## Grade 2 – Assignment for week of (5/18 to 5/22)

#### Learning about Dinosaurs:

Another way to study Earth Science is to find evidence of dinosaurs in the ground and see what we can learn about them.

#### Task #1:

**Read and review** the words and share with a parent or guardian or think to yourself.

#### **Science Vocabulary:**

Dinosaur:	an animal that lived millions of years ago	
Extinct:	a kind of animal that no longer lives on Earth	
Diet:	the type of foods an animal usually eats	
Anatomy:	the body parts of a living thing; how it looks	
Herbivore:	an animal that eats grasses and other plants	
Carnivore:	an animal that eats meat or other animals	

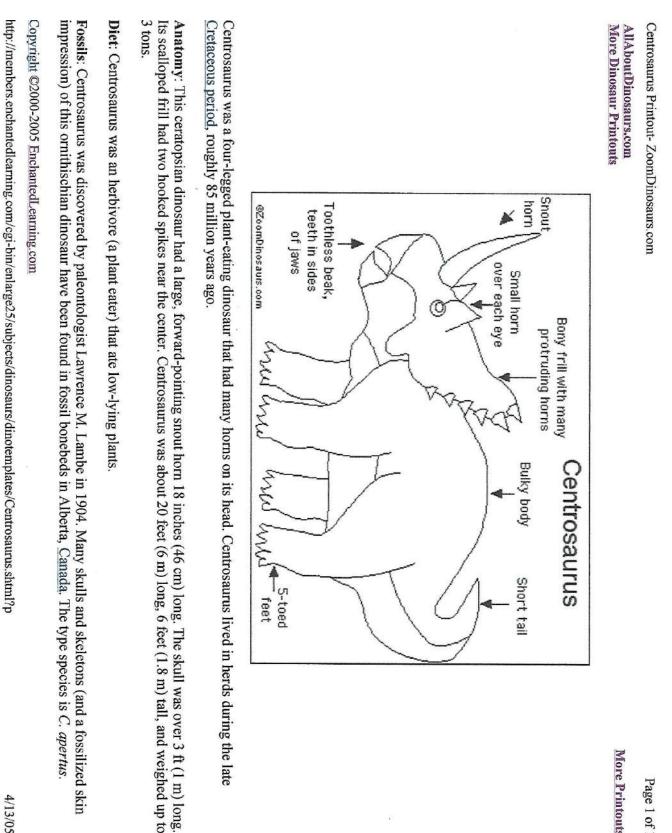
### Task #2: Making Word Cards

Using the science vocabulary **above**, choose **(3) words** that you would like to make word cards for. The word card will have the word on the front and a picture of the word. On the back of the word card you will write a definition or what the word means. You can use any paper and fold it into four parts. Study your word cards and have someone test you.

#### **Example:** Tyrannosaurus Rex



A large dinosaur with a big head and sharp teeth having very short front arms



**More Printouts** 

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# Task #3:

Read the information below about the dinosaur named, "Centrosaurus." On the following page entitled, "Dinosaur Response Sheet," answer the questions using complete sentences to learn all about Centrosaurus.

4/13/05

Name	Dinosaur Response Sheet	Date	

Name the dinosaur:

Use a sentence to tell what period in history the dinosaur lived in (Cretaceous, Jurassic, or Triassic):

Write a sentence about the dinosaur's diet: (Herbivore, Carnivore, or Omnivore)

Use a sentence with (3) details to describe the dinosaur's anatomy: (Describe its body)

Draw a picture of your dinosaur and add some background:

