
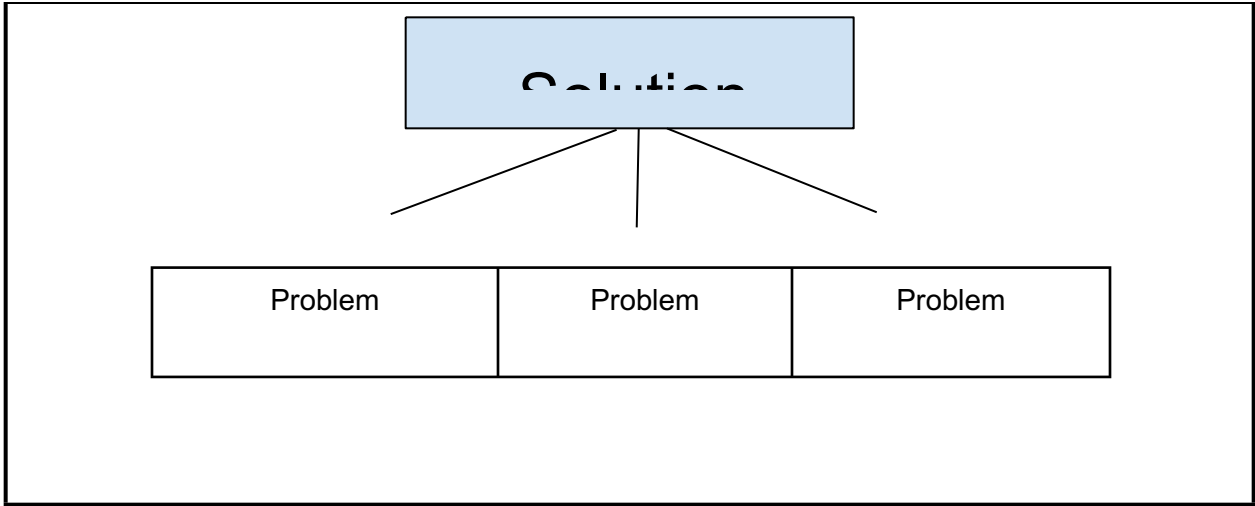



Informational Text Structures

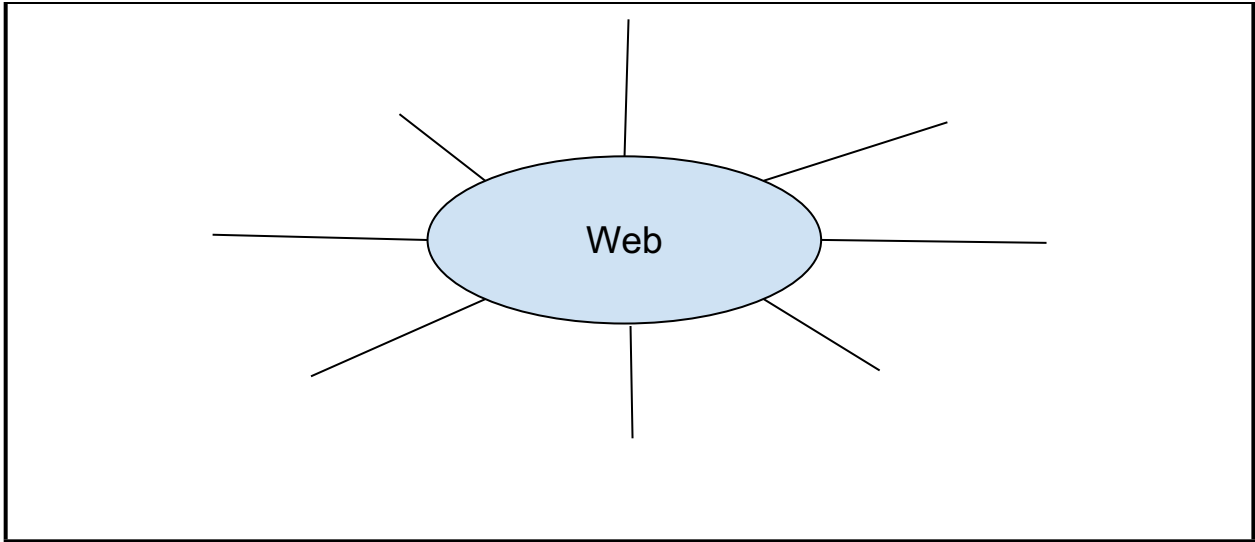
	<p>Problem and Solution</p> <p><i>adapted from materials posted on the Literacy Leader website, http://www.literacyleader.com</i></p>	
<p>Purpose: to state one or more problems and provide one or more solutions to the problem.</p>		
<p>Signal Words and Phrases</p>		
advantage	disadvantage	question
answer	in order to	since
as a result of	issue	so that
because	led to	solution
cause	problem	solved
dilemma	puzzle	
<p>Comprehension Question Frames</p>		
<ol style="list-style-type: none"> 1. What is the problem? 2. Who has the problem? 3. Why is it a problem? 4. What is causing the problem? 5. What solutions have been suggested or tried? 6. What are the pros and cons of various solutions? 7. Which solutions worked or seem to have the best chance for solving the problem? 		
<p>Graphic Organizers</p>		


Informational Text Structures



Description		
Purpose: to explain a topic, concept, person, place, event or object, by providing characteristics, features and/or giving examples.		
Signal Words and Phrases		
descriptive words (e.g., color, shape, size)		
position words (e.g., above, along, beside, between, in front of, near)		
appears to be	for example	made up of
characteristics	for instance	most important
consists of	in fact	specifically
features	looks like	such as
Comprehension Question Frames		
<ol style="list-style-type: none"> 1. What is the subject being described? 2. How is the topic being described (i.e., where it is, what it does, how it works, what it looks like, its classification)? 3. What are the most important attributes or characteristics? 		

Informational Text Structures

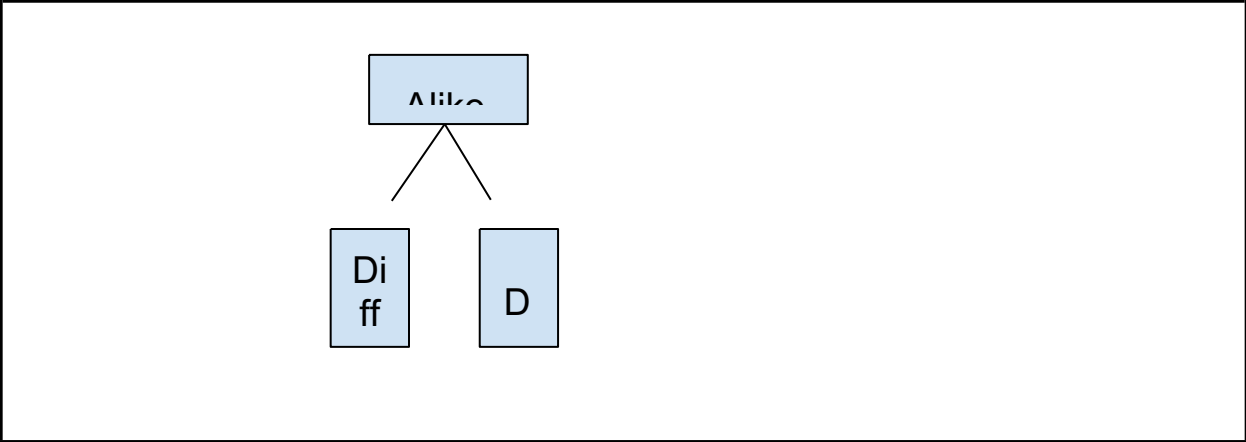


	Compare and Contrast		
Purpose: to describe what is similar and/or different about two or more subjects.			
Signal Words and Phrases			
alike	but	in comparison	same as
also	compared to	in contrast	similar to
although	despite	instead of	similarity
as	different from	just	too
as opposed to	either-or	on the contrary	unlike
as well as	however	on the other hand	yet
both	in common	opposite	
Comprehension Question Frames			
<ol style="list-style-type: none"> 1. What subjects are being compared? 2. What is it about them that is being compared? 3. What characteristics of the subjects form the basis of the comparison? 4. What characteristics do they have in common? How are they alike? 			

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5. In what ways are they different?

Graphic Organizer



Chronology/Sequence

Purpose: to provide information in time order or the order in which events, actions, or steps in a process occur.

Signal Words and Phrases


after	finally	later	soon
as soon as	first/second/third	meanwhile	step
at the same time	following	next	then
before	immediately	now	today
directions	initially	prior to	until
during	last	simultaneously	when

Comprehension Question Frames

1. What sequence of events is being described?
2. What are the major events or incidents that occur?
3. What happens first, next, last?
4. How is the sequence or cycle revealed in the text?
5. What are the steps, directions, procedures to follow to make or do something?

Informational Text Structures

Graphic Organizers				
<table border="1" style="margin: auto; border-collapse: collapse;"> <tr><td style="text-align: center;">STEP 1</td></tr> <tr><td style="text-align: center;">STEP 2</td></tr> <tr><td style="text-align: center;">STEP 3</td></tr> <tr><td style="text-align: center;">STEP 4</td></tr> </table>	STEP 1	STEP 2	STEP 3	STEP 4
STEP 1				
STEP 2				
STEP 3				
STEP 4				

	Cause and Effect	
Purpose: to explain why or how something happened/happens Effect = what happened Cause = why it happened		
Signal Words and Phrases		
as a result	if . . . then	outcome
because	impact	reasons for
consequently	in order to	since
due to	influenced by	so that
effects of	is caused by	therefore
for this reason	leads to	thus
how	on account of	when...then
Comprehension Question Frames		
<ol style="list-style-type: none"> 1. What were the specific events that happened? 2. Why did the events happen? What were the causes? 		

Informational Text Structures

- 3. What were the results or outcomes of these events happening? What was the effect?
- 4. Did prior events cause or influence the main event? If so, in what ways?
- 5. What is the significance of the event and/or the results (outcomes)?

Graphic Organizers

