Teacher: ____Kim Fuller/Computer_____

Date: __August 22-26, 2016_____

Lesson Plan

Day of the Week	CCRS/COS	Activities	Teacher Assessments	Graded Assignment
Monday	*Learn basic computer terminology	BEFORE: *10-15 min of typing.com DURING: *define key terms, then type them in google docs and share with Mrs. Fuller AFTER: Share in Google Docs	● Make sure students are using the correct definitions. ● This will take two days to complete	● Check to see if they sent google doc of terms
Tuesday	*Learn about the 24/7, social nature of digital media. *explore their digital lives *learn that it is important to act responsibly when carrying out relationships over digital media	BEFORE: *10-15 min of typing.com DURING: *define key terms, show video about how digital media are a 24/7 part of our culture. Make a concept map about digital media AFTER: Create similes to illustrate about their digital lives	*Monitor group conversations *Observe student understanding of literary techniques	● Take up similes ● (may take two days to complete)
Wednesday	*Learn about the 24/7, social nature of digital media. *explore their digital lives *learn that it is important to act responsibly when carrying out relationships over digital media **FINISH YESTERDAY'S WORK	BEFORE: *10-15 min of typing.com DURING: *define key terms, show video about how digital media are a 24/7 part of our culture. Make a concept map about digital media AFTER: Create similes to illustrate about their digital lives	● Monitor group conversations ● Observe students' understanding of reality tv compared to real life drama	*take up comparison *give quiz

Thursday	*Reflect on students' own impression of digital drama. *compare underlying messages about drama on reality tv with real world digital drama among young teens .	Bellringer: 10-15 min of typing.com Before: Discuss important vocab. Build background on reality tv. During: watch video on drama compare to Reality tv After: compare how girls and boys differ with drama	• Monitor group conversations • Observe student understanding of literary techniques	*group activity
	*think critically about the gender stereotypes associated with drama			
Friday	*Test students' k nowledge of basic computer terminology	Bellringer: 10-15 min of typing.com Before: review definitions and give crossword of definitions before giving the test.	• Monitor students during test	*Grade test and crossword