

## VISUAL ART

*Create: Students will generate artistic work by conceptualizing, organizing, and completing their artistic ideas. They will refine original work through persistence, reflection, and evaluation.*

### *Supporting Standards*

- Document stages and develop criteria for the creative process
- Collaborate to show artistic voice
- Demonstrate persistence in developing skills
- Apply visual organizational strategies
- Reflection of artistic process and product
- Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms and meanings
- Use visual imagery as a tool to create original artwork
- Demonstrate awareness and ethics of copyright laws
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*Present: Students will analyze, interpret, refine and select artistic work for presentation. They will convey meaning in the manner in which the art is presented.*

### *Supporting Standards*

- Compare and contrast how different methods change our perception of art
- Evaluate and critique artwork through viewing and experiencing displayed artwork.
- Develop skills and concepts to master artistic work for presentation

*Respond: Students will understand, evaluate, and articulate how works of art convey meaning for the observer as well as the creator.*

### *Supporting Standards*

- Explain, analyze, compare, and contrast works of art.
- Interpret and evaluate artistic work and process

*Connect: Students will relate artistic skills, ideas, and work with personal meaning and external context.*

### *Supporting Standards*

- Individually create art with personal meaning
- Make art collaboratively with purpose
- Analyze how response to art is influenced by understanding the time and place in which it was created
- Distinguish different ways art is used to represent, establish, reinforce and reflect group identity.

*Element/Principal: Students will use the Elements and Principals of Design as tools to create and communicate effectively through art. Students will practice these to learn foundational art skills that help individual growth and improvement in their art experience.*

*Artist Statement: The artist statement aims to defend, explain personal connections, and convey why the artist is creating their work of art. The statement should aid the viewer to make sense of the artwork.*

