

Grade 9-12

Distance Learning Module 1: **2 Week Assignment:** Weeks of: March 30 - April 10

Art Studio Classes Trimester 3 - Clay & Innovative Forms II

Targeted Goals from Stage 1:

Perseverance: Students will be able to identify problem(s) and use appropriate strategies to continue toward a desired goal.

Design: Students will be able to engage in an appropriate process to refine their product.

Imagining: Students will be able to conceive of a novel approach to create a text, performance, solution, application, or inquiry.

Content Knowledge: Principles and Elements of Design, Artist: Andrew Goldsworthy

Vocabulary: Ephemeral Art, **Elements of Design:** Color, Line, Texture. Shape. Form, Value and Space, **Principles of Design:** Movement, Rhythm, Contrast, Unity, Balance, Emphasis Pattern

Skills: Students will work with found elements in nature to create small earthworks that explore various Elements and Principles of Design.

Expectation:

| Description of Task (s): | Resources and Materials: | Daily Checks (Return to Google Classroom or snapshots from a cell phone) |
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| Artist Challenge will be posted on Monday. View the short film on Andrew Goldsworthy and the PowerPoint on Principles and Elements of Design | Resource located in Google Classroom | Artist Challenge will be posted on Monday. View the short film on Andrew Goldsworthy and the PowerPoint on Principles and Elements of Design |
| | Visit your Google classroom to view a PowerPoint on the Principles and Elements of Design. | Take a daily walk and contemplate how you could use found elements in nature to create small earthworks. |
| | A Vocabulary Sheet for this assignment is also available on Google Classroom (included in the link above). | Choose a design principle, create and photograph a small earthwork inspired by Andrew Goldsworthy. |
| Thursday 4/9 | | Share your work with your teacher. Check in to discuss some of your ideas. Post a photo for feedback from your peers. |

Friday-Good Friday-No School

Week criteria for success (attach student checklists or rubrics): This is to be developed on Tuesday

Supportive resources and tutorials for the week (plans for re-teaching):