



Hopeville School Newsletter 2015

Dates to Remember:

April 2	Spirit Day - Blue for Autism \$1.00 (no blue jeans)
April 3	Good Friday – No School
April 6-10	Spring Recess- No school
April 22	1:05 Dismissal
April 29	1:05 Dismissal
April 29	5:00-7:00pm Parent Conference

FOR SAFETY REASONS STUDENTS SHOULD NOT BE ARRIVING TO SCHOOL PRIOR TO 8:10 AM.

REQUESTS FOR INFORMATION...All requests for any student information must be requested in writing; once received your request will be processed within 5 days. Thank you for your cooperation in this matter.

VISITORS... All Visitors entering Hopeville School MUST report to the main office. You will be given a visitor pass which must be visible at all times while you are in the building. You must also have proper ID which will be kept in the main office while you are visiting the school.

VISITANTES... Todos los visitantes entrando al edificio TIENEN que reportarse a la oficina. Se le dara un pase que sera visible mientras este dentro del edificio. Usted necesita identificacion que se quedara en la oficina mientras usted visite la escuela.

NOTES FOR THE OFFICE.. If you know that you are picking up your child early from school for an appointment, please send a note in notifying the teacher/main office. For the safety of your child, this will help us to be aware of who will be entering the building. If you need to pick up your child due to an emergency, please call the school prior to your arrival. These procedures are set in place so that we will be aware of who will be entering our building on any given day. We appreciate your cooperation with these procedures.

NOTAS PARA LA OFICINA... Si usted sabe que va recoger a su su hijo/a temprano para una cita, favor de enviar una nota al maestro/a o la oficina. Para la seguridad de su niño, asi estaremos pendiente quien entra al edificio. Si acaso tiene una emergencia y necesita recoger al niño temprano favor de llamar a la oficina lo mas pronto possible. Estos procedimientos estan para protger a su hijo. Agradecemos su cooperacion.

JUST A REMINDER...Due to the numerous food allergies in the building we are asking that you do not send in any outside food for any reason. If you want to celebrate your child's birthday with a small token (i.e., glow stick, pencil, small pad, etc) that is fine.

RECORDATARIO... Tenemos varios estudiantes que tienen alergias en el edificio, por esta razón estamos pidiendo que no envíen comida al salón de su hijo/a. En vez de enviar bizcochos para celebrar el cumpleaños pueden regalar un lápiz, una borra, etc.

A Message from the School Counselor

The Hopeville School website has a new page called School Counselor's Corner. Please visit the page for information regarding School Counseling at the elementary level. I will also be posting summaries of social skills lessons your child is learning through my classroom guidance lessons. I encourage you to visit!

Mrs. Calabrese, School Counselor

Hopeville Students Model and Explain Mathematics!

Children at Hopeville School have been demonstrating a connection between the mathematical concepts they know and showing how they know it! Your child's teacher continues to provide activities that require your child to create models and explanations in support of their answers. These models and explanations created by your child are very informative and help to develop a deeper understanding of mathematics. See how your child models and explains math by asking them questions such as, "How did you know that was the answer?" "Show me how you found your answer." "Is there another way to solve that problem?" "Do you agree with the answer you see? Why or why not?" "What else can you tell me about the numbers you used?" Having daily math discussions with your child will provide an extension of the mathematical practices demonstrated in their daily instruction.

Tracy Begley

District Elementary Math Coach

Library: Ms. Paternostro

Library skills from the month of March: Students should be able to:

K: choose and match rhyming words after listening to Dr. Seuss stories.

1st: create a set of rhyming words after listening to Dr. Seuss stories.

2nd: name facts about the author, Dr. Seuss and write about how colors can represent feelings.

3rd: name facts about the Iditarod Race in Alaska; use details from the realistic-fictional book, *Akiak*, to support character traits.

4th: use hand signals to name the 10 non-fiction sections with topics for each section.

5th: use the table of contents, index, maps, and text features to find information in an Atlas.

Reminder: Poems for the Poetry Contest at Silas Bronson Library are due Sat. April 18th.

NEWS AROUND THE HALLWAYS

Kindergarten News

This month, we will be working on our long vowel sounds, continue to practice decoding, and learning more sight words! We are also beginning a new unit on animals and their habitats. We will continue to practice writing the numbers 11-20 and counting to 100. Please continue to work with your children on writing complete sentences and sounding out their words. When you read books with your child at home, be sure to ask

them about the characters, setting, and the order of events. Este mes estaremos trabajando con los sonidos largos de las vocales, continuamos practicando la lectura y aprenderemos más palabras de alta frecuencia. Estaremos aprendiendo sobre los animales y sus hábitats. Todavía estamos escribiendo los números del 11-20 y contando del 1-100. Por favor continúe practicando con su hijo(a) como escribir oraciones completas y sonar las palabras. Cuando lea con su hijo(a) en su casa, repase los personajes, escenario, y la secuencia del cuento.

Our March Students of the Month are... Nuestros estudiantes del mes son....

Miss Diorio's Class- Hunter Britton and Gemma Hudobenko

Miss Garcia's Class-Yenzel Iraola y Cesar Colin

Mrs. Grasso's Class- Damare Dwyer and Quinnasia Davis

Mrs. Kaplanka's Class-Dereona Rice and Ronnie Charles

Mrs. Minutillo's Class-Jayvon Broadnax-Yates and Elianna Nadal

La clase de Miss García: Este mes estaremos trabajando con las letras Qq, Hh, Zz y Kk y sus silabas. Tambien estaremos aprendiendo sobre los animales y sus hábitats y aprenderemos más palabras de alta frecuencia. Todavía estamos escribiendo los números del 11-20 y contando del 1-100. Por favor continúe practicando con su hijo(a) como escribir oraciones completas y sonar las palabras. Cuando lea con su hijo(a) en su casa, repase los personajes, escenario, y la secuencia del cuento.

2nd Grade

The third Marking Period is coming to a close and the snow is finally melting. We can't wait to get outside for recess again. We just finished a WHOLE SCHOOL READS using the book The Cricket in Time's Square. We are capping the Unit off with a showing of the animated movie of the book and a Trivia Contest. Units 1,2 and 3 in Reading and Math are behind us...and we are starting Units 4.

We are preparing lessons on Poetry and Plays in ELA. Math is full of clocks and money and measurement and basic facts. The "WHY" question becomes almost more important than the actual answer. Your child can give any answer they think is right, but someone is going to challenge them to defend their choice. Holidays will include Earth Day and our April Vacation.

Much of our testing is now taking place on computers in the lab. We need to have the kids learn keyboarding and will work on that in the classroom as well as in the lab. If you have a computer at home...try to find a free typing program and install it so your student can become familiar with the keyboard.

Our routines are still important...Please keep checking the Friday Folders and emptying them out each weekend. Send back any papers you need to sign.

As always, we welcome your participation in our various fundraisers, Scholastic Book Club, Box Tops for Education and our very special and fun Spirit Days.

Boletín del segundo grado,

Estamos casi terminando el tercer período de calificación y la nieve finalmente se está derritiendo. Estamos ansiosos de ir afuera al recreo de nuevo. Acabamos de terminar una TODA LA ESCUELA LEE usando el libro "El Grillo en la Plaza de Tiempo". Terminaremos la unidad con la película de animación del libro y un concurso de trivia. Ya terminamos las unidades 1, 2 y 3 en lectura y en matemáticas. Hemos empezando la unidad 4.

Vamos a preparar lecciones de poesía y teatro en ELA. En las matemáticas el aprendizaje será de relojes, dinero, la medida y sumas y restas. El "por qué" en una pregunta es casi más importante que la respuesta.

Nuestras vacaciones incluirán el Día de la Tierra y las vacaciones de abril.

Gran parte de nuestra prueba está teniendo lugar en las computadoras del laboratorio. Los niños deben aprender mecanografía, trabajarán en el aula como en el laboratorio. Si usted tiene una computadora en casa; trate de

encontrar un programa de mecanografía gratis e instálelo para que su estudiante pueda familiarizarse con el teclado.

Nuestras rutinas siguen siendo importantes. Por favor revise de las carpetas de los viernes y vacíelos. Devuelva todos los papeles firmados por usted.

Como siempre, agradecemos su participación en nuestros diversos eventos para recaudar fondos, Scholastic Book Club, Box Tops for Education y nuestros días muy especiales y divertidos del espíritu escolar.

Los estudiantes del mes de marzo:

2-Callahan - Lizmarie Nieves y Alban Mujaj

2 Cantito - Wellington Ferreira y Ne'vaeh Jackson

2 Bl. Brandes -Jaybelise Laracuente y Yaniel Santiago

2 Hill - Isabella Reyes y Jussett de la Cruz

3RD GRADE

The Third Grade students, (and teachers!!) are happy to greet the arrival of spring! We have been working hard this month, and are currently in the middle of Smarter Balance testing which we will finish by the end of the month. In math we are learning about and comparing fractions and equivalent fractions. We have constructed different models and pictures to show fractions, and are presently using number lines and fraction strips to show equivalence. We have not forgotten about our addition/subtraction and multiplication/division facts. Please practice daily with your child so we don't get "rusty"! In reading, we are continuing with our non-fiction unit and are learning about different text features and structures. We have read many biographies of explorers and inventors, and have enjoyed informational texts about animals, habitats, and how our world is shaped by nature. Next week we will be ending our unit by studying one of our 50 states. We will create a brochure about the state and include many of the text features we have been learning about. We are now learning to write in cursive lettering, so please encourage your child to practice at home. We just finished our "mystery" book, The Cricket in Times Square, and all of us enjoyed the story immensely!! Again, remember to read with your child every day.

STUDENTS OF THE MONTH FOR MARCH:

3C Brittani Cruz Guzman and Daryana Valdes

3H Lillith Neithardt and Ricardo Lopez

3M Naleah Washington and Ajanee Arrindell

3BI-T Yarelis Sanchez and Priscila Lara

5TH GRADE

The following students were recognized as the March Students of the Month in Grade 5:

5 Munro - Tezra Monteiro-Tule and Anthony Rocha; 5 Bramble- Jodee Natera and Carlos Ortiz; and 5 Esposito- Giselle Garcia and Onel Acosta.

We have just finished listening to the interesting tale of Chester Cricket, within our school wide reading of The Cricket in Times Square, written by George Selden. The students are also looking into theme and discussing life lessons that the authors are trying to teach through the actions and words within their respective stories. In Math, we continue to build on our multiplication and division skills primarily through word problems. We are continuing to focus on using models and pictures to represent our various ways of thinking. Following our spring vacation, the fifth graders will begin the Smarter Balance assessment on April 15. During this time period, please remember the importance of getting your child a proper night's sleep and fueling up their bodies properly in the mornings at breakfast!