

* = MUST DO



Week of May 25th – May 29nd

Distance Learning Calendar

MS. WOOLFREY'S CLASS

1 to 1 1/2 hours per day is the guideline for students in 1st grade. This calendar is a suggested schedule. Wonders has due dates scheduled but will not expire until Friday at midnight.

* = Must Dos	Monday	Tuesday	Wednesday	Thursday	Friday
* READING	HOLIDAY	<input type="checkbox"/> Complete activities in Wonders <input type="checkbox"/> iRead for 20 minutes	<input type="checkbox"/> Complete activities in Wonders <input type="checkbox"/> iRead for 20 minutes	<input type="checkbox"/> Complete activities in Wonders <input type="checkbox"/> iRead for 20 minutes	<input type="checkbox"/> Complete activities in Wonders <input type="checkbox"/> iRead for 20 minutes
* MATH	HOLIDAY	<input type="checkbox"/> Chapter 12: Lesson 4 <input type="checkbox"/> Pages: 689-692	<input type="checkbox"/> Chapter 12 : Lesson 5 <input type="checkbox"/> Pages: 695-697	<input type="checkbox"/> Chapter 12: Lesson 6 <input type="checkbox"/> Pages: 701-704	<input type="checkbox"/> Chapter 12: Lesson 7 <input type="checkbox"/> Pages: 707-710
* WRITING	HOLIDAY	JOURNAL: Pretend you are a shark. Where would you swim? What would you do? Use adverbs in your story.	JOURNAL: If you could be the President, what things would you change? Give 3 reasons that support your answer.	JOURNAL: Write a story using your spelling words. Read it aloud to someone at home.	Free Write Friday!
SCIENCE / ART	HOLIDAY	Virtual Field Trip: Monterey Bay Shark Cam (The link is below.)	Art for Kids Hub: Draw a heart flag (The link is below.)	Virtual Field Trip: The White House (The link is below.)	Art for Kids Hub: Draw a camper (The link is below.)

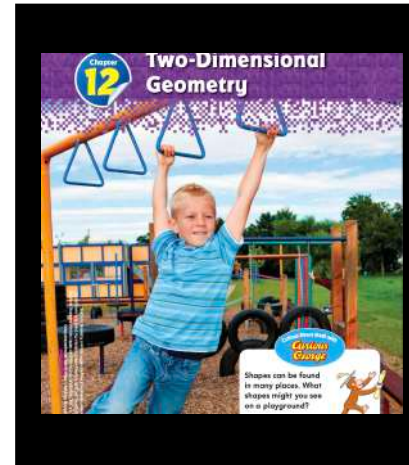
WONDERS SKILLS FOR THE WEEK:

- **Essential Question:** Why do we celebrate holidays?
This week students will be learning about why we have holidays and the various ways they are celebrated.
 - **Vocabulary:** pride, display, design, purpose, represent, nation, unite
 - **Vocabulary Strategy:** Using context clues to understand metaphors.
 - **Sight Words:** favorite, few, gone, surprise, wonder, young
 - **Phonics Rule:** r-controlled vowels: air /are / ear /. All of these spellings can be pronounced the same as “chair”, “care” and “wear”. Though they’re pronounced the same, they are spelled differently. Students should be able to recognize this group of letters as one single chunked sound.
 - **Grammar:** Adverbs that tell how. An adverb is a word that tells more about the action in a sentence. An adverb can tell how an action happened. Many adverbs end in -ly, such as “nicely” or “carefully”.
 - **Spelling Words:** fair, pair, bear, wear, spare, share, three, splash, favorite, surprise
 - **Writing:** Write an opinion text.
- **Don't forget to click “submit” after completing each assignment.**

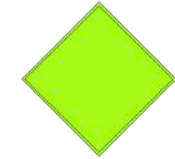
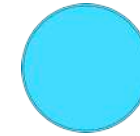


GO MATH:

1. Watch Go Math Video- Math on the Spot
2. Print **workbook** pages on “Print Resources Online” (or write them on scratch paper to go through the problems).



We will continue chapter 12, 2D Geometry.



Art and Science Links for This Week



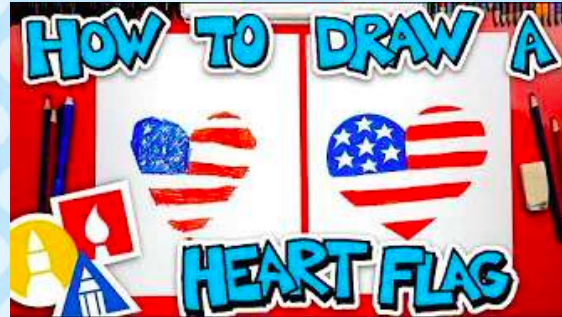
MONDAY:



HOLIDAY!
(NO LINK)

WEDNESDAY:

[Click Here](#)



[Click Here](#)
Essential
Question

Flipgrid



TUESDAY:

[Click Here](#)



LIVE CAM

Shark Cam



THURSDAY:

[Click Here](#)



FRIDAY:

[Click Here](#)

Art for Kids Hub



Flat Stanley Flipgrid Links



Flipgrid

CLICK HERE

Ms. Woolfrey will read aloud a new chapter a few times a week. (Maybe daily!)



CLICK HERE

Record your adventures with flat MS. WOOLFREY HERE!

Flipgrid