

Paramount Unified School District Educational Services

## Arts for All Committee Consensus Vision

December 4, 2006

<u>Focus Question</u>: As a result of the Arts for All Committee actions, what do you want to see in place in the Paramount Unified School District in 3-5 years?

<u>Consensus Vision Statement</u>: As the result of the Arts for All Committee actions, the following will be in place in Paramount Unified School District in 3-5 years:

CELEBRATION OF ARTISTIC EXPRESSION	DEDICATED ARTS FACILITIES	K-12 (COORDINATED) STANDARDS- BASED CURRICULUM	PROFESSIONAL AND COMMUNITY PARTNERSHIPS	QUALIFIED PROFESSIONAL EXPERTS (VAPA)	VISIONARY DISTRICT ART LEADERSHIP
Annual Programs (Plays, Dramas, Skits)	Facilities to Accommodate the Arts	Art Classes Started in Kindergarten	Partnerships with University Programs & Concert Hall Outreach	Trained, Knowledgeable Educators with Arts Background & Ongoing Training	Organize Arts Committee Locally
Regular Student Showcases	Performance & Rehearsal Facilities	Uninterrupted Instructional Time for the Arts	Arts Career-Path Goals	K-8 VAPA Teacher(s)	District-Level Coordinator for Arts
	Dedicated Art Classrooms	Districtwide Standard (Each School has the Same Program)	Partnerships with College Arts Programs	All VAPA as Mandatory Curriculum	Ongoing Program Evaluation
	Facilities for All Sites	Arts for All K-12 Sequence	Human Resources: People, People, People	One Teacher per Subject at Schools	
		Linear Progression of Art Students	Ample Art Resources	Additional dedicated staff that would be available to support the VAPA program during the school day	
		Continuity in Art Instruction K-12 Coordinated and Aligned Student Assessment			
		K-8 Art Foundation			

## VISIONING THE PUSD ARTS FOR ALL PROGRAM



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SUPPORTIVE PARENTAL INVOLVEMENT K-12	EXTENDED ENRICHMENT VAPA OPPORTUNITIES	ONGOING COLLABORATIVE PROFESSIONAL DEVELOPMENT	CONSISTENT AND ADEQUATE FUNDING	PASSIONATE DELIVERY OF THE ARTS THROUGH INTEGRATION
Parental Involvement in the Arts	Expanded Course Offerings	Intensive Staff Development that includes methodology and effective instructional strategies	Funding for the Arts	Art Integration Into All Subjects
	Use the Arts as an Alternative to motivate students	Ongoing and Consistent Professional Development	Budget for Arts Supplies	Express Passion for Arts
	Afterschool Programs	K-12 Vertical Teaming in Professional Arts Collaboration	Funding Available for Program (Grants and Community Partnerships)	
	No Zero Period for Kids			

