



**JOB DESCRIPTION**  
Teacher (Adaptive Art)

<b>DIVISION:</b> Office of Academics	<b>GRADE:</b> Teacher
<b>DEPARTMENT:</b> Teaching and Learning	<b>WORK DAYS:</b> 202
<b>REPORTS TO:</b> Coordinator (Fine and Performing Arts)	<b>FLSA STATUS:</b> Exempt
<b>CLASSIFICATION:</b> Certified	<b>DATE:</b> 10/23/2020

**Our Mission:** Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life.

**Our Vision:** A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

**Our Guiding Principles:** **Equity** in our approach to decision making, **Ethics** to demonstrate our integrity, **Engagement** with our school community, and **Excellence** in everything we do.

**POSITION SUMMARY**

The Adaptive Art Teacher primarily utilizes goals and objectives from each student's Individualized Education Plan (IEP) to structure and set goals for each individual adaptive art class. As a result, academic, communication, fine motor, and social skills are addressed as delineated in IEP domains. The adaptive art teacher in APS is certified as a Georgia art educator and has experience with special needs populations. The APS art curriculum serves as a guide to plan developmentally appropriate lessons.

**MINIMUM REQUIREMENTS**

***EDUCATION:***

- Bachelor's Degree from an accredited institution in a related field required.
- Master's, Specialist, or Doctorate Degree from an accredited institution in a related field preferred.

***CERTIFICATION/LICENSE:***

- Must hold or be eligible to hold a valid Georgia Certification in Special Education Art.

***WORK EXPERIENCE:***

- Work experience gained through education and certification/license requirements.
- Experience with practical application of principles, practices, and methods applicable to all students with disabilities required.

**KNOWLEDGE, SKILLS & ABILITIES**

- Ability to organize, prioritize, and deliver a variety of instructional strategies through Adapted Art.
- Demonstrated ability to work well with students, staff, and parents in a professional manner



- Ability to be flexible and adapt as needed between in-person learning environments.
- Knowledge of school safety & security procedures
- Excellent writing and communication skills
- Ability to work under pressure and meet deadlines

### **ESSENTIAL DUTIES**

- Work in conjunction with classroom teachers and related professionals to address the goals and objectives stated in the individual education plans (IEP) of each student.
- Participate in generation of IEP goals and objectives as requested.
- Review the IEP of each student as part of the assessment process.
- Design art lessons and creative experiences to target student needs.
- Facilitate adaptive art classes based on IEP goals and objectives for small groups or on an individual basis.
- Evaluate effectiveness of adaptations after each lesson, continually adjusting to better address IEP goals and objectives.
- Select and maintain adaptive art tools, supplies, and materials. Ensures students have appropriate materials.
- Display student work within school or online and prepare off site exhibitions as needed.
- When in an in-person classroom environment, responsible for daily classroom clean up and wiping down surfaces to uphold sanitation standards as required for safe school environment.
- Regularly take part in professional activities and continuing education to maintain current credentials and gain additional skills in facilitating adaptive art services with diverse populations.
- Serve as adaptive art advocate within educational community by presenting lectures and workshops to parents, teachers, and students in general education programs.
- Report to the arts coordinator for evaluation and responsibilities as outlined in the contract.
- Establishes and maintains effective relationships with school Principals and staff, central office administrators, staff, parents, students, care providers, volunteers, and external customers.
- Attends in-person faculty meetings, teacher training workshops and educational conferences to maintain and improve professional competence.
- Maintain accurate, complete, and correct student records as required by laws, district policies, and administrative regulations.
- Assists administrators and other staff members in the orderly, expedient and safe transition of students from one location to another.
- Required to have prompt, regular attendance in-person and be available to work on-site, in-person during regular business hours and as needed.
- Performs other duties as assigned by an appropriate administrator or their representative.

### **PHYSICAL ABILITIES AND WORKING CONDITIONS**

The physical abilities, working conditions and other conditions of employment listed in this document are representative of, but are not intended to provide an exhaustive list of the requirements for positions in this classification. In the event of an emergency or situation requiring guidance from Federal, State, or local or school district authorities, the requirements of this position may change temporarily or for the school year to best serve the needs of our students.

**Vision:** Ability to read small print and view a computer screen for prolonged periods.

**Hearing:** Ability to tolerate exposure to noisy conditions.



**Speech:** Ability to be understood in face-to-face communications, to speak with a level of proficiency and volume to be understood over a telephone or computer.

**Upper Body Mobility:** Ability to use hands to grasp, and manipulate small objects; manipulate fingers, twist and bend at wrist and elbow; extend arms to reach outward and upward; use hands and arms to lift objects; turn, raise, and lower head.

**Strength:** Ability to lift, push, pull and/or carry objects which weigh as much as 5 or more pounds on a frequent basis. Incumbent may be required to physically restrain parties involved in a conflict.

**Environmental Requirements:** Ability to encounter constant work interruptions; work cooperatively with others; work independently; work indoors.

**Mental Requirements:** Ability to read, write, understand, interpret and apply information at a moderately complex level essential for successful job performance; math skills at a high school proficiency level; judgement and the ability to process information quickly; learn quickly and follow verbal procedures and standards; give verbal instruction; rank tasks in order of importance; copy, compare, compile and coordinate information and records. Understand how to manage stress.

**Remote Work Requirements:**

**Additional Work Conditions & Physical Abilities:** Ability to be flexible and adapt as needed between in-person and various classroom learning environments.

***The Atlanta Public School System does not discriminate on the basis of race, color, religion, sex, citizenship, ethnic or national origin, age, disability, medical status, military status, veteran status, marital status, sexual orientation, gender identity or expression, genetic information, ancestry, or any legally protected status in any of its employment practices, educational programs, services or activities. Reasonable accommodations may be made to enable individuals with disabilities to perform essential duties.***

***This job description is intended to accurately reflect the duties, responsibilities and requirements of the position. It is not intended to be and should not be construed as an all-inclusive list of all the responsibilities, skills, or working conditions associated with the position. Management and administration reserves the right to modify, add, or remove duties and assign other duties as necessary.***