

TEXT ELEMENTS

RI.7.3

DO NOW

- This is now the 5th week of distance learning, think about the following questions and answer them in full sentences as a comment in the Zoom meeting.
 - In which ways have you been successful during this distance learning experience? What has worked for you? What do you like, if anything, about learning online?
 - In which ways have you been challenged by distance learning? What has not worked for you? What do you dislike about distance learning?
 - Finally, what are some ways distance learning can be improved?



DISTANCE LEARNING HOW IT WORKS AND WHAT TO EXPECT

- Each week you will be expected to attend the Zoom meeting that corresponds to your period. By attending the zoom meeting and participating, you will receive full credit for attendance.
- You will be expected to follow the three B' just as you would in a regular classroom.
- You are expected to turn in at least three hours of **quality** work by the **due date**.
- You can locate this work on teacher classroom webpage.

TEXT ELEMENTS LEARNING OBJECTIVE

- Scholars will Learn the definition of informational text elements.

INFORMATIONAL TEXT

- The argument could be made that human civilization depends on informational text. Without instructions on how to farm or build large structures we would not have enough food to eat or houses to live in.
- Informational text present readers with information about or ideas about real people, places, events and things.
- Often these texts give the reader facts and detail about scientific, historical, or cultural topics.
- Sometime writers might use informational text to try to persuade you to follow their opinion or point-of-view.

INFORMATIONAL TEXT ELEMENTS

- The elements of informational text are details, events, people, and ideas.
- Writers use these elements to create informational text.
- How these elements interact and influence each other shape the reader's understanding of the text.
- The elements the writer uses will change depending on what time of informational text he/she is writing.
- There are many types of informational text including, biography, history, news article, essay, proposal, or letter.

TEXT ELEMENTS

- For example a historical textbook might focus on events, ideas, and people as where a newspaper article might stick strictly to the facts and events.
- A biography might focus on events and people.
- An essay, on the other hand, might focus on ideas and facts.

STUDYSYNC VIDEO

- After watching the concept definition video, answer the following questions:
 - Why might an author of a personal essay want to focus on the interactions among individuals, events, and ideas?
 - In "The Teacher Who Changed My Life," Nicholas Gage includes details about his father. Why do you think he chose to include these details? Do they help you understand how individuals influenced events in Gage's life? Why or why not?
 - Think about the purpose for writing "The Teacher Who Changed My Life." Do you think the main purpose was to entertain, inform or explain, or persuade? Explain your response. Does the essay need to have a single purpose to be successful? Why or why not?

READ AND ANNOTATE THE MODEL

- highlight key points
- ask questions
- identify places where the Model is applying the strategies laid out in the Identification and Application section
- note any unfamiliar vocabulary

YOUR TURN

- Complete comprehensions questions A and B.