

Grades 9-12

Distance Learning Module 1: **2 Week Assignment:** Weeks of: March 30 - April 10

## Art Studio Classes Trimester 3 - Movie Making

### Targeted Goals from Stage 1:

**Perseverance:** Students will be able to identify problem(s) and use appropriate strategies to continue toward a desired goal.

**Design:** Students will be able to engage in an appropriate process to refine their product.

**Imagining:** Students will be able to conceive of a novel approach to create a text, performance, solution, application, or inquiry.

**Content Knowledge:** Principles and Elements of Design, Artist: Andrew Goldsworthy

**Vocabulary:** Ephemeral Art, **Elements of Design:** Color, Line, Texture. Shape. Form, Value and Space

**Principles of Design:** Movement, Rhythm, Contrast, Unity, Balance, Emphasis Pattern

**Skills:** Students will work with found elements in nature to create small earthworks that explore various Elements and Principles of Design.

### Expectation:

| Description of Task (s):   | Resources and Materials:   | Daily Checks<br>(Return to Google Classroom or snapshots from a cell phone)  |
|--|--|--|
| <b>Artist Challenge</b> will be posted on Monday. View the short film on <b>Andrew Goldsworthy</b> and the PowerPoint on Principles and Elements of Design | Resource posted in Google classroom  | <b>Artist Challenge</b> will be posted on Monday. View the short film on <b>Andrew Goldsworthy</b> and the PowerPoint on Principles and Elements of Design |
|  | Visit your Google classroom to view a PowerPoint on the Principles and Elements of Design. | Take a daily walk and contemplate how you could use found elements in nature to create small earthworks.   |
|  | A Vocabulary Sheet for this assignment is also available on Google Classroom               | Choose a design principle, create and photograph a small earthwork inspired by Andrew Goldsworthy.   |
| Thursday April 9th   |  | Share your work with your teacher. Check in to discuss some of your ideas. Post a photo for feedback from your peers.                                      |

Friday-Good Friday-No School

**Week criteria for success** (attach student checklists or rubrics): This is to be developed on Tuesday

**Supportive resources and tutorials for the week** (plans for re-teaching):