

**Once a Bulldog,
always a Bulldog.**

#BulldogPride



Practice Safety • Achieve Goals • Winning Attitude

What does it mean to be a Bulldog?



Practice Safety • Achieve Goals • Winning Attitude



Show Your PAWs

	Cafeteria/Benches	Office	Hallways	Playground/Field	Computer Lab/Library	Restrooms	Assemblies	Classroom
 Practice Safety	<ul style="list-style-type: none"> Stand calmly and patiently in line. Stay seated until you are dismissed. Maintain personal space with hands, feet, and objects to yourself. 	<ul style="list-style-type: none"> Respect others' personal space. Stay seated while waiting. Keep hands, feet, and other objects to yourself. 	<ul style="list-style-type: none"> Keep hands, feet, and other objects to yourself. Stay on the walkways; avoid red safety lines. Walk quietly at all times. (voice and feet) 	<ul style="list-style-type: none"> Walk on the pavement; run on the grass. Keep hands, feet, and other objects to yourself. Use equipment appropriately. 	<ul style="list-style-type: none"> Practice digital citizenship. (Internet safety) Push in chairs. Hang up headphones. 	<ul style="list-style-type: none"> Walk to and from the restroom. Wait patiently with hands and feet to yourself. Wash hands with soap. 	<ul style="list-style-type: none"> Enter and exit slowly and quietly. Remain seated. Keep hands, feet, and other objects to yourself. 	<ul style="list-style-type: none"> Keep hands, feet, and other objects to yourself. Use walking feet. Stay seated with all four chair legs on the floor. Use classroom tools appropriately.
 Achieve Goals	<ul style="list-style-type: none"> Make healthy choices. Eat correct serving sizes. Clean-up after yourself. 	<ul style="list-style-type: none"> Wait patiently and quietly for your turn. Show your pass to an adult. State your purpose politely. 	<ul style="list-style-type: none"> Walk directly to your destination. Complete the task and return immediately. Wear your pass around your neck. 	<ul style="list-style-type: none"> Play fair; follow the game rules. Take turns. Freeze after bell; walk after whistle. 	<ul style="list-style-type: none"> Use inside voices. Turn books in on time and use shelf markers properly. Use only the programs your teacher directs. 	<ul style="list-style-type: none"> Be Quick. Return to class promptly. At recess, use restroom first, then play. 	<ul style="list-style-type: none"> Listen quietly to the speakers and presenters. Participate positively. Clap to show appreciation and encourage others. 	<ul style="list-style-type: none"> Follow classroom social contracts. Bring organizational tools daily. Keep your areas clean and organized. Practice the 4 Cs.
 Winning Attitude	<ul style="list-style-type: none"> Be kind. Be polite. Follow directions the first time you are asked. 	<ul style="list-style-type: none"> Be polite to staff and visitors. (Say please, thank you, excuse me) Be honest. Use a quiet voice. 	<ul style="list-style-type: none"> Smile and greet others. Listen to instructions from any staff member. Respect the learning of other classrooms. 	<ul style="list-style-type: none"> Be kind. (Use encouraging words) Show friendship. Follow directions the first time you are asked. 	<ul style="list-style-type: none"> Follow directions the first time you are asked. Care properly for all school property. (Books, computers, etc.) Be respectful. 	<ul style="list-style-type: none"> Respect the privacy of others. Clean up after yourself. Use inside voices. 	<ul style="list-style-type: none"> Show school spirit: class cheer. Be supportive and respectful. Follow directions the first time you are asked. 	<ul style="list-style-type: none"> Have a growth mindset. Give 100% effort. Engage in respectful conversation. Follow directions the first time you are asked.



Voice Levels

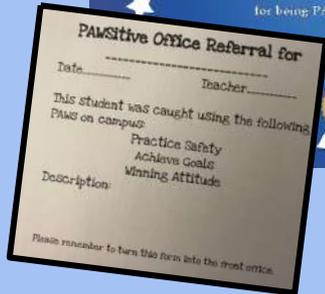
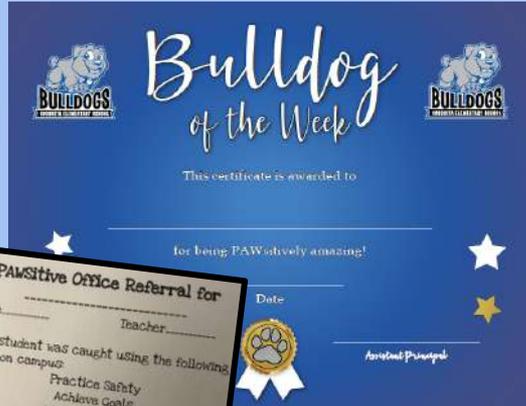


- 
0 Silence is Golden
Absolute silence. No one is talking.
- 
1 Spy Talk
Whispering, only 1 person can hear you.
- 
2 Low Flow
Small group work, only the group can hear you.
- 
3 Formal Normal
Normal conversation voice.
- 
4 Presentation Intonation
Presenting voice. Everyone can hear you.
- 
5 Loud Crowd
Playground voice, never used inside.

Caring • Collaboration • Common Sense • Curiosity • Effort • Flexibility • Friendship • Initiative • Integrity
 Organization • Patience • Perseverance • Problem Solving • Respect • Responsibility • Sense of Humor



Celebrating Bulldog Pride: Work Hard, Play Hard



- Friday Dance Parties
- Buddy Classes
- Golden Spoon Award
- ELP Afterschool Program
- Field Trips
- Art Club
- Family Prom
- Science Workshops
- Assemblies
- Student Valets
- Student Council
- Flag Football & Soccer
- Frozen Fridays
- PAWmazon Store





PAWmazon

Name _____ Teacher's Name _____

Please circle up to 2 items to purchase.

Teachers, be sure to deduct points from PBIS prior to the students attending PAWmazon.

25 points	35 points	50 points	50 points	75 points	85 points
					
Ring Pops	Mochi Squishies	Stretchy Strings	Squeezy Toys	Pop It Key Chain or Bracelet	Jumbo Bouncy Ball
75 points	75 points	100 Points	100 Points	150 points	200 points
					
Unicorn Pen 6 colors	Retractable Pen 6 colors	Spicy Chips	Slap Bracelet	Pop Out Eyes	Small Stuffed Bulldog
100 points	350 points Buy for your Entire Class	350 points Buy for your Entire Class	400 points Buy for your Entire Class	400 points Buy for your Entire Class	350 points 2 people for 350 pts (175 each)
					
DJ for the Day at Lunch	Extra Recess 10 minutes	Lunch on the Lawn	Ice-Cream Party	Games, Laughs, & Otter Pops	Water Wars

Coronita Expectations: The Bulldog Way



Outside the Classroom

- Lines
 - Two straight, quiet lines at all times
 - Practice & review
- Hallways - Bulldog Line
 - Silent - noise level is 0
- The Park
 - Closed unless teacher is present.
- Bathrooms
 - In and out
 - If it's full, wait in a line outside.

Coronita Expectations: The Bulldog Way



Everyone is
welcome here!

Coronita Minor Referral Form

Ppractice Safety Achieve Goals and have a Winning Attitude

Student: _____ Staff/ Teacher: _____

Time of Incident: _____:_____ Date of Incident: _____ Grade: _____

Minor #1 Minor #2 Minor #3 Entered in PBIS

Location	Expectation Not Met	Staff Intervention Administered
<input type="checkbox"/> Classroom	<input type="checkbox"/> Physical Aggression/ Contact	<input type="checkbox"/> Conference with student
<input type="checkbox"/> Playground	<input type="checkbox"/> Defiance/Disrespect	<input type="checkbox"/> Reteach PAW expectation
<input type="checkbox"/> Office	<input type="checkbox"/> Harassment	<input type="checkbox"/> Break
<input type="checkbox"/> Hallway	<input type="checkbox"/> Inappropriate Language	<input type="checkbox"/> Modify Incentive
<input type="checkbox"/> Restrooms	<input type="checkbox"/> Electronic Violations	<input type="checkbox"/> Loss of Privilege
<input type="checkbox"/> Cafeteria/Lunch Tables	<input type="checkbox"/> Property Misuse	<input type="checkbox"/> Parent contact
<input type="checkbox"/> Assembly	<input type="checkbox"/> Other	<input type="checkbox"/> Phone call
<input type="checkbox"/> Library/Computer		<input type="checkbox"/> Other (Dojo/Remind)

Provide a description of the incident:

Parent/Guardian Signature: _____

- Physical Contact
- Defiance/Disrespect
- Put downs/teasing
- Threats
- Inappropriate Language
- Cell Phone Use - None

4 Minors = 1 Major

Minor Referral: Parent Signature

Coronita Major Referral Form

Practice Safety Achieve Goals and have a Winning Attitude

Student: _____ Referring Staff (Print) : _____

Time of Incident: ____:____ Date of Incident: _____ Grade: _____

Entered in PBIS

Location	Expectation Not Met	Others Involved
<input type="checkbox"/> Classroom	<input type="checkbox"/> Physical	<input type="checkbox"/> Peers
<input type="checkbox"/> Playground/Field	<input type="checkbox"/> Aggression/Contact	<input type="checkbox"/> Staff
<input type="checkbox"/> Office	<input type="checkbox"/> Defiance/Disrespect	<input type="checkbox"/> Visitor
<input type="checkbox"/> Hallway	<input type="checkbox"/> Harassment	<input type="checkbox"/> N/A
<input type="checkbox"/> Restrooms	<input type="checkbox"/> Inappropriate Language	
<input type="checkbox"/> Cafeteria/Benches	<input type="checkbox"/> Electronic Violation	
<input type="checkbox"/> Assembly	<input type="checkbox"/> Property Misuse	
<input type="checkbox"/> Library/Computer Lab	<input type="checkbox"/> Minor #4	
<input type="checkbox"/> Other		

Provide a description of the incident:

Administrator Contacted Parent/Guardian: ____ By Phone ____ In Person ____ Voicemail

Administrator Signature: _____

Parent/Guardian Signature: _____

Parent/Guardian Comments (Optional): |



- Physical Contact
- Defiance/Disrespect
- Put downs/teasing
- Threats
- Inappropriate Language
- Cell Phone Use - None

*Under review for any
extracurricular event or
activity.*

Major Referral: Parent Conference & Under Review



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George
can do
this...

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