








Unit 5

Type of resource	Resource	Purpose
Novel	<u>By the Great Horn Spoon</u>	Novel study
Word Document	<u>By the Great Horn Spoon Questions</u>	Novel study
Word Document	<u>By the Great Horn Spoon Summaries</u>	Novel study
Video	"The Adventures of Bullwhip Griffin"	This is a Disney version of <u>By the Great Horn Spoon</u> .
Web Link	<u>By the Great Horn Spoon teacher's site</u>	This site was designed by a teacher. It has some questions, pictures, and information for <u>By the Great Horn Spoon</u> .
Web Link	<u>Gold Rush Video 1</u>	Gold Rush Information (about 10 minutes each)
Web Link	<u>Gold Rush Video 2</u>	Gold Rush Information
Web Link	<u>Gold Rush Video 3</u>	Gold Rush Information
Web Link	<u>Gold Rush Video 4</u>	Gold Rush Information
Web link	<u>Gold Rush Video 5</u>	Gold Rush Information
HM anthology	Focus on Poetry- Unit 5	Task 3
HM anthology	<u>Boss of the Plains</u> <u>By the Shores of Silver Lake</u> <u>Tanya's Reunion</u>	Task 4
HM Anthology Questions	<u>Boss of the Plains Questions</u> <u>By the Shores of Silver Lake</u> <u>Tanya's Reunion Questions</u>	
Web Link- YouTube Movie	<u>Gold Rush Movie</u>	SL 4.3 Identify the reasons a speaker uses to support particular points.
Web Link	<u>Oakland Museum Gold Rush Site</u>	Tasks 1-4
Word document	 Overland Route Secondhand Informat	Task 1 Secondhand account text of overland route
Primary Source Collection- Reflections social studies ancillary	"Overland to California" "To California by Sea" "Gold! Gold!" "Women in the Gold Rush"	Task 1 Firsthand resources

Web Link	Gold Rush Art	Use to enhance Gold Rush topics
Word Document	Information about the routes to the gold rush  Gold Rush Routes 1.docx	Task 2: Write opinion pieces on topics or texts, supporting a point of view with information.
Word Document	Information about the routes to the gold rush  Gold Rush Routes 2.doc	Task 2: Write opinion pieces on topics or texts, supporting a point of view with information.
Word Document	Information about the routes to the gold rush  Gold Rush Routes 3.docx	Task 2: Write opinion pieces on topics or texts, supporting a point of view with information.
Word Document	Information about the routes to the gold rush  Gold Rush Routes 4.docx	Task 2: Write opinion pieces on topics or texts, supporting a point of view with information.
Web Link	Site with info on land routes	Task 2: Write opinion pieces on topics or texts, supporting a point of view with information.
Web Link	Opinion Writing Information and Samples	Task 2: Write opinion pieces on topics or texts, supporting a point of view with information.
PDF and Word document	 Unit 5 task 2.pdf  Unit 5 task 2.doc	Task 2 Rubric
Videos	California Gold Rush Song Oh! California Song	Task 3: Uses songs to help with the analyzing of elements of poetry.

Power Point	 Poetry PP.ppt Power Point on Elements of Poetry	Task 3: Explain the structural elements of poetry.
Slide Share	Poetry Elements Slide Share	Task 3 Explain the structural elements of poetry.
Safari Montage Video	Analyzing Poetry Safari Montage	Task 3: Explain the structural elements of poetry.
Slide Share on Poetry	Slide Share on Poetry Elements	Task 3: Explain the structural elements of poetry.
Web link	Tagxedo Directions for usage:  Directions on how to use Tagxedo.docx	Task 3: Use the “Tagxedo” to create a picture with adjectives. There are many sites where you can create a word cloud.
Word document	Casey at Bat Poetry Elements Full Boxes Casey at Bat Empty Boxes	Task 3 Poetry elements
Word document	Casey at Bat Summary	Task 3 Use to compare a summary of a poem and an actual poem
List of Poetry	Appendix B	Task 3: Examples of poems, page 66
Gold Rush Poems	Gold Rush Poems	Task 3
Videos on Ordering Adjectives	Video #1 Video #2	Task 3: Shows the rules for sequencing adjectives.
Word document	 Adjective Order Exercises.doc	Task 3 Adjective order exercises
PowerPoint	 Adjective PP.ppt	Task 3 PowerPoint on combining sentences using conventional adjective order
PDF	 order-of-adjectives.pdf	Task 3 Teacher’s Notes: Ordering Adjectives

PDF	 order of adjectives.pdf	Task 3: Shows the rules for sequencing adjectives, and it has work for the students to complete.
Excel Document		Task 3: Order of adjectives intervention strategy
PDF	LA Wells Fargo	Task 4: Directions on how to make a telegraph, pages 38-42
Time for Kids Book	Levi Strauss Book	Task 5: RI 4.3 Explain events, procedures, ideas or concepts in historical text.
Word document	Gold Rush Entrepreneurs	Task 5 Entrepreneurs of the Gold Rush information
Web link	Information on Ghirardelli	Task 5: RI 4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
PDF	Invention Handbook	Task 5: Collection of articles and patent information
Word Document	Gold Rush Product Poster	Task 5: Gold Rush Product
Web link	US Patent Office for Kids	Task 5: The US Patent office has loads of games, information and activities
PDF	Minneapolis Museum Activities	Task 1 + Task 2: Firsthand accounts of stage coach travel
Web link	US Patent Office for Kids	Task 5: The US Patent office has loads of games, information and activities
PDF	LA Wells Fargo Site Portland Wells Fargo NC Wells Fargo	Task 4 and 5: These have information comparing first and second hand accounts of travel west. There are advertisements, graphs, and other resources.
PDF	Minneapolis Museum	Task 1 + Task 2: Firsthand accounts of stage coach travel

Web link	US Patent Office for Kids	Task 5: The US Patent office has loads of games, information and activities
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