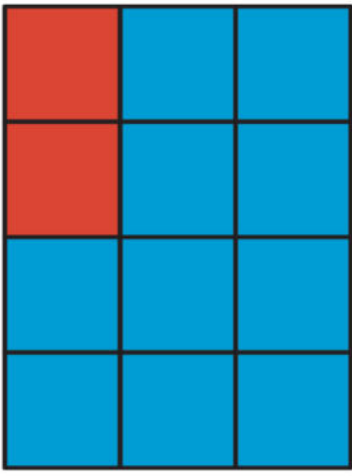


NAME # \_\_\_\_\_

# My Calendar Grid Prediction Packet

## April

Day 1



**1**

Description of part and whole:

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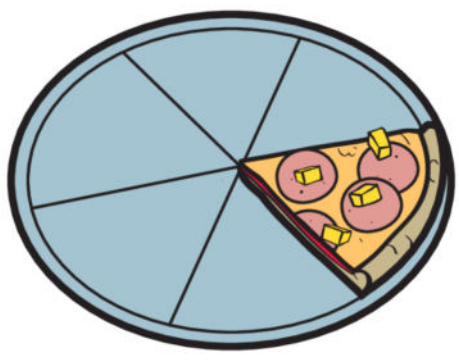
Fraction: \_\_\_\_\_

Observation:

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Day 2



**2**

Description of part and whole:

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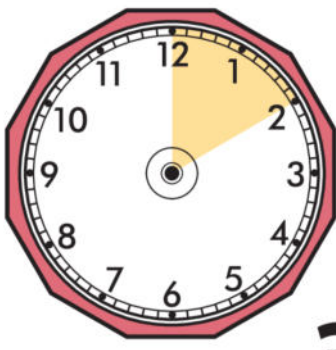
Fraction: \_\_\_\_\_

Observation:

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Day 3



**3**

Description of part and whole:

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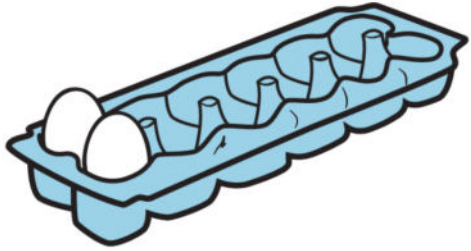
Fraction: \_\_\_\_\_

Observation:

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Day 4



4

QCN3108 © The Math Learning Center

Description of part and whole:

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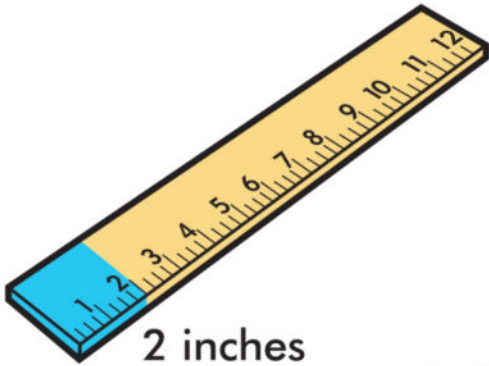
Fraction: \_\_\_\_\_

Observation:

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Day 5



2 inches

5

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Description of part and whole:

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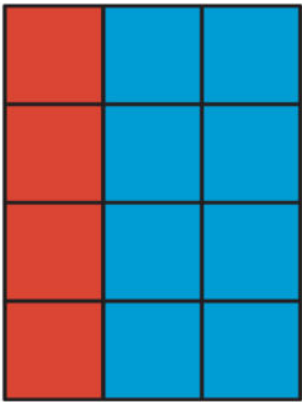
Fraction: \_\_\_\_\_

Observation:

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Day 6



6

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Description of part and whole:

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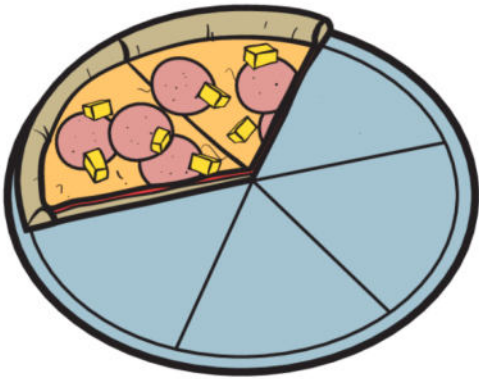
Fraction: \_\_\_\_\_

Observation:

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Day 7



7

QCN3108 © The Math Learning Center

Description of part and whole:

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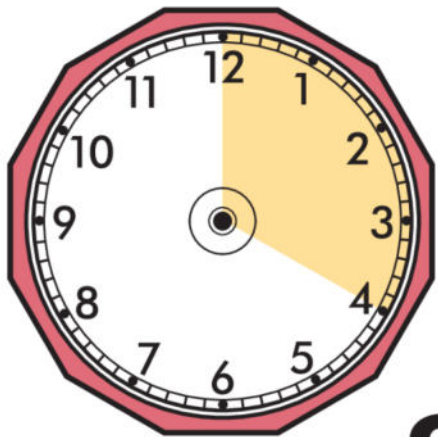
Fraction: \_\_\_\_\_

Observation:

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Day 8



8

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Description of part and whole:

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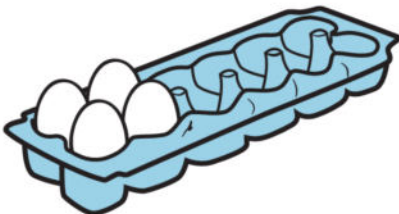
Fraction: \_\_\_\_\_

Observation:

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Day 9



9

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Description of part and whole:

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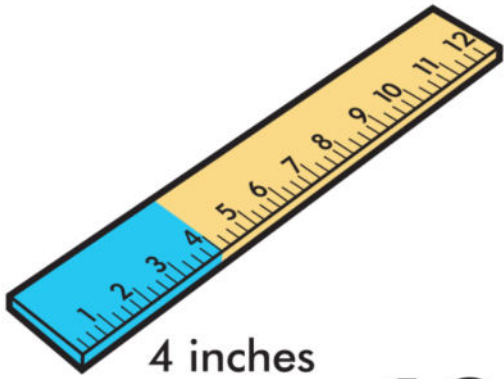
Fraction: \_\_\_\_\_

Observation:

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Day 10



4 inches

**10**

Description of part and whole:

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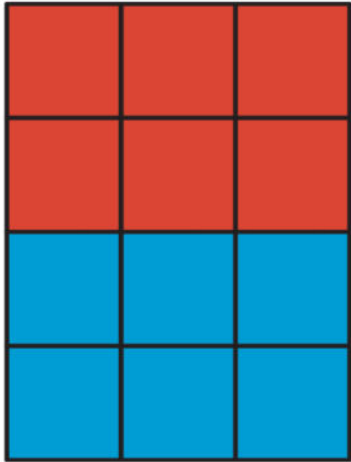
Fraction: \_\_\_\_\_

Observation:

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Day 11



**11**

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Description of part and whole:

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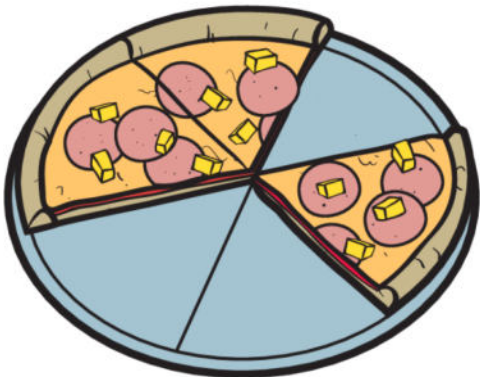
Fraction: \_\_\_\_\_

Observation:

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Day 12



**12**

OCN3108 © The Math Learning Center

Description of part and whole:

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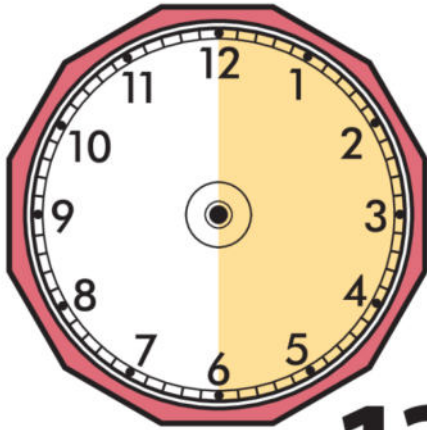
Fraction: \_\_\_\_\_

Observation:

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Day 13



**13**

QCN3108 © The Math Learning Center

Description of part and whole:

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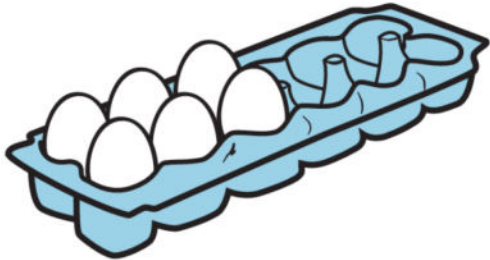
Fraction: \_\_\_\_\_

Observation:

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Day 14



**14**

QCN3108 © The Math Learning Center

Description of part and whole:

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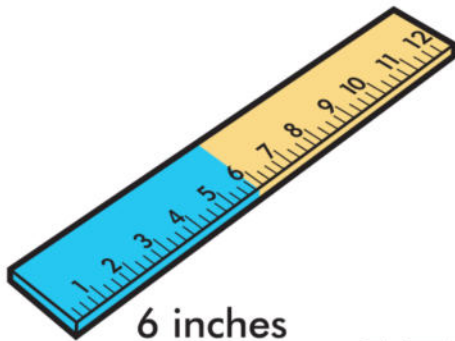
Fraction: \_\_\_\_\_

Observation:

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Day 15



**15**

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Description of part and whole:

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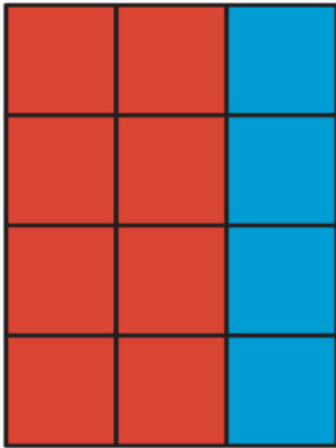
Fraction: \_\_\_\_\_

Observation:

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Day 16



**16**

QCN3108 © The Math Learning Center

Description of part and whole:

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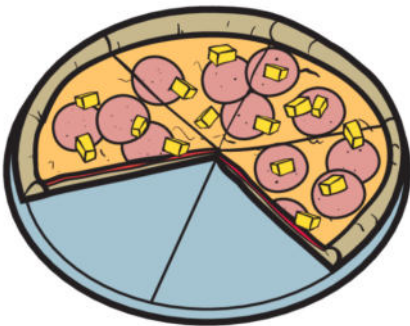
Fraction: \_\_\_\_\_

Observation:

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Day 17



**17**

QCN3108 © The Math Learning Center

Description of part and whole:

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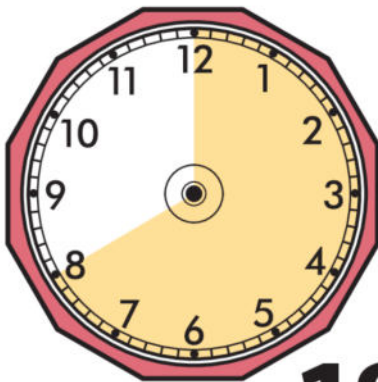
Fraction: \_\_\_\_\_

Observation:

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Day 18



**18**

QCN3108 © The Math Learning Center

Day 18

Description of part and whole:

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Fraction: \_\_\_\_\_

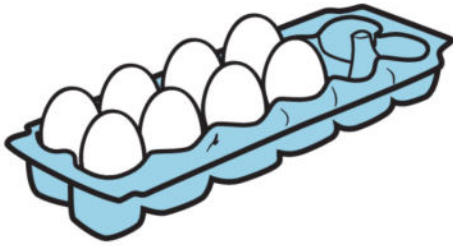
Observation:

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NAME # \_\_\_\_\_

Day 19



**19**

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Description of part and whole:

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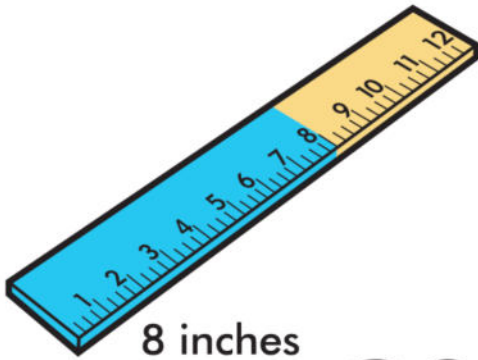
Fraction: \_\_\_\_\_

Observation:

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Day 20



**20**

QCN3108 © The Math Learning Center

Description of part and whole:

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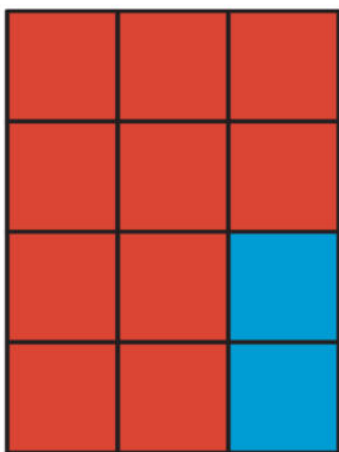
Fraction: \_\_\_\_\_

Observation:

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Day 21



**21**

QCN3108 © The Math Learning Center

Description of part and whole:

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Fraction: \_\_\_\_\_

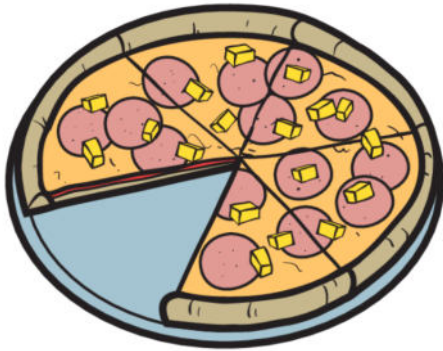
Observation:

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Day 22



**22**

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Description of part and whole:

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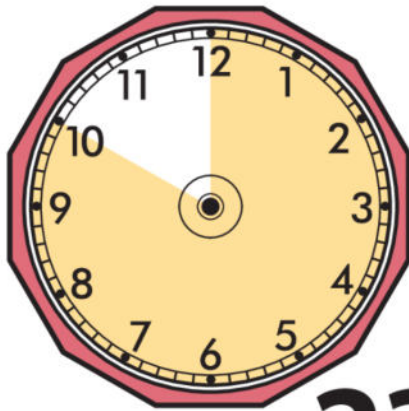
Fraction: \_\_\_\_\_

Observation:

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Day 23



**23**

QCN3108 © The Math Learning Center

Description of part and whole:

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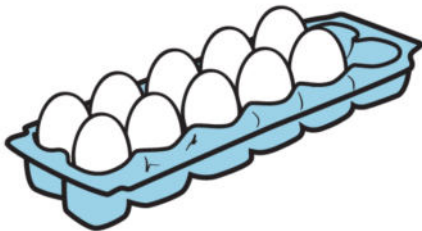
Fraction: \_\_\_\_\_

Observation:

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Day 24



**24**

QCN3108 © The Math Learning Center

Description of part and whole:

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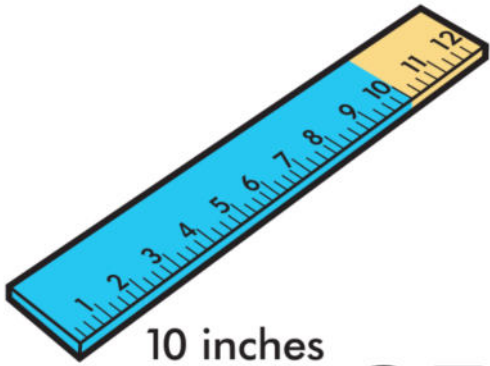
Fraction: \_\_\_\_\_

Observation:

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Day 25



10 inches

**25**

QCN3108 © The Math Learning Center

Description of part and whole:

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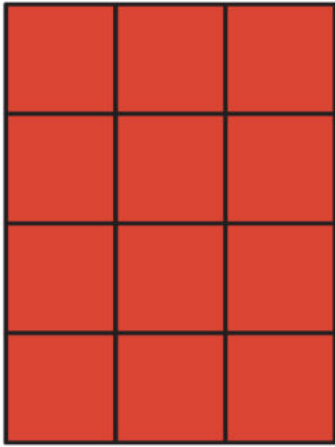
Fraction: \_\_\_\_\_

Observation:

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Day 26



**26**

QCN3108 © The Math Learning Center

Description of part and whole:

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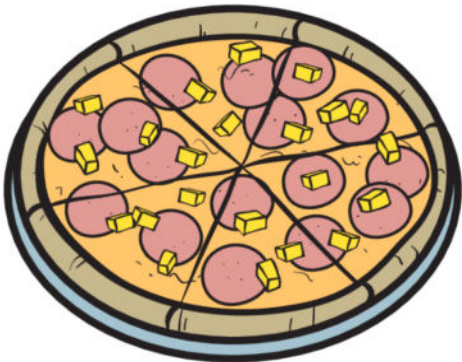
Fraction: \_\_\_\_\_

Observation:

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Day 27



**27**

QCN3108 © The Math Learning Center

Description of part and whole:

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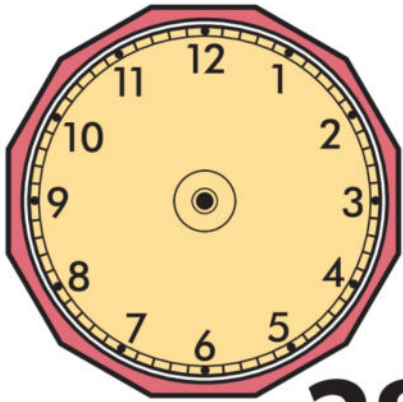
Fraction: \_\_\_\_\_

Observation:

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Day 28



**28**

QCN3108 © The Math Learning Center

Description of part and whole:

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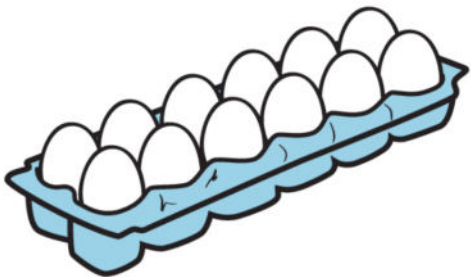
Fraction: \_\_\_\_\_

Observation:

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Day 29



**29**

QCN3108 © The Math Learning Center

Description of part and whole:

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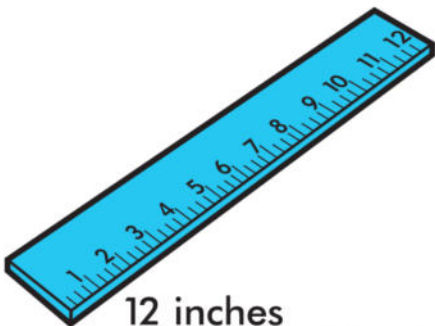
Fraction: \_\_\_\_\_

Observation:

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Day 30



12 inches

**30**

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Description of part and whole:

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Fraction: \_\_\_\_\_

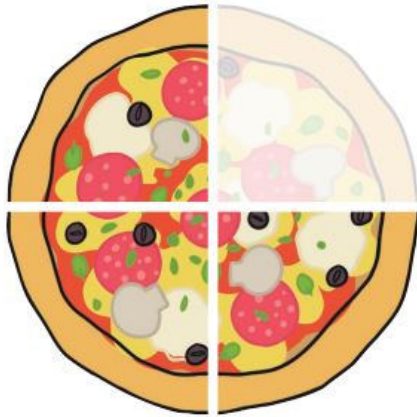
Observation:

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NAME # \_\_\_\_\_

## HELPFUL TIPS:



**3** ← **Numerator**  
How many equal parts do you have?

**4** ← **Denominator**  
How many equal parts is the whole divided into?

What is one new thing you learned this month?

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## March Calendar Grid Glossary

**AM:** before noon

**Analog clock:** a circular-faced clock with the numbers 1 to 12.

around the outside and two hands, a shorter one to measure hours and a longer one to measure minutes.

**Array:** an arrangement consisting of equal rows and equal columns.

**Denominator:** the bottom number in a fraction, which shows into how many equal parts the whole is divided.

**Digital Clock:** a type of clock that displays the time digitally.

**Divide:** to break or split into equal parts.

**Dividend:** the number that will be divided in a division problem.

**Divisor:** the number in a division problem that divides the dividend.

**Equation:** a mathematical statement asserting that two quantities have the same value.

**Equivalent fraction:** two or more different fractions that represent the same quantity.

**Factor:** a whole number that divides evenly into another number.

**Fraction:** a number expressed as some number of equal parts of a whole.

NAME # \_\_\_\_\_

**Half:** one part when a number is divided into exactly two equal parts.

**Half hour:** 30 minutes

**Hour:** 24 hours = 1 day

**Minute:** 60 minutes = 1 hour

**Multiple:** a number that is the product of a given whole number and any other whole number.

**Multiply:** to find the product.

**Number line:** a diagram in which numbers are represented as points on a line.

**Numerator:** the top number in a fraction.

**PM:** the time after noon

**Product:** the result of multiplying two or more numbers.

**Quarter hour:** 15 minutes

**Quotient:** the result obtained by dividing one quantity by another

**Seconds:** 60 seconds = 1 minute