

## AGENDA

# EARLE SCHOOL DISTRICT

April 19, 2021

## BOARD MEETING

*The Commissioner of Education assumed authority over the Earle School district on November 6, 2017. The Commissioner of Education acts in lieu of a local school board until such time that a school board is reinstated.*

### **Consent Agenda**

1. ALE Program MOU
2. Letter of Engagement with Career Development & Training Institute

### **Reports**

1. Superintendent's Report
2. Fiscal
  - a. Bank Reconciliation
  - b. Projection Worksheet
  - c. Detailed Statement of Changes in Fund Balances Report
  - d. Summary Revenue Status Report
  - e. Summary Revenue Comparison Report
  - f. Summary Expenditure Status Report
  - g. Summary Expenditure Comparison Report
  - h. Purple Pages

### **Action Item**

1. Recommendation to approve contract with Jumping Jelly Beans
2. Recommendation to approve agreement with Graduation Alliance, Inc.
3. Recommendation to approve the Proposed SY 21-22 Certified Salary Schedule
4. Recommendation to approve the Recruitment and Retention Incentives for FY 21
5. Request for proposal (RFP) and Contract for food service management company SY21-22
6. Recommendation to approve bus purchase
7. Recommendation to approve certified staff
8. Recommendation to hire classified employee for position of Registered Nurse

# Consent Item 1

ALE Program MoU



## 2021-2022 ALE Program Description Approval Submission Form

Please provide the following information regarding alternative learning environment (ALE) for the 2021-2022 school year:

District Name: Earle School District

District's LEA Number 1802000

Total number of ALE programs: 1

Director's Name: Claudie M. Forrest

E-Mail: cforrest@esdbulldogs.org

ALE Program Name: Earle Alternative Learning (ALE)

Grade levels of this ALE program: 7, 8, 9, 10, 11, 12

(Districts with more than one program must complete a separate Program Description for each program.)

ALE Physical Address: 16432 Highway 64

Phone#: 870 792 8716

Cell#: 870-636-8155

Fax#: 870 792 1004

Please complete the following state-mandated components for every ALE program provided by the district. Make sure you have attached your district's ALE forms as a Word Document.

\*Note: Provide complete thorough answers to the questions; the boxes will expand as you type.\*

1. What are the types of placement, progress, and transitional documentation used?

*We certify that we use various types of written documentation including but not limited to required prior interventions that have been done, grades, teacher notes, attendance records, behavior plans, etc...* Yes  No

**Placement-**What documents are gathered and reviewed to help with the decision process to determine student placement, to include prior documented interventions? Upon recommendation for placement into the Earle Alternative Learning Academy, a conference will be held with all individuals involved: Building Administrator, School Counselor, Parent/guardian, Student, ALE representative, Regular Education Teacher, Nurse, SPED (if needed) and other needed members that have an impact on the student's learning environment. During the placement conference the student's permanent records, class schedule, current grades, attendance history, and the reasons for recommendation and if there is/are special needs identified all these items will be addressed at this conference and information showing intervention results. If the student has an IEP or is 504 the information from these items will be used for the discussion. The team will document and discuss strategies and interventions that have been tried. The student that is being recommended must demonstrate at least two or more characteristics identified in the checklist in 4.02.1.1

**Progress-** What documents are used to determine if a student has progressed academically and socially, to include a Student Action Plan? The student is placed into the program based on the identified characteristics with a plan to address the social, emotional and academic concerns. A rubric is available to determine and monitor progression toward the components of the plan that addresses the skills that are needed for success in the general education population. Students play a vital role in determining their goals and as they work toward their individual goal plan and meet with the team and counselor on a monthly basis to discuss progression or adjustments to the plan.

**Transition-** What documents will be used to determine if a student has successfully transitioned, to include a written transition plan? As progress is documented and the student demonstrates a continual readiness or achievement of the goals set forth then the student(s) may begin the transition to the general education population. A conference will be held with the team: building administrator, ALE representative, school counselor, teachers, nurse, students and parents/guardians. The Rubric scores the Student's selected goals on a 1-5 range, 1-lowest and 5-highest, Character Caring, and Citizenship making references to how the student demonstrates these traits from always to never Behavior Preparedness Goals: Attention, Attitude, Participation, Disruption, Following Directions, Job Completion, Quality of Work, and Productivity and all points gained are calculated to decide if the student is Advanced, Proficient, Basic, Below Basic, or Unsuccessful, if the student scores Advanced or proficient depicting the number of goals selected the student is presumed to be successful.

2. Describe the ALE Placement Criteria and Placement Procedures. How will the procedures be monitored and all team members included?

A. *We certify that we follow the placement criteria set forth by DESE ALE rules*

4.02.1 To be an eligible ALE student, a student must exhibit two (2) or more of the characteristics identified in Section 4.02.1.1 and Section 4.02.1.2. Students will not be placed in the ALE based on academic problems alone.

4.02.1.1 Situations that negatively affect the student's academic and social progress may include, but are not limited to:

Ongoing, persistent lack of attaining proficiency levels in literacy and mathematics;

Abuse: physical, mental, or sexual;

Frequent relocation of residency;

- Homelessness;
- Inadequate emotional support;
- Mental/physical health problems;
- Pregnancy;
- Single parenting.

4.02.1.2 Students placed at risk, though intelligent and capable, typically manifest one or more of the following characteristics:

- Personal or family problems or situations;
  - Recurring absenteeism;
  - Dropping out of school;
  - Disruptive behavior.
- Yes  No

B. We certify that we use the proper placement team set forth by DESE ALE rules

- The school counselor from the referring school;
  - The building principal or assistant principal from the referring school;
  - One (1) or more of the student's regular classroom teachers;
  - A local education agency special education or 504 representative, if applicable;
  - A parent or guardian of the student, if they choose to participate; and
  - An ALE administrator or ALE teacher, or both.
- At the option of the school district, the student may be included as a member of the Alternative Education Placement Team.

\*\*\*The school district shall document efforts to contact the parent or guardian to schedule a meeting or a phone call for a placement meeting at the parent or guardian's convenience, and maintain such documentation in the student's Student Action Plan (SAP). Yes  No

C. We certify that we develop a Student Action Plan (SAP) set forth by DESE ALE rules

- Yes  No

D. What are the placement procedures? What are the steps taken from the time a student is referred to ALE to when a student is placed in ALE?

**Describe the placement procedures here** Students are recommended to ALE based on referral from self, parents, or school administration. The history provided must show teacher interventions and parent acknowledgement of the teacher concerns. Teacher submits name of student and data collected to the principal. The principal and counselor meet with the ALE Director to review the academic, social and behavior concerns, strategies and interventions attempted current grades, class schedule, attendance records and discipline records, if the student has an academic improvement plan, 504 plans or IEP/behavior plan is included for the review. After consultation, if it is deemed appropriate to continue with the ALE referral; principal, ALE director, teachers, parents, student, guardian and counselor attend initial conference to address all data and discuss what the student needs are to be successful. Parents and students sign commitment and participation expectations. In addition, Graduation Alliance supports the work of the

Placement Team by providing academic skill assessments upon intake into the dropout recovery program. Additional social, emotional, and behavioral information is assessed by the enrollment team during the intake process and scored according to Graduation Alliance's proprietary risk assessment algorithm. A local advocate is assigned to students to provide students with social emotional support alongside the academic support they receive from teachers, tutors, and academic coaches.

**E. Who monitors to ensure the placement procedures are followed correctly?** The ALE Director, student, parent and the remaining team members of the ALE Team will review the progress toward the goals established in the initial conference set forth with parent/guardian and student on a twenty (20) day basis. OA student action plan is developed with the student, parent, and teachers and ALE Director. The Student Action Plan includes Academic information, Interventions (Academic and Behavioral), Goals(Long and Short term)that addresses Academic, Behavioral, and Social needs, Record of Action after each meeting (9 weeks occurrence), Parent Comments, Students Comments and each team member signature and position

3. The ALE is a supportive/non punitive environment. (4.01)

*We certify that our AE program is not used as a punishment.*

*We certify that our AE program provides all necessary support components (mental health services, social skills training, counseling, etc.)*

*We certify that our AE students are afforded the opportunity to participate in school activities with their peers in a traditional environment, including but not limited to common break times, field trips, assemblies, after school programs and extra-curricular activities.*

Yes  No

4. Proposed teacher/student ratios and how ratios will be monitored on a regular basis. (4.03.2)

*We certify that we follow the following teacher student ratios: Yes  No*

4.03.2.1 For grades kindergarten through six (K-6), no more than ten (10) students to one (1) teacher. If a paraprofessional is employed in addition to a licensed teacher, the student/teacher ratio shall be no more than twelve (12) to one (1).

4.03.2.2 For grades seven through twelve (7-12), no more than fifteen (15) students to one (1) teacher. If a paraprofessional is employed in addition to a licensed teacher, the student/teacher ratio shall be no more than eighteen (18) to one (1).

4.03.2.2.1 For physical education courses that lend themselves to large group instruction, this ratio may be increased up to thirty (30) students to one (1) teacher when a paraprofessional is employed in addition to a licensed teacher.

4.03.2.3 In a middle school where the grade configuration includes grades five (5) or six (6), or both, the student/teacher ratio for grades seven through twelve (7-12) may be applied.

**Who monitors to ensure ratios are maintained?** MONITORING is performed by ALE Director and committee members that will meet on a monthly basis to discuss adjustments for the students and program.

5. Individual counseling services will be provided. (4.01.2)

Alternative education interventions are in addition to all traditional resources provided to every student enrolled in a district. The school counseling expectations for traditional students are more general, on an "as needed access" basis. In alternative education, school counseling occurs regularly

during an individual time with the students that address the social, emotional, home life challenges and also the academic support systems to move every student forward. Every student has a Student Action Plan (SAP) and a written transition plan that describes the specific needs and addresses how the individual counseling interventions will occur.

Many school districts allow an outside provider to work with their students through school based mental health provisions or additional support services that are contracted. Most students begin the program with more intensive counseling needs that taper down in preparation for transition. During the transition time, the contact is planned as a safety gauge to help the student with social, emotional, and academic success back to the traditional setting.

*We certify that School Based Mental Health (SBMH) services will be discussed at all placement meetings.* Yes  No

*We certify that individual counseling services will be provided.* Yes  No

6. Describe how instruction will be supplemented by technology and list technology used. (4.04)  
Instruction will be supplemented by technology to allow students to attempt credit recovery or remediation/enrichment via software packages (Virtual Arkansas). Teachers are expected to incorporate/integrate technology into their presentations and lessons plans as is performed in the regular classroom. Our classrooms are equipped with: Wi-Fi and wireless connections with projectors and computers, iPads, document cameras and the overhead projectors are used by some for transparencies. Our students have access of 1:1 technology. Virtual Arkansas is our provider. Computer based programs such as the Edmentum Suite, IXL, Khan Academy, Lincoln Learning, ACT Aspire, YouTube, Texas Instruments Calculators, Laptops, Chromebooks , jigabot cameras and other Internet Selection are used to supplement the teaching process. .

7. Credit Recovery

A. *We certify that Credit recovery is only used for students who have actually participated / attempted (tried to do the work) in a course but failed. Credit recovery is not for first time course attempts. Credit Recovery within the AE is only for students who have gone through the placement process,*

*been placed in AE, and are also taking first time courses in the AE.* Yes  No

B. **If Credit Recovery is a component of the ALE program, describe how it is used and list curriculum materials used.** (4.04):

Credit Recovery will be used to help the students to become current (grade level of the peers with whom they started) with the number of credits to be earned for graduation. If a student has failed a class, this criterion will make them eligible for recovery. IXL, Edmentum/Plato and Virtual Arkansas and Lincoln Learning are the computer-based programs that will be used and Keystone Credit Recovery is paper and pencil.

8. The general school curriculum and instructional methods used; how is it aligned with Arkansas standards? (4.04)

A. *We certify that the curriculum used is aligned with the Arkansas Curriculum Standards.* Yes  No

B. **What are the instructional methods and materials used?**

The curriculum will follow the regular high school curriculum which is aligned with the Arkansas frameworks along with the Common Core State Standards as the transition is aligned in all areas. The students will receive all of their instruction at the high school campus. We have teachers that are assigned to present lessons in their highly qualified area, lesson plans that are incorporating CCSS and technology will accompany the teacher. All teachers are highly qualified. The teachers will present lessons in lecture form, student facilitated learning, project-based learning and they will use textbooks, resources from internet, presentation from visitors and community people resources. All teachers are licensed by the ADE for their teachable subject area.

9. Drop Out Recovery/High School Equivalency testing preparation may be a component of the ALE program (4.04.3)  
*We certify that we use Drop Out Recovery/High School Equivalency as set forth by DESE ALE rules* Yes  No

Describe how it is used and list materials. N/A

What are the ages of students who participate in the High School Equivalency preparation component?  
N/A

10. Students with disabilities placed in an ALE will receive services and be monitored. §6-48-103 (4.01 & 4.02)  
A. *We certify that students with disabilities receive services as outlined in the IEP.* Yes  No   
B. **Are SPED services provided in the ALE environment or resource room?** Yes

C. **Who monitors to ensure SPED services are being provided?**

The student's IEP is used to drive the instructional process. It is the district's responsibility to identify, evaluate and if the student deemed to be eligible under IDEA (Individuals with Disabilities Education Act) to be provided access to appropriate education services. The student's IEP (Individual Education Plan) is established on the student's current education level of achievement that is established for their progress or teaching method and the teacher that teaches these students is a member of the ALE team. The students with disabilities will be taught by all teachers in the program with differentiation provided in their instruction. The teacher for students with disabilities will provide direct services in accordance with the IEP. Our district's LEA is a member of the ALE committee

11. **Describe the ALE Exit Criteria and how the transitional success will be monitored. (4.02)** (Transition Plan for returning to traditional environment or Life Plan for Graduating Seniors)

Each student will be allowed to exit the program as they master their goals that they set along with the committee on their student action plan. We will begin the transitioning process at the stated intervals within our calendar (9 weeks/Semester). The ALE will collaborate with the staff as to how the student is progressing. If the student has mastered the determined goals, those that were determined with the placement team/committee, returning the student to the regular population/environment and the continued support of monitoring the student's progress. All of this information will be discussed by the placement team/committee, not an individual determination. The student, parents along with the placement team/committee and using the data will help to drive the decision.

Transition Rubric Addresses: Student Goals, Character Goals, Behavior Goals, and a point system for evaluation of student's progress.

Transition Plan: Part A: School Counselor Profile ( A narrative that addresses behavior, academics, and attitude) Explains the student's reason for exiting the program.



Transition Plan: Part B A narrative explaining how the student has met the determined goals of their Student Action Plan.

Transition Plan: Part C is a meeting held to facilitate the process with ALE team, student and parents/guardians to discuss any responsibility established, resources and timeline needed to continue the growth.

12. A. Describe the "Positive Behavioral Supports" to include social skills curriculum (personal competencies), specialized trainings attended, programs used, and other tools/resources that benefit students.

Earle School District is using the PBIS(Positive Behavior Intervention and Support) program which gives a foundation on how: prevent unwanted behaviors, use evidence-based practices to teach the new behavior, teach the new behavior explicitly, mindfully, and step-by-step, keeping data to track progress toward meeting the social skills goals.

- B. Describe career-centered intervention services being implemented in the ALE program and list programs being used. §6-48-103 (career ed, social skills curriculum, etc.)

Our district provides Carpentry and Construction career areas for our students, family and consumer sciences, financial literacy, banking and accounting are a part of the CTE Department. Career Development and Training Institute (CDTI) will be as resource for juniors and seniors with Disabilities. ALE students would have an opportunity to attend these career centered intervention areas. We also have access to a vocational rehabilitation counselor for students with disabilities (SWD) to continue their post high school choices are summer internships of enrichment and our students are offered the opportunity to attend the local community college on the Technology Side and General Education for further credit. Our school uses ACT Prep in subject areas of the teachers, our school provides four fee waivers for ALL juniors and seniors between their junior and senior years of completion to take the ACT on their scheduled time. DESE provides an ACT in the spring semester of their junior year. Social Curriculum is embedded in each course curriculum. Since there is a small ratio: We use Ready to Use Social Skills Lessons and Activities grad-12 by Ruth Weltmann Begunn; as part of the Social Skills Curriculum Activity Library. Remember that the ALE is not a punitive situation, the Guidance Counselor help to facilitate the college preparations and the student will attend activities that are presented to the non-ALE seniors. ALE students will have Student Success Plans and meet with the Student Success Team to determine individual paths.

13. Describe the immediate needs of the ALE program(s). (training, supplies, staff, etc.)

Training for the ALE staff is an ongoing process because of the various diagnoses of some of our students (bi-polar, anxiety, ADHD) we would like to address the whole student. Differentiated instruction is a need for our staff because as we can see each of our students almost need a 1:1 teaching situation in order to address their specific need, but we have improved immensely. More mental capacity training to better serve the need and electronic equipment would be an asset to our particular program. Home support would be an asset to our particular program and it would help propel our students much farther along. More PBIS training is on the horizon for us.

14. Is the ALE program part of a consortium? Yes  No  If yes describe the arrangement(s) and send MOUs along with signature page:

15. List all waivers the District has been provided by the ADE-Division of Elementary and Secondary Education.  
NONE

*By my signature below, I hereby certify that this is the program description for 2021-2022 school year, in compliance with all laws and rules governing alternative learning environments. Districts out of compliance with § 6-48 -102 & 104 will be identified and not approved according to Arkansas Department of Education, Division of Elementary and Secondary Education procedures.*

School District Earle

School District LEA Number: 1802000

Program Name: Earle Alternative Learning Academy

Grade Levels: 7, 8, 9, 10, 11, 12

Printed name of Superintendent

Tish Knowles

Signature of Superintendent

Date

\_\_\_\_\_

Printed name of ALE Teacher/Director

Claudia M. Forrest

Signature of ALE Teacher/Director

Date

\_\_\_\_\_

Telephone Number

870-792-8716

Fax Number

870-792-8155

E-Mail

cforrest@esdbulldogs.org

**DUE ON OR BEFORE March 31, 2021**

Email completed form to [ade.ale@arkansas.gov](mailto:ade.ale@arkansas.gov)  
and

mail signature page along with  
MOUs (if applicable) for each program to:

Jared Hogue, Director  
Division of Elementary and Secondary Education  
Alternative Learning Environment  
Four Capitol Mall, Room 302-B  
Little Rock, AR 72201

# Consent Item 2

Letter of Engagement with Career Development & Training Institute

## Letter of Engagement and Letter of Engagement Renewal Form

ARS PRE-ETS COUNSELOR: KIMBERLY CLARK  
HIGH SCHOOL: EARLE HIGH SCHOOL

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PROVIDER: CAREER DEVELOPMENT & TRAINING INSTITUTE, LLC

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The letter of engagement is a form to provide structure for implementation of Pre-ETS services within a high school setting following the policy and procedures set forth by Arkansas Rehabilitation Services (ARS) and in accordance with the informed choices of the high school and the students they serve.

1. Prior to engaging a school district, and/or if your entity was approached by a school district to provide Pre-ETS services, contact the Pre-Employment Transition Manager, Ms. Christina Clausen @ [Christina.clausen@arkansas.gov](mailto:Christina.clausen@arkansas.gov) for approval to move forward.
2. Next, schedule a partner meeting with your entity, your local ARS transition counselor, and the school district and complete the letter of engagement during the scheduled partner meeting.
  - a. Please send the completed form to Christy Lamas, Deputy of Field Operations [Christina.clausen@arkansas.gov](mailto:Christina.clausen@arkansas.gov) . **Incomplete letters of engagement will be returned.**
  - b. Once your letter of engagement is received a **Memorandum of Understanding (MOU)** will be developed between your entity, ARS, and the local school. **The MOU is your formal agreement with the school, ARS and the vendor.**

### I. Vendor Program, Structure and Content

1. From August until December, 13 weeks of training are available. The core service areas allowed in a group training environment in those 13 weeks are: job exploration, counseling on opportunities for enrollment in postsecondary education, workplace readiness and instruction in self-advocacy. **The group rate will apply in this timeframe.**
2. **Work-based learning** is conducted from January to May. Work- based learning will not exceed 7 hours per week for 16 weeks. The Vocational Rehabilitation Counselor must approve the hours for the month prior to the service beginning. The number of hours available is subject to funding availability.
3. For students that are not ready to engage in work-based learning paid work experiences, the following scenarios can be applied: service learning, student led enterprises, simulated workplace experiences, job shadowing, career mentorship, career related competitions, informational interviews, and workplace tours/field trips.
  - 1.) Provide a copy of the MOA agreement to Provide Vendor Services to the School. It identifies what services are provided and when they are provided.
  - 2.) Indicate if a curriculum, assessment or activity has been changed from the initial MOA agreement for any of the core services:

<i>Self-Advocacy</i>	<i>CDTI will utilize webinars and virtual trainings, tours, and presentations on an as needed basis.</i>
<i>Work Readiness</i>	<i>CDTI will utilize webinars and virtual trainings, tours, and presentations on an as needed basis. Students may participate in ACDC training.</i>

## Letter of Engagement and Letter of Engagement Renewal Form

<i>Counseling on Post-Secondary</i>	<i>CDTI will utilize webinars and virtual trainings, tours, and presentations on an as needed basis. .</i>
<i>Work-Based Learning</i>	<i>CDTI will utilize webinars and virtual trainings, tours, and presentations on an as needed basis. CDTI, LLC will offer a student-led enterprise program for interested students.</i>
<i>Job Exploration</i>	<i>CDTI will utilize webinars and virtual trainings, tours, and presentations on an as needed basis. Students may participate in ACDC training</i>

### II. Program Structure

#### VENDOR SECTION

Please provide detailed information on the program structure and delivery of Pre-ETS services

Number of days a week students will participate in the Pre-ETS program

Monday     Tuesday     Wednesday     Thursday     Friday

Number of hours students will participate per week: 2-4    What is the start date for Semester 1 (soft skills training)? AUG., 2021    What is the start date for Semester 2 (Work-based Learning?) JAN., 2022

How is transportation for off campus activities arranged?

Students will be transported via CDTI's van or bus and/or school buses as needed.

Number of students that will be enrolled in the Pre-ETS program 25 (maximum of 25 students per school)

#### SCHOOL DISTRICT SECTION

Please list (in detail) information on current transition initiatives within your school conducted by the school. This section is very important. The purchased services provided by ARS cannot duplicate what the school is already providing as part of its transition program.

1. What transition assessments are completed on students?

Transition assessment & interview, Naviance, Asvab, ACT Aspire, etc.

2. Is the school directly providing any of the following services (not through an ARS program/vendor)?

- a. Work-Experiences
- b. Counseling on Post-Secondary Opportunities
- c. Self-Advocacy
- d. Job Exploration
- e. Simulated Work Activities

Students receiving special education are provided job exploration and discussion on post secondary options as part of their transition planning.

3. If any of the above services are provided, what is the frequency and duration of each?

Discussion about options takes place yearly during the development and update of the IEP. Opportunities to research and/or shadow jobs are set based on individual student needs. This may occur each semester or yearly depending on what the IEP committee decides.

4. What are the main services/activities that special education students receive at your school as part of transition?

Students research careers and colleges as part of transition planning with the help of their teacher and counselor. They attend the transition fair held at ASU Mid-South. Some students participate in the CDTI

# Letter of Engagement and Letter of Engagement Renewal Form

program allowing for work opportunities

### III. Program Implementation TEAM SECTION (ARS, SCHOOL, VENDOR)

Provide Detailed information on referral process for students entering into the Pre-ETS program  
(Section to be completed by Vendor, School District, and ARS Transition Counselor or District Manager)

- School and the counselor will determine who is eligible for the program
- School will provide ARS with Pre-ETS referral packet along with required information on students who are attending the Pre-ETS program
- ARS will process students into the case management system prior to students starting the Pre-ETS program
- ARS counselor will notify the vendor via verification letter when student is ready to begin Pre-ETS services
- All partners must establish a timeline for completing referrals and gathering documentation for students participating in the Pre-ETS program

#### Referral Process TEAM SECTION

Identify Person responsible for gathering school documentation:  
(example: List a Name)

Christopher Conway

Identify Person(s) responsible for submitting to ARS completed Pre-ETS referral  
Packets:

Christopher Conway &  
Aseelah Williams

Identify person(s) responsible for notifying vendor of students  
participating in Pre-ETS Program:

Christopher Conway & Felicia Watson

#### Referral Timeline TEAM SECTION

Deadline for schools to identify students who will participate in Pre-ETS program: No new referrals after October 1<sup>st</sup> unless an exception is granted by the district manager.

School will complete and submit ARS Pre-ETS referral packets to

Kimberly Clark, ARS  
Aseelah Williams, CDTI  
(enter name & agency)

ARS will process Pre-ETS referrals through the case management system within  
Completed Pre-ETS referral packet.

5-8 of receiving  
(Enter days)

ARS will notify vendor when students are ready to begin Pre-ETS program.  
Please identify how ARS will verify with the vendor students have been approved to begin services?  
Transition Counselor will submit verifications to school coordinator and CDTI, LLC via email.

#### Work Based Learning TEAM SECTION

Will students receive work experience during the program?  Yes  No

If no, explain why students will not obtain a work experience while participating in your program:

Number of days a week students will participate in work experience:

## Letter of Engagement and Letter of Engagement Renewal Form

Monday  Tuesday  Wednesday  Thursday  Friday

Number of hours a student will participate per scheduled work experience day: 1-4

Are students participating in a work experience required to go through your entities HR process?  Y  N

If yes, list the documentation required for students to go through your HR process:  
*Students will need to complete onboarding training and documentation to include an employee handbook, online payroll and documentation, and safety training.*

Identify timeframe (established by team) for students to complete the HR process prior to starting work experiences:  
3-6 days

Who is responsible for providing transportation to and from work experience Parents and/or CDTI, LLC  
 (Provider/Agency /School)

Primary Contacts	
<b>Vendor</b>	
Contact information for Program supervisor:	<u>Aseelah N Williams</u>
<u>info@CDTI-midsouth.com</u>	<u>601.988.3485</u>
Email	Primary Phone Number
Contact information for individual responsible for delivering Pre-ETS services :	
	<u>Aseelah Williams or Falisha Wilson</u>
<u>info@CDTI-midsouth.com</u>	<u>601.988.3485</u>
Email	Primary Phone Number
<b>School</b>	
Contact information for program approval :	<u>Tish Knowles</u> <i>Tish Knowles</i>
<u>tknowles@esdbulldogs.org</u>	<u>870-792-8486</u>
Email	Primary Phone Number
Contact information for student supervision in Pre-ETS program:	<u>Christopher Conway</u>
<u>cconway@esdbulldogs.org</u>	<u>870 792-8716</u>
Email	Primary Phone Number
<b>ARS</b>	
Contact information for Transition counselor :	<u>Kimberly Clark</u>
<u>Kimberly.Clark@arkansas.gov</u>	<u>870.735.4725</u>
Email	Primary Phone Number
Contact for ARS District Manager:	<u>Everett Adamson</u>
	<u>870.735.4725</u>
	Primary Phone Number
Email: <u>Everett.adamson@arkansas.gov</u>	



## Letter of Engagement and Letter of Engagement Renewal Form

Please send this completed form to Christy Lamas, Deputy of Field Operations [Christy.lamas@arkansas.gov](mailto:Christy.lamas@arkansas.gov). A Memorandum of Understanding will be developed for signature by approving authorities. Incomplete letters of engagement will be returned.

Miscellaneous Meeting Notes

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# REPORTS

# REPORT

SUPERINTENDENT

**Superintendent's Report**  
**Earle School District**  
**April 12, 2021**

**Academics**

Volunteers are giving motivational speeches to high school students and parents to help them understand the seriousness of the upcoming ACT Aspire. Each week a different community member is tasked with motivating students. Parents are coming to the high school during lunch to show support of their children during this time. We need parents and community to help us motivate all students!

Students who scored proficient on ACT Aspire Interim 3 at EES got the opportunity to participate in an additional extra-curricular activity during the month of March. One 5<sup>th</sup> grade student scored 100% proficient on the ACT Aspire Reading Assessment, with an additional 5 students scoring proficient in all areas (reading, language arts, math, and science).

**Human Capital**

We continue to evaluate our staffing needs for next year. Open positions are being posted on Handshake, the AAEA job board, Indeed.com, and our school website. Our Federal Program Coordinator attended the National Alliance of Black School Educators (NABSE) this month. We received a couple of applicants from the career fair.

**Student Support**

School staff and community members have donated items for the PBIS store at the EES. Students go to the store to redeem PBIS points bi-weekly. Discipline data is lower this year than last year.

Chick-fil-A partners with EHS by providing a meal for student, staff, and community member of the week.

**Stakeholder Communication**

The Ready for Learning team met the first week of April. It was a consensus of the committee that Earle School District students and staff will continue wearing masks and social distancing until the end of the school year. The committee will reconvene in May to determine District guidelines for summer school in June and July. The Ready for Learning plan can be found [here](#).

Partnerships continue to be valuable to the District. We are working on a new partnership agreement with the National Caucus and Center for Black Aging (NCCBA-SCSEP). They will provide 2-3 elderly workers to the ESD to help us in the areas of child nutrition and maintenance.

We are without a school nurse since our nurse resigned last month. We have advertised without success. We are in conversation with East Arkansas Family Health Center to provide a mobile unit in the District as many days as they can afford to send it to us. Updates will be provided as we receive the information.

**Fiscal Operations**

The budget remains tight in order for us to end the year with a balance this year.

**Facilities**

The Arkansas Division of Public School Academic Facilities and Transportation Division participated in a special investigation site visit of Earle High School on February 26, 2021. The final report can be viewed [here](#).

The [Facilities Corrective Action Plan](#) was sent to the facilities unit this month. All items have been completed as of 4/14/21.

# REPORT

FISCAL

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK  
 DATE: 04/07/2021  
 TIME: 12:00:38

EARLE SCHOOL DISTRICT 2  
 BANK RECONCILIATION REPORT  
 FOR PERIOD 9 OF 2021

PAGE NUMBER: 7  
 MODULE NUM: BNKRELEAR  
 SORT BY CHECK NO  
 ALL CHECKS

PAYEE NAME	CHECK DATE	CLEARED DATE	CHECK NUMBER	OUTSTANDING
TOTAL OUTSTANDING CHECKS FOR PERIOD =				121,681.31
TOTAL OF CANCELLED CHECKS FOR PERIOD =				
TOTAL CHECKS WRITTEN FOR PERIOD =				449,294.54

1. BALANCE SHOWN ON BANK STATEMENT AT PERIOD END:	845,355.94
2. ADD: CASH IN TRANSIT AT END OF PERIOD:	92,377.05
3. SUB-TOTAL:	937,732.99
4. DEDUCT OUTSTANDING CHECKS FOR PERIOD:	121,681.31
5. ADJUSTED BANK BALANCE AT END OF PERIOD:	816,051.68
6. CASH BALANCE AT END OF PERIOD:	816,051.68
7. VARIANCE:	.00

strict :  
restricted Funds:

Earle  
1000|1001|1218|1240|1244|1365|2000|2001|2003|2218|2240|2244|2271|2282|2365|2222|2372|2373|2380|2392|2941|4000|

20-2021  
FINANCIAL BALANCE

VENUE	Actual July	Actual August	Actual September	Projected October	Projected November	Projected December	Projected January	Projected February	Projected March	Projected April	Projected May	Projected June	Projected Period 13	TOTAL
al Tax (received July - Decemb 1110-1115	96,942.77	232,699.60	289,578.18	249,088.46	96,071.91	616,008.47	491,865.42	283,276.71	178,493.89	333,644.43	333,644.43	333,644.43	333,644.43	
al Tax (received January - Jun 1120-11125														
er Local Revenue														
ndation Funding														
er State Aide	29,249.69	28,655.08	49,203.27	144,418.75	652,237.68	65,000.31	0.00	0.00	0.00	0.00	0.00	0.00	0.00	565,764.78
	(7,046.68)	0.00	0.00	0.00	0.00	0.00	76,277.42	0.00	25,287.03	0.00	0.00	0.00	0.00	94,617.77
	15,547.76	6,359.74	6,698.42	5,986.16	27,082.26	36,272.32	44,664.03	0.00	90,048.70	0.00	0.00	0.00	0.00	234,669.38
	212,501.00	212,501.00	212,502.00	212,502.00	212,502.00	212,502.00	212,502.00	214,694.00	214,694.00	0.00	0.00	0.00	0.00	1,516,860.00
	35,140.00	0.00	0.00	0.00	0.00	0.00	129,742.00	0.00	92,377.05	0.00	0.00	0.00	0.00	257,253.06
er Revenue														
n Proceeds														
is from Operating Fund	168,000.00	0.00	2,443.00	0.00	0.00	0.00	35,140.00	0.00	0.00	0.00	0.00	0.00	0.00	143,864.48
isfers (From Building Fund	0.00	0.00	0.00	0.00	0.00	0.00	135,307.71	157,236.00	118,288.69	0.00	0.00	0.00	0.00	169,000.00
open-Loss Fixed Assets	52300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
il Revenue	53400	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	467,391.77	362,617.20	272,846.63	362,826.90	691,821.94	1,739,571.43	633,633.76	371,930.00	540,666.47	0.00	0.00	0.00	0.00	648,352.99
ENDITURES														
ries & Benefits														
er Expenditures														
t Services Payments	17,171.46	31,893.47	45,861.73	239,652.32	90,651.92	583,800.01	46,627.51	48,658.50	50,923.95	0.00	0.00	0.00	0.00	1,150,160.87
ther Debt Payments	165,121.88	0.00	0.00	0.00	0.00	0.00	393,121.88	0.00	0.00	0.00	0.00	0.00	0.00	851,243.76
isfers to Salary Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
isfers to Bldg fund	0.00	0.00	0.00	0.00	0.00	0.00	135,307.71	157,236.00	118,288.69	0.00	0.00	0.00	0.00	0.00
isfers to Food Service Fun	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
er Non-Expenditure	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
il Expenditures	317,634.84	296,538.72	314,336.41	524,943.46	361,886.38	1,864,124.48	842,111.87	476,803.12	386,634.63	0.00	0.00	0.00	0.00	6,384,313.00
ING BALANCE	232,699.60	289,678.18	248,088.46	86,071.91	616,008.47	491,865.42	283,276.71	178,493.89	333,644.43	333,644.43	333,644.43	333,644.43	333,644.43	

Enter any other account amounts net |



SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND						
1001	OPERATING SALARY	.00	.00	118,288.69	.00	118,288.69	.00
1218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
1240	SP ED SUPV	.00	.00	.00	.00	.00	.00
1244	EXTENDED DAY	.00	.00	.00	.00	.00	.00
1365	ABC TEACHER SALARY	.00	.00	.00	.00	.00	.00
TOTAL	TEACHER SALARY FUND	.00	.00	118,288.69	.00	118,288.69	.00
2000	FOUNDATION FUND	-2,159,537.16	.00	.00	118,288.69	107,632.54	-2,385,458.39
2001	OPERATING FUND	2,166,909.08	408,741.77	.00	10,000.00	31,336.13	2,534,314.72
2003	LIFE STRATEGIES/MENT	.00	.00	.00	.00	.00	.00
2218	DECLINING ENROLLMENT	70,778.40	.00	.00	.00	.00	70,778.40
2222	ENHANCED TRANSPORTAT	52,187.37	.00	.00	.00	.00	52,187.37
2240	SP. ED. SUPERVISOR-S	2,259.90	.00	.00	.00	.00	2,259.90
2244	EXTENDED DAY	45,228.16	.00	.00	.00	.00	45,228.16
2271	GIFTED & TALENTED	195.00	.00	.00	.00	.00	195.00
2282	NSL MATCH GRANT	35,479.72	.00	.00	.00	.00	35,479.72
2365	ARKANSAS BETTER CHAN	5,578.56	.00	.00	.00	.00	5,578.56
2372	HIPPY SUPPL	.00	.00	.00	.00	.00	.00
2373	HIPPY	350.00	.00	.00	.00	.00	350.00
2380	INFANT/TODDLER PROG.	.00	.00	.00	.00	.00	.00
2392	GEN FACILITIES FUNDS	.00	.00	.00	.00	.00	.00
2941	GOVS' COMPUTER SCI G	410.00	.00	.00	.00	.00	410.00
TOTAL	FOUNDATION FUND	219,839.03	408,741.77	.00	128,288.69	138,957.25	361,334.86
4000	DEBT SERVICE FUND	-41,345.44	13,655.01	.00	.00	.00	-27,690.43
TOTAL	DEBT SERVICE FUND	-41,345.44	13,655.01	.00	.00	.00	-27,690.43
TOTAL		178,493.59	422,396.78	118,288.69	128,288.69	257,245.94	333,644.43

EARLE SCHOOL DISTRICT 2  
 SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',  
 ACCOUNTING PERIOD: 9/21

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
11110	PROPERTY TAXES-CURRENT	980,000.00	.00	.00	958,931.77	21,068.23	97.85
11115	PROPERTY TAX RELIEF	5,500.00	.00	.00	9,853.01	4,353.01	179.15
11120	PROPERTY TAX-40% BY 6/30	316,850.00	.00	.00	-7,046.68	323,896.68	-2.22
11125	PROP TAX RELIEF-1-6/30	100,000.00	25,287.03	.00	101,564.45	-1,564.45	101.56
11140	PROPERTY TAXES-DELINQUENT	138,425.00	19,582.40	.00	135,303.82	3,121.18	97.75
11150	EXCESS COMMISSION	35,000.00	39,204.41	.00	39,204.41	-4,204.41	112.01
11160	LAND REDEMP-IN STATE SALE	15,000.00	3,524.23	.00	7,009.17	7,990.83	46.73
11400	PENALTIES/INTEREST ON TAX	450.00	324.75	.00	324.75	125.25	72.17
11500	INT UNAPPORTIONED PROPERTY	164.33	164.33	.00	164.33	-164.33	.00
12800	REVENUE IN LIEU OF TAXES	9,500.00	.00	.00	12,023.46	-2,523.46	126.56
15100	INTEREST ON INVESTMENTS	.00	.00	.00	.00	.00	.00
19120	OTHER RENT-LAND OWNED LEA	6,624.00	.00	.00	6,624.00	.00	100.00
19130	LEA BUILDG & FACILITIES	.00	.00	.00	1,750.00	-1,750.00	.00
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	.00	.00	.00
19300	SALES OF BLDGS. /LAND	.00	.00	.00	.00	.00	.00
19410	INSURANCE LOSS CLAIMS	.00	.00	.00	.00	.00	.00
19430	DIFFERENT TASTE RESTAURAN	.00	.00	.00	.00	.00	.00
19550	TRANSITS-FLOW THRU MONEY	.00	.00	.00	.00	.00	.00
19580	OTHER LEAS OUTSIDE STATE	.00	.00	.00	1,188.76	-1,188.76	.00
19800	REFUNDS OF PRIOR YR EXPEN	8,800.00	27,233.58	.00	30,908.68	-22,108.68	351.24
19900	MISC REV FR LOCAL SOURCES	2,000.00	15.00	.00	158.00	1,842.00	7.90
19910	INSURANCE LOSS CLAIMS	.00	.00	.00	.00	.00	.00
19920	DIFFERENT TASTE RESTAURAN	.00	.00	.00	.00	.00	.00
31101	FOUNDATION AID FUNDING	2,550,017.00	214,684.00	.00	1,916,880.00	633,137.00	75.17
31103	98% TAX COLLECTION RATE G	.00	.00	.00	.00	.00	.00
31400	TRANSPORTATION AID	54,471.00	.00	.00	54,471.00	.00	100.00
31460	DECLINING ENROLLMENT FUND	140,395.00	.00	.00	129,742.00	10,653.00	92.41
31620	SUPPLEMENT MILLAGE INCENT	.00	.00	.00	.00	.00	.00
31900	OTHER	.00	.00	.00	.00	.00	.00
32119	EISENHOWER MATH/SCIENCE	51,830.48	.00	.00	51,830.48	.00	100.00
32221	WRITING ASSESSMENT-ACT846	72,000.00	.00	.00	92,377.05	-20,377.05	128.30
32226	HIGH PRIORITY DIST GRANT	2,300.00	92,377.05	.00	92,377.05	2,300.00	100.00
32310	HAND CHILD-SUPV/EXTEND YR	.00	.00	.00	.00	.00	.00
32314	EXTENDED DAY	.00	.00	.00	.00	.00	.00
32361	PRE-AP FUNDINGS	.00	.00	.00	.00	.00	.00
32382	NSL MATCH GRANT	.00	.00	.00	.00	.00	.00
32415	SEC VOC AREA CENTER	.00	.00	.00	.00	.00	.00
32710	AR BETTER CHANGE(ABC)GRNT	.00	.00	.00	.00	.00	.00
32726	DHS/DCCECE EVEN START SUP	.00	.00	.00	.00	.00	.00
32727	HIPPY/ABC CHILD CARE	.00	.00	.00	.00	.00	.00
32740	INFANT/TODDLER PROGRAM	.00	.00	.00	.00	.00	.00
32912	GENEAL FACILITIES	.00	.00	.00	.00	.00	.00
32915	D/S FUNDING	70,280.00	.00	.00	70,280.00	.00	100.00
32940	BLOOMBOARD TRAININGS	.00	.00	.00	.00	.00	.00
32941	GOVS' COMP SCIENCE GRANT	2,443.00	.00	.00	2,443.00	.00	100.00
32990	BONDED INDEBTEDNESS	.00	.00	.00	.00	.00	.00
51100	CURRENT LOANS	.00	.00	.00	.00	.00	.00
51400	TEMPORARY STATE LOAN	168,000.00	.00	.00	168,000.00	.00	100.00
51600	PRIOR YR AUDIT ADJUSTMNT	.00	.00	.00	.00	.00	.00
51999	INTERFUND TRANSFERS	.00	.00	.00	.00	.00	.00
52000	TRANS FROM OPERATING FUND	2,346,606.80	118,288.69	.00	1,288,667.11	1,057,939.69	54.92
52201	FOUNDATION TRANSFER FRM 2	3,328,777.76	.00	.00	3,328,777.76	.00	100.00
52202	ADDITIONAL TRANSFER	217,152.32	.00	.00	217,152.32	.00	100.00

SELECTION CRITERIA: ofgn.fund in ('1000', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',  
 ACCOUNTING PERIOD: 9/21

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
52203	TSFR TO 1000 COMP SCI BON	.00	.00	.00	51,830.48	-51,830.48	.00
52300	TRANS FROM BUILDING FUND	.00	.00	.00	.00	.00	.00
52400	TRANS FROM DEBT SERV FUND	.00	.00	.00	.00	.00	.00
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52900	INDIRECT	57,994.19	.00	.00	.00	57,994.19	.00
53100	SALE OF EQUIPMENT	.00	.00	.00	.00	.00	.00
53400	COMPEN-LOSS FIXED ASSETS	.00	.00	.00	548,362.09	-548,362.09	.00
53500	COMP LOSS NONFIXED ASSET	.00	.00	.00	.00	.00	.00
TOTAL REPORT		10,680,416.55	540,685.47	.00	5,672,845.14	5,007,571.41	53.11

SELECTION CRITERIA: orgn.fund='2001'  
 ACCOUNTING PERIOD: 9/21

FUND - 2001 - OPERATING FUND

TITLE	BUDGET	CURRENT YEAR REVENUE	BALANCE	%	BUDGET	PRIOR YEAR REVENUE	BALANCE	%
TOTAL OPERATING FUND	4,352,770.67	3,611,138.22	741,632.45	82.96	4,286,908.00	3,265,790.56	1,021,117.44	76.18
TOTAL REPORT	4,352,770.67	3,611,138.22	741,632.45	82.96	4,286,908.00	3,265,790.56	1,021,117.44	76.18

SELECTION CRITERIA: ORGN.FUND IN ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',  
 ACCOUNTING PERIOD: 9/21

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	CERT SALARY	1,985,370.93	115,448.58	.00	1,316,691.48	668,679.45	66.32
61120	CLS SALARY	713,786.63	51,186.61	.00	465,880.00	247,906.63	65.27
61210	TEMP-CERTIFIED	.00	.00	.00	.00	.00	.00
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61310	OVERTIME	.00	.00	.00	198.00	-198.00	.00
61320	CLASSIFIED OVERTIME	.00	.00	.00	.00	.00	.00
61510	CERTIFIED BONUS	.00	75.00	.00	1,369.85	-1,369.85	.00
61610	CERTIFIED WORKSHOPS	.00	.00	.00	345.00	-345.00	.00
61710	CERT SUBSTITUTES	37,867.11	3,135.98	.00	23,755.06	14,112.05	62.73
61720	CLS SUBSTITUTES	.00	.00	.00	1,704.45	-1,704.45	.00
61810	CERT UNUSED SICK	.00	.00	.00	.00	.00	.00
61820	CLS UNUSED SICK	.00	.00	.00	.00	.00	.00
61840	CLS UNUSED VACATION	.00	.00	.00	16,275.00	-16,275.00	.00
62110	CERT GROUP INS	10,807.20	734.26	.00	185.42	-185.42	.00
62120	CLS GROUP INS	5,463.83	427.73	.00	7,636.88	3,170.32	70.66
62210	CERT SOC SEC	124,002.36	7,236.68	.00	3,541.07	1,922.76	64.81
62220	CLS SOC SEC	43,374.36	3,022.31	.00	87,119.64	42,882.72	65.42
62260	CERT MEDICARE	29,000.90	1,692.50	.00	28,528.75	14,845.61	65.77
62270	CLS MEDICARE	10,144.00	706.85	.00	18,971.87	10,029.03	65.42
62310	CERT TCH RET-CONT	278,311.77	16,321.16	.00	6,672.09	3,471.91	65.77
62311	SURCHARGE INSTRUCTIONAL	.00	140.77	.00	187,466.41	90,845.36	67.36
62320	CLS TCH RET - CONT	103,980.35	8,306.58	.00	1,141.34	-1,141.34	.00
62510	CERT UNEMPLOY COMP	.00	.00	.00	77,569.18	26,411.17	74.60
62610	CERT WKR'S COMP	.00	.00	.00	794.00	-794.00	.00
62620	CLS WKR'S COMP	13,419.33	-3,543.25	.00	.00	13,419.33	.00
62710	CERT HEALTH BENEFITS	12,936.21	-3,647.84	.00	.00	12,936.21	.00
62711	CRT PREMIUM ASSISTANCE EBD	43,220.47	3,149.18	.00	34,103.73	9,116.74	78.91
62720	CLS HEALTH BENEFITS	2,912.35	102.49	.00	2,788.65	123.70	95.75
62721	CLS PREM ASSISTANCE EBD	15,273.60	1,811.26	.00	14,869.61	403.99	97.35
63120	MANAGEMENT SERVICES	997.45	115.14	.00	978.78	18.67	98.13
63210	INSTRUCTIONAL SERVICES	.00	.00	.00	1,850.00	-1,850.00	.00
63220	SUBSTITUTE TEACH PURC.SVC	69,000.00	7,814.38	.00	95,241.53	-26,241.53	138.03
63221	CLASSIFIED SUB	80,000.00	1,030.27	.00	25,495.53	54,504.47	31.87
63240	STUDENT ASSESSMENT	1,000.00	1,002.42	.00	5,925.40	-5,925.40	.00
63310	PD- CERTIFIED	.00	.00	.00	.00	1,000.00	.00
63320	PD- CLASSIFIED	600.00	-2.50	.00	680.00	-680.00	.00
63420	ENGINEERING & FACILTES COOR	.00	.00	.00	442.50	-442.50	.00
63430	ACCOUNTING	.00	.00	.00	.00	157.50	73.75
63440	LEGAL	.00	.00	.00	.00	.00	.00
63450	MEDICAL	3,000.00	571.50	.00	125.00	-125.00	.00
63530	SOFTWARE MAINTNCE & SUPPR	950.00	.00	.00	4,639.90	-1,659.90	155.33
63900	OTHER PURC PROF/TECH SVS	.00	.00	.00	215.00	735.00	22.63
64110	WATER/SEWER	7,400.00	.00	.00	1,188.76	-1,188.76	.00
64210	DISPOSAL/SANATATION	13,600.00	843.75	.00	4,130.43	3,269.57	55.82
64230	CUSTODIAL	18,550.00	1,365.19	.00	7,618.96	5,981.04	56.02
64240	LAWN CARE	.00	.00	.00	12,286.71	6,263.29	66.24
64310	NON TECH REPAIRS & MAINTN	2,000.00	.00	.00	.00	.00	.00
64320	TECH REPAIRS & MAINTNCE	23,100.00	.00	.00	975.00	1,025.00	48.75
64420	EQUIP & VEHICLES	.00	.00	.00	552,549.23	-529,449.23	2391.99
65210	PROPERTY INSURANCE	1,500.00	2,033.15	.00	.00	.00	.00
65220	LIABILITY INSURANCE	8,000.00	9,008.00	.00	75,551.96	-74,051.96	5036.80
65240	FLEET INSURANCE	9,000.00	.00	.00	107,912.81	-87.19	99.92
65250	ACCIDENT INS FOR STUDENTS	15,000.00	.00	.00	9,008.00	-1,008.00	112.60
65310	TELEPHONE	20,000.00	1,523.05	.00	8,218.00	782.00	91.31
					16,440.03	3,559.97	82.20

SELECTION CRITERIA: orgn.fund in ('1000', '1001', '1218', '1240', '1244', '1365', '2000', '2001', '2003', '2218', '2240', '2244', '2271', '2282',  
 ACCOUNTING PERIOD: 9/21

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65320	POSTAGE	1,500.00	.00	.00	174.95	1,325.05	11.66
65330	NETWORK/INTERNET SERVICES	.00	.00	.00	8,239.00	-8,239.00	.00
65331	BROADBAND	1,500.00	.00	.00	665.00	835.00	44.33
65400	ADVERTISING	650.00	250.00	.00	460.00	190.00	70.77
65500	PRINTING & BINDING	300.00	.00	.00	273.49	26.51	91.16
65650	INTERM AGENCY-OUT OF STATE	.00	.00	.00	.00	.00	.00
65820	TRVL-CLS IN DISTRICT	300.00	31.08	.00	287.28	12.72	95.76
65830	TRVL CERT-OUT DISTRICT	.00	.00	.00	.00	.00	.00
65840	TRVL CLS OUT DISTRICT	1,000.00	.00	.00	.00	1,000.00	.00
65880	MEALS	1,000.00	.00	.00	.00	1,000.00	.00
65890	LODGING	4,500.00	.00	.00	.00	1,776.66	60.52
65910	SVS PURCHASED LOCALLY	5,000.00	.00	.00	2,723.34	1,049.25	79.02
66100	GEN SUPPLIES	252,180.00	7,739.86	.00	3,950.75	195,432.28	22.50
66210	NATURAL GAS	41,300.00	9,423.41	.00	56,747.57	7,130.43	82.74
66220	ELECTRICITY	55,800.00	7,903.56	.00	82,131.25	-26,331.25	147.19
66260	GASOLINE/DIESEL	1,700.00	.00	.00	14,550.51	-12,850.51	855.91
66410	TEXTBOOKS	.00	.00	.00	3,589.99	-3,589.99	.00
66500	TECHN SUPPLIES	27,500.00	.00	.00	.00	27,500.00	.00
66512	TABLET COMPUTERS	.00	.00	.00	.00	.00	.00
66527	T-II TECHNOLOGY	200.00	.00	.00	.00	200.00	.00
67320	VEHICLES	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	.00	.00	.00	.00	.00	.00
67340	TECH RELATED HARDWARE	6,500.00	.00	.00	4,236.96	2,263.04	65.18
67350	EQUIPMENT-CURR	.00	.00	.00	.00	.00	.00
67360	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
67390	DUES AND FEES	1,500.00	.00	.00	.00	1,500.00	.00
68100	INTEREST	7,200.00	286.83	.00	9,468.95	-2,268.95	131.51
68300	INT. & PENALTIES-( EX.IRS)	332,868.76	.00	.00	336,243.76	-3,375.00	101.01
68600	IRS PENALTIES	.00	.00	.00	.00	.00	.00
68830	PROPERTY TAX	1,200.00	.00	.00	.00	.00	.00
68910	BOOKKEEPING ERRORS	.00	.00	.00	.00	1,200.00	.00
69100	REDEMPTION OF PRINCIPAL	225,000.00	.00	.00	7,977.36	-7,977.36	.00
69310	TO SALARY FUND	2,023,238.04	118,288.69	.00	225,000.00	732,915.93	100.00
69313	TO 1000 ADE CMP SCI	.00	.00	.00	1,290,322.11	-51,830.48	63.78
69315	TO OPERATING FUND	.00	.00	.00	51,830.48	.00	.00
69320	FOUNDATION TRANSFER	.00	.00	.00	.00	.00	.00
69321	ADDITIONAL OP TRANSFER	3,328,777.76	.00	.00	.00	3,328,777.76	.00
69322	TO BUILDING FUND	217,152.32	.00	.00	.00	217,152.32	.00
69330	TO DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
69340	PROGRAM FUNDING RETURN	323,368.76	10,000.00	.00	80,000.00	323,368.76	.00
69400		.00	.00	.00	.00	-80,000.00	.00

TOTAL REPORT	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
	10,672,804.49	385,534.63	.00	5,436,143.48	5,236,661.01	50.93

SELECTION CRITERIA: orgn.fund in ('1000', '2000', '2001\*')  
 ACCOUNTING PERIOD: 9/21

FUND - 1000 - TEACHER SALARY FUND

TITLE	BUDGET	CURRENT YEAR EXPENDITURES	BALANCE	%	BUDGET	PRIOR YEAR EXPENDITURES	BALANCE	%
TOTAL	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL KINDERGARTEN	85,200.00	55,859.96	29,340.04	65.56	126,885.00	62,062.74	64,822.26	48.91
TOTAL ELEMENTARY	604,825.10	393,794.93	211,030.17	65.11	579,452.27	323,643.38	255,808.89	55.85
TOTAL HIGH SCHOOL	494,038.87	340,605.85	153,433.02	68.94	626,961.38	259,740.74	367,220.64	41.43
TOTAL ATHLETICS	117,113.55	82,790.79	34,322.76	70.69	45,418.00	73,378.42	-27,960.42	161.56
TOTAL OTHER REGULAR	.00	1,000.00	-1,000.00	.00	.00	.00	.00	.00
TOTAL RESOURCE ROOM	135,100.00	88,739.99	46,360.01	65.68	92,991.00	57,847.90	35,143.10	62.21
TOTAL SPECIAL CLASS-1:15 R	41,950.00	27,428.82	14,521.18	65.38	39,200.00	25,654.73	13,545.27	65.45
TOTAL BUSINESS/OFFICE OCCU	.00	.00	.00	.00	52,458.00	31,609.30	20,848.70	60.26
TOTAL TRADE AND INDUSTRIAL	47,305.26	32,749.74	14,555.52	69.23	54,593.05	37,795.14	16,797.91	69.23
TOTAL HOME ECONOMICS	34,250.00	22,605.80	11,644.20	66.00	75,608.00	21,316.39	54,291.61	28.19
TOTAL READING RECOVERY	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL GIFTED AND TALENTED	25,375.00	6,047.19	19,327.81	23.83	.00	.00	.00	.00
TOTAL ART EDUCATION	.00	.00	.00	.00	97,385.63	1,634.34	95,751.29	1.68
TOTAL ART EDUCATION	40,350.00	23,730.07	16,619.93	58.81	39,836.00	25,897.50	13,938.50	65.01
TOTAL GUIDANCE SERVICES	126,230.26	51,605.87	74,624.39	40.88	76,083.00	53,913.24	22,169.76	70.86
TOTAL SUPERVISION GUIDANCE	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL CURRICULUM-INSTR IMP	.00	1,977.24	-1,977.24	.00	.00	.00	.00	.00
TOTAL INSTR STAFF TRAINING	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL EDUCATIONAL MEDIA SE	.00	.00	.00	.00	56,025.79	38,787.12	17,238.67	69.23
TOTAL TESTING COORDINATOR	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL GIFTED/TALENTED COOR	1,500.00	244.20	1,255.80	16.28	56,025.79	12,929.04	43,096.75	23.08
TOTAL INSTRUCTIONAL FACIL	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL PRE-K DIRECTOR	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL OFFICE-SUPERINT/COOP	100,000.00	76,923.00	23,077.00	76.92	200,000.00	139,219.00	60,781.00	69.61
TOTAL OTHR EXECUTIVE ADMIN	.00	3,624.94	-3,624.94	.00	.00	.00	.00	.00

SELECTION CRITERIA: orgn.fund in ('1000','2000','2001\*')  
ACCOUNTING PERIOD: 9/21

TOTAL OFFICE PRINCIPAL SER	170,000.00	130,769.20	39,230.80	76.92	165,900.00	127,615.40	38,284.60	76.92
TOTAL TEACHER SALARY FUND	2,023,238.04	1,340,497.59	682,740.45	66.26	2,384,822.91	1,293,044.38	1,091,778.53	54.22





SELECTION CRITERIA: orgn.fund in ('1000', '2000', '2001\*')  
 ACCOUNTING PERIOD: 9/21

TOTAL BOARD SECRETARY/CLER	.00	.00	.00	.00	.00	.00	3,451.47	-3,451.47	.00
TOTAL ELECTION	.00	341.64	-341.64	.00	.00	.00	.00	.00	.00
TOTAL OFFICE-SUPERINT/COOP	24,910.08	19,027.92	5,882.16	76.39	23,809.20	24,160.44	-351.24	101.48	
TOTAL OTHR EXECUTIVE ADMIN	.00	890.51	-890.51	.00	.00	.00	.00	.00	.00
TOTAL OFFICE PRINCIPAL SER	41,481.48	32,007.75	9,473.73	77.16	.00	30,778.70	-30,778.70	.00	
TOTAL ELEM/MS SEC'Y	31,545.30	24,114.36	7,430.94	76.44	28,157.89	26,824.88	1,333.01	95.27	
TOTAL HS SEC'Y	35,984.25	25,700.06	10,284.19	71.42	64,590.17	31,656.09	32,934.08	49.01	
TOTAL FINANCIAL ACCOUNTING	132,857.09	63,015.92	69,841.17	47.43	37,400.00	37,635.14	-235.14	100.63	
TOTAL OTHER FISCAL SERVICE	.00	15,524.15	-15,524.15	.00	51,111.33	36,690.55	14,420.78	71.79	
TOTAL SUPV PURCHASING SERV	48,168.74	37,433.97	10,734.77	77.71	37,400.00	36,917.79	482.21	98.71	
TOTAL TECHNOLOGY	129,147.02	97,979.63	31,167.39	75.87	103,400.00	97,643.17	5,756.83	94.43	
TOTAL OTHER BUSINESS SERVI	.00	.00	.00	.00	.00	.00	.00	.00	.00
TOTAL SUPV OF OP & MAINT	53,360.16	19,057.07	34,303.09	35.71	22,925.60	19,504.08	3,421.52	85.08	
TOTAL SUPV OPERATION/MAINT	115,100.00	118,598.41	-3,498.41	103.04	158,900.00	146,439.64	12,460.36	92.16	
TOTAL ELEM . CUSTODIAN	237,045.64	172,871.49	64,174.15	72.93	227,719.05	193,475.95	34,243.10	84.96	
TOTAL OPERATING BUILDING S	.00	455.59	-455.59	.00	.00	.00	.00	.00	.00
TOTAL CROSSING GUARD	2,999.52	2,277.50	722.02	75.93	.00	.00	.00	.00	.00
TOTAL SUPV STUDENT TRANSPO	43,305.80	47,938.53	-4,632.73	110.70	44,500.00	45,272.36	-772.36	101.74	
TOTAL VEHICLE OPERATION-ST	24,200.30	24,154.81	45.49	99.81	100,865.54	52,238.31	48,627.23	51.79	
TOTAL FUND TRANSFERS	2,023,238.04	1,288,667.11	734,570.93	63.69	2,333,632.91	539,998.94	1,793,633.97	23.14	
TOTAL FOUNDATION FUND	3,550,781.51	2,393,309.82	1,157,471.69	67.40	3,555,853.44	1,708,385.22	1,847,468.22	48.04	
TOTAL REPORT	5,574,019.55	3,733,807.41	1,840,212.14	66.99	5,940,676.35	3,001,429.60	2,939,246.75	50.52	

Budget Summary

**EARLE SCHOOL DISTRICT(1802000)**

<u>EY21 as of 2021-04-09</u>		<u>Ending Balance</u> 3/31/2021
<u>Beginning Balance</u> 7/1/2020		
<u>Revenue</u>	<u>Expenditures</u>	
96,942.77	4,272,954.39	193,259.51
	FY21 Budget	
<u>Beginning Balance</u> 7/1/2020		<u>Projected Balance</u> 6/30/2021
<u>Revenue</u>	<u>Expenditures</u>	
96,942.77	4,840,086.95	106,054.83
	FY20	
<u>Beginning Balance</u> 7/1/2019		<u>Ending Balance</u> 6/30/2020
<u>Revenue</u>	<u>Expenditures</u>	
85,347.19	4,887,356.64	96,942.77
	FY19	
<u>Beginning Balance</u> 7/1/2018		<u>Ending Balance</u> 6/30/2019
<u>Revenue</u>	<u>Expenditures</u>	
223,977.25	5,422,809.55	85,347.19
	FY18	
<u>Beginning Balance</u> 7/1/2017		<u>Ending Balance</u> 6/30/2018
<u>Revenue</u>	<u>Expenditures</u>	
509,663.29	5,437,944.23	223,977.25

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**EXPENDITURES**  
EARLE SCHOOL DISTRICT  
Period 13

**Unrestricted Funds**

Fund/SOF 1000-1200|1204|1206:1211|1213:1222|1224:1274|1277:1280|1282:1292|1294:1319|1321:1322|1324:1390|1392:1400|1405:1999  
Fund/SOF 2000-2200|2204|2206:2211|2213:2222|2224:2274|2277:2280|2282:2292|2294:2319|2321:2322|2324:2390|2392:2400|2405:2999  
Fund/SOF 4000:4999

**Object Detail for Account**

61000:69299|69330:69339|69350:69999

Account	Account Description	FY18	FY19	FY20	FY21 YTD as of 2021-04-09	FY21 Budget	Variance in FY21 Budget and FY21 YTD
Salaries & Benefit: 61110	CERT SALARY	2,224,420.93	2,103,636.87	1,911,124.58	1,390,739.69	1,985,370.93	(594,631.24)
61120	CLS SALARY	698,752.43	799,545.82	732,853.04	494,415.75	713,786.63	(219,370.88)
61210	TEMP-CERTIFIED	890.50	1,177.50	0.00	0.00	0.00	0.00
61220	TEMP-CLASSIFIED	19,214.25	6,912.97	3,162.50	198.00	0.00	198.00
61310	OVERTIME	0.00	0.00	0.00	0.00	0.00	0.00
61320	CLASSIFIED OVERTIME	0.00	0.00	0.00	0.00	0.00	0.00
61510	CERTIFIED BONUS	750.00	76,396.89	79,571.48	1,459.85	0.00	1,459.85
61520	CLASSIFIED WORKSHO	4,250.00	0.00	0.00	2,000.00	0.00	2,000.00
61610	CERTIFIED WORKSHO	675.00	14,910.32	0.00	0.00	0.00	0.00
61710	CERT SUBSTITUTES	9,630.36	0.00	0.00	0.00	0.00	0.00
61720	CLS SUBSTITUTES	4,921.88	11,092.83	2,660.00	25,323.05	37,867.11	(12,544.06)
61810	CERT UNUSED SICK LEA	0.00	10,826.20	0.00	1,704.45	0.00	1,704.45
61819	CRT UNUSED SICK LEA	7,345.00	0.00	0.00	0.00	0.00	0.00
61820	CLS UNUSED SICK	0.00	2,072.00	0.00	0.00	0.00	0.00
61829	UNUSED SICK LEAVE	14,996.00	0.00	0.00	16,275.00	0.00	16,275.00
61840	CLS UNUSED VACATIO	0.00	419.75	0.00	0.00	0.00	0.00
62110	CERT GROUP INS	8,140.98	12,110.72	9,313.59	185.42	0.00	185.42
62120	CLS GROUP INS	2,628.33	5,979.11	6,281.14	8,111.53	10,807.20	(2,695.67)
62210	CERT SOC SEC	131,062.30	125,482.70	114,835.60	3,753.67	5,463.83	(1,710.16)
62220	CLS SOC SEC	48,486.38	51,375.49	43,338.65	85,630.69	124,102.36	(38,471.67)
62260	CERT MEDICARE	30,935.24	29,342.67	26,856.91	30,228.09	43,374.36	(13,146.27)
62270	CLS MEDICARE	10,404.10	12,019.18	10,136.06	20,026.93	29,022.90	(8,995.97)
62310	CERT TCH RET-CONT	314,460.59	290,827.50	251,387.75	7,069.54	10,144.00	(3,074.46)
62311	SURCHARGE INSTRUC	328.18	693.99	1,285.62	197,988.53	278,531.77	(80,543.24)
62320	CLS TCH RET - CONT	101,182.06	109,147.43	117,294.42	1,141.34	0.00	1,141.34
62321	SURCHARGE NON-INS	541.70	0.00	0.00	82,162.17	103,980.35	(21,818.18)
62510	CERT UNEMPLOY COM	2,190.09	1,675.00	0.00	0.00	0.00	0.00
62610	CERT WKR'S COMP	4,839.72	10,426.29	16,752.91	794.00	0.00	794.00
					0.00	13,577.33	(13,577.33)



65820	TRVL-CLS IN DISTRICT	0.00	287.28	287.28	287.28	300.00	(12.72)
65830	TRVL CERT-OUT DISTR	6,370.87	0.00	0.00	0.00	0.00	0.00
65840	TRVL CLS OUT DISTRI	10,838.07	968.01	968.01	0.00	1,000.00	(1,000.00)
65850	TRVL CERT OUT STATE	600.18	0.00	0.00	0.00	0.00	0.00
65870	NON-EMPLOYEE TRAV	296.52	0.00	0.00	0.00	0.00	0.00
65880	MEALS	6,767.75	408.81	408.81	0.00	1,000.00	(1,000.00)
65890	LODGING	4,176.26	4,177.72	4,177.72	3,139.02	4,500.00	(1,360.98)
65900	MISC PURC SVS	4,568.44	0.00	0.00	0.00	0.00	0.00
65910	SVS PURCHASED LOC	0.00	24,427.88	14,883.33	19,610.41	36,319.34	(16,708.93)
65920	PURC-OTHER LEA IN S	60,588.02	0.00	0.00	0.00	0.00	0.00
66100	GEN SUPPLIES	179,073.66	126,385.99	53,474.83	57,818.54	262,180.00	(204,361.46)
66210	NATURAL GAS	66,075.28	55,704.06	44,940.99	34,169.57	41,300.00	(7,130.43)
66220	ELECTRICITY	124,257.20	110,197.79	105,097.77	86,200.05	55,800.00	30,400.05
66260	GASOLINE/DIESEL	34,316.55	46,926.61	39,962.77	20,152.74	1,700.00	18,452.74
66410	TEXTBOOKS	4,280.90	0.00	0.00	3,589.99	0.00	3,589.99
66500	TECHN SUPPLIES	3,262.29	1,095.84	25,028.46	0.00	27,500.00	(27,500.00)
66512	TABLET COMPUTERS	0.00	2,520.20	0.00	0.00	0.00	0.00
66520	OTHER	0.00	0.00	0.00	0.00	0.00	0.00
66527	T-II TECHNOLOGY	15,603.01	500.61	0.00	0.00	200.00	(200.00)
67320	VEHICLES	887.84	0.00	0.00	0.00	0.00	0.00
67330	FURNITURE & FIXTURE	0.00	1,555.30	0.00	0.00	0.00	0.00
67340	TECH RELATED HARDW	23,337.70	0.00	0.00	0.00	0.00	0.00
67350	EQUIPMENT-CURR	9,416.00	0.00	14,219.49	4,236.96	6,500.00	(2,263.04)
67360	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
67390	DUES AND FEES	0.00	2,002.49	0.00	0.00	0.00	0.00
68100	INTEREST	139,805.80	14,931.08	9,442.94	9,468.95	1,500.00	(1,500.00)
68300	INT. & PENALTIES-( EX.	74,443.19	380,002.35	342,693.76	336,243.76	7,200.00	2,268.95
68600	IRS PENALTIES	281.58	65.67	0.00	0.00	332,868.76	3,375.00
68610	PROPERTY TAX	18,188.28	0.00	545.88	0.00	0.00	0.00
68830	MISC EXPENDITURES	2,375.59	1,208.05	1,208.05	1,328.44	1,200.00	128.44
68900	BOOKKEEPING ERROR	3,342.85	0.02	0.00	0.00	0.00	0.00
68910	REDEMPTION OF PRIN	0.00	0.00	0.00	7,977.36	0.00	7,977.36
69100	TO BUILDING FUND	50,102.38	180,000.00	215,000.00	225,000.00	225,000.00	0.00
69330	TO STUDENT ACTIVITY	0.00	12,166.00	0.00	0.00	0.00	0.00
69370	PROGRAM FUNDING R	62,832.20	0.00	0.00	0.00	0.00	0.00
69400	Other Expenditure Totals	52,899.15	125,000.00	75,848.00	80,000.00	0.00	80,000.00
	<b>Overall Expenditure Totals</b>	<b>1,697,642.54</b>	<b>1,654,820.28</b>	<b>1,456,889.47</b>	<b>1,847,701.21</b>	<b>1,408,718.10</b>	<b>(567,132.56)</b>
		<b>5,437,944.23</b>	<b>5,422,809.55</b>	<b>4,887,356.64</b>	<b>4,272,954.39</b>	<b>4,840,086.95</b>	

(Excluding transfers to funds 1, 2 and 4 which is 69310-69329 abd 69340-69349)

Revenue  
EARLE SCHOOL DISTRICT  
Period 13

**Unrestricted Funds**

Fund/SOF 1000-1200|1204|1206:1211|1213:1222|1224:1274|1277:1280|1282:1292|1294:1319|  
Fund/SOF 2000-2200|2204|2206:2211|2213:2222|2224:2274|2277:2280|2282:2292|2294:2319|  
Fund/SOF 4000:4999

**Object Detail for Account**

10000:51999|52300-52399|52500:59999

Account	Account Description	FY18	FY19	FY20	FY21 YTD as of 2021-04-09	FY21 Budget	Variance in FY21 Budget and FY21 YTD
11110	PROPERTY TAXES-CURRENT	805,212.47	895,831.81	1,008,816.17	958,931.77	980,000.00	(21,068.23)
11115	PROPERTY TAX RELIEF	899.16	10,323.69	3,601.51	9,853.01	5,500.00	4,353.01
11120	PROPERTY TAX-40% BY 6/30	281,096.37	317,571.88	337,541.43	(7,046.68)	316,850.00	(323,896.68)
11125	PROP TAX RELIEF-1-6/30	112,304.07	119,282.47	116,766.51	101,564.45	100,000.00	1,564.45
11140	PROPERTY TAXES-DELINQUENT	93,788.44	118,971.16	139,259.01	135,303.82	138,425.00	(3,121.18)
11150	EXCESS COMMISSION	2,981.93	35,624.77	40,824.63	39,204.41	35,000.00	4,204.41
11160	LAND REDEMP-IN STATE SALE	22,328.25	11,640.32	21,603.05	7,009.17	15,000.00	(7,990.83)
11400	PENALTIES/INTEREST ON TAX	0.00	0.00	639.82	324.75	450.00	(125.25)
11500	INT UNAPPORTIONED PROPTY	0.00	388.72	0.00	164.33	0.00	164.33
12800	REVENUE IN LIEU OF TAXES	42,774.34	12,610.83	11,313.55	12,023.46	9,500.00	2,523.46
15100	INTEREST ON INVESTMENTS	0.00	0.00	1.43	0.00	0.00	0.00
19120	OTHER RENT-LAND OWNED LEA	0.00	0.00	6,624.00	6,624.00	6,624.00	0.00
19130	LEA BLDGS & FACILITIES	0.00	500.00	200.00	1,750.00	0.00	1,750.00
19200	PRIVATE CONTRIBUTIONS	0.00	0.00	0.00	15,000.00	0.00	15,000.00
19550	TRANSITS-FLOW THRU MONEY	0.00	0.00	0.00	1,188.76	0.00	1,188.76
19800	REFUNDS OF PRIOR YR EXPEN	56,250.15	15,190.24	21,197.23	30,908.68	8,800.00	22,108.68
19900	MISC REV FR LOCAL SOURCES	14,973.13	682.29	198.55	158.00	2,000.00	(1,842.00)
31101	FOUNDATION AID FUNDING	3,153,773.00	3,020,673.00	2,792,714.00	1,916,880.00	2,550,017.00	(633,137.00)
31103	98% TAX COLLECTION RATE G	3,086.00	20,218.00	12,479.00	0.00	0.00	0.00
31400	TRANSPORTATION AID	0.00	0.00	54,471.00	54,471.00	54,471.00	0.00
31460	DECLINING ENROLLMENT FUND	63,673.00	58,520.00	140,567.00	129,742.00	140,395.00	(10,653.00)
32219	EISENHOWER MATH/SCIENCE	0.00	0.00	0.00	51,830.48	51,830.48	0.00
32221	WRITING ASSESSMENT-ACT846	0.00	0.00	0.00	0.00	0.00	0.00
32226	HIGH PRIORITY DIST GRANT	92,538.02	76,396.89	79,571.48	92,377.05	72,000.00	20,377.05
32310	HAND CHILD-SUPV/EXTEND YR	2,349.41	2,376.44	2,259.90	0.00	2,300.00	(2,300.00)
32314	EXTENDED DAY	444.00	0.00	0.00	0.00	0.00	0.00
32350	EARLY CHLD/MEDICAID MATCH	0.00	0.00	0.00	16,178.89	23,112.55	(6,933.76)
32352	NSL MATCH GRANT	0.00	0.00	0.00	5,744.69	8,206.69	(2,462.00)
32382	AR BETTER CHANCE(ABC)GRNT	25,633.50	35.96	9,810.26	0.00	0.00	0.00
32710	DHS/DCCCECE EVEN START SUP	162,537.92	170,460.99	0.00	0.00	0.00	0.00
32726	HIPPY/ABC CHILD CARE	0.00	5,578.56	0.00	0.00	0.00	0.00
32727	INFANT/TODDLER PROGRAM	112,783.60	91,000.00	0.00	0.00	0.00	0.00
32740	MATH CURR. GRANT	9,828.00	0.00	0.00	0.00	0.00	0.00
32750		0.00	0.00	0.00	0.00	30,000.00	(30,000.00)

32915	D/S FUNDING	105,676.00	96,549.00	81,971.00	70,280.00	70,280.00	0.00
32940	BLOOMBOARD TRAININGS	4,211.34	0.00	0.00	0.00	0.00	0.00
32941	GOVS' COMP SCIENCE GRANT	0.00	0.00	0.00	2,443.00	2,443.00	0.00
32990		0.00	0.00	6.11	0.00	0.00	0.00
51600	TEMPORARY STATE LOAN	0.00	0.00	0.00	168,000.00	168,000.00	0.00
51999	PRIOR YR AUDIT ADJUSTMNT	(17,008.91)	0.00	0.00	0.00	0.00	0.00
52300	TRANS FROM BUILDING FUND	0.00	183,000.00	0.00	0.00	0.00	0.00
52600	TRANS FROM FEDERAL GRANTS	125.00	0.00	0.00	0.00	0.00	0.00
52900	INDIRECT	0.00	0.00	0.00	0.00	0.00	0.00
53100	SALE OF EQUIPMENT	0.00	17,250.00	15,558.58	0.00	57,994.19	(57,994.19)
53400	COMPEN-LOSS FIXED ASSETS	0.00	516.00	785.00	0.00	0.00	0.00
53500	COMP LOSS NONFIXED ASSET	0.00	2,986.47	0.00	548,362.09	0.00	548,362.09
	<b>Total Revenue</b>	<b>5,152,258.19</b>	<b>5,284,179.49</b>	<b>4,898,952.22</b>	<b>4,369,271.13</b>	<b>4,849,199.01</b>	<b>(479,927.88)</b>

(Excluding transfers from 52000-52299 and 52400-52499)

Apr 9, 2021



# **ACTION ITEMS**

# **ACTION ITEM 1**

Recommendation to approve contract with Jumping Jelly Beans

Action Item #1

Recommendation to renew contract with  
Jumping Jelly Beans for SY 2021-2022

Background Information:

Earle School District contracts with Jumping  
Jelly Beans for Speech, OT, and PT services.

Attachment(s)  Yes  No

Jumping Jelly Beans Contract

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner  
approve the contract between Earle School  
District and Jumping Jelly Beans

**Commissioner's Decision:**

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

4/22/2021



Phone: 870-919-0274  
Fax: 870-277-4335

**Contract to Provide Speech, Occupational, and Physical Therapy Services 2021-2022 School Year**

This Agreement is made and entered into on July 1, 2021 by and between Earle School District, hereinafter referred to as the "Facility" and Jumping Jelly Beans Pediatric Therapy, 906 East Matthews, Jonesboro, AR 72401, hereinafter referred to as "Speech Therapist, Physical Therapist, Physical Therapist Assistant, Occupational Therapist, Occupational Therapy Assistant," and

WHEREAS, Therapist and Facility desire to cooperate in the provision of speech, occupational, and physical therapy services to students of Facility.

The parties agree to the following:

1. This Agreement shall become effective on the above stated date and shall remain in effect for a period of one (1) year unless either party shall request, in writing, renegotiation of the Agreement. Until such time as a mutually agreed upon revised agreement has been signed by both parties, the terms and conditions of this Agreement shall control. Notwithstanding the forgoing, either party may terminate this Agreement, with or without cause, upon giving the other party at least thirty (30) days prior written notice of intent to terminate this Agreement.
2. The Speech Therapist, Physical Therapist/Physical Therapist Assistant, Occupational Therapist/Occupational Therapy Assistant agrees that the services to be provided will be those services as set out by the scope of objective for physical therapy services. The Physical Therapist/Physical Therapist Assistant shall submit monthly statements to Facility for services rendered for children who do not currently have insurance services under Medicaid.
3. The Facility shall be solely responsible for the initial screening of all the Facility's students to determine if a need exists for a referral for evaluation and determination of therapy services needed, if any.
4. The Speech Therapist, Physical Therapist/Physical Therapist Assistant, Occupational Therapist/Occupational Therapist Assistant agrees that he/she will be responsible for providing his own malpractice insurance coverage in such amounts and under such terms that are acceptable to the Facility and to provide proof of such insurance to the Facility.
5. The Speech Therapist, Physical Therapist/Physical Therapist Assistant, Occupational Therapist/Occupational Therapist Assistant agrees he/she is licensed to practice in the State of Arkansas and will provide proof of Arkansas State Medical Board registration card.
6. The Speech Therapist, Physical Therapist/Physical Therapist Assistant, Occupational Therapist/Occupational Therapist Assistant further acknowledges and agrees the he/she is not an employee of the Facility or of Earle School District but rather is an independent Contractor, and as



Phone: 870-919-0274  
Fax: 870-277-4335

such, acknowledges that there will not be any state or federal income tax withheld, or any self-employment tax, social security, or FDIC withholdings taken but rather agrees that such withholdings and obligations will be the obligations of the Therapist totally and completely.

7. The Facility agrees to pay Jumping Jelly Beans Pediatric Therapy \$18.75 per unit for services rendered by a Speech Therapist, Occupational Therapist, and Physical Therapist and \$15.00 per unit for services rendered by a Physical Therapist Assistant, Occupational Therapist Assistant only when a child serviced, does not have insurance to cover services.
8. Jumping Jelly Beans Pediatric Therapy shall be solely responsible for billing students (or the student's parent or guardian) and any third party payors, including, but not limited to Medicaid, for any and all services rendered pursuant to this Agreement. Jumping Jelly Beans Pediatric Therapy uses a third party billing company, Fusion Web Clinic, that honors all HIPAA requirements. Jumping Jelly Beans Pediatric Therapy agrees to pay the user fee of \$35.00 a month for the designated school official (LEA) to have access to Earle's caseload. Designee agrees to Fusion's and Jumping Jelly Beans Pediatric Therapy HIPAA compliance policies. The Facility agrees to pay the above mentioned amounts for those students who do not have Medicaid services.
9. This agreement can be terminated at any time, upon the giving of thirty (30) days notice by either party to the other.
10. The parties agree, that in the event, any portion of the Contract is determined to be void, that does not void the entire Contract, but only that portion that is directly affected.

Dish Knowles 3/22/2021

Name: Facility

Date

Earle SD

Jason Gardner 05/10/21

Name: Company

Date

Owner: Jason Gardner

# **ACTION ITEM 2**

Recommendation to approve the agreement with Graduation Alliance

Action Item #2

Recommendation to approve the Reengagement Program Agreement with Graduation Alliance

Background Information:

Graduation Alliance has a proven track record of reengaging students back in school who have had problems with attendance. Earle School District has worked with ENGAGE Arkansas this year with success and would like to contract with Graduation Alliance to locate and reengage students back to the district.

Attachment(s)  Yes  No

Agreement between Earle School District and Graduation Alliance

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner approve the Agreement between Earle School District and Graduation Alliance.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

4/22/2021

## Arkansas Student Reengagement Program Agreement

between

Graduation Alliance, Inc.

AND

Earle School District

(hereinafter referred to as "District")

(each identified individually as a "Party" and collectively as the "Parties")

### A. Purpose.

It shall be the purpose of this Arkansas Student Reengagement Program Agreement (the "Agreement") to provide educational opportunities for eligible Students ("Student" or "Students") who are working toward course credits which can be converted to high school credits through the Student Reengagement Program (the "Program") operated by Graduation Alliance, Inc ("Graduation Alliance"). Graduation Alliance shall operate the Program in accordance with the requirements of Arkansas Code 6-16-1406 and the Division of Elementary and Secondary Education Rules Governing Distance and Digital Learning (May 2020) and if approved by the Arkansas Department of Education ("ADE") and accepted by both Parties in writing, Arkansas Code 6-48, Alternative Learning Environment.

### B. Duration of Agreement.

This Agreement is effective from the date of District signature on this Agreement (the "Effective Date") and expires on the August 31st following the three-year anniversary of the Effective Date. This Agreement automatically renews for successive one (1) year terms unless either party notifies the other in writing not less than sixty (60) days prior to the expiration of the current term of its intention not to renew. Either party may choose not to renew this Agreement without cause for any reason.

### C. Eligibility.

1. Youth are eligible for the Program when they meet the following criteria:
  - a) are residents of the District
  - b) are under the age of 21
  - c) have not yet met high school graduation requirements.
2. Once determined eligible the Program, a Student will retain eligibility until the Student does one of the following:
  - a) earns a high school diploma; or
  - b) becomes ineligible because of age.

### D. Program Administration.

Graduation Alliance shall develop and deliver to District a Policy and Operations manual detailing the expectations for Students, the instructional model, attendance policy, Student services, and how program exceptions are managed. Modifications to the Policy and Operations Manual, if necessary, shall be made annually upon mutual agreement of the parties and re-submitted to the District prior to the start of subsequent School Years. District is responsible for gaining approval and adoption by the District's Board or other governing entity in advance of the start of the School Year as needed.

### E. Web Portal Configuration.

Graduation Alliance will provide the District with an Account Portal through which authorized District staff can monitor the program, including the enrollments, registrations, and progress of Students in the program as a whole as well as for individual Students. The Portal also includes records of courses Students complete through the Program and Graduation Alliance transcripts which can be accessed by the high school registrar to certify that Students have met the District's graduation requirements.



The Portal also allows Graduation Alliance to custom-configure proactive alerts and notifications delivered via email and/or text message about various system triggers, including Student activity and progress.

**F. Enrollment.**

1. A Student will be considered enrolled when he/she has:
  - a) met all eligibility criteria specified in Section C.
  - b) completed all steps of the application process established by the District and the Program.
  - c) been accepted for enrollment by the District.
  - d) been enrolled by the Program.

**G. Instruction.**

Graduation Alliance will support the provision instruction under this Agreement in accordance with the following:

1. Instruction for reengagement Students may include:
  - a) academic skills instruction appropriate to each Student's skills levels and academic goals.
  - b) college readiness and work readiness preparation coursework.
  - c) math, writing or reading remediation.
  - d) subject specific high school credit recovery instruction.
  - e) other coursework approved by the District, including cooperative work experience.
2. Instruction may not be limited to only those courses or subject areas in which Students are deficient in high school credits.
3. The Program may restrict or deny access into specific program elements if a Student's academic performance or conduct does not meet established guidelines.
4. State of Arkansas licensed teachers of record will be assigned by Graduation Alliance and will have prior experience in working with at-risk youth and/or in providing individualized instruction.

**H. Academic Coaching**

Graduation Alliance provides each Student enrolled in the Program an assigned Academic Coach. The Academic Coach is responsible for the initial introduction of the Program to the Student, regular contact with the Student via phone, email, SMS or IM to facilitate and encourage academic progress and resolve issues and to provide support in case the Student is having difficulties with the Program. Academic Coaches are available during normal business hours, Monday through Friday, excluding US holidays. Academic Coaches may also be available during non-standard hours and on weekends, at the Coach's sole discretion. The Academic Coach also maintains regular contact with the Local Advocates and the Program management team as they work to keep the Student engaged and making progress.

**I. Online Tutoring**

Graduation Alliance will provide unlimited access to online tutoring to Students enrolled in the Program for courses in Math, Science, English and Social Studies. This tutoring is available 24/7 year-round (except Christmas Eve/Day, Thanksgiving, and Independence Day), and is accessed through our Student learning environment. Graduation Alliance reserves the right to limit or revoke access if a Student's use is considered excessive in any two consecutive months or if Student is found to be using the tutoring for purposes other than for direct participation Programs offered under this Agreement.

**J. Recruiting Services**

1. Graduation Alliance provides Student Recruiting Services for this Program, including the establishment of a Student recruiting team, set up and configuration of recruiting systems, and active recruiting of prospective Students to join the Programs offered.
2. Within 5 business days of the Effective Date of this Agreement, The District shall provide a list of names and contact information (including but not limited to: child name, last known address, phone numbers, parent/guardian names, email address or other contact information on file in school records) of children who are eligible to enroll in the Program. Graduation Alliance will initiate contact to the Students via phone, direct mail, face-to-face meetings,

and/or "town hall" style information sessions to inform prospective Students about the school's Program. After the Program's initial launch, the District's representative, as defined in the Policy and Operations Manual, shall provide names and contact information of newly eligible Students to Graduation Alliance as soon as the Students become eligible, and in no event less frequently than quarterly. All prospective Students whose contact information is provided by the District according to the terms in this paragraph shall be considered "District Referrals".

3. Graduation Alliance may recruit prospective Students who are not District Referrals, however Graduation Alliance shall not enroll any Students who are not District Referrals without prior approval by District. Regardless of referral source, Graduation Alliance shall only enroll Students within recruiting periods that are aligned with the specified Count Dates, unless otherwise directed by the District.

**K. Case Management and Student Support.**

Graduation Alliance will be responsible for the provision of case management services to all enrolled Students in accordance with the following:

1. Case management staff (also known as "Local Advocates") will be assigned to the Program to provide accessible, consistent support to Students, as well as career guidance information, employment assistance or referrals and to facilitate proctoring of exams.
2. Program staff will meet with each eligible Student at a minimum monthly to support progress toward coursework completion and mitigate barriers.
3. Graduation Alliance will ensure that case management services and instruction are integrated and coordinated, and that procedures are established that facilitate timely relevant communication about Student progress. Local Advocates are required to successfully complete a criminal background check in advance of meeting face to face with Students.

**L. Hardware and Internet Connectivity**

1. If requested by the Student, Graduation Alliance will provide laptop computers necessary to complete services offered in this Agreement. Computers shall be offered on a case-by-case basis for specified Students' use during the period Students are enrolled in the Program. Computers will be released to Students after a Financial Responsibility Form has been signed by the Student's legal guardian. Parents/Guardians will be financially responsible for damage/theft to the laptop, or for failure to return the laptop if the Student leaves, removed from or no longer eligible to participate in the Program. Failure to return the laptop may also result in the Students' official records and credits earned while in the Program being placed on hold until the obligation is satisfied.
2. Graduation Alliance will provide internet capability for provided laptop computers based upon commercially-available services offered in the District's geographic region. Internet connectivity is offered on a monthly basis, and the service provider selected is at the sole discretion of Graduation Alliance. Internet connectivity may be revoked for Students who violate either Graduation Alliance's Terms and Conditions, or the Student Honor Code accepted by the Student.

**M. District Administrative Responsibilities.**

1. The District will work cooperatively with Graduation Alliance to implement this Agreement and to ensure that quality reengagement services are provided.
2. The District will designate a primary contact person to work with Graduation Alliance in implementing this Agreement and to provide oversight and technical assistance.

**N. Statewide Student Assessment.**

The District will work with Graduation Alliance to ensure that all reengagement Students have the opportunity to participate in the statewide Student assessment.

**O. Provision of Special Education.**

The District will be responsible for the provision of special education services to any enrolled reengagement Student who qualifies for special education in accordance with all state and federal law. Graduation Alliance shall provide common Special Education accommodations at the direction of the District and after evaluation of the Student's current IEP.

**P. Provision of Section 504 Accommodation Plan.**

The District will provide the same accommodations to reengagement Students under Section 504 of the 1973 Rehabilitation Act as it provides to all Students otherwise enrolled in the District. Graduation Alliance shall provide common Section 504 accommodations at the direction of the District and after evaluation of the Student's current 504 Plan.

**Q. Award of Credit.**

High school credit will be awarded for all Graduation Alliance coursework in which reengagement Students are enrolled in accordance with the following:

1. High school credit will be awarded for the Program instruction provided by Graduation Alliance.
2. The District will ensure that the process for awarding high school credits as described above is implemented as part of the District's policy regarding award of credits per state statute and state department of education rules and policies.
3. Graduation Alliance documentation related to the earned credits will be provided to the Student and the District.

**R. Annual School Calendar.**

The school year begins on August 31st and ends July 31<sup>st</sup> of the following year.

**S. Monthly Reporting of Student Enrollment and Membership.**

1. The following requirements must be met for any Student to be considered eligible for billing under this Agreement:
  - a) Met the eligibility criteria as specified in Section C.
  - b) Met the enrollment criteria as specified in Section F.
  - c) Attained monthly Satisfactory Progress in the prior month based upon criteria defined in the Program Policy and Operations Manual.
  - d) Students will be included in membership ("Membership") for funding if they have had two way contact in the last 10 days, Graduation Alliance will report monthly on the number of days a student was in membership.
2. Enrollment and Membership will be reported to the District on a monthly basis in accordance with the following:
  - a) Enrollment is based on the number of Students enrolled on the first school day of the month.
  - b) Graduation Alliance shall submit by the fifth (5th) business day of each month data to District detailing those Students who are eligible for enrollment and membership.

**T. Fees for Service.**

1. The Program standard reimbursement rates from District to Graduation Alliance for Students who were included in the Monthly Enrollment Report described in Section S above are as follows:
  - a) 1 to 14 Students: \$550 per month per Student
  - b) 15 to 39 Students: \$500 per month per Student
  - c) 40 to 99 Students: \$450 per month per Student
  - d) 100+ Students: \$400 per month per Student
2. Graduation Alliance will bill the district for each month a student is enrolled in the program under the definition provided in the Program Policy and Operations Manual.
3. A Total Annual Funding Cap ("T AFC") shall be established which sets the maximum amount the District can be invoiced by Graduation Alliance within a School Year. The T AFC shall be equal to the total state funding generated by Membership of Students enrolled in the Program. The state funding sources have been identified as the District Per-Student State Foundation Funding Aid together with applicable Alternative Learning Environment ("ALE") funding. The per pupil state funding ("PPSF") for the initial year is provided on Exhibit A and shall be amended each year as the PPSF amount changes. District shall report the PPSF to Graduation Alliance by no later than July 1st.

In certain circumstances, students who do not generate adequate or any state funding through Membership may be jointly authorized by the District and Graduation Alliance to continue (if previously enrolled) or enroll (if not previously enrolled) in the Program, as long as the total amount invoiced by Graduation Alliance under this Program for the school year September 1st through August 31st does not exceed the TAFC. Graduation Alliance will limit these continuations or additional enrollments to ensure forecasted District Program costs do not exceed the TAFC and will notify District when the TAFC has been reached. District acknowledges that any new student enrollments approved by District after the TAFC has been reached will incur charges in excess of the TAFC.

4. Payment for all invoices related to services delivered between the Effective Date of this Agreement and June 30th of the School Year, and in subsequent years between July 1st and June 30th of the School Year, is due no later than July 15th of the same calendar year.

**U. Termination.**

If District chooses not to renew this Agreement per Section B above, and Students are still active in the Program upon notifying Graduation Alliance of its intention not to renew, the District shall be responsible for the following:

1. Offering a substantially similar program to active Students.
2. Obtaining a signed Transfer Consent from Student (or if Student is under the age of 18 as of the expiration date of this agreement, a signed consent from the Student's parent or legal guardian) authorizing the transfer.
3. Transferring active Students to the substantially similar program.
4. Signed Transfer Consents must be presented to Graduation Alliance within 30 days of notification of District's intention not to renew this Agreement.
5. If District cannot secure signed Transfer Consents for any active Student within the 30 day period, this Agreement remains in full force and effect for that active Student and District agrees to delay its intention to not renew until terms in this Section U are met for all active Students.

**V. Required Documentation and Reporting.**

1. Student Documentation:

- a) Graduation Alliance shall maintain Student documentation to support eligibility as specified in Section C and enrollment as specified in Section F.
- b) Graduation Alliance shall, on behalf of the District, request school records for each Student from the last school they attended.
- c) Graduation Alliance shall maintain documentation of case management, Student assessment, basic skills gains, monthly progress evaluations, and award of credit.
- d) Graduation Alliance will comply with all state and federal laws related to the privacy, sharing, and retention of Student records.
- e) Access to all Student records will be provided in accordance with the Family Educational Rights and Privacy Act (FERPA).

2. Reporting of Student Data:

- a) The District will ensure that all required Program Student information is reported in the Student information system and in accordance with District and state standard procedures.
- b) the District will define the data elements the Program must provide for each Student, as well as the format and required reporting dates for the submission of data.

3. Annual Reporting

Graduation Alliance will prepare and submit an annual performance report to the District no later than September 1st.

**W. LIMITATION OF LIABILITY.**

**NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, INCIDENTAL, SPECIAL, PUNITIVE, OR CONSEQUENTIAL DAMAGES EXCEPT AS OTHERWISE CONTEMPLATED IN THIS AGREEMENT.**

**EXCEPT FOR GRADUATION ALLIANCE'S CONFIDENTIALITY OBLIGATIONS, IN NO EVENT SHALL THE AGGREGATE LIABILITY OF GRADUATION ALLIANCE, IF ANY, INCLUDING LIABILITY ARISING OUT OF CONTRACT, NEGLIGENCE, STRICT LIABILITY IN TORT OR WARRANTY, OR OTHERWISE, SHALL NOT EXCEED THE TOTAL OF FEES PAYABLE BY DISTRICT FOR THE SIX (6) PERIODS IMMEDIATELY PRECEDING THE CLAIM FOR SUCH LIABILITY.**

**X. Applicable Law.**

This Agreement and any dispute or claim arising out of or in connection with it or its subject matter or formation (including non-contractual disputes or claims) shall be governed by and construed in accordance with the laws of the state of Arkansas. The provisions of this Agreement shall be construed to conform to those laws.

**Y. Relationship between the Parties.**

Each Party is an independent contractor and will be solely responsible for payment of all compensation owed to its employees, as well as employment related taxes. Each Party will maintain appropriate worker's compensation for its employees as well as general liability insurance. Neither this Agreement, nor any terms and conditions contained herein, shall be construed as creating a partnership, joint venture, agency or franchise relationship.

**Z. Amendment and Waiver.**

This approved Agreement may be waived, changed, modified, or amended only in writing by authorized individuals of both Parties. If any provision of the Agreement shall be deemed in conflict with any statute or rule of law, such provision shall be modified to be in conformance with said statute or rule of law. The waiver by either Party of any default or breach of this Agreement shall not constitute a waiver of any other or subsequent default or breach. Except for actions for nonpayment or breach of either Party's intellectual property rights, no action, regardless of form, arising out of this Agreement may be brought by either Party more than two years after the cause of action has occurred.

**AA. Entire Agreement.**

This Scope of Work constitutes the entire agreement of the parties and supersedes any previous written or oral Scope of Works. Any other Scope of Work, representation, or understanding, verbal or otherwise, relating to the services of Graduation Alliance and the District, or otherwise dealing in any manner with the subject matter of this Scope of Work, is hereby deemed to be null and void and of no force and effect whatsoever.

**BB. Severability.**

In the event any provision of this Agreement is held to be invalid or unenforceable, the remaining provision of this Agreement will remain in full force.

**CC. Successors and Assigns.**

This Agreement will be binding upon, and will inure to the benefit of, the permitted successors and assigns of each Party hereto. Either Party may assign this Agreement upon providing written notice to the other Party.

**DD. Counterparts.**

This Agreement may be executed in any number of counterparts, each of which, when executed and delivered, shall be an original, and all the counterparts together shall constitute one and the same instrument.

**EE. Survivability.**

The following Sections shall survive the expiration and termination of this Agreement W, X, Z, and BB.

*<<signature page follows>>*

---

IN WITNESS WHEREOF, the parties have caused this Agreement to be duly executed below.

Graduation Alliance, Inc.

Earle School District

Signature: \_\_\_\_\_

Signature: Tish Knowles

Name: \_\_\_\_\_

Name: Tish Knowles

Title: \_\_\_\_\_

Title: Superintendent

Date: \_\_\_\_\_

Date: 3/22/2021

Address: 310 S. Main St. 12<sup>th</sup> Floor

Address: 1401 3rd Street

Salt Lake City, UT 84101

Earle, AR 72331

Email: contracts@graduationalliance.com

Email: tknowles@esdbulldogs.org

**Exhibit A**  
**2020-2021 School Year Per Pupil State Funding (“PPSF”)**

The Per Pupil State Funding for the 2020-2021 school year is \$ 5,376. If the Program is approved by ADE for Alternative Learning Environment (“ALE”), the applicable funding shall be added to the PPSF.

# **ACTION ITEM 3**

Recommendation to approve the Proposed SY 21-22 Certified Salary Schedule



Action Item #3

Recommendation to approve the Proposed SY 21-22 Certified Salary Schedule and Additional Pandemic Pay

Background Information:

The proposed SY 21-22 Certified Salary Schedule has been reviewed. It meets the legislative mandate for FY 22.

Attachment(s)  Yes  No

Proposed SY 21-22 Certified Salary Schedule and Pandemic Pay Explanation

Fiscal Impact/Debt Request

Salary and benefits projected from state and local funds is \$96,375.30 for new salary schedule. \$100,000 from ESSER I for additional Pandemic Pay.

Superintendent's Recommendation:

It is recommended that the Commissioner approve the SY 21-22 Certified Salary Schedule as presented.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

4/27/2021

**EARLE SCHOOL DISTRICT/18-02-000**

**PROPOSED 2021-2022**

**CERTIFIED SALARY SCHEDULE**

190 Days

<b>EXPERIENCE</b>	<b>BSE</b>	<b>BSE+15</b>	<b>MSE</b>
0	34900	35150	39750
1	35350	35600	40300
2	35800	36050	40850
3	36250	36500	41400
4	36700	36950	41950
5	37150	37400	42500
6	37600	37850	43050
7	38050	38300	43600
8	38500	38750	44150
9	38950	39200	44700
10	39400	39650	45250
11	39850	40100	45800
12	40300	40550	46350
13	40750	41000	46900
14	41200	41450	47450
15	41650	41900	48000
16	42100	42350	48550
17	42550	42800	49100
18	43000	43250	49650
19	43450	43700	50200
20	43900	44150	50750

BSE & BSE+15 Step Increase = \$450

MSE Step Increase = \$550

**EARLE SCHOOL DISTRICT  
OPPORTUNITY CULTURE CAREER LADDER  
PROPOSED 2021 - 2022**

<b>ROLE / DETAILS</b>	<b>PAY FREQUENCY</b>	<b>AMOUNT</b>
<b>MULTI-CLASSROOM LEADER II - Leads 5-8 teachers (not available in SY 2021-22)</b>	<b>ANNUAL</b>	<b>\$15,000.00</b>
<b>MULTI-CLASSROOM LEADER I - Leads 2-4 teachers</b>	<b>ANNUAL</b>	<b>\$10,000.00</b>
<b>MASTER-DIRECT REACH TEACHER - Extends reach 25+% more students; supports MCL in leading team (i.e. leads data meetings or coaches on a team member) (not available in SY 2021-22)</b>	<b>ANNUAL</b>	<b>\$8,000.00</b>
<b>DIRECT-REACH TEACHER - Extends reach 25%-50% more students)</b>	<b>ANNUAL</b>	<b>\$5,000.00</b>
<b>REACH ASSOCIATES - Supports MCL or DRT(s)</b>	<b>ANNUAL</b>	<b>\$2,000.00</b>

**EARLE SCHOOL DISTRICT  
 CERTIFIED ADMINISTRATIVE SALARY SCHEDULE  
 PROPOSED 2021- 2022**

<b>RANGE</b>	<b>POSITION</b>	<b>CONTRACTED DAYS</b>	<b>AMOUNT</b>
01	SUPERINTENDENT	240	\$100,000.00
04	DIRECTOR OF FEDERAL EXPECTATIONS OF PROGRAMS AND COMPLIANCE 0-2 YRS	240	\$75,000.00
04	DIRECTOR OF FEDERAL EXPECTATIONS OF PROGRAMS AND COMPLIANCE 3-5 YRS	240	\$77,500.00
04	DIRECTOR OF FEDERAL EXPECTATIONS OF PROGRAMS AND COMPLIANCE 6+ YRS	240	\$80,000.00
03	DIRECTOR OF PARENT COMMUNITY ENGAGEMENT 0-2 YRS	240	\$75,000.00
03	DIRECTOR OF PARENT COMMUNITY ENGAGEMENT 3-5 YRS	240	\$77,500.00
03	DIRECTOR OF PARENT COMMUNITY ENGAGEMENT 6+ YRS	240	\$80,000.00
05	TECHNOLOGY INTEGRATION AND UTILIZATION COORDINATOR 0-2 YRS	240	\$65,000.00
05	TECHNOLOGY INTEGRATION AND UTILIZATION COORDINATOR 3-5 YRS	240	\$67,500.00
05	TECHNOLOGY INTEGRATION AND UTILIZATION COORDINATOR 6+ YRS	240	\$70,000.00
06	STUDENT SUCCESS COORDINATOR 0-2 YRS	240	\$62,000.00
06	STUDENT SUCCESS COORDINATOR 3-5 YRS	240	\$64,500.00
06	STUDENT SUCCESS COORDINATOR 6+ YRS	240	\$67,000.00
02	PRINCIPAL 0-2 YRS	240	\$80,000.00
02	PRINCIPAL 3-5 YRS	240	\$82,500.00
02	PRINCIPAL 6+ YRS	240	\$85,000.00
06	ASST PRINCIPAL 0-2 YRS (REMOVE)	240	\$62,000.00
06	ASST PRINCIPAL 3-5 YRS (REMOVE)	240	\$64,500.00
06	ASST PRINCIPAL 6+ YRS (REMOVE)	240	\$67,000.00
06	INSTRUCTIONAL FACILITATOR 0-2 YRS	240	\$62,000.00
06	INSTRUCTIONAL FACILITATOR 3-5 YRS	240	\$64,500.00
06	INSTRUCTIONAL FACILITATOR 6+ YRS	240	\$67,000.00
06	CURRICULUM SPECIALIST 0-2 YRS (REMOVE)	240	\$62,000.00
06	CURRICULUM SPECIALIST 3-5 YRS (REMOVE)	240	\$64,500.00
06	CURRICULUM SPECIALIST 6+ YRS (REMOVE)	240	\$67,000.00
06	LEA SUPERVISOR 0-2 YEARS (ADD)	240	\$62,000.00
06	LEA SUPERVISOR 3-5 YEARS (ADD)	240	\$64,500.00
06	LEA SUPERVISOR 6+ YEARS (ADD)	240	\$67,000.00

**EARLE SCHOOL DISTRICT**  
**ADDITIONAL RESPONSIBILITIES AND NON-CONTRACTED HOURLY RATES**  
**PROPOSED 2021-2022**

DESCRIPTION	PAY FREQUENCY	AMOUNT
<b>ADMINISTRATIVE</b>		
PARENT ENGAGEMENT FACILITATOR (BUILDING LEVEL)	ANNUAL	\$4,000.00
DEAN OF STUDENTS (REMOVE)	ANNUAL	\$2,500.00
MAINTENANCE SUPPORT & COORDINATOR (REMOVE)	ANNUAL	\$7,500.00
<b>ATHLETIC DEPARTMENT</b>		
ACTIVITIES DIRECTOR	ANNUAL	\$10,000.00
HEAD SR FOOTBALL	ANNUAL	\$6,520.00
ASST SR FOOTBALL	ANNUAL	\$2,500.00
JR FOOTBALL	ANNUAL	\$2,500.00
HEAD SR BOYS BASKETBALL	ANNUAL	\$6,520.00
ASST SR BOYS BASKETBALL	ANNUAL	\$3,000.00
HEAD SR GIRLS BASKETBALL	ANNUAL	\$6,520.00
ASST SR GIRLS BASKETBALL	ANNUAL	\$3,000.00
BOYS TRACK	ANNUAL	\$3,000.00
GIRLS TRACK	ANNUAL	\$3,000.00
ASST TRACK	ANNUAL	\$2,500.00
TENNIS	ANNUAL	\$3,000.00
SR/JR CHEER SPONSOR	ANNUAL	\$3,500.00
COMPETITIVE CHEER	ANNUAL	\$1,000.00
<b>INSTRUCTIONAL</b>		
ALTERNATIVE EDUCATION COORDINATOR	ANNUAL	\$3,000.00
BAND DIRECTOR	ANNUAL	\$5,000.00
DYSLEXIA COORDINATOR	ANNUAL	\$3,000.00
GT COORDINATOR	ANNUAL	\$1,500.00
SR CLASS SPONSOR (2 POSITIONS)	ANNUAL	\$500.00
JR CLASS SPONSOR (2 POSITIONS)	ANNUAL	\$500.00
GRADE LEVEL/SUBJECT LEADER (REMOVE)	ANNUAL	\$3,000.00
ISS SUPERVISOR (REMOVE)	ANNUAL	\$5,000.00
AFTER SCHOOL TUTORING - CERTIFIED (UPDATED)	RATE/HOUR	\$35.00
<b>EARNED OR ASSIGNED</b>		
NATIONAL BOARD CERTIFIED	ANNUAL	\$3,000.00

**Earle School District**  
**The COVID-19 PANDEMIC PAY**

During the 2020-2021 school year, the Earle School District asked licensed personnel to perform additional duties related to COVID-19 for the mitigation of Covid-19 effects on the academic performance and safety of students. These extra duties were all related to the improvement of the educational process at Earle School District and these improvements were needed as a direct result of Covid-19. Due to these improvements, the Earle School District remained open for in-person instruction.

All licensed employees should receive additional pandemic pay up to \$1200 for the 2020-21 school year. The additional pandemic pay will be made available via ESSER funds. Earle School Districts will use ESSER funds to provide additional pandemic pay for licensed personnel whose additional duties related to preventing, preparing for, and responding to coronavirus. The following are parameters justifying the use of ESSER funds:

- **Additional duties as outlined in the Earle School District Ready for Learning Plan**
- **Additional compensation to teachers that work in-person**
- **Additionally cleaning and disinfecting of classrooms**
- **Screening of students**
- **Additional virtual lessons for students who were off-site**

Earle employees have responded heroically to the challenges brought forth by COVID-19; therefore, it is appropriate that employees be given additional pandemic pay for in-person job duties performed during the 2020-21 school year.

**Structure of the Additional Pandemic Pay**

**Amount of Pay:**

It is estimated that licensed personnel worked at least an additional 6 hours per month, for approx. 9 months, for an estimated \$150 a month at \$25 per hour, doing extra duties outlined in the Ready for Learning Plan.

**Duration of Pay.** The pay period—

- August 24, 2020 through May 28, 2021
  - Must be actively employed as of May 15, 2021
  - Employees hired after August 24, 2020 will receive additional pay prorated by the number of months worked.
- 

I \_\_\_\_\_, certify that I worked at least an additional 6 hours a month doing additional duties related to preventing, preparing for, and responding to coronavirus as outlined in the Earle School District Ready for Learning Plan.

Signature \_\_\_\_\_

Date \_\_\_\_\_

# **ACTION ITEM 4**

Recommendation to approve the Recruitment and Retention Incentives for FY 21

Action Item #4

Recommendation to approve the Recruitment and Retention Incentives for FY 2020-21

Background Information:

Earle School District teachers annually receive a recruitment and retention incentive provided through the Arkansas Department of Education, The High Priority Recruitment and Retention amount per teacher is based on the number of qualifying staff identified. It is therefore the request of the district to distribute the funds.

Attachment(s)  Yes  No

List of qualified teachers submitted to ADE and verified for Recruitment and Retention Incentives.

Fiscal Impact/Debt Request

\$112,838.57 Total

(Includes \$92,377.05 HPB + \$20,461.52 Fringe)

Superintendent's Recommendation:


It is recommended that the Commissioner approve the distribution of the High Priority Recruitment and Retention funds.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information





# **ACTION ITEM 5**

Request for proposal (RFP) and Contract for food service management company  
SY21-22

Action Item #5

Request for proposal (RFP) and Contract for food service management company SY21-22

Background Information:

The purpose of this solicitation is for the outsourcing of food service for the 2021-22 school year. The awarded firm fixed priced contract will include the operation of some or all of the food service program between the School Food Authority (SFA) and the Food Service Management Company (FSMC).

Attachment(s)  Yes  No

RFP and Contract

Fiscal Impact/Debt Request

\_\_\_\_\_

Superintendent's Recommendation:

It is recommended that the Commissioner approve the Request for Proposal and Contract.

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

4/22/2021

# **ACTION ITEM 6**

Recommendation to approve bus purchase

Action Item #6

Recommendation to approve the purchase of 2 busses with luggage compartments and 3 busses without luggage compartments

Background Information:

Earle School District requests to purchase 5 busses. This will allow us to add additional routes next school year and own our own fleet.

Attachment(s)  Yes  No

Recommendation from Transportation Director, Dennis Russell

Quotes from Central States Bus Sales and Midwest Bus Sales

Fiscal Impact/Debt Request

\$550,000

Superintendent's Recommendation:

It is recommended that the Commissioner approve the purchase of five busses from Central States Bus Sales

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date 4/27/2021



# EARLE SCHOOL DISTRICT

## Memo

**To:** Tish Knowles, Superintendent  
**From:** Dennis Russell , Transportation Director  
**Date:** 4/12/2021  
**Re:** Bus Purchase

---

I recommend purchasing five busses (2 with luggage compartments and ~~2~~ 3 without). Thank you for your consideration.

## NEW BUS BID

BIDDING TO: Earle School District  
FROM: Central States Bus Sales, Inc.  
QUANTITY: Three (3)

### 2022 BLUE BIRD, 77 PASSENGER CONVENTIONAL VISION

#### CHASSIS SPECIFICATIONS

273" Wheel base  
50,000 PSI Frame Rails  
Cummins B6.7 Diesel  
Powered Engine - 240 H.P.  
Block Heater  
Air Intake Heater  
Engine Alarm System-Low Oil  
Pressure/High Temperature  
Heated Fuel Water Separator  
Heavy Duty Dry Type Air Cleaner  
Electro-Magnetic Fan Clutch  
Single Aluminized Exhaust System  
12,000 lb. Hendrickson Front Axle  
23,000 lb. Meritor Rear Axle  
10,000 lb. Hendrickson "Softek" Front Springs  
23,000 lb. Rear 1-Stage Suspension  
Air Brakes with Bendix Air Dryer  
Heavy Duty Allison PTS 2500 Series Automatic  
Transmission with Synthetic Fluid  
280 Amp. LeeCo Neville Brushless Alternator  
Three 12V Batteries  
Quick-View Instrument Cluster  
Full Instrumentation-Tachometer,  
Fuel, Oil, Temp. And Voltmeter  
Tripmeter, Engine Hour Meter  
In Dash Digital Clock  
Ross TAS-55 Power Steering  
Column Dimmer Switch  
Cruise Control  
Fast Idle Switch  
Fiberglass Tilt Hood  
Fender Mounted Turn Signals  
Halogen Headlights  
Automatic Daytime Running Lights  
Dual Electric Horns  
1/4 in. Heavy Duty 15" Tall Front Bumper  
Front & Rear Tow Hooks  
100 Gallon Fuel Tank with Barrier  
Mounted Behind Rear Axle between Frame Rails  
Sender Inspection Plate  
22.5" x 8.25" Hub Piloted Disc Wheels  
Oil Lubed Hubs  
Tilt & Telescoping Steering Column  
11R22.5 14 Ply Cooper Tires  
Highway Tread Front & Rear  
Front & Rear Mud Flaps  
Rear Rubber Fenders  
Electronic Stability Control  
  
5 Year Limited Bumper to Bumper  
Warranty

#### BODY SPECIFICATIONS

BLUE BIRD BODY MODEL BBCV3310  
D.O.T. Approved Fully Padded High Back Seats and Barriers  
Heavy Duty Brown Upholstery  
Header Pads above Entrance and Emergency Doors  
National Cloth Driver's Seat with Orange  
Shoulder Harness & Armrest  
8 Light Warning System - LED  
Automatic Air Operated Stop Arm  
4 Piece Flat Shaded Windshield  
77" Headroom & 12" Split Sash Windows  
Electric Intermittent Windshield Wipers  
Rub Rails including Snow Rails and  
Extended Seat Rails  
Aluminized Inner Side Panel  
Full Fiberglass Body Insulation  
6" x 30" Inside Padded Rearview  
Mirror with Visor  
9" x 17" Split View Rearview Mirrors  
Dual Rosco Hawkeye Crossview Mirrors  
Heated Rearview Mirrors  
Outward Opening Entrance Door with  
Three Step Step well and Key Lock  
Lower Rear Emergency Door Window  
Emergency Door Retainer  
Enclosed Battery Compartment with Sliding Tray  
Three (3) Large Heaters;  
90,000 BTU Left Front  
50,000 BTU Stepwell  
80,000 BTU Rear  
Two (2) 6" Defroster Fans  
Two (2) Spherical Escape/Vent Hatches  
Two (2) Emergency Exit Windows on Each  
Side of Bus  
Body Solenoid Switch  
Air Crossing Control Arm with Latch  
Strobe Light  
All Required Emergency Equipment  
5/8" Treated Plywood Floor  
3M Diamond Grade Reflective Package  
Side Directional LED Lights  
Aluminum Aisle Trim  
Steel Floor Trim  
Acoustic Headliner Driver's & First Sections  
Accessory Power Outlet  
Black Rubber Floor Covering  
Backing Safety Horn  
Rheostat Switch Panel  
Driver's Dome Light  
Dual Row Dome Lights  
LED Light Package  
Tinted Windows  
White Roof  
AM/FM Radio with PA, USB, MP3 & 8 Speakers  
Vandal Lock Rear Emergency Door  
Child Check System  
Driver's Insulation Package  
Air Conditioning System  
Camera System  
All Required Lettering

PURCHASE PRICE F.O.B. EARLE, ARKANSAS \$ 104,290.00 EACH

PLEASE NOTE: This unit will be available for delivery within 180 days from receipt of p.o.

## NEW BUS BID

BIDDING TO: Earle School District  
FROM: Central States Bus Sales, Inc.  
QUANTITY: Two (2)

### 2022 BLUE BIRD, 77 PASSENGER CONVENTIONAL VISION

#### CHASSIS SPECIFICATIONS

273" Wheel base  
50,000 PSI Frame Rails  
Cummins B6.7 Diesel  
Powered Engine - 240 H.P.  
Block Heater  
Air Intake Heater  
Engine Alarm System-Low Oil  
Pressure/High Temperature  
Heated Fuel Water Separator  
Heavy Duty Dry Type Air Cleaner  
Electro-Magnetic Fan Clutch  
Single Aluminized Exhaust System  
12,000 lb. Hendrickson Front Axle  
23,000 lb. Meritor Rear Axle  
10,000 lb. Hendrickson "Softek" Front Springs  
23,000 lb. Rear 1-Stage Suspension  
Air Brakes with Bendix Air Dryer  
Heavy Duty Allison PTS 2500 Series Automatic  
Transmission with Synthetic Fluid  
280 Amp. Leece Neville Brushless Alternator  
Three 12V Batteries  
Quick-View Instrument Cluster  
Full Instrumentation-Tachometer,  
Fuel, Oil, Temp. And Voltmeter  
Tripmeter, Engine Hour Meter  
In Dash Digital Clock  
Ross TAS-55 Power Steering  
Column Dimmer Switch  
Cruise Control  
Fast Idle Switch  
Fiberglass Tilt Hood  
Fender Mounted Turn Signals  
Halogen Headlights  
Automatic Daytime Running Lights  
Dual Electric Horns  
1/4 in. Heavy Duty 15" Tall Front Bumper  
Front & Rear Tow Hooks  
100 Gallon Fuel Tank with Barrier  
Mounted Behind Rear Axle between Frame Rails  
Sender Inspection Plate  
22.5" x 8.25" Hub Piloted Disc Wheels  
Oil Lubed Hubs  
Tilt & Telescoping Steering Column  
11R22.5 14 Ply Cooper Tires  
Highway Tread Front & Rear  
Front & Rear Mud Flaps  
Rear Rubber Fenders  
Electronic Stability Control

5 Year Limited Bumper to Bumper  
Warranty

#### BODY SPECIFICATIONS

BLUE BIRD BODY MODEL BBCV3310  
D.O.T. Approved Fully Padded High Back Seats and Barriers  
Heavy Duty Brown Upholstery  
Header Pads above Entrance and Emergency Doors  
National Cloth Driver's Seat with Orange  
Shoulder Harness & Armrest  
8 Light Warning System - LED  
Automatic Air Operated Stop Arms  
4 Piece Flat Shaded Windshield  
77" Headroom & 12" Split Sash Windows  
Electric Intermittent Windshield Wipers  
Rub Rails including Snow Rails and  
Extended Seat Rails  
Aluminized Inner Side Panel  
Full Fiberglass Body Insulation  
6" x 30" Inside Padded Rearview  
Mirror with Visor  
9" x 17" Split View Rearview Mirrors  
Dual Rosco Hawkeye Crossview Mirrors  
Heated Rearview Mirrors  
Outward Opening Entrance Door with  
Three Step Step well and Key Lock  
Lower Rear Emergency Door Window  
Emergency Door Retainer  
Enclosed Battery Compartment with Sliding Tray  
Three (3) Large Heaters:  
90,000 BTU Left Front  
50,000 BTU Stepwell  
80,000 BTU Rear  
Two (2) 6" Defroster Fans  
Two (2) Spheros Escape/Vent Hatches  
Two (2) Emergency Exit Windows on Each  
Side of Bus  
Body Solenoid Switch  
Air Crossing Control Arm with Latch  
Strobe Light  
All Required Emergency Equipment  
5/8" Treated Plywood Floor  
3M Diamond Grade Reflective Package  
Side Directional LED Lights  
Aluminum Aisle Trim  
Steel Floor Trim  
Acoustic Headliner Driver's & First Sections  
Accessory Power Outlet  
Black Rubber Floor Covering  
Backing Safety Horn  
Rheostat Switch Panel  
Driver's Dome Light  
Dual Row Dome Lights  
LED Light Package  
Tinted Windows  
White Roof  
AM/FM Radio with PA, USB, MP3 & 8 Speakers  
Vandal Lock Rear Emergency Door  
Child Check System  
Driver's Insulation Package  
19.75" Side Panels  
Two (2) Double Luggage Compartments  
Air Conditioning System  
Camera System  
All Required Lettering

PURCHASE PRICE F.O.B. EARLE, ARKANSAS \$ 105,975.00 EACH

PLEASE NOTE: This unit will be available for delivery within 180 days from receipt of p.o.



CUSTOMER  
Application

Prepared For:

EARLE SCHOOL DISTRICT  
EARLE, AR 72331

Prepared By :

CHAD HALE  
MIDWEST BUS SALES  
501.804.0730.

Quote Number:  
375510

Quote Date:  
4/12/2021

Customer Order No:  
Earle 71 AC

**Model Profile: Saf-T-Liner C2 340TS**

Product Type: School Transportation  
 Year: 2022  
 Chassis Model: B2 106  
 Chassis MFG: FLNER  
 GVWR: GVWR  
 Passenger Capacity: 71  
 Headroom: 78  
 Wheelbase: 279  
 Brake Type: AIR  
 Engine Type: DETROIT DIESEL DD5 220 DIESEL, 4 Cyl, 220 HP, 2600 RPM  
 Fuel Type: DIESEL  
 Fuel Tank Capacity: 100  
 Transmission Type: AUTOMATIC  
 Axle, Front: 10000-lb Capacity  
 Axle, Rear: 21000-lb Capacity  
 Tires, Front: RADIAL FRONT TIRE, MICHELIN XZE2, 11R22.5 16 PLY  
 Tires, Rear: MICHELIN X MULTI D 11R22.5 16 PLY REAR TIRES  
 Camera System: SEON 4 CHANNEL/2 CAMERA DIGITAL RECORDER

**PURCHASE PRICE:**  
 LEASE PRICE BASED ON 3 YEAR/15,000 MILES PER YEAR  
 UNDER BODY STORAGE OPTION  
 4 CHANNEL 2 CAMERA DIGITAL RECORDER  
 Delivery Cost:

\$100,976.00 ✓  
 \$15,975.00 PER YEAR/PER BUS  
 \$350.00 PER YEAR/PER BUS ✓  
 \$750.00 PER YEAR/PER BUS ✓  
 DELIVERY INCLUDED

CUSTOMER SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_ QTY ORDERED \_\_\_\_\_

**LETTERING INFO:**

SIDE ( SCHOOL NAME) \_\_\_\_\_

BUS NUMBER (COMPLETE) \_\_\_\_\_

SPECIAL LETTERING AND LOCATION \_\_\_\_\_

**Includes the Following Equipment:**

- |  |
|--|
| <b>BODY</b>                            |
| <b>ACCESSORIES</b>                     |
| • 1 LOCKS-KEYED ALIKE #CH545           |
| • 1 METHOD-FASTENER SCREWS             |
| <b>CERTIFICATION/SAFETY</b>            |
| • 1 REFLECTTAPE-RR END YEL 2" 3M       |
| • 1 REFLECTTAPE-FRT END YEL            |
| • 1 FIRE EXTINGUISHER-5 3A-40BC        |
| • 1 REFLECTORS-AMBER (4) MID/Front 3"  |
| • 1 REFLECTORS-RED (4) RR/RR SI 3"     |
| • 1 HATCH-RF ESC MODEL 1100 ENG(2)     |
| • 1 ELECTRICAL-ROOF ESCAPE HATCH POS 3 |



- 1 HANDLES-W/S SERVICE, BLACK
- 1 KIT,FIRST AID 24 UNIT KANSAS
- 1 KIT - BODY FLUID CLEAN-UP NATIONAL STANDARDS
- 1 SWITCH-ROCKER CROSSING ARM DEACTIVATION
- 1 LABEL-PASS ADVISOR INSTRUCTION
- 1 FE-5 3A-40BC ADDITIONAL
- 1 LOCATION-VESTIBULE FLOOR PLATE LEFT 5LB FE
- 1 LOC-VEST.FLR.AFT REFL.TRIANGLE BRACKET TEXAS
- 1 CUTTER-SEAT BELT W/HAND GRIP
- 1 TRIANGLES-REFL. 3 W/BOX
- 1 BRACKET,MTG. REFL. TRIANGLES
- 1 MOTOR-XING ARM ELEC.SPECIALTY
- 1 BRACKET-XING ARM STOWAGE 1/4" BUMP
- 1 OPEN VIEW - ES, HEATED, REMOTE
- 1 MIRROR-B EXTERIOR CROSSVIEW HEATED BLACK BRACKET
- 1 SIGN-STOP, ELEC FRT #SE1-7980C
- 1 GUARD,WIND STOP SIGN FRONT
- 1 MIRROR-INTERIOR 6"X30" WITH RUBBER EDGE
- 1 LABEL(S)-SPECIAL DATA, AR
- 1 LABEL-VEHICLE CERTIFICATION
- 1 FRONT BUMP MT CROSS ARM W/DEACTIVATION SWITCH-ELECTRIC

### **DOORS**

- 1 STEP-RS ALUM.ENT.DR W/HTR 8.75"RISER
- 1 HANDLE-EXTERIOR REAR DOOR WITH RECESS
- 1 VANDALOCK-REAR DOOR W/BOLT
- 1 DOOR-ENT AG2 TINT TEMP LOCK
- 1 POWER SYSTEM-AG2 AIR ENTRANCE DOOR
- 1 ELEC-AG2 AIR OPERATED ENTRANCE DOOR
- 1 VANDALOCK-ALUM.ENT.DR.CYLINDER W/KEY
- 1 PULL-ENTRANCE DOOR, EXTERNAL ALUMINUM
- 1 SWITCH-PAD. ENT.DOOR AIR.(3 POSITION)
- 1 KEY-VANDALOCK REAR DOOR NONE
- 1 TRIM-ENTRANCE DOOR INTERIOR
- 1 PAD-DR HEADER, RR EMER 36"W
- 1 TRIM-STEPWELL HORIZONTAL WITH RIBBED NOSE
- 1 RAIL-ASSIST FRT ENT DR 39"YEL
- 1 RAIL-ASSIST FRT ENT DR RS YEL 1"
- 1 CVR-RISER RS ENT DR-W/ HTR LOW

### **ELECTRICAL - BODY**

- 1 FAN-CIRC MID W/S HDR BLACK
- 1 ELEC-FAN MID W/S HDR
- 1 FAN-CIRC DRV'S WDO HDR BLACK
- 1 ELECTRICAL-FAN DRIVER'S WINDOW HEADER
- 1 RADIO-AM/FM DEA510 W/PAGE
- 1 OPER-AUTOMATIC FAST IDLE
- 1 ELEC-ZONAR STANDARD MONITORING
- 1 ELEC-PWR CELL PHONE OUTLET LS
- 1 OPER-DOOR AIR ENT.W/ BAT.3 POS.
- 1 OPERATION-DOOR REAR EMERGENCY WITH BUZZER/PILOT LAMPS
- 1 MONITOR-LPS WARN NONE
- 1 LAMPS-DOME OVER DRIVER
- 1 SWITCH-RKR DOME LPS FRT/RR
- 1 MODULE-PWR.DIST,ELEC.SYS.
- 1 SWITCH-ROCKER PANEL LAMPS DIMMER
- 1 LPS-INT RED IN CEILING OVER RR EMG DR
- 1 ELEC-LPS-INT RED O/H RR EMG DR
- 1 LAMP-EXTERIOR AND AFT OF ENT DOOR
- 1 ELEC-LPS EXT AFT OF ENT DOOR
- 1 OPER-STPWLL LPSW/PARKLPS&ENT DR.
- 1 LAMPS-STEPWELL WITHOUT HOOD (1)
- 1 LPS-STP/TAIL/DIR AMBER/REV LED
- 1 ELEC-LPS STOP/TAIL/TURN/REV
- 1 ADVISORY-PASSENGER HORN ACTIVATION, WITH SWITCH
- 1 OPER-PASS ADV IGN/WARN/HORN/HEADLAMPS
- 1 LPS-PILOT VANDALOCK STATUS RED

- 1 ELEC-PWR, GND, NETWORK, BUZZ
- 1 LAMPS-PILOT BRAKE LIGHTS RED
- 1 LAMPS-PILOT REAR EMERGENCY DOOR RED
- 1 LAMPS-PILOT POST TRIP INSPECTION RED
- 1 LPS-SI DIR AMBER FRT. LED PIN
- 1 ELEC-LPS SI FRT DIRECTIONAL ONLY
- 1 LPS-WARNING LED (8)
- 1 OPER-LPS WARNING (8) PKG 2
- 1 OPERATION-LAMPS REVERSE WITH REAR EMERGENCY DOOR OPEN
- 1 LPS-ID AMB/RED LED
- 1 LPS-MKR ROOF FRT/RR LED PIN
- 1 LPS-MKR ROOF MID LED PIN
- 1 STROBE-ECCO 7480CC 8' FROM REAR
- 1 LPS- STOP/TAIL 4" FLS.MT L.E.D.
- 1 SWITCH-ROCKER FAN DEFROST WINDSHIELD
- 1 SWITCH-ROCKER NOISE SUPPRESSION ON/OFF
- 1 SWITCH-ROCKER STROBE LAMPS
- 1 LAMPS-PILOT WARNING LIGHTS RED
- 1 LAMPS-PILOT WARNING LIGHTS AMBER
- 1 OPERATION-LAMP STROBE, IGNITION & SWITCH ACTIVATED
- 1 SWITCH-ROCKER A/C FAN SPEED
- 1 ELEC-CABLE PRIM PWR & GND-CUSTOMER ACCESS
- 1 OPERATION-LAMPS SIDE DIRECT.ONLY
- 1 BLOCK-FUSE CUSTOMER ACCESS
- 1 OPER-PRE-TRIP INSPECTION
- 1 ELEC-SEAT BELT PILOT LAMP
- 1 OPER-SEAT BELT PILOT LAMP
- 1 LAYOUT-ROCKER SWITCH STANDARD
- 1 ELEC-ELECTRIC STOP SIGN 1ST WINDOW POSITION
- 1 SPEAKERS-INT. 30 WAT.(6) 340T
- 1 ELEC- (6) INT SPEAKERS 340T
- 1 SWITCH-RKR HTR BOOST PUMP
- 1 ELEC-HTR ENT DOOR STEPWELL
- 1 112DB BACKUP ALARM

#### **EXTERIOR**

- 1 FLAPS-MUD, REAR 22.5"W
- 1 FLAPS-MUD, FRONT 16"W X 12"H
- 1 STEPS-EXT W/S SERVICE
- 1 FENDER-QUARTER 24" BATTERY BOX DOOR
- 1 BODY ADJUSTMENT-FREIGHTLINER, BTR RS FUEL FILL LOCATION
- 1 REINFORCEMENT-FRAME 24" BATTERY DOOR AND A/C
- 1 CAP-ENTRANCE DOOR STANDARD
- 1 FLOOR-NON ADA
- 1 BUMPER-RR 2 BRACES LS EXH HOLE
- 1 SKT.FWD.STPWLL LO DEF
- 1 CAP-FRONT ROOF W/WARN.LPS.
- 1 CAP-REAR ROOF W/WARN.LPS.
- 1 GUSSET-21"H LWR SIDE SHEET
- 1 SHEET-LWR, L MID 20G,21"
- 1 SHEET-LWR,L RR 20G,21"
- 1 SHEET-LWR,R MID 20G,21"
- 1 SHEET-LWR,R RR 20G,21"
- 1 DOOR-U/B L BATTERY 24"
- 1 DOOR-FUEL FILL ACCESS BTR
- 1 FENDERETTE-STL 21" SKIRT
- 1 LATCH-BATT DOOR NON-LOCKING
- 1 LATCH-FUEL FILL ACCESS (THUMB)
- 1 VENT-STATIC NONE
- 1 PILASTER - 340T, 800
- 1 LATCH-NON-LOCKING DEF ACCESS DOOR
- 1 RAIL-SNOW RAIL PRESENT
- 1 HARDWARE-MOUNTING CLIPS STANDARD

#### **HVAC**

- 1 AC-126K BTU-FREE BLOW BULKHEAD
- 1 AIR CONDITIONING CONTROLS-STANDARD

- 1 CONDENSER- CM3 (2)
- 1 EVAP - IW10 RR, IW4 FRONT
- 1 EVAP TRIM-INT(2) IW10, IW4
- 1 PLUMB.-AC COMP DUAL DD5
- 1 AC CTL.BD.STD.TIE IN SGL.LOOP
- 1 PLUMBING-IW10, IW4
- 1 DOOR-ACC NONE
- 1 CABLE-EVAP 2 FRT BULKHEAD
- 1 HTR-U/S LS 84,000 BTU LOC 3
- 1 HTR-U/S LS 84,000 BTU LOC 9
- 1 HOSE-HTR BLUSTRIP W/ W/H POS 9
- 1 HEATER-ENTRANCE DOOR STEPWELL
- 1 CLAMPS-PLUMBING HEATER CONSTANT TORQUE
- 1 CLAMPS-UNDERSEAT HEATER CONSTANT TORQUE
- 1 CONN-HTR(1) CONST TORQ/BLUSTRIP
- 1 LOCATION-EVAP NO2 FRONT BULKHEAD
- 1 VALVE-SHUTOFF LS U/SEAT HTR WHOUSE
- 1 HEATER, DEFROSTER,AND AIR COND
- 1 BODY BUILDER SUPPLIED PLUMBING W/ACCESS HOLES IN FRAME RAIL
- 1 AUXILIARY HEATER PLUMBING WITH BODY SOLENOID SHUTOFF

### **INTERIOR**

- 1 VISOR-WINDSHIELD SUN 6"X30" TINTED
- 1 LOC-FLR.STREET SIDE RR 5LB F.E.
- 1 DOOR-STORAGE BOX W/O GLASS
- 1 TRIM-LOWER REAR HEATER NO A/C
- 1 REINF-RR END A/C EVAP. IW10
- 1 REINF-FRONT A/C EVAP.
- 1 LATCH-DR INT STOR OVR W/S NONE
- 1 LATCH-DR INT STOR OVR DRVRSHDR
- 1 BTR FUEL FILL RECESS, W/DOOR
- 1 BULKHEAD-RR END INT.W-A/C IW10
- 1 COVER-ACCESS RR END HARNESS NONE
- 1 COVER-TRIM DRVS HDR W/STORAGE
- 1 COVER-TRIM FRT END W/S HEADER A/C
- 1 H/L-RR SHORTSMOOTH GRAY LPS-RED
- 1 STRIPS - AISLE, ALUMINUM 340T
- 1 FLR-BLK VINYL W/13" CTR AISLE 340T
- 1 FLR-BLK WHEELHOUSE AND HEATER
- 1 FLR-PLYWOOD 5/8" 340T
- 1 LINING-SIDE INT.
- 1 INSULATION-FRT BULKHEAD W/ACRSY 2"POLY
- 1 H/L-1ST WDO SEC ACOUS GRY 340T
- 1 INSULATION - RAFTER CAVITY 340T
- 1 INSULATION - URETHANE
- 1 SEALANT-PLYWOOD FLOOR EDGES
- 1 SEALING-FLOOR COVERING
- 1 TUBE-FILL BTR & OVERFLOW HOSE
- 1 CAP-FUEL FILL BTR NON-LOCKING
- 1 IN DASH STORAGE BIN

### **MISC**

- 1 PDI IDENTIFIER-DEALER PERFORMED
- 1 CONDENSER ALERT - PRESENT SHORT
- 1 MANUAL-DRVR'S/MAINT.ENGLISH
- 1 APPLICATION - SCHOOL
- 1 NO COOLANT HEATER - GAS/DIESEL
- 1 ALL UNIT(S) KEYED ALIKE WITH CUSTOMER SPECIFIED KEY #FT1001
- 1 70 MPH ROAD SPEED LIMIT
- 1 SAF-T-LINER C2

### **PAINT/LETTERING**

- 1 DECAL-UNITED AUTO WORKERS
- 1 DECAL-RR DR STOP STATE LAW (MO)
- 4 LABEL-P/O WDO EMER EXIT 2" BLACK
- 1 LABEL-ENGLISH AG2.AIR.ENT DR
- 4 REFLECTTAPE-P/O WDO YEL 3M

- 1 REFLECTTAPE-EMER DR RR YEL 3M
- 1 REFLECTTAPE-SI 2" ABV FLR YEL 3M
- 1 DECAL-BACKING ALARM
- 1 DECAL-LOW SULFUR FUEL
- 1 LABEL-RR DR EMERGENCY DOOR 2"HIGH
- 1 DECAL-ENTRANCE DOOR VANDALOCK ENGLISH
- 1 LABEL-RR EMERGENCY DOOR INSTRUCTION
- 1 LABEL-"DEF ONLY"
- 1 LABEL-REGENERATION WARNING 2010/2013 EPA ENGLISH
- 1 HANDLE-INT RR DR RED
- 1 PAINT-EXT HNDLE(S) BLACK
- 1 DECAL-REFL FRT CAP "SCHOOL BUS" 3M
- 1 DECAL-REFL RR CAP "SCHOOL BUS" 3M
- 1 DECAL-"DIESEL"
- 1 PAINT-EXTERIOR ROOF WHITE 340T
- 1 PAINT-EXT WINDOW AREA BLACK
- 1 PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 PAINT-EXT BUMPER REAR BLACK
- 1 PAINT-BLACK TRIM-FRONT/REAR ROOF CAPS
- 1 PAINT-SOLID COLOR YELLOW
- 1 DECAL-APPROVED FUEL TYPE
- 1 DECALS-WDO STRIPE 340T
- 1 HEADLINING-VESTIBULE ACOUSTIC, GRAY, DRIVER LAMP
- 1 PAINT:ONE SOLID COLOR,BASE/CLEARCOAT
- 1 CAB COLOR A:L5898EB SCHOOL BUS YELLOW ELITE BC
- 1 CAB COLOR B - NONE
- 1 CAB COLOR C: NONE
- 1 GRILLE: SILVER N3388H IMRON 5000

#### **SEATS**

- 1 OFF-SET LS BARRIER 4"
- 1 2014 SEATING ALERT
- 1 SEAT BELT - DRIVERS SEAT
- 1 39" BARR-VERT,WALL MT 45"H RS 2009
- 1 39"8DEG BARR-REV. WALL-MT 45"H 2009
- 2 PROFORM EDO BLUE UPHOLSTERY-45"HIGH RECESSED BARRIER
- 1 BACK-NATIONAL DRV'S SEAT
- 1 ARMREST NATIONAL DRVR'S ST. RS
- 1 UPH DR.ST.FABRIC BLK NATIONAL
- 1 PEDESTAL-NATIONAL AIR W/2 SHOCKS
- 1 COVER PEDASTAL NATIONAL NONE
- 1 SLIDE STOP NATIONAL DR.ST. NONE
- 1 RETAINER NATIONAL DR.ST.BELT
- 1 POUCH-DR.ST.STORAGE NONE
- 1 KICKPLATE-MOD.PANEL RS 39" IW4
- 1 RISER-DRIVERS SEAT, NATIONAL
- 1 Haptics-Not Present
- 12 S3B 39"RS WALL MT RESTRAINING/NO BELT
- 1 S3B 26" LS WALL MT RESTRAINING/NO BELT
- 11 S3B 39"LS WALL MT RESTRAINING/NO BELT
- 24 FIREBLOCK BLUE UPHOLSTERY - S3B SEAT
- 24 S3B WALL MT HARDWARE-RESTRAINT

#### **WINDOWS/GLASS**

- 1 GLASS-WINDSHIELD ONE PIECE WITH TINTED BAND
- 1 GLASS-RS FRT STAT TNT TEMP
- 1 GLASS-LS FRT STAT TNT TEMP
- 1 GLASS-REAR STAT TINTED TEMP
- 1 FRAME-WDO SPLIT
- 16 FRAME-WDO SPLIT 30"W
- 2 FRAME-WDO SPLIT 40"W
- 2 FRAME-WDO P/O VERT TEMP TNT LS
- 2 WDO P/O VERT TEMP TNT RS
- 16 GLASS-WDO TINT TEMP 30"

- 2 GLASS-WDO TINT TEMP 40"
- 1 STOPS-WDO 12"
- 1 GLS-LWR RR DR TEMP TNT BONDED
- 1 GLS-UPR RR DR TEMP TNT BONDED
- 1 WDO-DRIVER'S TEMP TINT

**OTHER**

- 1 SURCHARGE-RAW MATERIAL (STEEL)
- 1 LOGO-FRT RS & RR
- 1 LOGO-THOMAS DECALS YELLOW
- 1 ELEC-RF ESC HATCH POS 9
- 1 ARM ASSEMBLY-WINDSHIELD WIPER (2)
- 1 ELECTRICAL-ROOF HATCH OR P/O WINDOW (DASH)
- 1 OPER-FAN W/S HDR
- 1 OPER-FAN DRV'S WDO HDR
- 1 OPER-ALARM BACKING W/REV.
- 1 OPER-RF HATCH BUZZER
- 1 OPERATION-A/C CONTROL-STANDARD DIGITAL
- 1 LOCATION-VESTIBULE FLOOR PLATE CENTER 24 FAK
- 1 LOC-VEST.FLR.PLT.FWD. 10 BFC
- 1 AC DUCT-NOT PRESENT NO SIDE EVAP
- 1 EVAPORATOR QTY - NONE
- 1 OPER-XING ARM DEACTIVATION
- 1 ANTENNA - RADIO SWIVEL BASE
- 1 ELEC-ANTENNA RADIO COAXIAL
- 1 KIT-RADIO ANTENNA MOUNTING @ DRIVER'S HEADER
- 1 ALERT-DD5 CONDENSER SHORT
- 1 340T30\_N
- 1 TRIM-A POST
- 1 WHEELHOUSES-REAR L&R
- 1 STRINGER-ROOF 340T
- 1 FRONT END FRAME
- 1 FRT END FRAME MTG KIT
- 1 REAR END FRAME-18.68" DEEP
- 1 FLOOR-GALVALUME STEEL MID BODY
- 1 LOC-40" RAF SP 11TH 340T
- 1 RS TANK ALERT - NONE
- 1 DOOR ALERT - LS ENT NONE
- 1 TRIM-REAR DOOR
- 1 HINGES-REAR DOOR PIN TYPE
- 1 LATCH-SINGLE-POINT, REAR EMERGENCY DOOR
- 1 STOP-DOOR REAR EMERGENCY, 1-POS
- 1 OPERATION-VANDLOCK ENTRANCE/EMGENCY DOOR(S) WITH PILOT LAMPS
- 1 ELEC-SIDE EMERGENCY DOOR(S)
- 1 DOOR-LS ENT RS EXIT -NONE REQD
- 1 INT COLOR -RR DOOR GRAY
- 1 VANDALOCK-NONE REQUIRED RS
- 1 VANDALOCK-NONE REQUIRED LS
- 1 DOOR ALERT - RS EXIT NONE
- 1 DOOR, REAR EMERGENCY
- 1 THRESHOLD REAR EMERGENCY DOOR
- 1 ELEC-DRIVER'S DOME LPS
- 1 LPS-DOME PASS MIN (6) 340T
- 1 ELEC-PASS DOME LPS MIN (6)
- 1 OPERATION-SWITCH, PANEL LAMPS DIMMER
- 1 ELEC-PASSENGER ADVISORY 340T
- 1 SWITCH-RKR FAN DEFROST L.S.
- 1 BUZZER-SWITCH PANEL 1 TONE
- 1 OPERATION-NOISE SUPPRESSION
- 1 ELEC-LPS WARNING,8 LPS 340T
- 1 OPER-LPS, DOME STANDARD
- 1 OPER-LPS BODY TAIL W/PARK SW.
- 1 LAMPS-LICENSE PLATE ILLUMINATION
- 1 ELEC-LPS ID/MKR PARK/SW.340T
- 1 SWITCH-ROCKER DOME LAMPS DRIVER ON/OFF
- 1 ELECTRICAL-LAMPS STROBE 6' FROM REAR

- 1 OPER-DRVR'S DOME LPS ON/OFF
- 1 OPER-HTR BOOSTER PUMP OPER WITH SWITCH
- 1 OPERATION-LAMPS INTERIOR/EXTERIOR RIGHT FRONT ENTRANCE DOOR
- 1 OPERATION-LAMPS SERVICE BRAKE WITH PILOT LAMPS
- 1 OPERATION-SWITCH ID/MARKER LAMPS WITH PARK
- 1 OPER-LPS DOME (2)ON/OFF
- 1 OPER-LPS REVERSE
- 1 ELEC-(3) SWITCH BANKS
- 1 SWITCH-WARN.LPS ON/AMB ACT.
- 1 CABLE-EVAPORATOR 1 POWER SUPPLY STANDARD
- 1 SWITCH-ROCKER A/C ON
- 1 ELEC-HARNESS COMP ASM 340T
- 1 ELEC-ELECTRONIC COMP ASM
- 1 OPER-LPS DIR./HAZ.
- 1 SWITCH-RKR MIRROR HTR.
- 1 ELEC-MIR A HTD & RC
- 1 RAIL-EXTERIOR GUARD @ WINDOW,SEAT,FLOOR,SKIRT
- 1 RAIL-EXT GRD @ SEAT FRT END LS
- 1 RAIL-EXT GRD@ FLOOR, NONE
- 1 TRIM-FRT CAP RS/LS
- 1 PANELS-EXTERIOR REAR
- 1 SHEET-DRIVERS EXTERIOR 20 GA.
- 1 SHEET-UPPER SIDE EXTERIOR
- 1 OPER-MIRRORS EXT HTD.
- 1 UNDERCOATING-ASPHALT EMULSION
- 1 HEADERS-WINDOW INTERIOR 340T
- 1 PAINT-EXT ENT DOOR NONE
- 1 PANELS-EXTERIOR REAR SIDE SHORT
- 1 LS STORAGE BOX 1 - NONE
- 1 LS STORAGE BOX 2 - NONE
- 1 ROOF SHEETS-(2)HATCH-340T
- 1 RS STORAGE BOX 1 - NONE
- 1 RS STORAGE BOX 2 - NONE
- 1 RS STORAGE BOX ROH - NONE
- 1 LS STORAGE BOX ROH - NONE
- 1 PANELS-REAR END INTERIOR REAR GALVALUME
- 1 PANELS-REAR END INTERIOR SIDE SHORT
- 1 PANELS-ACCESS RR GRAY PASS ADVISORY
- 1 COVER-HARNESS ACCESS@HDR
- 1 COVER-ACCESS FRT END HARNESS
- 1 COVER-TRIM FRT ENT.ALUM.DR HDR.AIR.OP.
- 1 COVER-FUEL SENDING INSPECTION
- 1 MOLDING-SHOE 340T
- 1 SWITCH-ROCKER HEATER STEPWELL
- 1 LUGGAGE RACK ALERT - NONE
- 1 SWITCH-ROCKER HEATER LEFT 1ST
- 1 SWITCH-ROCKER HEATER LEFT 2ND
- 1 ELEC-HTR U/ SEAT POS 3
- 1 ELECTRICAL-HEATER UNDERSEAT POSITION 9
- 1 RAIL-SEAT
- 1 LAYOUT-SEAT RAIL HOLES RS
- 1 LAYOUT-SEAT RAIL HOLES LS
- 1 CABINET-SW, FWD
- 1 CABINET-SWITCH, LOWER WITHOUT POCKET
- 1 CABINET-SWITCH, UPPER
- 1 CABINET-TOP PLATE (3 BANK)
- 1 TREAD-STEP ALUMINUM ENTRANCE DOOR BLACK
- 1 OPER-HTR U/ SEAT LS FWD
- 1 OPER-HTR STEPWELL
- 1 INSULATION-VEST HEADLINING 2"
- 1 INSULATION-SIDELINING 2" POLY
- 1 INSULATION-RR BULKHEAD 2" POLY
- 1 OPER-HTR U/ SEAT LS AFT
- 1 HEADERS-WINDOW EXTERIOR 340T
- 1 LOCATION-EVAPORATOR NO1 REAR BULKHEAD

- 1 HARNESS COVER COLOR - GRAY
- 1 SPEAKER ALERT - PRESENT
- 1 DOME LPS - MINIMUM
- 1 HEADLINING COLOR - GREY
- 1 HDLINING TYPE-1ST WDO ACOUSTIC
- 1 MAT, FLOOR VESTIBULE
- 1 TRIM-INTERIOR DASH FORWARD
- 1 INSTALLATION-PARK BRAKE NONE
- 1 INSULATION-INT SHORT REAR END
- 1 LUGGAGE RACK ALERT - NONE
- 1 PLATE-ACCELERATOR
- 1 OPER-WDO P/O
- 1 DD5 5.1L 4 CYL 220HP@2200 RPM,2600 GOV RPM,660 LB/FT@1200 RP
- 1 DUAL SELTEC TM-21 COMPRESSORS REAR MINI STAT-O-SEAL
- 1 NO AIR INTAKE WARMER
- 1 VANDALOCK,STARTER DISABLE W/ANY LOCKED EMER DR(S),LH PT LAMP
- 1 LOWER RADIATOR GUARD
- 1 REINFORCED NYLON FUEL LINES
- 1 PAINTED FUEL TANK, PAINTED BANDS
- 1 SINGLE SUCTION AND RETURN FUEL LINES
- 1 FUEL TANK MOUNTED BETWEEN RAILS, AFT OF REAR AXLE, WITH CAGE
- 1 REMOTE-MOUNTED SURGE TANK
- 1 BASIC WIRING SCHEMATIC,UNMOUNTED,12-VOLT NEGATIVE GROUND SYS
- 1 PAINTED BATTERY PANEL COVER
- 1 BATTERY BOX FRAME MOUNTED
- 1 INTEGRAL ELECTRONIC TURN SIGNAL FLASHER
- 1 BATT ENABLED 3 AMBER INBOARD ID LAMPS,2 AMBER OUTBOARD MARKE
- 1 STROBE LAMP, IGNITION SWITCH OR LH DASH SWITCH ACTIVATED
- 1 LED WARNING SYSTEM LAMPS
- 1 STANDARD BODY VISUAL WARNING,LOWER RR,REV LAMPS ON DR/OPEN
- 1 STANDARD WIRING
- 1 DRIVER'S IGNITION OPERATED DOME LP WITH ON/OFF SW
- 1 PASSENGER COMPARTMENT DOME LAMPS, IGNITION ACTIVATED
- 1 PASSENGER COMPARTMENT DOME LPS, DUAL ON/OFF SWITCH
- 1 STEPWELL LAMP ON WITH DOOR OPEN AND MARKER LAMPS ON
- 1 EIGHT LAMP WARNING SYSTEM,LH DASH SWITCH(S), PACKAGE 2
- 1 SHIFT LEVER, CABLE LINKAGE, AUTOMATIC TRANSMISSION
- 1 DRIVELINE GUARD
- 1 NON-ASBESTOS FRONT BRAKE LININGS
- 1 FRONT SHOCK ABSORBERS
- 1 NON-ASBESTOS REAR BRAKE LININGS
- 1 NO DRIVELINE PARKING BRAKE
- 1 NO POLISHED FRONT WHEELS
- 1 NO POLISHED REAR WHEELS
- 1 TWO QUART SEE THRU POWER STEERING RESERVOIR
- 1 POWER STEERING PUMP
- 1 ZINC-PLATED HEX-HEAD CHASSIS FASTENERS
- 1 3675MM (145") REAR FRAME OVERHANG
- 1 SQUARE END OF FRAME
- 1 COMBINATION S/T/T/R LAMPS, LED
- 1 RR EMER DR,IGN CTRL,BZ ON W/DR
- 1 MAINTENANCE-FREE RUBBER BUSHINGS - FRONT SUSPENSION
- 1 CAB MOUNTING FOR HOOD AND COWL CHASSIS
- 1 MANUAL ENT DOOR LOCK/BUZZER ON W/EMERGENCY DOORS UNLATCHED
- 1 ONE GALLON WINDSHIELD WASHER RESERVOIR
- 1 BLACK HOOD MOUNTED AIR INTAKE GRILLE
- 1 SINGLE ELECTRIC WINDSHIELD WIPER MOTOR W/DELAY
- 1 GRAY/CHARCOAL FLAT DASH
- 1 A/C PLMBG,IW10,IW4,CM3/3,126K,DD5,199+,B2
- 1 STANDARD TUNNEL/FIREWALL LINER
- 1 NO AIR CONDITIONER CONDENSER
- 1 STANDARD HVAC DUCTING
- 1 MAIN HVAC CONTROLS WITH RECIRCULATION SWITCH,& NOISE SUPPRES
- 1 WINDSHIELD FAN,(1) HEADER MOUNTED
- 1 DRIVER'S FAN,(1) MOUNTED ABOVE SIDE WINDOW

- 1 AUX BODY HEATER, UNDER SEAT, FWD
- 1 AUXILIARY BODY HEATER, UNDER SEAT, AFT
- 1 DIGITAL AUXILIARY BODY MOUNTED AC CONTROL
- 1 GRAY INSTRUMENT PANEL-DRIVER
- 1 BODY SUPPLIED HEATED MIRRORS
- 1 AIR PROVISIONS FOR CUSTOMER FURN DRIVERS AIR RIDE SEAT
- 1 ROOF MOUNTED VENT/ESCAPE HATCH
- 1 PUSH OUT BODY SIDE WINDOWS, BUZZER WITH WINDOW UNLATCHED
- 1 SEPARATE PANEL LAMP DIMMER, LH DRIVER'S SWITCH PANEL
- 1 CHASSIS COWL AND HOOD ONLY
- 1 NO TCU-TRANSMISSION OPTIMIZED(NO FUEL SENSE)
- 1 PILOT, LH DASH, STOP LAMP MONITOR
- 1 BUMPER: BLACK
- 1 NO SPARE WHEEL PAINT
- 1 CHASSIS: VENDOR BLACK
- 1 EXPECTED GROSS VEHICLE WEIGHT CAPACITY
- 1 EXPECTED FRONT AXLE(S) LOAD
- 1 EXPECTED REAR DRIVE AXLE(S) LOAD
- 1 SCHOOL BUS SERVICE
- 1 COWL CHASSIS CONFIGURATION COMPLIES WITH SBMTC
- 1 BUS BODY WITH WHEELWELL
- 1 PASSENGER COMMODITY
- 1 100% ON-HIGHWAY (CITY) TERRAIN
- 1 DOMICILED USA 50 STATES (CALIFORNIA)
- 1 DOMICILED ARKANSAS
- 1 THOMAS BUILT SCHOOL BUS 340T
- 1 NO 3RD A/C EVAPORATOR

## **CHASSIS**

### **AXLES AND SUSPENSIONS**

- 1 ALIGNMENT-4-WHEEL SAF-T-LINER C2
- 1 SPL100 DANA SPICER MAIN DRIVELINE
- 1 DA-F-10-3 10,000# FF1 71.5 KP/3.74 DROP SINGLE FRONT AXLE
- 1 CHICAGO RAWHIDE FRONT OIL SEALS
- 1 SYNTHETIC 75W-90 FRONT AXLE LUBE
- 1 CONMET IRON FRONT HUBS
- 1 SYNTHETIC 75W-90 REAR AXLE LUBE
- 1 DA-RS-21-4 21K R-SERIES SINGLE REAR AXLE
- 1 5.88 AXLE RATIO
- 1 IRON REAR AXLE CARRIER HOUSING
- 1 REAR SHOCK ABSORBERS - ONE AXLE
- 1 CHICAGO RAWHIDE (SCOT) REAR OIL SEALS
- 1 CONMET IRON REAR HUBS
- 1 10,000 LB. TAPERLEAF FRONT SUSPENSION
- 1 AIRLINER 21,000 LB. REAR SUSPENSION
- 1 COMFORT-TEC SUSPENSION
- 1 SINGLE AIR SUSPN LEVELING VALVES

### **BRAKES**

- 1 ALERT-ENHANCED STABILITY CONTROL
- 1 AIR BRAKE PACKAGE
- 1 FRONT BRAKE CHAMGERS - MGM LONGSTROKE
- 1 MERITOR AUTOMATIC FRONT SLACK ADJUSTERS
- 1 CONMET CAST IRON FRONT BRAKE DRUMS
- 1 REAR BRAKE DUST SHIELDS
- 1 MGM TR, LONGSTROKE, 1-DRIVE AXLE, SPRING-PARK CHAMBER, TAMP-PRO
- 1 FRONT BRAKE DUST SHIELDS
- 1 MERITOR AUTOMATIC SLACK ADJUSTERS
- 1 CONMET CAST IRON REAR BRAKE DRUMS
- 1 STEEL AIR BRAKE RESERVOIRS INSIDE FRAME RAILS
- 1 BW DV-2 AUTOMATIC DRAIN VALVE WITH HEATER ON ALL TANKS
- 1 BENDIX AD-9 AIR DRYER WITH HEATER
- 1 WABCO 4S/4M ABS W/TRACTION CONTROL
- 1 ONE-VALVE PARKING BRAKE SYSTEM WITH WARNING

### **CHASSIS EQUIPMENT**

- 1 EXHAUST-LS, THRU REAR BUMPER



- 1 ANTI-FREEZE, OAT -34 DEGREE
- 1 WINTERFRONT-CHASSIS GRILLE YELLOW
- 1 SHIELD-EXHAUST PIPE
- 1 B2 106 CONVENTIONAL CHASSIS
- 1 SET-BACK AXLE - TRUCK
- 1 DETROIT ENG MTD FUEL WATER SEPARATOR WIF LIGHT, PUMP
- 1 DELCO 12V 29MT STARTER WITH INTEGRATED M
- 1 NO CLUTCH PEDAL WITH NON-ADJUSTABLE
- 1 ENGINE COMPARTMENT MOUNTED AIR RESTRICTION INDICATOR W/LIGHT
- 1 RIGHT HAND SIDE-FILL FUEL TANK CAP
- 1 100GALLON/378 LITER STEEL RECTANGULAR FUEL TANK,BETWEEN RAIL
- 1 HORIZONTAL TAILPIPE, LH SIDE, EXIT THROUGH BUMPER
- 1 11.5 GALLON DEF TANK
- 1 MAGNETIC ENGINE DRAIN, REAR AXLE DRAIN & FILL PLUG
- 1 MERITOR 15 X 5 Q+ CAM FRONT BRAKE, PLATINUM SHIELD SHOES
- 1 MERITOR 16.5 X 7 Q+ CAM REAR BRAKES,DBL-ANCHOR,PLAT SHOES
- 1 NO TRACTION STABILIZER
- 1 700 CUBIC INCH MINIMUM AUXILIARY AIR
- 1 ADJUSTABLE STEERING COLUMN
- 1 TRW THP-60 POWER STEERING
- 1 450MM(18") LK FOUR-SPOKE CHARCOAL STEERING WHEEL
- 1 7075MM (279") WHEELBASE
- 1 5/16" X 3" X 10-1/8" STEEL FRAME 120,000 PSI YIELD
- 1 1-PIECE 14" PTD STL 1/4" HD BUMPER JACK PROVISION
- 1 FRONT FRAME-MOUNTED TOW HOOKS
- 1 NO LICENSE PLATE MOUNTING
- 1 REAR TOW HOOKS
- 1 STANDARD DUTY HOOD MOUNTING
- 1 FIBERGLASS HOOD
- 1 PAINTED PLASTIC GRILLE
- 1 YELLOW WINTERFRONT
- 1 REMOVABLE BUGSCREEN GRILLE MOUNTED BUG SCREEN
- 1 (2) CUPHOLDERS, LEFT HAND AND RIGHT HAND DASH
- 1 REINFORCED NYLON, FABRIC AND WIRE BRAID CHASSIS AIR LINES

#### **ELECTRICAL - CHASSIS**

- 1 LN 12 VOLT 270 AMP 4949PA PAD MOUNT ALTERNATOR
- 1 PROG RPM CTRL W A/C OR 12.75V LOW VOLT AUTO HI IDLE, DASH SW
- 1 CRUISE CONTROL-ELEC ENG,W/SWITCHES IN LH SWITCH PANEL
- 1 DIAGNOSTIC INTERFACE CONNECTOR,9-PIN, S
- 1 IGNITION SWITCH CONTROLLED ENGINE STOP
- 1 12VOLT POWER SUPPLY LH PANEL
- 1 SOLID STATE CIRCUIT PROTECTION, PDMS WIT
- 1 (3) ALLIANCE 1031,GROUP 31,12 VOLT,MF 2280 CCA BATTERIES
- 1 COLE HERSEE BATTERY CUT-OFF SWITCH, BATTERY BOX MOUNTED
- 1 SELF CANCEL TURN SIGNAL SWITCH W/DIM/WASH&HAZZARD IN HANDLE
- 1 AMBER FRONT AND RED BACK FENDER-MOUNTED TURN SIGNALS
- 1 PARK LMP SW INTGRAL W/HL SWITCH, ID/MARKER/CLEARANCE/PARK ON
- 1 NO FENDER MTD TURN/MARK COMBO LPS
- 1 AMBER LED MIDSHIP TURN SIGNALS
- 1 DAYTIME RUNNING LIGHTS SET @ 85%
- 1 INTEGRAL HEADLIGHT/MARKER ASSEMBLY
- 1 NO UTILITY/ADVERTISING LIGHT
- 1 STOP SIGN PRESENT
- 1 NO BAGGAGE COMPARTMENT LAMP
- 1 NO BODY MTD INT SPOT/WORK LAMP
- 1 ELECTRONIC STABILITY CONTROL
- 1 AIR OPERATED BATTERY CONTROLLED RH FRONT ENTRANCE DOOR
- 1 BATT POWERED 3-POS INTERNAL DOOR CONTROL SWITCH
- 1 DUAL ELEC HORNS W/PASS ADV;HORN&FLASHING HDLTS&SWITCH DEACTI
- 1 NO OBSTACLE DETECTION SYSTEM
- 1 NO CAMERA/VIDEO/IMAGING SYSTEM
- 1 C/F J1939 RADIO W/PA
- 1 FASTEN SEAT BELT INDICATOR FOR CUSTOMER SUPPLIED SEAT BELT
- 1 LOCATING SYSTEM WITH VEHICLE MONITORING
- 1 ELECTRONIC SPEEDOMETER WITH SECONDARY KPH SCALE, NO ODOMETER

- 1 ICU3S, 132x48 Display w/Diagnostics, 28 LED Warn Lamps
- 1 VT-HU CONNECTIVITY PLATFORM HARDWARE & TBB ZONAR DASH MTD
- 1 NO INFORMATION CENTER
- 1 PRE/POST TRIP SYSTEM TEST
- 1 ENGINE AND HOUR METERS INTEGRAL WITH DRIVER DISPLAY
- 1 DIGITAL VOLTAGE DISPLAY INTEGRAL WITH DRIVER DISPLAY
- 1 PRIMARY AND SECONDARY AIR PRESSURE GAUGES
- 1 ELECTRIC FUEL GAUGE
- 1 ELECTRIC ENGINE OIL PRESSURE GAUGE
- 1 ELECTRICAL ENGINE COOLANT TEMPERATURE GAUGE
- 1 TRANSMISSION OIL TEMPERATURE GAUGE

#### **ENGINE AND EQUIPMENT**

- 1 ANTI-FREEZE TO -34F, OAT (NITRITE AND SILICATE FREE)EXT LIFE
- 1 ENGINE-MOUNTED OIL CHECK AND FILL
- 1 WABCO 20.0 CFM SGL CYLINDER AIR COMPRESSOR
- 1 10W-30 WEIGHT ENGINE OIL
- 1 FULL FLOW OIL FILTER
- 1 DETROIT FUEL/WATER SEPARATOR W/BYPASS & 12V PREHEATER
- 1 EXHAUST BRAKE NONE
- 1 ALUMINUM FLYWHEEL HOUSING
- 1 PHILLIPS 750 WATT/115 VOLT BLOCK HEATER
- 1 STANDARD OIL PAN
- 1 ENGINE HEATER RECEPTACLE MOUNTED FACE OF BUMPER, LEFT SIDE
- 1 ELECTRONIC ENGINE INTEGRAL SHUTDOWN PROTECTION WITH OVERRIDE
- 1 ADDL AUX LINES W/MANIFOLD PLUMBING AND COMBINED SHUTOFF
- 1 GATES BLUE STRIPE COOLANT HOSES
- 1 CONSTANT TORQUE BREEZE CLAMPS ON 1" IN DIA GREATER, SS C
- 1 CAST BOOSTER PUMP
- 1 30,800 BTU STEPWELL HEATER, RH FRONT ENTRANCE DOOR
- 1 DONALDSON ONE-STAGE AIR CLEANER
- 1 700 SQUARE INCH ALUMINUM RADIATOR
- 1 BORG WARNER ELECTRONIC VISCOUS FAN DRIVE
- 1 OMIT STANDARD EXHAUST DIFFUSER
- 1 NO IDLE SHUTDOWN CONFIGURATION
- 1 ELECTRONIC TACHOMETER 3000 RPM

#### **TRANSMISSION AND EQUIPMENT**

- 1 ALLISON 2500 PTS AUTOMATIC TRANSMISSION
- 1 ALLISON VOCATIONAL PACKAGE 354 - FIFTH GEN
- 1 TRANSMISSION OIL CHECK AND FILL
- 1 SYNTHETIC 50W TRANSMISSION LUBE (TES-295 COMPLIANT)
- 1 WATER TO OIL TRANSMISSION COOLER - IN RADIATOR END TANK
- 1 PRIMARY MODE GEARS, 6 FORWARD
- 1 NO TCU-LBSS VAC
- 1 NO TCU-ENGINE LOAD REDUCTION FUNCTION
- 1 NO MODE SWITCH

#### **WHEELS AND TIRES**

- 1 RADIAL FRONT TIRE, MICHELIN XZE2, 11R22.5 16 PLY
- 1 MICHELIN X MULTI D 11R22.5 16 PLY REAR TIRES
- 1 NO TIRE PRESSURE CONTROL/SENSOR
- 1 MAXION 90262 22.5 X 8.25 10 HOLE HUB PILOT 5-HAND
- 1 MAXION 90262 22.5 X 8.25 10 HOLE HUB PILOT 5-HAND
- 1 TIRE/WHEEL BALANCING-LEAD FREE WEIGHTS
- 1 ACCURIDE PK-BLACK21 POWDER BLACK WHEEL (N0001H)- FRONT
- 1 ACCURIDE PKBLK21 POWDER BLACK WHEEL (N0001H) - REAR

Meets all FMVSS requirements in effect at the time of manufacture.

# **ACTION ITEM 7**

Recommendation to approve certified staff

Action Item #7

Recommendation to approve certified staff for Earle School District for SY 2021-22

Background Information:

The principals and superintendent have compiled lists of their hiring recommendations for certified staff for SY 2021-22.

Attachment(s)  Yes  No

Recommendation letters from principals and superintendent

Fiscal Impact/Debt Request

As presented in the projected budget


Superintendent's Recommendation:

It is recommended that the Commissioner approve the following lists of certified staff.

Commissioner's Decision:

Approve Recommendation   
Return item for more information

Deny Recommendation

Signature  Date 4/27/2021

# **ACTION ITEM 8**

Recommendation to hire classified employee for position of Registered Nurse

Action Item #8

Recommendation to hire Asia Boykin for position of Registered Nurse for SY 2020-21

Background Information:

Based on the DESE approved Staffing Worksheet for SY 2020-21, the district posted vacant positions. The applicant meets all requirements.

Attachment(s)  Yes  No

Fiscal Impact/Debt Request

\$10,421

Superintendent's Recommendation:

It is recommended that the Commissioner approve the recommendation to hire from 5/2/2021-6/30/2021

Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

4/27/2021