Ms. Mitchell

English 9 Honors & Academy of Computer Engineering and Science Teacher

- This class has been aligned to the new *Common Core State Standards* and will emphasize reading **both fiction and non-fiction**, writing argument and information, and speaking or presenting through the use of technology. The study of language and conventions of language will also be covered.

- The class is divided into **three units of study per semester**, adding to a total of six units at the end of the year. Students are expected to do all the performance tasks assigned on time as well as the culminating learning experience.

- *The use of technology will be stressed, so students may need to set additional time outside of class at the library or computer lab to complete the necessary assignments.*

- Essays will be typed and submitted through **Turnitin.com** to check for plagiarism.

Overview & Introduction

- I am always here to answer any questions you may have.
  - Feel free to email me at any time! I will get back to you within that or the following business day:
    - Marissa_Mitchell@chino.k12.ca.us
  - If you even need to reach me by extension, it is the following:
    - (909) 628-1201 ext. 2502

Contact Information

- **1ˢᵗ Semester:**
  - **Unit 1   Theme Transcending Literature**
    - <u>Texts:</u> PH Textbook (short stories)
  - **Unit 2   Character and Claim**
    - <u>Texts:</u>   *Lord of the Flies*
  - **Unit 3   Researching School Related Stereotypes/ACES Unit**
    - <u>Texts:</u> "How a Self Fulfilling Prophecy Can Drag Down Performance"
      - *Additional Articles

9 Honors Curriculum

- **2ⁿᵈ Semester:**
  - **Unit 4   Alluding to the Archetypical Heroes Journey**
    - Texts: "The Odyssey"/*Mythology and You*
  - **Unit 5   Delving into Character**
    - Texts: *Romeo and Juliet*
  - **Unit 6   Arguments in Action/ ACES Unit**
    - Texts: "Undercover Parent"
      - *Additional Articles

9 Honors Curriculum

- Rules for all students:
  - Respectfulness
  - Bring daily supplies (pencil, paper, notebook)
  - Discuss deadlines if necessary
  - Complete any make-up work in the exact time missed
  - Cheating and/or plagiarizing always results in a failing grade, among other repercussions

Class Expectations

- **#1 offense = verbal warning**
  - **Possible call to parent**
- **#2 offense = detention and loss of points (10)**
  - **Call to parent**
- **#3, 4, 5 etc. offense = detention, loss of points (10 points per offence), referral, and probable parent meeting**

Offenses

- Grades will be posted on line through **Aeries.net** and updated often. Grades will be assigned each 6 weeks in a progress report and will be weighted according to the following scale:
  - **30% Reading** assignments, homework, classwork, and quizzes
  - **30% Writing** assignments, homework, classwork, and drafts
  - **30% Speaking** informally in collaboration groups, formally in presentations
  - **10% Vocabulary and Participation**
    - *late assignments will be deducted 10% (one grade letter) per day late*
- Passcodes for Aeries.net can be obtained at the front office

Grades

- Students are expected to have at least one single subject notebook solely dedicated to journal entries. Journals responses are required every Wednesday after SSR reading.
  - Students are *recommended* to have a five-subject notebook for this class, with the following five subdivisions: journal responses, Cornell notes from class presentations, Cornell notes for texts, vocabulary words and grammar notes, and essay pre-writing and rough drafts.
  - Journals will be checked for responses and notes every Friday as a portion of a student's writing grade.

Notebooks

- Students were expected to obtain an SSR book (approval by teacher required) by the second week of school and bring this book *every Wednesday.*
  - For each SSR book students read, they must complete one "5 Main Elements of a Story" worksheet and one thematic graphic organizer.
  - Students are expected to read a) two SSR books per semester or b) over 600 pages per semester.

SSR (student silent reading)

- **Academy of Computers and Engineering Sciences (ACES)**
- Academies have their own counselor: **Mr. Ryan Bell.**
- Academies have 'linked classes' meaning that there will be projects that overlap all or several linked subjects a few times per year.
- Academies are designed for Honors students OR regular students that want to get to Honors level
- Students move with their peers from class to class, although cohorts change from year to year.
- There will also be a mentorship / job shadowing component Senior year.

ACES

- The ACES *course sequence* is: IED (introduction to Design), POE (Principles of Engineering), CSE (Computer Science Engineering), and senior year TBD with optional AP Computer Science
- All courses are 'college credit by examination' courses like an AP course, but unlike AP the exam is free to take and taken during finals.
- Students completing the entire ACES sequence will have **4-7 college classes completed by their Senior year** (in addition to any courses taken outside the sequence).
- ACES students have priority registration for Early College and certain Honors / AP classes.
- *Classes max at about 25 students* for individual attention
- ACES Lead teacher is Anthony Pittman; direct any questions to him:
  - Anthony_Pittman@chino.k12.ca.us

ACES

- I am dedicated to the learning of all my students, so feel free to contact me via email at any time with any questions you may have.
- Any questions or concerns I may have about any one student's learning will be immediately communicated with parents.
- Looking forward to a wonderful year!
- Feel free to contact me any time!
  - Marissa_Mitchell@chino.k12.ca.us

Review