65	\$81,821.32	\$88,742.67	\$0.00
01.8.2900.294	294	Er Annuities & 403B Cont/Employee Benefits/DW	\$176,888.00	\$71,243.42	\$105,644.58	\$5,340.76	\$100,303.82	\$140,939.47	\$40,635.65	\$0.00
01.8.2900.215	215	Employee Assistance Prog/DW	\$10,847.35	\$7,127.52	\$3,719.83	\$0.00	\$3,719.83	\$7,127.52	\$3,407.69	\$0.00
01.8.1100.340	340	Contracted Svcs./Interpreters/DW	\$2,500.00	\$3,530.00	(\$1,030.00)	\$0.00	(\$1,030.00)	\$0.00	\$1,030.00	\$0.00
01.3.2150.114	114	Tutors/Speech & Hearing/RBS	\$29,400.00	\$21,019.30	\$8,380.70	\$2,265.70	\$115.00	\$0.00	\$0.00	(\$115.00)
01.6.1308.111	111	Cert Salaries-Tchrs/Student Activities/PGS	\$4,533.00	\$0.00	\$4,533.00	\$4,400.00	\$133.00	\$0.00	\$0.00	(\$133.00)
01.3.1210.115	115	Non Cert/STEP Program/Paras/RBS	\$25,266.63	\$22,703.14	\$2,563.49	\$2,334.13	\$249.36	\$0.00	\$0.00	(\$249.36)
01.1.1241.115	115	Non Cert/ASARP Paras/AHS	\$24,512.68	\$22,199.23	\$2,313.45	\$2,042.82	\$270.63	\$0.00	\$0.00	(\$270.63)
01.3.1308.111	111	Cert Salaries-Tchrs/Student Activities/RBS	\$2,604.00	\$0.00	\$2,604.00	\$2,200.00	\$404.00	\$0.00	\$0.00	(\$404.00)
01.8.1100.152	152	Degree Change Stipends/Salaries/DW	\$59,500.00	\$56,417.14	\$3,082.86	\$2,607.12	\$475.74	\$0.00	\$0.00	(\$475.74)
01.8.2210.111	111	Cert Salaries-Tchrs/Perfect Attendance/DW	\$5,000.00	\$4,500.00	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	(\$500.00)
01.2.1102.111	111	Cert Salaries-Tchrs/Science/AMS	\$509,728.00	\$442,850.55	\$66,877.45	\$66,293.47	\$583.98	\$0.00	\$0.00	(\$583.98)
01.6.2400.112	112	Non Cert/Secretaries/PGS	\$102,011.67	\$91,254.72	\$10,756.95	\$10,091.55	\$725.40	\$0.00	\$0.00	(\$725.40)
01.1.1100.114	114	Tutor/Intervention/AHS	\$23,400.00	\$20,874.30	\$3,025.70	\$2,265.70	\$760.00	\$0.00	\$0.00	(\$760.00)
01.3.2660.112	112	Non Cert/Safety & Security/RBS	\$24,806.25	\$21,650.01	\$3,156.24	\$2,325.00	\$831.24	\$0.00	\$0.00	(\$831.24)
01.3.2400.112	112	Non Cert/Secretaries/RBS	\$94,201.05	\$89,670.00	\$10,531.05	\$9,557.70	\$973.35	\$0.00	\$0.00	(\$973.35)
01.6.1200.115	115	Non Cert/Spec Ed Paras/PGS	\$380,293.68	\$324,687.73	\$35,605.95	\$34,435.30	\$1,170.65	\$0.00	\$0.00	(\$1,170.65)
01.2.1304.150	150	Coaching Stipends/Unified Sports/AMS	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$0.00	(\$1,200.00)
01.5.1308.111	111	Cert Salaries-Tchrs/Student Activities/TBS	\$7,116.54	\$0.00	\$7,116.54	\$5,900.00	\$1,216.54	\$0.00	\$0.00	(\$1,216.54)
01.2.2660.112	112	Non Cert/Safety & Security/AMS	\$24,806.25	\$21,238.76	\$3,567.49	\$2,325.00	\$1,242.49	\$0.00	\$0.00	(\$1,242.49)
01.1.2660.112	112	Non Cert/Safety & Security/AHS	\$49,612.50	\$43,711.28	\$5,901.22	\$4,650.00	\$1,251.22	\$0.00	\$0.00	(\$1,251.22)
01.2.2400.100	100	Salaries - AMS Chaperones	\$1,785.00	\$523.59	\$1,261.41	\$0.00	\$1,261.41	\$0.00	\$0.00	(\$1,261.41)
01.8.1220.111	111	Cert Salaries-Tchrs/Pre-School/DW	\$332,125.96	\$267,052.17	\$65,073.79	\$63,583.83	\$1,489.96	\$169.55	\$0.00	(\$1,324.41)

01.2.1100.151	151	Coord Tchrs Stipends/Instruction/AMS	\$34,641.96	\$31,626.00	\$3,015.96	\$1,507.24	\$1,508.72	\$165.55	\$0.00	(\$1,343.17)
01.2.2121.111	111	Cert Salaries-Tchrs/Guidance Extra Days/AMS	\$4,128.20	\$2,367.23	\$1,760.97	\$0.00	\$1,760.97	\$0.00	\$0.00	(\$1,760.97)
01.7.2510.112	112	Non Cert/Business Services/CO	\$418,589.22	\$383,771.72	\$34,817.50	\$32,676.61	\$2,140.89	\$0.00	\$0.00	(\$2,140.89)
01.2.2400.112	112	Non Cert/Secretaries/AMS	\$98,371.65	\$86,462.93	\$11,908.72	\$9,747.73	\$2,160.97	\$0.00	\$0.00	(\$2,160.97)
01.1.1200.111	111	Cert Salaries-Tchrs/Special Education/AHS	\$636,894.00	\$548,569.15	\$88,324.85	\$86,008.39	\$2,326.46	\$0.00	\$0.00	(\$2,326.46)
01.8.1300.151	151	Coord Tchrs Stipends/Instruction/DW	\$18,298.98	\$14,877.32	\$3,421.06	\$708.68	\$2,712.38	\$220.72	\$0.00	(\$2,491.66)
01.5.2400.112	112	Non Cert/Secretaries/TBS	\$104,012.14	\$91,535.14	\$12,477.00	\$9,925.95	\$2,551.05	\$0.00	\$0.00	(\$2,551.05)
01.6.1100.151	151	Coord Tchrs Stipends/Instruction/PGS	\$31,554.00	\$28,217.75	\$4,336.25	\$1,844.25	\$2,992.00	\$165.55	\$0.00	(\$2,826.45)
01.3.2600.112	112	Non Cert/Plant Operations/TBS	\$187,569.94	\$165,197.09	\$22,372.85	\$19,388.96	\$2,973.89	\$0.00	\$0.00	(\$2,973.89)
01.2.1308.111	111	Cert Salaries-Tchrs/Intramurals/AMS	\$4,800.00	\$1,761.60	\$3,038.40	\$0.00	\$3,038.40	\$0.00	\$0.00	(\$3,038.40)
01.5.2600.112	112	Non Cert/Plant Operations/TBS	\$216,070.50	\$189,343.46	\$26,727.04	\$22,273.92	\$4,453.12	\$0.00	\$0.00	(\$4,453.12)
01.6.2600.112	112	Non Cert/Plant Operations/PGS	\$187,531.91	\$163,077.64	\$24,454.27	\$19,398.96	\$5,055.31	\$0.00	\$0.00	(\$5,055.31)
01.2.2600.112	112	Non Cert/Plant Operations/AMS	\$246,807.07	\$215,843.64	\$30,963.43	\$25,551.50	\$5,411.93	\$0.00	\$0.00	(\$5,411.93)
01.1.1200.115	115	Non Cert/Spec Ed Paras/AHS	\$347,026.53	\$309,882.53	\$37,143.98	\$31,333.75	\$5,810.23	\$0.00	\$0.00	(\$5,810.23)
01.8.1220.115	115	Non Cert/Pre-School Paras/DW	\$199,036.99	\$174,995.93	\$24,041.01	\$17,560.47	\$6,480.54	\$0.00	\$0.00	(\$6,480.54)
01.8.2130.122	122	Non Cert/Nurse Substitutes/DW	\$14,000.00	\$7,258.26	\$6,841.74	\$0.00	\$6,841.74	\$0.00	\$0.00	(\$6,841.74)
01.6.2140.111	111	Cert Salaries-Tchrs/Psychologist/PGS	\$177,264.77	\$152,311.68	\$24,953.09	\$17,468.02	\$7,485.07	\$0.00	\$0.00	(\$7,485.07)
01.8.1200.114	114	Tutors/SPED Homebound/DW	\$18,477.10	\$10,472.88	\$8,004.22	\$0.00	\$8,004.22	\$0.00	\$0.00	(\$8,004.22)
01.8.2150.111	111	Cert Salaries-Tchrs/Speech & Hearing/DW	\$80,168.44	\$62,220.15	\$17,948.29	\$9,422.90	\$8,525.39	\$0.00	\$0.00	(\$8,525.39)
01.3.1200.115	115	Non Cert/Spec Ed Paras/TBS	\$323,081.05	\$284,791.79	\$38,289.26	\$29,672.35	\$8,616.91	\$0.00	\$0.00	(\$8,616.91)
01.1.2800.112	112	Non Cert/Plant Operations/AHS	\$475,955.02	\$417,283.61	\$58,671.41	\$49,541.76	\$9,129.65	\$0.00	\$0.00	(\$9,129.65)
01.8.2600.112	112	Non Cert/Plant Operations/DW	\$442,947.61	\$384,534.69	\$58,412.92	\$42,632.93	\$15,779.99	\$0.00	\$0.00	(\$15,779.99)
01.3.1100.114	114	Tutors/Intervention/TBS	\$50,400.00	\$31,285.00	\$19,115.00	\$2,440.00	\$16,675.00	\$0.00	\$0.00	(\$16,675.00)
01.2.1302.150	150	Coaching Stipends/Interscholastic Athletics/AMS	\$29,716.01	\$11,656.00	\$18,060.01	\$0.00	\$18,060.01	\$0.00	\$0.00	(\$18,060.01)
01.2.1111.111	111	Cert Salaries-Tchrs/World Languages/AMS	\$353,833.00	\$293,564.32	\$60,268.68	\$39,854.74	\$20,413.94	\$0.00	\$0.00	(\$20,413.94)
01.1.2140.111	111	Cert Salaries-Tchrs/Psychologist/AHS	\$179,702.00	\$116,916.43	\$62,785.57	\$36,074.88	\$26,710.69	\$0.00	\$0.00	(\$26,710.69)
01.8.1185.114	114	Tutors/Homebound 504 Program/DW	\$54,000.00	\$26,629.49	\$27,370.51	\$0.00	\$27,370.51	\$0.00	\$0.00	(\$27,370.51)
01.1.1302.150	150	Coaching Stipends/Interscholastic Athletics/AHS	\$376,182.00	\$217,880.00	\$158,302.00	\$0.00	\$158,302.00	\$0.00	\$0.00	(\$21,019.61)
Total									\$260,146.19	(\$260,146.19)

AVON PUBLIC SCHOOLS BUDGET TRANSFER REQUEST 2019 - 2020

TRANSFER # 2020-112

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Nutrition Services Operations / Legal Fees	257,526.02
TOTAL		257,526.02

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Nutrition Services Operations / Legal Fees	257,526.02
TOTAL		257,526.02

EXPLAIN THE REASON FOR THE TRANSFER:

The transfer will fund existing and anticipated variances in the Legal & Consulting Services line relating to
Nutrition Services overhead and legal fees.

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

ADMINISTRATOR APPROVAL _____ DATE _____

Bridget H. Carnemolla June 8, 2020

ADMINISTRATOR APPROVAL _____ DATE _____

Account	Object	Description	Original Bal	MTD Transfers	MTD Bal	Encumbrance	Revised Balance	Pre-Encumbrance	MTD Transfer to	MTD Transfer from
01.8.2310.340	340	Legal & Consulting Fees/DW	\$264,485.08	\$201,959.88	\$62,525.20	\$320,051.22	-\$257,526.02	\$0.00	\$257,526.02	\$0.00
01.8.2900.260	260	Unemployment Ins/Employee Benefits/DW	\$88,500.00	\$8,886.00	\$79,614.00	\$1,114.00	\$78,500.00	\$0.00	\$0.00	(\$78,500.00)
01.8.2900.220	220	Social Security/Employee Benefits/DW	\$806,641.51	\$826,192.88	\$80,448.63	\$68,197.32	\$12,251.31	\$0.00	\$0.00	(\$12,251.31)
01.8.2900.250	250	Tuition Reimb/Employee Benefits/DW	\$47,000.00	\$27,852.11	\$19,147.89	\$1,812.00	\$17,335.89	\$2,947.34	\$0.00	(\$14,388.55)
01.8.2900.270	270	Workers Comp/Employee Benefits/DW	\$250,995.00	\$242,189.25	\$8,805.75	\$0.00	\$8,805.75	\$0.00	\$0.00	(\$8,805.75)
01.8.2900.214	214	Disability Insurance/Employee Benefits/DW	\$108,525.13	\$59,976.39	\$48,548.74	\$39,956.07	\$8,592.67	\$0.00	\$0.00	(\$8,592.67)
01.8.2900.290	290	Flex Spending Plan/Employee Benefits/DW	\$3,965.00	\$2,160.00	\$1,805.00	\$420.00	\$1,385.00	\$0.00	\$0.00	(\$1,385.00)
01.8.2900.213	213	Life Insurance/Employee Benefits/DW	\$56,500.00	\$37,077.30	\$19,422.70	\$18,340.71	\$1,081.99	\$0.00	\$0.00	(\$1,081.99)
01.8.2900.280	280	Reimb Health Benefits/Employee Benefits/DW	\$9,000.00	\$8,704.50	\$295.50	\$0.00	\$295.50	\$0.00	\$0.00	(\$295.50)
01.8.2900.212	212	Dental Plan/Employee Benefits/DW	\$534,000.00	\$457,454.89	\$76,545.11	\$46,545.11	\$30,000.00	\$0.00	\$0.00	(\$30,000.00)
01.8.2900.210	210	Health Insurance /Employee Benefits/DW	\$5,311,374.03	\$4,954,956.99	\$356,417.04	\$15,184.96	\$341,232.08	\$244,500.00	\$0.00	(\$96,732.08)
01.8.1200.114	114	Tutors/SPED Homebound/DW	\$18,477.10	\$10,472.88	\$8,004.22	\$0.00	\$8,004.22	\$0.00	\$0.00	(\$5,493.17)
Total									\$257,526.02	(\$257,526.02)

AVON PUBLIC SCHOOLS BUDGET TRANSFER REQUEST 2019 - 2020

TRANSFER # 2020-113

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ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Instructional Supplies, Materials, Furniture.	547,298.40
TOTAL		547,298.40

**T
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ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Instructional Supplies, Materials, Furniture.	547,298.40
TOTAL		547,298.40

EXPLAIN THE REASON FOR THE TRANSFER:

The transfer will fund existing and anticipated variances in instructional related lines covering YE purchases including Chromebooks, online subscriptions to support remote learning, new ELA materials, textbooks, leveled readers & classroom libraries, various furniture and a universal assessment platform.

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR.***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

SUPERINTENDENT APPROVAL _____ DATE _____

 Bridget H. Carnemolla June 8, 2020
SUPERINTENDENT APPROVAL _____ DATE _____

			Budget	Transfers In	Transfers Out	Revenues	Revenues	Revenues	Transfers In	Transfers Out
01.8.2510.650	650	Software/Licenses/DW	\$281,262.82	\$249,640.04	\$31,622.78	\$67,842.39	-\$36,219.61	\$199,028.70	\$229,248.31	\$0.00
01.2.1102.641	641	Textbooks/Science/AMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$35,931.00	\$35,931.00	\$0.00
01.5.1103.641	641	Textbooks/Math/TBS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$35,900.00	\$35,900.00	\$0.00
01.3.1104.611	611	Instr Supplies/Lang Arts/RBS	\$17,204.00	\$16,289.37	\$914.63	\$1,354.16	-\$439.53	\$31,927.50	\$32,367.03	\$0.00
01.6.1104.611	611	Instr Supplies/Lang Arts/PGS	\$21,973.60	\$19,855.25	\$2,118.35	\$1,919.05	\$199.30	\$32,126.60	\$31,927.50	\$0.00
01.5.1104.611	611	Instr Supplies/Lang Arts/TBS	\$8,902.54	\$8,902.54	\$0.00	\$0.00	\$0.00	\$30,431.74	\$30,431.74	\$0.00
01.2.1104.611	611	Instr Supplies/Lang Arts/AMS	\$1,999.28	\$884.73	\$1,114.55	\$1,069.98	\$45.17	\$20,000.00	\$19,954.83	\$0.00
01.8.1100.730	730	Technology Leases/DW	\$237,925.72	\$235,312.89	\$2,612.83	\$0.00	\$2,012.83	\$21,187.00	\$19,174.17	\$0.00
01.5.1100.730	730	Equipment/Instruction/TBS	\$369.22	\$4.22	\$365.00	\$365.00	\$0.00	\$15,121.84	\$15,121.84	\$0.00
01.6.1100.730	730	Equipment/Instruction/PGS	\$2,148.19	\$2,148.19	\$0.00	\$0.00	\$0.00	\$14,218.74	\$14,218.74	\$0.00
01.2.1100.730	730	Equipment/Instruction/AMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,375.28	\$13,375.28	\$0.00
01.1.1110.641	641	Textbooks/Business Ed/AHS	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	\$10,000.00	\$8,800.00	\$0.00
01.5.2120.611	611	Instr Supplies/Guidance/TBS	\$271.77	\$271.77	\$0.00	\$0.00	\$0.00	\$8,017.00	\$8,017.00	\$0.00
01.1.1104.641	641	Textbooks/Language Arts/AMS	\$8,000.00	\$7,870.88	\$129.12	\$0.00	\$129.12	\$6,528.75	\$6,399.63	\$0.00
01.3.1100.730	730	Equipment/Instruction/RBS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,121.88	\$6,121.88	\$0.00
01.3.1100.611	611	Instr Supplies/Instruction/RBS	\$16,211.00	\$7,866.51	\$8,345.49	\$13,563.48	-\$5,217.99	\$793.63	\$6,011.62	\$0.00
01.1.1100.611	611	Instr Supplies/Instruction/AHS	\$5,000.00	\$5,003.42	-\$3.42	\$6,000.00	-\$6,003.42	\$0.00	\$6,003.42	\$0.00
01.2.1100.611	611	Instr Supplies/Instruction/AMS	\$4,249.00	\$4,248.49	\$0.51	\$6,000.00	-\$5,999.49	\$0.00	\$5,999.49	\$0.00
01.1.1100.730	730	Equipment/Instruction/AHS	\$6,920.00	\$4,657.96	\$2,262.04	\$841.85	\$1,420.19	\$6,463.50	\$5,043.31	\$0.00
01.8.1200.650	650	Technology Supplies/Special Education/DW	\$14,880.00	\$9,682.84	\$5,197.16	\$10,101.09	-\$4,903.93	\$0.00	\$4,903.93	\$0.00
01.3.2400.734	734	Technology Equipment/Schools/RBS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,450.00	\$4,450.00	\$0.00
01.7.1405.560	560	Tuition/Adult Education/CO	\$23,472.50	\$27,915.00	-\$4,442.50	\$0.00	-\$4,442.50	\$0.00	\$4,442.50	\$0.00
01.1.1102.641	641	Textbooks/Science/AHS	\$6,971.36	\$7,869.83	-\$892.47	\$0.00	-\$892.47	\$0.00	\$892.47	\$0.00
01.2.1103.611	611	Instr Supplies/Math/AMS	\$2,420.36	\$1,626.24	\$794.12	\$1,250.54	-\$436.42	\$0.00	\$436.42	\$0.00
01.8.1196.560	560	Tuition/Magnet School/DW	\$230,920.28	\$162,453.42	\$68,466.86	\$68,871.85	-\$405.00	\$0.00	\$405.00	\$0.00
01.1.2210.890	890	Fees & Memberships/Prof Memberships/AHS	\$9,562.50	\$9,928.00	-\$365.50	\$0.00	-\$365.50	\$0.00	\$365.50	\$0.00
01.1.1116.611	611	Instr Supplies/Theater Arts/AHS	\$0.00	\$364.16	-\$364.16	\$0.00	-\$364.16	\$0.00	\$364.16	\$0.00
01.5.1100.611	611	Instr Supplies/Instruction/TBS	\$36,200.35	\$7,593.73	\$28,606.62	\$7,844.83	\$20,761.79	\$21,082.50	\$300.71	\$0.00
01.1.1112.611	611	Instr Supplies/Wellness Ed/AHS	\$3,788.55	\$1,039.30	\$2,729.25	\$2,887.78	-\$158.53	\$0.00	\$158.53	\$0.00
01.1.1103.611	611	Instr Supplies/Math/AHS	\$370.00	\$528.27	-\$158.27	\$0.00	-\$158.27	\$0.00	\$158.27	\$0.00
01.3.1200.611	611	Instr Supplies/Special Ed/RBS	\$2,193.65	\$1,694.56	\$499.09	\$615.69	-\$116.60	\$0.00	\$116.60	\$0.00
01.1.1105.641	641	Textbooks/Social Studies/AHS	\$3,510.00	\$2,765.96	\$744.04	\$310.24	\$433.80	\$513.10	\$79.30	\$0.00
01.1.1102.611	611	Instr Supplies/Science/AHS	\$26,605.02	\$19,054.57	\$7,550.45	\$7,599.66	-\$49.21	\$0.00	\$49.21	\$0.00
01.1.1111.611	611	Instr Supplies/World Lang/AHS	\$3,740.29	\$3,427.76	\$312.53	\$348.75	-\$36.22	\$0.00	\$36.22	\$0.00
01.3.1106.611	611	Instr Supplies/Music/RBS	\$1,135.37	\$1,155.06	-\$19.69	\$0.00	-\$19.69	\$0.00	\$19.69	\$0.00
01.1.1104.611	611	Instr Supplies/Lang Arts/AHS	\$1,675.85	\$1,495.94	\$179.92	\$182.42	-\$12.50	\$0.00	\$12.50	\$0.00
01.1.1105.611	611	Instr Supplies/Social Studies/AHS	\$3,000.00	\$3,012.48	-\$12.48	\$0.00	-\$12.48	\$0.00	\$12.48	\$0.00
01.1.1302.600	600	Misc Supplies/Interscholastic Athletics/AHS	\$920.00	\$932.20	-\$12.20	\$0.00	-\$12.20	\$0.00	\$12.20	\$0.00
01.1.1111.641	641	Textbooks/World Languages/AHS	\$2,474.26	\$1,833.21	\$641.05	\$649.04	-\$7.99	\$0.00	\$7.99	\$0.00
01.1.2400.590	590	Other Purch Swcs/Schools/AHS	\$0.00	\$5.00	-\$5.00	\$0.00	-\$5.00	\$0.00	\$5.00	\$0.00
01.3.1102.611	611	Instr Supplies/Science/RBS	\$1,775.63	\$1,711.58	\$64.05	\$66.86	-\$2.81	\$0.00	\$2.81	\$0.00
01.3.2150.611	611	Instr Supplies/Speech & Hearing/RBS	\$813.00	\$736.62	\$76.38	\$76.50	-\$0.12	\$0.00	\$0.12	\$0.00
01.3.1200.111	111	Cert Salaries-Tchrs/Special Education/RBS	\$490,463.00	\$410,527.85	\$79,935.05	\$45,627.09	\$34,307.96	\$0.00	\$0.00	(\$34,307.96)
01.6.1100.114	114	Tutors/Intervention/PGS	\$75,600.00	\$19,210.00	\$62,390.00	\$2,440.00	\$59,950.00	\$1,980.00	\$0.00	(\$57,970.00)
01.5.1100.111	111	Cert Salaries-Tchrs/Elem Classroom/TBS	\$2,498,632.21	\$2,085,355.89	\$413,276.22	\$349,038.00	\$64,238.22	\$0.00	\$0.00	(\$64,238.22)
01.6.1100.111	111	Cert Salaries-Tchrs/Elem Classroom/PGS	\$2,991,528.34	\$2,520,342.14	\$471,186.20	\$382,770.51	\$88,415.69	\$0.00	\$0.00	(\$88,415.69)
01.1.1302.150	150	Coaching Stipends/Interscholastic Athletics/AHS	\$376,182.00	\$217,880.00	\$158,302.00	\$0.00	\$158,302.00	\$0.00	\$0.00	(\$157,282.39)
01.8.1120.340	340	Contracted Swcs./Substitutes/DW	\$513,718.51	\$399,339.26	\$114,379.25	\$0.00	\$114,379.25	\$0.00	\$0.00	(\$165,054.14)
Total					94				\$547,298.40	(\$547,298.40)

AVON PUBLIC SCHOOLS BUDGET TRANSFER REQUEST 2019 - 2020

TRANSFER # 2020-114

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ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Safety & Security.	105,941.99
TOTAL		105,941.99

**T
O**

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Safety & Security.	105,941.99
TOTAL		105,941.99

EXPLAIN THE REASON FOR THE TRANSFER:

The transfer will fund existing and anticipated variances in DW safety and security / maintenance lines to cover
PPE, bottle filling stations, temperature scanners and other reopening needs.

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR ***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

***ICE APPROVAL _____ DATE _____
Bridget H. Carnemolla June 8, 2020
 SUPERINTENDENT APPROVAL _____ DATE _____

		Description	Budget	Actual Transfers	Balance	Encumbrance	Budget Balance	Encumbrance	Balance	Transfers	Balance
01.8.2660.600	600	Supplies/Safety & Security/DW	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$39,180.00	\$39,180.00	\$0.00	\$0.00
01.8.2660.730	730	Equipment/Safety & Security/DW	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$38,400.00	\$38,400.00	\$0.00	\$0.00
01.8.2500.430	430	Repairs/Maint/Central Svcs/DW	\$4,215.00	\$1,840.00	\$2,375.00	\$1,840.00	\$535.00	\$27,000.00	\$26,465.00	\$0.00	\$0.00
01.8.2130.690	690	Other Supplies/Health Svcs /DW	\$10,000.00	\$11,317.23	-(1,317.23)	\$579.76	-(1,896.99)	\$0.00	\$1,896.99	\$0.00	\$0.00
01.3.2600.411	411	Water/Sewer/Plant Operations/RBS	\$13,337.70	\$10,556.94	\$2,780.76	\$1,450.66	\$1,330.10	\$0.00	\$0.00	(\$1,330.10)	\$0.00
01.2.2600.411	411	Water/Sewer/Plant Operations/AMS	\$13,009.00	\$9,533.72	\$3,475.28	\$1,470.28	\$2,005.00	\$0.00	\$0.00	(\$2,005.00)	\$0.00
01.2.1100.442	442	Copier Lease/Instruction/AMS	\$21,343.00	\$17,057.80	\$4,285.20	\$1,484.84	\$2,800.36	\$0.00	\$0.00	(\$2,800.36)	\$0.00
01.6.2600.621	621	Natural Gas/Plant Operations/PGS	\$27,501.75	\$24,524.04	\$2,977.71	\$0.00	\$2,977.71	\$0.00	\$0.00	(\$2,977.71)	\$0.00
01.5.1100.442	442	Copier Lease/Instruction/TBS	\$20,048.73	\$15,884.93	\$4,163.80	\$933.73	\$3,230.07	\$0.00	\$0.00	(\$3,230.07)	\$0.00
01.6.1100.442	442	Copier Lease/Instruction/PGS	\$22,089.39	\$17,330.11	\$4,759.28	\$1,370.57	\$3,388.71	\$0.00	\$0.00	(\$3,388.71)	\$0.00
01.6.2600.411	411	Water/Sewer/Plant Operations/PGS	\$11,402.50	\$5,940.38	\$5,462.12	\$1,739.62	\$3,722.50	\$0.00	\$0.00	(\$3,722.50)	\$0.00
01.3.1100.442	442	Copier Lease/Instruction/RBS	\$21,307.80	\$16,272.95	\$5,034.85	\$1,263.73	\$3,771.12	\$0.00	\$0.00	(\$3,771.12)	\$0.00
01.1.1100.442	442	Copier Lease/Instruction/AHS	\$29,083.68	\$23,080.35	\$6,003.33	\$2,206.95	\$3,796.38	\$0.00	\$0.00	(\$3,796.38)	\$0.00
01.7.2500.442	442	Copier Lease/Central Svcs/CO	\$19,571.25	\$14,430.27	\$5,140.98	\$89.40	\$5,051.58	\$0.00	\$0.00	(\$5,051.58)	\$0.00
01.2.2600.621	621	Natural Gas/Plant Operations/AMS	\$30,920.92	\$24,666.50	\$6,254.42	\$0.00	\$6,254.42	\$0.00	\$0.00	(\$6,254.42)	\$0.00
01.3.2600.621	621	Natural Gas/Plant Operations/RBS	\$37,495.42	\$29,313.12	\$8,182.30	\$0.00	\$8,182.30	\$0.00	\$0.00	(\$8,182.30)	\$0.00
01.1.2600.411	411	Water/Sewer/Plant Operations/AMS	\$30,255.07	\$19,325.34	\$10,929.73	\$2,076.21	\$8,853.52	\$0.00	\$0.00	(\$8,853.52)	\$0.00
01.7.2600.622	622	Electric/Plant Operations/CO	\$18,040.08	\$7,520.63	\$10,519.45	\$787.16	\$9,732.29	\$0.00	\$0.00	(\$9,732.29)	\$0.00
01.2.2600.622	622	Electric/Plant Operations/AMS	\$107,196.17	\$86,900.62	\$20,295.55	\$6,074.63	\$14,220.92	\$0.00	\$0.00	(\$14,220.92)	\$0.00
01.5.2600.622	622	Electric/Plant Operations/TBS	\$128,502.41	\$101,471.49	\$27,030.92	\$12,720.51	\$14,310.41	\$0.00	\$0.00	(\$14,310.41)	\$0.00
01.3.2600.622	622	Electric/Plant Operations/RBS	\$78,521.02	\$58,937.33	\$19,583.69	\$4,662.67	\$14,921.02	\$0.00	\$0.00	(\$14,921.02)	\$0.00
Total									\$105,941.99	(\$105,941.99)	\$0.00

AVON PUBLIC SCHOOLS BUDGET TRANSFER REQUEST 2019 - 2020

TRANSFER # 2020-115

FROM

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Operations, Repairs & Maintenance.	362,237.54
TOTAL		362,237.54

TO

ACCOUNT NUMBER	DESCRIPTION	AMOUNT
*Please see attached.	Operations, Repairs & Maintenance.	362,237.54
TOTAL		362,237.54

EXPLAIN THE REASON FOR THE TRANSFER:

The transfer will fund existing and anticipated variances in DW operations lines as well as fund a plow truck, several skylight repairs (TBS/PGS), PA System replacement (TBS), LED lighting replacements (AMS), Security Alarms (AMS/RBS), HVAC Control System (AMS).

*** NET BALANCE "TO" AND "FROM" SHOULD EQUAL ZERO. ROUND TO THE NEAREST DOLLAR ***

ADMINISTRATOR/DIRECTOR APPROVAL _____ DATE _____

BOARD OF EDUCATION APPROVAL DATE _____

APPROVAL _____ DATE _____
 Bridget H. Carnemolla June 8, 2020

		Description	Budget	Actual	Encumbrance	Balance	Encumbrance	Balance	Encumbrance	Balance	Encumbrance	Balance
01.8.2700.510	510	Transportation/Reimb Fuel/DW	\$0.00	\$80,122.26	-\$80,122.26	\$52,855.77	-\$132,978.03	\$0.00	\$132,978.03	\$0.00		
01.8.2600.730	730	Equipment/Plant Operations/DW	\$30,000.00	\$18,032.27	\$11,967.73	\$10,245.63	\$1,722.10	\$60,563.20	\$58,841.10	\$0.00		
01.8.1200.512	512	Transportation/Spec Ed Out Of Town /DW	\$500,000.00	\$418,461.68	\$81,538.32	\$24,021.72	\$57,516.60	\$109,655.40	\$52,138.80	\$0.00		
01.2.2600.430	430	Repairs & Svcs/Maint/Plant Operations/AMS	\$92,234.00	\$98,168.61	-\$5,934.61	\$27,409.00	-\$33,337.61	\$3,800.00	\$37,137.61	\$0.00		
01.1.2700.510	510	Transportation/Vocational Tech/AHS	\$45,770.40	\$58,068.07	-\$12,297.67	\$4,200.00	-\$16,497.67	\$0.00	\$16,497.67	\$0.00		
01.5.2600.430	430	Repairs & Svcs/Maint/Plant Operations/TBS	\$46,495.00	\$42,785.41	\$3,710.59	\$3,709.92	\$0.67	\$16,157.09	\$16,156.42	\$0.00		
01.6.2600.430	430	Repairs & Svcs/Maint/Plant Operations/PGS	\$67,773.00	\$67,463.05	\$309.95	\$15,157.60	-\$14,847.65	\$0.00	\$14,847.65	\$0.00		
01.7.2600.621	621	Natural Gas/Plant Operations/CO	\$0.00	\$10,488.45	-\$10,488.45	\$0.00	-\$10,488.45	\$0.00	\$10,488.45	\$0.00		
01.5.2600.411	411	Water/Sewer/Plant Operations/TBS	\$15,780.00	\$16,951.73	-\$1,171.73	\$4,923.07	-\$6,094.80	\$0.00	\$6,094.80	\$0.00		
01.8.2600.531	531	Telephone/Plant Operations/DW	\$40,422.37	\$40,250.39	\$171.98	\$3,563.94	-\$3,391.96	\$0.00	\$3,391.96	\$0.00		
01.6.2600.622	622	Electric/Plant Operations/PGS	\$86,134.48	\$77,548.98	\$8,586.10	\$10,651.62	-\$2,065.52	\$0.00	\$2,065.52	\$0.00		
01.7.2600.411	411	Water/Sewer/Plant Operations/CO	\$11,858.82	\$11,839.41	\$19.41	\$2,009.34	-\$1,989.93	\$0.00	\$1,989.93	\$0.00		
01.8.2600.614	614	Maintenance Supplies/Plant Operations/DW	\$21,813.00	\$16,449.76	\$5,363.24	\$5,292.07	\$71.17	\$1,673.48	\$1,602.31	\$0.00		
01.6.2600.421	421	Disposal Svcs/Plant Operations/PGS	\$5,546.59	\$5,946.34	-\$399.75	\$929.14	-\$1,328.89	\$0.00	\$1,328.89	\$0.00		
01.5.2600.421	421	Disposal Svcs/Plant Operations/TBS	\$4,183.59	\$5,028.34	-\$844.75	\$413.94	-\$1,258.69	\$0.00	\$1,258.69	\$0.00		
01.2.2600.421	421	Disposal Svcs/Plant Operations/AMS	\$4,603.64	\$5,238.52	-\$634.88	\$433.48	-\$1,068.36	\$0.00	\$1,068.36	\$0.00		
01.1.2600.421	421	Disposal Svcs/Plant Operations/AHS	\$7,690.73	\$7,696.50	-\$5.77	\$805.38	-\$812.15	\$0.00	\$812.15	\$0.00		
01.2.2600.531	531	Telephone/Plant Operations/AMS	\$6,525.25	\$6,642.58	-\$117.33	\$563.22	-\$680.55	\$0.00	\$680.55	\$0.00		
01.1.2600.430	430	Repairs & Svcs/Maint/Plant Operations/AHS	\$92,076.00	\$91,755.20	\$320.80	\$195.00	\$125.80	\$790.00	\$664.20	\$0.00		
01.2.2600.613	613	Custodial Supplies/Plant Operations/AMS	\$15,300.00	\$15,813.70	-\$513.70	\$0.00	-\$513.70	\$0.00	\$513.70	\$0.00		
01.7.2600.421	421	Disposal Svcs/Plant Operations/CO	\$1,673.49	\$1,986.38	-\$312.89	\$180.58	-\$493.47	\$0.00	\$493.47	\$0.00		
01.9.2600.421	421	Disposal Svcs/Plant Operations/RBS	\$6,063.04	\$5,139.46	\$923.58	\$1,915.26	-\$391.68	\$0.00	\$391.68	\$0.00		
01.8.2600.430	430	Repairs & Svcs/Maint/Plant Operations/DW	\$20,000.00	\$17,722.98	\$2,277.02	\$2,602.79	-\$325.77	\$0.00	\$325.77	\$0.00		
01.6.2600.531	531	Telephone/Plant Operations/PGS	\$3,612.64	\$3,753.86	-\$141.22	\$69.38	-\$210.60	\$0.00	\$210.60	\$0.00		
01.6.2600.614	614	Maintenance Supplies/Plant Operations/PGS	\$4,719.00	\$4,084.49	\$634.51	\$773.74	-\$139.23	\$0.00	\$139.23	\$0.00		
01.9.2600.531	531	Telephone/Plant Operations/RBS	\$2,595.00	\$2,715.00	-\$120.00	\$0.00	-\$120.00	\$0.00	\$120.00	\$0.00		
01.8.2600.122	122	Non Cert/Substitutes/Plant Operations/DW	\$77,600.00	\$45,005.81	\$32,594.19	\$0.00	\$32,594.19	\$0.00	\$0.00	(\$28,170.52)		
01.8.1220.510	510	Transportation/Pre-School/DW	\$41,828.50	\$0.00	\$41,828.50	\$0.00	\$41,828.50	\$0.00	\$0.00	(\$41,828.50)		
01.8.1200.514	514	Transportation/Spec Wheel Chair/DW	\$76,339.19	\$13,475.00	\$62,864.19	\$11,525.00	\$51,339.19	\$0.00	\$0.00	(\$51,339.19)		
01.8.1196.510	510	Transportation/Non-Public/DW	\$221,205.60	\$162,717.60	\$58,488.00	\$0.00	\$58,488.00	\$0.00	\$0.00	(\$58,488.00)		
01.1.1382.518	518	Transportation/Interscholastic Athletics/AHS	\$133,622.00	\$67,676.82	\$65,945.18	\$36.27	\$65,908.91	\$0.00	\$0.00	(\$65,908.91)		
01.8.2700.510	510	Transportation/Regular/DW	\$1,748,077.20	\$1,681,342.11	\$66,735.09	\$11,124.13	\$55,610.96	\$22,160.94	\$0.00	(\$33,450.02)		
01.8.1200.511	511	Transportation/Spec Ed In District/DW	\$137,311.20	\$114,312.20	\$22,999.00	\$0.00	\$22,999.00	\$0.00	\$0.00	(\$22,999.00)		
01.5.2600.621	621	Natural Gas/Plant Operations/TBS	\$45,919.49	\$27,111.99	\$18,807.50	\$0.00	\$18,807.50	\$0.00	\$0.00	(\$18,807.50)		
01.8.2700.517	517	Transportation/Late Bus-AHS/AMS	\$18,921.60	\$0.00	\$18,921.60	\$0.00	\$18,921.60	\$0.00	\$0.00	(\$18,921.60)		
01.1.2600.621	621	Natural Gas/Plant Operations/AHS	\$84,183.84	\$61,859.54	\$22,324.30	\$0.00	\$22,324.30	\$0.00	\$0.00	(\$22,324.30)		
Total									\$362,237.54	(\$362,237.54)		

To: Dr. Bridget Carnemolla
From: Timothy Filon
Date: June 10th, 2020
Subject: Request for Accepting Gift from Avon High School Friends of Baseball

Dear Dr. Carnemolla:

The Athletic Department is requesting that the Board of Education accept the donation of a new scoreboard for the baseball field at AHS.

Scoreboard Description:

1-OES Baseball Scoreboard Model 7615 4' x 9' with Home and Guest Scores, Inning to 9 Balls, Strikes and Out Dots.	\$ 3,280.0
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1-Wireless outdoor receiver package 900mhz	\$ 350.00
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Total cost of donation:	\$ 3,360.00
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The Athletic Department, Friends of Baseball and the Avon High School Baseball Team appreciate your consideration in this matter.

Thank You,

Timothy Filon
Athletic Director
Avon High School

CPDC Primary Instructional Materials Recommendations to BOE May 2020

Department / Proposed by:	Textbook / Materials	Author / Publisher	New/ Change	Recommend Approval Yes or No	Potential Mature Content
English Language Arts Grades K-5	Units of Study for Teaching Reading	Lucy Calkins	New	29 Yes 2 No	
English Language Arts Grades K-6	Units of Study in Opinion, Information, and Narrative Writing	Lucy Calkins	New	30 Yes 1 No	
English Language Arts Grade 12	A Visit From the Goon Squad	Jennifer Egan	New	31 Yes 0 No	infrequent language, sexual situations
English Language Arts Grade 12	Extremely Loud and Incredibly Close	Jonathan Safran Foer	New	31 Yes 0 No	infrequent language
English Language Arts Grade 12	Florida	Lauren Groff	New	31 Yes 0 No	
English Language Arts Grade 12	Let the Great World Spin	Colum McCann	New	31 Yes 0 No	
English Language Arts Grade 12	Nothing to See Here	Kevin Wilson	New	31 Yes 0 No	
English Language Arts Grade 12	Saturday	Ian McEwan	New	31 Yes 0 No	infrequent language

English Language Arts Grade 12	Cat's Cradle	Kurt Vonnegut	New	31 Yes 0 No	infrequent language, sexual situations
English Language Arts Grade 12	Election	Tom Perrotta	New	31 Yes 0 No	infrequent language, sexual situations
English Language Arts Grade 12	Forrest Gump	Winston Groom	New	31 Yes 0 No	infrequent language
English Language Arts Grade 12	Me Talk Pretty One Day	David Sedaris	New	31 Yes 0 No	infrequent language
English Language Arts Grade 12	Naked	David Sedaris	New	31 Yes 0 No	infrequent language
English Language Arts Grade 12	The Essential Writings of Jonathan Swift	Swift	New	31 Yes 0 No	
English Language Arts Grade 12	Vacationland	John Hodgman	New	31 Yes 0 No	
English Language Arts Grade 12	Cover Her Face	P.D. James	New	31 Yes 0 No	genre-related violence/situations
English Language Arts Grade 12	Gone Girl	Gillian Flynn	New	30 Yes 1 No	genre-related violence/situations
English Language Arts Grade 12	I'll Be Gone in the Dark	Michelle McNamara	New	30 Yes 1 No	genre-related violence/situations

English Language Arts Grade 12	In Cold Blood	Truman Capote	New	30 Yes 1 No	genre-related violence/situations
English Language Arts Grade 12	The Girl on the Train	Paula Hawkins	New	30 Yes 1 No	genre-related violence/situations
English Language Arts Grade 12	The Journalist and the Murderer	Janet Malcolm	New	30 Yes 1 No	
English Language Arts Grade 12	The Talented Mr. Ripley	Patricia Highsmith	New	31 Yes 0 No	genre-related violence/situations
English Language Arts Grade 12	The Namesake	Jhumpa Lahiri	New	31 Yes 0 No	
Mathematics Grades 9-12	College Accounting - A Practical Approach	Slater, Deschamps	New	30 Yes 1 No	
Mathematics Grades 9-12	Financial Accounting	Williams, Haka, Bettner, and Carcello	New	30 Yes 1 No	
Mathematics Grades 9-12	Introduction to Business	Kelly and Williams	New	30 Yes 1 No	
Science Grade 7	Life iScience	Anderson, Berwald, and Bolzan	New	31 Yes 0 No	
Social Studies Grades 10 - 12	Voices of Freedom: An Oral History of the Civil Rights Movement From 1950s Through the 1980s	Hampton, Fayer, and Flynn	New	31 Yes 0 No	

Avon Public Schools
Proposal for Textbooks and Instructional Materials

Proposed by: K-5 ELA Vertical Team

Department: English Language Arts

Grade Level(s): K-6

Date: 5/19/2020

Check one: ☒ New textbook/Instructional materials ☐ Change in textbook/Instructional materials

1. Title: Units of Study for Teaching Reading, Grades K-5

2. Author(s): Lucy Calkins

3. Publication Date: 2016 **Publisher:** Heinemann

4. Correlation to District Blueprint for Excellence:

The adoption of these instructional texts and materials are directly in line with the Blueprint's **Focus Area I: Student Learning**: We will create multiple student learning pathways to challenge students to think critically and creatively, persist in solving challenging problems, work collaboratively, and communicate effectively. Specifically, the result of an action step under the Instruction: English Language Arts where it states that ELA Vertical Team research and identify the district's reading approach and create an implementation plan. The materials support the ELA Vertical Committee's decision to adopt a workshop model to teach reading in all classroom K-12.

5. Correlation to approved district curriculum:

These instructional materials and practices have been selected to replace current instructional approaches to teaching reading in our elementary classrooms with a workshop model. These methods and instructional objectives will be integrated into the Avon ELA curriculum and UBD unit structure as part of the revision process. The materials will work in conjunction with our current word study program and the revised writing units that also require the switch to the workshop approach.

6. List of other textbooks or instructional materials considered: Benchmark Advance, Benchmark Workshop, Fountas & Pinnell Classroom, and Scholastic Literacy

7. Short description or synopsis of textbook or instructional materials:

Drawing on learning gleaned from decades of research, curriculum development, and working shoulder-to-shoulder with students, teachers, and school leaders, Lucy Calkins and her colleagues at the Teachers College Reading and Writing Project have developed the *Units of Study for Teaching Reading*. Designed to meet ambitious 21st century global standards, this reading series offers grade-by-grade curricula rooted in the Project's best practices and newest thinking. It includes state-of-the-art tools and methods for teaching reading skills and strategies, grounded in the Project's learning progressions for narrative and informational reading.

8. List of other CT school districts using recommended textbooks or instructional materials:

Simsbury, Granby, Region 10, Glastonbury, Canton, among many others in Connecticut

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

The Units of Study in Reading are fully supported by TCRWP (Teachers College Readers and Writers Project) website with materials and videos to support professional development, instruction and assessment.

Curriculum Professional

Development Council Recommendation: _____

Date: _____

Board of Education Notification: _____

Date: _____

30 Day Review Period:

From:

To:

Board of Education Approval: _____

Date:

Avon Public Schools
Proposal for Textbooks and Instructional Materials

Proposed by: K-5 ELA Vertical Team

Department: English Language Arts

Grade Level(s): K-6

Date: 5/19/2020

Check one: ☒ New textbook/Instructional materials ☐ Change in textbook/Instructional materials

1. Title: Units of Study in Opinion, Information, and Narrative Writing, Grades K-6

2. Author(s): Lucy Calkins

3. Publication Date: 2016 **Publisher:** Heinemann

4. Correlation to District Blueprint for Excellence:

The adoption of these instructional texts and materials are directly in line with the Blueprint's **Focus Area I: Student Learning**: We will create multiple student learning pathways to challenge students to think critically and creatively, persist in solving challenging problems, work collaboratively, and communicate effectively. Specifically, the result of an action step under the Instruction: English Language Arts where it states that ELA Vertical Team research and identify the district's writing approach and create an implementation plan. The materials support the ELA Vertical Committee's decision to adopt a workshop model to teach writing in all classrooms K-12.

5. Correlation to approved district curriculum:

These instructional materials and practices have been selected to replace current instructional approaches to teaching writing in our elementary classrooms with a workshop model. These methods and instructional objectives will be integrated into the Avon ELA curriculum and UBD unit structure as part of the revision process. The materials will work in conjunction of our current word study program and the revised reading units that also require the switch to the workshop approach.

6. List of other textbooks or instructional materials considered: Benchmark Advance, Benchmark Workshop, Fountas & Pinnell Classroom, and Scholastic Literacy

7. Short description or synopsis of textbook or instructional materials:

Lucy Calkins and her colleagues have drawn on their work from more than three decades to develop a state-of-the-art curriculum in writing to:

- help teach opinion, information, and narrative writing with increasing complexity
- foster high-level thinking, including regular chances to synthesize, analyze, and critique
- develop and refine strategies for content-area writing
- support greater independence and fluency
- conduct strategic performance assessments to help monitor progress and differentiate instruction
- provide a ladder of exemplar texts that model writing progressions across grades.

8. List of other CT school districts using recommended textbooks or instructional materials:

Simsbury, Granby, Region 10, Glastonbury, Canton, among many others in Connecticut

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

The Units of Study in Writing are fully supported by TCRWP (Teachers College Readers and Writers Project) website with materials and videos to support professional development, instruction and assessment.

Curriculum Professional

Development Council Recommendation: _____

Date:

Board of Education Notification: _____

Date:

30 Day Review Period: From: To:

Board of Education Approval: _____

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth Department: English

Grade Level(s): 12 Date: 5/20/20

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: A Visit From the Goon Squad

2. Author: Jennifer Egan

3. Publication Date: 2011 Publisher: Anchor

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This text is another primary text for the ECE level course Post-9/11 Culture. This text is an essential example of the ways authors experiment with style and ways of portraying meaning in an uncertain world. This text focuses on the world of music as a way of creating and supporting human connection.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: Bennie is an aging former punk rocker and record executive. Sasha is the passionate, troubled young woman he employs. Here Jennifer Egan brilliantly reveals their pasts,

along with the inner lives of a host of other characters whose paths intersect with theirs. With music pulsing on every page, *A Visit from the Goon Squad* is a startling, exhilarating novel of self-destruction and redemption.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation: _____ Date: _____

Board of Education Notification: _____ Date: _____

30 Day Review Period: From: _____ To: _____

Board of Education Approval: _____ Date: _____

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/1/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Extremely Loud and Incredibly Close

2. Author: Jonathan Safran Foer

3. Publication Date: 2006

Publisher: HMH Books

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This text will serve as the foundational text for the ECE level course Post-9/11 Culture. This novel is widely considered the most essential to address 9/11 head-on while charting the wide-ranging implications on American lives and culture.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Barnes and Noble: Nine-year-old Oskar Schell has embarked on an urgent, secret mission that will take him through the five boroughs of New York. His goal is to find the lock that matches a mysterious key that belonged to his father who died in the World Trade Center on the

morning of September 11. This seemingly impossible task will bring Oskar into contact with survivors of all sorts of an exhilarating, affecting, often hilarious, and ultimately healing journey.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional

Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From:

To:

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/1/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Florida

2. Author: Lauren Groff

3. Publication Date: 2018

Publisher: Riverhead Books

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This text will be a primary text for the ECE level course Post-9/11 Culture. This text introduces a new genre: cli-fi, which is concerned with the way the land and regions become characters in their own right. The power of nature and the way humans respond to it is a primary concern of this collection.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: In her thrilling new book, Lauren Groff brings the reader into a physical world that is at once domestic and wild—a place where the hazards of the natural world lie waiting to

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/11/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Let the Great World Spin

2. Author: Colum McCann

3. Publication Date: 2009

Publisher: Random House

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This text will be a choice text for the ECE level course Post-9/11 Culture. This text provides a post-9/11 view of pre-9/11 New York City, and in so doing, sets the stage for an analysis of the impact of those events and the changes that were wrought in the American psyche. Students will be asked to examine the effects that people have on one another even in the supposedly anonymous, impersonal city. Overarching ideas include tension between community and the individual.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: NATIONAL BOOK AWARD WINNER • In the dawning light of a late-summer morning, the people of lower Manhattan stand hushed, staring up in disbelief at the Twin Towers. It is August 1974, and a mysterious tightrope walker is running, dancing, leaping between the towers, suspended a quarter mile above the ground. In the streets below, a slew of ordinary lives become extraordinary in bestselling novelist Colum McCann's stunningly intricate portrait of a city and its people. *Let the Great World Spin* is the critically acclaimed author's most ambitious novel yet: a dazzlingly rich vision of the pain, loveliness, mystery, and promise of New York City in the 1970s.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Kim Kraner

Department: English

Grade Level(s): 12

Date: 5/11/20

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Nothing to See Here

2. Author: Kevin Wilson

3. Publication Date: 2019

Publisher: Ecco

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This text will be a choice text for the ECE level course Post-9/11 Culture. This post-post-modernist text is an examination of contemporary family and is an example of the New Sincerity school of writing. Wilson's surreal portrait offers truth through metaphor, emphasizing how fulfilling, supportive family relationships can be found through unconventional means.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: A moving and uproarious novel about a woman who finds meaning in her life when she begins caring for two children with a remarkable ability. Lillian and Madison were

unlikely roommates and yet inseparable friends at their elite boarding school. But then Lillian had to leave the school unexpectedly in the wake of a scandal and they've barely spoken since. Until now, when Lillian gets a letter from Madison pleading for her help. Madison's twin stepkids are moving in with her family and she wants Lillian to be their caretaker. However, there's a catch: the twins spontaneously combust when they get agitated, flames igniting from their skin in a startling but beautiful way. Lillian is convinced Madison is pulling her leg, but it's the truth. ... With white-hot wit and a big, tender heart, Kevin Wilson has written his best book yet—a most unusual story of parental love.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/10/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Saturday

2. Author: Ian McEwan

3. Publication Date: 2006

Publisher: Anchor

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This is a choice novel for the ECE level course Post-9/11 Culture. This novel offers a different perspective: it is written by a critically-acclaimed British author and offers a story focusing on a single day two years after 9/11.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: In his triumphant new novel, Ian McEwan, the bestselling author of *Atonement*, follows an ordinary man through a Saturday whose high promise gradually turns nightmarish. Henry Perowne—a neurosurgeon, urbane, privileged, deeply in love with his wife and grown-up

children—plans to play a game of squash, visit his elderly mother, and cook dinner for his family. But after a minor traffic accident leads to an unsettling confrontation, Perowne must set aside his plans and summon a strength greater than he knew he had in order to preserve the life that is dear to him.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional

Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/7/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Cat's Cradle

2. Author: Kurt Vonnegut

3. Publication Date:

Publisher:

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This will be a choice text for the ECE level Satire/Humor course. Students will see the way Vonnegut satirizes modern life and apply frameworks established during earlier units of study as they independently read the novel.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Barnes and Noble: *Cat's Cradle* is Kurt Vonnegut's satirical commentary on modern man and his madness. An apocalyptic tale of this planet's ultimate fate, it features a midget as the protagonist, a complete, original theology created by a calypso singer, and a vision of the future

that is at once blackly fatalistic and hilariously funny. A book that left an indelible mark on an entire generation of readers, *Cat's Cradle* is one of the twentieth century's most important works—and Vonnegut at his very best.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: To:

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/7/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Election

2. Author: Tom Perrotta

3. Publication Date: 1998

Publisher: Berkeley

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This novel will be a choice text for the ECE level Satire/Humor course. Students will have been introduced to political satire and humor earlier in the course; with this text they will independently assess the way this novel treats politics by imagining a high school election.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: From the *New York Times* bestselling author of *The Leftovers* comes a darkly hilarious novel about a high school election that brings out the worst in everyone...

Tracy Flick wants to be President of Winwood High. She's one of those ambitious girls who

finds time to do it all: edit the yearbook, star in the musical, sleep with her English teacher. But another teacher, staunch idealist Jim McAllister (aka “Mr. M.”), thinks the students deserve better. So he persuades Paul Warren—a well-liked, good-hearted jock—to throw in his hat. But that puts Paul’s sister, Tammy, in a snit. So she runs, too, on an apathy platform—before starting a real campaign...to get herself kicked out of school.

The whole idea was to educate these suburban New Jersey teenagers in the democratic process and the American way. But with all the sex scandals, smear campaigns, and behind-the-scenes power brokers at Winwood High, it doesn't look as if they need any lessons...

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/7/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Forrest Gump

2. Author: Winston Groom

3. Publication Date: 1986

Publisher: Knopf Doubleday

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This text serves as a primary text for the ECE level Satire/Humor course. It will help see a satirical perspective of three-plus decades of American life, as Forrest's life encounters some absurd adventures.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Barnes and Noble: Six foot six, 242 pounds, and possessed of a scant IQ of 70, Forrest Gump is the lovable, surprisingly savvy hero of this classic comic tale. His early life may seem inauspicious, but when the University of Alabama's football team drafts Forrest and makes him a

star, it sets him on an unbelievable path that will transform him from Vietnam hero to world-class Ping-Pong player, from wrestler to entrepreneur. With a voice all his own, Forrest is telling all in a madcap romp through three decades of American history.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional

Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From:

To:

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/7/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Me Talk Pretty One Day

2. Author: David Sedaris

3. Publication Date: 2001 (reprint)

Publisher: Little, Brown

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This will be a core text for the ECE level Satire/Humor course. Sedaris is arguably the greatest living humorist and this text is widely-read and acclaimed and will provide students a contemporary, non-fiction context for humor in our world.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: David Sedaris' collection of essays tells a most unconventional life story. It begins with a North Carolina childhood filled with speech-therapy classes ("There was the lisp, of course, but more troubling than that was my voice itself, with its excitable tone and high,

girlish pitch") and unwanted guitar lessons taught by a midget. From budding performance artist ("The only crimp in my plan was that I seemed to have no talent whatsoever") to "clearly unqualified" writing teacher in Chicago, Sedaris' career leads him to New York City and eventually, of all places, France. His move to Paris poses a number of challenges, chief among them his inability to speak the language. Arriving a "spooky man-child" capable of communicating only through nouns, he undertakes language instruction that leads him ever deeper into cultural confusion. Whether describing the Easter bunny to puzzled classmates or watching a group of men play soccer with a cow, Sedaris brings a view and a voice like no other to every unforgettable encounter.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional

Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From:

To:

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/7/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Naked

2. Author: David Sedaris

3. Publication Date: 1998

Publisher: Back Bay

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This is a choice text for the ECE level Satire/Humor course. Students will have read another Sedaris text earlier in the course and will be given this text as a choice in the culminating unit of study.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: Welcome to the hilarious, strange, elegiac, outrageous world of David Sedaris. In *Naked*, Sedaris turns the current mania for the memoir on its proverbial ear, mining the exceedingly rich terrain of his life, his family, and his unique worldview, a sensibility at once

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/1/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: The Essential Writings of Jonathan Swift

2. Author: Swift

3. Publication Date: 2009

Publisher: Norton

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This would be a foundational text for the ECE level Satire/Humor course. Because this text includes seminal titles such as *Gulliver's Travels* and "A Modest Proposal," in addition to relevant criticism and historical contexts, it will provide a basis for the student study of satire.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From the publisher: This Norton Critical Edition is the fullest single-volume collection of Jonathan Swift's writings, encompassing not only the major prose satires—*A Tale of the Tub*, *Gulliver's Travels*, and *A Modest Proposal*—but also a large number of other works, including

his most important poems and political writings. The texts are accompanied by detailed explanatory annotations by Ian Higgins, thirty illustrations, and a full introduction by Claude Rawson. This is an indispensable edition for scholar and student alike.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/7/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Vacationland

2. Author: John Hodgman

3. Publication Date: 2018

Publisher: Penguin

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This will be a choice text for the ECE level Satire/Humor course. This text is a memoir written by a comedian; this text will help students see the way non-fiction and memoir can be essential humor texts.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Barnes and Noble: *Vacationland* collects these real life wanderings, and through them you learn of the horror of freshwater clams, the evolutionary purpose of the mustache, and which animals to keep as pets and which to kill with traps and poison. There is also some advice on

how to react when the people of coastal Maine try to sacrifice you to their strange god.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation: _____ Date: _____

Board of Education Notification: _____ Date: _____

30 Day Review Period: From: _____ To: _____

Board of Education Approval: _____ Date: _____

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Kim Kraner Department: English

Grade Level(s): 12 Date: May 4, 2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Cover Her Face

2. Author: P.D. James

3. Publication Date: 1962 Publisher: Scribner

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This classic mystery will be a choice reading for the ECE level True Crime course. P. D. James is a master of the thriller/crime genre and offers a glimpse into the beginning of readers' fascination with the genre. James's complex characterization, use of psychological tension, and the trope of the female victim will generate productive analysis for students who choose this text.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: The first in the series of scintillating mysteries to feature cunning Scotland Yard detective, Adam Dalgliesh from P.D. James, the bestselling author hailed by *People* magazine as

“the greatest living mystery writer.” Sally Jupp was a sly and sensuous young woman who used her body and her brains to make her way up the social ladder. Now she lies across her bed with dark bruises from a strangler’s fingers forever marring her lily-white throat. Someone has decided that the wages of sin should be death...and it is up to Chief Inspector Adam Dalgliesh to find who that someone is. *Cover Her Face* is P.D. James’ delightful debut novel, an ingeniously plotted mystery that immediately placed her among the masters of suspense.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Kim Kraner Department: English

Grade Level(s): 12 Date: May 4, 2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Gone Girl

2. Author: Gillian Flynn

3. Publication Date: 2012

Publisher: William Morrow

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This thriller--an instant classic--will be a choice reading for the ECE level True Crime course. Gillian Flynn's best-selling novel forces readers to examine the testimony of two unreliable narrators. The novel examines the nature of relationships and the corrosive effect of deception.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: On a warm summer morning in North Carthage, Missouri, it is Nick and Amy Dunne's fifth wedding anniversary. Presents are being wrapped and reservations are being made

when Nick's clever and beautiful wife disappears. Husband-of-the-Year Nick isn't doing himself any favors with cringe-worthy daydreams about the slope and shape of his wife's head, but passages from Amy's diary reveal the alpha-girl perfectionist could have put anyone dangerously on edge. Under mounting pressure from the police and the media—as well as Amy's fiercely dotting parents—the town golden boy parades an endless series of lies, deceits, and inappropriate behavior. Nick is oddly evasive, and he's definitely bitter—but is he really a killer?

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: K. Kraner

Department: English

Grade Level(s):12

Date:5/1/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: I'll Be Gone in the Dark

2. Author: Michelle McNamara

3. Publication Date:2019

Publisher: Harper Perennial

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This award-winning text will be a primary text for ECE level True Crime course. This nonfiction piece explores its author's obsession with a series of unsolved murders, all finally designated the work of the Golden State Killer. The case was ultimately solved with DNA evidence from a genetic database. The online true crime community, the ethics of journalists, and the use of genetic material databases to solve cold cases will be explored through this very current text.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: I'll Be Gone in the Dark—the masterpiece McNamara was writing at the time of

her sudden death—offers an atmospheric snapshot of a moment in American history and a chilling account of a criminal mastermind and the wreckage he left behind. It is also a portrait of a woman’s obsession and her unflagging pursuit of the truth. Utterly original and compelling, it has been hailed as a modern true crime classic—one which fulfilled Michelle's dream: helping unmask the Golden State Killer.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: To:

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth Department: English

Grade Level(s): 12 Date: 5/1/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: In Cold Blood

2. Author: Truman Capote

3. Publication Date: 2012 (reprint) Publisher: Knopf Doubleday

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This will be the foundational text for the ECE level True Crime course. Capote's work is considered the seminal text for this genre and is a hallmark of true crime writing. It will give students a basis to consider the way the genre "works" and how it has evolved over time.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Barnes & Noble: The most famous true crime novel of all time and one of the first non-fiction novels ever written; *In Cold Blood* is the bestseller that haunted its author long after

he finished writing it.

On November 15, 1959, in the small town of Holcomb, Kansas, four members of the Clutter family were savagely murdered by blasts from a shotgun held a few inches from their faces. There was no apparent motive for the crime, and there were almost no clues.

As Truman Capote reconstructs the murder and the investigation that led to the capture, trial, and execution of the killers, he generates both mesmerizing suspense and astonishing empathy. *In Cold Blood* is a work that transcends its moment, yielding poignant insights into the nature of American violence.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional
Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Kim Kraner

Department: English

Grade Level(s): 12

Date: May 4, 2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: The Girl on the Train

2. Author: Paula Hawkins

3. Publication Date: 2015

Publisher: Riverhead

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This thriller will be a choice reading for the ECE level True Crime course. Gillian Flynn's best-selling novel forces readers to examine the testimony of three unreliable narrators. The novel features a cleverly constructed plot that illuminates the flaws in relationships and the insidious effects of duplicity.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: Hawkins teases out the mystery with a veteran's finesse. The "girl on the train" is

Rachel, who commutes into London and back each day, rolling past the backyard of a happy-looking couple she names Jess and Jason. Then one day Rachel sees “Jess” kissing another man. The day after that, Jess goes missing. The story is told from three character’s not-to-be-trusted perspectives: Rachel, who mourns the loss of her former life with the help of canned gin and tonics; Megan (aka Jess); and Anna, Rachel’s ex-husband’s wife, who happens to be Jess/Megan’s neighbor. Rachel’s voyeuristic yearning for the seemingly idyllic life of Jess and Jason lures her closer and closer to the investigation into Jess/Megan’s disappearance, and closer to a deeper understanding of who she really is. And who she isn’t.

8. List of other CT school districts using recommended textbooks or instructional materials:

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

n/a

Curriculum Professional

Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From:

To:

Board of Education Approval:

Date:

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth Department: English

Grade Level(s): 12 Date: 5/1/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: The Journalist and the Murderer

2. Author: Janet Malcolm

3. Publication Date: 1990

Publisher: Vintage, reprint

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This will be a primary text for the ECE level True Crime course. This text (originally published in two parts in *The New Yorker*) is an important one for students to consider the relationship between those outside the crime and those who commit it. In this case, the role of journalism in exposing and complicating crime is the focal point. This text raises many ethical and complex questions about true crime and the act of reporting on it.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: A seminal work and examination of the psychopathology of journalism. Using a

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Kim Kraner

Department: English

Grade Level(s): 12

Date: May 4, 2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: The Talented Mr. Ripley

2. Author: Patricia Highsmith

3. Publication Date: 1955

Publisher: W.W. Norton

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This ground-breaking portrait of a sociopath will be a choice text for the ECE level True Crime course. Patricia Highsmith created a most memorable character--with a follow-up two novels and a movie--in Tom Ripley, a charming social climber. Ideas under examination will include how malicious characters manipulate their targeted victims, illustrating the more monstrous side of human nature.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: Since his debut in 1955, Tom Ripley has evolved into the ultimate bad boy

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: J. Aylsworth

Department: English

Grade Level(s): 12

Date: 5/1/2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: The Namesake

2. Author: Jhumpa Lahiri

3. Publication Date: 2019 (reprint)

Publisher: Mariner Books

4. Correlation to District Strategic Plan:

From the APS Strategic Plan: Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression. Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life.

5. Correlation to approved district curriculum:

This text correlates specifically to the teaching of the Common Core State Standards where students make inferences, cite specific evidence, determine meanings of words and phrases, analyze how an author develops and contrasts point of view or narrators in the text.

This text is an addition to the ECE level course Unheard Voices, as it gives voice to Indian-American immigrants and will allow students to experience virtually their ups and downs of immigrant life. This story follows a family newly-arrived from Calcutta and specifically their son, Gogol's, life as a first generation American. The tensions between cultures are highlighted in this widely critically-acclaimed novel.

6. List of other textbooks or instructional materials considered:

The book selected to support the ELA units was selected based on extensive book searches (school and local libraries, teacher resource websites) and teacher recommendation. The book has been read and in some cases used in the past.

7. Short description or synopsis of textbook or instructional materials:

From Amazon: Meet the Ganguli family, new arrivals from Calcutta, trying their best to become

In *The Namesake*, the Pulitzer Prize winner Jhumpa Lahiri brilliantly illuminates the immigrant experience and the tangled ties between generations.

As these are non-traditional textbooks, the process of identifying these materials included a review of the current resources recommended and used by colleagues, the CSDE, renowned educational leaders, and publishers of educational materials.

n/a

Date:

30 Day Review Period: From: To:

Board of Education Approval: _____ Date: _____

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Jaclyn Lawlor

Department: Mathematics

Grade Level(s): 9-12

Date: 1/2/20

Check one: New Textbook/Instructional Materials

Change in Textbook/Instructional Materials

1. Title: College Accounting - A Practical Approach
2. Author(s): Slater, Deschamps
3. Publication Date: 2019 Publisher: Pearson
4. Correlation to District Strategic Plan:

Achievement Goal: Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life. Provide all students with the opportunity to achieve at their highest level.

5. Correlation to approved district curriculum:

This textbook supports the Accounting 1 curriculum which was written in 2019. This is the required textbook for Accounting 1 through Tunxis Community College. TCC provides all resources to students taking the course. The Accounting 1 course gives students the opportunity to take a college level course in high school.

6. List of other textbooks or instructional materials considered: None

7. Short description or synopsis of textbook or instructional materials:

College Accounting: A Practical Approach provides readers with a strong foundation in the basics of accounting. New co-author, Mike Deschamps, stresses the importance of helping students develop employable skills by focusing readers' attention on, and helping them learn the material they'll need to be successful in their careers. Organized in a clear, easy-to-follow format, the text contains a plethora of learning tools and practice opportunities to help students immediately put their skills to use. (Amazon.com)

8. List of other CT school districts using recommended textbooks or instructional materials:

Any school in partnership with Tunxis Community College.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

Yes, MyLab

Curriculum Professional

Development Council Recommendation: _____

Date: _____

Board of Education Notification: _____

Date: _____

30 Day Review Period: From: _____ To: _____

Board of Education Approval: Date: _____

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Jaclyn Lawlor

Department: Mathematics

Grade Level(s): 9-12

Date: 1/2/20

Check one: New Textbook/Instructional Materials

Change in Textbook/Instructional Materials

1. Title: Financial Accounting
2. Author(s): Williams, Haka, Bettner, & Carcello
3. Publication Date: 2018 Publisher: McGraw Hill
4. Correlation to District Strategic Plan:

Achievement Goal: Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life. Provide all students with the opportunity to achieve at their highest level.

5. Correlation to approved district curriculum:

This textbook supports the Accounting 1 curriculum which was written in 2019. This is the required textbook for Financial Accounting through Tunxis Community College which is called Advanced Accounting at Avon High School. TCC provides all resources to students taking the course. The Financial Accounting course gives students the opportunity to take a college level course in high school.

6. List of other textbooks or instructional materials considered: None

7. Short description or synopsis of textbook or instructional materials:

- Financial and Managerial Accounting, 17/e provides a solid foundation for students who are learning basic accounting concepts.
- Known for giving equal weight to financial and managerial topics, the authors emphasize the need for a strong foundation in both aspects of accounting, creating a well-balanced course.
- A highly reliable, easy-to-use homework and learning management solution that embeds learning science and award-winning adaptive tools to improve student results. (mheducation.com)

8. List of other CT school districts using recommended textbooks or instructional materials:

Any school in partnership with Tunxis Community College.

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

There is no online resource.

Curriculum Professional

Development Council Recommendation: _____ Date: _____

Board of Education Notification: _____ Date: _____

30 Day Review Period: From: _____ To: _____

Board of Education Approval: Date: _____

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Jaclyn Lawlor

Department: Mathematics

Grade Level(s): 9-12

Date: 1/2/20

Check one: New Textbook/Instructional Materials

Change in Textbook/Instructional Materials

1. Title: Introduction to Business
2. Author(s): Kelly & Williams
3. Publication Date: 2019 Publisher: Cengage
4. Correlation to District Strategic Plan:

Achievement Goal: Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life. Provide all students with the opportunity to achieve at their highest level.

5. Correlation to approved district curriculum:

This textbook supports the Introduction to Business curriculum which was written in 2019. This is the required textbook for Introduction to Business through Tunxis Community College. TCC provides all resources to students taking the course. The Introduction to Business course gives students the opportunity to take a college level course in high school.

6. List of other textbooks or instructional materials considered: None

7. Short description or synopsis of textbook or instructional materials:

This text covers the business environment, creating a business, financing a business, marketing a business, and managing a business.

8. List of other CT school districts using recommended textbooks or instructional materials:

Any school in partnership with Tunxis Community College.

9. Confirmation that the recommended textbooks have online/internet support or other such supports: Yes, Mindtap.

Curriculum Professional

Development Council Recommendation: _____ Date: _____

Board of Education Notification: _____ Date: _____

30 Day Review Period: From: _____ To: _____

Board of Education Approval: Date: _____

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Mason/Parkinson/Jones

Department: Science

Grade Level(s): 7

Date: 5/15/2020

Check one: ☒ New Textbook/Instructional Materials

☐ Change in Textbook/Instructional Materials

1. Title: Life iScience

2. Author(s): Michelle Anderson, Juli Berwald, John F. Bolzan

3. Publication Date: 2017

Publisher: McGraw Hill (Glencoe)

4. Correlation to District Strategic Plan:

Achievement goal: Develop and implement programs, activities, and experiences to ensure students are prepared for college, career, and life. Provide all students with the opportunity to achieve at their highest levels.

5. Correlation to approved district curriculum:

This text is well-aligned to the Next Generation Science Standards (NGSS), which the district's curriculum is based upon and supports an inquiry-based approach.

6. List of other textbooks or instructional materials considered:

Several, including various editions from Prentice Hall

7. Short description or synopsis of textbook or instructional materials:

This text covers all of the major Life Science curricular objectives and NGSS Life Science Standards for 7th grade. It would replace 3 different Prentice Hall Life Science texts, which range in age from 12-22 years.

8. List of other CT school districts using recommended textbooks or instructional materials:

Oxford, Stafford, Griswold, New Milford

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

They do, but this requires an additional fee and it is for a 6-year subscription to the etext. After 6 years, there would be an additional fee incurred for future use.

Avon Public Schools

Proposal for Textbooks and Instructional Materials

Proposed by: Betsy Sanborn

Department: Social Studies

Grade Level(s): 10-12

Date: 11 May 2020

Check one: ☒ New Textbook/Instructional Materials ☐ Change in Textbook/Instructional Materials

1. Title: Voices of Freedom: An Oral History of the Civil Rights Movement From 1950s Through the 1980s
2. Author(s): Henry Hampton, Steve Fayer, Sarah Flynn
3. Publication Date: 1991 Publisher: Bantam Books
4. Correlation to District Strategic Plan:

The text, as well as the course goals connect to the following district goals:

- Maintain a climate that recognizes the dignity and self-worth of each person
- Create multiple opportunities for students to engage in collaboration, problem solving, critical thinking, innovation, and creative expression
- Encourage and support students to participate in meaningful community learning and citizenship activities
- Provide all students with the opportunity to achieve at their highest level

5. Correlation to approved district curriculum:

The text will be used as a resource for students taking the Civil Rights Movement elective course that has recently been added to the social studies course offerings. The purpose of the course is to to inform students of the African American journey and experience throughout American history, with a focus on the pivotal moment and spirit of the Civil Rights Movement. The text will provide students with first hand accounts in order to engage them in African American studies, build critical thinking skills and spark meaningful discussions of presently-relevant content.

6. List of other textbooks or instructional materials considered:

A number of other text resource material will be supplemented including primary and secondary sources, photographs, news articles, videos and audio recordings relevant to the course content.

7. Short description or synopsis of textbook or instructional materials:

A compilation of accounts achieved through various interviews of victims, activists, politicians and journalists whose experiences during the Civil Rights Movement bring us important insights today. As mentioned above, the text will provide students with first hand accounts in order to engage them in African American studies, build critical thinking skills and park meaningful discussions of presently-relevant content.

8. List of other CT school districts using recommended textbooks or instructional materials:

N/A

9. Confirmation that the recommended textbooks have online/internet support or other such supports:

The text serves as a “companion to the television series Eyes on the Prize.” Also available in ebook.

Curriculum Professional

Development Council Recommendation:

Date:

Board of Education Notification: _____ Date:

30 Day Review Period: From: _____ To: _____

Board of Education Approval:

Date:



DATE: June 1, 2020

TO: Members of the Board of Education

FROM: Heather Michaud, Director of Fiscal Affairs

SUBJECT: FY 2020/2021 - Lease Purchase Agreement for Instructional Computers

This memorandum requests endorsement by the Board of Education to seek approval from the Town Council and Board of Finance to enter into a lease purchase agreement covering instructional computers.

Avon Public Schools requires 880 Chrombooks, 750 will serve as replacement devices for equipment that is at end of life and 130 will be distributed to Kindergarten classrooms, moving away from a shared cart model.

At this time, the Board has negotiated financing terms and the annual lease payment is \$70,625.00, over four years, totaling \$282,500.00. The selection of HP computers, through Trinity3 Technology, comes after Administration experienced a positive execution of procurement and lease last fiscal year. In addition, Trinity3 Technology was able to maintain its approved contract with The Interlocal Purchasing System (TIPS), offering competitive pricing and lease options.

Thank you for considering this request.



Lease Proposal

May 29, 2020

Lessee

Town of Avon, CT Schools
34 Simsbury Rd.
Avon, CT 06001

Lessor

Trinity3 Financial Services

Equipment to be Leased

880 HP Chromebooks, Trinity3 Quote SQ15097

<u>Option</u>	<u>Equipment Cost</u>	<u>Lease Term</u>	<u>Lease Charge</u>	<u>Interest Rate</u>
1	\$263,120.00	4 Years \$1BO – Annual Pmts.	\$ 70,625.00	4.95%

Fees

Lessor will not charge any documentation, administrative or legal fees.

Anticipated Delivery

During the installation period, rent will be charged only on the Equipment accepted by Lessee. Once all the Equipment is installed and accepted, the lease will commence at the beginning of the next month.

End of Lease Options

At the end of the \$1.00 buyout lease, title transfers to lessee provided all terms of the lease agreement have been fulfilled.

Contingencies

This proposal and the Lease Agreement are subject to final credit and pricing approval by Lessor. Lessee shall pay the equivalent of one month's lease charge as a refundable security deposit.

Proposal Expiration:

July 31, 2020

We appreciate your consideration of Trinity3 Financial Services and look forward to partnering with you on this project. Please do not hesitate to call me should you have any questions regarding this proposal.

Sincerely,

Michael J. Sepp

Managing Director

msepp@vantagefncl.com

(914) 720-0220

Sales Quote SQ015097

May 14, 2020

Page 1 / 3

**Sold To:**

AVON SCHOOL DISTRICT

34 SIMSBURY ROAD

AVON, CT 06001

Ship To:

AVON SCHOOL DISTRICT

34 SIMSBURY ROAD

AVON, CT 06001

Trinity3 Technology
2550 University Ave W
Suite 315-S
St. Paul, MN 55114

External Document No.**Salesperson**

MATT WALVATNE

Payment Terms

Net 30

No.	Description	MFG Code	Quantity	Unit Price	Line Amount
T0004672	HP 11 G8 EE N4000 1.1G 4G 32G 11" CHROME 4-Year Trinity3 Platinum Warranty	HP	880	299.00	263,120.00
0000506	GOOGLE CHROMEOS MGT LIC+S EDU White Glove Service	GOOGLE	880	Included	Included

Approved TIPS Contract #200105**Delivery included. Please contact Matt with any questions. Thanks!**

Subtotal	263,120.00
Total Tax	0.00
Total US Incl. Tax	263,120.00



Trinity3 Technology Return Policy

Trinity3 Technology, LLC accepts returns within 30 Calendar Days of Shipment. All return orders, regardless of time frame, are subject to inspection and may be subject to restocking fees at the discretion of Trinity3. To be eligible for a return, your item must be unused and in the same condition and packaging you received it. Trinity3 Technology, LLC. does not accept any returns without prior written consent. Licensing and Software sales are final and cannot be returned.

Trinity3, LLC Warranty Statement

Trinity3 LLC ("Trinity3") with its principal offices at 2550 University Avenue West, Suite 315-S, St. Paul, MN 55114 is providing extended warranty coverage ("Warranty") for the specific products purchased from Trinity3 on your sales quote or sales order. The Warranty period starts on the date of product delivery and continues until the expiration listed on your Trinity3 sales order. The warranty is limited to the original buyer and is not transferable.

The Warranty may provide for duplicate coverage already provided to you by other insurance policies or manufacturer's warranties available to you. You are not required to purchase a Warranty in order to purchase a computer or other electronic device from Trinity3.

What is covered?

Trinity3 will repair or replace (at our sole discretion) hardware failure and damage by accident for the specific serialized system purchased from Trinity3 or the specific technology covered under our extended Warranty (Gold Warranty) or upgraded Warranty (Platinum Warranty) during the time frame identified on your Trinity3 sales order. Accidental damage protection ("ADP") is only offered under the Gold & Platinum Warranties and applies only for the designated coverage period from the date of original purchase or date of warranty agreement. The warranty protection period varies by product type, specific warranty purchased and the specific coverage period indicated on the Trinity3 sales order. For a summary of the differences between coverages, please see the link below.

www.trinity3.com/Warranty/Warranties

What are the Claim Limits?

The Warranty is limited to an individual user accidental damage incident that renders the system unusable. The Warranty does not include preventive maintenance, so you should maintain the system or device in accordance with the manufacturer's instructions. ADP is not intended to and does not protect multi-system damage events nor does it protect against the following: general use wear and tear, cosmetic wear, vandalism, human/natural disasters (including, but not limited to: fire, smoke, flood, power surge and storm-related damages) and laptop battery replacement. Platinum Warranty coverage on laptop batteries is three years (on new mobile devices only) with one battery replacement from the date of purchase.

www.trinity3.com/Warranty/Warranties

What is the Deductible?



There is no deductible or any other fees required to fulfill a repair and/or replacement.

How do I report a Problem?

In the case of hardware failure or an accidental damage event, loss or theft, we can provide simple and fast help. Call Trinity3 Customer Service at 1-855-862-5120 or submit online;

www.trinity3.com/warranty/add

Submissions must be reported in a timely manner and please be prepared to provide the serial number and description of the problem or defect.

Trinity3 repairs all products at our technical facility located in St. Paul, MN. Unless a claim is for loss or theft, returning the original device is required. Trinity3 will provide you with a prepaid shipping label for you to return your device to Trinity 3. Failure to return your original device to Trinity3 will result in additional charges for the non-returned equipment.

Trinity3 service technicians located at the Trinity3 technical center: 650 Pelham Blvd, Suite 600, St. Paul, MN 55114 will assess the device and take appropriate action to repair and/or replace the hardware failure, once the product is returned.

Repairs and/or replacements may be fulfilled with new or reconditioned equipment. Reconditioned equipment may have minor cosmetic flaws. Replacement of accessories may be with generic or non-original manufacturer accessories. If the exact model is not available, the replacement will be of like kind and quality but you will be notified in advance if a different model is to be returned.

Trinity3 will use reasonable efforts to amicably resolve any disputes with respect to our Warranties. If you have and issues or problems with our warranties or your customer experience working with Trinity3, we welcome and invite you to contact your sales and/or customer service representative to reach a positive outcome.

www.trinity3.com/OurTeam/ContactUs

Avon Public Schools
Year End Encumbrance List - FY 2019/2020

Priority	Description	Expense	PO#	Account	Transfer	Notes
1	Special Education Escrow Account <i>Student A (\$51,400.00)</i> <i>Student B (\$250,104.00)</i> <i>Student C (\$40,950.40)</i> <i>Student D (\$80,288.60)</i> <i>*Student E Pending Execution (approx \$62,000.00)</i>	484,743.00	PO# 202047	01.8.1200.564	N/A	
2	PPE <i>Disposable Masks</i> <i>Reusable Masks</i> <i>Face Shields</i> <i>Hand Sanitizer</i> <i>Social Distancing Floor Markings</i> <i>Cleaning Supplies</i> <i>Plexiglass Dividers</i>	39,180.00	Various	01.8.2660.600	#2020-114	
3	Bottle Fillers (18)	27,000.00		01.8.2500.430	#2020-114	
4	Temperature Scanners (12)	38,400.00		01.8.2660.730	#2020-114	
5	Chromebooks <i>Preschool</i> <i>Kindergarten</i> <i>Tutors / TAs</i>	21,187.00		01.8.1100.730	#2020-113	350 Chromebooks funded primarily through CARES Act Funds totaling \$83,463.00
6	Securly	58,446.00		01.8.2510.650	#2020-113	Web filtering for 1:1 Chromebooks / replace Gaggle & Anonymous Alerts (3 Year License)
7	Online Subscriptions to Support Learning	38,031.00		01.8.2510.650	#2020-113	Boclips (KD-12) / Freckle (KD-6) Math & ELA / Soundtrap (7-12)
8	Universal Assessment Platform	26,544.00		01.8.2510.650	#2020-113	3 Year License (aimswebPlus)
9	ELA Materials	51,584.22		01.?.1104.611	#2020-113	Reading Writing Workshop
10	Textbooks <i>AMS Science</i> <i>AHS English Language Arts</i> <i>AHS Social Studies</i> <i>TBS Math</i> <i>AHS Business</i>	82,065.25	Various	01.?.11???.641	#2020-113	Grade 7 Science / ECE ELA / Social Studies Elective
11	K-1 Phonemic Awareness Materials (RBS / PGS)	2,991.52		01.?.1104.611	#2020-113	
12	Leveled Readers / Classroom Libraries (AMS)	30,000.00		01.2.1104.611	#2020-113	7th / 8th Grade
13	Shared Read / Read Aloud (K-2) & Picture Bookshelves (3-5)	39,711.00	Various	01.?.1104.611	#2020-113	
14	MERAKI - 5 Year License Renewal	76,890.70		01.8.2510.650	#2020-113	Wireless Access Points. Executing a 5 Year agreement will save approximately \$100K compared to a year to year license.
15	Chromebook Charging Stations (RBS)	4,450.00		01.?.2400.734	#2020-113	
16	Truck Replacement	60,563.20		01.8.2600.730	#2020-115	Plow truck replacement.
17	Skylight Leak (TBS / PGS)	19,500.00		01.?.2600.430	#2020-115	
18	Replacement PA System (TBS)	16,157.09		01.5.2600.430	#2020-115	
19	LED Lighting Replacement Project (AMS)	21,000.00		01.2.2600.430	#2020-115	
20	Security Alarm (RBS)	28,155.75		01.3.2600.430	#2020-115	
21	Security Alarm (AMS)	16,120.52		01.2.2600.430	#2020-115	
22	HVAC Control System (AMS)	27,832.23		01.2.2600.430	#2020-115	
23	Furniture - AHS <i>Desks & Chairs</i>	6,463.50		01.1.1100.730	#2020-113	New / Replacements.
24	Furniture - AMS <i>Tables / Stools / Library & Music Room Chairs / Classroom Library Shelves</i>	10,304.67		01.2.1100.730	#2020-113	New / Replacements.
25	Furniture - RBS <i>Tables / Chairs / Dry Erase Boards</i>	6,121.88		01.3.1100.730	#2020-113	New / Replacements.
26	Furniture - PGS <i>Tables / Chairs / Bulletin Boards / Lateral Files</i>	14,218.74		01.6.1100.730	#2020-113	New / Replacements.
27	Furniture - TBS <i>Conference Room Tables / Chairs</i>	15,121.84		01.5.1100.730	#2020-113	New / Replacements.
Total		1,262,783.11				

Instruction

Graduation Requirements

Graduation from Avon Public Schools means (1) that students have satisfactorily completed the prescribed courses of study in accordance with their respective abilities to achieve, (2) that they have satisfactorily passed any examinations and satisfactorily demonstrated the district's performance standards, assessed in part by the statewide mastery examinations, established by the faculty and approved by the Avon Board of Education, and (3) that they have fulfilled the legally mandated number and distribution of credits.

~~Ending with Class of 2018~~

Statement

~~To graduate from the Avon Public Schools, a student must earn a minimum of 22.5 course credits to graduate.~~

Guidelines

~~A. Course Credit Requirements for Graduation~~

- ~~1. The total number of course credits must include the following:~~

English	4.0 credits
Social Studies	3.0 credits¹
Mathematics	3.0 credits
Science	3.0 credits²
Physical Education/Wellness	1.0 credits
Fine Arts	1.0 credit
Humanities Elective	0.5 credit
Elective Courses	7.0 credits

- ~~2. Students who transfer to Avon High School following their sophomore year may be allowed to graduate with less than the number of required credits provided that they were meeting the promotion requirements at the school they were attending in grades 9 and 10. However, the students must meet the graduation requirements specified by Connecticut General Statutes and the course and credit requirements for grades 11 and 12 at Avon High School.~~

~~Ending with the Class of 2018:~~

¹~~The social studies requirement includes 1.5 course credits in World History, 1.0 course credits in U.S. History and .5 course credits in American Government/Civics.~~

²~~One credit of the three required must include Biology.~~

Instruction

Graduation Requirements

~~Ending with Class of 2018~~ (continued)

3. ~~All high school students are required to take a minimum of five courses each semester excluding physical education. The principal may permit a student to carry fewer courses for a defensible reason. Seniors may designate up to .5 credit each semester on a pass/fail basis as long as the course is not required for graduation and the credit for the course exceeds the total number of course credits required for graduation.~~

~~Beginning~~ **Ending with Class of 201922**

Statement

To graduate from the Avon Public Schools, a student must earn a minimum of 22.5 course credits to graduate.

Guidelines

A. Course Credit Requirements for Graduation

1. The total number of course credits must include the following:

English	4.0 credits
Social Studies	3.5 credits ¹
Mathematics	3.0 credits
Science	3.0 credits ²
STEM Elective	1.0 credit
Wellness	1.0 credit
Fine Arts	1.0 credit
World Language	1.0 credit
Capstone	0.5 credit
Personal Finance	0.5 credit
Elective Courses	4.0 credits

~~Beginning~~ **Ending with the Class of 201922:**

¹The social studies requirement includes 1.0 credit in US History, 2.0 credits in World History and .5 credit in Civics.

²The science requirement includes 1.0 credit in life science (Biology), 1.0 credit in physical science (Chemistry or Physics) and 1.0 credit in Environmental Science.

Instruction

Graduation Requirements

Beginning Ending with Class of 201922 (continued)

2. Students who transfer to Avon High School following their sophomore year may be allowed to graduate with less than the number of required credits provided that they were meeting the promotion requirements at the school they were attending in grades 9 and 10. However, the students must meet the graduation requirements specified by Connecticut General Statutes and the course and credit requirements for grades 11 and 12 at Avon High School.
3. All high school students are required to take a minimum of five courses each semester excluding physical education. The principal may permit a student to carry fewer courses for a defensible reason. Seniors may designate up to .5 credit each semester on a pass/fail basis as long as the course is not required for graduation and the credit for the course exceeds the total number of course credits required for graduation.

Beginning with Class of 2023

Statement

To graduate from the Avon Public Schools, a student must earn a minimum of 25 course credits to graduate.

Guidelines

A. Course Credit Requirements for Graduation

1. The total number of course credits must include the following:

English	4.0 credits
Social Studies	3.5 credits ¹
Mathematics	3.0 credits
Science	3.0 credits ²
STEM Elective	2.5 credit
Wellness	1.0 credit
Health & Safety Education	1.0 credit
Fine Arts	1.0 credit
World Language	1.0 credit
Capstone	0.5 credit
Mastery Based Learning	0.5 credit
Personal Finance	0.5 credit
Elective Courses	3.5 credits ³

Instruction

Graduation Requirements

Beginning with Class of 2023 (continued)

Beginning with the Class of 2023:

¹The social studies requirement includes 1.0 credit in US History, 2.0 credits in World History and .5 credit in Civics.

²The science requirement includes 1.0 credit in life science (Biology), 1.0 credit in physical science (Chemistry or Physics) and 1.0 credit in Environmental Science.

³The elective requirement includes 0.5 credit in Humanities (English, Social Studies, Fine Arts)

2. Students who transfer to Avon High School following their sophomore year may be allowed to graduate with less than the number of required credits provided that they were meeting the promotion requirements at the school they were attending in grades 9 and 10. However, the students must meet the graduation requirements specified by Connecticut General Statutes and the course and credit requirements for grades 11 and 12 at Avon High School.
3. All high school students are required to take a minimum of five courses each semester excluding physical education. The principal may permit a student to carry fewer courses for a defensible reason. Seniors may designate up to .5 credit each semester on a pass/fail basis as long as the course is not required for graduation and the credit for the course exceeds the total number of course credits required for graduation.

~~Beginning with the graduating class of 2019,~~ The Avon Board of Education will provide adequate student support and remedial services for students beginning in grade seven (2013-2014 school year). Such student support and remedial services shall provide alternate means for a student to complete any of the high school graduation requirements, previously listed, or end of the school year examinations, if such student is unable to satisfactorily complete any of the required courses or exams. Such student support and remedial services shall include, but not be limited to (1) allowing students to retake courses in summer school or through an on-line course; (2) allowing students to enroll in a class offered at a constituent unit of the state system of higher education, (3) allowing students who received a failing score, as determined by the Commission of Education, on an end of the school year exam to take an alternate form of the exam; and (4) allowing those students whose individualized education plans state that such students are eligible for an alternate assessment to demonstrate competency on any of the five core courses through success on such alternate assessment.

The Avon Board of Education shall create a student success plan for each enrolled student, beginning in grade six. Such plan shall include a students' career and academic choices in grades six to twelve, inclusive.

A credit shall consist of not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or State Board of Education or regionally accredited or (2) through online course work, in accordance with guidelines adopted by the State Board of Education.

Instruction

Graduation Requirements

~~Beginning with Class of 2019~~ (continued)

The Avon Board of Education, shall award high school credit to middle school students who successfully complete the course requirements for any level I or II course, e.g., Algebra I, Spanish I, Spanish II, French I or French II. Upon receiving a passing grade, each course completed and the grade level it was taken will be reflected on the student's high school transcript, with a pass, but will not be calculated in the high school GPA or count towards the high school graduation requirements.

(cf. 5121 – Examination/Grading/Rating

(cf. 6111 – School Calendar)

(cf. 6146.2 – Statewide Proficiency/Mastery Examinations)

(cf. 6172.6 – Virtual/On-line Courses)

Legal Reference:

Connecticut General Statutes

10-5c Board examination series pilot program. Issuance of certificate (as amended by P.A. 13-247)

10-14n State-wide mastery examination. Conditions for reexamination.

Limitation on use of test results. (As amended by Section 115 of PA 14-217)

10-16(l) Graduation exercises. (As amended by P.A. 96-108, An Act Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates)

10-221a High school graduation requirements. (As amended by P.A. 00-124, An Act Concerning High School Diplomas and Veterans of World War II, P.A. 00-156, An Act Requiring A Civics Course for High School Graduation, P.A. 08-138, An Act Concerning High School Credit for Private World Language Courses and Other Subject Areas, P.A. 10-111, An Act Concerning Education Reform in Connecticut, P.A. 11-135, An Act Concerning Implementation Dates for Secondary School Reform, P.A. 13-57, An Act Concerning Honorary Diplomas for Vietnam Veterans, P.A. 13-122, An Act Concerning Minor Revisions to the Education Statutes, P.A. 13-247, Budget Implementer Bill and P.A. 15-237, An Act Concerning High School Graduation and P.A. 16-4(SS), section 310.)

10-233(a) Promotion and graduation policies. (As amended by P.A. 01-166)

P.A. 13-108 An Act Unleashing Innovation in Connecticut Schools.

P.A. 13-247 An Act Implementing Provisions of the State Budget.

P.A. 15-237 An Act Concerning High School Graduation.

Policy adopted: February 2, 2017

AVON PUBLIC SCHOOLS
Avon, Connecticut



AVON BOARD OF EDUCATION MEETINGS

AVON PUBLIC SCHOOLS

2020-2021 CAENDAR

Draft 6/11/2020

August – 4 Days					September – 20 Days					October – 21 Days					November – 17 Days				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
3	4	5	6	7		1	2	3	4				1	2	2	3	4	5	6
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
17	B	19	20	21	14	B	16	17	18	12	13	14	15	16	16	B	18	19	20
24	25	6	27	28	21	22	23	24	25	19	B	21	22	23	23	24	25	26	27
31					28	29	30			26	27	28	29	30	30				
December – 17 Days					January – 18 Days					February – 18 Days					March – 22 Days				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
	1	2	3	4					1	1	2	3	4	5	1	2	3	4	5
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12	8	9	10	11	12
14	B	16	17	18	11	12	13	14	15	15	16	17	18	19	15	B	17	18	19
21	22	23	24	25	18	B	20	21	22	22	B	24	25	26	22	23	24	25	26
28	29	30	31		25	26	27	28	29						29	30	31		
April – 16 Days					May – 20 Days					June – 7 Days					180 Instructional Days 185 Staff Days KEY <div> <div>In-service – No School</div> <div>Important School Event</div> <div>Holiday/Vacation – No School</div> <div>Half Day – Early Dismissal</div> </div>				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F					
			1	2	3	4	5	6	7		1	2	3	4					
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11					
12	13	14	15	16	17	B	19	20	21	14	B	16	17	18					
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25					
26	B	28	29	30	31					28	29	30							

Any unexpected school closings will be made up following the scheduled last day of school

8/17-21	New Staff Orientation – no school
8/24 & 25	Convocation/Teacher In-service/Teacher Workday - no school
8/26	First Day of School
9/7	Labor Day – no school
9/28	Yom Kippur – no school
10/12	Columbus Day– no school
11/3	Professional Development/Election Day – no school
11/25-27	Thanksgiving Recess – no school
12/23	Half Day
12/24-31	Winter Recess – no school

1/1	New Year's Day – no school
1/15	Professional Development – no school
1/18	Martin Luther King Day – no school
1/20	Close of the 2nd quarter at AHS & AMS
2/15-16	Presidents' Day Recess– no school
3/19	Professional Development – no school
4/2	Good Friday – no School
4/12-16	Spring Recess – no school
5/31	Memorial Day – no school
6/9	Last Day of School, half day

B	Board of Ed Regular Monthly Meetings
CPP	Curriculum & Professional Practices Committee
F	Finance Committee
P	Policy Committee

FACILITY	ADDRESS	PHONE	HOURS	ADMINISTRATOR
Avon Board of Education	34 Simsbury Road	860-404-4700	7:30-4:00	Dr. Bridget Carnemolla, Superintendent
Avon High School	510 West Avon Road	860-404-4740	7:40-2:15	Michael Renkawitz, Principal
Avon Middle School	375 West Avon Road	860-404-4770	7:40-2:15	David Kimball, Principal
Thompson Brook School	150 Thompson Road	860-404-4870	8:20-2:55	William Duffy, Principal
Pine Grove School	151 Scoville Road	860-404-4790	8:50-3:25	Jess Giannini, Principal
Roaring Brook School	30 Old Wheeler Lane	860-404-4810	8:50-3:25	Noam Sturm, Principal
Avon Public School Pre-K	30 Old Wheeler Lane	860-404-4710	9:00-3:00	Dr. Kim Mearman, Dir. Pupil Services

Check the APS website for possible updated information - www.avon.k12.ct.us.