A Creator's Rights Essential Question: What rights do you have as a creator?

Warm-up – *in your journal*

Title: A Creators' Rights Date:

What is something you've made that you're proud of?

Can you think of a time when you used someone else's work in something you created?

Learning Objectives

Students will be able to ...

understand that copyright is a legal system that protects their rights to creative work.

compare different ways people license their copyrighted work.

create an original song, perform it in front of the class, and reflect on their copyright for the song. Key Vocabulary –

creative work:

any idea or artistic creation that is recorded in some form, whether it's hard copy or digital

copyright:

a law that protects your control over the creative work you make so that people must get your permission before they copy, share, or perform your work

Creative Commons:

a kind of copyright that makes it easier for people to copy, share, and build on your creative work, as long as they give you credit for it

license:

a clear way to define the copyright of your creative work so people know how it can be used

Video: Nicole's Story

Nicole's Story

Why does Nicole want to share her writing online? What are the benefits for her?

What are the risks of Nicole sharing her writing online?

Remember:

You can use things you find online as long as you:

check who created it

get permission to use it

give credit to the creator

buy it (if necessary)

use it responsibly

If you aren't careful in how you use other people's work online, you might be stealing.

It's great to be able to use things we find online, but we have to do it responsibly. We have to show our respect for other people's hard work and creativity by giving credit where credit is due.

Activity: 411 for Creators

REVIEW the vocabulary

WORK together and fill in the blanks.

SHARE whole class

REMEMBER these terms are important for creators to know so that they can:

protect their own creative work

follow the rules of copyright law

be respectful of how they use other people's work

Activity: Copyright Detectives

Whose Is It, Anyway?

Pretend you are a detective. You have to decipher the meaning behind some mysterious symbols at the end of the video.

Figure out what these symbols mean, and what they have to do with copyright!

What does this mean?



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Remember to:

Check who owns it

get permission to use it give credit to the creator buy it (if necessary) Use it responsibly

Or it's

STEALING

Copyright and Songs

What is a song that we all have sung at one point in our lives? ACTIVITY: "The Truth About "Happy Birthday" Must be a birthday song May not use same melody Do not plagerize another birthday song 1 minute or less in length

Now that you have written a song...

Congratulations!

Now that you have put your song into recorded form, it's copyrighted.

Have you thought about how you want other people to be able to use it?

If you stick with a regular copyright license, people will have to get your permission before they can copy, share, or perform your song.

If you choose a Creative Commons license, people can copy, share, and even change your song or make money from it, depending on your conditions.

Look at this list and discuss with your song cowriters what you will allow others to do with your song.

Copy Share Perform Change/Alter Sell

Take it one step further and commit to what kind of copyright license you will use for your song.

If you want to use a Creative Commons copyright, you can create a license online for your song.

Visit the Creative Commons website (http://creativecommons.org/choose) and answer the questions, and it will automatically create the right Creative Commons license for your song.

Wrap-up : In your journal

Why is it important to give credit when using other people's creative work?

Why can't you directly copy information from an online source, such as Wikipedia?

Why do you seldom hear "Happy Birthday to You" sung on a TV show or in a movie?