CHINO HILLS HIGHSCHOOL

SENIORS- CLASS OF 2021

TO ACCESS INFORMATION PRESENTED AS WELL AS IMPORTANT LINKS PLEASE VISIT OUR COUNSELING WEBPAGE: https://w ww.chino.k12.ca.us/d omain/357

AGENDA

UC / Cal State

Common App

Letter of Recommendation

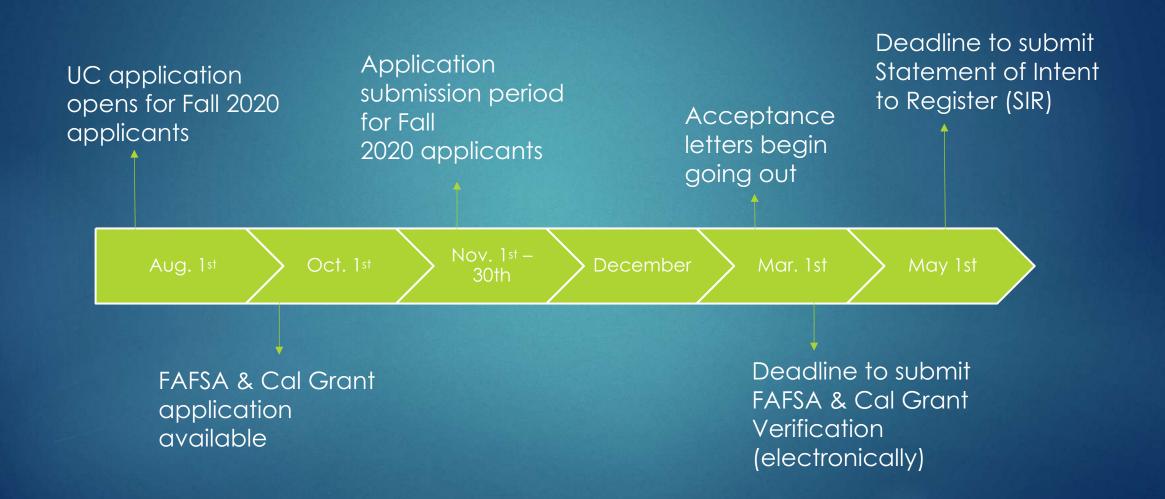
Transcripts

California Community College

Baldy View ROP Program

UC's / Cal States

University of California - timeline



Cal state university - timeline

Nov. 30th

CSU application opens for Fall 2020 applicants *This year December 4th will be the last day to submit applications for CSU

Deadline to submit Statement of Intent to Register

Oct. 1st

December

nber > /

Mar. 2^{nd}

May 1st

Application submission period for Fall 2020 applicants Deadline to submit FAFSA & Cal Grant Verification (electronically)

Selfreporting: academics

We are on a semester system

Report all classes and grades taken 9th – 11th grade

- Identify courses taken elsewhere on your application Options for Youth, MIRUS, etc.
- Chino 1 (located on Schafer) CEEB: 051237
- Chino 2 (located on Philadelphia) CEEB: 052432

Senior Year courses:

- 1st semester: indicate In Progress (IP)
- 2nd semester: indicate Planned (PL)
- Please refer to the counseling website under the UC/CSU tab and go to the University of California A-G list. The classes that are highlighted are the classes we have on our campus; the other classes are virtual.
- * Only select courses listed with GradPoint, Edgenuity, etc. if you took a course through the AEC.

Submitting official test scores

College Entrance Exams	University of CA (UC)	Cal State University (CSU)
SATI	Send to one UC camp	ous Code: 3594 or to one campus
ACT	Send to one UC camp	 Sent to one (1) CSU campus Use ACT Scores Manager to release to other campuses.
SAT II Subject Exams	Recommended	NA
<u>College Board Co</u> 866-756-7346		nino Hills High School EB: 050564

Submitting SAT/ACT scores

	SAT (CR)	SAT (M)	Total	
October	520	570	1090	
November	540	550	1090	
Superscore	540	570	1110	
ACT (E) ACT (M)	ACT (R)	ACT (S)	Compos

	ACT (E)	ACT (M)	ACT (R)	ACT (S)	Composite
September	23	19	24	18	21
October	25	18	22	24	22
Superscore	25	19	24	24	23

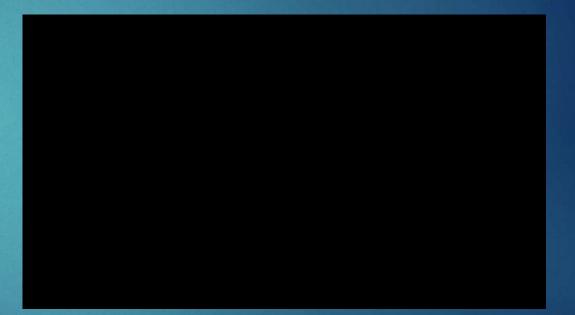
UC Test Reporting Policy:

- For the ACT Plus Writing test, UCs will focus on the highest combined (composite) score from the <u>same test</u> administration.
- For the SAT or SAT with Essay, UCs will focus on the highest total score from a single test date.

UC – personal insight questions

DIRECTIONS

- Need to respond to 4 out of 8
- Each response is limited to 350 words
- Select questions that are most relevant to your experience and that best reflect your individual circumstances.



Tips for UC Personal Insight Questions

Avoid poems, scenesetting, clichés.

Want to know your thoughts and words, not someone else's.

Give new info that cannot be found in other sections of the application



UC campuses in your Don't ask questions. Get to the point and say what you mean.

> They won't look it up, so spell it out.

Tips for UC Personal Insight Questions

Final Tip:

- The Personal Insight Questions is your opportunity to informally interview with the UC's.
- They don't look at writing style; they look for content. Your response should add clarity, depth and/or context to the application as a whole. Be you!
- Use plenty of "I" statements. Talk about yourself so that the UC's can get to know your personality, talents, accomplishments and potential for success on a UC campus.
- Register for the UC PIQ Writing Workshop (10/27/20) by contacting our Career Center – spaces are limited.

Common App

Common App – house keeping



Admissions Plans:

Regular Decision Early Action = Non-binding Early Decision = Binding

Various Application Deadlines

Regular Decision = Early January Early Action/Decision = November 1st

Common app essay prompts

- Some students have a background, identity, interest or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience.
- Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
- Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma – anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
- ► (650 WORD COUNT)

Common app essay prompts

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

(650 WORD COUNT)

Common app writing supplements

What do you hope to discover about yourself after your time at TCU? (Recommended length: 100 words)

Please briefly state your reason for wishing to attend LMU and/or how you came to select your major.



USC students are known to be involved. Briefly describe a non-academic pursuit (such as service to community or family, a club or sport, or work, etc.) that best illustrates who you are, and why it is important to you. (250 word limit)

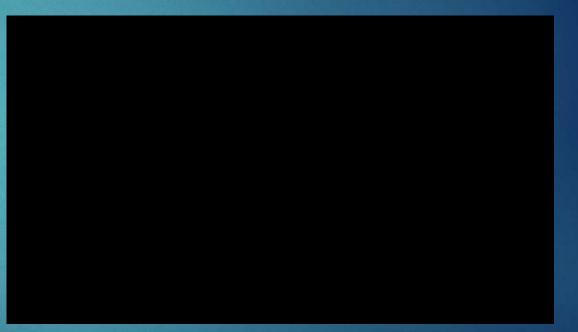
**The COVID-19 pandemic has disrupted the lives and postsecondary plans for many students. We want to reduce anxiety for applicants affected by these events and provide them with a way to share their experience with colleges and universities. Next year, on the 2020-2021 application, Common App will provide students who need it with a dedicated space to elaborate on the impact of the pandemic, both personally and academically. We want to provide colleges with the information they need, with the goal of having students answer COVID-19 questions only once while using the rest of the application as they would have before to share their interests and perspectives beyond COVID-19.

Below is the question applicants will see on the Common APP:

- *Community disruptions such as COVID-19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, and education, including access to reliable technology and quiet study spaces.
- Do you wish to share anything on this topic? Y/N

Parchment – e-transcript provider

- Do not submit to UC or CSU (unless specifically requested by college).
- Counselor will upload transcript to Common App
- Counselor will upload transcript to NCAA Eligibility Center
- Be sure to order final transcript to be sent to college where you will enroll for Fall 2021
- https://www.parchment.com/u/regi stration/26643/account



- Family Educational Rights and Privacy Act:
 - How does FERPA relate to your college application?
 - FERPA gives you the right to review confidential letters of recommendation under certain circumstances IF:
 - You are enrolled in college and that college saves the recommendations for enrolled students, OR
 - > You are 18 or older.
 - In your application you'll be asked if you want to waive this right. Why would you want to do that?
 - Waiving your right lets colleges know that you do not intend to read your recommendations, which helps reassure college that letters are candid and truthful.
 - Some recommenders may refuse to write a letter for you unless you waive your rights.

Letters of Recommendation

Letters of recommendation

Counselor Rec

- Discuss context of school and student body
- Discuss overall growth
- Discuss any triumphs, setbacks, family background, etc.

Teacher Rec

- Discuss the student's academic potential within the classroom
- Discuss maturity (academic, social, collaboration, etc.)

* Be sure to download recommendation PDF for counselor and teacher on Counseling webpage. Deadline for requesting a letter of recommendation is 12/1/20. https://www.chino.k12.ca.us/Page/15188

University of La Verne-PACE

Partnership for Access to College Education (PACE)

- Financial Assistance
- Support Programs
- Financial Aid Night (Date TBD)
- "On The Spot Admission"- Wednesday 10/21/20 from 2-4 PM
 - Meetings will be about 15 minutes long
 - Must apply to ULV at least 4 days before your meeting
 - Sign up for a spot at: https://admissions.laverne.edu/portal/on-the-spotadmission-day

California Community College

Academic Options



Obtain an Associate Degree



Obtain an Associate Degree with Transfer (AD-T)

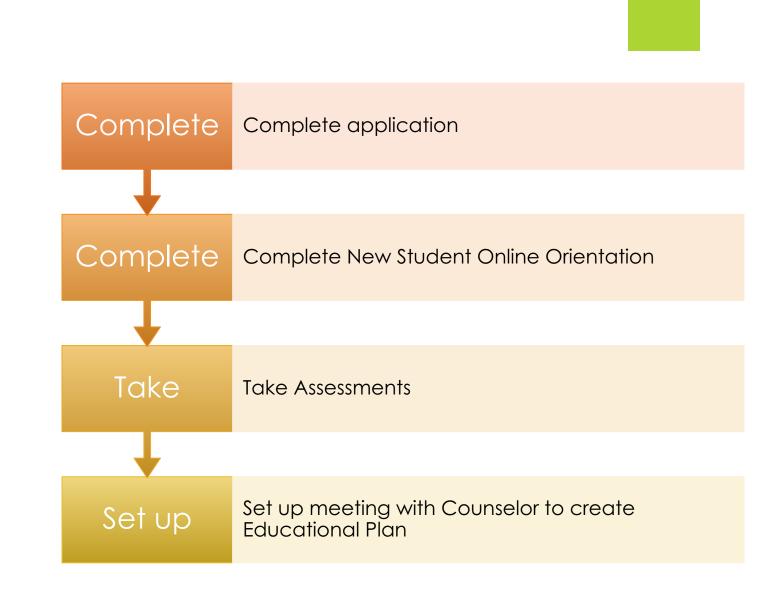


Transfer to a 4-year University without a Degree



Obtain a Vocational Degree or Certificate

Steps to Matriculation



MT. SAC Connect 4 & Chaffey College Senior Early Transition Programs

- Mt. Sac and Chaffey are our local community colleges that we have a matriculation agreement with.
- Both Mt. Sac and Chaffey usually come onto our campus to help students complete the process, however this year it will be done virtually.
- Dates have not been set just yet.
- Please follow the link below and check the career center's website for updates on this as well as a list of all virtual college fairs coming up.

Career Center- https://www.chino.k12.ca.us/domain/2156

California College Promise Grant Form of State aid that waives the enrollment fee (\$46/unit) for eligible CA resident students.

Must complete the FAFSA to have the best chance of qualifying, however you can apply directly at https://www.cccd.edu/students/finan cial-aid/Pages/California%20College%20Pr

omise%20Grant.aspx

Must have a 2.0 cumulative GPA.

CVUSD Virtual College Fair

- This year Don Lugo High School will be hosting our district's college fair.
- The college fair will be virtual.
- Begins Oct. 12
- Visit CVUSD or CHHS Career Center Websites for more information

Baldy view ROP

Baldy View ROP is a California public school agency that provides career technical education and services to high school students and adults who are interested in improving their employability and preparation for higher education.

ROP Courses – Career Pathway

Arts, Media & Entertainment

- 3-D Media Design 1 Animation (Buena Vista HS)
- Building Trades & Construction
 - Heating, Ventilation, Air Conditioning (HVAC) (Chaffey HS)
- … and many more!

Sign up in Career Center, Room 172 or the website.

10 Top Take Aways

- Use an appropriate personal email address to communicate with colleges and etc.
- Once an application is submitted, the college will send you access to their portal. Make sure to set up your personal portal to all the colleges you applying.
- Check your email and college portals weekly for college communications like admission, dorm or financial aid info and more.
- > Application=the way colleges get to know you.
- Double check application before sending it
- > Keep your grades strong.
- Be organized by keeping passwords in a safe accessible place.
- Research and select colleges based on the major of interest.
- > When requesting letter of
 - recommendation, send a personal request to teacher with at least a two-week notice.
- Do not submit social security information on the web unless you are in a secure well-known website (FAFSA).

