

Grade 9-12

Distance Learning Module 2: Week of: 4/6/2020-4/9/2020

Architectural Design - *Modified from* [Unit 1 - The Proposal](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- Field cards have detailed information on each property including a picture of the building (if applicable) and an exterior sketch of the building, references to Land Record volume and page, Developers Maps, previous owners, assessment information, assessor's maps, etc.
- Home values such as appraisal, assessment and bank assessment.

Vocabulary: Appraisal, assessment, bank assessment, sqft, geographic information system

Skills: Calculate the yearly property taxes of a given residence.

Expectation: Students will learn how to access important building information pertaining to any property and interpret the information.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction to field/property card and how to access	Connecticut assessors online database Madison GIS Clinton, CT GIS	-Partial class meeting (demo)- recorded for students who cannot attend -Complete Field Card exit slip
Tuesday: Review material from Monday and start Field Card Activity	Field Card Activity	-Small meeting conducted at beginning of class to review and to provide feedback for students that need assistance
Wednesday: Complete Field Card Activity.		Final check for completion and feedback against criteria. Office Hours with reteaching tools referenced.
Thursday: Introduction to and complete GIS Activity	GIS Activity	-Complete GIS Activity
Friday: NO SCHOOL (GOOD FRIDAY)		

Week criteria for success (attach student checklists or rubrics):

Field Card Activity

GIS Activity

Supportive resources and tutorials for the week (plans for re-teaching):

Calculating property taxes

What is GIS?

20 Ways in which GIS is used in Business and everyday life