

Centennial High School



LETTER OF RECOMMENDATION PACKET

The information provided on this form will assist me in completing the Letter of Recommendation you need for some colleges and/or certain scholarships. Be as detailed as possible with all information concerning your interests, special talents and activities. Be Thorough! Write or print legibly and make a copy for your records. You can use additional pages if you need more space for any given section of this packet. Note that pages 1 – 4 of this packet must be submitted at the same time whereas page 5 may be submitted separately, if the recommending teacher prefers. Lastly, please don't forget that counselors require a minimum of two weeks, after receipt of this completed packet, to complete the letter of recommendation.

Student Legal Name:	Stu	ident ID#	Date of Birth:			
Purpose of recommendation:		Language Spoken at Home:				
Student Cell Phone ()	Parent Cell Phone (one () Alternate Phone ()				
Student E-mail:	Parent E-mail:	Alterna	te E-mail:			
List the people who live with you. Inclu	de all adult's relation/	occupation AND all mi	nor's age/grade level/relation.			
Name	Relation	Adult's Occupation	Minor's Age/Grade Level			
1.						
2.						
3.						
4.						
5.						
6.						
7.						
Centennial High School GPA: (weighte						
UC/CSU GPA* (*UC/CS Refer to http://gpacalculator.net/college-g	SU GPA includes 10 th /11 pa-calculator/ for help.	th college prep classes o	nly)			
SAT and/or ACT Scores (please include the	GPA & TEST SCORES of GPA: (weighted): (*UC/CSU GPA includes 10 th /11 th college prep classes only) ator.net/college-gpa-calculator/ for help.					
1.						
2.						
2						

<u>List your extra-curricular and personal experience including summer activities</u>. Remember to use additional pages if needed.

NON-SCHOOL ACTIVITIES: List and describe any non-school related activities in which you have participated.

Description & Leadership Position(s) Held

Description and Leadership Position(s) Held

Honors & Awards

Honors & Awards

SCHOOL RELATED ACTIVITIES: List any clubs, teams, service organizations, student government, etc.

10

10

9

11

11

12

12

Organization/Activity

Organization/Sport

Organization/Activity	9	10	11	12	onal honors and/or awards you I Honors and Awar			Year/Date	
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			<u> </u>						
ORK EXPERIENCE: List Organization/Employer	youi 9	r mos	t rec	ent jo	ob first. Type of Work and/or Position(s)	Held	Weekly	Employment Date	
					Type of Frenchiana, or Feetheri(e)	Type of Work and/or Fosition(s) Field		(Began/ Ended)	
	HIP E				List and describe any communit				
Organization/Activity	9	10	11	12	Describe the Volunteer Wor			as this Volunteer Wor portant to You?	
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College I.				Majo	r Due Date	Col	nments / No	otes	
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3.									
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	/ou	aici	<u> </u>			Cor	nments / No	otes	
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Scholarship I.	/ou					Cor	nments / N	otes	
Scholarship	/ou					Cor	mments / No	otes	
Scholarship I.	/ou					Сон	mments / No	otes	

Student: Please reflect on each question and answer completely and thoroughly.

1.	List 5 adjectives that best describe who you are and briefly describe why you selected them.
2.	What are you most proud of?
3.	What event or activity (positive or negative) has had the most significant impact on you in your life and has shaped you as the person you are today? Why?
4.	If 30,000 students have similar attributes as yours, and apply to the same college as you, why should an admissions representative select you?
5.	Is financial aid a factor in your college decision? If so, please explain.

Parent: Please reflect on each question and answer completely and thorough
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As a parent you have spent more hours with your child than any of our staff. I am requesting your input with the writing of your child's letter of recommendation. What specifically would you like the admissions office to know about your child that they would not be able to gather from only school records and the college application? If possible, a typed response would be greatly appreciated and can be e-mailed to jamie.grover@cnusd.k12.ca.us. If not, please write legibly and use ink. Thanks!

1. Using examples, indicate which areas you have witnessed the most development and growth in your child.
2. What are some of your child's outstanding accomplishments during high school?
3. Describe for me a recent example of your child's kindness and generosity toward others.
4. Are there any unusual/personal circumstances that have affected your child's educational/personal experiences?



Centennial High School



	nmendation: <u>TEACHER PERSP</u>	
Teacher's Name:	Signature	Date:
Student' Name:		
The information you provide in this quest process of preparing materials to submit to	C 1	

statements below carefully and rate your student rate accordingly. Be honest and realistic with your ratings.

If you prefer to not give this form to the student, please email it back to the counselor or place it in their

nailbox located in the counseling center.			_		
	Below Average	Average	Above Average	Excellent	Outstanding
Self-Confidence					
Intellectual Curiosity					
Willingness To Take Risks					
Willingness To Work Hard					
Desire To Learn New Things					
Imagination / Creativity					
Concern for Others					
Emotional Maturity					
Reaction to Setbacks					
Responsible					
Leadership Ability					
Energy					
Self-Discipline					
Warmth of Personality					
Personal Initiative					
Ability to Understand New Concepts					
Ability to Organize and Use Time					
Ability to Get Along With Others					
Ability to Self-Express / Self-Advocate					
Sense of Humor					
Self-Motivation					
Potential for Growth					
Resourceful					
Conscientious					
Resilient					
Self-Reliant					
Adaptable					
Insightful					
Open-Minded					
Persuasive					