

Kindergarten Weekly Newsletter

Week of August 19-23, 2019

Upcoming Events

8/19 - 8/23: Color Week in Kindergarten (see note sent 8/15)
8/19: Behavior Calendars will begin today
8/19: Send your child's Scrapbook page by today.
8/26: Breakfast with the Principal at 8:00 am
8/26: Popcorn and Painting with the Principal at 6:00 pm
8/27: Chorus Auditions for Lion King Jr. after school
8/28: Class Shirt Order Forms and \$6.00 are due today
8/29: Watch Dog Kickoff at 6:00
8/30: Half Day - Dismissal is at 11:00
9/2: Labor Day - No School

August Challenge:

Ensure your child sleeps 10-12 hours each night. Lights out with no TV or technology.



Reading:

This week we will have **Letter Experts** for the following letters: J, K, L, M, N, O, P. When your child receives the note about being the Letter Expert, please work at home to help your child be ready to teach the class about his/her assigned letter.

We're learning that rhyming words are words that sound the same at the end, like bear/chair. We are learning this through nursery rhymes and by reading books with lots of rhyming words. Great books to read to your child include: *Llama Llama* books, *How Do Dinosaurs* books, *There Was An Old Lady Who...*

Math

Rote Counting: 1-30
Counting and representing objects: 1-5
How can you help at home? Have your child practice writing numerals 1-5 with correct formation. Use the guide that was given at Parent Night.

The Leader in Me

What is a Leader?

Everyone can be a leader. Leaders take care of themselves and help others. Ask your child, "How are you a leader?"

Important Information

Please check and empty your child's Daily Folder daily. Thank you!

We've had two weeks of practicing our school and classroom rules. We will begin the ticket system (our school wide discipline plan) on Monday. Please encourage your child to follow directions and to keep self to self. Remember I will be giving several reminders before taking tickets, with the exception of hurting someone else. You will need to initial the box if your child takes a ticket. Small initials in the corner of the box is perfect! You will see the code and how many tickets were taken. Your child should be able to explain the choices he/she made to have taken a ticket. Thank you for your support of good classroom behavior.