



T.I.S. Digital Backpack



April 1, 2019

PRINCIPAL'S CORNER

Become ...
Legendary
Be a hero ... donate for the pets.

Dear Parents/Guardians:

As part of Ms. Biddle's "genius hour" we developed a project called **Legendary**. As part of this project, our goal is to hold a pet drive at Tolland Intermediate School.

This pet drive will collect donations of pet supplies that will be donated to the *Our Companions* pet shelter in Manchester. *Our Companions* provides services and resources to dogs, cats, and small animals ranging from dog training to feral cat resources to subsidized veterinary care. You can find more information about *Our Companions* at www.ourcompanions.org.



Participation is voluntary, but we hope that your child will be able to donate any of the following items. Boxes will be available for collection in front of the TIS office from April 1-5.

- Canned or dry cat or dog food
- Water bowls
- Gently used towels or blankets
- Collars and leashes
- Cat or dog treats
- Grooming supplies (brushes, combs, shampoo, etc.)
- Paper towels
- Doggie doo bags or trash bags
- Unscented dryer sheets

We thank you for your support,

The Legendary Crew:

Abby Levesque

Wilsey Zahner

Kathryn Bumps

Kyra Sarantakis

Natalie Klember

SBAC Testing

SBAC testing is off and running at T.I.S. All classes will take two math tests and one ELA test between March 27th and April 9th. In addition to the math and ELA tests, fifth graders will also take a science test on April 23 as part of the SBAC testing requirements. Testing blocks are scheduled from 9:15 – 11:15 each morning during the testing window. Testing makeup sessions will occur each afternoon. Below is a full schedule of all testing dates listed by subject and grade.

Wednesday, March 27	9:15-11:15	ELA CAT	Grade 5
Thursday March 28	9:15-11:15	ELA CAT	Grade 3
Friday March 29	9:15-11:15	ELA CAT	Grade 4
Monday, April 1	9:15-11:15	Math CAT	Grade 5
Tuesday, April 2	9:15-11:15	Math CAT	Grade 3
Wednesday, April 3	9:15-11:15	Math CAT	Grade 4
Thursday, April 4	9:15-11:15	Math PT	Grade 5
Monday, April 8	9:15-11:15	Math PT	Grade 3
Tuesday, April 9	9:15-11:15	Math PT	Grade 4
Tuesday April 23	9:15 -11:15	Science	Grade 5

Report Card

The Power School Parent Portal is now open in order for parents and guardians to view second trimester final grades.

Third Grade Concerts

Congratulations to the third grade students for putting on an outstanding performance at their recently held grade level concert. Thank you to Mrs. Baker for all her hard work in preparing the students for the show.

P.T.O. News



Thank You Mrs. Garritt and Mrs. Bishop

Thank you to Mrs. Garritt and Mrs. Bishop for the many hours they devoted to running the winter book fair. Thanks to the many volunteers who also donated their time to help with this popular event. We truly appreciate their dedication to the students and staff of our school.

Congratulations Box Top Contest Winners

Congratulations to the winners of the PTO's most recent Box Top contest. The winners received a gift certificate to the movies.

Michaela from Mrs. Racco's class

Shaelyn from Mrs. Grabowski's class

Scarlett from Mrs. Fischer's class



APRIL

- 2 AUTISM AWARENESS SPIRIT DAY (wear blue)**
- 3 GRADE 5 CHORUS CONCERT, 7:00, TIS GYM**
- 5 EARLY RELEASE**
- 9 GRADE 5 STEP UP CONCERT AT TOLLAND MIDDLE**
MIDDLE SCHOOL, 7:00 (see flyer)
- 12 COLLEGE DAY SPIRIT DAY**
- 15-19 NO SCHOOL**
- 22 EARTH DAY SPIRIT DAY (wear green)**
- 24 COFFEE WITH THE PRINCIPAL**
- 26 EARLY RELEASE**
- 29 BIDDLE/JENSEN TO BOSTON**
- 29 FUNTASTIC FRIDAY NIGHT BASH AT TMS (see flyer)**
FOR FIFTH GRADE
- 30 RACCO/YAGLOWSKI TO BOSTON**

Unified Arts Update for March 2019

Art ~Library ~ Music ~ Physical Education



Miss Ballard- Art

Third Grade: In the month of March, the third grade students will be working on clay **Coiling** projects. The students will finish glazing their clay projects by April vacation. After the Coiling project, the students will be starting **Paper Quilting designs**. The 3rd graders will create their own quilting design out of paper. The students will make a “**Blocks of Nine**” paper quilts like the way people made **cloth quilts** back in the Colonial Days.

Fourth Graders: The fourth students will be designing their own **Snack Plate** out of clay. This plate will be about 7 inches wide and made out of clay. This **slap construction plate** will take the fourth graders the whole month of March to design and create out of clay. The students will create a design with themselves in mind. Picking a theme about themselves, or thing they like or love!



We will be inspired by the artist Judy Chicago and her plate designs from The Dinner Party.

Fifth Grade: The fifth graders will be working on a **one point perspective name project** during the month of March and April. After the Perspective project the 5th graders will start a small **clay** project followed by a textural **Weaving unit in May**. We will be focusing on the **Principles of Design, pattern, balance, contrast, and emphasis**. We will start off talking about an **Element of art** called **texture**. The students were able choose from either radial weaving or loom weaving

Mrs. Hill - Library Media

Third grade: In the month of March third grade students are reviewing concepts introduced at the beginning of the year to check for mastery. There are six elementary school genres that students have learned about: Mystery, Fantasy, Sci-Fi, Historical, Realistic and Traditional Literature. Students were brought through a PowerPoint which showed characteristics of each genre and clues to look for on or in the book to tell which genre it was. Then students broke into small groups to the tables, where they worked together on a genre crossword puzzle. The following week the students drew pictures that represented each genre. A final genre unit will be taught in the spring where we will use genre stations to reinforce this important topic.

Fourth grade: Students continued a large research and writing unit in the classroom about animal adaptations this month. In collaboration with classroom teachers lessons taught in the library were note taking skills, how to put a bibliography (works cited) page together and good starts to a great introductory paragraph. Students used a variety of research sources and learning unique and interesting facts about their chosen animal. They have used magazine articles, non fiction books, encyclopedias, atlases, and websites. If the class was finished by the end of March, the students did a short research project based on Women's History Month. They chose a famous woman from history, read and did some note taking, then put their knowledge together into a Google Slide presentation.



Fifth grade: In March students in fifth grade are finishing up their rounds of genre stations. Following that, students did a short research project based on a famous woman from history. They read about many different women, chose one they were interested in then did some research on that person. After that they created a Google Slide presentation, incorporating pictures, transitions and animation.

***Also in the library during the month of March, TIS PTO put on a fun Scholastic Book Fair! The students were excited to find new books to read. Thank you to all the parents who volunteered their time at the spring book fair and made it such a great success!**

Ms. Baker & Miss Wong - Music/Chorus



The composer of the month for March and April is Scott Joplin.

Grade 3 general music:

The grade 3 students will be working on their recorder playing. The students will be learning to read the treble clef staff and specific rhythm patterns while playing their recorder.

Grade 4 general music: The fourth graders are completing the music and geography of Asia. They will be starting the next unit on the music of Hawaii.

Grade 5 general music: The fifth graders are learning to tune the ukuleles and, read chord charts and play familiar songs while they sing. The next ukulele project for the students will be playing their ukulele and singing for the class in own song for ukulele.

Grade 5 Chorus: OUR SPRING CONCERT IS:

Friday, April 3 at 7:00pm, in the TIS all purpose room.

The Step up concert for grade 5 chorus will be **Thursday, May 23 at the TMS auditorium.** See you there!

Mrs. Marchesani - Band/Chorus

Grade 4 Chorus: Chorus members are having fun learning new songs! American folk songs from different geographic regions of the United States are currently our focus, such as “Soldier’s Joy”, “She’ll be Coming ‘Round the Mountain” and “Shoo Fly”.



Grade 4 Chorus and Band Concert: Tuesday, May 14, 2019 at 7:00 p.m. Tolland Middle School Auditorium. Students report to the TMS Band room at 6:30 p.m. A reception will be held in the cafeteria immediately following the concert.

Grade 4 Band: At all Full Band rehearsals and small group lessons, we are constantly reinforcing beginning band the basics: proper instrument assembly, posture, hand position, breathing, articulation, counting. Currently, we are refining how to identify, count and play eighth notes on different beats within measures. Students are becoming more adept at mentally subdividing the count as they play! We’ve started a new band arrangement titled :”Clari-Go-Round”. Ask your child to play part of it for you.

Grade 5 Band: 5th Grade Band members are busy preparing music for their Step-Up Concert with the 6th grade Band on April 9th. Home practice is extremely important as always. Band members are challenging themselves by learning “Trumpet Voluntary” and a lively syncopated arrangement titled “Rockin’ Rondeau”! Montego Bay is “so easy” to quote the 5th graders :)

The 5th Grade Band Step-Up Concert with the 6th Grade TMS Band is scheduled for Tuesday, April 9, 2019 at Tolland Middle School auditorium. 5th grade Band members report to the TMS room 120 no later than 6:30 p.m. Both bands perform from 7:00 to

about 7:40 p.m. Miss Titus and Mrs. Marchesani will be available post concert to answer any questions parents and students may have about 6th grade Band. This is always an exciting evening!

Grade 5 Band Spring Concert: Tuesday, May 14, 2019 at 7:00 p.m. Tolland Middle School Auditorium. Band members report to the TMS Band room at 6:30 p.m. An after concert reception will be held.

Mr. Downing – Physical Education

Third grade: Students will be starting the badminton unit. Students will be introduced to the basics of badminton and given opportunities practice their racket skills.

Fourth grade: Students will be starting the badminton unit. Students will be introduced to the basics of badminton and given opportunities practice their racket skills.

Fifth grade: Students will be starting a basketball unit. Throughout the unit, the students will play a variety of games to reinforce the basic basketball skills dribbling, passing, and shooting.



WHAT'S NEW AT T.I.S.

GRADE 3

Happy Spring! We are moving right along in third grade. Most classes are finishing fractions and are working on time in math. In fractions our areas of focus were understanding that fractions represent parts of a whole, points or distance on a number line, and parts of a set. In the time unit, students are asked to find the time to the nearest minute, convert time to hours and minutes, and find elapsed time. We are pleased to see that students are using Reflex, as well as IXL to practice math facts and related math skills at home. Keep practicing those facts every day, flash cards and games are also a great way to change it up a bit.

Writer's Workshop has been very productive! Every student picked a topic that they know a lot about and have been working on writing information books. Students learned to write introductions, organize information, and include text features to help readers learn about their topic. Their books might contain a table of contents, several chapters, glossaries, fun facts and even pictures. We look forward to celebrating their writing very soon. We will move on to writing biographies.

In science, students used the Case of Harper's Fossil Find, to act as young paleontologists to figure out the mystery of how this fossil came to its location, what type of organism it was and its ancestry, along with what the environment was like during the lifetime of this organism.

We will be starting our social studies unit on Tolland and Connecticut in the 1800's very soon. Students will learn what it was like to be a child in the 1800's. They will take the name and act in the role of a child who lived in Tolland during that time. Students will learn about that child's family, schooling, home life and other aspects of the time period. We will celebrate this unit with Tolland Green Day. This event take place at Tolland Intermediate School this year on May 9th. Please look for notices about volunteering and helping your child prepare for the day. Our annual trip to Old Sturbridge Village will be on June 7th this year.

Lastly, third graders did a beautiful job in their spring concert last week. It was wonderful to see the students so excited to show their talent on the recorders and other instruments. Thank you to Mrs. Baker and Miss Wong for a great job organizing and leading such a special event.

GRADE 4

March/April 2019

The 4th Grade Valentine's Day Dance was a Sweet Success! There was lots of dancing, loud music and cheering. The food was amazing (many thanks to the Tolland

Community Women). It was wonderful to see all the kids dressed up and a great time was had by all!

If it is March, it must be testing season! We have been busy practicing and getting students ready to take the SBAC tests. These are computerized tests and we have been practicing how to access and use all of the tools and hints that will be available to students as they complete the assessments.

We have moved from fractions to decimals working in the tenths and hundredths place and students are finding out that decimals are not the big bad monsters many seem to think they are! We are learning new ways to write and think about numbers, while also learning that much is still the same, in place value.

In science and social studies, the 4th grade has wrapped up our unit on the Northeast Region and dove straight into the next science unit of Waves & Energy. In this unit, we picked up where we left off in Unit 1, talking about erosion and will continue learning about the different type of energy that creates the landscape around us.

In language arts, students are finishing the research for their animal reports and doing an amazing. They will read from various types of sources about an animal, take notes, cite sources and synthesize information to write a non-fiction essay. This is a very challenging but interesting unit, and the 4th grade students are excited to begin.

GRADE 5

It's hard to believe that spring is the air, and the end of the school year events are in the planning process. Boston dates are set for the end of April and early May.

In preparation for our Boston trip, students are learning about the Revolutionary War in social studies. Students will learn the causes of the war and influential people. Students will then be prepared to walk the Freedom Trail.

In Language Arts, students are reading multiple memoirs and comparing theme. Many students enjoy reading graphic novels in class that goes along with our memoir unit. Students will be expected to apply what they learned about the genre of memoir to write a memoir of their own experience. Students will focus on including a theme in their writing. Ask your student to share what they are writing.

Fifth grade math students have been exploring computation with fractions recently. They have done a terrific job recalling how to add and subtract fractions from their fourth grade lessons. As we move into the operations of multiplication and division students are doing an excellent job of grasping these concepts using models and other manipulatives. They are also starting to really apply the knowledge in these concepts to solve some complex, multi-step, real-world style problems. The math teachers love to see the students use their knowledge to solve those complex problems and the students feel a huge sense of accomplishment when they reach an accurate solution.

The 5th grade scientists are diving right into their new unit on different water phenomena located around the world. This unit will allow students to explore topics of matter more in depth. Students begin by shadowing a famous nature photographer, Brooke Riverton. Brooke has been given a big assignment: to photograph different water phenomena all over the world. Her photographs will be featured in a special report all about water. Throughout the unit, students travel with Brooke to learn more about different water sources and the ways humans use water.

News from Student Services

Guidance Classes

Third Grade

Third grade students have been participating in the Second Step Bullying Prevention Unit curriculum through guidance classes.



In Lesson Four of the Bullying Prevention Unit, students learned the word “bystander.” Bystanders are people who see or know about bullying happening to others. Students learned that there are things that bystanders can do to help stop bullying, and that bystanders can refuse to let bullying happen. In this lesson, students watched a story about a student who was being bullied, and a bystander who was seeing it happen. Students discussed strategies that the characters in the story could use to help stop bullying. Our classes then practiced identifying ways that bystanders can help stop bullying through reading scenarios, and determining if the bystander in the scenario helped stop bullying. Helpful strategies that students learned included, reporting or helping report to an adult, standing up to the person being mean by saying something like, “stop, that’s not funny or cool,” being respectful and kind and trying to include those students who may be being picked on.

Fourth Grade

Fourth grade students have been continuing the Second Step Bullying Prevention Unit curriculum through guidance classes.

Lesson three of the Bullying Prevention Unit continued to discuss “bystanders.” Bystanders have a responsibility to help stop bullying, and need to know what to do to stop bullying, instead of becoming part of the bullying problem. Students discussed that laughing along, joining in with someone being mean, watching, and doing nothing are all things that bystanders sometimes do that are part of the bullying problem. Students then watched a story about a student who was being picked on, and the bystanders who chose to stand up for him. Afterwards we did an activity where students worked together to determine how they would handle a particular scenario. Partners had to decide whether they would report the bullying, refuse the bullying, or support the person being bullied, and practiced whichever they chose.



Fifth Grade

In fifth grade, students have continued their work in the Second Step Bullying Prevention Unit.

Most classes have completed Lesson Four of the bullying curriculum. In lesson four, students learned about cyber bullying. Cyberbullying is bullying using electronic technology. Students learned that there are similarities and differences between cyberbullying and other forms of bullying, and learned that there are things that bystanders can do to help stop cyber bullying. We watched a story about a student who was being bullied online. We discussed what steps bystanders can take to help a person

who is being bullied. We then did an activity where we practiced being a bystander to cyberbullying who does the right thing.

There are several classes who have finished the Second Step Bullying Curriculum. In these classes, we have begun conversations on the topic of stress. Students participated in centers in which they were able to practice a stress relief strategy. Examples of some of the strategies include journaling, listening to music, getting artsy, and using positive self-talk.

5th Grade WIN Block: Community Service

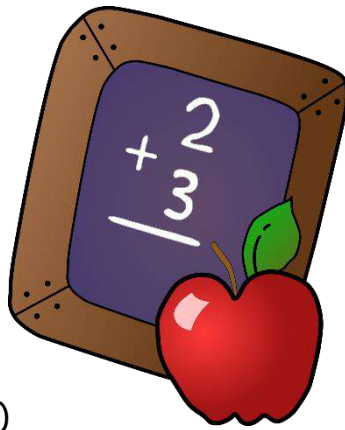
Students assigned to the 5th grade Community Service Friday WIN block have been working hard to complete several service projects this year!

- The fourth round of students in this WIN block are working on improving our school community, by leading several Teacher Appreciation activities!
- During this WIN block, students worked on the following activities:
 - Creating posters to distribute to teachers. Many of these posters include acrostic poems with teacher's names!



- Writing thank you notes to staff members who have had an impact on their education or their lives.
- Recording videos to compile together to thank and celebrate staff members.

Why are Kids Different at Home and at School?



(Adapted from childmind.org)

It's not unusual for kids to behave differently in different settings. For instance, you'd expect a child to act one way at a friend's birthday party and another at her grandparents' house. But the behavior of some kids — especially those with issues such as anxiety, learning disabilities, ADHD and autism — can vary much more markedly, especially when they're at home versus school. This discrepancy can leave parents puzzled, if not upset, and worried that they're doing something wrong.

Why do some kids do better at school?

Some children may do a good job meeting expectations at school, but it's such a struggle for them it will take its toll at home. Children with ADHD, anxiety, autism and learning disabilities "may be using a lot of their resources to follow directions or cope in the classroom," says Stephanie Lee, PsyD, a clinical psychologist at the Child Mind Institute. Once all these kids get home, "it's challenging for them to conjure up the same amount of resources to manage."

Meanwhile, she adds, many kids benefit from the consistency, structure, predictability and routine that come with their school environment. This often cannot be mirrored at home "because that's not how life works," she says.

At school, rewards and consequences are likely to occur in a consistent way that may be more challenging for parents to set up at home. Also, social modeling in school can help kids fall into line, literally and figuratively. Finally, teachers have no time for dawdling: If a child doesn't follow a direction on the first or second

prompt, the teacher will likely have an immediate consequence, whereas parents might end up allowing their child to avoid or delay the next step because they spend a lot of time talking about it.

Suppressing symptoms at school

Jerry Bubrick, PhD, a clinical psychologist and director of the Obsessive-Compulsive Disorder Service at the Child Mind Institute, notes that kids with some disorders, including anxiety and OCD, are very concerned about how people perceive them, especially when they get into the middle and high school years. So they really try to hide their symptoms. "Typically, we'll see kids functioning at a higher level at school," says Dr. Bubrick, "less symptomatic because they're trying to maintain this social perception that they're fine. And they tend to have a lot of embarrassment and shame around their symptoms."

Another key reason kids do better at school: They feel safe to be "their worst selves" at home, secure in the knowledge that their parents will still love and support them.

"I think sometimes kids come home and it's like when you take off your shoes and feel a sense of relief," Dr. Bubrick explains. "Like, 'Okay, I can be myself now.'" For kids who have done a really good job of suppressing their symptoms at school, at home, where they feel there's no one judging them, "there can be an explosion of symptoms."

This, too, can leave parents confused. "It's common for parents to say, 'I go to the school and the teachers say, Johnny is so lovely in class and I don't see him squirming. I don't see any of these things that you're talking about,'" Dr. Bubrick says. "And then the kid comes home from school and he's really symptomatic and having a hard time controlling it."

Why do some kids do better at home?

For most kids, academic and social demands at school are above and beyond what they typically face at home, notes Dr. Lee. That may trigger problem behaviors in



some their families never see at home .

Kids with challenges like ADHD and anxiety often have a very low frustration tolerance; asking them to be patient or persistent at school can be a big stressor. "That can be incredibly challenging for kids," Dr. Lee says, "so we might see a lot of acting out in those types of situations."

Similarly, children with social anxiety who have worries about how they're being perceived by others, or children who have anxieties relating to performance, might not have any problem behaviors at home. But when they get to school and have to do math or read a passage aloud, they might engage in some negative behaviors to avoid that. "Acting out in this particular situation might end up being functional for them," Dr. Lee says, "because if they act a little silly, the teacher might scold them, but then they move on."

How to help kids

One of Dr. Lee's major suggestions is encouraging collaboration and open communication between home and school as much as possible. "If there are strategies or techniques that the child is really benefiting from at home or in school, can they be shared and adapted to support that child in both environments?" she says.

For instance, she notes, if a child is helped by being able to see a visual schedule in school, can one be created for home? "Similarly," she adds, "if we know that a child

really benefits from when/then statements at home — meaning 'when you do this, then this will happen' — share that with the teacher."

For kids whose problem behavior comes out at home, Dr. Lee recommends that they get a chance to decompress when they transition after school: "It's absolutely okay to have less stringent demands during that period of time for your child if they need a break. That said, it's important for them to understand that the rules of the household still need to be followed."

Dr. Bubrick echoes that idea, saying it's vital to note how well-nourished and well-rested the child is. Coming home starving, after struggling all day to keep it together, is a good recipe for an afternoon meltdown. He advises parents to get kids back on track by giving them a snack and having them rest, allowing them to regroup to get a healthy start for the evening.

FROM THE T.I.S. NURSES OFFICE:

Notice to 5th grade parents of female students at Tolland Intermediate School

It is that time of year, that the health room does the mandated scoliosis testing on 5th grade girls only.

The Connecticut Departments of Health and Education Public Act No. 15-215 require that local boards of education provide postural screenings to female students in grades 5 & 7 and male students in grade 8 to detect scoliosis (lateral curvature of the spine) and other visual spinal abnormalities. Early detection and treatment can prevent many serious back and health problems which might develop later in your child's life.

Screenings are conducted privately and only take a few minutes. The screening requires examination of the students back therefore girls are encouraged to wear a bra or a bathing suit with a thin strap on the day of the screening. Parents/guardians may contact the school nurse with any questions or concerns. Students are bringing home this form also. Screenings begin the week of April 8th during regular gym time.

Should a problem be detected, you will be notified and advised to contact your student's primary care provider for a follow up examination.

- A parent/guardian waiver will exempt a student from scoliosis screening at school. If the exemption request is not received within five school days the school screening will take place.
- Students who have had a scoliosis screening as part of a physical exam and have submitted the blue State of Connecticut Department of Education Health Assessment Record to the school nurse will be exempt from the school's scoliosis screening.
- Students who are being monitored by their physician for spinal abnormalities may be exempt from the school's scoliosis screening. Parents/guardians must supply documentation from the student's healthcare provider prior to the scheduled school screening

There will be letters with a waiver form sent home with all the female students in 5th grade the week of April 1st. The health room will take the opportunity to let the girls know of the screening. The girls get a little freaked out and the more information they have that it is a simple exam, the more relaxing it is for them. There will also be an email from the school to 5th grade female student's parents so there is every opportunity for parents to fill out exemption form if needed and return it to the health room.

An updated physical exam by the doctor usually covers the spinal screening and 6th grade requires a physical within a year of entry.

Please reach out to our health room if you have any questions or concerns.

860-870-6891 Ext 2 Nurse Rose/Nurse Sue




TEPTO FIRST ANNUAL APRIL “STAYCATION”

Not heading off on a tropical getaway for Spring Break? Join us at some of your kids’ favorite places to raise funds for Birch Grove and TIS staff and students!

- **Camille’s Wood Fired Pizza** – Dine-in or order takeout on **Sunday April 14th** any time from **12-9 pm** and Tolland Schools will receive 10% of all sales! No pass needed!
- **Launch Trampoline Park** – Come jump on **Monday April 15th** from **11 am -2 pm**! Tell the cashier you are with Tolland Schools and we will receive 10-25% of sales – the more jumpers come, the more funds are raised!
- **Dave & Busters** – Come play your favorite games and have a snack or dinner on **Monday April 15th** from **4-7 pm**! Bring your pass included in this packet and Tolland Schools will receive 10% of your purchase!
- **Chuck E Cheese** – Play some games and grab lunch or dinner any time between **11 am-9 pm** on **Tuesday April 16th** and Tolland Schools will receive 20% of total sales!
- **Sweet Frog** – Grab ice cream and mention Tolland Elementary PTO on **Tuesday April 16th** from **6-9 pm** and Tolland schools will receive 20% of profits!
- **Nomads Adventure Quest** –Adventures like laser tag and mini golf await you on **Wednesday April 17th** from **5-8 pm**! For \$20, you will receive a wristband for unlimited Arcade or unlimited Adventures for the full 3 hours and Tolland Schools will receive 15% of your total game and food purchase!
- **FlightFitnFun (formerly JumpOff)** – Jump, play dodgeball, battle over a foam pit, or play the arcade games on **Thursday April 18th** from **10 am -12 pm**. Bring the attached pass and Tolland schools will receive 25% of profits!
- **The Hop Knot** – Grab some delicious food on **Thursday April 18th** from **4-10 pm** and 10% of all profits will go to Tolland Schools! No pass needed!

- **Willington Pizza & Willington Pizza Too**– Bring the attached pass to Dine-in or take-out on **Friday April 19th** any time from **11 am-11 pm** and Tolland Schools will receive 20% of the day's total sales!

*All Tolland Elementary PTO funds raised during the 2018/2019 school year are applied towards the Birch Grove and Tolland Intermediate community for the 2019/2020 school year. These funds provide field trips, assemblies, recess equipment, teacher stipends, technology and classroom materials, new library books, and SO MUCH MORE. Please come support our schools! *

A	P	R	I	L	12	13
<p style="text-align: right;">14</p>  <p style="text-align: center;">11 - 2 pm</p> <p style="text-align: center;">91 Brainard Rd Hartford</p> <p style="text-align: center;">12 - 9 pm</p> <p style="text-align: center;">23 Fieldstone Commons Tolland</p>	<p style="text-align: right;">15</p>  <p style="text-align: center;">11 - 2 pm</p> <p style="text-align: center;">91 Brainard Rd Hartford</p>  <p style="text-align: center;">4-7 pm</p> <p style="text-align: center;">100 Buckland Hills Manchester</p>	<p style="text-align: right;">16</p>  <p style="text-align: center;">11 - 9 pm</p> <p style="text-align: center;">82 Buckland St Manchester</p>  <p style="text-align: center;">6 - 9 pm</p> <p style="text-align: center;">1500 Pleasant Valley Rd Manchester</p>	<p style="text-align: right;">17</p>  <p style="text-align: center;">5 - 8 pm</p> <p style="text-align: center;">100 Bidwell Rd South Windsor</p>	<p style="text-align: right;">18</p>  <p style="text-align: center;">(Jump off)</p> <p style="text-align: center;">10 -12 pm</p> <p style="text-align: center;">145 Spencer St Manchester</p>  <p style="text-align: center;">4 - 10 pm</p> <p style="text-align: center;">625 Middle Tnpk Corner of 44 and 195 - Storrs</p>	<p style="text-align: right;">19</p>  <p style="text-align: center;">11 - 11 pm</p> <p style="text-align: center;">25 River Rd & 11 Phelps Way Willington</p>	<p style="text-align: right;">20</p>



April 15th 2019 4:00 - 7:00 PM
DAVE & BUSTER'S MANCHESTER



WEAR YOUR SCHOOL COLORS!

FOOD, NON-ALCOHOLIC BEVERAGES AND POWER CARD® PROCEEDS GO TO

Tolland's Elementary TEPTO



April 15th 2019 4:00 - 7:00 PM
DAVE & BUSTER'S MANCHESTER



WEAR YOUR SCHOOL COLORS!

FOOD, NON-ALCOHOLIC BEVERAGES AND POWER CARD® PROCEEDS GO TO

Tolland's Elementary TEPTO



April 15th 2019 4:00 - 7:00 PM
DAVE & BUSTER'S MANCHESTER



WEAR YOUR SCHOOL COLORS!

FOOD, NON-ALCOHOLIC BEVERAGES AND POWER CARD® PROCEEDS GO TO

Tolland's Elementary TEPTO

**REGISTER ONLINE OR
PRINT NEATLY AND MAIL WITH PAYMENT**

Name _____

Date of Birth _____ Grade _____

School _____

Address _____

City _____ State _____ Zip _____

Home Phone _____

Email _____

Emergency Contact Name _____

Phone _____

Parents Name _____

Daytime Phone _____

Insurance Carrier _____

Policy Number _____

Registering for (please circle):

Spring Break \$120 _____

\$30 PER DAY M T W R F (CIRCLE)

Summer Day WEEK 1 OR 2 \$240 _____

High School Prep Team Camp \$100 _____

High School League Clinic PLEASE REGISTER ON LINE

Camp Ball \$ 30 _____

Summer Day Camp Store _____


Total enclosed _____

I hereby give permission for my child to attend the ECSU Youth Soccer Camp. I declare that he or she is in good health and able to participate in camp activities. In addition, I authorize the Director/s of the camp to act for me according to his best judgment in case of an emergency which requires medical attention. I will not hold ECSU or camp staff responsible in case of injury as a result of participation.

REGISTER ONLINE OR MAIL

Spring: payable to ECSU
ECSU Men's Soccer Camps
83 Windham Street
Willimantic, CT 06226

Summer: payable to Eastern Youth Soccer Camps
Eastern Youth Soccer Camps
306 Windham Road
Willimantic, CT 06226



**NEW FOR 2019! DAILY OPTION!!!
SPRING BREAK CAMP**

April 15-19, 2019
9am-noon
Boys and Girls Ages 6-15

**REGISTER BY DAY IF NEEDED BECAUSE OF
SHORTENED APRIL BREAK!!**

"The thank you is to you and your staff. This was my son Ryan's first year of your camp and he absolutely loved it. As a parent I thought the organization was terrific as was check in and check out. I felt my son was extremely safe on campus. We look forward to next year and best of luck this season." —Mike Russo



EASTERN YOUTH SOCCER CAMPS

SPRING BREAK CAMP
April 15-19, 2019
9am-noon
Boys and Girls Ages 6-15

SUMMER DAY CAMP
July 8-12, 2019 and July 15-19, 2019
9am-3pm Boys and Girls Ages 6-15
FREE EARLY DROP OFF/LATE PICK UP

HIGH SCHOOL PREP TEAM CAMPS
Cromwell HS August TBA, check website
South Windsor HS August TBA, check website

HIGH SCHOOL LEAGUE CLINIC
Starts July 10 thru Mid August
Boys High School Aged Teams
Wed and Sun Nights

WWW.EASTERNYOUTHSOCCERCAMPS.COM

SUMMER DAY CAMP SCHEDULE

- 8:45am Drop off campers to field
- 9:00am Skills demo and warm-up
- 9:30am Technical instruction
- 10:15am Snack then continue with technical work
- 11:15am Small-sided games
- 12:00pm Free swim, video or games with coaches
- 12:30pm Lunch
- 1:15pm Technical work and games
- 3:00pm Pick-up campers at field

SPRING CAMP SCHEDULE

- 8:45am Drop off campers to field
- 9:00am Skills demo and warm-up
- 9:30am Technical instruction
- 10:15am Snack then continue with technical work
- 11:15am Small-sided games
- 12:00pm Pick-up campers at field

"Thank you, Coach DeVito! My son, had a great week. I was very impressed with the organization and planning that obviously went into the camp. As a parent, I always felt informed, and was confident that he was safe and would be well looked-after! Please extend my appreciation to the players who made the camp a success! We look forward to signing up (early!) next year!" — Jen Lindsay

IMPORTANT INFORMATION

- ✓ Upon receipt of tuition and application, an email confirmation will be sent. Fees are not refundable but may be applied to a future clinic
- ✓ For summer camp only—please visit our website and fill out the medical and insurance forms
- ✓ Early drop off at 8am/late pick up 4pm (if needed)—there is no instruction during these times only supervision. Please only use if needed.
- ✓ It is the policy of Eastern to ensure equal access to its events. If you are an individual with a disability and will need accommodations for this event, please contact: Jennifer Boylan, 860-465-5573
- ✓ Register online FOR DAY CAMPS FOR NO EXTRA CHARGE
WWW.EASTERNYOUTHSOCCERCAMPS.COM
For more information please contact us:
Email: DEVITOG@EASTERNCT.EDU — SPRING
EASTERNYOUTHSOCCERCAMPS@GMAIL.COM — SUMMER



CAMP DESCRIPTIONS

SPRING AND SUMMER DAY CAMPS



The Eastern Connecticut State University Youth Summer and Spring Break Clinics are for boys and girls aged 5-15 of all skill levels. The camps focus on technical skill training. Specifically, dribbling, passing, receiving, shooting and heading will be developed throughout the week. The goal of the camp will be to teach all of the above in a developmentally appropriate way for each camper. Individualized goalkeeper training will also be available if any campers are interested. Most of all the camps will be FUN!!!

Campers will be exposed to college coaches and players as their counselors for the week. Each camper will receive a camp t-shirt and a positive soccer experience that will last a lifetime.

HIGH SCHOOL PREP CAMP

This high school camp is set up to lead into the high school athletes preseason. Players can attend individually or as part of a team. Each player will go thru 3 training sessions and play in 3 full matches—over a three day period. Players coming as a team will train and play with their teammates. Sessions will consist of technical, tactical and fitness training and will be conducted by college coaches. Players will be put into competitive situations designed to make them better all around players and prepare them for the season.



HIGH SCHOOL LEAGUE CLINIC This is a 7 session team clinic. Each session will consist of technical and tactical instruction and an 8v8 game vs. other high school teams. Games and training sessions will be coached by college coaches and players. Go to our website to register and for more information. Past participants in our high school clinics include: Lyman Memorial, Manchester, South Windsor, Killingly, Windham Tech, Bacon Academy, RHAM, Valley Regional, Cromwell, Tolland, Woodstock Academy, EO Smith, East Catholic, Coventry, Bolton. RESERVE YOUR SPOT NOW!!

TUITION

SUMMER DAY CAMP TUITION \$240
SPRING BREAK CAMP TUITION \$120
HIGH SCHOOL PREP CAMP TUITION \$130
HIGH SCHOOL LEAGUE CLINIC (PER TEAM) \$400
Funds used to support our program.

DIRECTORS AND STAFF

Greg DeVito-co-director

- ✓ Head Coach Eastern Connecticut —12th Year
- ✓ 2008 ECAC New England Championship Finalists
- ✓ 6 LEC Championships—Regular Season
- ✓ 5 LEC Championships—Tournament
- ✓ 6 NCAA Tournament Berths
- ✓ Overall record of 136-58-24.
- ✓ 2007, 2013 LEC Coach of the Year
- ✓ National USSF B Licensed Coach
- ✓ NSCAA Premier Diploma
- ✓ Member of Oakwood & NEU Coaching Staff



Adam Phaiah-co-director

- ✓ Assistant Coach Eastern Connecticut State
- ✓ University—13th Year
- ✓ National USSF C Licensed Coach
- ✓ Played at Eastern Connecticut State University
- ✓ 2007 Thomas Krusewski Young Coach of the Year

Excellent staff and staff ratio

The camp staff will be made up of male and female college coaches and players. We have a very low camper to coach ratio of 12 to 1.

WHAT TO BRING

- ✓ Cleats
- ✓ Sneakers (in case of indoor play)
- ✓ Water bottle
- ✓ Snack and drink
- ✓ Shin guards
- ✓ Soccer ball

For SUMMER DAY CAMP ONLY—

- ◆ Lunch (Pizza, Snacks and Drinks will be available for purchase at the Camp Store). Money can be left on account.
- ◆ Swimsuit and towel



Grades 5 & 6 Band

Marchesani/ Titus

Step Up Concert

Please return the commitment form to your director on or before March 29.



Performance Date: Tuesday, April 9

Performance Location: Tolland Middle School
Auditorium

Arrive:

Grade 5 band members report to room 120 with Mrs. Marchesani (not chorus room)

Grade 6 band members report to the band room with Miss Titus

Attire: casual 📄

Schedule:

6:30 p.m. Students arrive to warm up

7:00–to 7:40 p.m. Students take the stage & play music.

Miss Titus and Mrs. Marchesani will be available after the concert to answer any questions that students and parents may have about the band about the band program.

Please consider volunteering at the end of the concert to help clear the stage. We will move all chairs, music stands and percussion equipment to the band room.

If your child needs special accommodations to participate in this activity, please contact Miss Titus htitus@tolland.k12.ct.us or Mrs. Marchesani at nmarchesani@tolland.k12.ct.us (860) 870-6885 ext. 40226

Grade 5 “Step-Up” Concert Set List:

Grade 5:
This Old Dude
Popcorn Prelude

Grade 5 & 6 Combined:
Page 21 Montego Bay
Page 30 Trumpet Voluntary by Jeremiah Clarke (1674? - 1707)

Grade 6 and 5th grade musicians who are able to play(*not all 5th graders may be ready & that's ok):
Page 38 Rockin' Rondeau based on a theme by Jean-Joseph Mouret (1682-1738)

Grade 6:
Rock Island Express
Sweet Caroline
Best Day of My Life

Grade 6 Band Class Description:

Students who join our amazing sixth grade instrumental program will have a large band rehearsal every other day. Small same instrument group lessons meet before school once each week at 7:20 a.m. for 30 minutes. The Sixth Grade Band will perform a winter concert, Friday Fun Night and spring concert. This class is available to students who have been members of the 4th & 5th grade band program and have completed the “red book” Standard of Excellence, Book 1

by Bruce Pearson; or have permission of the instructor. This is a class where we *create, perform* and *respond* to music by playing an instrument. It is one of the best ways to improve brain power. We choose excellence and sound great.

This commitment form was handed out March 20

Please only hand in the “tear-off slip” below and keep the information above for your family calendar.

Please only hand in the portion below!-----

Grade 5 & 6 “Step-Up” Concert Commitment Form **Due:**
March 29

Yes, _____ (please print first and last name of student), I
will perform at the TMS “Step up” Concert on April 9.

Proud band parent signature:

This commitment form was handed out March 20, 2019

Please, return on or before March 29 to Mrs. Marchesani
If you are unable to attend please contact
nmarchesani@tolland.k12.ct.us



Dear Tolland Parents,

The Tolland Project Graduation committee is asking parents of students in grades K-11 to consider making a donation of any amount to help fund the **ALL-NIGHT** graduation party that is **FREE** for seniors. Time passes in the blink of an eye and soon your child will be graduating too. Parents of seniors may donate if they wish, but there's no obligation. Many businesses in Tolland and neighboring towns have already given money to support this special event. With your help, we can provide a **SAFE** place for our young adults to celebrate their accomplishments with friends before leaving for college and the work force.

Donations can be made 2 ways:

1. Check payable to **Tolland Project Graduation**; PO Box 366; Tolland, CT 06084
2. With PayPal to **TollandProjectGrad@gmail.com**

Please feel free to reach out to **Dan Carmody** (860) 874-5597 with any questions.

Thank you for your anticipated support for our mission:

Keeping our graduates safe since 1987

TPG, Inc. is a federally registered 501(c)(3) non-profit organization.

Donations are tax deductible

Tolland Intermediate School

Photo Release Form

2018/2019

Please do not release any photos of my student in the following media

(check all that apply):

_____ Yearbook

_____ Outside Media Sources

_____ Tolland Public Schools Superintendent's Bulletin/**T.I.S. Digital Backpack**

_____ Tolland Intermediate School Website

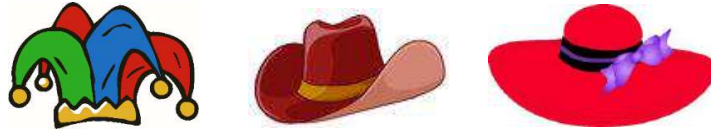
*****This form does not need to be returned if photos can be used in any of the above areas.**

Name _____

Parent/Guardian Signature _____

UPCOMING SPIRIT DAYS

NOVEMBER 20 - HAT DAY



DECEMBER 20 - CRAZY SWEATER DAY



JANUARY 11 - DECADES DAY



FEBRUARY 1 - SPORTS TEAM DAY



MARCH 1 DR. SEUSS DAY/BOOK CHARACTER DAY



APRIL 2 - AUTISM AWARENESS DAY

Wear blue!

APRIL 12 - COLLEGE DAY



APRIL 22 - EARTH DAY

Wear green!

MAY 10 - TEACHER LOOK-ALIKE DAY!!

MAY 24 - PATRIOTIC DAY



JUNE ?? (TBD) - BEACH DAY



Tolland Middle School Student Government

Invites all TIS 5th & TMS 6th graders to a

SESSIONS: 8 one week sessions; Monday-Friday, beginning Monday, June 17, 2019 and ends on Friday, August 9, 2019.

SCHEDULE: 8:00am – 4:00pm. Campers should arrive at Camp no later than 8:40am and be picked up no later than 4:00pm. Please Note: A late fee of \$10 per child per day will be assessed for any child not picked up at 4:00 pm and who is not registered in the Extended Hours Camp Program.

SIGN-IN AND SIGN-OUT PROCEDURES: A parent or guardian MUST sign-in each child each morning and sign-out upon pick-up. The staff will request identification when someone other than a known parent or guardian picks up a camper. For your child's protection, we ask that you provide us with advance written notice:

- 1) If you plan to pick up your child early.
- 2) You authorize someone to pick up your child other than yourself.
- 3) You know your child will be absent from camp on a particular day.

THINGS TO BRING: Bag lunch, thermos or water bottle with plenty to drink, sneakers, hat, sweatshirt, bathing suit(s) and towel, sunscreen, & bug spray. We do not refrigerate lunches, please plan accordingly. Please mark all possessions with the camper's name.

LUNCHESS AND SNACK: Lunches are not refrigerated at camp. Campers may choose to buy chips, drinks, ice cream, etc. at the Concession Stand every day. There will be a brief morning snack period, please include a drink and light snack.

MEDICINE: The Recreation Dept. has a registered nurse on site. Any medication must follow the state guidelines of administration. Please contact the main office for further information.

RAINY DAY INFORMATION: In the event of rain, parents will be notified via email and campers are to report to the Tolland Recreation Department located at 104 Old Post Road. Please bring gear to participate in some outdoor activities. Sign-in and sign-out procedures will still apply. End of day pickup will be at the Recreation Department unless you are notified otherwise.

BEFORE CAMP & AFTER CAMP CARE: Before and/or After camp care is available for participants of the Crandall Park Day Camp and will be held at Crandall Park Monday through Friday from 7:30-8:00AM & 4:00 - 5:30PM.

BEHAVIOR: All children enrolled in camp are expected to behave in a proper and respectful manner. We will not tolerate any hitting, name-calling, foul language or any other behavior deemed inappropriate by the staff. In accordance with the severity and frequency of the behavior, the Recreation Department reserves the right to dismiss any child from the program. No refunds will be made in these situations.

SWIMMING: Campers will be swimming in Crandall Park Pond daily weather permitting. Campers will be given a swim test their first time at camp this year to determine their ability to swim out to the raft.

Tolland Recreation Department

2019 SUMMER CAMP BROCHURE



GOOD TIMES!

LAUGHTER & FUN!

REGISTERED NURSE ON SITE!

THEMES/SPECIAL EVENTS!

**Join the FUN and be a part of the Tolland
Recreation Department's Summer Camp!**

REGISTER AT: WWW.TOLLANDREC.COM

Registration Process

On-Line: On-line registration will begin March 11, 2019. Log onto the Tolland Recreation Department's website at www.tollandrec.com, click on "Activities", then click on "Crandall's Summer Camp"; follow the prompts on our website. It's quick, it's easy and you can register any time of day!

Payments are due in full on-line.

Mail-In: Mail-in registrations are processed the day they are received in the mail. Please fully complete the registration form on-line. Incomplete forms will NOT be processed until all items are received. The Tolland Recreation Department is NOT responsible for lost or untimely mail delivery. Mail the registration form and payment to the Tolland Recreation Department; 21 Tolland Green, Tolland, CT 06084.

Walk-In: Walk-in registration will be accepted at the Parks and Recreation Department beginning March 11, 2019.

****ALL REGISTRATIONS ARE DUE BY 12pm ON THE THURSDAY BEFORE A SESSION BEGINS IF SPACE IS AVAILABLE****

Payments

Forms Of Payment: Cash, Bank Checks, Personal Checks (payable to "Town of Tolland"), Money Orders, Visa, Mastercard, or Discover Card are accepted.

Refunds/Transfer Policy

Unconditional full refunds if more than 7 days' notice is given prior to the start of the program. Refunds will be given for medical reasons only, upon the receipt of a doctor's note if less than 7 days' notice is received. No refunds or transfers are made once a program has started. There is a **\$10.00 charge** for any refund/transfer you make between programs (note that each session is a different program). If the Recreation Department cancels a program a full refund will be issued.



Crandall's Summer Camp

We strive to engage your child in a variety of activities that include outdoor games, sports, nature, arts & crafts, creative games, swim time and special events. Children should bring a lunch, water bottle (please do not send glass), snacks, bathing suit and a towel each day. Please remember sunscreen and teach your child how to put it on properly. Rainy days will be at the Tolland Recreation Center.

- Register for camp on-line, by mail, or bring to the Recreation Office
- Camp Runs Monday – Friday and is for children in grades K – 9
- When enrolling in the 3 day week option, be sure to choose which three days your child will attend camp
- Participants are grouped by grade entering Fall 2019
- Deadline for registration is the Thursday prior to the week you wish your child to attend by 12:00pm (Noon).

Crandall's Summer Camp 2019

Day: Monday – Friday ; Options: 5 DAYS or 3 DAYS (Must pick 3 days)

Ages: Grades K – 9th

Date: Week 1: June 17 – June 21 Week 2: June 24 – June 28

Week 3: July 1– July 5 (No 7/4) Week 4: July 8 – July 12

Week 5: July 15 – July 19 Week 6: July 22 – July 26

Week 7: July 29 – August 2 Week 8: August 5 – August 9

Location: Crandall Park- (Rain location -Tolland Recreation Department)

REGULAR DAY CAMP HOURS

Time: 8:00am - 4:00pm

(if you need extended hours you must also register for extended hours for each week)

Fee: \$170.00 Res. / \$180.00 Non-Res Regular Day (5 Days)

\$120.00 Res. / \$130.00 Non-Res. Regular Day (3 Days – must pick 3 days)

Register and pay in full on or before May 11, 2018 for all weeks requested to receive a \$10.00 per week discount. Applies to Regular Day Camp ONLY.

EXTENDED DAY CAMP HOURS- (Must be registered for regular day camp hours)

Time: 7:30 am-8:00am 4:00pm–5:30pm

Fee: Additional \$30.00 Res. / \$35.00 Non-Res. (5Day)

Additional \$25.00 Res. / \$30.00 Non-Res(3 Days)

REGISTER AT: WWW.TOLLANDREC.COM

Tolland High School Booster Club Fundraiser @ Board & Brush

Want to make your own personalized wood sign?

Come to **Board & Brush** and make any sign in our Gallery!

Choose your own wood sign from our gallery of 100 plus designs! Join our popular workshop and create your own unique wood sign! We customize the materials for you and take you step by step to create a gorgeous piece for your home or for a gift! Choose from a variety of paint colors and wood stain colors in the workshop.

Date: Friday April 26th - 6-9 pm

Location: 27 Quality Ave, Somers CT 06071

Link to register and input information for the sign you wish to make.

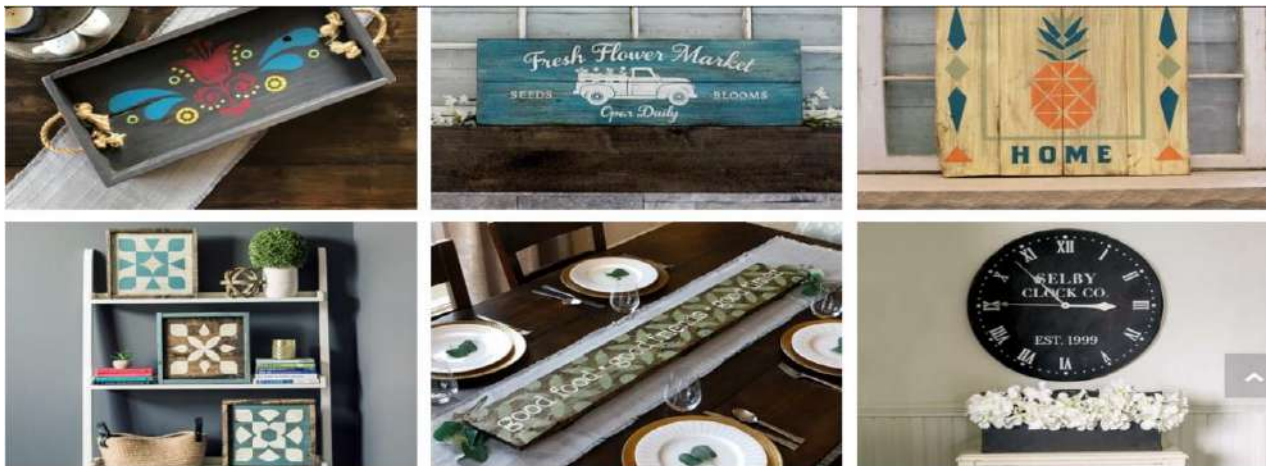
<https://boardandbrush.com/somers/6719>

Beverages and snacks will be provided by THS Booster Club

Karen Moran (4morans@gmail.com) & Jackie Kolb (jackiekolb99@gmail.com)

Please NOTE: We require all participants to register their seats and provide their customization information at least 72 hours before your party. This ensures that we can get your materials ready, custom stencils cut and the studio well-staffed for the event. Please let me know if you have questions.

Here is a small sampling of signs you can make, check out website for more.



REGISTER NOW



GIRLS & BOYS LACROSSE

- Grades K-8 -

To register please go to <http://tollandlacrosse.org> and click "Registration Online" on the left side navigation panel. There are detailed instructions on how to register on the registration page.

Any questions regarding registration please contact Erin Perryman @ erinperrygirl@yahoo.com

For additional information about Tolland Lacrosse please visit our site or contact the following:

- Boys program contact Damien Berthiaume @ ddberth@gmail.com
- Girls program contact Lance Doyle @ ldtollandlax@gmail.com

<http://www.tollandlacrosse.org>

Band Home Practice Log

Inside front cover of:

Red Book 1 Standard of Excellence

Goal: 60 minutes per week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total	Parent Initial



1. Practice goal: Example: 10 minutes per day x 6 days = 60 minutes; 15 minutes x 4 days = 60 minutes
2. Write down # of minutes practiced each day. Use a "0" if you did not practice.
3. Write the total # of minutes: the Total should be 60 minutes or more.
4. Have your parent or guardian initial the log.
5. Plan for and maintain a regular home practice schedule.
6. Questions? Concerns? Contact Mrs. Marchesani:
nmarchesani@tolland.k12.ct.us 860-870-6885 x 40226

2019 Cider Mill Road Race T-shirt design Contest

CONTEST RULES

GOAL: To have a Tolland school child design the T-shirt for our 19th race!

ELIGIBILITY: Any K-12th grade student may submit a design for a chance to have art work chosen and display on the t-shirt.

I. Design Requirements

A. Design must:

1. Be **8 1/2 x 11** Vertical on white copier paper, equivalents can be used.
2. **Drawings must be in black outline. There can be an additional 2 colors used,** materials in color or black (felt tip markers, pen and ink) No more than 3 colors including black. (no shading/no pencil)
3. Include a **space for our Cider Mill Road Race logo. Approximately 4"x 4"**
4. Do not use replicas of copyrighted or registered characters or logos.
5. Be reproducible.

B. Each design submitted must show legibly on the back:

1. Student's name
2. School name
3. Student phone number
4. Teacher's name & grade

II. Contest Procedures

- A. Each student is allowed to submit one (1) design.
- B. One (1) BGP design/student, one (1) TIS design/student, one (1) TMS design/student, and (1) THS design/student semi-finalist winners of Contests will be entered in as finalists. One (1) student will have their art work chosen as the t-shirt design and the other runner ups will be given a free entry to the race of their choice (5k, 1 mile or fun run).

III. Dates and Deadlines

- A. Deadline to submit t-shirt design to school art teachers is **5/01/19.**
- B. The winner will be announced by 5/30/19.

IV. Rights and Awards

- A. All entries become the property of the Cider Mill Road Race Committee and will not be returned.
- B. The decision of all judges will be final. The contest will be judged by the Cider Mill Road Race Committee.
- C. If you have any questions please ask your art teachers (they may be available to help you after school on this contest) or call the Director at (860)-872-6787 Kelly Pabilonia
Or email me at kellypabilonia@yahoo.com

Sincerely,
Kelly Pabilonia (Director)

LUTZ CHILDREN'S MUSEUM

247 South Main Street
Manchester, CT 06040
860-643-0949
www.LutzMuseum.org

MUSEUM HOURS

Tuesday–Friday 9:00AM–5:00PM
Saturday–Sunday 12:00–5:00PM

CLOSED:

Easter – Sunday, April 21

OPEN:

School Vacation Week – Monday, April 15

MUSEUM ADMISSION

Members Free
Adults \$7.00
Children \$7.00

Free Admission to Moms & Grandmothers on Mother's Day!

MUSEUM STAFF

Bob Eckert Executive Director beckert@lutzmuseum.org	Reagan Holt Arts Educator rreoutman@lutzmuseum.org
Lauren Prior Manager Education Services lprior@lutzmuseum.org	Michelle Dearing Science Educator mdearing@lutzmuseum.org
Kate Morrissey Visitor Services Manager kmorrissey@lutzmuseum.org	Jada Bygrave Ashley Cain Jessica Gilbert Ashley Little Animal Program Staff
Greta Vrissis Program Manager gvrissis@lutzmuseum.org	Brian Colbath Lucas Pierson Exhibit Staff
Liz Clark Membership Coordinator frontdesk@lutzmuseum.org	

BOARD OF TRUSTEES

Officers	Ex Officio
Eddie Widofsky President	Bob Eckert
Kathleen Rudzik Vice President	Members-At-Large
Michael Purcaro Treasurer	Memo Alejandro
Andrea Williams Secretary	Jeff Curry
	Bill Darby
	Candice Irwin
	Arny Radikas
	Kevin Sullivan

LUTZ UP!

SPRING 2019

KID STUFF TAG SALE

Drop Off In April

Donate toys, books, games, bikes, sporting equipment, clothes...almost anything related to children and in good condition. Bring your items to the museum during normal business hours throughout the month of April. You will receive a tax receipt and the knowledge that your outgrown items will help to support educational programming at the museum.



Shop In May

Find great deals on gently used kid stuff and help to support the museum at the same time. You will find tables and tents outside the museum filled with everything you need for summer fun. You are likely to find the best selection on Saturday, but everything is 50% off on Sunday. You might decide to come both days!!

Sat. & Sun., May 18 & 19... 9:00AM-2:00PM

MOTHER'S DAY TEA

Please join us for a formal tea as we celebrate mothers and other special caregivers in our lives. Take time to relax and enjoy this social custom with someone you love.



Serina Julien is a native of London and will serve as your host. She will set out the fine china, finger sandwiches, and sweet treats for her guests. Then we will discuss some of the traditions surrounding afternoon tea, proper table etiquette, and British culture in general.

Registration is required for this program and space is limited. Your contribution includes two guests for the program and free admission to the museum.

\$20 Members (for two guests)
\$25 Non-Members (for two guests)
\$10 Each Additional Guest

Sunday, May 12 1:00PM

ANNUAL VOLUNTEER BBQ



All past, present, and potential future volunteers are invited to a summer barbecue at the museum. Please Contact Kate Morrissey at 860-643-0949 or kmorrissey@lutzmuseum.org with any questions or to RSVP.

Friday, June 7 5:30PM

SUMMER CAMP 2019

It is time to think about summer camp already! We will have a great summer filled with science experiments, art, hikes, swimming, and animals. Register for one, two, three, or all six week-long sessions. Camp starts July 8 and runs from 8:30AM to 3:00PM. Spots fill quickly. Please visit our website (www.lutzmuseum.org) to register today. Please email us at frontdesk@lutzmuseum.org with any questions.

VOLUNTEER NEWS

Our featured volunteer opportunity is trail maintenance. We need your help to clear trails, spread mulch, and repair benches at the Oak Grove Nature Center. Do you like to work outside? Are you a member of a group which would like to volunteer together? Give us a call.

Our volunteers greet visitors, feed animals, teach classes, serve on committees, and support the museum in many other ways. Please join us in thanking these very special people during National Volunteer Week (April 7-13, 2019) and every other day of the year.

This is also a great time to get involved. Whatever your skills or interests, we always need your help. Volunteers range in age from teenagers to seniors. Contact Kate Morrissey at 860-643-0949 or kmorrissey@lutzmuseum.org for more information. The museum is a great place to meet friends and build skills while making a difference in the lives of children.

Spring Classes at LCM

Classes are free with admission but they are on a first come first serve basis, so please arrive on time! Please dress your child in play clothes since many activities will be messy. Parents are not required to stay for classes, unless otherwise noted. Please advise us if your child has any food allergies.

TUESDAYS

2-5 year olds

Earth's Continents

Take an early morning trip around the world. We'll explore each corner of the globe, diving deep into the dark depths of the ocean and climbing to the highest mountain peak. Along the way, we'll take a good look at the animals that live there.

10:00-10:30AM

March 5, 12, 19, 26; April 2, 9

2-5 year olds

Form to Function

Wings, legs, feet, scales, and oh so much more! Every animal body part is a little bit different – but, how does it compare a person? Let's take a close look at unique animal features and discover how form relates to its function.

10:00-10:30AM

April 23, 30; May 7, 14, 21, 28

5-10 year olds

Vertebrate Physiology

Explore and learn about the many systems of the body by conducting science experiments, comparing pictures, and building models. We'll ask the big question – "how" does it all work?

4:00-4:45PM

April 23, 30; May 7, 14, 21, 28

WEDNESDAYS

2-5 year olds

Let's Make Art!

Visit us on Wednesdays this spring for a smorgasbord of art projects. We will explore color with paint, make puppets, tell stories, and engineer with paper! Each week is a new project connected to a famous artist.

3:30-4:00PM

March 6, 13, 20, 27; April 3, 10, 17, 24;

May 1, 8, 15, 22, 29

5-10 year olds

Let's Make Art!

Visit us on Wednesdays this spring for a smorgasbord of art projects. We will explore color with paint, make puppets, tell stories, and engineer with paper! Each week is a new project connected to a famous artist.

4:00-4:45PM

March 6, 13, 20, 27; April 3, 10, 17, 24;

May 1, 8, 15, 22, 29



FRIDAYS

2-5 year olds

Nature Exploration Series

@ Oak Grove Nature Center

Spring is here and the trails are blooming with new life! Explore Oak Grove's 52 acres of trails and wildlife during this interactive nature hike. Follow a museum educator across a covered bridge and along a pond to discover how plants and animals take on survival in the wild. Open to all walkable ages. Not recommended for strollers. This series will be held rain or shine, please dress appropriately. This program is free to members. Non-members can show a receipt for same day admission to the museum and take the guided walk at no additional cost.

10:00-11:30AM

April 26; May 3, 10, 17, 24, 31



5-10 year olds

Comparative Anatomy

Each animal on Earth is the outcome of another. Throw in environmental factors, or a touch of human influence, and we achieve diversity. Together, we will explore how animal species around the globe end up with similar and different body parts.

4:00-4:45PM

March 8, 15, 22, 29; April 5, 12





Our summer program is full of fun hands-on opportunities to learn something new. Each day begins with educational activities led by experienced museum educators. Afternoons are devoted to playtime, hiking, swimming, crafts, and fieldtrips. Our small group sizes mean more individualized attention and fosters relationship building. The Oak Grove Nature Center offers fifty-two acres of land with trails, a pond, covered bridge, and a teaching building.

DAILY SCHEDULE

8:30 - 9:00 Drop-Off	3:00 Pick-Up (Monday - Thursday)
9:00 - 12:00 Educational Programs	5:00 Pick-Up (Field Trip Friday)
12:00 - 1:00 Lunch	
1:00 - 3:00 Organized Recreation	<i>After care may be available upon request.</i>

\$225 per week for Members • \$275 per week for Non-Members

**...at Oak Grove Nature Center
269 Oak Grove Street, Manchester**

Weekly Themed Camp Sessions

Summer Scientists July 8th – July 12th

Jump into the fascinating world of science! Campers will analyze strange science phenomena in the fields of chemistry, meteorology, physics, and physiology. Make a cloud in a bottle, explode frozen fruit, and put the human body to the test. Our week together concludes with a trip to the Connecticut Science Center in Hartford.

Eco Exhibition July 15th – July 19th

Learn what it means to be a Field Ecologist as we venture into the Connecticut woods together. Our summer scientists will conduct their own field research, collect data, and compare findings. You will definitely see the natural world differently by the time we visit the EcoTarium in Worcester on Friday.

Art Outdoors July 22nd – July 26th

Discover the art in nature. Our summer artists and scientists will explore the trails of Oak Grove Nature Center seeking natural materials to incorporate into their own creations. Use leaves, sticks, or stones crate an artist's interpretation of the physical world. Our Friday field trip takes us to Westport where we visit Earthplace, an environmental learning center.

Amateur Agriculturalists July 29th – August 2nd

Join us on the farm! We will be learning about farming in Connecticut this week. Explore how agriculture has changed over the years from tools we use to the crops we grow. We may visit more than one farm, but our Friday trip will be to the Terra Firma Farm in Stonington where we will learn the ropes raising poultry and livestock.

When in the Wild August 5th – August 9th

Prepare for a wild experience. Learn how to camp along the Appalachian Mountain Trail. We will explore the best practices of camping while comparing to it to how animals survive the elements. Learn how to construct a shelter, forage for food, find a source of water, and start a fire without matches. Our trip takes us to the Beardsley Zoo in Bridgeport where we will see how animals provide for themselves in nature.

Our Earth Rocks August 12th – August 16th

Travel to the center of the Earth. Our junior geologists rock the last week of camp by exploring volcanos, fossils, geographic mapping and much more. Come and find out why we say that Connecticut is one of the one of the most unique geographic locations on Earth. Our last stop will be at the Dinosaur State Park in Rocky Hill.



For more information or to book your camp session:
call (860) 643-0949 or email frontdesk@lutzmuseum.org

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DIRECTOR'S COLUMN



247 South Main Street
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The museum is a nonprofit corporation run by its members. An all-volunteer board is elected by the general membership to oversee finances and set the general direction of the organization.

Our by-laws instruct us to call an annual meeting to elect new members to the Board of Trustees. A slate of candidates will be presented for a voice vote. We also take this opportunity to present reports and recognize our hard-working volunteers and staff members.

Please join us at the museum on Wednesday, May 8. Refreshments begin at 5:30 PM. The meeting will be called to order at 6:00 PM and should end by 7:00 PM. Childcare will be available during the meeting. I hope to see you there.

Best Regards,
Bob

reckert@luzmuseum.org



SPRING 2019

Hartford Symphony Orchestra Visits LCM

Saturday
May 4th
1:00 PM



Please join us as an ensemble from the HSO visits the Lutz Children's Museum. This community outreach by the orchestra is designed to give young children exposure to the music, performers and the instruments they play.

After a family-friendly performance, children will get the opportunity to handle and play with instruments from four major instrument groups — brass, woodwinds, strings and percussion.

This is a unique opportunity for children and anyone who appreciates music. Thanks to support from the HSO, this program is free with museum admission (or completely free to museum members).

IMPORTANT DATES!

Download and print these monthly calendars filled with museum classes and events.

www.luzmuseum.org/march2019

www.luzmuseum.org/april2019

www.luzmuseum.org/may2019

SAVE THE DATE!

Touch a Truck
Saturday, June 8

Bronx Zoo Bus Trip
Saturday, June 22

SPRING

The End