

ASL II Unit 20/21 SN 9

20 * Travel ~ Places and Experiences
21 * Occupations and Professions
SN 9 * Making Requests



Unit Summary ~ 20

Focus is on talking about places and your travel experiences

Using adjectives that change their movement to show both **REPEATEDLY** and **CONTINUALLY**

FRUSTRATED and **WORRY** are signed with repeated , circular motion to show the “state” continuities for a period of time.

Examples: **SICK-CONTINUALLY, SILLY-CONTINUALLY, WRONG-CONTINUALLY**

Some adjectives change their movements to show **Intensity**

you must hold at the beginning of the sign release sharply, the head can also move to release

Examples: **WET, HOT, IMPRESSED, COLD**

Vocabulary Unit 20

Leave

Travel-around

Travel-from-place-
to-place

Go by train

Take-pill

Grow

Embarrassed

Relieved

Quiet

Smooth

Drunk

Silly

Wet

Impressed

Loud

Slow

Proud

Strict

Heavy

Light

Shy

Fast

Soft

Dry

Say-okay

Problem

Heart

Remind

Tend-to

Quarrel

From-then-on

Europe

Holland

Alone

Wish

All-over

Wonder

Mail

Supervisor

Practice

Practice with Bader using REPEATLY and CONTINUALLY (Note difference)

WORRY (I WORRY-REPEATEDLY I) (**SIGN OVER AND OVER AGAIN AND AGAIN**)

MAD

FRUSTRATED

EMARRASSED

WRONG

LATE

CARELESS

DISAPPOINTED

DEPRESSED

STUPID

SICK (I SICK-CONTINUALLY I) (**SIGN WITH CIRCULAR MOVEMENT IN STATE OF PERIOD OF TIME**)

WORRY

EMBARRASSED

SICK

FRUSTRATED

WRONG

LATE

CARELESS

DISAPPOINTED

DEPRESSED

STUPID

Practice ~ Travel Dialogues

See page 273

Travel Experience

Nancy: Two-week-ago I drive-there Washington. Parents want join-me. I say-okay. Two-of-them excited. Three-of-us leave Tuesday morning none problem. Later stop lunch. Mother remind Father take-pill. Mother worry-repeatedly Father heart. Father don't-want take-pill. #if Mother she-remind-him-repeatedly, Father detest. I know^that since parents quarrel. I embarrassed-repeatedly. Finally quiet. From-then-on o-k.

Jackie: Relieved you?

Nancy: (emphatic) Yes!



Practice ~ Travel Dialogues

More Travel Experience

Jackie: Never forget I go-there Europe. Travel-around-continually two month I.

Nancy: Travel-around alone you?

Jackie: Yes. I get-on train travel-from-place. Meet-repeatedly deaf.

Nancy: Wow. Wish I go-with I. Travel around smooth?

Jackie: Yes. Friend she-tell-me she frustrated-continually, can't find place sleep. I worry-continually, find none problem.



Practice ~ Travel Dialogues

Nancy: Before I go-there Holland visit there flower place. See^finish you?


Jackie: No. Hear Holland CL:55 flower.

Nancy: Right. Holland very-wet, easy grow. Anyway, 1 place, don't know name, it sell flower. I very-impressed I. I enter building, see flower all-over. Color loud. Odd, that time during autumn, very-cold outside. Where flower from I wonder.



Activity

Everyone will get a few cards.. Practice.. Write some statement.. Then do an ASL statement using the cards given.



Several years ago I decided to travel to Japan with my family to visit my grandmother. My husband , 2 daughters and mother went. We left spring time. That time of year is not cold and the plants have beautiful flowers.

On airplane my husband reminded me to look-for the emergency door. If something wrong happen know where to escape. We flew for 13 hours, finally arrived Japan. We relieved trip smooth, problems none. We had several heavy suitcases , my daughters had light backpacks have books games and food for trip.

Japan we visited several places. We traveled on train. Many people in Japan travel-by-train. Always crowded. I impressed train station clean. All city clean. No people living on street. Also Japan have strict laws about drinking, if caught drunk while drive immediately go jail. No excuse/pardon.

Japanese people very polite. They not loud kind of people, tend-to-be shy, easy embarrass. Nice people and country to visit.

Next time I plan to visit Europe. I especially want to visit Holland , see their beautiful flowers.



Unit 21 Summary

Unit 21 ~ You will learn to discuss about occupations and professions, including job activity and work experience.

Using vocabulary that incorporates an agent suffix (-er person)

You will learn to ask rhetorical questions

Vocabulary Unit 21

Weld	Preacher, pastor	Deposit
Paint	Rabbi	Earn
Interpret	Apply	Raise
Dance	Switch-over	deductions
Counsel	Subordinate	Straight
Farm	Bridge	Retired
Fix-car	Free	steal
Secretary	In-jail	Engineer
Nurse	Invite	Different-things
Principal	Grass	Get-Regularly
Dentist	Feed	Insurance
Boss	Check	benefits
Priest		Swell



Vocabulary Activity

Round the World

Statements



Agent Suffix

Some signs for types of work can be followed by an agent suffix

Example: WELDER MACHANIC TEACHER STUDENT
DANCER INTERPRETER WRITER

Some signs do not use the agent suffix

NURSE

SECRETARY (not WRITER)



Rhetorical questions

What is a rhetorical question?

It is a question the signer intends to answer him/herself

Questions are to be made with the eyebrows ^^ raised
and the head tilted forward (see page 290)



UNDERSTAND (culture question implied)

The sign ‘do you understand’ is often used to precede a qualification, condition or stipulation which the signer will state:

For English ‘Do you understand’ For ASL
“UNDERSTAND”



Occupations/Professions

Gina: Your work what?

Sandy: I work weld I. Work there build ship since 11 year.

Gina: Oh-I-see. Not realize I. Think you work P-O, wrong I.

Sandy: Never P-O I. Long-ago I work fix-car. I switch over specialize weld. Why? Swell money. You work what?

Gina: I work paint.

Sandy: Paint what?

Gina: House, building, bridge, any.



Job Activity

Gina: You work B-A-N-K right?

Terry: Right.

Gina: Exact work what?

Terry: I work feed computer. Check++, Deposit++ CL:L-stack, I type feed. I supervisor, have subordinate++ 3. Problem show-up, I help solve.

Gina: Work day++?

Terry: Yes. I work 4-day. Understand, 10 hour straight left 3-day, off.

Gina: Oh-I-see. Swell idea.



Work History

Matt: You work what?

Alex: I retired I.

Matt: Oh-I-see. Appearance young you. Before work what?

Alex: Different-things. First work paint. Not like, quit. Apply work print, Washington S-T-A-R. Work 6 year, laid-off, move here L-A. Look-for #job, can't find, I get-regularly. Later hire-me L-A T-I-M-E-S. Work 30 year, since every-night I. Now retired.



Dialogue

With given cards and roles

Be one who looks forward to retirement and another who is fresh out of school excited/dreaded about a new job

Pick a section and have a dialogue related to:

Job Activity

Work History

Occupation/Profession



Dialogue CONTINUE

Be sure to be creative and interesting

Include what you have learned and used

Include signs with 'CONTINUALLY AND REPEATEDLY'

Number of years

Where you worked/want to work.. Describe your experience/responsibilities.

Use your eyebrows ^^ to ask rhetorical questions



SN 9

SN 9 ~ You will learn to make requests when you need help or clarification/confirm when understood

Videos to watch:

Vocabulary SN 9

Give you		Pillow	Matches	Feed the Car	Phone Ringing	Ripped Shirt
Give me	Shelf	TV	Messy	Dog want to go on a walk	Answer the Phone	Patch the hole
Show You	Cabinet	Record	Clean	Walk the dog	Water flowers	Ashtray full
Show Me	Garbage	Newspaper	Bed Messy	Grass is long	Thirsty for coffee	Empty Ashtray
Ask you	Dresser	Comb	Clean	Mow Lawn	Bring here	Garbage Full
Ask Me	Chair	Money	Dirty Dishes	Floor is dirty	Clothes Hamper full	Empty the garbage
Take from you	Table	Umbrella	Wash Dishes	Vacuum	Do the laundry	Need to send the mail
you take from me	Flowers	Brush	Car Dirty	Knocking at the door	Shirt wrinkled	Send
Up there	Medicine, Aspirin	Purse, Handbag	Wash Car	Go answer the door	Iron shirt	Not yet
Send	Bed Sheets	Pipe	Dirty Window	Wash Window		Not finished
Bring here	Spider	Slippers				Almost Finished
Bring there	Radio					Finished
						Money Numbers (\$0.01 - \$1.00)