

LINCOLN ALTERNATIVE SCHOOL
CLASSICAL READING PROGRAM
FIFTH GRADE REQUIREMENTS

Dear Parents,

Classical Reading is an important requirement at Lincoln Alternative School. Eight (8) books will be read at the Fifth Grade Level. Alternative free choice books may be accepted with teacher approval.

A formal book report will be required after each classical book has been read. Teachers will assign different activities for the free choice book reports. These activities may include: book report forms, oral presentations, and art projects. Teachers will require a parent signature with each book report activity.

Wednesday night will be assigned as Classical Reading night. Your child must spend 45 minutes reading. It is important that your child spends this time productively. In addition to Wednesday Reading, students should be reading daily in order to meet book report deadlines. Happy reading!

L AS - Fifth Grade Teachers



2010

**Alcott, Louisa May.	<u>Little Women</u>
Alexander, Lloyd.	<u>Time Cat</u>
Armstrong, William.	<u>Sounder</u>
Babbitt, Natalie.	<u>Tuck Everlasting</u>
Banks, Lynne Reid.	<u>Indian in the Cupboard</u>
**Brink, Carol.	<u>Caddie Woodlawn</u>
Buck, Pearl.	<u>The Big Wave</u>
*Byars, Betsy.	<u>The Midnight Fox, <u>Trouble River</u></u>
Cameron, Eleanor.	<u>The Court of the Stone Children</u>
Crane, Steven.	<u>Red Badge of Courage</u>
Creech, Sharon.	<u>Walk Two Moons</u>
Curtis, Christopher Paul.	<u>Bud, Not Buddy</u>
Giff, Patricia Reilly.	<u>Lily's Crossing</u>
Gipson, Fred.	<u>Old Yeller</u>
Grahame, Kenneth.	<u>Wind in the Willows</u>
Henry, Marguerite.	<u>King of the Wind</u>
Hunter, Mollie.	<u>A Stranger Came Ashore</u>
Juster, Norman.	<u>The Phantom Tollbooth</u>
*Konigsburg, E.L.	<u>The Dragon in the Ghetto Caper,</u>
*Konigsburg, E.L.	<u>From the Mixed Up Files of Mrs. Basil E. Frankweiler</u>
Lawson, Robert.	<u>Ben & Me, Mr. Revere and I</u>
L'Engle, Madeleine.	<u>A Wrinkle in Time</u>
**Lowry, Lois.	<u>Number the Stars</u>
O'Brien, Robert.	<u>Mrs. Frisby and the Rats of NIMH</u>
*O'Dell, Scott.	<u>Sarah Bishop, <u>The Thunder Rolling in the Mountains</u></u>
Paterson, Katherine.	<u>Bridge to Terabithia</u>
Roberts, Willow Davis.	<u>Scared Stiff</u>
Rylant, Cynthia.	<u>A Blue-Eyed Daisy</u>
Slote, Alfred.	<u>Hang Tough Paul Mather</u>
Speare, Elizabeth George.	<u>Sign of the Beaver</u>
Sperry, Armstrong.	<u>Call It Courage</u>
Spinelli, Jerry.	<u>Maniac Magee</u>
Steig, William.	<u>Abel's Island</u>
**Tolkein, J.R.R.	<u>The Hobbit</u>
Wanner, Gertrude Chandler.	<u>Mountain Top Mystery</u>
White, E.B.	<u>Trumpet of the Swan</u>
Yates, Elizabeth.	<u>Amos Fortune</u>
	<u>Dear America Books by any author</u>



**We would like to indicate that these books have advanced vocabulary or concepts.

*Other books by this author will be accepted with teacher pre-approval.

POETRY

Frost, Robert	Poem Collection
Prelutsky, Jack	"New Kid on the Block"

BIOGRAPHIES/AUTOBIOGRAPHIES

BIOGRAPHIES

Keller, Helen	<u>Helen Keller</u>
<u>Miguel</u>	
Lawlor, Laurie	<u>Daniel Boone</u>
<u>Luther King, Jr.</u>	
Freedman, Russell	<u>Lincoln: A Photo Biography</u>
Patterson, Charles	<u>Thomas Jefferson</u>

MULTICULTURAL

Krumgold, Joseph.	<u>And Now</u>
McKissack, Patricia.	<u>Martin</u>