

|                                                      | Salaries (010 - 199) | Employee Benefits (200 - 299) | Purchased Services (300 - 399) | Materials + Supplies (400 - 499) | Capital Outlay (500 - 599) | Other Objects (600 - 899) | Indirect Costs (910) | Fund Transfers (920 - 929) | Other Fund Uses (931 - 999) | Total                                                |
|------------------------------------------------------|----------------------|-------------------------------|--------------------------------|----------------------------------|----------------------------|---------------------------|----------------------|----------------------------|-----------------------------|------------------------------------------------------|
| Instruction (1100)                                   | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Attendance Services (2110)                           | 0.00                 | 0.00                          | 0.00                           | 0.00                             |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Guidance and Counseling Services (2120)              | 0.00                 | 0.00                          | 0.00                           | 0.00                             |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Testing Services (2130)                              | 0.00                 | 0.00                          | 0.00                           | 0.00                             |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Health Services (2140)                               | 0.00                 | 0.00                          | 0.00                           | 0.00                             |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Social Services (2150)                               | 0.00                 | 0.00                          | 0.00                           | 0.00                             |                            | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Work Study Services (2160)                           |                      |                               |                                |                                  |                            |                           |                      |                            |                             | 0.00                                                 |
| Psychological Services (2170)                        | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Speech Pathology and Audiology Services (2180)       | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Other Student Support Services (2190)                | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Instructional Improvement and Curriculum Development | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Instructional Staff Development Services (2215)      | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Educational Media Services (2220)                    | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| Other Instructional Staff Services (2290)            | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| School Administrative (2300-2399)                    | 0.00                 | 0.00                          | 0.00                           | 0.00                             | 0.00                       | 0.00                      |                      | 0.00                       | 0.00                        | 0.00                                                 |
| <b>Salaries (010 - 199)</b>                          | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Employee Benefits (200 - 299)</b>                 | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Purchased Services (300 - 399)</b>                | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Materials + Supplies (400 - 499)</b>              | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Capital Outlay (500 - 599)</b>                    | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Other Objects (600 - 899)</b>                     | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Indirect Costs (910)</b>                          | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Fund Transfers (920 - 929)</b>                    | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Other Fund Uses (931 - 999)</b>                   | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| <b>Total</b>                                         | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>0.00</b>                                          |
| Instruction (1100)                                   |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Instruction (1100)                                   |
| Attendance Services (2110)                           |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Attendance Services (2110)                           |
| Guidance and Counseling Services (2120)              |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Guidance and Counseling Services (2120)              |
| Testing Services (2130)                              |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Testing Services (2130)                              |
| Health Services (2140)                               |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Health Services (2140)                               |
| Social Services (2150)                               |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Social Services (2150)                               |
| Work Study Services (2160)                           |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Work Study Services (2160)                           |
| Psychological Services (2170)                        |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Psychological Services (2170)                        |
| Speech Pathology and Audiology Services (2180)       |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Speech Pathology and Audiology Services (2180)       |
| Other Student Support Services (2190)                |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Other Student Support Services (2190)                |
| Instructional Improvement and Curriculum Development |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Instructional Improvement and Curriculum Development |
| Instructional Staff Development Services (2215)      |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Instructional Staff Development Services (2215)      |
| Educational Media Services (2220)                    |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Educational Media Services (2220)                    |
| Other Instructional Staff Services (2290)            |                      |                               |                                |                                  |                            |                           |                      |                            |                             | Other Instructional Staff Services (2290)            |
| School Administrative (2300-2399)                    |                      |                               |                                |                                  |                            |                           |                      |                            |                             | School Administrative (2300-2399)                    |
| <b>Security Services (3100)</b>                      | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>Security Services (3100)</b>                      |
| <b>Operations and Maintenance</b>                    | <b>0.00</b>          | <b>0.00</b>                   | <b>0.00</b>                    | <b>0.00</b>                      | <b>0.00</b>                | <b>0.00</b>               | <b>0.00</b>          | <b>0.00</b>                | <b>0.00</b>                 | <b>Operations and Maintenance</b>                    |



### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\* Midfield Elementary will begin gathering student data from 2020-2021 and 2021-2022 Summer Learning program to determine the immediate needs of the students enrolled in their school. Similar projects will begin in Rutledge Middle and Midfield High School. The overall goal of each schools will be to provide quality instructional support for the students. Data will be review and teachers will put together groups to receive similar instructional services. Teachers will also look at individual results to determine needs. School administrators will work together to provide services for EL students, students with disabilities and any student identified as experiencing a homeless or foster-care situation. Midfield has several partners who will be working with Midfield to assist families and student experiencing mental health issues. Helping Family Initiative & GPS will work with our families to help remediate truancy, but to also identify any social factors that may be preventing our families from being successful members of our school community. These two partnerships will provide resources that may not be able to provide, but will help our families feel supported which should lead to a healthier home/school relationship. MCS staff and others will work with the students in small groups to assist the students with Mental Health and Social, emotional issues.



Consultants will be used to work with small group and individual students on mental health strategies, PE with exercise and healthy eating activities, and STEM on STEM (Science) activities.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* For grades K- 3 and 4 - 8 the following programs will be used:

- iReady Benchmark Assessments
- ACAP Data (when available)
- Reading Horizons Benchmark Assessments
- ALAKids

Midfield High School grades 9-12 will use ACT Prep Materials and USA Test Prep Materials to tutor students in English, Mathematics and Science skills.

The LEA will monitor the growth of students in reading and math to ensure that they are progressing at the appropriate pace based on the research of the curriculum used. Teachers will monitor student progress weekly in their weekly data meetings, with intervention supports built into the after-school program to adequately address the academic deficiencies students are experiencing.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

\* Midfield City Schools will use their community partners and other partnerships to go into the homes of those students who did not engage consistently in remote learning and those students who had previous attendance issue. Helping Family Initiatives and GPS Services will go into homes with surveys to identify the needs of parents and those students who did not participate in remote learning nor attend school for the 2020-2021 school year. Students Services has compiled a list of truant students and families in need of support because of COVID-19 issues. Many of the students on the compiled list were recruited for the

previous Summer Learning session for all schools. Data was collected at the beginning of the summer program and collected again at the end of the program to determine how many students were able to recover any learning based on the standards taught. This information will be used for the 2021-2022 school year to determine intervention groups, individual standards that must be address and how to assist each student and their family in moving forward past COIVID-19 challenges and attend school and participate in tutoring activities consistently.

Students will be identified by reviewing their academic and attendance data. Student will be offered tutoring in small group and individually. Schools may offer virtual small group sessions when parent make a request for these services or the district returns to virtual learning. The parents of these students will have monthly parent/teacher meetings to discuss their child’s progress. Each meeting will be proactive toward informing parents of their child’s need to attend the additional learning supports after school and during the summer learning window. Students will also participate in student/teacher data meetings to discuss their progress monthly so that students can understand their growth toward proficiency and their role in move forward.

| Budget Amount & Details for Interventions                                                         | Amount     |
|---------------------------------------------------------------------------------------------------|------------|
| <input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs) | 44,471.00  |
| <input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)          | 44,471.00  |
| <input checked="" type="checkbox"/> Intervention C (Other)<br>MES Summer Reading Literacy Program | 203,324.00 |
| <b>Total Cost:</b>                                                                                | 292,266.00 |

### Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

Funds will be used to support and host a Summer Learning Program for grades K-12 in Midfield City Schools district. Each school will have a camp at their site. Each of the three camps will run for five weeks, five hours (8-1) and 4 days per week Monday - Thursday. Fifteen (15) teachers for all 3 sites will be hired to work with the students identified as needing assistance to maintain or gain reading skills to be consistent with learning state standards. Students in grades K-3, will have a Literacy Camp at Midfield Elementary that will work with students on Literacy and Reading skills. Student in grades 5-8 will work individually and in small groups at Rutledge Middle School on Reading, Mathematics, Science /STEM activities. Students at Midfield High School will work on Math and Reading Skills and ACT Prep Sills. General Supplies will be purchased to support STEM activities and enrichment activities for all three sites. Funds will be used to hire a consultant for Mental Health and STEM to provide enrichment activities for students in grades K-12. The mental health consultant will work with small groups and individual students per teacher recommendation to manage behaviors, coping strategies related to stress triggers. The STEM/Science consultant will work at all three sites on STEM/science environmental, water treatment and health and safety. The consultants will divide their time between the three sites during the five week program to assist targeted students for mental health and all students for STEM/Science activities. Teachers will support all STEM/Science activities during their enrichment sessions.

9130/100-199 (\$30,000) 9130/200-299 (\$6007)

9130/300-399 (\$5000)

9130/400-499 (\$3464)

### Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ESSER Funds will be used to support a Comprehensive After-School Program at all three school. Each school will provide after-school tutoring Monday - Thursday from 3:15 until 5:30. Each school will provide tutoring based on student data results. Each school will determine what skills and standards are needed for intensive intervention and individual tutoring based on student data results. Each school will use data to provide individual learning plans for each student and to set-up student groups for learning. Three to Four teachers will be hired per site, based on enrollment to provide tutoring. Elementary and Middle School Teachers will use ACAP data to set up instructional groups and individual student study sessions at Midfield Elementary and Rutledge Middle. Midfield High School will use data from Workkeys, Pre-ACT and ACT w/Writing to determine needs per student. Midfield Elementary will provide support for reading and Literacy for grades K-4. Rutledge Middle will work on reading and mathematics skills. Midfield High School will work on Reading, Mathematics and ACT Prep skills. Students will also be provided mental health support and STEM activities during tutoring sessions with after-school teacher. All sessions will be face to face sessions with students and teacher. Virtual sessions will be assigned if needed to continue to support student learning. Timeline for this support is October 4, 2021 - May 24, 2022.

9130/010 - 199 (\$37,000) 9130/200-299 (\$7409) 9130/411 (\$62)

### Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to host a Summer Reading Camp for K-3 Literacy. The camp will be held for five weeks June - July; for 4 days per week Monday - Thursday from 8 am to 1 pm. Subjects to be covered are reading and Literacy Skills. Midfield Elementary School will ensure that evidence based interventions will address the impact of lost instructional time and that the intervention responds to the needs of all students who may have been negatively impacted by COVID-19 and virtual learning. Midfield Elementary plans to hire 15 -19 teachers (based on student enrollment) to provide small group instruction and interventions in literacy and reading. All students will be grade level grouped and will work with teachers on grade level and ability level to improve learning loss. The overall goal of this camp is to provide instructional support for those students who have learning loss and those students who continue to have challenges with standards needed to read on grade level. Midfield Elementary School will purchase materials and supplies to support literacy skills and new learning skills for kindergarten students such as: flash cards, work games, memory games, alphabets, pencils, paper, colors, markers and constructions paper. Timeline for this event is June 2022- July 2023 (2 years)



9130 - [010 - 199] Salary \$160,000 9130/200-299 (32,036)

9130 - 400-499 Materials and Supplies (\$11,288)









### SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Related Documents

\* = Required

| Related Documents                                                                                                                                                  |                                                                          |                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------|
|                                                                                                                                                                    | Type                                                                     | Document                                          |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | <a href="#">After School Summer Learning Jobs</a> |
|   | "Other" Intervention Evidence-based Documentation                        |                                                   |
|   | Supporting Documentation #1                                              |                                                   |
|   | Supporting Documentation #2                                              |                                                   |

**Checklist Description** ([Collapse All](#) [Expand All](#))

- |                                                                                                                                |      |
|--------------------------------------------------------------------------------------------------------------------------------|------|
| <input type="checkbox"/> <b>1. Allocations</b>                                                                                 | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA.                                                                  |      |
| <input type="checkbox"/> <b>2. Required Narratives</b>                                                                         | OK ▼ |
| 1. Did the LEA answer all the required narratives?                                                                             |      |
| <input type="checkbox"/> <b>3. Budget Grid</b>                                                                                 | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?                                                  |      |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?                                          |      |
| <input type="checkbox"/> <b>4. ARP ESSER State Reserve Allocation</b>                                                          | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid?                                                                |      |
| 2. Are the expenditures allowable under the ARP?                                                                               |      |
| 3. Are the expenditures reasonable, necessary, and allocable?                                                                  |      |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? |      |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?                                      |      |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?                              |      |
| <input type="checkbox"/> <b>5. Related Documents</b>                                                                           | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?                      |      |