

AGENDA

EARLE SCHOOL DISTRICT

August 16, 2021

BOARD MEETING

The Commissioner of Education assumed authority over the Earle School district on November 6, 2017. The Commissioner of Education acts in lieu of a local school board until such time that a school board is reinstated.

Reports

1. Superintendent's Report
2. Fiscal
 - a. Bank Reconciliation
 - b. Projection Worksheet
 - c. Detailed Statement of Changes in Fund Balances Report
 - d. Summary Revenue Status Report
 - e. Summary Revenue Comparison Report
 - f. Summary Expenditure Status Report
 - g. Summary Expenditure Comparison Report
 - h. Purple Pages

Action Items

1. Recommendation to approve changes to personnel policies
2. Recommendation to approve Solution Tree Purchase Agreements
3. Recommendation to approve 2021/22 Statement of Assurance
4. Recommendation to approve classified staff
5. Recommendation to approve math curriculum materials
6. Recommendation to approve contract with Proximity Learning
7. Recommendation for Indoor Air Quality/HVAC Improvements
8. Recommendation to approve classified letter of resignation
9. Recommendation to approve classified letter of resignation
10. Recommendation to approve District Plan of Support with changes

REPORTS

REPORT

SUPERINTENDENT

**Superintendent's Report
Earle School District
August 16, 2021**

Academics

We have worked diligently with Solution Tree representatives for the last 18 months and plan to continue to work with them on services centered around Priority Schools in a PLC at Work process across the District.

Math is an area we need to work on to ensure students are being provided with rigorous instruction. A blend of in-person, online, and asynchronous coaching is provided with our Houghton Mifflin Harcourt materials with flexible scheduling to meet the needs of each school and teacher team. Our Math Professional Learning Plan will be utilized in conjunction with print and digital materials this year.

Human Capital

We spent the spring and summer searching for teachers in upper level math and science without success. We explored the possibility of utilizing Proximity Learning in partnership with Education Staffing and Management Solution (ESS) Virtual Teachers to ensure we have certified teachers in the area of secondary math and science. Proximity Learning has a "live" on-line option with a certified teacher and ESS will provide a classroom facilitator. Students will have a real time virtual teacher online with a facilitator in the room. This option may be just what we need to help our students succeed. Proximity Learning will work with our building leaders and our master schedule to provide the teachers when we need them.

We are still struggling to find bus drivers for the new school year. Our Transportation Director has offered training with very little interest from participants this summer. Bus drivers are desperately needed. Substitute drivers have been notified and put in place to begin the new year as a proactive measure to ensure we have all buses running on the first day of school.

Student Support

Our focus on rigorous instruction in the classrooms is important for our students so they are prepared when they graduate. Students have been engaged in summer camps with an opportunity to learn and grow this summer. Teachers and administrators have attended the PLC Conferences in Pine Bluff and Hot Springs to better serve our students in a professional learning community.

We were disappointed in the ACT Aspire Summative results for the 2020-21 school year. JJ Walker with the DESE Assessment Office provided professional development to our district and building leaders this month on data disaggregation of the ACT Aspire Summative Test. She focused on analyzing test results and shared with our building leaders how to compare the Knowledge and Skills map to what we are teaching to better determine the gaps in learning.

In response to the rising COVID-19 numbers across the State of Arkansas, DESE will support districts in requesting limited Act 1240 waivers. The Digital Learning Contingency Plan - Act 1240 Waiver Request Form was submitted by the deadline.

Stakeholder Communication

Our professional development kicked off on August 9th with the theme "Living out the Vision and Mission." Community leaders were invited to attend as a thank you to them and to ensure the entire Earle Community is aware of the ESD Vision and Mission.

The District Parent and Family Engagement Plan for 2021-22 was submitted in Indistar by the deadline and posted to the District website.

Fiscal Operations

We have worked hard on our ESSER plan to make the best use of our funding as we prepare for a new school year. We still have a tight operating budget and will continue to work with our Building and District leaders, DESE Fiscal Unit and OCSS to cut spending as necessary to get the District fiscally sound. We continue our weekly Zoom meetings with the DESE Fiscal Unit and will begin monthly budget meetings this month.

The American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund (ARP ESSER) LEA Plan for use of ARP Esser Funds, ARP Section 2001(e) requires the full allocation of funding to be included in the plan. The District submitted the plan and posted to the website by the deadline.

Facilities

We had an indoor air quality assessment last spring to determine if we needed upgrades to any of our facilities. The Indoor Air Quality Assessment presentation outlines upgrades to improve indoor air quality with the majority of the needs being at Earle High School. We have received prior approval to proceed if the Board approves of the project. The Project Timeline can be viewed here for reference.

REPORT

FISCAL

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 08/11/2021
 TIME: 14:46:41

EARLE SCHOOL DISTRICT 2
 BANK RECONCILIATION REPORT
 FOR PERIOD 1 OF 2022

PAGE NUMBER: 1
 MODULE NUM: BNKRELEAR
 SORT BY CLEARED DATE
 ALL CHECKS

PAYEE NAME	CHECK DATE	CHECK NUMBER	CLEARED DATE	OUTSTANDING	CANCELLED
TEXAS LIFE INSURANCE COMPANY	07/31/2017	83179		105.98	
U.S. DEPARTMENT OF EDUCATION	07/31/2017	83180		121.14	
TERRY AIKENS	09/01/2017	83353		40.00	
HOLIDAY INN AIRPORT CONF.CENTER	09/11/2017	83390		102.36	
VALERIE WATSON	03/16/2018	84253		155.78	
M&M PROMOTIONS	04/16/2018	84357		290.09	
HENRY BLOCKMON	01/25/2019	85550		100.00	
JONESBORO HIGH SCHOOL	04/22/2019	85857		100.00	
EARNEST LAMAR MOORE	11/19/2019	86522		85.00	
JERRY DONALDSON	01/21/2020	86756		125.00	
IDENTITY GUARD - EARLE SCHOOL DIST	02/28/2020	86916		3.00	
SERVICEMASTER FACILITIES	08/18/2020	87382		605.06	
LATOYA CHEERS	10/21/2020	87561		40.00	
ASIA CORRINE BOYKIN	12/15/2020	87800		50.17	
NORTHEAST ARK FEDERAL CREDIT UNION	06/30/2021	88389		1,950.00	
COLONIAL LIFE	06/30/2021	88400		1,176.73	
EMPLOYEE BENEFITS DIVISION	06/30/2021	88401		12,372.03	
CROWLEY'S RIDGE ED COOP	06/29/2021	88438		29,797.60	
REGIONS BANK	06/29/2021	88439		2,627.84	
WHITE RIVER SERVICES AND SOLUTIONS	06/29/2021	88440		3,433.11	
JESSICA M. EVANS-JEFFERSON	07/13/2021	88462		54.05	
CUMMINGS HEATING/ COOLING INC	07/20/2021	88486		6,511.02	
SLAVE HAVEN UNDERGRND RAILRD MUSEUM	07/20/2021	88491		190.00	
STAR PRINTING & OFFICE SUPPLY	07/20/2021	88492		297.80	
EMPLOYEE BENEFITS DIVISION	07/29/2021	88500		6,279.57	
AMERICAN FIDELITY ASSURANCE COMPANY	07/30/2021	88501		95.26	
ARK TEACHER RETIREMENT SYSTEM	07/30/2021	88502		36,473.49	
ARK TEACHER RETIREMENT SYSTEM	07/30/2021	88503		3,580.57	
ARK TEACHER RETIREMENT SYSTEM	07/30/2021	88504		1,690.65	
COLONIAL LIFE	07/30/2021	88505		659.55	
DATAPATH ADMINISTRATIVE SERVICES	07/30/2021	88506		610.82	
DEPT OF FINANCE & ADM	07/30/2021	88507		2,111.92	
ING RELIASTAR LIFE/R3B,ROTH 403B	07/30/2021	88508		1,250.00	
NORTHEAST ARK FEDERAL CREDIT UNION	07/30/2021	88509		1,950.00	
NUSO, LLC	07/29/2021	88511		290.32	
JENNIFER N WILSON	04/09/2020	V4590		00	
RICKEY NICKS	09/14/2018	206942		51.32	
ADOLPHUS HICKS	09/14/2018	206943		107.68	
TONYA N. BRASFELD	10/23/2020	207653		141.91	
JAMES WILSON	10/23/2020	207683		85	
LAFEALLE LONG	10/23/2020	207685		1.70	
DEPT OF FINANCE & ADM	06/30/2021	88380	07/01/2021	865.25	
ASIA CORRINE BOYKIN	06/17/2021	88406	07/01/2021	105.18	
ARCH FORD EDUC SERVICE COOPERATIVE	06/28/2021	88420	07/01/2021	6,470.00	
DEPT OF FINANCE & ADM	06/30/2021	88436	07/01/2021	01	
REGIONS BANK	07/02/2021	88442	07/01/2021	10,391.39	
ASIA CORRINE BOYKIN	06/30/2021	209099	07/01/2021	893.16	
CURLLEY MAE DAVIS-HINTON	06/30/2021	209101	07/01/2021	912.29	
MELISSA A SWANSON	06/30/2021	209119	07/01/2021	931.64	
FLORA J. TATE	06/30/2021	209120	07/01/2021	988.99	
GWENDOLYN THOMAS	06/30/2021	209121	07/01/2021	927.89	
WHITE RIVER SERVICES AND SOLUTIONS	06/10/2021	88359	07/02/2021	14,285.23	
BLUE SKY TECHNOLOGIES	06/28/2021	88422	07/02/2021	137.82	
CITY OF EARLE	06/28/2021	88425	07/02/2021	2,336.92	
JANE KNOWLES	06/28/2021	88427	07/02/2021	27.39	
SYSCO MEMPHIS, LLC	06/28/2021	88431	07/02/2021	1,115.15	
TURNER HOLDINGS, LLC.	06/28/2021	88432	07/02/2021	623.58	

PAYEE NAME	CHECK DATE	CLEARED DATE	CHECK NUMBER	OUTSTANDING	CANCELLED
DEMARCUS BROWN	06/30/2021	07/02/2021	209100	.00	749.15
EDNA FAYE FUTCH	06/30/2021	07/02/2021	209102	.00	925.77
LARRY JEMISON	06/30/2021	07/02/2021	209103	.00	1,003.30
BYRON WILLIAMS	06/30/2021	07/02/2021	209123	.00	994.82
ASIA CORRINE BOYKIN	07/02/2021	07/02/2021	209366	.00	.00
DEMARCUS BROWN	07/02/2021	07/02/2021	209367	.00	.00
CARLOSS GUESS	07/02/2021	07/02/2021	209368	.00	.00
LARRY JEMISON	07/02/2021	07/02/2021	209369	.00	.00
JANE KNOWLES	07/02/2021	07/02/2021	209370	.00	.00
RACHAEL LAFFOON	07/02/2021	07/02/2021	209371	.00	.00
ALISHA LESTER	07/02/2021	07/02/2021	209372	.00	.00
BONNIE LESTER-CALLAHAN	07/02/2021	07/02/2021	209373	.00	.00
BOBBY CALVIN LUCKETT	07/02/2021	07/02/2021	209374	.00	.00
ARTHUR MAPLES	07/02/2021	07/02/2021	209375	.00	.00
LINDA MAPLES	07/02/2021	07/02/2021	209376	.00	.00
SANTIA D. ROBINSON	07/02/2021	07/02/2021	209377	.00	.00
DENNIS BERNARD RUSSELL	07/02/2021	07/02/2021	209378	.00	.00
MELISSA A SWANSON	07/02/2021	07/02/2021	209379	.00	.00
FLORA J. TATE	07/02/2021	07/02/2021	209380	.00	.00
FELICIA A. WATSON	07/02/2021	07/02/2021	209381	.00	.00
GUY WATSON	07/02/2021	07/02/2021	209382	.00	.00
RAESHAWN YOUNG	07/02/2021	07/02/2021	209383	.00	.00
JUANITA R. AIKENS BOHANON	07/02/2021	07/02/2021	209384	.00	.00
ALEXIS LAWSON	07/02/2021	07/02/2021	209385	.00	.00
ANGELINE L. MATTHEWS	07/02/2021	07/02/2021	209386	.00	.00
KATESHA SHAMARA MCGRUDER	07/02/2021	07/02/2021	209387	.00	.00
DEXTER DUMAS	07/02/2021	07/02/2021	209388	.00	.00
CHELSEA HENDERSON	07/02/2021	07/02/2021	209389	.00	.00
ANGELA JONES	07/02/2021	07/02/2021	209390	.00	.00
KAREN L. JONES	07/02/2021	07/02/2021	209391	.00	.00
AR CHILD SUPPORT CLEARINGHOUSE	06/30/2021	07/06/2021	88387	.00	384.00
AEA FEDERAL CREDIT UNION	06/30/2021	07/06/2021	88391	.00	768.00
AMERICAN FIDELITY ASSURANCE COMPANY	06/30/2021	07/06/2021	88392	.00	1,276.82
DATAPATH ADMINISTRATIVE SERVICES	06/30/2021	07/06/2021	88393	.00	1,170.82
MARK T. MCCARTY, TRUSTEE	06/30/2021	07/06/2021	88396	.00	1,315.40
DEPT OF FINANCE & ADM	07/02/2021	07/06/2021	88441	.00	1,611.37
EARLE WATER & SEWER	07/02/2021	07/06/2021	88445	.00	825.52
MID-SOUTH SALES, INC	07/02/2021	07/06/2021	88446	.00	797.70
ENERGY	07/02/2021	07/06/2021	88450	.00	5,886.93
TIESHA BELL	06/30/2021	07/06/2021	209098	.00	725.95
RACHAEL LAFFOON	06/30/2021	07/06/2021	209106	.00	839.86
ALISHA LESTER	06/30/2021	07/06/2021	209108	.00	1,022.38
GUY WATSON	06/30/2021	07/06/2021	209122	.00	532.74
EMPLOYEE BENEFITS DIVISION	06/30/2021	07/07/2021	88399	.00	19,166.64
BEQUETTE & BILLINGSLEY	06/28/2021	07/07/2021	88411	.00	2,210.70
CAPITAL BUSINESS MACHINES, INC.	06/28/2021	07/07/2021	88424	.00	13.24
SUMMIT FIRE & SECURITY LLC	06/28/2021	07/07/2021	88430	.00	510.00
MOTIVATING SYSTEMS	07/02/2021	07/07/2021	88447	.00	1,371.00
THE HOTEL HOT SPRINGS & SPA	07/02/2021	07/07/2021	88448	.00	6,015.45
US BANK OPERATION CENTER	07/02/2021	07/07/2021	88449	.00	168,121.88
JOSTENS	07/02/2021	07/07/2021	88453	.00	416.00
MINNIE LOCKHART	06/30/2021	07/07/2021	209365	.00	407.66
CUMMINGS HEATING/ COOLING INC	06/30/2021	07/08/2021	88382	.00	1,571.06
ARK TEACHER RETIREMENT SYSTEM	06/30/2021	07/08/2021	88382	.00	87,528.36
ARK TEACHER RETIREMENT SYSTEM	06/30/2021	07/08/2021	88383	.00	5,720.88
ARK TEACHER RETIREMENT SYSTEM	06/30/2021	07/08/2021	88384	.00	5,493.99
PROFESSIONAL CREDIT MANAGEMENT, INC	06/30/2021	07/08/2021	88390	.00	302.78

EARLE SCHOOL DISTRICT 2
 BANK RECONCILIATION REPORT
 FOR PERIOD 1 OF 2022

PAYEE NAME	CHECK DATE	CHECK NUMBER	CLEARED DATE	CHECK NUMBER	OUTSTANDING	CANCELLED
COLONIAL LIFE	06/30/2021		07/08/2021	88398	.00	1,911.46
ARKANSAS TEACHER RETIREMENT SYSTEM	06/30/2021		07/08/2021	88418	.00	302.42
AMERICAN LEGION AUXILIARY UNIT 53	06/28/2021		07/08/2021	88419	.00	200.00
DEPT OF INFORMATION SYSTEMS	06/28/2021		07/08/2021	88426	.00	1,272.00
AT&T	07/02/2021		07/08/2021	88443	.00	893.94
AT&T MOBILITY	07/02/2021		07/08/2021	88444	.00	2,009.84
AMPLIFY EDUCATION, INC.	07/02/2021		07/08/2021	88451	.00	7.00
TERMINIX PROCESSING CENTER	07/02/2021		07/08/2021	88454	.00	152.14
BURROUGH'S GLASS	06/10/2021		07/09/2021	88340	.00	192.06
REGIONS BANK	07/09/2021		07/09/2021	88456	.00	8,270.88
JESSICA M. EVANS-JEFFERSON	07/09/2021		07/09/2021	209392	.00	.00
CASSANDRA LUDGOOD	07/09/2021		07/09/2021	209393	.00	.00
BEATRICE MCKENZIE	07/09/2021		07/09/2021	209394	.00	.00
GEORGIA L. MILOW	07/09/2021		07/09/2021	209395	.00	.00
KAREN C PEACOCK	07/09/2021		07/09/2021	209396	.00	.00
GWENDOLYN THOMAS	07/09/2021		07/09/2021	209397	.00	.00
WILLIAM EARL TUBBS	07/09/2021		07/09/2021	209398	.00	.00
TIFFANY YVETTE WILLIAMS	07/09/2021		07/09/2021	209399	.00	.00
KIMBERLY K AUTRY-WILLIAMS	07/09/2021		07/09/2021	209400	.00	.00
BRENDA LEE BAXTER	07/09/2021		07/09/2021	209401	.00	.00
CURLEY MAE DAVIS-HINTON	07/09/2021		07/09/2021	209402	.00	.00
EDNA FAYE FUTCH	07/09/2021		07/09/2021	209403	.00	.00
COREY GARRETT	07/09/2021		07/09/2021	209404	.00	.00
STEVEN JEFFERSON	07/09/2021		07/09/2021	209405	.00	.00
ZANDRA M. JOHNSON	07/09/2021		07/09/2021	209406	.00	.00
CARL MILLER	07/09/2021		07/09/2021	209407	.00	.00
MARILYN L. MOORE	07/09/2021		07/09/2021	209408	.00	.00
AMBER SKIBINSKI	07/09/2021		07/09/2021	209409	.00	.00
MICHAEL SMALL	07/09/2021		07/09/2021	209410	.00	.00
SANDRESS D. STEWART-MCVAY	07/09/2021		07/09/2021	209411	.00	.00
READING AND LANGUAGE ARTS CENTERS	06/28/2021		07/12/2021	88423	.00	5,475.00
DEPT OF FINANCE & ADM	07/13/2021		07/12/2021	88455	.00	1,398.29
ST BERNARDS HOSPITAL, INC.	07/13/2021		07/13/2021	88429	.00	80.00
ASIA CORRINE BOYKIN	07/13/2021		07/13/2021	88452	.00	72.92
KAIESHA SHAMMARA MCGRUDER	07/13/2021		07/14/2021	88456	.00	227.03
BASS SECURITY, INC.	07/13/2021		07/15/2021	88459	.00	454.65
STRIKLIN PLUMBING, INC.	06/28/2021		07/15/2021	88469	.00	11,996.00
READ TO THEM, INC.	07/13/2021		07/16/2021	88428	.00	3,114.34
CRAIGHEAD ELECTRIC COOP. CORP.	07/13/2021		07/16/2021	88461	.00	5,530.23
FBI BANK & MORTGAGE	07/13/2021		07/16/2021	88463	.00	1,735.50
MICHAEL WILLIAMS	07/13/2021		07/16/2021	88467	.00	100.00
TURNER HOLDINGS, LLC.	07/13/2021		07/16/2021	88471	.00	318.98
WESTERN AUTO	07/13/2021		07/16/2021	88473	.00	283.84
REGIONS BANK	07/16/2021		07/16/2021	88479	.00	14,161.24
ASIA CORRINE BOYKIN	07/16/2021		07/16/2021	209412	.00	.00
DEMARCUS BROWN	07/16/2021		07/16/2021	209413	.00	.00
CARLOSS GUESS	07/16/2021		07/16/2021	209414	.00	.00
LARRY JEMISON	07/16/2021		07/16/2021	209415	.00	.00
JANE KNOWLES	07/16/2021		07/16/2021	209416	.00	.00
RACHAEL LAFFOON	07/16/2021		07/16/2021	209417	.00	.00
ALISHA LESTER	07/16/2021		07/16/2021	209418	.00	.00
BONNIE LESTER-CALLAHAN	07/16/2021		07/16/2021	209419	.00	.00
BOBBY CALVIN LUCKETT	07/16/2021		07/16/2021	209420	.00	.00
ARTHUR MAPLES	07/16/2021		07/16/2021	209421	.00	.00
LINDA MAPLES	07/16/2021		07/16/2021	209422	.00	.00
SANTIA D. ROBINSON	07/16/2021		07/16/2021	209423	.00	.00
DENNIS BERNARD RUSSELL	07/16/2021		07/16/2021	209424	.00	.00

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 08/11/2021
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 SORT BY CLEARED DATE
 ALL CHECKS

EARLE SCHOOL DISTRICT 2
 BANK RECONCILIATION REPORT
 FOR PERIOD 1 OF 2022

PAYEE NAME	CHECK DATE	CHECK NUMBER	CLEARED DATE	CHECK NUMBER	OUTSTANDING	CANCELLED
MELISSA A SWANSON	07/16/2021	209425	07/16/2021	209425	.00	.00
FLORENCE J. TATE	07/16/2021	209426	07/16/2021	209426	.00	.00
FELICIA A. WATSON	07/16/2021	209427	07/16/2021	209427	.00	.00
GUY WATSON	07/16/2021	209428	07/16/2021	209428	.00	.00
RAESHAWN YOUNG	07/16/2021	209429	07/16/2021	209429	.00	.00
JUANITA R. AIKENS BOHANON	07/16/2021	209430	07/16/2021	209430	.00	.00
ALEXIS LAWSON	07/16/2021	209431	07/16/2021	209431	.00	.00
ANGELINE L. MATTHEWS	07/16/2021	209432	07/16/2021	209432	.00	.00
KAIESHA SHAMMARA MCGRUDER	07/16/2021	209433	07/16/2021	209433	.00	.00
BEATRICE MCKENZIE	07/16/2021	209434	07/16/2021	209434	.00	.00
ALBERT ALLEN COLEMAN	07/16/2021	209435	07/16/2021	209435	.00	.00
DEXTER DUMAS	07/16/2021	209436	07/16/2021	209436	.00	.00
CHELSEA HENDERSON	07/16/2021	209437	07/16/2021	209437	.00	.00
KAREN L. JONES	07/16/2021	209438	07/16/2021	209438	.00	.00
DIANA ALLEN	07/16/2021	209439	07/16/2021	209439	.00	.00
CLAUDIE M. FORREST	07/16/2021	209440	07/16/2021	209440	.00	.00
ARKANSAS DEPT OF EDUCATION	07/13/2021	209441	07/19/2021	209441	.00	.00
AT&T	07/13/2021	88457	07/19/2021	88457	.00	.00
CAPITAL BUSINESS MACHINES, INC.	07/13/2021	88458	07/19/2021	88458	.00	.00
TC LANDSCAPE CONTRACTORS, LLC	07/13/2021	88460	07/19/2021	88460	.00	.00
DEPT OF FINANCE & ADM	07/13/2021	88470	07/19/2021	88470	.00	.00
DELTA DENTAL 3571-IAR70000	06/25/2021	88476	07/20/2021	88476	.00	.00
DELTA DENTAL 3571-IAR70000	06/30/2021	88370	07/20/2021	88370	.00	.00
DELTA DENTAL 3571-IAR70000	07/16/2021	88388	07/20/2021	88388	.00	.00
UNUM LIFE INSURANCE COMPANY OF AMER	06/25/2021	88475	07/21/2021	88475	.00	.00
UNUM LIFE INSURANCE COMPANY OF AMER	06/30/2021	88375	07/21/2021	88375	.00	.00
JIM DEDMAN'S SANITATION	07/13/2021	88397	07/21/2021	88397	.00	.00
WELSCO INC.	07/13/2021	88465	07/21/2021	88465	.00	.00
UNUM LIFE INSURANCE COMPANY OF AMER	07/13/2021	88472	07/21/2021	88472	.00	.00
BONNIE LESTER	07/20/2021	88480	07/21/2021	88480	.00	.00
REGIONS BANK	07/20/2021	88484	07/21/2021	88484	.00	.00
REGIONS BANK	07/20/2021	88496	07/21/2021	88496	.00	.00
SAM'S CLUB	07/20/2021	88497	07/21/2021	88497	.00	.00
CENTER POINT ENERGY-ARKLA	07/20/2021	88494	07/22/2021	88494	.00	.00
ROBYN RENEE HALL	07/13/2021	88495	07/22/2021	88495	.00	.00
DEPT OF FINANCE & ADM	07/23/2021	88498	07/23/2021	88498	.00	.00
REGIONS BANK	07/23/2021	88499	07/23/2021	88499	.00	.00
GEORGIA L. MILOW	07/23/2021	209442	07/23/2021	209442	.00	.00
CURLEY MAE DAVIS-HINTON	07/23/2021	209443	07/23/2021	209443	.00	.00
MANHATTANLIFE ASSURANCE COMPANY OF	06/25/2021	88373	07/26/2021	88373	.00	.00
MANHATTANLIFE ASSURANCE COMPANY OF	06/30/2021	88395	07/26/2021	88395	.00	.00
MANHATTANLIFE ASSURANCE COMPANY OF	07/16/2021	88478	07/26/2021	88478	.00	.00
BEQUETTE & BILLINGSLEY	07/20/2021	88483	07/26/2021	88483	.00	.00
CAPITAL BUSINESS MACHINES, INC.	07/20/2021	88485	07/26/2021	88485	.00	.00
MARTIN INDUSTRIAL SUPPLIES	07/20/2021	88489	07/26/2021	88489	.00	.00
FELICIA A. WATSON	06/25/2021	88493	07/26/2021	88493	.00	.00
AFLAC-EARL-STATE OF ARKANSAS	06/25/2021	88368	07/27/2021	88368	.00	.00
AFLAC-EARL-STATE OF ARKANSAS	06/30/2021	88372	07/27/2021	88372	.00	.00
HUMANA/COMPENEFITS	06/30/2021	88394	07/27/2021	88394	.00	.00
HUMANA/COMPENEFITS	06/30/2021	88396	07/27/2021	88396	.00	.00
AFLAC-EARL-STATE OF ARKANSAS	07/16/2021	88474	07/27/2021	88474	.00	.00
AFLAC-EARL-STATE OF ARKANSAS	07/20/2021	88477	07/27/2021	88477	.00	.00
ARKANSAS DEPT OF EDUCATION	07/20/2021	88482	07/27/2021	88482	.00	.00
HUGHES NETWORK SYSTEMS, LLC	07/13/2021	88488	07/28/2021	88488	.00	.00
JOSHUA SPEARS	07/13/2021	88468	07/28/2021	88468	.00	.00
AEA/NEA DUES	06/30/2021	88385	07/29/2021	88385	.00	.00

711.24
 1,422.50
 4,395.22
 10,000.00
 965.18
 600.00
 2,218.54
 853.32
 858.56
 662.56
 105.65
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 15.44
 124.29
 223.02
 199.99
 2,746.26
 8,197.58
 381.68
 171.13
 12.35
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 .00
 286.91
 286.91
 289.56
 97.50
 6.62
 2,046.18
 342.20
 226.21
 107.11
 196.96
 96.40
 228.35
 165.61
 2,591.58
 194.85
 21.99
 1,801.60

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 08/11/2021
 TIME: 14:46:41

PAGE NUMBER: 5
 MODULE NUM: BNKRELEAR
 SORT BY CLEARED DATE
 ALL CHECKS

EARLE SCHOOL DISTRICT 2
 BANK RECONCILIATION REPORT
 FOR PERIOD 1 OF 2022

PAYEE NAME	CHECK DATE	CHECK NUMBER	CLEARED DATE	CHECK NUMBER	OUTSTANDING	CANCELLED
DEPT OF INFORMATION SYSTEMS	07/20/2021	88487	07/29/2021	88487	.00	1,272.00
AR ASSOC. OF ALTERNATIVE EDUCATORS	07/20/2021	88481	07/30/2021	88481	.00	325.00
MAY SECURITY SYSTEMS, INC.	07/20/2021	88490	07/30/2021	88490	.00	534.00
REGIONS BANK	07/30/2021	88510	07/30/2021	88510	.00	13,426.43
ASIA CORRIE BOYKIN	07/30/2021	209444	07/30/2021	209444	.00	.00
DEMARCUS BROWN	07/30/2021	209445	07/30/2021	209445	.00	.00
CARLOSS GUESS	07/30/2021	209446	07/30/2021	209446	.00	.00
LARRY JEMISON	07/30/2021	209447	07/30/2021	209447	.00	.00
JANE KNOWLES	07/30/2021	209448	07/30/2021	209448	.00	.00
RACHAEL LAFFOON	07/30/2021	209449	07/30/2021	209449	.00	.00
ALISHA LESTER	07/30/2021	209450	07/30/2021	209450	.00	.00
BONNIE LESTER-CALLAHAN	07/30/2021	209451	07/30/2021	209451	.00	.00
BOBBY CALVIN LUCKETT	07/30/2021	209452	07/30/2021	209452	.00	.00
ARTHUR MAPLES	07/30/2021	209453	07/30/2021	209453	.00	.00
LINDA MAPLES	07/30/2021	209454	07/30/2021	209454	.00	.00
SANTIA D. ROBINSON	07/30/2021	209455	07/30/2021	209455	.00	.00
DENNIS BERNARD RUSSELL	07/30/2021	209456	07/30/2021	209456	.00	.00
MELISSA A SWANSON	07/30/2021	209457	07/30/2021	209457	.00	.00
FLORA J. TATE	07/30/2021	209458	07/30/2021	209458	.00	.00
FELICIA A. WATSON	07/30/2021	209459	07/30/2021	209459	.00	.00
GUY WATSON	07/30/2021	209460	07/30/2021	209460	.00	.00
RAESHAWN YOUNG	07/30/2021	209461	07/30/2021	209461	.00	.00
JUANITA R. AIKENS BOHANON	07/30/2021	209462	07/30/2021	209462	.00	.00
JESSICA M. EVANS-JEFFERSON	07/30/2021	209463	07/30/2021	209463	.00	.00
ALEXIS LAWSON	07/30/2021	209464	07/30/2021	209464	.00	.00
ANGELINE L. MATTHEWS	07/30/2021	209465	07/30/2021	209465	.00	.00
KAIESHA SHAMARA MCGRUDER	07/30/2021	209466	07/30/2021	209466	.00	.00
BEATRICE MCKENZIE	07/30/2021	209467	07/30/2021	209467	.00	.00
MICHAEL WAYNE CAMPBELL	07/30/2021	209468	07/30/2021	209468	.00	.00
ALBERT ALLEN COLEMAN	07/30/2021	209469	07/30/2021	209469	.00	.00
CHRISTOPHER CONWAY	07/30/2021	209470	07/30/2021	209470	.00	.00
DEXTER DUMAS	07/30/2021	209471	07/30/2021	209471	.00	.00
CHELSEA HENDERSON	07/30/2021	209472	07/30/2021	209472	.00	.00
ANGELA JONES	07/30/2021	209473	07/30/2021	209473	.00	.00
KAREN L. JONES	07/30/2021	209474	07/30/2021	209474	.00	.00
MARLON J SYKES	07/30/2021	209475	07/30/2021	209475	.00	.00

TOTAL OUTSTANDING CHECKS FOR PERIOD = 115,629.38
 TOTAL OF CANCELLED CHECKS FOR PERIOD = 484,261.47
 TOTAL CHECKS WRITTEN FOR PERIOD = 363,601.97

1. BALANCE SHOWN ON BANK STATEMENT AT PERIOD END: 827,247.15
 2. ADD: CASH IN TRANSIT AT END OF PERIOD: .00
 3. SUB-TOTAL: 827,247.15
 4. DEDUCT OUTSTANDING CHECKS FOR PERIOD: 115,629.38
 5. ADJUSTED BANK BALANCE AT END OF PERIOD: 711,617.77
 6. CASH BALANCE AT END OF PERIOD: 711,617.77
 7. VARIANCE: .00

SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND	.00	.00	.00	.00	42,968.44	-42,968.44
1001	OPERATING SALARY	.00	.00	.00	.00	.00	.00
1218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
1240	SP ED SUPV	.00	.00	.00	.00	.00	.00
1244	EXTENDED DAY	.00	.00	.00	.00	.00	.00
1365	ABC TEACHER SALARY	.00	.00	.00	.00	.00	.00
	TOTAL TEACHER SALARY FUND	.00	.00	.00	.00	42,968.44	-42,968.44
2000	FOUNDATION FUND	-3,484,658.68	.00	.00	10,000.00	131,747.33	-3,626,406.01
2001	OPERATING FUND	3,452,495.06	413,710.96	.00	.00	2,144.68	3,864,061.34
2003	LIFE STRATEGIES/MENT	.00	.00	.00	.00	.00	.00
2218	DECLINING ENROLLMENT	81,431.40	.00	.00	.00	.00	81,431.40
2222	ENHANCED TRANSPORTAT	52,187.37	.00	.00	.00	.00	52,187.37
2240	SP. ED. SUPERVISOR-S	2,259.90	.00	.00	.00	.00	2,259.90
2244	EXTENDED DAY	45,228.16	.00	.00	.00	.00	45,228.16
2271	GIFTED & TALENTED	195.00	.00	.00	.00	.00	195.00
2282	NSL MATCH GRANT	35,479.72	.00	.00	.00	.00	35,479.72
2365	ARKANSAS BETTER CHAN	.00	.00	.00	.00	.00	.00
2372	HIPPY SUPL	.00	.00	.00	.00	.00	.00
2373	HIPPY	.00	.00	.00	.00	.00	.00
2380	INFANT/TODDLER PROG.	350.00	.00	.00	.00	.00	350.00
2392	GEN FACILITIES FUNDS	.00	.00	.00	.00	.00	.00
2941	GOVS' COMPUTER SCI G	421.42	.00	.00	.00	.00	421.42
	TOTAL FOUNDATION FUND	185,389.35	413,710.96	.00	10,000.00	133,892.01	455,208.30
4000	DEBT SERVICE FUND	8,788.57	27,444.73	.00	168,121.88	.00	-131,888.58
	TOTAL DEBT SERVICE FUND	8,788.57	27,444.73	.00	168,121.88	.00	-131,888.58
	TOTAL	194,177.92	441,155.69	.00	178,121.88	176,860.45	280,351.28

SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',
 ACCOUNTING PERIOD: 1/22

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
11110	PROPERTY TAXES-CURRENT	.00	5,622.20	.00	5,622.20	-5,622.20	.00
11115	PROPERTY TAX RELIEF	.00	.00	.00	.00	.00	.00
11120	PROPERTY TAX-40% BY 6/30	.00	50,823.59	.00	50,823.59	-50,823.59	.00
11125	PROP TAX RELIEF-1-6/30	.00	.00	.00	.00	.00	.00
11140	PROPERTY TAXES-DELINQUENT	.00	8,027.82	.00	8,027.82	-8,027.82	.00
11150	EXCESS COMMISSION	.00	2,368.14	.00	2,368.14	-2,368.14	.00
11160	LAND REDEMP-IN STATE SALE	.00	.00	.00	.00	.00	.00
11400	PENALTIES/INTEREST ON TAX	.00	.00	.00	.00	.00	.00
11500	INT UNAPPORTIONED PROPERTY	.00	.00	.00	.00	.00	.00
12800	REVENUE IN LIEU OF TAXES	.00	.00	.00	.00	.00	.00
15100	INTEREST ON INVESTMENTS	.00	.00	.00	.00	.00	.00
17900	OTHER STDNT ACTIVITY REV	.00	.00	.00	.00	.00	.00
19120	OTHER RENT-LAND OWNED LEA	.00	7,153.92	.00	7,153.92	-7,153.92	.00
19130	LEA BUILDG & FACILITIES	.00	.00	.00	.00	.00	.00
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	.00	.00	.00
19300	SALES OF BLDGS. /LAND	.00	.00	.00	.00	.00	.00
19410	INSURANCE LOSS CLAIMS	.00	.00	.00	.00	.00	.00
19430	DIFFERENT TASTE RESTAURAN	.00	.00	.00	.00	.00	.00
19550	TRANSIT'S-FLOW THRU MONEY	.00	.00	.00	.00	.00	.00
19580	OTHER LEAS OUTSIDE STATE	.00	.00	.00	.00	.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	.00	7,651.20	.00	7,651.20	-7,651.20	.00
19900	MISC REV FR LOCAL SOURCES	.00	25.00	.00	25.00	-25.00	.00
19910	INSURANCE LOSS CLAIMS	.00	.00	.00	.00	.00	.00
19920	DIFFERENT TASTE RESTAURAN	.00	.00	.00	.00	.00	.00
31101	FOUNDATION AID FUNDING	.00	188,509.00	.00	188,509.00	-188,509.00	.00
31103	98% TAX COLLECTION RATE G	.00	.00	.00	.00	.00	.00
31400	TRANSPORTATION AID	.00	.00	.00	.00	.00	.00
31460	DECLINING ENROLLMENT FUND	.00	.00	.00	.00	.00	.00
31620	SUPPLEMENT MILLAGE INCENT	.00	.00	.00	.00	.00	.00
31900	OTHER	.00	.00	.00	.00	.00	.00
32219	EISENHOWER MATH/SCIENCE	.00	142,533.82	.00	142,533.82	-142,533.82	.00
32221	WRITING ASSESSMENT-ACT846	.00	.00	.00	.00	.00	.00
32226	HIGH PRIORITY DIST GRANT	.00	.00	.00	.00	.00	.00
32310	HAND CHLD-SUPV/EXTEND YR	.00	.00	.00	.00	.00	.00
32314	EXTENDED DAY	.00	.00	.00	.00	.00	.00
32361	PRE-AP FUNDINGS	.00	.00	.00	.00	.00	.00
32382	NSL MATCH GRANT	.00	.00	.00	.00	.00	.00
32415	SEC VOC AREA CENTER	.00	.00	.00	.00	.00	.00
32710	AR BETTER CHANCE(ABC)GRNT	.00	.00	.00	.00	.00	.00
32726	DHS/DCECE EVEN START SUP	.00	.00	.00	.00	.00	.00
32727	HIPPY/ABC CHILD CARE	.00	.00	.00	.00	.00	.00
32740	INFANT/TODDLER PROGRAM	.00	.00	.00	.00	.00	.00
32912	GENEAL FACILITIES	.00	.00	.00	.00	.00	.00
32915	D/S FUNDING	.00	.00	.00	.00	.00	.00
32940	BLOOMBOARD TRAININGS	.00	28,441.00	.00	28,441.00	-28,441.00	.00
32941	GOVS' COMP SCIENCE GRANT	.00	.00	.00	.00	.00	.00
32990	BONDED INDEBTEDNESS	.00	.00	.00	.00	.00	.00
51100	CURRENT LOANS	.00	.00	.00	.00	.00	.00
51400	TEMPORARY STATE LOAN	.00	.00	.00	.00	.00	.00
51600	PRIOR YR AUDIT ADJUSTMNT	.00	.00	.00	.00	.00	.00
51999	INTERFUND TRANSFERS	.00	.00	.00	.00	.00	.00
52000	TRANS FROM OPERATING FUND	.00	.00	.00	.00	.00	.00
52200	FOUNDATION TRANSFER FRM 2	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',
 ACCOUNTING PERIOD: 1/22

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
52202	ADDITIONAL TRANSFER	.00	.00	.00	.00	.00	.00
52203		.00	.00	.00	.00	.00	.00
52300	TSFR TO 1000 COMP SCI BON	.00	.00	.00	.00	.00	.00
52300	TRANS FROM BUILDING FUND	.00	.00	.00	.00	.00	.00
52400	TRANS FROM DEBT SERV FUND	.00	.00	.00	.00	.00	.00
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52900	INDIRECT	.00	.00	.00	.00	.00	.00
53100	SALE OF EQUIPMENT	.00	.00	.00	.00	.00	.00
53400	COMPEN-LOSS FIXED ASSETS	.00	.00	.00	.00	.00	.00
53500	COMP LOSS NONFIXED ASSET	.00	.00	.00	.00	.00	.00
TOTAL REPORT		.00	441,155.69	.00	441,155.69	-441,155.69	.00

SELECTION CRITERIA: orgn.fund='2001'
 ACCOUNTING PERIOD: 1/22

FUND - 2001 - OPERATING FUND

TITLE	BUDGET	CURRENT YEAR REVENUE	BALANCE	%	BUDGET	PRIOR YEAR REVENUE	BALANCE	%
TOTAL OPERATING FUND	.00	413,710.96	-413,710.96	.00	4,350,770.67	448,207.91	3,902,562.76	10.30
TOTAL REPORT	.00	413,710.96	-413,710.96	.00	4,350,770.67	448,207.91	3,902,562.76	10.30

SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',
 ACCOUNTING PERIOD: 1/22

ACCOUNT	TITLE	BUDGET	EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	CERT SALARY	.00	36,283.69	.00	36,283.69	-36,283.69	.00
61120	CLS SALARY	.00	54,877.22	.00	54,877.22	-54,877.22	.00
61210	TEMP-CERTIFIED	.00	.00	.00	.00	.00	.00
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61310	OVERTIME	.00	.00	.00	.00	.00	.00
61320	CLASSIFIED OVERTIME	.00	.00	.00	.00	.00	.00
61510	CERTIFIED BONUS	.00	.00	.00	.00	.00	.00
61610	CERTIFIED WORKSHOPS	.00	.00	.00	.00	.00	.00
61710	CERT SUBSTITUTES	.00	.00	.00	.00	.00	.00
61720	CLS SUBSTITUTES	.00	.00	.00	.00	.00	.00
61810	CERT UNUSED SICK	.00	3,208.68	.00	3,208.68	-3,208.68	.00
61820	CLS UNUSED SICK	.00	.00	.00	.00	.00	.00
61829	UNUSED SICK LEAVE	.00	.00	.00	.00	.00	.00
61830	UNUSED VACATION LEAVE	.00	.00	.00	.00	.00	.00
61840	CLS UNUSED VACATION	.00	3,476.07	.00	3,476.07	-3,476.07	.00
61849	UNUSED VACATION	.00	.00	.00	.00	.00	.00
62110	CERT GROUP INS	.00	29.36	.00	29.36	-29.36	.00
62120	CLS GROUP INS	.00	256.24	.00	256.24	-256.24	.00
62210	CERT SOC SEC	.00	2,619.66	.00	2,619.66	-2,619.66	.00
62220	CLS SOC SEC	.00	3,360.88	.00	3,360.88	-3,360.88	.00
62260	CERT MEDICARE	.00	612.68	.00	612.68	-612.68	.00
62270	CLS MEDICARE	.00	785.97	.00	785.97	-785.97	.00
62310	CERT TCH RET-CONT	.00	5,471.58	.00	5,471.58	-5,471.58	.00
62311	SURCHARGE INSTRUCTIONAL	.00	.00	.00	.00	.00	.00
62320	CLS TCH RET - CONT	.00	8,960.77	.00	8,960.77	-8,960.77	.00
62510	CERT UNEMPLOY COMP	.00	.00	.00	.00	.00	.00
62610	CERT WKR'S COMP	.00	.00	.00	.00	.00	.00
62620	CLS WKR'S COMP	.00	180.26	.00	180.26	-180.26	.00
62710	CERT HEALTH BENEFITS	.00	799.11	.00	799.11	-799.11	.00
62711	CRT PREMIUM ASSISTNCE EBD	.00	349.10	.00	349.10	-349.10	.00
62720	CLS HEALTH BENEFITS	.00	37.40	.00	37.40	-37.40	.00
62721	CLS PREM ASSISTANCE EBD	.00	1,152.61	.00	1,152.61	-1,152.61	.00
63120	MANAGEMENT SERVICES	.00	41.39	.00	41.39	-41.39	.00
63210	INSTRUCTIONAL SERVICES	.00	.00	.00	.00	.00	.00
63220	SUBSTITUTE TEACH PURC.SVC	.00	.00	.00	.00	.00	.00
63221	CLASSIFIED SUB	.00	.00	.00	.00	.00	.00
63240	STUDENT ASSESSMENT	.00	.00	.00	.00	.00	.00
63310	PD- CERTIFIED	.00	.00	.00	.00	.00	.00
63320	PD- CLASSIFIED	.00	.00	.00	.00	.00	.00
63420	ENGINEERING & FACILTES COOR	.00	.00	.00	.00	.00	.00
63430	ACCOUNTING	.00	.00	.00	.00	.00	.00
63440	LEGAL	.00	97.50	.00	97.50	-97.50	.00
63450	MEDICAL	.00	.00	.00	.00	.00	.00
63530	SOFTWARE MAINTNCE & SUPPR	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	.00	988.65	.00	988.65	-988.65	.00
64110	WATER/SEWER	.00	825.52	.00	825.52	-825.52	.00
64210	DISPOSAL/SANATATION	.00	1,365.19	.00	1,365.19	-1,365.19	.00
64230	CUSTODIAL	.00	.00	.00	.00	.00	.00
64240	LAWN CARE	.00	.00	.00	.00	.00	.00
64310	NON TECH REPAIRS & MAINTN	.00	19,107.02	.00	19,107.02	-19,107.02	.00
64320	TECH REPAIRS & MAINTNCE	.00	.00	.00	.00	.00	.00
64420	EQUIP & VEHICLES	.00	1,735.50	.00	1,735.50	-1,735.50	.00
65210	PROPERTY INSURANCE	.00	.00	.00	.00	.00	.00
65220	LIABILITY INSURANCE	.00	.00	.00	.00	.00	.00

SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',
 ACCOUNTING PERIOD: 1/22

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65240	FLEET INSURANCE	.00	.00	.00	.00	.00	.00
65250	ACCIDENT INS FOR STUDENTS	.00	.00	.00	.00	.00	.00
65310	TELEPHONE	.00	.00	.00	.00	.00	.00
65320	POSTAGE	.00	1,637.30	.00	1,637.30	-1,637.30	.00
65330	NETWORK/INTERNET SERVICES	.00	.00	.00	.00	.00	.00
65331	BROADBAND	.00	1,177.00	.00	1,177.00	-1,177.00	.00
65400	ADVERTISING	.00	95.00	.00	95.00	-95.00	.00
65500	PRINTING & BINDING	.00	297.80	.00	297.80	-297.80	.00
65650	INTERM AGENCY-OUT OF STATE	.00	.00	.00	.00	.00	.00
65820	TRVL-CLS IN DISTRICT	.00	.00	.00	.00	.00	.00
65830	TRVL CERT-OUT DISTRICT	.00	.00	.00	.00	.00	.00
65840	TRVL CLS OUT DISTRICT	.00	.00	.00	.00	.00	.00
65880	MEALS	.00	.00	.00	.00	.00	.00
65890	LODGING	.00	.00	.00	.00	.00	.00
65910	SVS PURCHASED LOCALLY	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	.00	2,591.58	.00	2,591.58	-2,591.58	.00
66210	NATURAL GAS	.00	11,564.61	.00	11,564.61	-11,564.61	.00
66220	ELECTRICITY	.00	11,381.68	.00	11,381.68	-11,381.68	.00
66260	GASOLINE/DIESEL	.00	11,417.16	.00	11,417.16	-11,417.16	.00
66410	TEXTBOOKS	.00	797.70	.00	797.70	-797.70	.00
66500	TECHN SUPPLIES	.00	.00	.00	.00	.00	.00
66512	TABLET COMPUTERS	.00	.00	.00	.00	.00	.00
66527	T-II TECHNOLOGY	.00	.00	.00	.00	.00	.00
67320	VEHICLES	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	.00	.00	.00	.00	.00	.00
67340	TECH RELATED HARDWARE	.00	.00	.00	.00	.00	.00
67350	EQUIPMENT-CURR	.00	.00	.00	.00	.00	.00
67360	EQUIPMENT	.00	.00	.00	.00	.00	.00
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
68100	DUES AND FEES	.00	278.57	.00	278.57	-278.57	.00
68300	INTEREST	.00	.00	.00	.00	.00	.00
68600	INT. & PENALTIES-(EX. IRS)	.00	.00	.00	.00	.00	.00
68610	IRS PENALTIES	.00	.00	.00	.00	.00	.00
68830	PROPERTY TAX	.00	.00	.00	.00	.00	.00
68910	BOOKKEEPING ERRORS	.00	.00	.00	.00	.00	.00
69100	REDEMPTION OF PRINCIPAL	.00	.00	.00	.00	.00	.00
69310	TO SALARY FUND	.00	168,121.88	.00	168,121.88	-168,121.88	.00
69313		.00	.00	.00	.00	.00	.00
69315	TSFR TO 1000 ADE CMP SCI	.00	.00	.00	.00	.00	.00
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69321	FOUNDATION TRANSFER	.00	.00	.00	.00	.00	.00
69322	ADDITIONAL OP TRANSFER	.00	.00	.00	.00	.00	.00
69330	TO BUILDING FUND	.00	.00	.00	.00	.00	.00
69340	TO DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
69400	PROGRAM FUNDING RETURN	.00	10,000.00	.00	10,000.00	-10,000.00	.00

TOTAL REPORT	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
	.00	354,982.33	.00	354,982.33	-354,982.33	.00

SELECTION CRITERIA: orgn.fund in ('1000', '2000', '2001', '2001')
ACCOUNTING PERIOD: 1/22

FUND - 1000 - TEACHER SALARY FUND

TITLE	BUDGET	CURRENT YEAR EXPENDITURES	BALANCE	%	BUDGET	PRIOR YEAR EXPENDITURES	BALANCE	%
TOTAL	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL KINDERGARTEN	.00	.00	.00	.00	85,200.00	.00	85,200.00	.00
TOTAL ELEMENTARY	.00	.00	.00	.00	604,825.10	.00	604,825.10	.00
TOTAL HIGH SCHOOL	.00	6,684.75	-6,684.75	.00	494,038.87	7,404.60	486,634.27	1.50
TOTAL ATHLETICS	.00	1,712.86	-1,712.86	.00	117,113.55	6,947.63	110,165.92	5.93
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL OTHER REGULAR	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL SP ED CONSULTING TEA	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL RESOURCE ROOM	.00	.00	.00	.00	135,100.00	.00	135,100.00	.00
TOTAL SPECIAL CLASS-1:15 R	.00	.00	.00	.00	41,950.00	.00	41,950.00	.00
TOTAL SPECIAL CLASS-1:10 R	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL SPECIAL CLASS-1:6 RA	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL BUSINESS/OFFICE OCCU	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL TRADE AND INDUSTRIAL	.00	1,866.19	-1,866.19	.00	47,305.26	2,083.25	45,222.01	4.40
TOTAL HOME ECONOMICS	.00	.00	.00	.00	34,250.00	.00	34,250.00	.00
TOTAL READING RECOVERY	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL GIFTED AND TALENTED	.00	.00	.00	.00	25,375.00	.00	25,375.00	.00
TOTAL ART EDUCATION	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL ART EDUCATION	.00	.00	.00	.00	40,350.00	.00	40,350.00	.00
TOTAL GUIDANCE SERVICES	.00	2,106.82	-2,106.82	.00	126,230.26	6,979.23	119,251.03	5.53
TOTAL SUPERVISION GUIDANCE	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL PARENTAL INVOLVEMEN	.00	110.89	-110.89	.00	.00	.00	.00	.00
TOTAL CURRICULUM-INSTR IMP	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL INSTR STAFF TRAINING	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL EDUCATIONAL MEDIA SE	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL INSTR RELATED TECHNO	.00	8,180.76	-8,180.76	.00	.00	.00	.00	.00

EARLE SCHOOL DISTRICT 2
SUMMARY EXPENDITURE COMPARISON REPORT

SELECTION CRITERIA: orgn.fund in ('1000', '2000', '2001', '2001')
ACCOUNTING PERIOD: 1/22

TOTAL TESTING COORDINATOR	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL GIFTED/TALENTED COOR	.00	152.31	-152.31	.00	1,500.00	.00	1,500.00	.00	.00
TOTAL INSTRUCTIONAL FACIL	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL PRE-K DIRECTOR	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL OFFICE-SUPERINT/COOP	.00	12,346.14	-12,346.14	.00	100,000.00	13,211.52	86,788.48	13.21	.00
TOTAL OTHR EXECUTIVE ADMIN	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL OFFICE PRINCIPAL SER	.00	9,807.72	-9,807.72	.00	170,000.00	22,459.62	147,540.38	13.21	.00
TOTAL TEACHER SALARY FUND	.00	42,968.44	-42,968.44	.00	2,023,238.04	59,085.85	1,964,152.19	2.92	.00

EARLE SCHOOL DISTRICT 2
 SUMMARY EXPENDITURE COMPARISON REPORT

SELECTION CRITERIA: orgn.fund in ('1000', '2000', '2001', '2001')
 ACCOUNTING PERIOD: 1/22

TOTAL INSTR RELATED TECHNO	.00	3,333.15	-3,333.15	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL TESTING COORDINATOR	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL GIFTED/TALENTED COOR	.00	38.70	-38.70	.00	352.50	.00	.00	.00	.00	352.50	.00	.00
TOTAL SPECIAL EDUC SUPERVI	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL PRE-K DIRECTOR	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL BOARD SECRETARY/CLER	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL ELECTION	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL OFFICE-SUPERINT/COOP	.00	11,640.42	-11,640.42	.00	24,910.08	.00	1,138.75	23,771.33	4.57	.00	.00	.00
TOTAL OTHR EXECUTIVE ADMIN	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL OFFICE PRINCIPAL SER	.00	6,868.94	-6,868.94	.00	41,481.48	.00	1,852.60	39,628.88	4.47	.00	.00	.00
TOTAL ELEM/MS SEC'Y	.00	2,511.04	-2,511.04	.00	31,545.30	.00	2,568.23	28,977.07	8.14	.00	.00	.00
TOTAL HS SEC'Y	.00	.00	.00	.00	35,984.25	.00	1,372.62	34,611.63	3.81	.00	.00	.00
TOTAL FISCAL SERVICES	.00	290.32	-290.32	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL FINANCIAL ACCOUNTING	.00	11,576.87	-11,576.87	.00	48,168.74	.00	5,821.22	42,347.52	12.09	.00	.00	.00
TOTAL OTHER FISCAL SERVICE	.00	.00	.00	.00	46,919.71	.00	5,690.64	41,229.07	12.13	.00	.00	.00
TOTAL SUPV PURCHASING SERV	.00	5,485.53	-5,485.53	.00	48,168.74	.00	5,593.75	42,574.99	11.61	.00	.00	.00
TOTAL WAREHSE/DISTRIB SERV	.00	297.80	-297.80	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL TECHNOLOGY	.00	6,448.53	-6,448.53	.00	129,147.02	.00	14,841.22	114,305.80	11.49	.00	.00	.00
TOTAL OTHER BUSINESS SERVI	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL SUPV OF OP & MAINT	.00	2,901.91	-2,901.91	.00	53,360.16	.00	2,914.86	50,445.30	5.46	.00	.00	.00
TOTAL SUPV OPERATION/MAINT	.00	16,085.50	-16,085.50	.00	118,100.00	.00	8,376.10	109,723.90	7.09	.00	.00	.00
TOTAL ELEM . CUSTODIAN	.00	27,345.61	-27,345.61	.00	237,045.64	.00	22,288.81	214,756.83	9.40	.00	.00	.00
TOTAL OPERATING BUILDING S	.00	18,790.86	-18,790.86	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL CARE/UPKEEP OF GROUN	.00	600.00	-600.00	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL SECURITY SERVICES	.00	988.65	-988.65	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL CROSSING GUARD	.00	.00	.00	.00	2,999.52	.00	.00	2,999.52	.00	.00	.00	.00
TOTAL SUPV STUDENT TRANSPO	.00	6,133.73	-6,133.73	.00	43,305.80	.00	5,687.47	37,618.33	13.13	.00	.00	.00
TOTAL VEHICLE OPERATION-ST	.00	.00	.00	.00	24,200.30	.00	.00	24,200.30	.00	.00	.00	.00

SELECTION CRITERIA: orgn.fund in ('1000', '2000', '2001')
 ACCOUNTING PERIOD: 1/22

TOTAL VEHICLE SERVICE/MAIN	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL MEDICAID MATCH	.00	2,591.58	-2,591.58	.00	.00	.00	.00	.00	.00
TOTAL FUND TRANSFERS	.00	.00	.00	.00	2,023,238.04	.00	2,023,238.04	.00	.00
TOTAL REPAY PRIOR YR FEDER	.00	10,000.00	-10,000.00	.00	.00	.00	.00	.00	.00
TOTAL FOUNDATION FUND	.00	141,747.33	-141,747.33	.00	3,516,012.87	81,307.67	3,434,705.20	2.31	

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK

DATE: 08/11/2021

TIME: 15:20:43

EARLE SCHOOL DISTRICT 2
SUMMARY EXPENDITURE COMPARISON REPORT

PAGE NUMBER: 8
EXPCOM31

SELECTION CRITERIA: orgn.fund in ('1000', '2000', '2001', '2001')
ACCOUNTING PERIOD: 1/22

TOTAL SITE IMPROVEMENT SER	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL FUND TRANSFERS	.00	.00	.00	.00	.00	3,869,298.84	.00	3,869,298.84	.00
TOTAL REPAY PRIOR YR FEDER	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL OPERATING FUND	.00	2,144.68	-2,144.68	.00	4,415,616.18	9,119.54	4,406,496.64	.21	
TOTAL REPORT	.00	186,860.45	-186,860.45	.00	9,954,867.09	149,513.06	9,805,354.03	1.50	

Budget Summary
EARLE SCHOOL DISTRICT(1802000)

FY21 as of 2021-07-01		Ending Balance
<u>Beginning Balance</u>		<u>6/30/2021</u>
96,942.77	Revenue	169,204.16
	Expenditures	
	5,398,680.88	
	FY21 Budget	
<u>Beginning Balance</u>		<u>Projected Balance</u>
96,942.77	Revenue	6/30/2021
	Expenditures	106,054.83
	4,849,163.35	
	FY20	
<u>Beginning Balance</u>		<u>Ending Balance</u>
85,347.19	Revenue	6/30/2020
	Expenditures	96,942.77
	4,898,952.22	
	FY19	
<u>Beginning Balance</u>		<u>Ending Balance</u>
223,977.25	Revenue	6/30/2019
	Expenditures	85,347.19
	5,284,179.49	
	FY18	
<u>Beginning Balance</u>		<u>Ending Balance</u>
509,663.29	Revenue	6/30/2018
	Expenditures	223,977.25
	5,152,258.19	

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

Revenue
EARLE SCHOOL DISTRICT
Period 13

Unrestricted Funds

Fund/SOF 1000-1200|1204|1206:1211|1213:1222|1224:1274|1277:1280|1282:1292|1294:1319|1321:1322|1324:1390|1392:1400|1405:1999
 Fund/SOF 2000-2200|2204|2206:2211|2213:2222|2224:2274|2277:2280|2282:2292|2294:2319|2321:2322|2324:2390|2392:2400|2405:2999
 Fund/SOF 4000:4999

Object Detail for Account

10000:51999|52300-52399|52500:59999

Account	Account Description	FY18	FY19	FY20	FY21 YTD as of 2021-07-01	FY21 Budget	Variance in FY21 Budget and FY21 YTD
11110	PROPERTY TAXES-CURRENT	805,212.47	895,831.81	1,008,816.17	959,603.75	980,000.00	(20,396.25)
11115	PROPERTY TAX RELIEF	899.16	10,323.69	3,601.51	9,876.40	5,500.00	4,376.40
11120	PROPERTY TAX-40% BY 6/30	281,096.37	317,571.88	337,541.43	316,920.07	316,850.00	70.07
11125	PROP TAX RELIEF-1-6/30	112,304.07	119,282.47	116,766.51	122,073.64	100,000.00	22,073.64
11140	PROPERTY TAXES-DELINQUENT	93,788.44	118,971.16	139,259.01	188,359.56	138,425.00	49,934.56
11150	EXCESS COMMISSION	2,981.93	35,624.77	40,824.63	39,971.75	35,000.00	4,971.75
11160	LAND REDEMP-IN STATE SALE	22,328.25	11,640.32	21,603.05	25,722.82	15,000.00	10,722.82
11400	PENALTIES/INTEREST ON TAX	0.00	0.00	639.82	324.75	450.00	(125.25)
11500	INT UNAPPORTIONED PROPERTY	0.00	388.72	0.00	164.33	0.00	164.33
12800	REVENUE IN LIEU OF TAXES	42,774.34	12,610.83	11,313.55	12,023.46	9,500.00	2,523.46
15100	INTEREST ON INVESTMENTS	0.00	0.00	1.43	0.00	0.00	0.00
17900	OTHER STDNT ACTIVITY REV	0.00	0.00	0.00	95.00	0.00	95.00
19120	OTHER RENT-LAND OWNED LEA	0.00	0.00	6,624.00	6,624.00	6,624.00	0.00
19130	LEA BLDGGS & FACILITIES	0.00	500.00	200.00	1,750.00	0.00	1,750.00
19200	PRIVATE CONTRIBUTIONS	0.00	0.00	0.00	16,000.00	0.00	16,000.00
19550	TRANSITS-FLOW THRU MONEY	0.00	0.00	0.00	1,188.76	0.00	1,188.76
19800	REFUNDS OF PRIOR YR EXPEN	56,250.15	15,190.24	21,197.23	30,908.68	8,800.00	22,108.68
19900	MISC REV FR LOCAL SOURCES	14,973.13	682.29	198.55	186.00	2,000.00	(1,814.00)
31101	FOUNDATION AID FUNDING	3,153,773.00	3,020,673.00	2,792,714.00	2,560,931.00	2,550,017.00	10,914.00
31103	98% TAX COLLECTION RATE G	3,086.00	20,218.00	12,479.00	18,776.00	0.00	18,776.00
31400	TRANSPORTATION AID	0.00	0.00	54,471.00	54,471.00	54,471.00	0.00
31460	DECLINING ENROLLMENT FUND	63,673.00	58,520.00	140,567.00	140,395.00	140,395.00	0.00
32219	EISENHOWER MATH/SCIENCE	0.00	0.00	0.00	51,830.48	51,830.48	0.00
32221	WRITING ASSESSMENT-ACT846	0.00	0.00	0.00	0.00	0.00	0.00
32226	HIGH PRIORITY DIST GRANT	92,538.02	76,396.89	79,571.48	92,377.05	72,000.00	20,377.05
32310	HAND CHILD-SUPV/EXTEND YR	2,349.41	2,376.44	2,259.90	0.00	2,300.00	(2,300.00)
32314	EXTENDED DAY	444.00	0.00	0.00	0.00	0.00	0.00
32350	EARLY CHLD/MEDICAID MATCH	0.00	0.00	0.00	23,086.34	23,086.34	0.00
32352		0.00	0.00	0.00	8,197.34	8,197.34	0.00
32382	NSL MATCH GRANT	25,633.50	35.96	9,810.26	0.00	0.00	0.00
32710	AR BETTER CHANCE(ABC)GRNT	162,537.92	170,460.99	0.00	0.00	0.00	0.00
32726	DHS/DCCECE EVEN START SUP	0.00	5,578.56	0.00	0.00	0.00	0.00

32727	HIPPY/ABC CHILD CARE	112,783.60	91,000.00	0.00	0.00	0.00	0.00	0.00	0.00
32740	INFANT/TODDLER PROGRAM	9,828.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
32750	MATH CURR. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	30,000.00	(30,000.00)
32915	D/S FUNDING	105,676.00	96,549.00	81,971.00	70,280.00	70,280.00	70,280.00	70,280.00	0.00
32940	BLOOMBOARD TRAININGS	4,211.34	0.00	0.00	0.00	0.00	0.00	0.00	0.00
32941	GOVS' COMP SCIENCE GRANT	0.00	0.00	0.00	2,443.00	2,443.00	2,443.00	2,443.00	0.00
32990		0.00	0.00	6.11	0.00	0.00	0.00	0.00	0.00
51600	TEMPORARY STATE LOAN	0.00	0.00	0.00	168,000.00	168,000.00	168,000.00	168,000.00	0.00
51999	PRIOR YR AUDIT ADJUSTMNT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
52300	TRANS FROM BUILDING FUND	(17,008.91)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
52600	TRANS FROM FEDERAL GRANTS	0.00	183,000.00	0.00	0.00	0.00	0.00	0.00	0.00
52900	INDIRECT	125.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
53100	SALE OF EQUIPMENT	0.00	17,250.00	15,558.58	0.00	0.00	57,994.19	57,994.19	(57,994.19)
53400	COMPEN-LOSS FIXED ASSETS	0.00	516.00	785.00	0.00	0.00	0.00	0.00	0.00
53500	COMP LOSS NONFIXED ASSET	0.00	2,986.47	0.00	548,362.09	548,362.09	0.00	0.00	548,362.09
	Total Revenue	5,152,258.19	5,284,179.49	4,898,952.22	5,470,942.27	5,470,942.27	4,849,163.35	621,778.92	0.00

(Excluding transfers from 52000-52299 and 52400-52499)

Jul 1, 2021

EXPENDITURES
EARLE SCHOOL DISTRICT
Period 13

Unrestricted Funds

Fund/SOF 1000-1204|1206:1211|1213:1222|1224:1274|1277:1280|1282:1292|1294:1319|1321:1322|1324:1390|1392:1400|1405:1999
 Fund/SOF 2000-2200|2204|2206:2211|2213:2222|2224:2274|2277:2280|2282:2292|2294:2319|2321:2322|2324:2390|2392:2400|2405:2999
 Fund/SOF 4000:4999

Object Detail for Account

61000:69299|69330:69339|69350:69999

Account	Account Description	FY18	FY19	FY20	FY21 YTD as of 2021-07-01	FY21 Budget	Variance in Budget and FY21 YTD
61110	CERT SALARY	2,224,420.93	2,103,636.87	1,911,124.58	1,874,101.08	1,985,370.93	(111,269.85)
61120	CLS SALARY	698,752.43	799,545.82	732,853.04	625,646.14	713,786.63	(88,140.49)
61210	TEMP-CERTIFIED	890.50	1,177.50	0.00	0.00	0.00	0.00
61220	TEMP-CLASSIFIED	19,214.25	6,912.97	3,162.50	198.00	0.00	198.00
61310	OVERTIME	0.00	0.00	0.00	0.00	0.00	0.00
61320	CLASSIFIED OVERTIME	0.00	0.00	0.00	0.00	0.00	0.00
61510	CERTIFIED BONUS	750.00	76,396.89	79,571.48	1,909.85	0.00	1,909.85
61520	CLASSIFIED WORKSHOPS	4,250.00	0.00	0.00	81,655.27	0.00	81,655.27
61610	CERTIFIED WORKSHOPS	675.00	14,910.32	0.00	0.00	0.00	0.00
61710	CERT SUBSTITUTES	9,630.36	0.00	0.00	0.00	0.00	0.00
61720	CLS SUBSTITUTES	4,921.88	11,092.83	2,660.00	37,867.11	37,867.11	0.00
61810	CERT UNUSED SICK	0.00	10,826.20	0.00	1,704.45	0.00	1,704.45
61819	CERT UNUSED SICK LEAVE	7,345.00	0.00	0.00	0.00	0.00	0.00
61820	CLS UNUSED SICK	0.00	2,072.00	0.00	0.00	0.00	0.00
61829	UNUSED SICK LEAVE	14,996.00	0.00	0.00	16,275.00	0.00	16,275.00
61840	CLS UNUSED VACATION	0.00	419.75	0.00	0.00	0.00	0.00
61849	UNUSED VACATION	0.00	0.00	0.00	185.42	0.00	185.42
62110	CERT GROUP INS	8,140.98	12,110.72	9,313.59	1,015.03	0.00	1,015.03
62120	CLS GROUP INS	2,628.33	5,979.11	6,281.14	11,354.93	10,807.20	547.73
62210	CERT SOC SEC	131,062.30	125,482.70	114,835.60	4,924.02	5,463.83	(539.81)
62220	CLS SOC SEC	48,486.38	51,375.49	43,338.65	118,516.88	124,102.36	(5,585.48)
62260	CERT MEDICARE	30,935.24	29,342.67	26,856.91	39,604.84	43,374.36	(3,769.52)
62270	CLS MEDICARE	10,404.10	12,019.18	10,136.06	27,718.38	29,022.90	(1,304.52)
62310	CERT TCH RET-CONT	314,460.59	290,827.50	251,387.75	9,262.61	10,144.00	(881.39)
62311	SURCHARGE INSTRUCTIONAL	328.18	693.99	1,285.62	277,253.78	278,531.77	(1,277.99)
62320	CLS TCH RET - CONT	101,182.06	109,147.43	117,294.42	2,171.97	0.00	2,171.97
62321	SURCHARGE NON-INSTRUCTION	541.70	0.00	0.00	105,594.10	103,980.35	1,613.75
62510	CERT UNEMPLOY COMP	2,190.09	1,675.00	0.00	0.00	0.00	0.00
62610	CERT WKR'S COMP	4,839.72	10,426.29	16,752.91	9,764.07	0.00	9,764.07
62620	CLS WKR'S COMP	2,966.28	4,775.71	20,691.87	0.00	13,577.33	(13,577.33)
62710	CERT HEALTH BENEFITS	65,663.69	62,311.32	56,164.78	50,609.66	12,936.21	(12,936.21)
62711	CRT PREMIUM ASSISTNCE EBD	4,553.81	4,535.26	3,670.57	4,330.28	43,220.47	7,389.19
						2,912.35	1,417.93

62720	CLS HEALTH BENEFITS	23,783.08	17,816.96	21,319.40	20,756.19	15,273.60	5,482.59
62721	CLS PREM ASSISTANCE EBD	2,288.81	2,478.79	1,766.30	1,386.42	997.45	388.97
Salaries & Benefits Totals		3,740,301.69	3,767,989.27	3,430,467.17	3,323,805.48	3,431,368.85	(107,563.37)
63000	PURC SVS-PROF & TECHNICAL	0.00	0.00	0.00	0.00	0.00	0.00
63120	MANAGEMENT SERVICES	1,800.00	1,800.00	3,600.00	3,700.00	0.00	3,700.00
63210	INSTRUCTIONAL SERVICES	37,113.98	89,382.91	78,001.47	133,303.74	69,000.00	64,303.74
63220	SUBSTITUTE TEACH PURC.SVC	91,128.79	93,066.44	92,076.76	44,496.47	80,000.00	(35,503.53)
63221	CLASSIFIED SUB	0.00	0.00	0.00	28,536.38	0.00	28,536.38
63240	STUDENT ASSESSMENT	6,062.03	5,796.85	2,068.62	10,896.52	1,000.00	9,896.52
63310	PD- CERTIFIED	47,699.33	13,095.92	1,508.76	1,480.00	8,000.00	(6,520.00)
63320	PD- CLASSIFIED	660.00	3,600.00	239.95	445.00	600.00	(155.00)
63420	ENGINEERING & FACLTES COOR	0.00	1,800.00	0.00	0.00	0.00	0.00
63430	ACCOUNTING	5,218.00	2,215.00	0.00	125.00	0.00	125.00
63431	FINANCIAL AUDITS	31,220.00	0.00	0.00	0.00	0.00	0.00
63440	LEGAL	12,840.40	4,174.38	2,291.80	7,451.10	3,000.00	4,451.10
63450	MEDICAL	1,582.00	334.00	639.00	254.00	950.00	(696.00)
63490	OTHER PROF SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
63530	SOFTWARE MAINTNCE & SUPPR	1,785.00	1,785.00	1,785.00	1,188.76	0.00	1,188.76
63550	SOFTWARE LICENSE RENEWALS	0.00	0.00	0.00	0.00	0.00	0.00
63900	OTHER PURC PROF/TECH SVS	3,107.07	6,130.59	5,759.40	4,378.49	7,400.00	(3,021.51)
64100	UTILITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
64110	WATER/SEWER	18,114.80	12,034.44	11,054.57	10,715.84	13,600.00	(2,884.16)
64210	DISPOSAL/SANATATION	20,728.79	20,768.88	19,416.84	16,382.28	18,550.00	(2,167.72)
64230	CUSTODIAL	27,613.05	0.00	0.00	0.00	0.00	0.00
64240	LAWN CARE	2,250.00	125.00	0.00	1,575.00	2,000.00	(425.00)
64310	NON TECH REPAIRS & MAINTN	116,540.08	54,564.13	36,617.35	559,500.93	23,100.00	536,400.93
64320	TECH REPAIRS & MAINTNCE	95,015.22	159.98	0.00	0.00	0.00	0.00
64420	EQUIP & VEHICLES	10,066.27	82,448.45	81,194.00	81,056.11	1,500.00	79,556.11
65210	PROPERTY INSURANCE	85,374.15	88,007.90	107,949.93	107,912.81	108,000.00	(87.19)
65220	LIABILITY INSURANCE	6,334.00	7,768.00	8,096.40	9,008.00	8,000.00	1,008.00
65240	FLEET INSURANCE	8,829.00	10,324.88	8,843.29	8,218.00	9,000.00	(782.00)
65250	ACCIDENT INS FOR STUDENTS	14,982.62	14,982.62	0.00	0.00	15,000.00	(15,000.00)
65310	TELEPHONE	86,513.98	35,372.27	27,880.58	21,245.48	20,000.00	1,245.48
65320	POSTAGE	3,457.18	1,948.84	979.83	188.95	1,500.00	(1,311.05)
65330	NETWORK/INTERNET SERVICES	0.00	0.00	16,478.00	15,777.63	0.00	15,777.63
65331	BROADBAND	0.00	0.00	1,330.00	1,140.00	1,500.00	(360.00)
65400	ADVERTISING	1,032.99	66.99	606.60	460.00	650.00	(190.00)
65500	PRINTING & BINDING	1,317.45	76.11	283.23	273.49	300.00	(26.51)
65650	INTERM AGENCY-OUT OF STATE	0.00	3,703.33	0.00	0.00	0.00	0.00
65810	TRVL-CERT-IN DISTRICT	268.80	0.00	0.00	0.00	0.00	0.00
65820	TRVL-CLS IN DISTRICT	0.00	198.04	287.28	468.72	300.00	168.72
65830	TRVL CERT-OUT DISTRICT	6,370.87	733.12	0.00	0.00	0.00	0.00
65840	TRVL CLS OUT DISTRICT	10,838.07	6,225.30	968.01	0.00	1,000.00	(1,000.00)
65850	TRVL CERT OUT STATE	600.18	0.00	0.00	0.00	0.00	0.00

Other
Expenditure
Totals

65870	NON-EMPLOYEE TRAVEL	296.52	0.00	0.00	0.00	0.00	0.00	0.00	0.00
65880	MEALS	6,767.75	3,458.27	408.81	0.00	0.00	0.00	0.00	0.00
65890	LODGING	4,176.26	3,982.70	4,177.72	0.00	0.00	0.00	0.00	(1,000.00)
65900	MISC PURC SVS	4,568.44	0.00	0.00	3,139.02	0.00	0.00	0.00	(1,360.98)
65910	SVS PURCHASED LOCALLY	0.00	24,427.88	14,883.33	0.00	0.00	0.00	0.00	0.00
65920	PURC-OTHER LEA IN STATE	60,588.02	0.00	0.00	38,480.33	0.00	0.00	0.00	2,196.65
66100	GEN SUPPLIES	179,073.66	126,385.99	53,474.83	81,064.43	0.00	0.00	0.00	0.00
66210	NATURAL GAS	66,075.28	55,704.06	44,940.99	40,907.21	0.00	0.00	0.00	(181,115.57)
66220	ELECTRICITY	124,257.20	110,197.79	105,097.77	106,180.78	0.00	0.00	0.00	(392.79)
66260	GASOLINE/DIESEL	34,316.55	46,926.61	39,962.77	27,129.11	0.00	0.00	0.00	50,380.78
66410	TEXTBOOKS	4,280.90	0.00	0.00	3,783.55	0.00	0.00	0.00	25,429.11
66500	TECHN SUPPLIES	3,262.29	1,095.84	25,028.46	0.00	0.00	0.00	0.00	3,783.55
66512	TABLET COMPUTERS	0.00	2,520.20	0.00	0.00	0.00	0.00	0.00	(27,500.00)
66520	OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
66527	T-II TECHNOLOGY	15,603.01	500.61	0.00	0.00	0.00	0.00	0.00	0.00
67320	VEHICLES	887.84	0.00	0.00	0.00	0.00	0.00	0.00	(200.00)
67330	FURNITURE & FIXTURES	0.00	1,555.30	0.00	0.00	0.00	0.00	0.00	0.00
67340	TECH RELATED HARDWARE	23,337.70	0.00	14,219.49	4,236.96	0.00	0.00	0.00	0.00
67350	EQUIPMENT-CURR	9,416.00	0.00	0.00	0.00	0.00	0.00	0.00	(2,263.04)
67360	OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(10,000.00)
67390	OTHER EQUIPMENT	0.00	2,002.49	0.00	0.00	0.00	0.00	0.00	0.00
68100	DUES AND FEES	139,805.80	14,931.08	9,442.94	16,322.13	0.00	0.00	0.00	(1,500.00)
68300	INTEREST	74,443.19	380,002.35	342,693.76	336,243.76	0.00	0.00	0.00	9,122.13
68600	INT.& PENALTIES-(EX.IRS)	281.58	65.67	0.00	0.00	0.00	0.00	0.00	3,375.00
68610	IRS PENALTIES	18,188.28	0.00	545.88	796.78	0.00	0.00	0.00	0.00
68830	PROPERTY TAX	2,375.59	1,208.05	1,208.05	1,328.44	0.00	0.00	0.00	796.78
68900	MISC EXPENDITURES	3,342.85	0.02	0.00	0.00	0.00	0.00	0.00	128.44
68910	BOOKKEEPING ERRORS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
69100	REDEMPTION OF PRINCIPAL	50,102.38	180,000.00	215,000.00	10,084.20	0.00	0.00	0.00	10,084.20
69330	TO BUILDING FUND	0.00	12,166.00	0.00	225,000.00	0.00	0.00	0.00	0.00
69370	TO STUDENT ACTIVITY FUND	62,832.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00
69400	PROGRAM FUNDING RETURN	52,899.15	125,000.00	75,848.00	110,000.00	0.00	0.00	0.00	0.00
	Other Expenditure Totals	1,697,642.54	1,654,820.28	1,456,889.47	2,074,875.40	1,408,682.44	666,192.96	110,000.00	110,000.00
	Overall Expenditure Totals	5,437,944.23	5,422,809.55	4,887,356.64	5,398,680.88	4,840,051.29	558,629.59	558,629.59	558,629.59

(Excluding transfers to funds 1, 2 and 4 which is 69310-69329 abd 69340-69349)

ACTION ITEMS

ACTION ITEM 1

Recommendation to approve changes to personnel policies

Action Item #1

Recommendation to approve changes to personnel policies

Background Information:

Changes to policies have been reviewed and are recommended to the Superintendent.

Attachment(s) Yes No

Recommended policies: 4.1-4.7, 4.17, 4.35, 4.35F6, 4.35F7, 4.37, 4.38, 4.44, 4.45, 4.45.1, 4.46, 4.56, 4.56.1, 4.57, 4.60

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner approve the changes recommended.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature

Jalyn King

Date

8/23/2021

SECTION 4

- 4.1 - RESIDENCE REQUIREMENTS
- 4.2 - ENTRANCE REQUIREMENTS
- 4.3 - COMPULSORY ATTENDANCE REQUIREMENTS
- 4.5 - SCHOOL CHOICE
- 4.6 - HOME-SCHOOLING
- 4.7 - ABSENCES
- 4.17 - STUDENT DISCIPLINE
- 4.35 - STUDENT MEDICATIONS
- 4.35F6 - STRESS AND EMERGENCY DOSE MEDICATION ADMINISTRATION CONSENT FORM
- 4.35F7 - STRESS DOSE MEDICATION SELF-ADMINISTRATION CONSENT FORM
- 4.37 – EMERGENCY DRILLS
- 4.38 – PERMANENT RECORDS
- 4.44 – NATIONAL ANTHEM
- 4.45 - SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASSES OF 2022, 2023, 2024, AND 2025
- 4.45.1 - SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2026 AND THEREAFTER
- 4.46 – PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE
- 4.56 - EXTRACURRICULAR ACTIVITIES – SECONDARY SCHOOLS
- 4.56.1 - EXTRACURRICULAR ACTIVITIES – ELEMENTARY
- 4.57 - IMMUNIZATIONS
- 4.60 - STUDENT BEHAVIORAL INTERVENTION AND RESTRAINT

4.1—RESIDENCE REQUIREMENTS

Definitions

“In loco parentis” means relating to the responsibility to undertake the care and control of another person in the absence of:

1. Supervision by the person's parent or legal guardian; and
2. Formal legal approval.

“Reside” means to be physically present and to maintain a permanent place of abode for an average of no fewer than four (4) calendar days and nights per week for a primary purpose other than school attendance.

“Resident” means a student whose parents, legal guardians, persons having lawful control of the student, or persons standing in loco parentis reside in the school district.

“Residential address” means the physical location where the student’s parents, legal guardians, persons having lawful control of the student, or persons standing in loco parentis reside. A student may use the residential address of a parent, legal guardian, person having lawful control of the student, or person standing in loco parentis only if the student resides at the same residential address and if the guardianship or other legal authority is not granted solely for educational needs or school attendance purposes.

The schools of the District shall be open and free through the completion of the secondary program to all persons between the ages of five (5) and twenty-one (21) years whose parents, legal guardians, persons having lawful control of the student, or person standing in loco parentis reside within the District and to all persons between those ages who have been legally transferred to the District for educational purposes.

Any person eighteen (18) years of age or older may establish a residence separate and apart from his or her parent, legal guardian, person having lawful control of the student, or a person standing in loco parentis for school attendance purposes.

In order for a person under the age of eighteen (18) years to establish a residence for the purpose of attending the District’s schools separate and apart from his or her parent, legal guardian, person having lawful control of the student, or a person standing in loco parentis, the student is required to reside in the District for a primary purpose other than that of school attendance. However, a student previously enrolled in the district who is placed under the legal guardianship of a noncustodial parent living outside the district by a custodial parent on active military duty may continue to attend district schools. A foster child who was previously enrolled in a District school and who has had a change in placement to a residence outside the District, may continue to remain enrolled in his/her current school unless the presiding court rules otherwise.

Under instances prescribed in A.C.A. § 6-18-203, a child or ward of an employee of the district or of the education coop to which the district belongs may enroll in the district even though the employee and his/her child or ward reside outside the district.

Children whose parent or legal guardian relocates within the state due to a mobilization, deployment, or available military housing while on active duty in or serving in the reserve component of a branch of the United States Armed Forces or National Guard may continue attending school in the school district the children were

attending prior to the relocation or attend school in the school district where the children have relocated. A child may complete all remaining school years at the enrolled school district regardless of mobilization, deployment, or military status of the parent or guardian.

Cross References: Policy 4.40—HOMELESS STUDENTS
Policy 4.52—STUDENTS WHO ARE FOSTER CHILDREN

Legal References: A.C.A. § 6-4-302
A.C.A. § 6-18-202
A.C.A. § 6-18-203
A.C.A. § 6-28-108
A.C.A. § 9-28-113

Date Adopted: 6/27/2018
Last Revised: 07/01/2021

4.6—HOME SCHOOLING

Enrollment in Home School

Parents or legal guardians desiring to provide a home school for their children shall give written notice to the Superintendent of their intent to home school. The notice shall be given:

1. At the beginning of each school year, but no later than August 15;
2. Five (5) school days prior to withdrawing the child (provided the student is not currently under disciplinary action for violation of any written school policy, including, but not limited to, excessive absences) and at the beginning of each school year thereafter; or
3. Within thirty (30) calendar days of the parent or legal guardian establishing residency within the district during the school year.

Written notice of the parent or legal guardian's intent to home school shall be delivered to the Superintendent through any of the following methods:

- Electronically, including without limitation by email;
- By mail; or
- In person.

The notice shall include:

- a. The name, sex, date of birth, grade level, and the name and address of the school last attended, if any;
- b. The mailing address and telephone number of the home school;
- c. The name of the parent or legal guardian providing the home school;
- d. Indicate if the home-schooled student intends to participate in extracurricular activities during the school year;
- e. A statement of whether the home-schooled student plans to seek a high school equivalency diploma during the current school year;
- f. A statement if the home-school student plans to seek a driver's license during the current school year;
- g. A statement that the parent or legal guardian agrees that the parent or legal guardian is responsible for the education of their children during the time the parents or legal guardians choose to home school; and
- h. A signature of the parent or legal guardian, which must be notarized if the home-schooled student plans to seek a driver's license during the school year.

To aid the District in providing a free and appropriate public education to students in need of special education services, the parents or legal guardians home-schooling their children shall provide information that might indicate the need for special education services.

A student who has been temporarily issued items, resources, supplies, materials, or other property belonging to the District is eligible for enrollment in a home school during the school year after:

- The items, resources, supplies, materials, or other property belonging to the District have been returned to the District;
- The items, resources, supplies, materials, or other property belonging to the District have been paid for; or
- The semester has ended.

The superintendent or the board of directors may waive the required five (5) school day waiting period for a student's enrollment in home school during a semester if the superintendent or the board of directors is

satisfied with the return of temporarily issued items, resources, supplies, materials, or other District property.

Enrollment or Re-Enrollment in Public School

A home-schooled student who wishes to enroll or re-enroll in a District school shall submit:

- A transcript listing all courses taken and semester grades from the home school;
- Score of at least the thirtieth percentile on a nationally recognized norm-referenced assessment taken in the past year; and
- A portfolio of indicators of the home-schooled student's academic progress, including without limitation:
 - Curricula used in the home school;
 - Tests taken and lessons completed by the home-schooled student; and
 - Other indicators of the home-schooled student's academic progress.

If a home-schooled student is unable to provide a nationally recognized norm-referenced score, the District may either assess the student using a nationally recognized norm-referenced assessment or waive the requirement for a nationally recognized norm-referenced assessment score.

A home-schooled student who enrolls or re-enrolls in the District will be placed at a grade level and academic course level equivalent to or higher than the home-schooled student's grade level and academic course level in the home school:

1. As indicated by the documentation submitted by the home-schooled student;
2. By mutual agreement between the public school and the home-schooled student's parent or legal guardian; or
3. If the home-schooled student fails to provide the documentation required by this policy, with the exception of the nationally recognized norm-referenced assessment score, the District may have sole authority to determine the home-schooled student's grade placement and course credits. The District will determine the home-schooled student's grade placement and course credits in the same manner the District uses when determining grade placement and course credits for students enrolling or re-enrolling in the District who attended another public or private school.

The District shall afford a home-schooled student who enrolls or re-enrolls in a public school the same rights and privileges enjoyed by the District's other students. The District shall not deny a home-schooled student who enrolls or re-enrolls in the District any of the following on the basis of the student having attended a home school:

- a. Award of course credits earned in the home school;
- b. Placement in the proper grade level and promotion to the next grade level;
- c. Participation in any academic or extracurricular activity;
- d. Membership in school-sponsored clubs, associations, or organizations;
- e. A diploma or graduation, so long as the student has enrolled or re-enrolled in the District to attend classes for at least the nine (9) months immediately prior to graduation; or
- f. Scholarships.

Legal References: A.C.A. § 6-15-503
 A.C.A. § 6-15-504

A.C.A. § 6-41-103

Date Adopted: 6/27/18

Last Revised: 07/01/2021

4.3—COMPULSORY ATTENDANCE REQUIREMENTS

Every parent, legal guardian, person having lawful control of the child, or person standing in loco parentis of any child age five (5) through seventeen (17) years on or before August 1 of that year who resides, as defined by policy (4.1— RESIDENCE REQUIREMENTS), within the District shall enroll the child and ensure the attendance of the child at a District school with the following exceptions.

1. The child is enrolled in private or parochial school.
2. The child is being home-schooled and the conditions of policy (4.6—HOME SCHOOLING) have been met.
3. The child will not be age six (6) on or before August 1 of that particular school year and the parent, legal guardian, person having lawful control of the child, or person standing in loco parentis of the child elects not to have him/her attend kindergarten. A kindergarten waver form prescribed by regulation of the Division of Elementary and Secondary Education must be signed and on file with the District administrative office.
4. The child has received a high school diploma or its equivalent as determined by the State Board of Education.
5. The child is age sixteen (16) or above and is enrolled in a post-secondary vocational-technical institution, a community college, or a two-year or four-year institution of higher education.
6. The child is age sixteen (16) or seventeen (17) and has met the requirements to enroll in an adult education program as defined by A.C.A. § 6-18-201 (b).

Legal References: A.C.A. § 6-18-201
 A.C.A. § 6-18-207

Date Adopted: 6/27/18
Last Revised: 07/01/2021

4.2—ENTRANCE REQUIREMENTS

To enroll in a school in the District, the child must be a resident of the District as defined in District policy (4.1—RESIDENCE REQUIREMENTS), meet the criteria outlined in policy 4.40—HOMELESS STUDENTS or in policy 4.52—STUDENTS WHO ARE FOSTER CHILDREN, be accepted as a transfer student under the provisions of policy 4.4, or participate under a school choice option and submit the required paperwork as required by the choice option under Policy 4.5.

Students may enter kindergarten if they will attain the age of five (5) on or before August 1 of the year in which they are seeking initial enrollment. Any student who has been enrolled in a state-accredited or state-approved kindergarten program in another state for at least sixty (60) days, will become five (5) years old during the year in which he/she is enrolled in kindergarten, and meets the basic residency requirement for school attendance may be enrolled in kindergarten upon written request to the District. Any student who was enrolled in a state-accredited or state-approved kindergarten program in another state or in a kindergarten program equivalent in another country, becomes a resident of this state as a direct result of active military orders or a court-ordered change of custody, will become five (5) years of age during the year in which he or she is enrolled in kindergarten, and meets the basic residency requirement for school attendance may be enrolled in kindergarten upon a written request to the District.

Any child who will be six (6) years of age on or before October 1 of the school year of enrollment and who has not completed a state-accredited kindergarten program shall be evaluated by the district and may be placed in the first grade if the results of the evaluation justify placement in the first grade and the child's parent or legal guardian agrees with placement in the first grade; otherwise the child shall be placed in kindergarten.

Any child may enter first grade in a District school if the child will attain the age of six (6) years during the school year in which the child is seeking enrollment and the child has successfully completed a kindergarten program in a public school in Arkansas.

Any child who has been enrolled in the first grade in a state-accredited or state-approved elementary school in another state for a period of at least sixty (60) days, who will become age six (6) years during the school year in which he/she is enrolled in grade one (1), and who meets the basic residency requirements for school attendance may be enrolled in the first grade.

Students who move into the District from an accredited school shall be assigned to the same grade as they were attending in their previous school (mid-year transfers) or as they would have been assigned in their previous school. Private school students shall be evaluated by the District to determine their appropriate grade placement. Home school students enrolling or re-enrolling as a public school student shall be placed in accordance with policy 4.6—HOME SCHOOLING.

The district shall make no attempt to ascertain the immigration status, legal or illegal, of any student or his/her parent or legal guardian presenting for enrollment.

Prior to the child's admission to a District school:

1. The parent, legal guardian, person having lawful control of the student, or person standing in loco parentis shall furnish the child's social security number, or if they request, the district will assign the child a nine (9) digit number designated by the Division of Elementary and Secondary education.
2. The parent, legal guardian, person having lawful control of the student, or person standing in loco parentis shall provide the district with one (1) of the following documents indicating the child's age:

- a. A birth certificate;
 - b. A statement by the local registrar or a county recorder certifying the child's date of birth;
 - c. An attested baptismal certificate;
 - d. A passport;
 - e. An affidavit of the date and place of birth by the child's parent, legal guardian, person having lawful control of the student, or person standing in loco parentis;
 - f. United States military identification; or
 - g. Previous school records.
 - h. The parent, legal guardian, person having lawful control of the student, or person standing in loco parentis shall indicate on school registration forms whether the child has been expelled from school in any other school district or is a party to an expulsion proceeding. Any person who has been expelled from any other school district shall receive a hearing before the Board at the time the student is seeking enrollment in the District. The Board reserves the right to not allow the enrollment of such students until the time of the person's expulsion has expired following the hearing before the Board.
3. In accordance with Policy 4.57—IMMUNIZATIONS, the child shall be age appropriately immunized or have an exemption issued by the Arkansas Department of Health.

Uniformed Services Member's Children

For the purposes of this policy:

"Activated reserve components" means members of the reserve component of the uniformed services who have received a notice of intent to deploy or mobilize under Title 10 of the United States Code, Title 32 of the United States Code, or state mobilization to active duty.

"Active duty" means full-time duty status in the active, uniformed services of the United States, including without limitation members of The National Guard and Reserve on active duty orders under 10 U.S.C. §§ 1209 and 1210.

"Deployment" means a period of time extending from six (6) months before a member of the uniformed services' departure from their home station on military orders through six (6) months after return to his other home station.

"Dual status military technician" means a federal civilian employee who is:

- a. Employed under 5 U.S.C. § 3101 or 32 U.S.C. § 709(b);
- b. Required as a condition of his or her employment to maintain membership in the Selected Reserve; and Assigned to a civilian position as a technician in the organizing, administering, instructing, or training of the Selected Reserve or in the maintenance and repair of supplies or equipment issued to the Selected Reserve of the United States Armed Forces

"Active duty members of the uniformed services" includes members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211;

"Eligible child" means the children of:

- Active duty members of the uniformed services;
- Members of the active and activated reserve components of the uniformed services;
- Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement; and
- Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death;
- Dual status military technicians; and

- Traditional members of the National Guard and reserve components of the armed forces who are relocating to the state for employment or to serve as a member of an Arkansas-based reserve component unit.

"Traditional member of the National Guard or federal reserves" means an active member of the Selected Reserve subject to mobilization and deployment for which he or she attends monthly and annual training periods.

"Transition" means the:

- Formal and physical process of transitioning from public school to public school; or
- Period of time in which a student moves from a sending district to a receiving district.

"Uniformed services" means the United States Army, United States Navy, United States Air Force, United States Marine Corps, United States Space Force, United States Coast Guard, the National Oceanic and Atmospheric Administration Commissioned Officer Corps, the United States Commissioned Corps of the Public Health Services, and the state and federal reserve components of each of these bodies.

"Veteran" means an individual who served in the uniformed services and who was discharged or released from the uniformed services under conditions other than dishonorable.

The superintendent shall designate an individual as the District's military education coordinator, who shall serve as the primary point of contact for an eligible child and for the eligible child's parent, legal guardian, person having lawful control of the eligible child, or person standing in loco parentis. The individual the superintendent designates as the District's military education coordinator shall have specialized knowledge regarding the educational needs of children of military families and the obstacles that children of military families face in obtaining an education.

An eligible child as defined in this policy shall:

1. Be allowed to continue his/her enrollment at the grade level commensurate with his/her grade level he/she was in at the time of transition from his/her previous school, regardless of age;
2. Be eligible for enrollment in the next highest grade level, regardless of age if the student has satisfactorily completed the prerequisite grade level in his/her previous school;
3. Enter the District's school on the validated level from his/her previous accredited school when transferring into the District after the start of the school year;
4. Be enrolled in courses and programs the same as or similar to the ones the student was enrolled in his/her previous school to the extent that space is available. This does not prohibit the District from performing subsequent evaluations to ensure appropriate placement and continued enrollment of the student in the courses/and/or programs;
5. Be provided services comparable to those the student with disabilities received in his/her previous school based on his/her previous Individualized Education Program (IEP). This does not preclude the District school from performing subsequent evaluations to ensure appropriate placement of the student;
6. Make reasonable accommodations and modifications to address the needs of an incoming student with disabilities, subject to an existing 504 or Title II Plan, necessary to provide the student with equal access to education. This does not preclude the District school from performing subsequent evaluations to ensure appropriate placement of the student;
7. Be enrolled by an individual who has been given the special power of attorney for the student's guardianship. The individual shall have the power to take all other actions requiring parental participation and/or consent;

8. Be eligible to continue attending District schools if he/she has been placed under the legal guardianship of a noncustodial parent living outside the district by a custodial parent on active military duty.

Following the receipt of advanced notice of the enrollment of an eligible student from a military family, the District shall treat the notice as a provisional enrollment and provide the student with materials regarding:

- a. Academic courses;
- b. Electives;
- c. Sports; and
- d. Other relevant information regarding the public school.

In the event that official copies of an eligible child's education records are not available at the time the eligible child is transferring, then the District shall:

- Pre-register and place an eligible child based on the eligible child's unofficial education records pending receipt of the eligible child's official records; and
- Request the eligible child's official education records from the sending district.

To facilitate a smooth transition between the student's previous coursework and the curriculum best suited to ensure educational success in the student's new school, the District may enroll an inbound transitioning eligible student in digital coursework, if available, at the request of the military family.

Cross References: 4.1—RESIDENCE REQUIREMENTS
 4.4—STUDENT TRANSFERS
 4.5—SCHOOL CHOICE
 4.6—HOME SCHOOLING
 4.34—COMMUNICABLE DISEASES AND PARASITES
 4.40—HOMELESS STUDENTS
 4.52—STUDENTS WHO ARE FOSTER CHILDREN
 4.57—IMMUNIZATIONS

Legal References: A.C.A. § 6-4-302
 A.C.A. § 6-15-504
 A.C.A. § 6-18-201 (c)
 A.C.A. § 6-18-207
 A.C.A. § 6-18-208
 A.C.A. § 6-18-510
 A.C.A. § 6-18-702
 A.C.A. § 6-28-101 et seq.
 A.C.A. § 9-28-113
 DESE Rules Governing Student Discipline and School Safety
 Plyler v Doe 457 US 202,221 (1982)

Date Adopted: 6/27/2018
Last Revised: 07/01 2021

4.5—SCHOOL CHOICE

Standard School Choice

Definition

"Sibling" means each of two (2) or more children having a parent in common by blood, adoption, marriage, or foster care.

Transfers into the District

Capacity Determination and Public Pronouncement

The Board of Directors will annually adopt a resolution containing the capacity standards for the District. The resolution will contain the acceptance determination criteria identified by academic program, class, grade level, and individual school. The school is not obligated to add any teachers, other staff, or classrooms to accommodate choice applications. The District may only deny a Standard School Choice application if the District has a lack of capacity by the District having reached ninety percent (90%) of the maximum student population in a program, class, grade level, or school building authorized by the Standards or other State/Federal law.

The District shall advertise in appropriate broadcast media and either print media or on the Internet to inform students and parents in adjoining districts of the range of possible openings available under the School Choice program. The public pronouncements shall state the application deadline and the requirements and procedures for participation in the program; and include contact information for the primary point of contact at the District for school choice questions. Such pronouncements shall be made in the spring, but in no case later than March 1.

Application Process

The student's parent shall submit a school choice application on a form approved by DESE to this District and the student's resident district. Except for students who have a parent or guardian who is an active-duty member of the military and who has been transferred to and resides on a military base, the transfer application must be postmarked, emailed, or hand delivered on or before May 1 of the year preceding the fall semester the applicant would begin school in the District. The District shall date and time stamp all applications the District receives as both the resident and nonresident district as they are received in the District's central office. Except for applications from students who have a parent or guardian who is an active-duty member of the military and who has been transferred to and resides on a military base, applications postmarked, emailed, or hand delivered on or after May 2 will not be accepted. Statutorily, preference is required to be given to siblings of students who are already enrolled in the District. Therefore, siblings whose applications fit the capacity standards approved by the Board of Directors may be approved ahead of an otherwise qualified non-sibling applicant who submitted an earlier application as identified by the application's date and time stamp.

Students who have a parent or guardian who is an active-duty member of the military and who has been transferred to and resides on a military base may submit an application and transfer at any time if the student's application:

1. Is filed with the nonresident school district within fifteen (15) days of the parent's or guardian's arrival on the military base;
2. Includes the parent's or guardian's military transfer orders; and
3. Includes the parent's or guardian's proof of residency on the military base.

The approval of any application for a choice transfer into the District is potentially limited by the applicant's resident district's statutory limitation of losing no more than three percent (3%) of its past year's student enrollment due to Standard School Choice. As such, any District approval of a choice application prior to July 1 is provisional pending a determination that the resident district's three percent (3%) cap has not been reached. The superintendent shall contact a student's resident district to determine if the resident district's three percent (3%) cap has been met.

No earlier than January 1 of each year, the Superintendent will consider all properly submitted applications for School Choice. By July 1, the Superintendent shall notify the parent and the student's resident district, in writing, of the decision to accept or reject the application.

Accepted Applications

Applications which fit within the District's stated capacity standards shall be provisionally accepted, in writing, with the notification letter stating a reasonable timeline by which the student shall enroll in the District by taking the steps detailed in the letter, including submission of all required documents. If the student fails to enroll within the stated timeline, or if all necessary steps to complete the enrollment are not taken, or examination of the documentation indicates the applicant does not meet the District's stated capacity standards, the acceptance shall be null and void.

A student, whose application has been accepted and who has enrolled in the District, is eligible to continue enrollment until completing his/her secondary education. Continued enrollment is conditioned upon the student meeting applicable statutory and District policy requirements. Any student who has been accepted under choice and who fails to initially enroll under the timelines and provisions provided in this policy; chooses to return to his/her resident district; or chooses to return to his/her resident district; or who enrolls in a home school or private school voids the transfer and must reapply if, in the future, the student seeks another school choice transfer. A subsequent transfer application will be subject to the capacity standards applicable to the year in which the application is considered by the District.

A present or future sibling of a student who continues enrollment in this District may enroll in the District by submitting a Standard School Choice application. Applications of siblings of presently enrolled choice students are subject to the provisions of this policy including the capacity standards applicable to the year in which the sibling's application is considered by the District. A sibling who enrolls in the District through Standard School Choice is eligible to remain in the District until completing his/her secondary education.

Students whose applications have been accepted and who have enrolled in the district shall not be discriminated against on the basis of gender, national origin, race, ethnicity, religion, or disability.

Rejected Applications

The District may reject an application for a transfer into the District under Standard School Choice due to a lack of capacity. However, the decision to accept or reject an application may not be based on the student's previous academic achievement, athletic or other extracurricular ability, English proficiency level, or previous disciplinary proceedings other than a current expulsion.

An application may be provisionally rejected if it is for an opening that was included in the District's capacity resolution, but was provisionally filled by an earlier applicant. If the provisionally approved applicant subsequently does not enroll in the District, the provisionally rejected applicant could be provisionally approved and would have to meet the acceptance requirements to be eligible to enroll in the District.

An application may be provisionally rejected if the student's application was beyond the student's resident district's three percent (3%) cap. The student's resident district is responsible for notifying this District that it is no longer at its three percent (3%) cap. If a student's application was provisionally rejected due to the student's resident district having reached its three percent (3%) cap and the student's resident district notifies this District that it has dropped below its three percent (3%) cap prior to July 1, then the provisional rejection may be changed to a provisional acceptance and the student would have to meet the acceptance requirements to be eligible to enroll in the District.

Rejection of applications shall be in writing and shall state the reason(s) for the rejection. Unless the student's application was rejected due to the application not being timely received by both the resident and nonresident districts, a student whose application was rejected may request a hearing before the State Board of Education to reconsider the application which must be done, in writing to the State Board within ten (10) days of receiving the rejection letter from the District.

Any applications that are denied due to the student's resident district reaching the three percent (3%) limitation cap shall be given priority for a choice transfer the following year in the order that the District received the original applications.

Transfers Out of the District

All Standard School Choice applications shall be granted unless the approval would cause the District to have a net enrollment loss (students transferring out minus those transferring in) of more than three percent (3%) of the average daily membership on October 1 of the immediately preceding year. By December 15 of each year, DESE shall determine and notify the District of the net number of allowable choice transfers. For the purpose of determining the three percent (3%) cap, siblings are counted as one student, and students are not counted if the student transfers:

- Through Opportunity School Choice due to the school receiving a rating of “F” or a district classified as in need of Level 5 Intensive Support under A.C.A. § 6-18-227;
- Due to the district’s identification of Facilities Distress under A.C.A. § 6-21-812; or
- Through the Foster Child School Choice under A.C.A. § 6-18-233.

If, prior to July 1, the District receives sufficient copies of requests from other districts for its students to transfer to other districts to trigger the three percent (3%) cap, it shall notify each district the District received Standard School Choice applications from that it has tentatively reached the limitation cap. The District will use confirmations of approved choice applications from receiving districts to make a final determination of which applications it received that exceeded the limitation cap and notify each district that was the recipient of an application to that effect.⁹ The District shall immediately notify all receiving districts if it should drop back below its three percent (3%) cap prior to July 1.

When the last successful application requesting to transfer out of the District before the District’s three percent (3%) cap was triggered belonged to an individual who was a member of a group of siblings who applied to transfer out of the District, the District shall allow all members of the individual’s sibling group to transfer out of the District even though these applications are beyond the District’s transfer cap.

Facilities Distress School Choice Applications

There are a few exceptions from the provisions of the rest of this policy that govern choice transfers triggered by facilities distress. Any student attending a school district that has been identified as being in facilities distress may transfer under the provisions of this policy, but with the following four (4) differences.

- The receiving district cannot be in facilities distress;
- The transfer is only available for the duration of the time the student's resident district remains in facilities distress;
- The student is not required to meet the May 1 application deadline; and
- The student's resident district is responsible for the cost of transporting the student to this District's school.

Opportunity School Choice

Transfers Into or Within the District

For the purposes of this section of the policy, a “lack of capacity” is defined as when the receiving school has reached the maximum student-to-teacher ratio allowed under federal or state law, the DESE Rules for the Standards for Accreditation, or other applicable rules. There is a lack of capacity if, as of the date of

the application for Opportunity School Choice, ninety-five percent (95%) or more of the seats at the grade level at the nonresident school are filled.

Unless there is a lack of capacity at the District's school or the transfer conflicts with the provisions of a federal desegregation order applicable to the District, a student may transfer from the student's assigned school to another school in the District or from the student's resident district into the District if:

- Either:
 - The student's resident district has been classified by the state board as in need of Level 5 — intensive support; or
 - The student's assigned school has a rating of "F"; and
- The student's parent, guardian, or the student if the student is over eighteen (18) years of age has submitted an application of the student's request to transfer by no earlier than January 1 and no later than May 1 of the school year before the school year the student intends to transfer to both the sending and receiving school districts.

A student is not required to meet the May 1 application deadline if the student has a parent or guardian who is an active-duty member of the military and who has been transferred to and resides on a military base. The student may transfer at any time if the student's application:

- a. Is filed with the nonresident school district within fifteen (15) days of the parent's or guardian's arrival on the military base;
- b. Includes the parent's or guardian's military transfer orders; and
- c. Includes the parent's or guardian's proof of residency on the military base.

Except for those students who are applying to transfer within the time permitted due to the student's parent or guardians' military service or seeking to transfer within the District, the Superintendent shall notify in writing the parent or guardian, or the student if the student is over eighteen (18) years of age, and the student's resident district whether the Opportunity School Choice application has been accepted or rejected by no later than July 1 of the school year the student is seeking to enroll. If the student is seeking a transfer due to the student's parent or guardian's military service or seeking a transfer within the District, the Superintendent shall notify in writing the parent or guardian, or the student if the student is over eighteen (18) years of age, whether the Opportunity School Choice application has been accepted or rejected within fifteen (15) days from receipt of the student's application. The notification shall be sent via First-Class Mail to the address on the application.

If the application is accepted, the notification letter shall state the deadline by which the student must enroll in the receiving school or the transfer will be null and void.

If the District rejects the application, the District shall state in the notification letter the specific reasons for the rejection. A parent or guardian, or the student if the student is over eighteen (18) years of age, may appeal the District's decision to deny the application to the State Board of Education. The appeal must be in writing to the State Board of Education via hand delivery or certified mail, return receipt requested, no later than ten (10) calendar days, excluding weekends and legal holidays, after the notice of rejection was received from the District.

A student's transfer under Opportunity School choice is effective at the beginning of the next school year and the student's enrollment is irrevocable for the duration of the school year and is

renewable until the student completes high school or is beyond the legal age of enrollment. This provision for continuing eligibility under Opportunity School Choice does not negate the student's right to apply for transfer to a district other than the student's assigned school or resident district under the Standard School Choice provisions of this policy.

The District may, but is not obligated to provide transportation to and from the transferring district.

Transfers out of, or within, the District

If a District school receives a rating of "F" or the District has been classified by the State Board as in need of Level 5 Intensive Support, the District shall timely notify parents, guardians, or students, if over eighteen (18) years of age, as soon as practicable after the school or district designation is made of all options available under Opportunity School Choice. The District shall offer the parent or guardian, or the student if the student is over eighteen (18) years of age, an opportunity to submit an application to enroll the student in:

1. A school district that has not been classified by the State Board as in need of Level 5 Intensive Support; or
2. If there is more than one school within the District covering the grade level of the student seeking to transfer that does not have a rating of "F", a public school within the District that is nearest to the student's legal residence that does not have a rating of "F"; or
3. If there is not more than one school within the District covering the grade level of the student seeking to transfer that does not have a rating of "F", a public school that does not have a rating of "F" within a School district that has not been classified by the State Board as in need of Level 5 Intensive Support.

Additionally, the District shall request public service announcements to be made over the broadcast media and in the print media at such times and in such a manner as to inform parents or guardians of students in adjoining districts of the availability of the program, the application deadline, and the requirements and procedure for nonresident students to participate in the program.

Unsafe School Choice Program

Any student that becomes the victim of a violent criminal offense while in or on the grounds of a District school or who is attending a school classified by DESE as a persistently dangerous public school shall be allowed to attend a safe public school within the District.

- Legal References:
- A.C.A. § 6-1-106
 - A.C.A. § 6-13-113
 - A.C.A. § 6-15-2915
 - A.C.A. § 6-18-227
 - A.C.A. § 6-18-233
 - A.C.A. § 6-18-320
 - A.C.A. § 6-18-510
 - A.C.A. § 6-18-1901 et seq.
 - A.C.A. § 6-21-812
 - DESE Rules Governing Public School Choice

Date Adopted: 6/27/18
Last Revised: 07/01/2021

4.17—STUDENT DISCIPLINE

The Earle Board of Education has a responsibility to protect the health, safety, and welfare of the District's students and employees. To help maintain a safe environment conducive to high student achievement, the Board establishes policies necessary to regulate student behavior to promote an orderly school environment that is respectful of the rights of others and ensures the uniform enforcement of student discipline. Students are responsible for their conduct that occurs: at any time on the school grounds; off school grounds at a school sponsored function, activity, or event; going to and from school or a school activity.

The District's administrators may also take disciplinary action against a student for off-campus conduct occurring at any time that would have a detrimental impact on school discipline, the educational environment, or the welfare of the students and/or staff. A student who has committed a criminal act while off campus and whose presence on campus could cause a substantial disruption to school or endanger the welfare of other students or staff is subject to disciplinary action up to and including expulsion. Such acts could include, but are not limited to a felony or an act that would be considered a felony if committed by an adult, an assault or battery, drug law violations, or sexual misconduct of a serious nature. Any disciplinary action pursued by the District shall be in accordance with the student's appropriate due process rights.

The District shall incorporate the District's implementation of positive behavioral supports in accordance with Policy 4.60 in the application of student discipline.

The District's licensed personnel policy committee shall review the student discipline policies annually and may recommend changes in the policies to the Earle School Board. The Board has the responsibility of determining whether to approve any recommended changes to student discipline policies.

The District's student discipline policies shall be distributed to each student during the first week of school each year and to new students upon their enrollment. Each student's parent or legal guardian shall sign and return to the school an acknowledgement form documenting that they have received the policies.

It is required by law that the principal or the person in charge report to the police any incidents the person has personal knowledge of or has received information leading to a reasonable belief that a person has committed or threatened to commit an act of violence or any crime involving a deadly weapon on school property or while under school supervision. If the person making the report is not the Superintendent, that person shall also inform the Superintendent of the incident. Additionally, the principal shall inform any school employee or other person who initially reported the incident that a report has been made to the appropriate law enforcement agency. The Superintendent or designee shall inform the Board of Directors of any such report made to law enforcement.

Cross References: 1.9—POLICY FORMULATION
 4.60—STUDENT BEHAVIORAL INTERVENTION AND RESTRAINT

Legal References: A.C.A. § 6-17-113
 A.C.A. § 6-18-502
 A.C.A. § 6-18-514
 A.C.A. § 6-18-2301 et seq.

DESE Rules Governing Student Discipline and School Safety

Date Adopted: 6/27/18
Last Revised: 07/01/2021

4.35—STUDENT MEDICATIONS

Prior to the administration of any medication, including any dietary supplement or other perceived health remedy not regulated by the US Food and Drug Administration, to any student under the age of eighteen (18), written parental consent is required. The consent form shall include authorization to administer the medication and relieve the Board and its employees of civil liability for damages or injuries resulting from the administration of medication to students in accordance with this policy. All signed medication consent forms are to be maintained by the school nurse.

Unless authorized to self-administer or otherwise authorized by this policy, students are not allowed to carry any medications, including over-the-counter (OTC) medications or any dietary supplement or other perceived health remedy not regulated by the US Food and Drug Administration, while at school. The parent or legal guardian shall bring the student's medication to the school nurse. The student may bring the medication if accompanied by a written authorization from the parent or legal guardian. When medications are brought to the school nurse, the nurse shall document, in the presence of the parent, the quantity of the medication(s). If the medications are brought by a student, the school nurse shall ask another school employee to verify, in the presence of the student the quantity of the medication(s). Each person present shall sign a form verifying the quantity of the medication(s).

Medications, including those for self-administration, must be in the original container and be properly labeled with the student's name, the ordering provider's name, the name of the medication, the dosage, frequency, and instructions for the administration of the medication (including times). Additional information accompanying the medication shall state the purpose for the medication, its possible side effects, and any other pertinent instructions (such as special storage requirements) or warnings. Schedule II medications that are permitted by this policy to be brought to school shall be stored in a double locked cabinet.

Students with an individualized health plan (IHP) may be given OTC medications to the extent giving such medications are included in the student's IHP.

The district's supervising registered nurse shall be responsible for creating both on campus and off campus procedures for administering medications.

The school shall not keep outdated medications or any medications past the end of the school year. Parents shall be notified ten (10) days in advance of the school's intention to dispose of any medication. Medications not picked up by the parents or legal guardians within the ten (10) day period shall be disposed of by the school nurse in accordance with current law and rules.

Schedule II Medications

Students taking Schedule II medications methylphenidate (e.g. Ritalin or closely related medications as determined by the school nurse), dextroamphetamine (Dexedrine), and amphetamine sulfate (e.g. Adderall or closely related medications as determined by the school nurse) shall be allowed to attend school.

Students taking Schedule II medications not included in the previous sentence shall be allowed to bring them to school under the provisions of this policy and shall be permitted to attend and participate in classes **only** to the extent the student's doctor has specifically authorized such attendance and participation. A doctor's prescription for a student's Schedule II medication is **not** an authorization.

Attendance authorization shall specifically state the degree and potential danger of physical exertion the student is permitted to undertake in the student's classes and extracurricular activities. Without a doctor's written authorization, a student taking Schedule II medications, other than those specifically authorized in this policy, shall **not** be eligible to attend classes, but shall be eligible for homebound instruction if provided for in their IEP or 504 plans.

Self-Administration of Medication

Students who have written permission from their parent or guardian and a licensed health care practitioner on file with the District may:

- 1) Self-administer either a rescue inhaler or auto-injectable epinephrine;
- 2) Perform his/her own blood glucose checks;
- 3) Administer insulin through the insulin delivery system the student uses;
- 4) Treat the student's own hypoglycemia and hyperglycemia; or
- 5) Possess on his or her person:
 - a) A rescue inhaler or auto-injectable epinephrine; or
 - b) the necessary supplies and equipment to perform his/her own diabetes monitoring and treatment functions.

A student may be authorized to self-administer a stress dose medication to treat the student's adrenal insufficiency with:

1. The written authorization of the student's parent, legal guardian, or person standing in loco parentis; and
2. A written order from the student's treating physician stating that the student:
 - a. Is capable of completing the proper method of self-administration of the stress dose medication; and
 - b. Has been instructed on the details of the student's medical condition and the events that may lead to an adrenal crisis.

The parent, legal guardian, or person standing in loco parentis of a student who is authorized to self-administer a stress dose medication shall sign an IHP developed by the school nurse for the school where the student is enrolled. The IHP shall include a requirement for the notification of appropriate staff following the self-administration of a stress dose medication, which shall include the school nurse, teacher of the classroom where the stress dose medication was administered, and a school administrator.

Students who have a current consent form on file shall be allowed to carry and self-administer such medication while:

- In school;
- At an on-site school sponsored activity;
- While traveling to or from school; or
- At an off-site school sponsored activity.

A student is prohibited from sharing, transferring, or in any way diverting his/her medications to any other person. The fact that a student with a completed consent form on file is allowed to carry a rescue inhaler, auto-injectable epinephrine, diabetes medication, stress dose medication, or combination does not require the student to have such on the student's person. The parent or guardian of a student who qualifies under this policy to self-carry a rescue inhaler, auto-injectable epinephrine, diabetes medication, stress dose medication, or any combination on the student's person shall provide the school with the appropriate medication, which shall be immediately available to the student in an emergency.

Students may possess and use a topical sunscreen that is approved by the United States Food and Drug Administration for OTC use to avoid overexposure to the sun without written authorization from a parent, legal

guardian, or healthcare professional while the student is on school property or at a school-related event or activity. The parent or guardian of a student may provide written documentation authorizing specifically named District employee(s), in addition to the school nurse, to assist a student in the application of sunscreen. The District employee(s) named in the parent or legal guardian's written authorization shall not be required to assist the student in the application of sunscreen.

Emergency Administration of Glucagon and Insulin

Students may be administered Glucagon, insulin, or both in emergency situations by the school nurse or, in the absence of the school nurse, a trained volunteer school employee designated as a care provider, provided the student has:

1. an IHP that provides for the administration of Glucagon, insulin, or both in emergency situations; and
2. a current, valid consent form on file from their parent or guardian.

When the nurse is unavailable, the trained volunteer school employee who is responsible for a student shall be released from other duties during:

- A. The time scheduled for a dose of insulin in the student's IHP; and
- B. Glucagon or non-scheduled insulin administration once other staff has relieved him/her from other duties until a parent, guardian, and other responsible adult or medical personnel has arrived.

A student shall have access to a private area to perform diabetes monitoring and treatment functions as outlined in the student's IHP.

Emergency Administration of Epinephrine

The school nurse or other school employees designated by the school nurse as a care provider who have been trained and certified by a licensed physician may administer an epinephrine auto-injector in emergency situations to students who have an IHP that provides for the administration of an epinephrine auto-injector in emergency situations.

The parent of a student who has an authorizing IHP, or the student if over the age of eighteen (18), shall annually complete and sign a written consent form provided by the student's school nurse authorizing the nurse or other school employee(s) certified to administer auto-injector epinephrine to administer auto-injector epinephrine to the student when the employee believes the student is having a life-threatening anaphylactic reaction.

Students with an order from a licensed health care provider to self-administer auto-injectable epinephrine and who have written permission from their parent or guardian shall provide the school nurse an epinephrine auto-injector. This epinephrine will be used in the event the school nurse, or other school employee certified to administer auto-injector epinephrine, in good faith professionally believes the student is having a life-threatening anaphylactic reaction and the student is either not self-carrying his/her epinephrine auto-injector or the nurse is unable to locate it.

The school nurse for each District school shall keep epinephrine auto-injectors on hand that are suitable for the students the school serves. The school nurse or other school employee designated by the school nurse as a care provider who has been trained and certified by a licensed physician may administer auto-injector epinephrine to those students who the school nurse, or other school employee certified to administer auto-injector epinephrine, in good faith professionally believes is having a life-threatening anaphylactic reaction.

Emergency Administration of Albuterol

The school nurse or other school employees designated by the school nurse as a care provider who have been trained⁶ and certified by a licensed physician, advanced practice registered nurse, or physician assistant may administer albuterol in emergency situations to students who have an IHP that provides for the administration of albuterol in emergency situations.

The parent of a student who has an authorizing IHP, or the student if over the age of eighteen (18), shall annually complete and sign a written consent form provided by the student's school nurse authorizing the nurse or other school employee(s) certified to administer albuterol to administer albuterol to the student when the employee believes the student is in perceived respiratory distress.

The school nurse for each District school shall keep albuterol on hand. The school nurse or other school employee designated by the school nurse as a care provider who has been trained⁶ and certified by a licensed physician, advanced practice registered nurse, or physician assistant may administer albuterol to those students who the school nurse, or other school employee certified to administer albuterol, in good faith professionally believes is in perceived respiratory distress.

Emergency Administration of Anti-opioid

The school nurse for each District school shall keep anti-opioid injectors on hand. The school nurse, other school employee, volunteer, or student may administer anti-opioid in accordance with the District's procedures to a student who the school nurse, or other observer, in good faith believes is having an opioid overdose.

Emergency Administration of Emergency Adrenal Insufficiency Medication

The school nurse or other school employees designated by the school nurse as a care provider who have been trained⁶ and certified by a licensed physician may administer an injectable emergency dose medication in emergency situations to students who have an IHP that provides for the administration of an injectable emergency dose medication in emergency situations.

The parent of a student who has an authorizing IHP, or the student if over the age of eighteen (18), shall annually complete and sign a written consent form provided by the student's school nurse authorizing the nurse or other school employee(s) certified to administer an injectable emergency dose medication to administer an injectable emergency dose medication to the student when the employee believes the student is having an adrenal crisis due to adrenal insufficiency.

Students who have met the requirements to be authorized to self-administer a stress dose medication under this policy shall provide the school nurse an emergency injectable dose of the student's medication. This emergency injectable dose will be used in the event the school nurse, or other school employee certified to administer an injectable emergency dose medication, in good faith professionally believes the student is having an adrenal crisis due to adrenal insufficiency.

Legal References: Ark. State Board of Nursing: School Nurse Roles and Responsibilities Division of Elementary and Secondary Education and Arkansas State Board of Nursing Rules Governing the Administration of Insulin and Glucagon to Arkansas Public School

Students with Diabetes

A.C.A. § 6-18-701

A.C.A. § 6-18-707

A.C.A. § 6-18-711

A.C.A. § 6-18-714

A.C.A. § 6-18-717

A.C.A. § 17-87-103 (11) and (14)

A.C.A. § 20-13-405

Date Adopted: 6/27/18

Last Revised: 07/01/2021

4.7—ABSENCES

If any student's Individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence.

Education is more than the grades students receive in their courses. Important as that is, students' regular attendance at school, whether in person or digitally, is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction which results in higher student achievement.

Absences for students enrolled in synchronous digital courses shall be determined in the same manner as for District students attending courses in person.

Excused Absences

Excused absences are those where the student was on official school business or when the absence was due to one of the:

1. The student's illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, and approved by the principal.
2. Death or serious illness in their immediate family;
3. Observance of recognized holidays observed by the student's faith;
4. Attendance at an appointment with a government agency;
5. Attendance at a medical appointment;
6. Exceptional circumstances with prior approval of the principal;
7. Participation in an FFA, FHA, or 4-H sanctioned activity;
8. Participation in the election poll workers program for high school students.
9. Absences granted to allow a student to visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.
10. Absences granted, at the Superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in eleventh grade to complete basic combat training between grades eleven (11) and (12).

11. Absences for students excluded from school by the Arkansas Department of Health during a disease outbreak because the student has an immunization waiver or whose immunizations are not up to date.

Students who serve as pages for a member of the General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a page.

In order for the absence to be considered excused, the student must:

- a. Bring a written statement to the principal or designee upon the student's return to school from the student's parent or legal guardian stating the reason for the student's absence; or
- b. If the student is attending the District's courses digitally, upload a written statement from the student's parent or legal guardian stating the reason for the student's absence through the District's digital course management platform for review by the principal or designee.

A written statement presented or uploaded for an absence having occurred more than five (5) school days prior to its presentation or upload will not be accepted.

Unexcused Absences

Absences that are not defined above; do not have an accompanying note from the parent, legal guardian, person having lawful control of the student, or person standing in loco parentis; or have an accompanying note that is not presented or uploaded within the timeline required by this policy; shall be considered as unexcused absences. Students with five (5) unexcused absences in a course in a semester may not receive credit for that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be denied promotion or graduation. Excessive absences shall not be a reason for expulsion or dismissal of a student.

When a student has two and a half (2.5) unexcused absences and each subsequent absence, his/her parents, legal guardians, persons with lawful control of the student, or persons standing in loco parentis shall be notified. Notification shall be by telephone by the end of the school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds five (5) unexcused absences in a semester, the District shall notify the prosecuting authority and the parent, legal guardian, person having lawful control of the student, or persons standing in loco parentis shall be subject to a civil penalty as prescribed by law. The District shall have documented multiple attempts to resolve the attendance problem prior to submitting to the prosecuting authority.

It is the Arkansas General Assembly's intention that students having excessive absences be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of unexcused absences permitted by this policy, the student, or his/her parent, legal guardian, person with lawful control of the student, or person standing in loco parentis may petition the school or district's administration for special arrangements to address the student's unexcused absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement's requirements. The agreement shall be signed by the student, the

student's parent, legal guardian, person with lawful control of the student, or person standing in loco parentis, and the school or district administrator or designee.

Students who attend in-school suspension shall not be counted absent for those days.

Days missed due to out-of-school suspension or expulsion shall be marked as absences.

The District shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school. The Department of Finance and Administration is required to suspend the former student's operator's license unless he/she meets certain requirements specified in the statute.

Cross References: 4.8—MAKE-UP WORK
 4.57—IMMUNIZATIONS
 5.11—DIGITAL LEARNING COURSES

Legal References: A.C.A. § 6-4-302
 A.C.A. § 6-18-209
 A.C.A. § 6-18-213
 A.C.A. § 6-18-220
 A.C.A. § 6-18-222
 A.C.A. § 6-18-229
 A.C.A. § 6-18-231
 A.C.A. § 6-18-507(g)
 A.C.A. § 6-18-702
 A.C.A. § 6-28-114
 A.C.A. § 7-4-116
 A.C.A. § 9-28-113(f)
 A.C.A. § 27-16-701
 Division of Elementary and Secondary Education
 Rules Governing Distance and Digital Learning

Date Adopted: 6/27/18

Last Revised: 07/01/2021

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Excused absences are those where the student was on official school business or when the absence was due to one of the:

1. The student's illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, and approved by the principal.
2. Death or serious illness in their immediate family;
3. Observance of recognized holidays observed by the student's faith;
4. Attendance at an appointment with a government agency;
5. Attendance at a medical appointment;
6. Exceptional circumstances with prior approval of the principal;
7. Participation in an FFA, FHA, or 4-H sanctioned activity;
8. Participation in the election poll workers program for high school students.
9. Absences granted to allow a student to visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.
10. Absences granted, at the Superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in eleventh grade to complete basic combat training between grades eleven (11) and (12).

11. Absences for students excluded from school by the Arkansas Department of Health during a disease outbreak because the student has an immunization waiver or whose immunizations are not up to date.

Students who serve as pages for a member of the General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a page.

In order for the absence to be considered excused, the student must:

- a. Bring a written statement to the principal or designee upon the student's return to school from the student's parent or legal guardian stating the reason for the student's absence; or
- b. If the student is attending the District's courses digitally, upload a written statement from the student's parent or legal guardian stating the reason for the student's absence through the District's digital course management platform for review by the principal or designee.

A written statement presented or uploaded for an absence having occurred more than five (5) school days prior to its presentation or upload will not be accepted.

Unexcused Absences

Absences that are not defined above; do not have an accompanying note from the parent, legal guardian, person having lawful control of the student, or person standing in loco parentis; or have an accompanying note that is not presented or uploaded within the timeline required by this policy; shall be considered as unexcused absences. Students with five (5) unexcused absences in a course in a semester may not receive credit for that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be denied promotion or graduation. Excessive absences shall not be a reason for expulsion or dismissal of a student.

When a student has two and a half (2.5) unexcused absences and each subsequent absence, his/her parents, legal guardians, persons with lawful control of the student, or persons standing in loco parentis shall be notified. Notification shall be by telephone by the end of the school day in which such absence occurred or by regular mail with a return address sent no later than the following school day.

Whenever a student exceeds five (5) unexcused absences in a semester, the District shall notify the prosecuting authority and the parent, legal guardian, person having lawful control of the student, or persons standing in loco parentis shall be subject to a civil penalty as prescribed by law. The District shall have documented multiple attempts to resolve the attendance problem prior to submitting to the prosecuting authority.

It is the Arkansas General Assembly's intention that students having excessive absences be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of unexcused absences permitted by this policy, the student, or his/her parent, legal guardian, person with lawful control of the student, or person standing in loco parentis may petition the school or district's administration for special arrangements to address the student's unexcused absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement's requirements. The agreement shall be signed by the student, the

student's parent, legal guardian, person with lawful control of the student, or person standing in loco parentis, and the school or district administrator or designee.

Students who attend in-school suspension shall not be counted absent for those days.

Days missed due to out-of-school suspension or expulsion shall be marked as absences.

The District shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school. The Department of Finance and Administration is required to suspend the former student's operator's license unless he/she meets certain requirements specified in the statute.

Cross References: 4.8—MAKE-UP WORK
 4.57—IMMUNIZATIONS
 5.11—DIGITAL LEARNING COURSES

Legal References: A.C.A. § 6-4-302
 A.C.A. § 6-18-209
 A.C.A. § 6-18-213
 A.C.A. § 6-18-220
 A.C.A. § 6-18-222
 A.C.A. § 6-18-229
 A.C.A. § 6-18-231
 A.C.A. § 6-18-507(g)
 A.C.A. § 6-18-702
 A.C.A. § 6-28-114
 A.C.A. § 7-4-116
 A.C.A. § 9-28-113(f)
 A.C.A. § 27-16-701
 Division of Elementary and Secondary Education
 Rules Governing Distance and Digital Learning

Date Adopted: 6/27/18

Last Revised: 07/01/2021

4.35F7—STRESS DOSE MEDICATION SELF-ADMINISTRATION CONSENT FORM

Student's Name (Please Print) _____

This form is good for school year _____. This consent form must be updated anytime the student's medication order changes and renewed each year and/or anytime a student changes schools.

The following must be provided for the student to be eligible to self-administer a stress dose medication. Eligibility is **only** valid for this school for the current academic year.

- a written statement from a licensed health-care provider who has prescriptive privileges that he/she has prescribed the stress dose medication for the student and that the student needs to carry the medication on his/her person due to a medical condition;
- the specific medications prescribed for the student;
- an individualized health care plan developed by the prescribing health-care provider containing the treatment plan for managing adrenal insufficiency of the student and for medication use by the student during school hours; and
- A statement from the prescribing health-care provider that the student:
 - Possesses the skill and responsibility necessary to use and administer the stress dose medication; and
 - Has been instructed on the details of his or her medical condition and the events that may lead to an adrenal crisis.

If the school nurse is available, the student shall demonstrate his/her skill level in administering the stress dose medication to the nurse.

Stress dose medication for a student's self-administration shall be supplied by the student's parent or guardian and be in the original container properly labeled with the student's name, the ordering provider's name, the name of the medication, the dosage, frequency, and instructions for the administration of the medication (including times). Additional information accompanying the medication shall state the purpose for the medication, its possible side effects, and any other pertinent instructions (such as special storage requirements) or warnings.

Students who self-carry stress dose medication shall also provide the school nurse with a dose of the stress dose medication to be used in emergency situations.

I understand this form authorizes my student to possess and use the medication included on this form while on school grounds and at school sponsored events but that distribution of the medication included on this form to other students may lead to disciplinary action against my student.

My signature below is an acknowledgment that I understand that the District, its Board of Directors, and its employees shall be immune from civil liability for injury resulting from the self-administration of medications by the student named above.

Parent or legal guardian signature _____ Date _____

Date Adopted: 07/01/2021

Last Revised:

**4.35F6—STRESS AND EMERGENCY DOSE MEDICATION ADMINISTRATION
CONSENT FORM**

Student's Name (Please Print) _____

This form is good for school year _____. This consent form must be updated anytime the student's medication order changes and renewed each year and/or anytime a student changes schools.

The school has developed an individual health plan (IHP) acknowledging that my child has been diagnosed as suffering from adrenal insufficiency. The IHP authorizes the school nurse to administer a stress or emergency dose medication to my child in an emergency situation.

Date of physician's order _____

Circumstances under which the stress or emergency dose medication may be administered

Other instructions _____

In the absence of the nurse, trained volunteer district personnel may administer a stress dose or emergency dose medication to my child in an emergency situation.

I hereby authorize the school nurse to administer a stress or emergency dose medication to my child, or, in the absence of the nurse, trained volunteer district personnel designated as care providers, to administer the stress or emergency dose medication to my child in an emergency situation. I will supply the stress or emergency dose medication to the school nurse in the original container properly labeled with the student's name, the ordering provider's name, the name of the medication, the dosage, frequency, and instructions for the administration of the medication (including times). Additional information accompanying the medication shall state the purpose for the medication, possible side effects, and any other pertinent instructions (such as special storage requirements) or warnings.

I acknowledge that the District, its Board of Directors, its employees, or an agent of the District, including a healthcare professional who trained volunteer school personnel designated as care providers shall not be liable for any damages resulting from his/her actions or inactions in the administration of the stress or emergency dose medication in accordance with this consent form and the IHP.

Parent or legal guardian signature _____ Date _____

Date Adopted: 07/01/2021

Last Revised:

4.37—EMERGENCY DRILLS

All schools in the District shall conduct fire drills at least monthly. Tornado drills shall also be conducted no fewer than three (3) times per year. Students who ride school buses shall also participate in emergency evacuation drills at least twice each school year.

The District shall annually conduct a lockdown drill at all schools in the District in collaboration with local law enforcement and emergency management personnel. The lockdown drill training will use of the District's emergency communication method with law enforcement. Students will be included in the drills to the extent that is developmentally appropriate for the age of both the students and grade configuration of the school.

Drills may be conducted during the instructional day or during non-instructional time periods.

Other types of emergency drills may also be conducted to test the implementation of the District's emergency plans in the event of violence, terrorist attack, natural disaster, other emergency, or the District's emergency communication with law enforcement method. Students shall be included in the drills to the extent practicable.

Legal References: A.C.A. § 12-13-109
 A.C.A. § 6-10-110
 A.C.A. § 6-10-121
 A.C.A. § 6-15-1302
 A.C.A. § 6-15-1303
 A.C.A. § 6-15-1304
 Ark. Division of Academic Facilities and Transportation Rules Governing Maintenance
 and Operations of Ark. Public School Buses and Physical Examinations of School Bus
 Drivers 4.03.1

Date Adopted: 6/27/18

Last Revised: 07/21/2021

4.44—NATIONAL ANTHEM

Each school in the District shall broadcast The Star-Spangled Banner at:

- The commencement of each school-sanctioned sporting event; however, if two (2) or more school-sanctioned sporting events occur on the same day at the same school, then the broadcast of The Star-Spangled Banner may be performed at only one (1) of the events; and
- At least one (1) time each week during school hours.

The broadcast of The Star-Spangled Banner shall be selected from any recording that adheres to the Division of Elementary and Secondary Education (DESE) Rules, or, when appropriate, performed from original sheet music that adheres to DESE rules by:

- A school-sanctioned band program;
- A school-sanctioned chorale program, vocal group, or vocalist; or
- The attendees of a school-sanctioned event led by a vocalist selected by the principal of the school hosting the school-sanctioned event.

Students shall not be compelled to participate in the performance of The Star-Spangled Banner, but students who choose not to participate in the performance of The Star-Spangled Banner shall not disrupt those students choosing to participate in the performance of The Star-Spangled Banner. Students choosing not to participate in the performance of The Star-Spangled Banner who do not disrupt the participation of performance of The Star-Spangled Banner shall not be subject to any comments, retaliation, or disciplinary action.

Legal Reference: A.C.A. § 6-10-135

Date Adopted: 07/01/2021

Last Revised:

4.45.1—SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2026 AND THEREAFTER

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are eighteen (18) years of age or older, sign a *Smart Core Waiver Form* to not participate. While Smart Core is the default option, a *Smart Core Information Sheet* and a *Smart Core Waiver Form* will be sent home with students prior to their enrolling in seventh (7th) grade, or when a seventh (7th) through twelfth (12th) grade student enrolls in the district for the first time and there is not a signed waiver form in the student's permanent record. This policy is to be included in student handbooks for grades six (6) through twelve (12) and both students and parents must sign an acknowledgement they have received the policy. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the Alternate Pathway to Graduation when required by their IEP to be eligible for graduation. Counseling by trained personnel shall be available to students and their parents or legal guardians prior to the deadline for them to sign and return the waiver form.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum **providing** they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing paths.

This policy, the Smart Core curriculum, and the courses necessary for graduation shall be reviewed by staff, students, and parents as part of the annual school district support plan development process to determine if changes need to be made to better serve the needs of the district's students. The superintendent, or his/her designee, shall select the composition of the review panel.

Sufficient information relating to Smart Core and the district's graduation requirements shall be communicated to parents and students to ensure their informed understanding of each. This may be accomplished through any or all of the following means:

- Inclusion in the student handbook of the Smart Core curriculum and graduation requirements;
- Discussion of the Smart Core curriculum and graduation requirements at the school's annual public meeting, PTA meetings, or a meeting held specifically for the purpose of informing the public on this matter;
- Discussions held by the school's counselors with students and their parents; and/or
- Distribution of a newsletter(s) to parents or guardians of the district's students.

Administrators, or their designees, shall train newly hired employees, required to be licensed as a condition of their employment, regarding this policy. The district's annual professional development shall include the training required by this paragraph.

To the best of its ability, the District shall follow the requirements covering the transfer of course credit and graduation set forth in the Interstate Compact on Educational Opportunity for Military Children and the Arkansas Military Child School Transitions Act of 2021 for all students who meet the definition of "eligible child" in Policy 4.2—ENTRANCE REQUIREMENTS including the waiving of specific courses that are required for graduation if similar coursework has been satisfactorily completed.

GRADUATION REQUIREMENTS

The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. A minimum of twenty-two (22) units is required for graduation for a student participating in either the Smart Core or Core curriculum. In addition to the twenty-two (22) units required for graduation by the Division of Elementary and Secondary Education (DESE), the district requires an additional ___ units to graduate for a total of ___ units. The additional required units may be taken from any electives offered by the district. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

All students must receive a passing score on the Arkansas Civics Exam in order to graduate.

Students shall be trained in quality psychomotor skill bases in cardiopulmonary resuscitation and the use of automated external defibrillators in order to graduate.

Digital Learning Courses

The District shall offer one or more digital learning course(s) through one or more District approved provider(s) as either a primary or supplementary method of instruction. The courses may be in a blended learning, online-based, or other technology-based format. In addition to the other graduation requirements contained in this policy, students are required to take at least one (1) digital learning course for credit while in high school.

Personal and Family Finance

All students shall receive credit in a course covering the Personal and Family Finance Standards in order to graduate.

Computer Science

All students shall earn one (1) unit of credit in a computer science course in order to graduate.

SMART CORE: Sixteen (16) units

English: four (4) units – 9th, 10th, 11th, and 12th

Oral Communications: one-half (½) unit

Mathematics: four (4) units (all students under Smart Core must take a mathematics course in grade 11 or 12 and complete Algebra II.)

1) Algebra I or Algebra A & B* which may be taken in grades 7-8 or 8-9;

2) Geometry or Geometry A & B* which may be taken in grades 8-9 or 9-10;

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the **graduation** requirement, but only serve as one unit each toward fulfilling the **Smart Core** requirement.

3) Algebra II; and

4) The fourth unit may be either:

- A math unit approved by DESE beyond Algebra II; or
- A computer science flex credit may be taken in the place of a fourth math credit.

Natural Science: three (3) units

- a. DESE approved biology – 1 credit;
- b. DESE approved physical science – 1 credit; and
- c. A third unit that is either:
 - An additional science credit approved by DESE; or
 - A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

- Civics - one-half ($\frac{1}{2}$) unit
- World History - one unit
- American History - one unit
- Other social studies – one-half ($\frac{1}{2}$) Unit

Physical Education: one-half ($\frac{1}{2}$) unit

Note: While one-half ($\frac{1}{2}$) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half ($\frac{1}{2}$) unit

Economics – one half ($\frac{1}{2}$) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half ($\frac{1}{2}$) unit

CAREER FOCUS: - Six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

A student who enlists in a branch of the United States Armed Forces or the National Guard through the military delayed entry program, the National Guard Split Training Option, or other similar early entry program and completes basic training before graduating from high school shall receive two (2) units of the Career Focus graduation requirements.

a student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

CORE: Sixteen (16) units

English: four (4) units – 9th, 10th, 11th, and 12th

Oral Communications: one-half ($\frac{1}{2}$) unit

Mathematics: four (4) units

- Algebra or its equivalent* - 1 unit

- Geometry or its equivalent* - 1 unit
- All math units must build on the base of algebra and geometry knowledge and skills.
- (Comparable concurrent credit college courses may be substituted where applicable)
- A computer science flex credit may be taken in the place of a math credit beyond Algebra I and Geometry

* A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four (4) unit requirement.

Science: three (3) units

- a. DESE approved biology – 1 credit;
- b. DESE approved physical science – 1 credit; and
- c. A third unit that is either:
 - An additional science credit approved by DESE; or
 - A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

- Civics one-half (½) unit
- World history, one (1) unit
- American History, one (1) unit
- Other social studies – one-half (½) unit

Physical Education: one-half (½) unit

Note: While one-half (½) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (½) unit

Economics – one half (½) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half (½) unit

CAREER FOCUS: - Six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

A student who enlists in a branch of the United States Armed Forces or the National Guard through the military delayed entry program, the National Guard Split Training Option, or other similar early entry program and completes basic training before graduating from high school shall receive two (2) units of the Career Focus graduation requirements.

a student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

Cross References: 4.55—STUDENT PROMOTION AND RETENTION
5.2—PLANNING FOR EDUCATIONAL IMPROVEMENT
5.11—DIGITAL LEARNING COURSES
5.12—COMPUTER SCIENCE INTERNSHIPS AND INDEPENDENT STUDIES
5.16—COMPUTER SCIENCE COURSE PREREQUISITES AND PROGRESSION

Legal References: Standards for Accreditation 1-C.2, 1-C.2.1, 1-C.2.2, 1-C.2.3
DESE Guidelines for the Development of Smart Core Curriculum Policy
DESE Rules Governing Distance and Digital Learning
Smart Core Information Sheet
Smart Core Waiver Form
Commissioner's Memo LS-18-082
A.C.A. § 6-4-302
A.C.A. § 6-16-122
A.C.A. § 6-16-143
A.C.A. § 6-16-149
A.C.A. § 6-16-150
A.C.A. § 6-16-152
A.C.A. § 6-16-1406
A.C.A. § 6-28-115

Date Adopted: 07/01/2021
Last Revised:

4.38—PERMANENT RECORDS

Permanent school records, as required by the Arkansas Department of Education (ADE), shall be maintained for each student enrolled in the District until the student receives a high school diploma or its equivalent or is beyond the age of compulsory school attendance. A copy of the student's permanent record shall be provided to the receiving school district within ten (10) school days after the date a request from the receiving school district is received.

Legal References: A.C.A. § 6-18-901
 A.C.A. § 6-28-107
 DESE Rules *Student Permanent Records*

Date Adopted: 6/27/18
Last Revised: 07/01/2021

4.45—SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASSES OF FOR THE CLASSES OF 2022, 2023, 2024, AND 2025

All students are required to participate in the Smart Core curriculum unless their parents or guardians, or the students if they are eighteen (18) years of age or older, sign a *Smart Core Waiver Form* to not participate. While Smart Core is the default option, both a *Smart Core Information Sheet* and a *Smart Core Waiver Form* will be sent home with students prior to their enrolling in seventh (7th) grade, or when a seventh (7th) through twelfth (12th) grade student enrolls in the district for the first time and there is not a signed waiver form in the student's permanent record. This policy is to be included in student handbooks for grades six (6) through (12) and both students and parents must sign an acknowledgement they have received the policy. Those students not participating in the Smart Core curriculum will be required to fulfill the Core curriculum or the Alternate Pathway to Graduation when required by their IEP to be eligible for graduation. Counseling by trained personnel shall be available to students and their parents or legal guardians prior to the deadline for them and return the waiver form.

While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum **providing** they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing paths.

This policy, the Smart Core curriculum, and the courses necessary for graduation shall be reviewed by staff, students, and parents as part of the annual school district support plan development process to determine if changes need to be made to better serve the needs of the district's students. The superintendent, or his/her designee, shall select the composition of the review panel.

Sufficient information relating to Smart Core and the district's graduation requirements shall be communicated to parents and students to ensure their informed understanding of each. This may be accomplished through any or all of the following means:

- Inclusion in the student handbook of the Smart Core curriculum and graduation requirements;
- Discussion of the Smart Core curriculum and graduation requirements at the school's annual public meeting, PTA meetings, or a meeting held specifically for the purpose of informing the public on this matter;
- Discussions held by the school's counselors with students and their parents; and/or
- Distribution of a newsletter(s) to parents or guardians of the district's students.

Administrators, or their designees, shall train newly hired employees, required to be licensed as a condition of their employment, regarding this policy. The district's annual professional development shall include the training required by this paragraph.

To the best of its ability, the District shall follow the requirements covering the transfer of course credit and graduation set forth in the Interstate Compact on Educational Opportunity for Military Children and the Arkansas Military Child School Transitions Act of 2021 for all students who meet the definition of "eligible child" in Policy 4.2—ENTRANCE REQUIREMENTS including the waiving of specific courses that are required for graduation if similar coursework has been satisfactorily completed.

GRADUATION REQUIREMENTS

The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. A minimum of twenty-two (22) units is required for graduation for a student participating in either the Smart Core or Core curriculum. In addition to the twenty-two (22) units required for graduation by the Arkansas Department of Education, the district requires an additional 2 units to graduate for a total of 24 units. The additional required units may be taken from any electives offered by the district and consistent with the student's success plan. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

All students must receive a passing score on the Arkansas Civics Exam in order to graduate.

Students shall be trained in quality psychomotor skill bases in cardiopulmonary resuscitation and the use of automated external defibrillators in order to graduate.

Digital Learning Courses

The District shall offer one or more digital learning course(s) through one or more District approved provider(s) as either a primary or supplementary method of instruction. The courses may be in a blended learning, online-based, or other technology-based format. In addition to the other graduation requirements contained in this policy, students are required to take at least one (1) digital learning course for credit while in high school.

Personal and Family Finance

All students shall receive credit in a course covering the Personal and Family Finance Standards in order to graduate.

SMART CORE: Sixteen (16) units

English: four (4) units – 9th, 10th, 11th, and 12th

Oral Communications: one-half (½) unit

Mathematics: four (4) units (all students under Smart Core must take a mathematics course in grade 11 or 12 and complete Algebra II.)

1) Algebra I or Algebra A & B* which may be taken in grades 7-8 or 8-9;

2) Geometry or Investigating Geometry or Geometry A & B* which may be taken in grades 8-9 or 9-10;

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four-unit requirement for the purpose of meeting the **graduation** requirement, but only serve as one unit each toward fulfilling the **Smart Core** requirement.

3) Algebra II; and

4) The fourth unit may be either:

- A math unit approved by DESE beyond Algebra II; or
- A computer science flex credit may be taken in the place of a fourth math credit.

Natural Science: three (3) units

- a. DESE approved biology – 1 credit;
- b. DESE approved physical science – 1 credit; and
- c. A third unit that is either:

- An additional science credit approved by DESE; or
- A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

- Civics - one-half (½) unit
- World History - one unit
- American History - one unit
- Other social studies – one-half (½) Unit

Physical Education: one-half (½) unit

Note: While one-half (½) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half (½) unit

Economics – one half (½) unit – dependent upon the licensure of the teacher teaching the course, this cancount toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.

Fine Arts: one-half (½) unit

CAREER FOCUS: - Six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student’s contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

A student who enlists in a branch of the United States Armed Forces or the National Guard through the military delayed entry program, the National Guard Split Training Option, or other similar early entry program and completes basic training before graduating from high school shall receive two (2) units of the Career Focus graduation requirements.

CORE: Sixteen (16) units

English: four (4) units – 9th, 10th, 11th, and 12th Oral

Communications: one-half (½) unit

Mathematics: four (4) units

- Algebra or its equivalent* - 1 unit
- Geometry or its equivalent* - 1 unit
- All math units must build on the base of algebra and geometry knowledge and skills.
- (Comparable concurrent credit college courses may be substituted where applicable)
- A computer science flex credit may be taken in the place of a math credit beyond Algebra I and Geometry

*A two-year algebra equivalent or a two-year geometry equivalent may each be counted as two units of the four

(4) unit requirement.

Science: three (3) units

- a. DESE approved biology – 1 credit;
- b. DESE approved physical science – 1 credit; and
- c. A third unit that is either:
 - An additional science credit approved by DESE; or
 - A computer science flex credit may be taken in the place of a third science credit.

Social Studies: three (3) units

- Civics one-half ($\frac{1}{2}$) unit
- World history, one (1) unit
- American History, one (1) unit
- Other social studies – one-half ($\frac{1}{2}$) unit

Physical Education: one-half ($\frac{1}{2}$) unit

Note: While one-half ($\frac{1}{2}$) unit is required for graduation, no more than one (1) unit may be applied toward fulfilling the necessary units to graduate.

Health and Safety: one-half ($\frac{1}{2}$) unit

Economics – one half ($\frac{1}{2}$) unit – dependent upon the licensure of the teacher teaching the course, this can count toward the required three (3) social studies credits or the six (6) required Career Focus elective credits.⁸

Fine Arts: one-half ($\frac{1}{2}$) unit

CAREER FOCUS: - Six (6) units

All career focus unit requirements shall be established through guidance and counseling based on the student's contemplated work aspirations. Career focus courses shall conform to the curriculum policy of the district and reflect state curriculum frameworks through course sequencing and career course concentrations where appropriate.

A student who enlists in a branch of the United States Armed Forces or the National Guard through the military delayed entry program, the National Guard Split Training Option, or other similar early entry program and completes basic training before graduating from high school shall receive two (2) units of the Career Focus graduation requirements.

a student who completes at least seventy-five (75) clock hours of documented community service in grades nine (9) through twelve (12) at any certified service agency or a part of a service-learning school program shall receive one (1) Career Focus credit.

Cross References: 4.55—STUDENT PROMOTION AND RETENTION
 5.2—PLANNING FOR EDUCATIONAL IMPROVEMENT
 5.11 —DIGITAL LEARNING COURSES
 5.12 —COMPUTER SCIENCE INTERNSHIPS AND INDEPENDENT

STUDIES

5.16—COMPUTER SCIENCE COURSE PREREQUISITES AND PROGRESSION

Legal References: Standards for Accreditation 1-C.2, 1-C.2.1, 1-C.2.2, 1-C.2.3
ADE Guidelines for the Development of Smart Core Curriculum Policy ADE Rules
Governing Distance and Digital Learning
Smart Core Information Sheet
Smart Core Waiver Form
A.C.A. § 6-4-302
A.C.A. § 6-16-122
A.C.A. § 6-16-143
A.C.A. § 6-16-149
A.C.A. § 6-16-150
A.C.A. § 6-16-1406
A.C.A. § 6-28-115

Date Adopted: 6/27/18

Last Revised: 07/01/2021

4.46—PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

The Pledge of Allegiance shall be recited:

1. During the first class period of each school day;
2. At the commencement of each school-sanctioned after-school assembly; and
3. At the commencement of each school-sanctioned sporting event; however, if two (2) or more school-sanctioned sporting events occur on the same day at the same school, then the Pledge may be recited at only one (1) of the school-sanctioned sporting events.

Students choosing to participate in the recitation of the Pledge shall do so by facing the flag with their right hands over their hearts, or in an appropriate salute if in uniform, while reciting the Pledge. Students choosing not to participate shall either stand or sit quietly while the other students recite the Pledge.

Students shall not be compelled to recite the Pledge, but students who choose not to recite the Pledge shall not disrupt those students choosing to recite the Pledge.

Students choosing not to recite the Pledge who do not disrupt those students who choose to recite the Pledge shall not be subject to any comments, retaliation, or disciplinary action.

Legal References: A.C.A. § 6-10-115
 A.C.A. § 6-16-108

Date Adopted: 6/27/18
Last Revised: 07/01/2021

4.56—EXTRACURRICULAR ACTIVITIES – SECONDARY SCHOOLS

Definitions:

“Academic Courses” are those courses for which class time is scheduled, which can be credited to meet the minimum requirements for graduation, which is taught by a teacher required to have State licensure in the course or is otherwise qualified under Arkansas statute, and has a course content guide which has been approved by the Arkansas Department of Education (ADE). Any of the courses for which concurrent high school credit is earned may be from an institution of higher education recognized by ADE. If a student passes an academic course offered on a block schedule, the course can be counted twice toward meeting the requirement for students to pass four (4) academic courses per semester as required by this policy.

“Extracurricular activities” are defined as: any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, inter/intrascholastic athletics, cheerleading, band, choral, math, or science competitions, field trips, and club activities.

“Field Trips” are when individual students or groups of students are invited to programs or events when there is no competition and the students are not interacting with each other for the purpose of planning, qualifying, or arranging for future programs or for the purpose of receiving recognition.

“Interscholastic Activities” means athletic or non-athletic/academic activities where students compete on a school vs. school basis.

“Intrascholastic Activities” means athletic or non-athletic/academic activities where students compete with students from within the same school.

“Supplemental Improvement Program (SIP)” is an additional instructional opportunity for identified students outside of their regular classroom and meets the criteria outlined in the current Arkansas Activities Association (AAA) Handbook.

Extracurricular Eligibility

The Board believes in providing opportunities for students to participate in extracurricular activities that can help enrich the student’s educational experience. At the same time, the Board believes that a student’s participation in extracurricular activities cannot come at the expense of his/her classroom academic achievement. Interruptions of instructional time in the classroom are to be minimal and absences from class to participate in extracurricular activities should not exceed one per week. Additionally, a student’s participation in, and the District’s operation of, extracurricular activities shall be subject to the following policy. All students are eligible for extracurricular activities unless specifically denied eligibility on the basis of criteria outlined in this policy.

A student who enrolls in the district and meets the definition of “eligible child” in Policy 4.2—ENTRANCE REQUIREMENTS shall be eligible to try out for an extracurricular activity regardless of the date the student enrolls in the District so long as the student meets all other eligibility requirements and the extracurricular activity is still ongoing.

A student and the parent or legal guardian of the student shall sign and return an acknowledgement of receipt and review of an information sheet regarding signs and symptoms of sudden cardiac arrest before the student may participate in an athletic activity and before each school year the student participates in an athletic activity.

Interscholastic Activities

Each school in the District shall post on its website its schedule of interscholastic activities, including sign-up, tryout, and participation deadlines, at least one semester in advance of those activities. A hard copy of the schedule shall be available upon request.

ACADEMIC REQUIREMENTS: Junior High

A student promoted from the sixth to the seventh grade automatically meets scholarship requirements. A student promoted from the seventh to the eighth grade automatically meets scholarship requirements for the first semester. The second semester eighth-grade student meets the scholarship requirements for junior high if he/she has successfully passed four (4) academic courses the previous semester.

The first semester ninth-grade student meets the scholarship requirements for junior high if he/she has successfully passed four (4) academic courses the previous semester.

The second semester ninth-grade student meets the scholarship requirements for junior high if he/she has successfully passed (4) academic courses the previous semester which count toward his/her high school graduation requirements.

Ninth-grade students must meet the requirements of the senior high scholarship rule by the end of the second semester in the ninth grade in order to be eligible to participate the fall semester of their tenth-grade year.

ACADEMIC REQUIREMENTS: Senior High

In order to remain eligible for competitive interscholastic activity, a student must have passed (4) academic courses the previous semester and either:

1. Have earned a minimum Grade Point Average (GPA) of 2.0 from all academic courses the previous semester; or
2. If the student has passed four (4) academic courses the previous semester but does not have a 2.0 GPA the student must be enrolled and successfully participating in an SIP to maintain their competitive interscholastic extracurricular eligibility.

STUDENTS WITH AN INDIVIDUAL EDUCATION PROGRAM

In order to be considered eligible to participate in competitive interscholastic activities, students with disabilities must pass at least four (4) courses per semester as required by their individual education program (IEP).

ARKANSAS ACTIVITIES ASSOCIATION

In addition to the foregoing rules, the district shall abide by the rules and regulations of AAA governing interscholastic activities. AAA provides catastrophic insurance coverage for students participating in AAA governed extracurricular activities who are enrolled in school. As a matter of District policy, no student may participate in a AAA governed extracurricular activity unless he or she is enrolled in a district school, to ensure all students are eligible for AAA catastrophic insurance.

Intrascholastic Activities AAA

Governed Activities

Students participating in intrascholastic extracurricular activities that would be governed by AAA if they were to occur between students of different schools shall meet all interscholastic activity eligibility requirements to be eligible to participate in the comparable intrascholastic activity. The District will abide by the AAA Handbook for such activities to ensure District students are not disqualified from participating in interscholastic activities.

Non-AAA Governed Activities

Unless made ineligible by District policies, all students shall be eligible to participate in non-AAA governed intrascholastic extracurricular activities. Intrascholastic activities designed for a particular grade(s) or course(s) shall require the student to be enrolled in the grade(s) or course(s).

Cross References: 4.55—STUDENT PROMOTION AND RETENTION
 4.56.1—EXTRACURRICULAR ACTIVITIES - ELEMENTARY

Legal References: Arkansas Activities Association Handbook
 A.C.A. § 6-4-302
 A.C.A. § 6-15-2907
 A.C.A. § 6-16-151
 A.C.A. § 6-18-713
 A.C.A. § 6-28-108
 Commissioner's Memo COM-18-009
 Commissioner's Memo LS-18-015

Date Adopted: 6/27/18 Last

Revised: 07/01/2021

4.56—EXTRACURRICULAR ACTIVITIES – SECONDARY SCHOOLS

Definitions:

“Academic Courses” are those courses for which class time is scheduled, which can be credited to meet the minimum requirements for graduation, which is taught by a teacher required to have State licensure in the course or is otherwise qualified under Arkansas statute, and has a course content guide which has been approved by the Arkansas Department of Education (ADE). Any of the courses for which concurrent high school credit is earned may be from an institution of higher education recognized by ADE. If a student passes an academic course offered on a block schedule, the course can be counted twice toward meeting the requirement for students to pass four (4) academic courses per semester as required by this policy.

“Extracurricular activities” are defined as: any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, inter/intrascholastic athletics, cheerleading, band, choral, math, or science competitions, field trips, and club activities.

“Field Trips” are when individual students or groups of students are invited to programs or events when there is no competition and the students are not interacting with each other for the purpose of planning, qualifying, or arranging for future programs or for the purpose of receiving recognition.

“Interscholastic Activities” means athletic or non-athletic/academic activities where students compete on a school vs. school basis.

“Intrascholastic Activities” means athletic or non-athletic/academic activities where students compete with students from within the same school.

“Supplemental Improvement Program (SIP)” is an additional instructional opportunity for identified students outside of their regular classroom and meets the criteria outlined in the current Arkansas Activities Association (AAA) Handbook.

Extracurricular Eligibility

The Board believes in providing opportunities for students to participate in extracurricular activities that can help enrich the student’s educational experience. At the same time, the Board believes that a student’s participation in extracurricular activities cannot come at the expense of his/her classroom academic achievement. Interruptions of instructional time in the classroom are to be minimal and absences from class to participate in extracurricular activities should not exceed one per week. Additionally, a student’s participation in, and the District’s operation of, extracurricular activities shall be subject to the following policy. All students are eligible for extracurricular activities unless specifically denied eligibility on the basis of criteria outlined in this policy.

A student who enrolls in the district and meets the definition of “eligible child” in Policy 4.2—ENTRANCE REQUIREMENTS shall be eligible to try out for an extracurricular activity regardless of the date the student enrolls in the District so long as the student meets all other eligibility requirements and the extracurricular activity is still ongoing.

A student and the parent or legal guardian of the student shall sign and return an acknowledgement of receipt and review of an information sheet regarding signs and symptoms of sudden cardiac arrest before the student may participate in an athletic activity and before each school year the student participates in an athletic activity.

Interscholastic Activities

Each school in the District shall post on its website its schedule of interscholastic activities, including sign-up, tryout, and participation deadlines, at least one semester in advance of those activities. A hard copy of the schedule shall be available upon request.

ACADEMIC REQUIREMENTS: Junior High

A student promoted from the sixth to the seventh grade automatically meets scholarship requirements. A student promoted from the seventh to the eighth grade automatically meets scholarship requirements for the first semester. The second semester eighth-grade student meets the scholarship requirements for junior high if he/she has successfully passed four (4) academic courses the previous semester.

The first semester ninth-grade student meets the scholarship requirements for junior high if he/she has successfully passed four (4) academic courses the previous semester.

The second semester ninth-grade student meets the scholarship requirements for junior high if he/she has successfully passed (4) academic courses the previous semester which count toward his/her high school graduation requirements.

Ninth-grade students must meet the requirements of the senior high scholarship rule by the end of the second semester in the ninth grade in order to be eligible to participate the fall semester of their tenth-grade year.

ACADEMIC REQUIREMENTS: Senior High

In order to remain eligible for competitive interscholastic activity, a student must have passed (4) academic courses the previous semester and either:

1. Have earned a minimum Grade Point Average (GPA) of 2.0 from all academic courses the previous semester; or
2. If the student has passed four (4) academic courses the previous semester but does not have a 2.0 GPA the student must be enrolled and successfully participating in an SIP to maintain their competitive interscholastic extracurricular eligibility.

STUDENTS WITH AN INDIVIDUAL EDUCATION PROGRAM

In order to be considered eligible to participate in competitive interscholastic activities, students with disabilities must pass at least four (4) courses per semester as required by their individual education program (IEP).

ARKANSAS ACTIVITIES ASSOCIATION

In addition to the foregoing rules, the district shall abide by the rules and regulations of AAA governing interscholastic activities. AAA provides catastrophic insurance coverage for students participating in AAA governed extracurricular activities who are enrolled in school. As a matter of District policy, no student may participate in a AAA governed extracurricular activity unless he or she is enrolled in a district school, to ensure all students are eligible for AAA catastrophic insurance.

Intrascholastic Activities AAA

Governed Activities

Students participating in intrascholastic extracurricular activities that would be governed by AAA if they were to occur between students of different schools shall meet all interscholastic activity eligibility requirements to be eligible to participate in the comparable intrascholastic activity. The District will abide by the AAA Handbook for such activities to ensure District students are not disqualified from participating in interscholastic activities.

Non-AAA Governed Activities

Unless made ineligible by District policies, all students shall be eligible to participate in non-AAA governed intrascholastic extracurricular activities. Intrascholastic activities designed for a particular grade(s) or course(s) shall require the student to be enrolled in the grade(s) or course(s).

Cross References: 4.55—STUDENT PROMOTION AND RETENTION
4.56.1—EXTRACURRICULAR ACTIVITIES - ELEMENTARY

Legal References: Arkansas Activities Association Handbook
A.C.A. § 6-4-302
A.C.A. § 6-15-2907
A.C.A. § 6-16-151
A.C.A. § 6-18-713
A.C.A. § 6-28-108
Commissioner's Memo COM-18-009
Commissioner's Memo LS-18-015

Date Adopted: 6/27/18 Last

Revised: 07/01/2021

4.57—IMMUNIZATIONS

Definitions

"In process" means the student has received at least one dose of the required immunizations and is waiting the minimum time interval to receive the additional dose(s).

"Serologic testing" refers to a medical procedure used to determine an individual's immunity to Hepatitis B, Measles, Mumps, Rubella and Varicella.

General Requirements

Unless otherwise provided by law or this policy, no student shall be admitted to attend classes in the District who has not been age appropriately immunized against:

- Poliomyelitis;
- Diphtheria;
- Tetanus;
- Pertussis;
- Red (rubeola) measles;
- Rubella;
- Mumps;
- Hepatitis A;
- Hepatitis B;
- Meningococcal disease;
- Varicella (chickenpox); and
- Any other immunization required by the Arkansas Department of Health (ADH).

The District administration has the responsibility to evaluate the immunization status of District students. The District shall maintain a list of all students who are not fully age appropriately immunized or who have an exemption provided by ADH to the immunization requirements based on medical, religious, or philosophical grounds. Students who are not fully age appropriately immunized when seeking admittance shall be referred to a medical authority for consultation.

The only types of proof of immunization the District will accept are immunization records provided by a:

- A. Licensed physician;
- B. Health department;
- C. Military service; or
- D. Official record from another educational institution in Arkansas.

The proof of immunization must include the vaccine type and dates of vaccine administration. Documents stating "up-to-date", "complete", "adequate", and the like will not be accepted as proof of immunization. No self or parental history of varicella disease will be accepted. Valid proof of immunization and of immunity based on serological testing shall be entered into the student's record.

In order to continue attending classes in the District, the student must have submitted:

- 1) Proof of immunization showing the student to be fully age appropriately vaccinated;

- 2) Written documentation by a public health nurse or private physician of proof the student is in process of being age appropriately immunized, which includes a schedule of the student's next immunization;
- 3) A copy of a letter from ADH indicating immunity based on serologic testing; and/or
- 4) A copy of the letter from ADH exempting the student from the immunization requirements for the current school year, or a copy of the application for an exemption for the current school year if the exemption letter has not yet arrived.

Students whose immunization records or serology results are lost or unavailable are required to receive all age appropriate vaccinations or submit number 4 above.

Temporary Admittance

While students who are not fully age appropriately immunized or have not yet submitted an immunization waiver may be enrolled to attend school, such students shall be allowed to attend school on a temporary basis only. Students admitted on a temporary basis may be admitted for a maximum of thirty (30) days (or until October 1st of the current school year for the tetanus, diphtheria, pertussis, and meningococcal vaccinations required at ages eleven (11) and sixteen (16) respectively if October 1st is later in the current school year than the thirty (30) days following the student's admittance). No student shall be withdrawn and readmitted in order to extend the thirty (30) day period. Students may be allowed to continue attending beyond the thirty (30) day period if the student submits a copy of either number 2 or number 4 above.

Students who are in process shall be required to adhere to the submitted schedule. Failure of the student to submit written documentation from a public health nurse or private physician demonstrating the student received the vaccinations set forth in the schedule may lead to the revocation of the student's temporary admittance; such students shall be excluded from school until the documentation is provided.

The District will not accept copies of applications requesting an exemption for the current school year that are older than two (2) weeks based on the date on the application. Students who submit a copy of an application to receive an exemption from the immunization requirements for the current year to gain temporary admittance have thirty (30) days from the admission date to submit either a letter from ADH granting the exemption or documentation demonstrating the student is in process and a copy of the immunization schedule. Failure to submit the necessary documentation by the close of the thirty (30) days will result in the student being excluded until the documentation is submitted.

Exclusion From School

In the event of an outbreak, students who are not fully age appropriately immunized, are in process, or are exempt from the immunization requirements may be required to be excluded from school in order to protect the student. ADH shall determine if it is necessary for students to be excluded in the event of an outbreak. Students may be excluded for twenty-one (21) days or longer depending on the outbreak. No student excluded due to an outbreak shall be allowed to return to school until the District receives approval from ADH.

Students who are excluded from school are not eligible to receive homebound instruction unless the excluded student had a pre-existing IEP or 504 Plan and the IEP/504 team determines homebound

instruction to be in the best interest of the student. To the extent possible, the student's teacher(s) shall place in the principal's office a copy of the student's assignments:

- for the remainder of the week by the end of the initial school day of the student's exclusion; and
- by the end of each school's calendar week for the upcoming week until the student returns to school.

It is the responsibility of the student or the student's parent/legal guardian to make sure that the student's assignments are collected.

Students excluded from school have a minimum of five (5) school days from the day the student returns to school to submit any homework and to make up any examinations. State mandated assessments are not included in "examinations" and the District has no control over administering state mandated make-up assessments outside of the state's schedule.

Cross References: 4.2—ENTRANCE REQUIREMENTS
 4.7—ABSENCES
 4.8—MAKE-UP WORK
 4.34—COMMUNICABLE DISEASES AND PARASITES

Legal References: A.C.A. § 6-4-302
 A.C.A. § 6-18-702
 A.C.A. § 6-28-110
 DESE Rules Governing Immunization Requirements in Arkansas Public Schools
 ADH Rules Pertaining to Immunization Requirements

Date Adopted: 6/27/18
Last Revised: 07/01/2021

4.60—STUDENT BEHAVIORAL INTERVENTION AND RESTRAINT

Definitions

"Aversive behavioral intervention" means a physical or sensory intervention program that is intended to modify behavior through the use of a substance or stimulus that the intervention implementer knows will cause physical trauma, emotional trauma, or both, to a student, even when the substance or stimulus appears to be pleasant or neutral to others.

Examples of aversive behavioral interventions include, but are not limited to:

- Hitting;
- Pinching;
- Slapping;
- Using a water spray;
- Using noxious fumes;
- Requiring extreme physical exercise;
- Using loud auditory stimulus;
- Withholding meals; and
- Denying reasonable access to toileting facilities.

"Behavioral intervention" means the implementation of a service, support, or strategy to teach and increase appropriate behavior or substantially decrease or eliminate behavior that is dangerous, inappropriate, or otherwise impedes the learning of a student.

"Behavior Intervention Plan" (BIP) means a written plan that:

- Is developed by a problem-solving and intervention team and delineates emotional, social, or behavioral goals for a student and the steps that the school, student, parent of the student, and others will take to positively support the progress of the student towards the student's emotional, social, or behavioral goals;
- Is comprised of practical and specific strategies to increase or reduce a defined behavior or one (1) or more patterns of behavior exhibited by a student; and
- Includes the following at a minimum:
 - A definition or description of the desired target behavior or outcome in specific measurable terms;
 - A plan for preventing and eliminating inappropriate student behavior by changing a condition that is triggering, motivating, underlying, or supporting that behavior as determined through a FBA;
 - A plan for teaching a student to demonstrate appropriate social, emotional, or behavioral self-management, or a new method to address or meet the student's needs;
 - A description of how a specific incentive or consequence will be used as needed to decrease or eliminate inappropriate student behavior and increase appropriate behavior;
 - A plan for managing a crisis situation;
 - A system to collect, analyze, and evaluate data about the student;
 - The school personnel, resources, and training needed before implementation of the BIP; and
 - The timeline for implementing different facets of an intervention, including without limitation when the intervention will be formally reviewed.

"Chemical restraint" means the use of a drug or medication to control the behavior of a student or restrict the free movement of the student; however, chemical restraint does not include the use of medication that is

prescribed by a licensed physician, or other qualified health professional acting within the scope of the individual's professional authority under state law, for the standard treatment of a medical or psychiatric condition of a student and is administered as prescribed by the licensed physician or other qualified health professional acting within the scope of the individual's professional authority under state law.

"Crisis" means a situation in which a student engages in a behavior that threatens the health and safety of the student or others and includes without limitation a situation in which the student becomes aggressive or violent at school and is unable to regain self-control without posing a danger of injury to himself or herself or others.

"Crisis intervention" means the implementation of a service, support, or strategy to immediately stabilize a crisis and prevent the crisis from reoccurring after the crisis ends.

"Dangerous behavior" means the behavior of a student that presents an imminent danger of serious physical harm to the student or others; however, dangerous behavior does not include the following:

- Disrespect;
- Noncompliance;
- Insubordination; or
- Destruction of property that does not create an imminent danger.

"De-escalation" means the use of a behavior management technique that helps a student increase the student's control over the student's emotions and behavior and results in a reduction of a present or potential level of danger that in turn reduces the level of imminent danger of serious physical harm to the student or others.

"Emergency" means a serious and unexpected situation that requires immediate action and which may be dangerous.

"Functional Behavior Assessment" (FBA) means a problem analysis step that:

- Occurs within the context of data-based problem-solving and involves:
 - The review of existing records and other sources of information;
 - Diagnostic or historical interviews;
 - Structured academic or behavioral observations; and
 - Authentic, criterion-referenced, or norm-referenced tests; and
- Is performed with the goal of determining why a specific problem or situation is occurring in order to directly link a strategic intervention to an assessment and solve or resolve the specific problem or situation.

"Imminent danger" means an existing dangerous situation that could reasonably be expected to immediately cause death or serious physical harm.

"Mechanical restraint" means the use of a device or equipment to restrict the free movement of a student; however, mechanical restraint does not include a device that is used by trained school personnel or a student for a specific and approved therapeutic purpose or safety purpose for which the device was designed or prescribed or a vehicle safety restraint that is appropriately used in the manner for which it was designed during the transport of a student in a moving vehicle.

"Physical escort" means a temporary touching or holding of the hand, wrist, arm, shoulder, or back of a student for the purpose of redirecting or inducing the student to move to a safe location.

"Physical restraint" means a personal restriction that immobilizes or reduces the ability of a student to move the student's torso, arm, leg, or head freely; however, physical restraint does not include a physical escort.

"Positive behavioral support" means the application of behavior analysis that:

- Is used to achieve socially important behavior change;
- Occurs at the:
 - Prevention level for all students in a school;
 - Strategic intervention level for a student who is not responding, from a social-emotional and behavioral perspective, to the prevention level; and
 - Intensive service or crisis-management level for a student who needs multifaceted or comprehensive behavioral or mental health services; and
- Involves a planned and collaborative school-wide approach that is implemented with a goal:
 - Of establishing a positive and supportive school environment that:
 - Teaches and reinforces prosocial behavior in a student;
 - Holds a student positively accountable for meeting an established behavioral expectation; and
 - Maintains a level of consistency throughout the implementation process; and
 - That is accomplished by using positive behavioral programs, strategies, or approaches.

"Prone restraint" means restraining a student in a face-down position on the floor or another surface and applying physical pressure to the body of the student to keep the student in the prone position.

"Serious physical harm" means bodily injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

"Supine restraint" means the restraint of a student in a face-up position on the student's back on the floor or another surface and with physical pressure applied to the body of the student to keep the student in the supine position.

Positive Behavioral Supports

The District shall implement positive behavioral supports to be used at the:

1. Prevention level for each student in a school;
2. Strategic intervention level for a student who is not responding, from a social, emotional, or behavioral perspective, to the prevention level; and
3. Intensive service or crisis-management level for a student who needs multifaceted or comprehensive behavioral or mental health services.

The District's positive behavioral support shall include:

- a. The teaching and reinforcing of interpersonal, social, problem solving, conflict resolution, and coping skills to a student;
- b. Holding a student positively accountable for meeting an established behavioral expectation;

- c. Maintaining a high level of consistency through the implementation of the positive behavioral support process; and
- d. The following interrelated activities:
 - Providing a school-wide approach to the discipline and safety of each student rather than an approach to only the behavior problem of a single student;
 - Focusing on preventing the development and occurrence of problem behavior;
 - Regularly reviewing behavior data to adapt the District's procedures to meet the needs of every student; and
 - Providing a multitiered approach to academic and behavioral services and support to meet the academic and behavioral achievement needs of each student.

The following principles shall form the basis of the District's positive behavioral support system and conflict resolution or de-escalation approach:

1. A student has the right to be treated with dignity;
2. A student should receive necessary academic, social, emotional, and behavioral support that is provided in a safe and least-restrictive environment possible;
3. Positive and appropriate academic, social, emotional, or behavioral intervention, as well as mental health support, should be provided routinely to each student who needs the intervention or support;
4. Behavioral intervention should emphasize prevention as part of the District's system of positive behavioral support; and
5. Each student who exhibits an ongoing behavior that interferes with the student's learning or the learning of others, and who is nonresponsive to effectively implemented classroom or administrative intervention, should receive additional intensive behavioral intervention that is based on a FBA and data-based problem solving.

Problem Solving and Intervention Team

A problem-solving and intervention team shall be established for each student who exhibits social, emotional, or behavioral difficulty that may escalate, if not addressed, to potentially dangerous behavior. The problem-solving and intervention team shall include at least one (1) member who is an academic and behavioral assessment and intervention professional.

A student's problem-solving and intervention team shall:

- a. Work with the teachers of a student to complete a FBA of the student and an assessment of any problematic situations involving the student;
- b. Consider the need for a BIP with the goal of preventing or resolving the social, emotional, or behavioral difficulty of the student and developing a response that will de-escalate and stabilize a potential emergency situation that approaches the danger level; and
- c. Regularly review the data on incidents involving the use of physical restraint on the student and adjust, as necessary, the procedures concerning the use of physical restraint on the student.

Special education procedures shall be followed if a student is suspected of having a disability that relates to behavioral concerns.

Physical Restraint

Except in the case of a clearly unavoidable emergency situation in which a trained member of school personnel is not immediately available due to the unforeseeable nature of the emergency situation, the physical restraint of a student shall only be used by a member of school personnel who is appropriately trained to administer physical restraint.

When using physical restraint on a student, school personnel shall:

- use the least restrictive technique necessary to end imminent danger or serious physical harm to a student and others;
- Use the safest method available and appropriate to the situation;
- Consider the health and safety of a student, including without limitation whether the student has an existing medical condition that makes the use of physical restraint inadvisable;
- Not restrict the ability of a student to communicate unless the use of a less restrictive technique will not prevent imminent danger of serious physical harm to the student or others;
- Use only the amount of force that is reasonably necessary to protect a student or others from imminent danger of serious physical harm to the student or others;
- Not verbally abuse, ridicule, humiliate, taunt, or engage in any other similar action towards the student; and
- continuously and visually observe and monitor the student while the student is under physical restraint.

Physical restraint of a student shall only be used for a limited period of time and shall not be used:

- When imminent danger or serious physical harm to the student or others dissipates;
- If a medical condition occurs that puts the student at risk of harm;
- Unless the behavior of the student poses an imminent danger of serious physical harm to the student or others;
- After the threat of imminent danger of serious physical harm to the student or others dissipates; or
- In the following manner:
 - To punish or discipline the student;
 - To coerce the student;
 - To force the student to comply;
 - To retaliate against the student;
 - To replace the use of an appropriate educational or behavioral support;
 - As a routine safety measure;
 - As a planned behavioral intervention in response to behavior of the student that does not pose an imminent danger of serious physical harm to the student or others;
 - As a convenience for school personnel; or
 - To prevent property damage unless the act of damaging property committed by the student poses an imminent danger or serious physical harm to the student and others.

Even in an emergency, supine restraint shall not be used on a student except by a staff person who has been certified by a crisis intervention training program and the certified staff person determines that supine restraint is required to provide safety for the student and others.

At no time shall school personnel use the following on a student:

- Mechanical restraint;
- Chemical restraint;
- Aversive behavioral interventions that compromise health and safety;

- Physical restraint that is life-threatening or medically contraindicated; or
- Prone restraint or other restraint that restricts the breathing of a student.

Following the first incident of physical restraint used on a student, an FBA shall be conducted unless a previous FBA was conducted for the same behavior that was at issue when the physical restraint was used.

The use of physical restraint on a student as a planned behavioral intervention shall not be included in a student's IEP, 504 Plan, BIP, individual safety plan, or other individual planning document but may be considered as a crisis intervention if appropriate for the student. A student's IEP team or 504 Plan team shall consider whether an FBA should be performed; if a BIP should be developed for the student or if a student's existing BIP should be revised; and if additional behavioral goals and interventions should be included in the student's existing IEP or 504 Plan.

Parents may submit complaints regarding an incident involving the use of physical restraint on their student. A complaint shall be referred for review to the appropriate school personnel:

- The student's problem-solving and intervention team;
- The student's IEP team; or
- The student's 504 Plan team.

A complaint by a parent shall be handled by the appropriate District staff in the same manner as a debrief following the use of physical restraint on a student.

Use of a physical restraint technique that is abusive shall be reported to the Child Abuse Hotline and law enforcement.

Reports and Debriefing

After the occurrence of an incident involving physical restraint of a student, the building principal, or the principal's designee, shall be notified of the incident as soon as possible but by no later than the end of the school day when the incident occurred.

The student's parent shall be notified of the incident of the use of physical restraint via verbal or electronic communication as soon as possible but by no later than the end of the school day when the incident occurred. In the event the student's parent is unable to be notified via verbal or electronic communication within twenty-four (24) hours after the incident occurred, then the parent shall be mailed written notification of the incident within forty-eight (48) hours after the incident occurred.

school personnel involved in the incident shall document the incident in a written report, which is to be completed within twenty-four (24) hours after the incident occurred. The written report of the incident shall:

1. Include all information contained in the Division of Elementary and Secondary Education (DESE) Physical Restraint or Seclusion Incident Record and Debriefing Report;
2. Be maintained in the student's education record; and
3. Be provided to the student's parent within one (1) school day of the completion of the report.

A debriefing meeting shall be held within two (2) school days after the incident occurred. The following school personnel shall be present at the debriefing meeting:

- a. A member of school personnel who was present during the incident;

- b. A member of school personnel who was in the proximity of the student on whom physical restraint was used immediately before and during the time of the incident;
- c. A school administrator; and
- d. Any other member of school personnel determined to be appropriate by the District.

The purpose of the debriefing meeting shall be to:

- Determine whether the procedures used during the incident were necessary;
- Evaluate the use of any behavioral supports and de-escalation techniques by school personnel before and during the incident;
- Evaluate the school district's positive behavioral supports system and prevention techniques in order to minimize future use of physical restraint; and
- If a trained member of school personnel was not immediately available due to the unforeseeable nature of the emergency situation when the incident occurred:
 - Reevaluate the training needs of school personnel;
 - Reevaluate the physical restraint policy and practices; and
 - Develop a plan to prevent a future incident.

At a debriefing meeting, school personnel shall:

1. Consider relevant information in the student's education record, including without limitation:
 - a. The concerns of the student's parent;
 - b. The student's social and medical history;
 - c. The student's FBA, if one exists; and
 - d. The student's BIP, if one exists;
2. Consider relevant information from the teachers, parents, and other District professionals;
3. Discuss whether positive behavior supports were appropriately implemented;
4. Discuss the duration and frequency of the use of physical restraint on the student;
5. Discuss appropriate action that may be taken to prevent and reduce the need for physical restraint;
6. Consider whether additional intervention and support is necessary for the student;
7. Consider whether additional intervention and support is necessary for school personnel; and
8. Consider how and when to debrief a person who was not present at the debriefing meeting, including without limitation:
 - a. The student;
 - b. The student's parent; and
 - c. Other school personnel or students who witnessed the incident.

DESE's Physical Restraint or Seclusion Incident Record and Debriefing Report, or an alternative report that includes the same information, shall be completed during the debriefing meeting. A copy of the report shall be:

- Submitted to the building principal;
- Mailed to the student's parent within two (2) days of the date on which the debriefing meeting was held; and
- Maintained as part of the student's education record along with other documents consulted during the debriefing meeting.

Legal Reference: A.C.A. § 6-18-2301 et seq.

Date Adopted: 07/01/2021

Last Revised:

4.56.1—EXTRACURRICULAR ACTIVITIES - ELEMENTARY

Definitions

“Extracurricular activities” are defined as: any school sponsored program where students from one or more schools meet, work, perform, practice under supervision outside of regular class time, or are competing for the purpose of receiving an award, rating, recognition, or criticism, or qualification for additional competition. Examples include, but are not limited to, inter/intrascholastic athletics, cheerleading, band, choral, math, or science competitions, field trips, and club activities.

“Field Trips” are when individual students or groups of students are invited to programs or events when there is no competition and the students are not interacting with each other for the purpose of planning, qualifying, or arranging for future programs or for the purpose of receiving recognition.

“Interscholastic Activities” means athletic or non-athletic/academic activities where students compete on a school vs. school basis.

“Intrascholastic Activities” means athletic or non-athletic/academic activities where students compete with students from within the same school.

Extracurricular Eligibility

The Board believes in providing opportunities for students to participate in extracurricular activities that can help enrich the student’s educational experience. At the same time, the Board believes that a student’s participation in extracurricular activities cannot come at the expense of his/her classroom academic achievement. Interruptions of instructional time in the classroom are to be minimal and absences from class to participate in extracurricular activities should not exceed one per week. All students are eligible for extracurricular activities unless specifically denied eligibility on the basis of criteria outlined in this policy.

A student may lose his/her eligibility to participate in extracurricular activities when, in the opinion of the school’s administration, the student’s participation in such an activity may adversely jeopardize his/her academic achievement. Students may also be denied permission to participate in extracurricular activities as a consequence of disciplinary action taken by the administration for inappropriate behavior.

A student who enrolls in the district and meets the definition of —eligible childl in Policy 4.2— ENTRANCE REQUIREMENTS shall be eligible to try out for an extracurricular activity regardless of the date the student enrolls in the District so long as the student meets all other eligibility requirements and the extracurricular activity is still ongoing.

A student and the parent or legal guardian of the student shall sign and return an acknowledgement of receipt and review of an information sheet regarding signs and symptoms of sudden cardiac arrest before the student may participate in an athletic activity and before each school year the student participates in an athletic activity.

Cross References: 4.55—STUDENT PROMOTION AND RETENTION
4.56—EXTRACURRICULAR ACTIVITIES – SECONDARY SCHOOLS

Legal References: A.C.A. § 6-4-302
A.C.A. § 6-15-2907
A.C.A. § 6-16-151
A.C.A. § 6-18-713
A.C.A. § 6-28-108
Commissioner’s Memo LS-18-015

Date Adopted: 6/27/18
Last Revised: 07/01/2021

ACTION ITEM 2

Recommendation to approve Solution Tree Purchase Agreements

Action Item #2

Recommendation to approve Solution Tree Purchase Agreements for Earle Elementary, High School, and District

Background Information:

Earle School District will continue working with Solution Tree for services centered around priority schools in a PLC at work.

Attachment(s) Yes No

Solution Tree Purchase Agreements & debt requests

Fiscal Impact/Debt Request

\$553,355.00

Superintendent's Recommendation:

It is recommended that the Commissioner approve the Solution Tree Purchase Agreement with Earle Elementary.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature

Jolyn Key

Date

8/20/2021

ACTION ITEM 3

Recommendation to approve 2021/22 Statement of Assurance

Action Item #3

Recommendation to approve 2021/22
Statement of Assurance

Background Information:

Written assurance must be uploaded
annually and signed by the Board President
and Superintendent

Attachment(s) Yes No

2021/22 Statement of Assurance

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner
approve 2021/22 Statement of Assurance

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature

John Key

Date

8/20/2021

ACTION ITEM 4

Recommendation to approve classified staff

Action Item #4

Recommendation to approve classified staff

Background Information:

Based on the DESE approved Staffing Worksheet for SY 2021/22, the district posted vacant positions. Candidates were selected and interviews held based on qualifications and in accordance with the district equity plan. The applicant is recommended pending proof of appropriate clearance by Child Maltreatment Central Registry and law enforcement.

Recommended candidate:

Melanie Anthony

~~Barbara Richmond~~ - Addendum

S. Smith added at request of T. Knowler

Attachment(s) Yes No

Letter of recommendation from Juanita Bohanon, Earle Elementary School Principal

Fiscal Impact/Debt Request

As presented in the projected budget

Superintendent's Recommendation:

It is recommended that the Commissioner approve the classified staff.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature

John Key

Date

8/20/2021

ACTION ITEM 5

Recommendation to approve math curriculum materials

Action Item #5

Recommendation to approve state approved math curriculum materials

Background Information:

Earle School District is requesting to purchase state approved curriculum for math K-12. Houghton Mifflin Harcourt (HMH) print and digital materials are needed for rigorous math instruction. K-12 Requested Purchases include digital, print, and supplemental materials.

Attachment(s) Yes No

Debt requests and material lists

Fiscal Impact/Debt Request

\$106,217.64

Superintendent's Recommendation:

It is recommended that the Commissioner approve state approved math curriculum materials.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

8/20/2021

ACTION ITEM 6

Recommendation to approve contract with Proximity Learning

Action Item #6

Recommendation to approve contract with Proximity Learning

Background Information:

Earle School District is having a difficult time finding upper level math and science teachers. We are requesting Proximity Learning for upper level math and science. Students will have a live online-certified instructor with a facilitator in each classroom specifically for Earle High School. In the event that we find a teacher, we will opt out of these services at semester.

The cost of Proximity Learning for one year is \$86,879.90 and the cost of two ESS paraprofessionals for the courses is \$39,651.28 for a total cost of \$126,531.18.

Attachment(s) Yes No

Debt request and quote for Proximity Learning

Fiscal Impact/Debt Request

\$126,531.18

Superintendent's Recommendation:

It is recommended that the Commissioner approve the contract with Proximity Learning.

Commissioner's Decision:

Approve Recommendation
Return item for more information

Deny Recommendation

Signature

John Key

Date

8/20/2021

ACTION ITEM 7

Recommendation for Indoor Air Quality/HVAC Improvements

Action Item #7

Recommendation for Indoor Air Quality/HVAC Improvements

Background Information:

Recommendation to utilize ARP Funds for the purpose of improving air quality at the Earle School District Campuses. The ESSER Prior approval application has been approved.

Attachment(s) Yes No

Prior approval documentation for facilities
Blank Installation contract for review

Fiscal Impact/Debt Request

~~\$2,344,144.00~~ \$1,940,008.00 *S. Smith*

Superintendent's Recommendation:

It is recommended that the Commissioner approve Indoor Air Quality/HVAC Improvements *for Phase 1 S. Smith.*

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature *John Key* Date 9/9/2021

ACTION ITEM 8

Recommendation to approve classified resignation

Action Item #8

Recommendation to approve classified resignation

Background Information:

Angeline Matthews, Custodian, has submitted a letter of resignation. It has been approved by the Superintendent. In an effort to save money, the District will not post the position.

Attachment(s) Yes No

Fiscal Impact/Debt Request

Savings of \$24,240.00

Superintendent's Recommendation:

It is recommended that the Commissioner approve the classified resignation.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

8/20/2021

ACTION ITEM 9

Recommendation to approve classified resignation

Action Item #9

Recommendation to approve classified resignation

Background Information:

Santia Robinson, Special Education Administrative Assistant, has submitted a letter of resignation. It has been approved by the Superintendent.

Attachment(s) Yes No

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner approve the classified resignation.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature Jelmy Ky Date 8/20/2021

ACTION ITEM 10

Recommendation to approve District Plan of Support with changes

Action Item #10

Recommendation to approve District Plan of Support with changes

Background Information:

The District Plan of Support was submitted in the June board packet. The plan was updated based on consultation with OCSS team members.

Attachment(s) ___ Yes ___X___ No

Updated 2021-22 District Plan of Support

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner approve the District Plan of Support FY22 as presented.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

8/20/2021