



RIALTO UNIFIED SCHOOL DISTRICT

Art Teacher Job Description

DEFINITION

Under general supervision, teaches one or more classes in the field of art to students in grades 6-12, assists in other school programs as assigned, and creates a flexible program and environment favorable to learning and personal growth with each student's ability.

ESSENTIAL DUTIES

- Teaches knowledge and skills in art, including but not limited to crafts, drawing, painting, lettering, design, commercial art, art history, and/or three-dimensional art to secondary students utilizing the course of study prescribed by the District approved curriculum.
- Instructs students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school district.
- Provides instruction by which students develop aesthetic concepts and appreciation and the ability to make qualitative judgments about art.
- Demonstrates techniques in activities such as drawing, painting, and modeling, using standard and/or teacher prepared instructional materials.
- Develops instructional plans and organizes class time to provide a balanced program of instruction, demonstration, and working time.
- Provides individual and small group instruction in order to adapt curriculum to the needs of the students with varying intellectual abilities, and to accommodate a variety of instructional activities.
- Establishes and maintains standards of student behavior required to provide an orderly and productive studio environment.
- Instructs students in proper care and use of tools and equipment and organizes storage areas and controls use of materials, equipment and tools to prevent loss or abuse.
- Evaluates each student's performance and growth in knowledge and understanding, and prepares progress reports.
- Selects and requisitions instructional materials, books, etc., and maintains inventory records.
- Maintains professional competence through in-service education activities provided by the District and/or in self-selected professional growth activities.
- Participates cooperatively with the appropriate administrator to develop the method by which he/she will be evaluated in conformance with district guidelines.
- Communicates with parents and school counselors on student progress.
- Cooperates in school-wide supervision of students during out-of-classroom activities.
- Participates in faculty and/or District committees and the sponsorship of student activities.

QUALIFICATIONS

Knowledge of:

Ability to:

Experience and Education:

- Possession of a valid California Credential or license authorizing service in grade levels and areas assigned.
- Bachelor's degree from an accredited university or university, including all courses to meet credential requirements.
- Fingerprints on file as required by State Law
- TB Skin Test as required by State Law

PHYSICAL DEMANDS

Physical class:

Moderate - lifting 50 pounds maximum with frequent lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Regular or specialized classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse a 40 acre campus which could include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/Low - up to 3 hours

Frequently/Medium - 3 to 6 hours

Constantly/High - 6 to 8 hours

Stooping: Frequently

Bending: Constantly

Keyboarding: Occasionally

Kneeling: Occasionally

Sitting: Occasionally

*Driving: Occasionally

Walking: Constantly

Carrying: Constantly

Standing: Frequently

Lifting: Occasionally

Reaching: Occasionally - Frequently

Handing: Constantly

Grasping: Constantly

Fingering: Constantly

Push/Pull: Occasionally

****Possession of a current California Driver's license, a DMV printout and the ability to be covered by the company auto insurance is required.***

Frequent motion:

Twisting: Constantly

Wrist flexion: Constantly

Reaching to above shoulder level: Occasionally

Reaching below shoulder level: Yes - Constantly

Reaching to shoulder level: Occasionally

Forward shoulder/neck flexion: Frequently

Elbow flexion/extension: Constantly

Sensory requirements:

Ability to see: Constantly

Ability to hear: Constantly

Ability to talk: Constantly

Ability to smell: Constantly

Ability to touch: Constantly

Must be able to deal with these environmental considerations:

Odor: Occasionally

Noise: Medium

Humidity: Low

Moisture: Occasionally

Working inside: 95% of the day

Working outside: 5% of the day

Fluorescent lights: Constant

Floor may be slippery at times: Medium

Working in close quarters with others: Medium

All day long; 36 desks in room - crowded/Constantly

Heat - Do not have own controls; some teachers can control

This job requires:

Alertness: Yes

Attention to detail: Yes

Ability to work in temperatures down to 40 degrees & up to 110 degrees: Yes

The use of two hands: No

Recall of names & dates: Yes

Ability to deal with psychological factors:

Team work: High

Frustration: High

Able to work overtime as needed: Over 3 hours per day

Dealing with angry teachers, students, parents: Occasionally

Repetitive tasks: High

Level of responsibility: High

Must keep up with schedule: High

Physiological Factors:

Must maintain a high level of consciousness: High, all day long

Orientation to time, place, or person: Yes

Ability to read at 12th grade level: Yes

Able to keep up a high level during the shift: Yes, 5-6 minute passing period