

# Jasper City Schools

## Local Assessment Schedule – Interim & Common Assessments

TEST	TEST WINDOW/ DATES	DAYS NEEDED	GRADE(S) TESTED	SUBJECT(S) TESTED	SCHOOL TEST SITE	Time
Benchmark Common Assessment	8/24-28	1-4	K-2	Math – Same as end of year Common Assessment Reading – DIBELS	Elementary Schools	Each 45 minutes or less
<b>ASPIRE INTERIM</b>	9/2/15-9/30	1-4	3-10	English, Reading, Math & Science	ALL	Each 45 min. or less
ACT Online Prep	Ongoing	Ongoing	11 <sup>th</sup> (Available for 10 <sup>th</sup> – 12 <sup>th</sup> grade students)	ALL Core	WHS	Ongoing
Common Assessment	10/5-10/9	1-2	K-12	Elem - Reading & Math & Middle- ELA & Math High School - Core	ALL	Elem - Each 45 min.or less Secondary - Varies
<b>ASPIRE INTERIM</b>	12/1-12/18	1-4	3-10	English, Reading, Math & Science	ALL	Each 45 min. or less
Common Assessment	12/7-12/11	1-2	K-12	Elem - Reading & Math & Middle- ELA & Math High School - Core	ALL	Elem - Each 45 min.or less Secondary - Varies
<b>ASPIRE INTERIM</b>	3/1-3/18	1-4	3-10	English, Reading, Math & Science	ALL,	Each 45 min. or less
Common Assessment	3/7-3/11	1-2	K-12	Elem - Reading & Math & Middle- ELA & Math High School - Core	ALL	Elem - Each 45 min.or less Secondary - Varies
Common Assessment	5/9-5/20	1-2	K-12	Elem - Reading & Math & Middle- ELA & Math High School - Core	ALL	Elem - Each 45 min.or less Secondary - Varies

- ASPIRE Interim Assessments – Assessment testing all standards (MC only) The dates might vary at the high school level due to block scheduling.
- Locally Created -Common Assessments – Designed to test standards using constructed response as one format and based on Pacing Guides. Work on these assessments and pacing guides at the middle and high school level should be a priority. The dates might vary at the high school level due to block scheduling.
- ASPIRE Classroom Assessments – (Grades 3-8) 5 question computer-based test on 2 standards (MC only). All tests should be utilized before the ACT Aspire Summative Assessment and utilized as a formative assessment on specific standards. These assessments are not listed with specific dates on the above schedule- but a plan in place at each elementary and middle school.

## 2015-2016 TESTING DATES

<u>TEST</u>	<u>DEADLINE/TEST DATE</u> <u>TESTING PERIOD</u>	<u>DAYS NEEDED</u> <u>FOR TESTING</u>
<i>ACT QualityCore End-of-Course Assessments</i> (Block Schedule) <sup>1</sup>	December 1 – End of First Term	1–2 days <sup>1</sup>
<i>ACT WorkKeys</i> Internet Version	January 4 – February 29, 2016	1 Day <sup>2</sup>
<i>ACT WorkKeys</i> Paper/Pencil Test	February 11, 2016	1 Day <sup>3</sup>
<i>ACT WorkKeys</i> Paper/Pencil Make-Up Test	February 25, 2016	1 Day <sup>3</sup>
<i>ACT WorkKeys</i> Paper/Pencil with Accommodations	February 11 – February 25, 2016	IEP/504 Decision <sup>4</sup>
<i>NAEP</i> (Select Schools and Grades Only)	January 25 – March 4, 2016	1 Day
<i>ACCESS 2.0</i>	February 1 – April 1, 2016	2–3 Days
<i>Alternate ACCESS 2.0</i>	February 1 – April 1, 2016	2–3 Days
<i>ACT Aspire</i> Paper/Pencil (Grades 3-8 and 10)	April 4 – April 22, 2016	1–5 Days <sup>5</sup>
<i>ACT Aspire</i> Computer-Based (Grades 3-8 and 10)	April 4 – May 13, 2016	1–5 Days <sup>5</sup>
<i>ACT Plus Writing</i> – Pre-Test Session <sup>6</sup>	Prior to Test Date	1 Day <sup>6</sup>
<i>ACT Plus Writing</i> Paper/Pencil <sup>6</sup>	April 19, 2016	1 Day <sup>6</sup>
<i>ACT Plus Writing</i> Paper/Pencil Make-up Test <sup>6</sup>	May 3, 2016	1 Day <sup>6</sup>
<i>ACT Plus Writing</i> with Accommodations Paper/Pencil <sup>7</sup>	April 19 – May 3, 2016	ACT Decision <sup>7</sup>
<i>ACT Plus Writing</i> Online Format <sup>6</sup>	April 19 – May 3, 2016 <sup>8</sup>	1 Day <sup>6</sup>
<i>Alabama Alternate Assessment</i> (AAA) Online Collection	May 6, 2016 (Deadline)	Throughout Year <sup>9</sup>
<i>ACT QualityCore End-of-Course Assessments</i> <sup>1</sup>	Within Last 4 Weeks of Term	1–2 Days <sup>1</sup>

<sup>1</sup>The required *ACT QualityCore End-of-Course Assessments* for 2015-2016 are English 10 and Algebra I. Each test is composed of two 45-minute sessions. These sessions may be completed in one day or on two separate days.

<sup>2</sup>With the *ACT WorkKeys* Internet Version, the three subtests may be administered in one session or in three separate sessions. The pre-test session must be completed prior to the administration of the first subtest either on the morning of the test or on a separate day.

<sup>3</sup>The pre-test sessions of the *ACT WorkKeys* paper/pencil test must be completed prior to the administration of the test; this session may be conducted on the morning of the test or on a separate day. Timed testing must begin no later than 9 a.m.

<sup>4</sup>The number of days allowed for *ACT WorkKeys* with Accommodations is determined by the IEP Team or 504 Committee.

<sup>5</sup>Schools may administer all subject tests of the *ACT Aspire* in one session or they may administer the subject tests in separate sessions at any time during the testing window.

<sup>6</sup>The pre-test sessions of the *ACT Plus Writing* **must** be completed on a SEPARATE day PRIOR to the administration of the test. Although the pre-test session may be administered at any time on a day prior to the test administration, timed testing for the *ACT Plus Writing* must begin no later than 9 a.m. This is true for paper-pencil and online formats.

<sup>7</sup>The number of days allowed for the *ACT Plus Writing* with Accommodations is determined by ACT based on each student's IEP or 504 Plan.

<sup>8</sup>A ten-day window is allowed for the *ACT Plus Writing* Online Format. Since a different form of the test is given each day, schools may choose to test on more than one date during the online window. A student must complete a test in one day.

<sup>9</sup>All evidence for the AAA, which is collected and posted throughout the school year, must be submitted online by 5 p.m. May 6, 2016.

Dates are subject to change