



TEAM 6B!

Mrs. Behmer
Mrs. Furler
Mrs. Hurkett
Ms. Oliver
Mr. Shanstrom
Ms. Telsrow

Excelsior Middle School

Linn Mar Community Schools

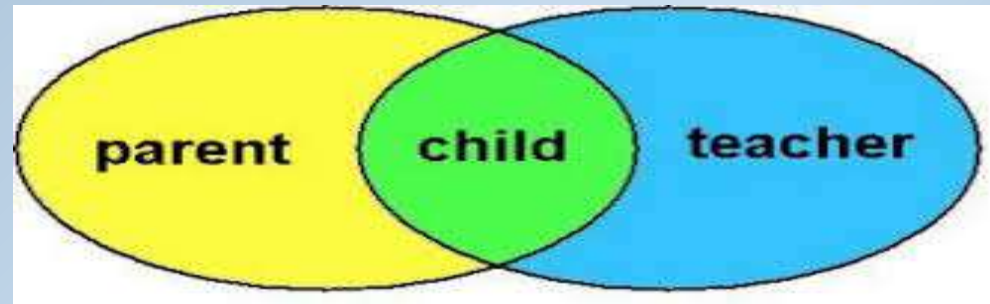
Welcome to Excelsior!

- Goals for today:
 - Establish a means of communication between school and home
 - Share a brief overview of content areas
 - Give handbook information
 - Gather contact information

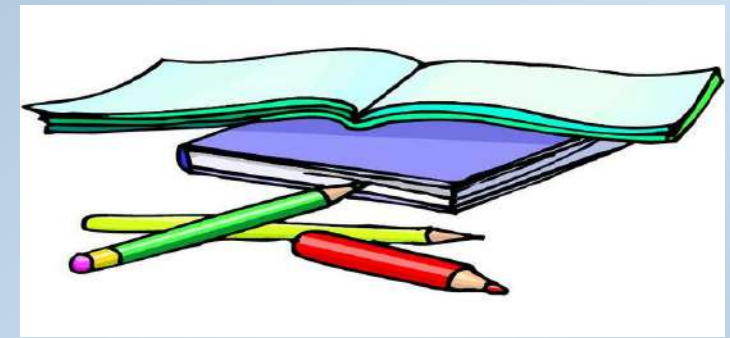


Communication

- It is important that we establish a way to communicate with you during the day. We will need **a primary email address** and phone number for each student. Make sure to give us this information by signing onto the computers and filling out a google form.



Reading/Mrs. Behmer



Literacy skills and reading strategies for both fiction and non-fiction are taught using whole group novels, small group literature discussion groups and the Holt McDougal text.

- A combination of large group and small group instruction occurs throughout the year.
- Students will have at least 10 minutes of free reading time daily.
- Library visits are scheduled every two weeks for book talks and book check-out.

Pre algebra/Mrs. Furler



- Nightly assignments (20 -30 minutest timeframe)
- Website for online version of the Holt McDougal textbook:
- www.my.hrw.com
- Username: sfurler4
- Password: 12345
- ***Students should bring textbook and assignment with them to class daily.***

Math 6/ Mrs. Sara Furler

- Daily assignments
- Website for online version of the Holt McDougal textbook:
- www.my.hrw.com
- Username: sfurler3
- Password: 12345
- ***Students should bring textbook and assignment with them to class daily.***

Language Arts / Mrs. Hurkett, Mr. Shanstrom, Ms. Telsrow



- *Produce clear and coherent writing appropriate to task*
- *Improve writing through drafting, revising, and editing*
- *Use appropriate grammar when writing*
- *Use appropriate capitalization, punctuation, and spelling when writing*
- *Recognize and understand figurative language in writing*
- *Engage in collaborative discussions*

SOAR Social Studies

- **Mrs. Hurkett**
- This class is considered a secondary level intervention for students to strengthen their fluency and comprehension in order to become independent readers of expository text (non-fiction).
- This class will cover the same sixth-grade social studies material; however, more time is spent on growing in background knowledge, vocabulary, fluency, and comprehension. Students can move in and out of SOAR throughout the school year.

Ms. Telsrow



- **Sixth Grade Science Units:**

Diversity of Life, Models and Design and Chemical Interactions.

- **Science class basic information:** Daily science starters, cooperative groups, most work finished in class, homework when assigned lasts typically 10-15 minutes, and study guides are provided with each test at least one week in advance.

Social Studies

Mr. Shanstrom



Topics

- **CNN Student News (daily current events)**
- **Geographical terms**
- **Maps, globes, charts and diagrams (how to use and how to read)**
- **Canada, Mexico, Central America, South America, Caribbean**
- **U.S. Government**

Assignments/tests

- Students will create different projects throughout the year
- Students are expected to study the textbook chapter, in-class notes they have taken, and any other class work they have completed to do well on the leveled tests.

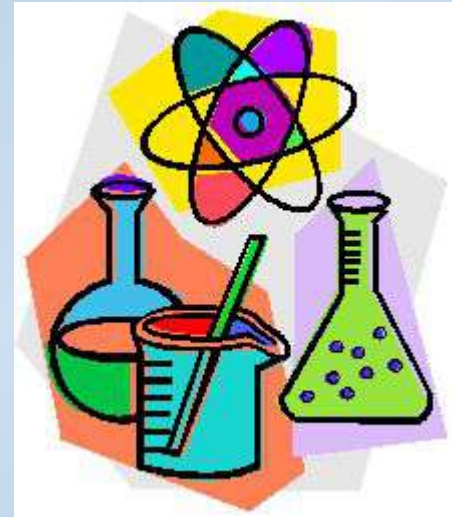
Ms. Oliver

- Student Support Teacher
- Co-teaches in a reading, language arts, math, and social studies class

TAG Science Mrs. Steimel

Units Covered:

Diversity of Life, Towns of Tomorrow,
Chemical Interactions



Other Information: Students will also learn about their personal learning styles and how to apply them to their education so that they can perform to their full potential. We will also address stress management and how to work with others.

Homework: Most work will be done in class, however, there will be times when it is necessary to take work home to complete it. Students will be notified ahead of time of homework and are expected to keep track of assignments in their student planners.

I am SO EXCITED to discover and learn with you!

School:			
Grade or Subject:			
Standard:			
Date:			
4 Exemplary	<p>In addition to meeting the standard, the student shows in-depth inferences and application such as...</p> <ul style="list-style-type: none"> • Demonstrating real-world application • Using information to solve problems in a different context • Explaining connections between ideas • Demonstrating a unique insight • Demonstrating creative application of skills <p>(These are not just harder tasks, but learning that requires deeper more rigorous thinking. These tasks are tightly aligned with the 3.0 standard)</p>		Possible Instructional Activities
	3.5	In addition to score 3.0 performance, in-depth inferences and application with partial success.	
3 Meeting	<p>Priority Standard</p> <p>Student is able to demonstrate proficiency of the standard.</p>		
	2.5	No major errors or omissions regarding 2.0 content and knowledge of the 3.0 content.	
2 Approaching	<p>Foundational skills needed to meet the priority standard</p> <ul style="list-style-type: none"> • Recognizes or is able to recall content vocabulary and processes • Is able to recall and comprehend 		
	1 Beginning	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>	

I-Excel time

- Students will work on daily work and projects.
- Individual and small group assistance can be done during this time.
- Band, vocal, and orchestra will share this time.
- It is the last mod of the day.
- Your child's I-Excel classroom assignment may change throughout the year.



Handbook

- The 6B Handbook will be available on the Mrs. Furler's Linn-Mar website.
- Included in handbook: Classroom expectations, numbers to call, email addresses, daily schedule, and much more!
- **IF** you need a hard copy of the handbook , please sign up on one of the sheets provided on the table at the front of the room.
- After the handbooks are printed, your child will bring one home to you.



Quarter Class information

- World Languages – Ms. McNabb
- Art – Mrs. Mitchell
- General Music – Mrs. Klein
- App Creations – Mr. Pierson

World Languages

- Basic Spanish and French (greetings, colors, numbers, days and months)
- A little bit of German and Chinese if time allows
- How to speak, read, write and listen in new languages
- Culture, what it is and what it looks like in other parts of the world



6th Grade Art focuses on three main areas:

*** Art Careers**

- graphic design
- animation
- Fine Art: Portrait Art

*** Art Making Connections**

- art & science (perspective)
- art & math (geometric string art)

*** Cultural Art**

- art of Central America
- **We also work with ceramics**



Feel free to contact me through the Excelsior webpage.

Thank you, Ms. Mitchell

Mr. Pierson

- About Me
- travis.pierson@linnmar.k12.id.us
- App Creators



Let's Create an App

- Introduced to paired programming
- Learning how to make an app

Taking it to the Next Level

- Using previous knowledge to build understanding

The App Challenge

- Design and create a mobile app solution for a personal or community problem

General Music – Mrs. Klein

- gklein@linnmar.k12.ia.us
- **Units of study include:**
- What is music?
- How do we read music?
- How do other cultures use music?
- How has music changed over time?
- How do you learn a new instrument? – we will learn some basic guitar!

Ensembles

- Music Ensembles rehearse MOD 8!
 - Band (odd cycle days)- Mr. King and Mr. Sandersfeld
 - Orchestra (odd days)- Mrs. Vail and Mrs. Vieth
 - Choir (even days)- Mrs. Klein
-
- Have students see us the first week of school to join an ensemble!

6th Grade PE

Mrs. Gassmann

- **My goal is to provide my students with the knowledge and skills to live an active and healthy life.**

- **PE Uniform:**

- Black shorts (preferred)

- White/black/gray/red t-shirt (Excelsior PE shirts \$10)

- Athletic shoes and socks

- **Polar GoFit Heart Rate Monitors:**

- Used year round (recommended for 6th grade students to purchase a heart rate monitor strap for \$14)

- **PE locks and lockers**

- Will be issued the 3rd and 4th day of school and used throughout the school year.

Standards Based Grading for PE

- Standard 1 Motor Skills Competency (Volleyball)
- Standard 2 Application of skill (Volleyball)
- Standard 1 Motor Skills Competency (Tennis)
- Standard 2 Application of skill (Tennis)
- Standard 1 Motor Skills Competency (Basketball)
- Standard 2 Application of skill (Basketball)
- Standard 1 Motor Skills Competency (Lacrosse)
- Standard 2 Application of skill (Lacrosse)
- Standard 1 Motor Skills Competency (Badminton)
- Standard 2 Application of skill (Badminton)
- Standard 1 Motor Skills Competency (Soccer)
- Standard 2 Application of skill (Soccer)
- Standard 2 Application of skill (Soccer)
- Standard 3 Achieve and Maintain healthy fitness and physical activity level (Wellness Room, Heart Rate monitors and Fitness Testing)
- Standard 4 Citizenship

6th Grade Health – Mr. Whitson

- The purpose of my 6th grade health class is to have students learn how to make healthy and safe choices to continue their journey to a healthy lifestyle.
- Learning to become respectful, responsible, and have integrity
- Units of study will be: Character Education, Fitness/Nutrition, Eyes/Ears/Teeth, DARE with Officer Tom Daubs which includes alcohol, tobacco, and other drugs, Personal Hygiene, Sexual Harassment, and Human Growth and Development.
- Students will be expected to have a 3-ring binder to put assignments in that will be kept in my classroom. Paper, pencil, and pen will also be expected for class everyday.
- I am looking forward to working with your sons and daughters in 2017/2018!!

Go Lions!!

LMMS ATHLETIC WALL OF FAME



The Big 2-0
11 Nov 2007
11 Nov 2007
11 Nov 2007
11 Nov 2007
11 Nov 2007
11 Nov 2007
11 Nov 2007
11 Nov 2007
11 Nov 2007
11 Nov 2007

The Will to Win
is the most overrated cliché in sports.
What nobody wants to talk
about is the willingness to
sacrifice in practice. It's the
Will to Practice
that separates winners from losers.

Thank You

7-2

TO HEALTH



At Excel

- We will not bully others.
- We will help students who are bullied.
- We will make it a point to help students who are easily bullied.
- If we know someone is being bullied, we will tell an adult.



Everybody is different - expect and respect it!!!

Kidshealth.org

Kidshealth.org

enhealth.org

health.gov



Media Center

- Introduction to the library
- Blog: <http://ihartbooks2.blogspot.com/>
- Battle of the books

Contact Information:

Kristina Hart

khart@linnmar.k12.ia.us

447-3134/3135



Club Ed and Activity Bus

- Club Ed is an opportunity for ALL Excelsior students to stay after school and get their homework done prior to going home. There is always a staff member present to help with any questions. Free drinks and snacks are provided to each student. This is NOT a club that students need to sign-up for as it is simply a "drop-in" session. Each day there will be a staff member there to help with math and literacy specific content.
- More detailed information regarding Club Ed and Activity Bus can be found on the Excelsior website.

PowerSchool

- Once your account is established, you may access PowerSchool to view your child's progress.
- It is also vital that you make sure your PowerSchool information is correct and up to date. We do NOT have access to make changes for you.

Additional information

- The 6B teacher web pages are on the Linn-Mar website (phone # and e-mail address). If you need this information in hard copy, please sign the sheet on the table up front when this meeting is over.



School Supplies

- Students can bring in their supplies between now and August 23rd from 7:30 am - 3:30 pm. They can keep their things in their lockers until the first day. We will help them organize them once we start classes.

**Please feel free to
contact us with
any questions prior
to school starting...**



Thanks so much for
coming today! It is
going to be a great
school year!

