

Science/Engineering Project



Tricks and Tips

- Due week before break
- Space-out the project Don't try to do it all in one weekend
- First time? Keep it simple!
- Remember, it's supposed to be fun







Science or Engineering? Choose a problem/question

- Start with the branch of science or engineering you are interested in
- Narrow it down
- Focus on your natural questions
- A problem asks a question that can be MEASURED



A Good Experiment...

Can be measured

- Distance
- Weight
- Volume
- Time
- Temperature
- Electric current
- Count

Is not...

- A survey
- Subjective
- Using a judgment to arrive at a conclusion
- Testing something only once or twice
- Using only one or two samples



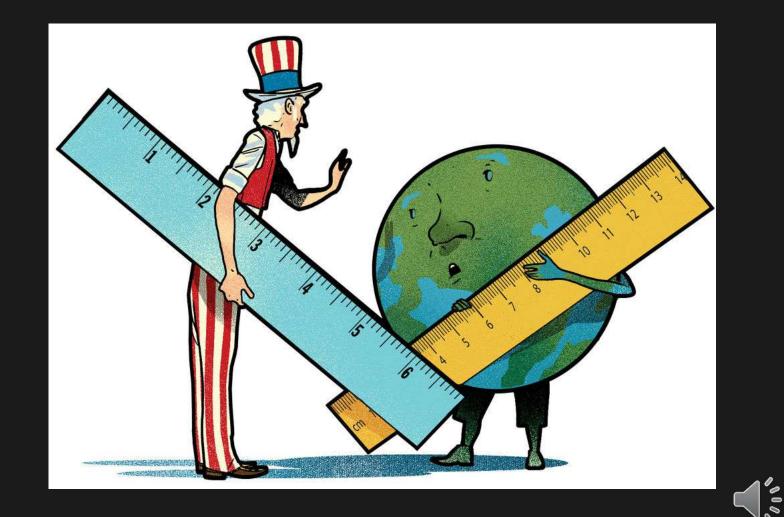
List of materials

Use <u>grams</u> not pounds

Use <u>liters</u> not gallons and teaspoons

Use <u>meters</u> not feet and inches

- Use <u>metric</u> measurements
- Put it in a list





Conduct Research - Create Hypothesis/Specify Problem

- Research it with a friend or parents
- Take notes
- Then refine your question
- SCIENCE PROJECT: After the research, answer your question in a hypothesis
- ENGINEERING PROJECT: Specify the problem



Procedure or Test Plan

- Step-by-step of the experiment
- Must be "repeatable"
- Please don't start step 1 with "get a pencil and a paper"
- Aim for <u>exact</u> language



Don't forget the journal!

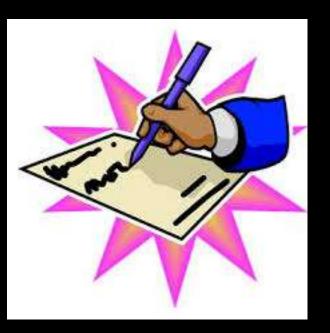


The journal describes everything that was done in the experiment.

It is written in the form of a diary marked with the dates and times.

It includes descriptions by the five senses, as well as thoughts.

Then comes the "write-up"



Include photos of the experiment – keep your kid's face out of it!

Help them create graphs. The experiment should have been "measured," so there should be numbers to graph.

Write a small paragraph about the graph, explaining it. This is called "Analysis of Data."

Write a conclusion. What were the results of the experiment? If you had to do it all over again, what would you change?

Write an abstract -6^{th} grade only. This is a summary of the report to be included on a separate form.

But wait! There's more...

Research Report

- 300 500 words about what other scientists have already found out about their subjects
- Use introduction, body paragraphs and a conclusion
- Printing articles off the Internet is NOT research

Bibliography & Acknowledgments

- Cite 3-5 references to outside sources in their report
- Make sure the bibliography is formatted properly
- Make sure you thank whoever helped for their hard work

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...and if you call the next 10 minutes, you'll also get...



- Type everything onto the quad chart except for the acknowledgements, bibliography, research report, journal and abstract. These should be included in a separate file called "notebook." Abstract will be on a separate form.
- Students who advance to the district will be required to upload their project digitally (quad chart and notebook).
 They will also be required to complete a 3-minute video of their project.

Engineering vs. Science

- Design requirements
- Evaluate possible solutions
- Create a prototype
- Test and redesign
- Sketches, diagrams, and detailed drawings
- No "hypothesis" in engineering





Questions? Comments?

- Email: <u>Alyssa_Gonzales@chino.k12.ca.us</u> or <u>Curt_Sumners@chino.k12.ca.us</u>
- Contact your teacher
- Read the online attachments carefully