Louisiana Believes

Assessment and Accountability Monthly Call
August 2, 2016

DEPARTMENT of EDUCATION

Welcome

Objective: The monthly calls bring together test coordinators, technology coordinators, and accountability contacts for the purpose of planning and preparing for the upcoming assessments and accountability processes.

Archives are located in the assessment library here**:**
http://www.louisianabelieves.com/resources/library/assessment

Agenda

I. Month-by-Month Checklist

II. Closing out 2015–2016

A. 2016 Assessment Reporting

B. Assessment Resources

C. Student Test Histories

III. Data Certification

IV. 2016–2017 Assessments

A. Data Privacy

B. Test Security

C. K–3 Assessments

D. LEAP 2025

E. Transitioning to Online Assessments

OTT

Non-Summative Assessments and EAGLE Transition

V. ESSA Statewide Engagement

VII. Support and Communications

IIX. Next Steps

Month-by-Month Checklist

2016–2017 Month-by-Month Checklist

The 2016–2017 Assessment and Accountability Month-by-Month Checklist

- **identifies** key dates and deadlines for statewide assessment programs and accountability processes for next school year;
- **provides** action steps to ensure readiness for administering statewide assessments; and
- **recommends** resources for district and school staff.

The checklist includes information on the following areas:

- Communication and Support
- Accessibility and Accommodations
- Assessment Preparation and Administration
- Accountability
- Reports

The 2016–2017 Month-by-Month Checklist available in the Assessment Library.

August Month-by-Month Checklist

Communication and Support

- **August 2:** Assessment and Accountability Monthly Call and Webinar
- **August 3:** District Planning Monthly Call and Webinar
- **August 4:** Data Coordinators Call/Webinar

Assessment Preparation and Administration

- **August:** Access and review 2016–2017 Data Sharing Agreement Update and next steps regarding data sharing agreements.
- **August:** LEAs submit the DRC data sharing agreement for non-summative assessments, available here
- **August:** Access and review the 2016 - 2017 Month-by-Month Checklist available in the Assessment Library
- **August:** DTCs share 2016–2017 accessibility and accommodations resources, including the Personal Needs Profile, 504 Plan, and LEP Accommodations Checklist, located in the Assessment Library

August Month-by-Month Checklist

Assessment Preparation and Administration

- **Early August:** Share LEAP Online Tools Trainings (OTTs), available in Insight and here
- **Mid August:** Share EOC Online Tools Training Tutorials (OTTs), available in Insight and here
- **Late August:** Share LEAP Student Tutorials, available in eDIRECT
- **August 9 and 24:** Attend a WorkKeys Test Groups and Batch Loading Training presented by ACT. Participants should register here.
- **August 1–12:** Conduct data certification for ACT, high school progress points, and DCAI
- **August 15:** Last day to submit summer TRT device and network data
- **August 16–29:** Conduct data certification for 2015–2016 state standard and alternate assessments
- **August 18:** Retrieve online reports of district/school readiness within the TRT

August Month-by-Month Checklist

Assessment Preparation and Administration

- **August 31:** EOC system will shut down for platform transition; after August 31, LEAs only retrieve EOC test histories using the LIQ-LEADS Inquiry system
- **August 31:** Submit District Test Coordinator and Accountability Contact Information form to assessment@la.gov; form available on the Accountability page and in the Assessment Library
- **August 31:** Last day for LEAs to submit 2016–2017 test security policies to assessment@la.gov. LEAs should use the Statement of Assurance Checklist to develop test security policies.

September Month-by-Month Checklist

Communication and Support

- **September 1:** Data Coordinators Call/Webinar
- **September 6:** Assessment and Accountability Monthly Call and Webinar
- **September 7:** District Planning Monthly Call and Webinar
- **September 14, 15, 19, 20:** Teacher Leader Collaboration Events
- **September:** Office hours begin, and are held on Tuesdays at 1pm. On the first Tuesday of the month, office hours will be held during the DTC monthly call

Assessment Preparation and Administration

- **September:** LEAs that submitted the optional DRC data sharing agreement for non-summative assessments receive instructions and permissions to set up users
- **September:** Share EOC Student Tutorials, available in eDIRECT
- **September:** Attend an EAGLE 2.0 training session provided during the Supervisor/Teacher Leaders Collaboration

September Month-by-Month Checklist

Assessment Preparation and Administration

- **September 1, 15, 23, and 29:** Attend a WorkKeys Test Groups and Batch Loading Training presented by ACT. Participants should register here.
- **September 13, 22, and 26:** Attend a WorkKeys Test Administration Training for Online Testing Webinar presented by ACT. Participants should register here.
- **September 30:** Last day for LEAs to report fall K–3 literacy assessment data. Use the K–3 literacy assessment reporting form to submit students' results.

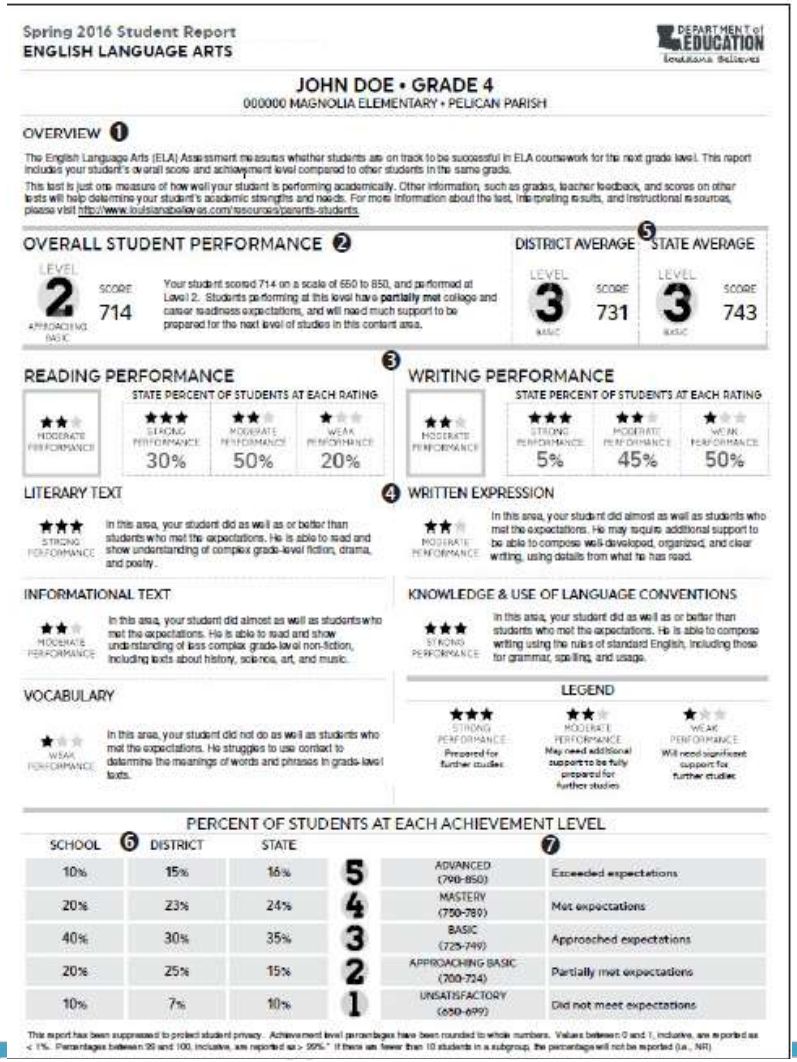
Closing out 2015–2016

2016 Assessment Reporting

2016 Assessment Reporting Timelines

Test Administration	Reporting Timeline	Location
LEAP Science (student-level report)	Available Now	eDirect
ACT (summary report)	Available Now	FTP
End-of-Course (summary report)	Available Now	EOC System
LEAP ELA/Math (student-level report)	Available Now	eDirect
Advanced Placement (summary-level report)	August	FTP
School Report Cards	November	LDOE Website
Superintendent and Principal Report Cards	Late November	FTP

ELA and Math Student Report



Spring 2016 Student Report
ENGLISH LANGUAGE ARTS

DEPARTMENT of EDUCATION
Louisiana Believes

JOHN DOE • GRADE 4
000000 MAGNOLIA ELEMENTARY • PELICAN PARISH

OVERVIEW ❶

The English Language Arts (ELA) Assessment measures whether students are on track to be successful in ELA coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade.

This test is just one measure of how well your student is performing academically. Other information, such as grades, teacher feedback, and scores on other tests will help determine your student's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit http://www.louisianabelieves.com/resources/parents-students.

OVERALL STUDENT PERFORMANCE ❷

	LEVEL	SCORE	
YOUR STUDENT	2 (APPROACHING BASIC)	714	Your student scored 714 on a scale of 650 to 850, and performed at Level 2. Students performing at this level have **partially met** college and career readiness expectations, and will need much support to be prepared for the next level of studies in this content area.
DISTRICT AVERAGE ❺	3 (BASIC)	731	
STATE AVERAGE ❺	3 (BASIC)	743	

READING PERFORMANCE ❸

	STATE PERCENT OF STUDENTS AT EACH RATING		
	★★☆ MODERATE PERFORMANCE	★★★ STRONG PERFORMANCE	★★☆ MODERATE PERFORMANCE	★☆☆ WEAK PERFORMANCE
		30%	50%	20%

WRITING PERFORMANCE ❸

	STATE PERCENT OF STUDENTS AT EACH RATING		
	★★☆ MODERATE PERFORMANCE	★★★ STRONG PERFORMANCE	★★☆ MODERATE PERFORMANCE	★☆☆ WEAK PERFORMANCE
		5%	45%	50%

LITERARY TEXT
★★★ STRONG PERFORMANCE — In this area, your student did as well as or better than students who met the expectations. He is able to read and show understanding of complex grade-level fiction, drama, and poetry.

INFORMATIONAL TEXT
★★☆ MODERATE PERFORMANCE — In this area, your student did almost as well as students who met the expectations. He is able to read and show understanding of less complex grade-level non-fiction, including texts about history, science, art, and music.

VOCABULARY
★☆☆ WEAK PERFORMANCE — In this area, your student did not do as well as students who met the expectations. He struggles to use context to determine the meanings of words and phrases in grade-level texts.

WRITTEN EXPRESSION ❹
★★☆ MODERATE PERFORMANCE — In this area, your student did almost as well as students who met the expectations. He may require additional support to be able to compose well-developed, organized, and clear writing, using details from what he has read.

KNOWLEDGE & USE OF LANGUAGE CONVENTIONS
★★★ STRONG PERFORMANCE — In this area, your student did as well as or better than students who met the expectations. He is able to compose writing using the rules of standard English, including those for grammar, spelling, and usage.

LEGEND
★★★ STRONG PERFORMANCE — Prepared for further studies
★★☆ MODERATE PERFORMANCE — May need additional supports to be fully prepared for further studies
★☆☆ WEAK PERFORMANCE — Will need significant support for further studies

PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL

SCHOOL ❻	DISTRICT	STATE		❼	
10%	15%	16%	5	ADVANCED (790-850)	Exceeded expectations
20%	23%	24%	4	MASTERY (750-789)	Met expectations
40%	30%	35%	3	BASIC (725-749)	Approached expectations
20%	25%	15%	2	APPROACHING BASIC (700-724)	Partially met expectations
10%	7%	10%	1	UNSATISFACTORY (650-699)	Did not meet expectations

This report has been suppressed to protect student privacy. Achievement level percentages have been rounded to whole numbers. Values between 0 and 1, inclusive, are reported as < 1%. Percentages between 99 and 100, inclusive, are reported as > 99%." If there are fewer than 10 students in a subgroup, the percentages will not be reported (i.e., NR).

1. Overview: Summary of the purpose of testing and score of the report.

2. Overall Student Performance: Achievement level and score for the student.

3. Claim and Subclaim Performance: Indicates student performance on performance indicators in comparison to other students across the state.

4. Subclaim Performance Indicators: Student performance is broken down into five ELA subclaims and four Math subclaims.

5. District and State Average: List the average achievement level and score for students in the district and state.

6. Percent of Students at Each Achievement Level: Details the percentage of students scoring at each achievement level for the school, district and state.

7. Achievement Level Descriptors: Defines expectations relative to each achievement level.

ELA and Math School Roster Report

Sample School Roster Report

MM/DD/YYYY

LEAP

Page 1

Spring YYYY School Roster Report
English Language Arts and Mathematics—Grade 4

District: 000 Pelican Parish
School: 002 Egret School

❶ **Achievement Level Scaled Score Ranges**

	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced
English Language Arts	650-699	700-724	725-749	750-789	790-850
Mathematics	650-699	700-724	725-749	750-789	790-850

School Percent in Achievement Level and Ratings by Claim/Subclaims

❷

English Language Arts										Mathematics						
				Reading Subclaims				Writing Subclaims					Subclaims			
Achievement Level	% at Each Achievement Level	Rating	Reading Performance	Literary Text	Informational Text	Vocabulary	Writing Performance	Written Expression	Knowledge & Use of Language Conventions	Achievement Level	% at Each Achievement Level	Rating	Major Content	Additional & Supporting Content	Expressing Mathematical Reasoning	Modeling & Application
Advanced	0	Strong (S)	15	15	23	23	15	0	23	Advanced	7	Strong (S)	14	21	14	14
Mastery	15									Mastery	7					
Basic	31	Moderate (M)	31	38	31	31	31	38	31	Basic	21	Moderate (M)	21	29	21	29
Approaching Basic	31	Weak (W)	54	46	46	46	54	62	46	Approaching Basic	21	Weak (W)	64	50	64	57
Unsatisfactory	23									Unsatisfactory	43					

❸ **Scale Score Averages**

	English Language Arts	Mathematics
School Average (All Students):	723	717

*Tests that are voided due to test irregularities are not included in the school summary data.

1. Achievement-Level Scaled Score Ranges: Shows the scale-score ranges for each achievement level.

2. School Percent in Achievement Level and Ratings: Shows the percentage of students in the school that scored at each achievement level.

3. School Average: Scaled score averages for ELA and Math.

4. Roster of Students Tested: List the students who tested alphabetically.

Spring 2016 Assessment Resources

The Department is continuing its commitment to keep educators and parents informed of tools and resources that are available to support learning in the classroom and at home.

To support the release of LEAP student reports, the Department released updated tools to support parents, teachers, and principals:

- **Parent Guide to LEAP Student Results:** guide to help parents read and interpret the LEAP student reports, with accompanying online resources (will accompany the student reports)
- **Parent Conversation Guide for Teachers:** talking points to help guide teachers' conversations with parents about the LEAP student reports
- The **Back-to-School Parent Night Presentation** is a customizable presentation that schools can use to provide parents with information on 2016-2017 academic goals, standards and instruction, and understanding student LEAP results.

Action Step: **We encourage all schools to hold parent nights using these materials so that parents have a full understanding of how to read and use LEAP results.**

Student Test Histories

Accessing Student Test Histories

- LDOE has created a guidance document on searching and downloading the histories in LIQ.
- The Department is also in the process of upgrading the test history warehouse to provide more features and access to additional assessments.
  - Moving out of LIQ, so LEAs can limit user access to assessments only
  - Allowing LEAs to download complete assessment history for every student submitted to eScholar for the year, regardless of where test was taken
  - Adding assessments like ACT, WorkKeys, CLEP, AP, IB, TSGold, etc.
  - Providing access for non-public schools

Update/Enhancement	Timeline
2015-2016 Assessments Available	August - EOC & K-8 (after data cert ends)
New Warehouse Structure Complete	August
All EOC and K-8 Available in New System	October
Remaining Tests Available in New System	December

Data Certification

Data Certification

- Data certification provides districts with the opportunity to review and request changes to the data used to calculate school and district performance scores.
- Data certification for school performance score data is scheduled as shown in the table below. Please remember that this will be the last opportunity that schools and districts will have to request changes to these data elements.
- Data will be distributed to district accountability contacts as Excel rosters in the Louisiana Data Review system. The rosters include information that can be used for planning and evaluation.

SPS Data Element	Timeline
Cohort graduation indices	Completed in spring
Early childhood performance	August
DCAI, ACT, high school progress points	August
All assessments (LEAP, LAA 1, EOC)	August

LA Data Review

The LA Data Review web-based secure system, provided by MMCS Consulting, is used to:

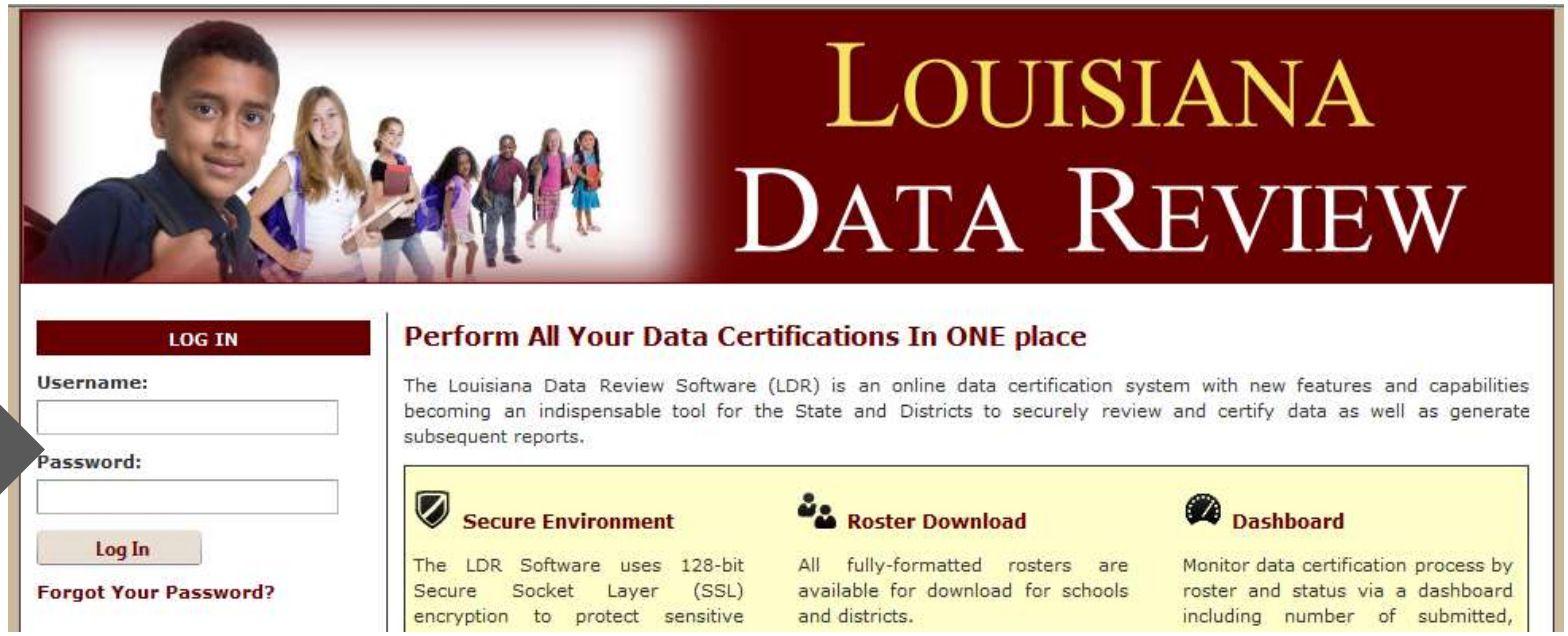
- Distribute rosters that include accountability data for 2015-2016
- Review of all data used in SPS and subgroup AYP
- Enable districts/schools to request changes to data
- Allow for secure submissions of documentation and correspondence with LDOE reviewers

Data Certification Timeline

Accountability Item	Data Certification Window
• ACT • High School Progress Points • Dropout Credit Accumulation Index (DCAI) • Final grad rosters (no changes can be submitted through the system)	August 1– August 12
• Assessment (LEAP/iLEAP/LAA1/EOC) K8 Progress Points will be available at a later date.	August 16 – August 29

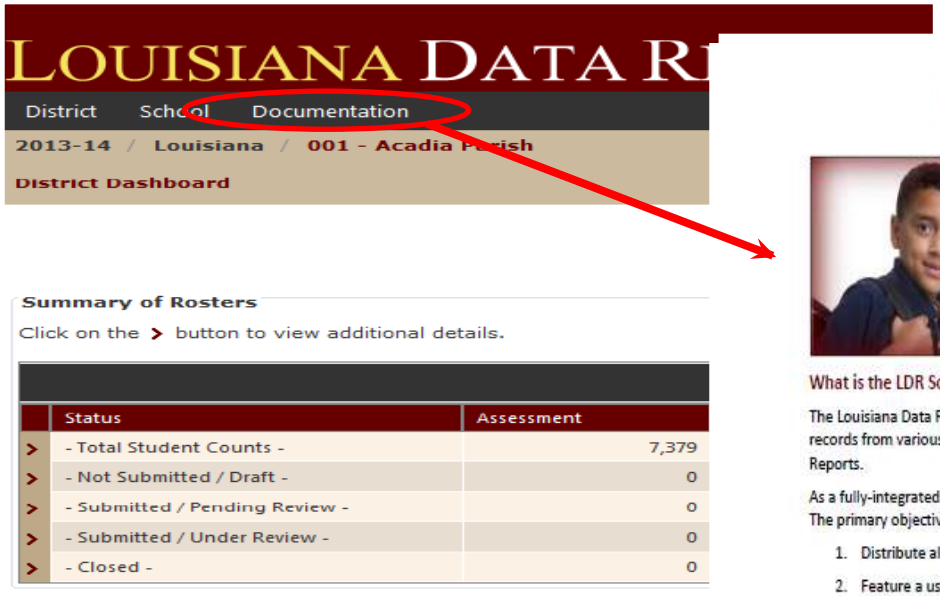
LA Data Review
Logging in

- Each user has a unique user ID and password sent to them via email.
- In traditional districts, schools do not have access to the system.



LA Data Review User Guide

A system user guide is provided by the vendor, which will include detailed instructions for submissions. The user guide will be sent with password emails, but can also be found in the online system under the Documentation tab and in the Accountability library.



LA Data Review
Supplemental User Guide

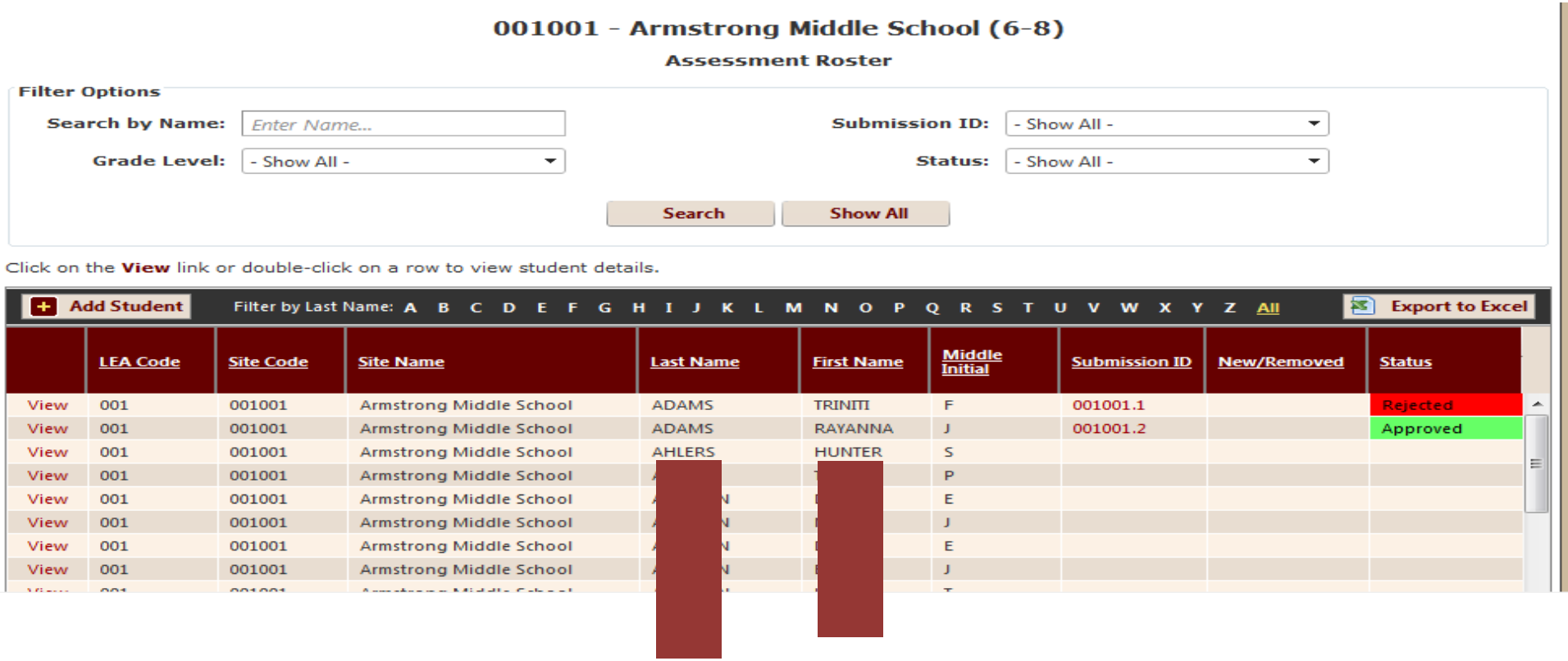
The LDOE has also provided a Supplemental User Guide to districts. An email was sent to accountability contacts with the Supplemental User Guide and user passwords.

The guide includes information about policy and describes the data included in each kind of roster:

- Descriptions of data in each of the columns of each roster
- General reminders about full academic year definition
- Accountability codes
- Deadlines

LA Data Review
Downloading Rosters

- Accountability contacts download and distribute the rosters in an Excel format
- Rosters are pre-formatted by school and district



001001 – Armstrong Middle School (6-8)

Assessment Roster

Filter Options

Search by Name: *Enter Name...* **Submission ID:** - Show All -

Grade Level: - Show All - **Status:** - Show All -

Search **Show All**

Click on the **View** link or double-click on a row to view student details.

Add Student | Filter by Last Name: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z All | Export to Excel

	LEA Code	Site Code	Site Name	Last Name	First Name	Middle Initial	Submission ID	New/Removed	Status
View	001	001001	Armstrong Middle School	ADAMS	TRINITI	F	001001.1		Rejected
View	001	001001	Armstrong Middle School	ADAMS	RAYANNA	J	001001.2		Approved
View	001	001001	Armstrong Middle School	AHLERS	HUNTER	S			
View	001	001001	Armstrong Middle School	[redacted]	[redacted]	P			
View	001	001001	Armstrong Middle School	[redacted]	[redacted]	E			
View	001	001001	Armstrong Middle School	[redacted]	[redacted]	J			
View	001	001001	Armstrong Middle School	[redacted]	[redacted]	E			
View	001	001001	Armstrong Middle School	[redacted]	[redacted]	J			

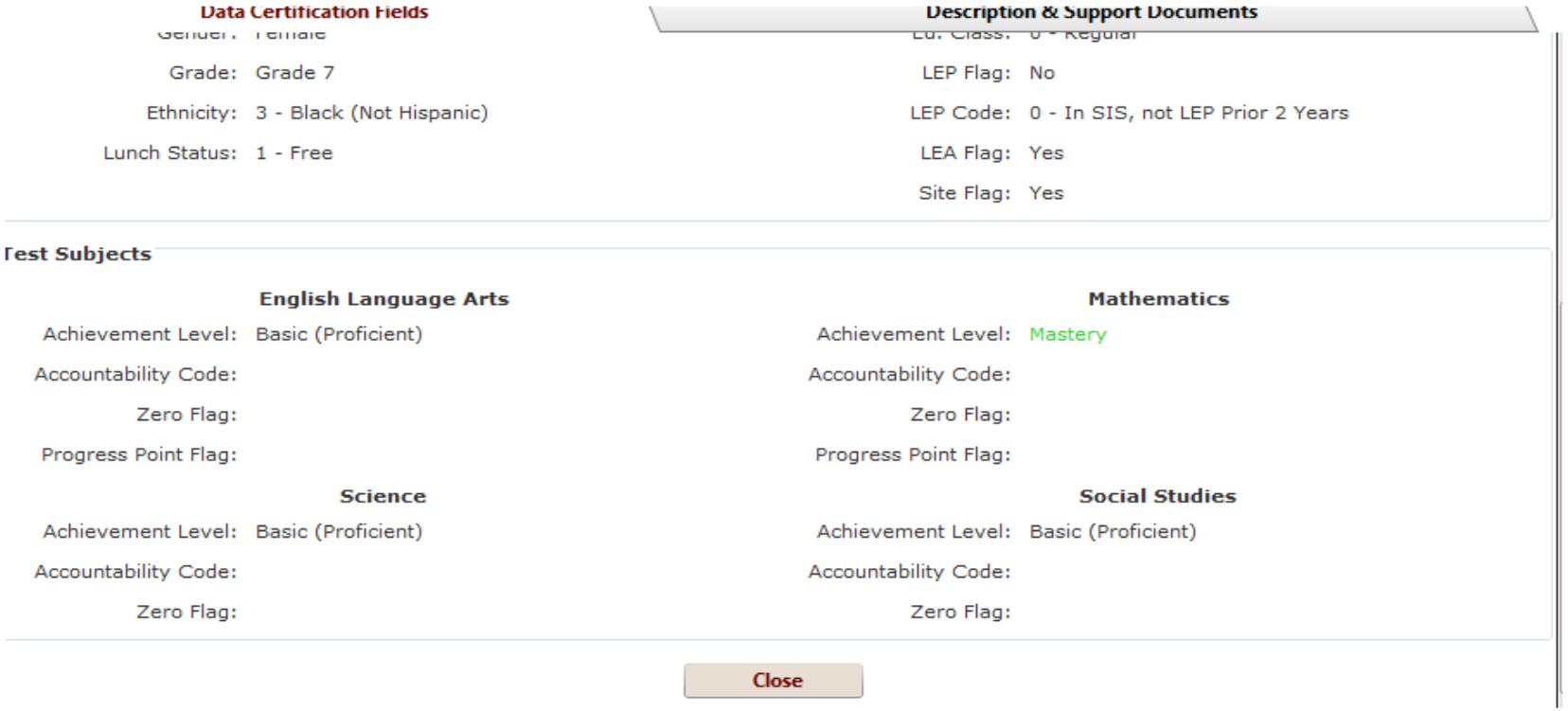
LA Data Review
Rosters

- In a traditional district, accountability contacts decide on a method of secure roster distribution and collection of requested changes from schools.

- Accountability contacts should develop a timeline that provides them with enough time to complete all requests for change in the online system by the LDOE deadline.

LA Data Review
Requesting Changes

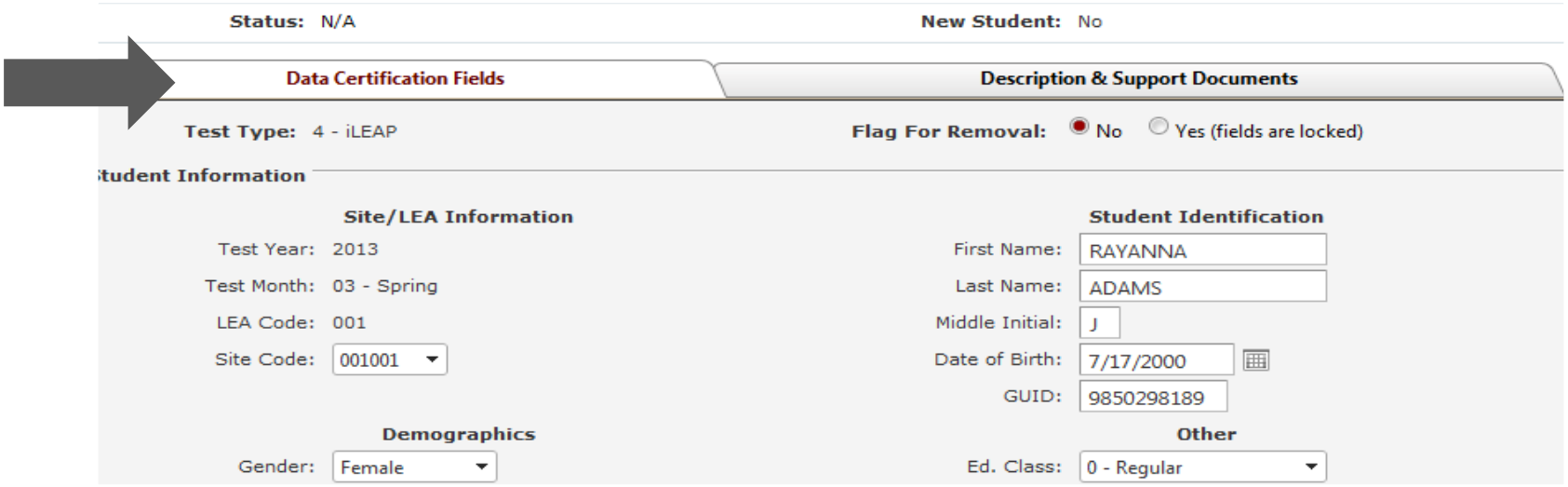
- Requests for changes are made from a student screen.
- Some fields that are displayed cannot be changed.



LA Data Review
Requesting Changes

Changes require completion of **two** screen pages and must be submitted with documentation.

- The first screen page, *Data Certification Fields*, displays a variety of data elements that can be changed using text or dropdown boxes.
- At least one field must be changed, but should include as many changes as needed for the request.
- **Save this page** before going to next page



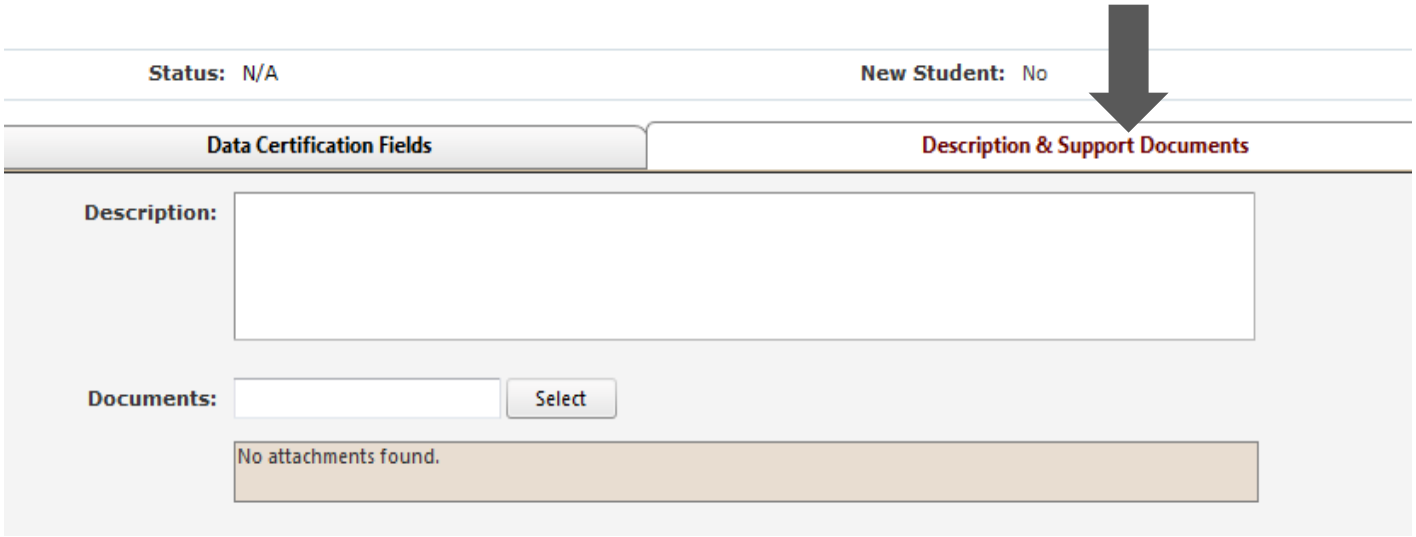
LA Data Review
Attaching Documentation

The second screen page, *Description and Support Documents*, requires two actions:

1. Provide a clear description of what you want to change.

2. Attach up to 5 documents that support your request.

IMPORTANT: Save this page before returning to roster



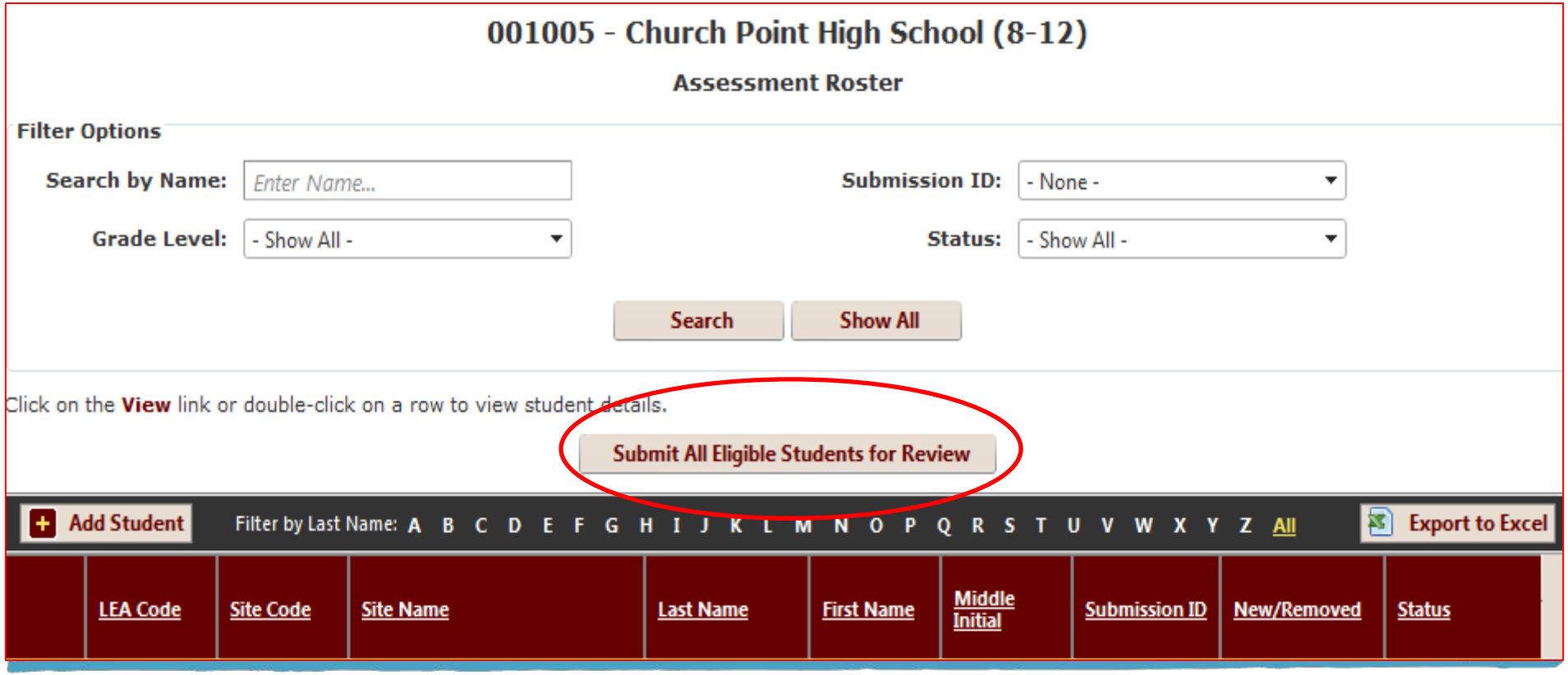
LA Data Review Submissions

Some change requests require documentation from a state system. See some examples below.

Requested Change	State System Verification (LEADS)
Change enrollment record	Student Information System (SIS)
Verify student was not enrolled in EOC-eligible course	Student Transcript System (STS) as well as class schedules or report cards
Change in Carnegie Units	Student Transcript System (STS)
Verify student should participate in LAA 1	Special Education Reporting (SER)

LA Data Review Submissions

- When changes for all students at a school have been made, click button labeled "***Submit All Eligible Students for Review***". You can submit additional changes at a later date if necessary.
- The system will provide you with the number of student records that were successfully submitted.
- Requests that do not have documentation will not be submitted to the LDOE for review.



LA Data Review
Example Submissions

- A school forgot to put an accountability code on a test document for a grade 6 student who missed the science test due to serious illness. On the roster, the student now has a forced zero for science.
- To remove the zeros and apply the code, the contact should complete the following:
  - Select the student's record for editing.
  - On the *Data Certification Field* page, the forced zero flag should be changed to "blank" for both subjects.
  - On the same page, accountability code 80 should be selected from the code dropdown box for science.
  - SAVE THIS PAGE
  - On the *Description and Documents* page, a description of the change is recorded in the description text box. "This student was ill for the science test and accountability code 80 should be applied to this record."
  - At the documents box, attach the doctor's letter that supports the application of code 80.
  - SAVE THIS PAGE
  - Submit the request, or continue to next request for change.

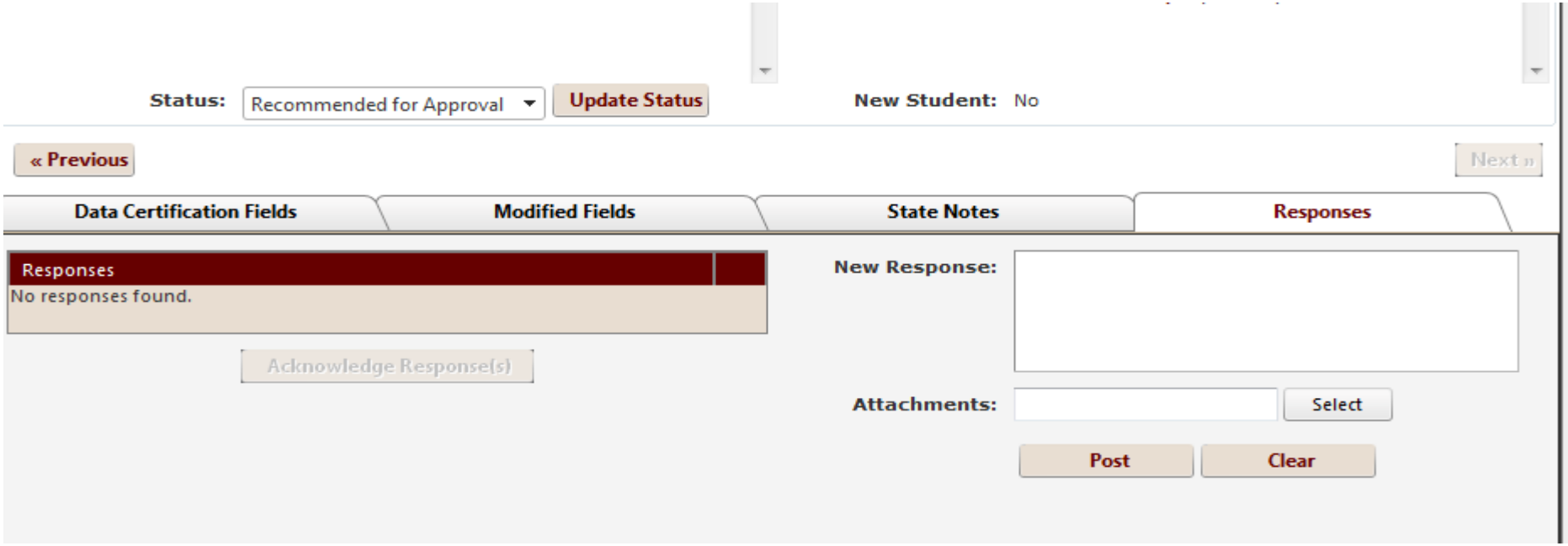
LA Data Review
State Review

Districts can see the state reviewer's decision to approve or reject a submission.

Name	Middle Initial	Submission ID	New/Removed	Status
ITI	F	001001.1		Rejected
ANNA	J	001001.2		Approved
TER	S			
	P			
INY	E			
ALIE	J			
ANI	E			
K	J			
CE	T			
Y	M			
A	A			
ASTY	M			

LA Data Review Messaging

- The LA Data Review System provides a secure environment for communication between the district user and the state reviewer.
- Users are notified daily by email if a message is awaiting a reply.



LA Data Review
Using the Dashboard

- Check the dashboard to determine:
  - How many submissions were successfully transferred (a submission included in the "*Not submitted/Draft*" category cannot be viewed by a state reviewer)
  - How many requests have been reviewed/approved.

001 - Acadia Parish

District Dashboard

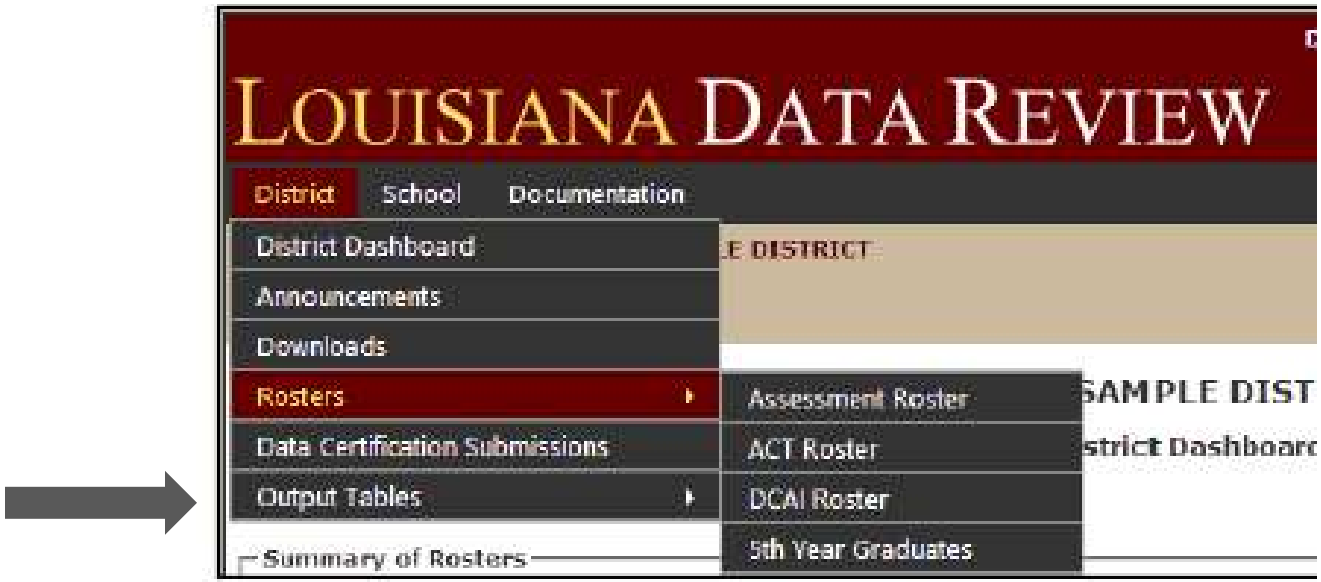
Summary of Rosters

Export to Excel

Status	Assessment	ACT	DCAI	Grad Cohort	5th Year Grads
- Total Student Counts -	7,380	1,071	569	700	3
- Not Submitted / Draft -	1	6	2	5	0
- Submitted / Pending Review -	1	0	0	0	0
- Submitted / Under Review -	1	0	0	0	0
- Closed -	9	2	5	0	0

LA Data Review
Save Final Output

- Please save all rosters. The LDOE will not re-run rosters.
- Follow directions in the MMCS user guide to download a final output table from the "District" tab that includes requested changes and state determinations.



2016–2017 Assessments

Data Privacy

Data Sharing Agreements

- Pursuant to R.S. 17:3914, LEAs must have a contract or data sharing agreement in place with private vendors that deliver services in order to share personally identifiable student data.

- Many LEAs and charters have already submitted addenda to become party to our existing data sharing agreements during the 2015–2016 school year. Please see the Addenda Opt-in Tracker to determine which agreements your LEA or charter has "opted in."

- Please see the 2016–2017 Data Sharing Agreement Update for the latest information and next steps regarding data sharing agreements.

R.S. 17:3914: District Data Sharing

R.S. 17:3914 limits student data that districts can share as shown below.

To Vendors

- With agreements: Full information with Louisiana Secure ID
- Without agreements: Partial Information (first letter of first name, first three letters of last name, birthday) with Louisiana Secure ID

To LDOE

- Partial Information (first letter of first name, first three letters of last name, birthday) with Louisiana Secure ID

Exceptions

- Superintendent Authorization via local school board policy
- Parent Authorization
- Student of Majority Authorization
- Audit functions (e.g., fiscal audits, data certification)

Data Sharing Agreements: DRC for Non-Summative Assessments

The Department is committed to ensuring that all systems, including EAGLE 2.0 and other non-summative assessment tools, comply with LA R.S. 17:3913 and 17:3914, which protect student privacy.

- There is a new data sharing with DRC for non-summative assessments, available here. You can access the addendum on the LDOE website.
- LEAs that choose to share student information with DRC for the purpose of administering non-summative assessments should complete the data sharing agreement.

  Please note, this includes EAGLE 2.0 (available September 2016), K–2 formative tasks, interims, and diagnostic assessments (coming soon).
- Districts and charters should download the addendum from the site, sign, scan, and email the signed copy to LDEData@la.gov.

For more information on data sharing agreements, please email LDEData@la.gov.

Test Security

Test Security

Statement of Assurance

In order for LEAs to be in compliance with Bulletin 118, LEAs must develop a test security policy. For 2016–2017, the Department will only require the following types of LEAs to submit a test security policy:

- New LEAs participating in statewide assessments
- LEAs that experienced a break of one or more years in participation in statewide assessments
- LEAs randomly selected by LDOE
- LEAs that voluntarily submit a test security policy

All submitted policies will be reviewed using the checklist available here. The Department will review test security policies and provide feedback.

Key Dates

- **August 31:** Deadline to submit test security policies to assessment@la.gov

K–3 Assessments

K–3 Assessments: Administration and Reporting

- LEAs will administer screening assessments at the beginning of the year and report results in the fall for kindergarten readiness and for K–3 literacy.
- LEAs will continue to use the Developing Skills Checklist (DSC) for screening all students enrolled in Kindergarten for the first time.
  - •LEAs participating in the K-readiness pilot are not required to administer the DSC
  - •Pilot districts will report their alternate assessment data using the assessment vendor's system, or an LDOE data collection template.
- LEAs will administer an LDOE-approved literacy screening assessment in kindergarten, first, second, and third grade.

Assessment Type	Assessment	Grade level	Administration Window	Reporting Deadline
Kindergarten Readiness Screening	DSC	First-time kindergarten students	30 days from the first day of school	September 30
K–3 Literacy Screening	Approved K–3 literacy assessment (District	Kindergarten, first, second, third	One week after the start of school; continues 15 school days	September 30

K–3 Assessments:
Developing Skills Checklist (DSC)

- The Department is piloting K-readiness assessments this school year, as 2016-2017 is the last year LEAs are required to use the DSC for kindergarten screening.
- In October, the Department will move away from utilizing the DSC web application for data management, and will conclude covering the cost for use of the web application.
- The DSC web application will be available throughout October. LEAs will be able to access the DSC system and retrieve student data and reports until **October 31, 2016**.
- After October 31, 2016, LEAs that wish to retrieve their data will be able to do so by submitting a request to Red-e-Set Grow before the end of the 2016-2017 school year.

Key Event	Key Date
LEAs receive user workbooks and instructions for updating, adding, or removing user accounts	**July 27, 2016**
DSC administration window	**30 days from the first day of school**
DSC reporting deadline	**September 30, 2016**
Last day LEAs can access the DSC web	**October 31, 2016**

K–3 Assessments: DSC User Workbooks

- To access the DSC web application, users must have an account with a valid user id and password.
- DTCs should have received user workbooks the last week of July. These excel workbooks are used for creating and updating user accounts. If user workbooks were not received, DTCs should contact the Red-e-Set Grow help desk at 888-386-3822, opt. 2.

Steps for Reviewing User Workbooks

- DTCs should retrieve and review DSC workbooks for their district. The workbook contains school and teacher information.
- Review columns A - E of the Excel workbook, and make updates using the instructions in the DSC Managing Users Guide
- Updates include
  - adding new teachers
  - correcting school and teacher names
  - re-assigning returning users with new school assignments
  - updating contact information

For 2016 - 2017, Red-e-Set Grow will transition to a support role only. They will continue to create accounts and provide guidance, but LEAs will be responsible for managing their accounts. LEAs with questions about user accounts should contact Red-e-Set Grow at 888-386-3822, opt 2.

K–3 Assessments:
DSC Web Application Imports

Users that are interested in importing their student data into the DSC web application may do so by following the steps below.

Steps for Importing Student Data

- Review the Import webinar, available here
- Obtain site information and user credentials to upload district Kindergarten student data to the Red-e-Set Grow FTP site
  - Contact Dean Caldwell, (dcaldwell@redesetgrow.com), or Matt Bodenheimer, (mbodenheimer@redesetgrow.com) for site information and credentials
- Upload student data to the Red-e-Set Grow FTP site
  - Upload data in the format specified in the Import webinar
  - Notify Dean Caldwell or Matt Bodenheimer when the file has been uploaded
    Please make sure the import data file is compliant with the district's data sharing agreement for Red-e-Set Grow.

LEAs with questions about how to import student data should contact Red-e-Set Grow at 888-386-3822, opt 2.

K–3 Assessments:
DSC Web Application Webinars

- DSC webinars with detailed instructions are available on the DSC site: K.OnlineDSC.net
- The webinars are pre-recorded and may be accessed at any time.
- LEAs with questions about user accounts should contact Red-e-Set Grow at 888-386-3822, opt. 2.

Webinar	Audience
Importing Kindergarten student DSC data	• Kindergarten coordinators • SIS data managers
Navigating the OnlineDSC.net web application	• Administrators • Teachers
Entering results in OnlineDSC.net	• Teachers
Overview of reporting child and classroom results in K.OnlineDSC.net	• Administrators • Teachers

K–3 Assessments:
K–3 Literacy

- LEAs are no longer required to administer DIBELS Next, and the Department will no longer cover the cost of the use of the DIBELS Data System (DDS) for data management.

- LEAs will now report students' literacy data using the LDOE data file template available in the Assessment Library.

- LEAs will still be able to access student historical data in DDS. If interested in retrieving data, contact DDS support by phone at 888-497-4290 or by email at support@dibels.uoregon.edu.

LEAP 2025

LEAP 2025
2016–2017 Summative Assessments

- An Overview of 2016-2017 Summative Assessments is available on Assessment Guidance page.

- This document provides timelines for assessment changes and resource releases for both end-of-year (grades 3 through 8) and End-of-Course (high school) assessments in English language arts, mathematics, science, and social studies.

- The following slides highlight information contained in the overview.

LEAP 2025
ELA and Mathematics Assessments

As part of the move to a more comprehensive assessment system in grades 3 through high school, the Department released a Request for Proposals (RFP) on June 8 that seeks a vendor to provide a Louisiana-specific English language arts and mathematics test called LEAP 2025 with questions based on Louisiana's unique standards. The procurement process only determines a vendor; it does not determine the content of the test, which is determined by the standards.

The RFP seeks the following:

- Assessments unique to Louisiana in grades 3 through 8, English I, English II, Algebra, and Geometry
  - Summative
  - Diagnostic, for use at the discretion of districts
  - Interims, for use at the discretion of districts
- Formative tasks for kindergarten to grade 2, for use at the discretion of districts
- Support resources (e.g., assessment guides, practice tests, released items)

LEAP 2025
ELA and Mathematics Assessments

In addition to alignment to the standards, the test will include the following features:

- Designed to be accessible for use by the widest possible range of students (e.g., students with disabilities, ELL students)
- Constructed to
  - yield valid and reliable test results
  - report student performance using five achievement levels
  - be comparable with a significant number of other states and Louisiana's 2015 and 2016 assessments
  - utilize Louisiana's 2016 assessments as the baseline
- Developed to limit testing time
- Developed and reviewed with Louisiana educator involvement
- Administered online in grades 3 through high school, and online or on paper in grades 3 and 4

Social Studies Assessments

- The social studies field tests this spring were shortened forms containing 4 to 5 item sets (depending upon grade level), a handful of stand-alone items, and a task set.
- The operational forms of 2016–2017 will contain 6 to 7 item sets (depending upon grade level), some stand-alone items, and a task set.
- Operational forms will also contain some embedded field-test items, that do not count toward students' scores, in order to build new operational test forms.
- The operational test design, determined after the data from the field test was analyzed, is now available in the Assessment Guides.

Science Assessments

- Science assessments (LEAP, *i*LEAP, EOC) for 2016–2017 will continue to be structured the same as previous years' assessments.

- Once the revision process for science standards is completed in 2016–2017, the Department will work to develop new science assessments.

- Grades 3–8 science assessments continue to remain as paper-based tests for 2016–2017.

- Science assessment guides remain available in the Assessment Guidance library. Necessary updates to links and additional information related to the new EOC testing platform have been included in the August posting of the science Assessment Guides.

EOC Assessments

As districts implement the Louisiana Student Standards in ELA and mathematics during the 2016–2017 school year, the Department works to revise the End-of-Course (EOC) assessments to provide a seamless, comprehensive summative assessment system.

- Existing question banks for Algebra I, English II, Geometry, and English III have been reviewed to remove questions that no longer align to the Louisiana Student Standards and to identify areas where test questions are needed due to new or revised standards.
- In 2016–2017, new items will be developed and field-tested through an embedded design similar to previous years' tests.
- This process allows districts time to implement the new standards (for example, the statistics standards that are new to Geometry) while not holding students accountable for this new content this year.
- The 2016–2017 school year also allows time for the development of the new English I assessment.
- EOC assessments for 2016–2017 will look and feel much the same as previous years while providing time for districts to implement the Louisiana Student Standards and for the Department to develop new EOC assessments capable of reporting student achievement at 5 performance levels.

EOC Assessments
System Updates

The EOC system will move from Pacific Metrics to DRC. Schools will conduct future EOC tasks and test administrations using the DRC platform. EOC assessments for 2016–2017 will look and feel much the same as previous years. To become familiar with the new system, LEAs should use the OTT prior to operational EOC testing.

Key activities associated with the transition are below.

Key Dates for EOC Test History and Reports

- **August 31:** The EOC system will be inaccessible during this transition to the DRC platform. Schools and districts that need reports from this system should retrieve them **prior to this date** by accessing the EOC website.

- **After August 31**, districts will need to retrieve EOC test histories using the LIQ-LEADS Inquiry system. The EOC system will be available through August 31, 2016.

2016–2017 Assessment Resource Timeline

Resource	Timeline
2015-2016 Assessment Calendar	Currently available
2016-2017 Assessment Month-by-Month Checklist	August
Insight Online Tools Training (OTT)	August
ELA and mathematics RFP awarded	Late August
Assessment guides	Science/social studies: now ELA/math: mid-October
Insight Student Tutorials	September
Online and paper-based practice tests: 3–8 ELA and math only	Winter

Transitioning to Online Assessments

Transitioning to Online Assessments

- Districts will participate in online tests for ELA, math, and social studies, using the INSIGHT testing platform for grades 3–8.
- EOCs will also occur within this DRC INSIGHT platform.
- LEAs will administer science tests for grades 3–8 on paper.
- LEAs will have the option to use paper-based assessments for ELA, math, and social studies for grades 3 and 4.

Online Tools Training

Students and teachers should utilize the Online Tools Training (OTT) available within Insight and here this fall prior to engaging in the online practice tests. This training provides an opportunity for teachers and students to become familiar with the online testing tools (e.g., highlighter, magnification, etc.).

Additionally the OTT:

- may be reviewed as many times as desired;
- is not to be considered representative of an actual test;
- is available once Insight is installed or by link using Google Chrome browser;
- is now available for grades 3-8; and
- will be available in late-August for EOCs.

Note: The Google Chrome browser must be used when accessing the OTT via the hyperlink.

Transitioning to Online Assessments: Assessment Delivery

Grades 3–8

Grade Level	Assessment	Delivery	Test Dates
3–4	ELA, Math, Social Studies	Paper or Computer	May 1–May 5 April 3–May 5
5–8	ELA, Math, Social Studies	Computer	April 3–May 5
3–8	Science	Paper	May 4

Small Populations

Grade Level	Assessment	Delivery	Test Dates
3–8, 10	LAA 1 (ELA, Math)	Paper	Feb 6–March 17
4, 8, 11	LAA 1 (Science)	Paper	Feb 6–March 17
K–12	ELDA	Paper	Feb 6–March 17

Transitioning to Online Assessments: Assessment Delivery

High School

Grade Level	Assessment	Delivery	Test Dates
9–12	EOC	Computer (Moves to Insight)	Fall: Nov 28–Dec 14 Spring: April 24–May 19 Summer: June 19–23
11	ACT	Paper	Initial: March 21 Makeup: May 3 Accommodated: March 21–April 4
11 as applicable	WorkKeys	CBT PBT accommodated testing only	Nov 14–May 12 March 22–April 5
9–12	CLEP	Computer	Complete by May 12
9–12	AP	Paper	May 2–3

Transitioning to Online Assessments: Resources and Next Steps

The resources below have been updated and are available to support districts in preparing for the transition to online assessments.

Resource	Audience	Action
Device Requirements	Technology coordinators	Determine device compatibility with the assessment platform
Digital Literacy Guidance	Curriculum and technology coordinators, principals, teachers	Authentically incorporate technology into instruction on a regular basis
Month-by-month Checklist	Test and technology coordinators, principals	Take action steps to prepare for assessments
Online Tools Training (OTT) for grades 3-8	Curriculum and technology coordinators, principals, teachers,	Use the OTT to engage teachers and students in the online platform

Non-Summative Assessments
and
EAGLE 2.0 Transition

Non-Summative Assessments

In order to support use of non-summative assessment practices throughout the state during the transition to new standards and state assessments, this year the Department will provide:

- High quality assessment items
- Meaningful information on student performance throughout the school year
- Access to the same systems and processes they will utilize for the summative assessments

EAGLE 2.0 Transition

August

This month the Department will conduct quality control checks to ensure that EAGLE items were transferred and rendered correctly in the new platform.

To prepare for the new school year, districts that choose to administer non-summative assessments in the DRC platform, must sign the new DRC (Non-Summative Assessment) data sharing agreement.

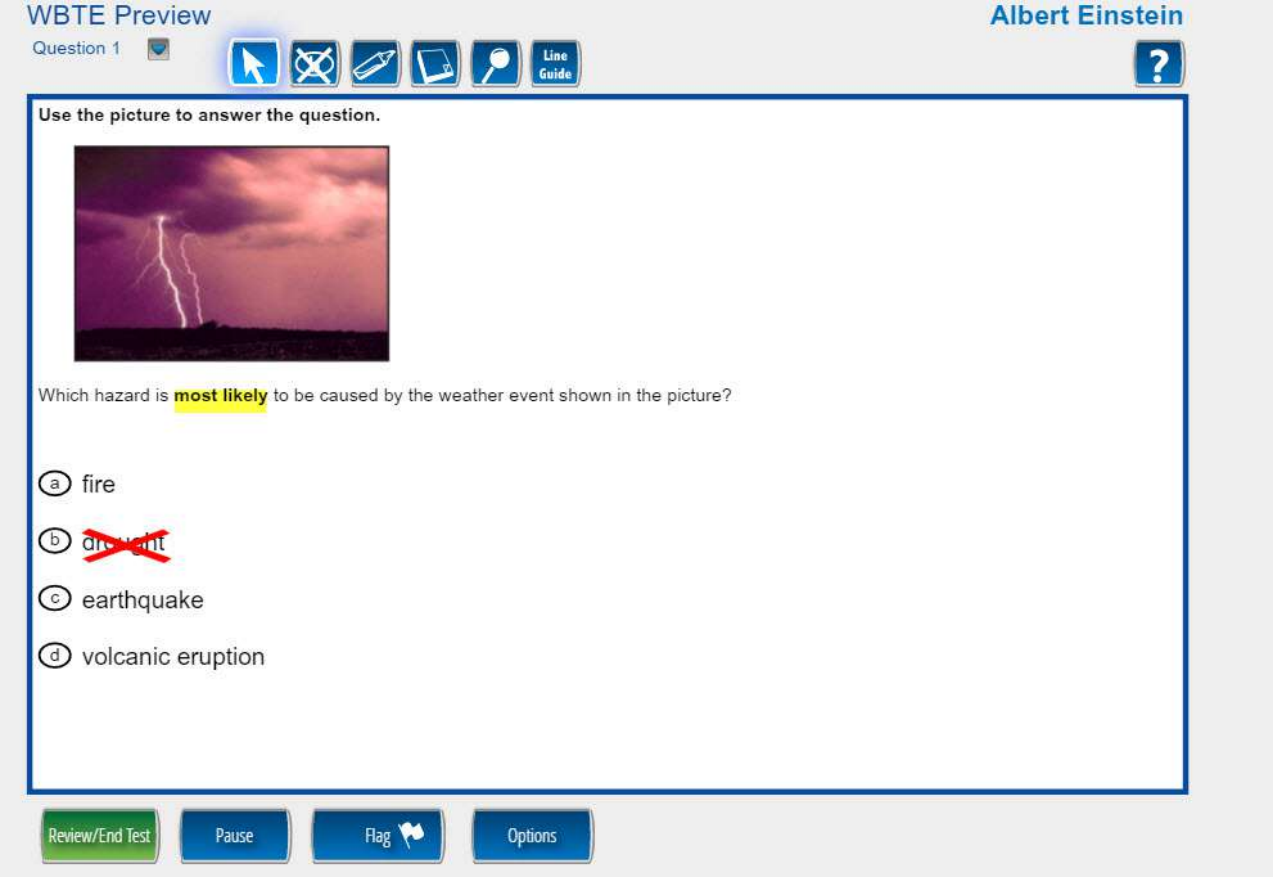
September

- Districts (District Test Coordinators) will be given permissions and instructions to set up district/school level access.
- Every Tuesday at 1pm, the Department will host office hours to answer specific EAGLE 2.0 questions. Click here to participate.
- EAGLE 2.0 training will be provided at the September Supervisor/Teacher Leader Collaboration Event.

EAGLE 2.0

Functions available in early September:

- Assign students to tests
- Create and edit tests
- Search and view items
- Access real-time reports



ESSA Statewide Engagement

ESSA 2025

Implemented in 2015, the Every Student Succeeds Act (ESSA) maintains the NCLB requirement that states, districts, and schools maintain uniform measurement, reporting of results, and rating of schools. However, states and districts have greater discretion to design elements of the improvement systems than existed under NCLB.

ESSA requires that every state submit a plan to the federal government in roughly the next year. The plan should build on what is working to help students overcome challenges and to provide teachers clarity and consistency.

To inform the design of the ESSA plan for the state, the Department scheduled meetings with key stakeholder groups to discuss the opportunities for improving Louisiana's education system through ESSA.

ESSA 2025 Engagement

The Department is working closely with our state's advisory group to refine our state's ESSA plans, based on feedback from stakeholders, including the following:

- Louisiana Accountability Commission
- Superintendents Advisory Council
- Charter School Leaders
- Early Childhood Advisory Council
- Special Education Advisory Panel
- Louisiana Teacher Leader and Supervisor Collaborations
- Board of Regents/Higher Education

For more information on Louisiana's ESSA plan development, visit www.louisianabelieves.com/ESSA or email us at essalouisiana@la.gov.

Upcoming Accountability Commission Meetings

Meeting Date	Purpose
August 22, 2016	Review feedback from summer stakeholder meetings Review initial framework of ESSA plan
September 12, 2016	Proposal discussions
October 17, 2016	Proposal discussions
November 1, 2016	Consider proposals in total
December 5, 2016	Recommend final proposals prior to BESE consideration

Support and Communications

District Support

The Assessment team offers multiple avenues of support to districts, schools, and teachers seeking information or assistance about assessment administration and accountability.

Assessment@

- All stakeholders are encouraged to email assessment and accountability questions and/or concerns to assessment@la.gov.

Assessment Hotline

- For immediate assistance regarding assessment and accountability, district-level staff may call the Assessment Hotline at 1-844-268-7320.

Next Steps

Next Steps

Key Dates	Action
August 1	Conduct data certification for ACT, High School Progress Points, and DCAI, August 1–12
August 1	Register and attend WorkKeys Test Groups and Batch Loading Training, held August 1, 9, and 24
August 16	Conduct data certification for 2015–2016 state standard and alternate assessments, August 15–26
August 31	Submit 2016–2017 test security policies to assessment@la.gov; use the Statement of Assurance Checklist for guidance
August 31	Submit DTC and Accountability Contact Information form to assessment@la.gov; form available here and here
August	Utilize EOC and LEAP OTTs in Insight
August	Review 2016–2017 Data Sharing Agreement Update and next steps regarding data sharing agreements.

For more information, contact assessment@la.gov. **Next call:** September 6, 2016, at 1:00 p.m.