

# SAQ results Test 1

## 3 questions 90 points

- Short Answer Questions need to be in complete sentences.

- SAQ need to:

Answer the question

Cite evidence

Explain the Evidence

You are asked to do three things in each question. It might be

Interpret claims, or identify other possibilities for claims or find examples (evidence) from your own knowledge base.

## Do's and Don'ts

1. Do not use first person.

Example: ~~"I chose this continuity because..."~~

2. Do not use pronouns to start the answer.

Example: ~~"It says it took them a while to.."~~

3. Do ACE each part. A is the most important part.

4. DO Format it!

# AP TEST Format May 14 2020

## **SBMC Questions 40%**

- 55 questions in 55 minutes

## **Short Answer questions 20%**

3 questions in 40 minutes

- 1 Required (secondary source)
- 2 Required (primary source)
- 3 or 4 Choice (no source)

## **• DBQ 1 hour 25 %**

7 documents

1450-Present

## **• Long Essay Question 40 minutes 15%.**

- Write 1
- Choice of 3

# Payment in November to ASB

- I sign your paper.
- Please don't forget!



# SAQ 1 Redos

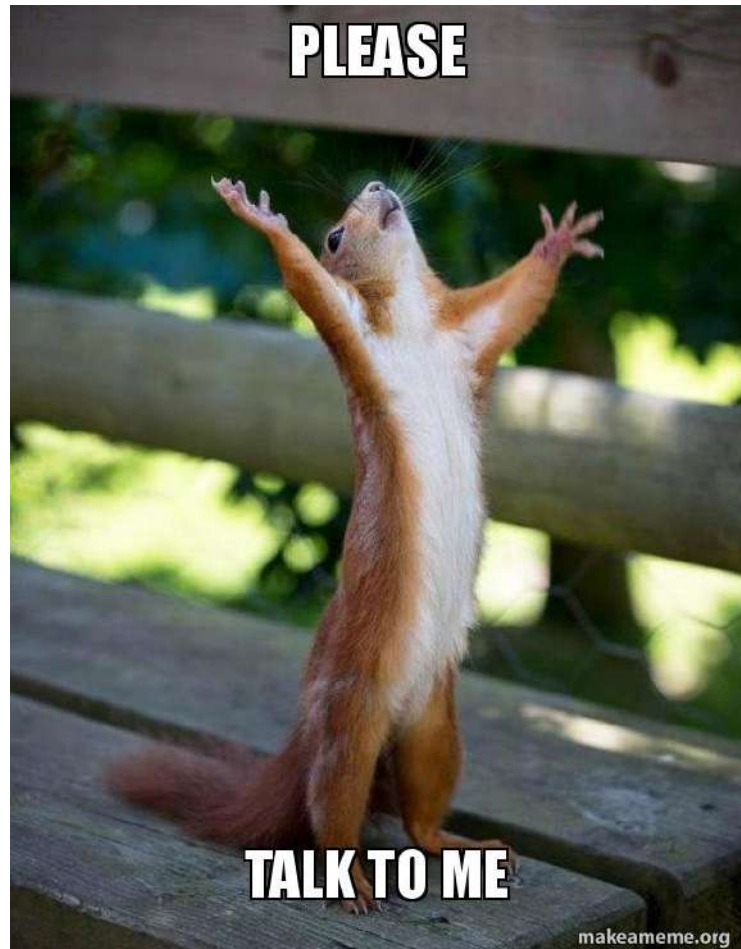
By end of the week. Friday 10/25

Only if you consult with me on  
Wednesday at lunch or  
Wednesday tutoring or make your  
own appointment.

Not during class time or between  
periods.



No redos unless you....



# Question 1 SAQ Government innovations and continuities and reasons why. 1200-1450

A. Provide a specific piece of evidence that demonstrates an innovation in government in the period 1250-1450

B. Provide a specific piece of evidence that demonstrates a continuity in government in the period 1250-1450

C. Explain a reason for the continuity you selected in B

Innovations in government possibilities:

-Mita System for Incas-Labor system, tax system, an overall government organization

-Neo Confucianism in China and return of Civil Service Exams

-Meritocracy of the Song Dynasty

-Genghis Mongol Rule in Eurasia Khanates

-Caliphate in Dar Al Islam

-Sultanate in Delhi

-Sultanate of Mamluks

# SAQ 1

A Provide a specific piece of evidence that demonstrates and innovation in government in the period 1250-1450

B. Provide a specific piece of evidence that demonstrates a continuity in government in the period 1250-1450

C. Explain a reason for the continuity you selected in B

## **Continuities in Government Possibilities:**

Feudalism in Europe

Bureaucracy and Patriarchy in China

City States in Meso America-Maya

Tribute systems:

China-Korea Silla

Maya-Maya

Aztecs

Khmer

Africa rule by Kinship groups-Bantu continuity

# SAQ 1 C

A Provide a specific piece of evidence that demonstrates and innovation in government in the period 1250-1450

B. Provide a specific piece of evidence that demonstrates a continuity n government in the period 1250-1450

C. Explain a reason for the continuity you selected in B





# REASONS WHY

- 1. War
- 2. Technology lack or surplus
- 3. Overpopulation
- 4. Environmental advantages or disasters
- 5. Starvation/famine/disease
- 6. Overproduction or underproduction
- 7. Overexpansion or implosion
- 8. Urbanization
- 9. Invaders
- 10. Rebellions
- 11. Political systems shifts
- 12. Belief systems and religions
- 13. Migration- push and pull factors
- 14. Economic shifts
- 15. Social classes restructured
- 16. Trade increase or decrease
- 17. Nationalism
- 18. Militarism
- 19. Geography
- 20. \* Your own idea here\*
- 21 Success
- 22 Failure
- 23. Love
- 24. Grilled Cheese
- 25. Cultural Exchange
- 26. Deficit of Trade
- 27. Family Loyalty
- 28. Family Expectation
- 29. Individual core values
- 30. National Core values
- 31. Survival
- 32. Maslow's hierarchy of needs
- 33. Weak Leadership
- 34. Strong Leadership
- 35. Competition
- 36. Greed
- 37. Stability
- 38. Rage

# SAQ 2 Appeal of Islam

- A. Based on the quotation above, explain the appeal of Islam to potential converts
- B. Briefly explain why the Muslim world embraced calligraphy rather than religious icons as a central form of art
- C. Identify and explain a similarity between Islamic calligraphy and another form of religious writing and or art.



# Islam A

- A The appeal of Islam to potential converts is its universal acceptance. It doesn't matter if you have sinned an hundred times, you are always welcome. Nor does it matter if you were a heretic or an infidel, the invitation to Islam is always open.
- Jeremiah Hust

# Islam B

B. Briefly explain why the Muslim world embraced calligraphy rather than religious icons as a central form of art.

- Abbie Nevill
- Muslim people embraced calligraphy rather than religious icons due to their beliefs. Writing is another way to reach god and it influences others more than portraits. It can also be seen as disrespectful to plaster religious figures faces everywhere.

# Islam B

B. Briefly explain why the Muslim world embraced calligraphy rather than religious icons as a central form of art.

- Monique Cormier
- The Muslim world embraced calligraphy because using an icon(s) as a central form of art wasn't allowed. God was not to be expressed as a central work of art. Muslims don't display as an art because it is deemed to be disrespectful.

# Islam C Similarity to another form of religious writing or art

Buddhism and Architecture

- Kayla Carroll

Catholics and the Bible

- Zariah Perez

Renaissance and Christian art

- Jeremiah Hust

Christian Cross

- Jameson Crate

# SAQ 3 Pineapple on Pizza A . What is the difference in argument

- History discussed for the Bear hug, not for the other—Joselin Perez
- Location differences

Sam Panopoulos

The man credited with inventing the Hawaiian pizza, triggering endless debate around the world about the legitimacy of pineapple on the Italian staple, has died aged 83. **Sam Panopoulos** emigrated from Greece to Canada in 1954 at the age of 20 and ran several restaurants in Ontario with his two brothers

# SAQ B Pineapple on Pizza Evidence AGAINST NOT IN DOCUMENTS

- Daisy Martinez-Allergies





# SAQ 3 B Pineapple on pizza Arguments For

- Olivia Reed- Date the pizza was invented could be used as evidence.

## Survey evidence-

- A [YouGov survey](#) has found that 24 percent of Americans believe that pineapple is one of the worst toppings you can put on a pizza. A survey of ~~me~~, sitting here in front of my computer in comfy pants, has found that 100 percent of those people are wrong, because pineapple on pizza is amazing.
- We will return to this, believe ~~me~~, but first, some more about this survey: YouGov surveyed 1,212 American adults on January 22 and 23, 2019; “The figures have been weighted and are representative of all US adults (aged 18+).” They were asked to select up to three most-favorite toppings and up to three least-favorite toppings. The results are unsurprising: We love meat and hate produce.

# LEQ! (You have the giraffe paper in your binder!)

## 6 Point Generic rubric

- Thesis. 1 point
- Context 1 point
- 
- Evidence 1 or 2 point
- 
- Historical Reasoning skill 1 point
- Historical Reasoning skill advanced 1 point

# LEQ Networks of Exchange

**Long Essay Questions. On the day of the Unit test you will be given one of these.**

1. Develop an argument that explains and analyzes the causes and effects of the growth of the Indian Ocean trade network from 1200-1450.
2. Develop an argument that explains and analyzes the causes and effect of the growth of the Transahara trade networks from 1200-1450.
3. Compare policies of the Mali and Mongol empires and explain their reasons for rising and falling. Were they mostly similar or mostly different?
4. Develop an argument that analyzes the intellectual and cultural effects of the various networks of exchange in Afro Eurasia from 1200-1450
5. Compare and explain the environmental effects of two the various networks of exchange in Afro Eurasia from 1200-1450
6. Explain the significance of the Mongol Empire in larger patterns of continuity and change.

# Rough draft—Causes and Effects of Indian Ocean Trade growth 1200-1450

## Causes

1. Asia, Africa and S. Asia prospering and stable.

Song, Yuan and Ming Dynasties

Treasure ships Zheng He

Swahili city states 30 to 40 (Islam spreads peacefully through trade)

Trade allows peace and religious peace

Islam values merchants (Muhammad was a merchant)

2. Inventions:

Dhows/Junks

Astrolabe

Compass

Monsoon wind knowledge

## Effects

Trading centers (Malacca, Calicut, Kilwa) more diverse and tolerant than imperial power cities

Tribute systems still important and widen

Slavery increases in Africa and India

Elites and others gap widen

# The Be Hot Paragraph.

**Be interesting with a hook-** Imagine a world without giraffes, pepper, cloves, coffee or rhinos.

**Historical Context** –Before 1200, these goods and animals were only locally known in the AfroEurasian World. But during the period 1200-1450, growth of the Indian Ocean trade network increased in a largely peaceful manner.

**Overview of prompt-** A multitude of causes compounded this increase of trade, and the ramifications of the increased connections were profound.

**ThesisArgument-** The most pertinent reasons for the increase in Indian Ocean Trade from 1200-1450 were the stability of regional governments and innovations in technology. The effects of this increased connectivity was a shift of economic power to trade cities and a rise in the gap between elites and workers.



# Another Example

Zheng He is the most famous explorer the west has never heard of.  
From sailed From 1200-1450, trade in the Indian Ocean grew

# REASONS WHY

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# Outline

First Paragraph First paragraph Be HOT. (Broad hook, Historical context, Overview prompt, Thesis)