



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

Smarter Parent Informed Assessment: What do parents need to know?

Paramount Unified School District
Parent Presentation, Grades 6-12

2014-15

New Common Core Standards and Assessments

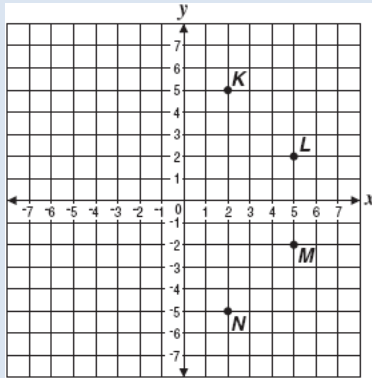
- California joined with 42 states to implement common standards for teaching and learning.
- New standards, new curriculum, new ways of evaluating progress began last year.
- All students in grades 3-8 and 11 will take the online Smarter Balanced Assessment (SBAC) for Mathematics and English Language Arts this year.

What has changed?

How is the new SBAC Test different?

CST Question

Which point represents (5, 2) on this graph?



- A point K
- B point L
- C point M
- D point N

**students bubble in the answer with a no.2 pencil*

SBAC Question

HEARTBEATS

In this task, you will use data to create a model that shows the relationship between animal body weight and pulse rate measures. Then you will examine additional data to evaluate your model.

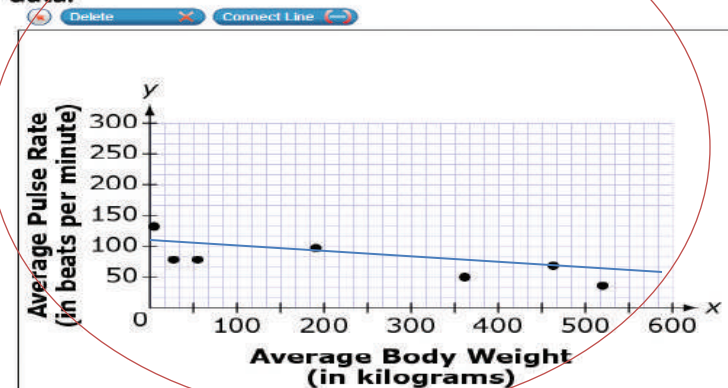
A study states that the relationship between an animal's pulse rate and body weight is approximately linear. The study data are below.

Table 1. Average Body Weight and Average Pulse Rate of Seven Animals

Animal	Average Body Weight (in kilograms)	Average Pulse beats per mi
Cat	3	130
Goat	28	75
Sheep	56	75
Pig	192	95
Ox	362	48

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The data from Table 1 are plotted below. Use the Connect Line tool to create a linear model of these data.



SBAC Scores Cannot be Compared to CST

CST

Knowledge and Skills Based



SBAC

Increased rigor requiring complex thinking

Single answer bubble-in responses



Open ended question requiring written responses.

Five Scoring Levels
(Far Below Basic, Below Basic, Basic, Proficient Advanced)



Four scoring levels

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Scores Will Look Different

- It is likely that fewer students will score at the higher achievement levels the first few years.
- A decline in test scores doesn't mean students are learning less. These results are the beginning of how we measure progress for the new standards.
- Achievement levels do not equate directly to grade level performance.

How do I know if my child is on track?

State tests are only one measure to review your child's performance. The following are equally important for showing what students learn:

- Progress Reports and Report Cards
- PUSD Unit Assessments in Language Arts and Math
- Daily Class Assignments

How is PUSD Preparing Students for the Content and Rigor of the SBAC?

- Language Arts and math lessons and assessments have been updated to reflect the Common Core Standards.
- New math textbooks in grades K through high school include the new standards.
- Students are required to write in all classes, including math.
- Assessments in Language Arts and Mathematics now include four question types: multiple choice, short response, extended response, performance task.

How is PUSD Preparing Students for the Technology Skills on the SBAC?

- New computer labs are at every school. Labs are staffed with Technology Assistants who teach students computer skills they will need for the SBAC test.
- Additional laptops will be distributed during each school's testing period.
- Schools have technology lessons and software programs that teach the skills students need.

Parents Play a Role in Student Success

- Get educated about the new test.
- Monitor your child's achievement throughout the school year.
- Encourage your student to use technology for writing and researching information.
- Follow the six steps to success before, during and after testing (see parent handout).

What Happens Next?

Testing at schools - April 20 through May 22
Score reports received - Fall 2015



Web Resources for Parents

- cde.ca.gov
- achievethecore.org
- smarterbalanced.org/parents-students/
- <http://www.pta.org/assessments>