

# Skyline Elementary School

## Skyline Mission Statement

**The mission of Skyline Elementary and Solana Beach District is to provide a child-centered education of the highest quality, using the unique vision and resources of home, school, and community to ensure a stable and vibrant learning environment rigorous in academic standards, rich in diversity, sensitive to individual needs, and committed to developing compassionate children who are confident, competent, and creative learners.**



Mrs. Baca's Class  
2016-2017





# 4<sup>th</sup> Grade Teachers

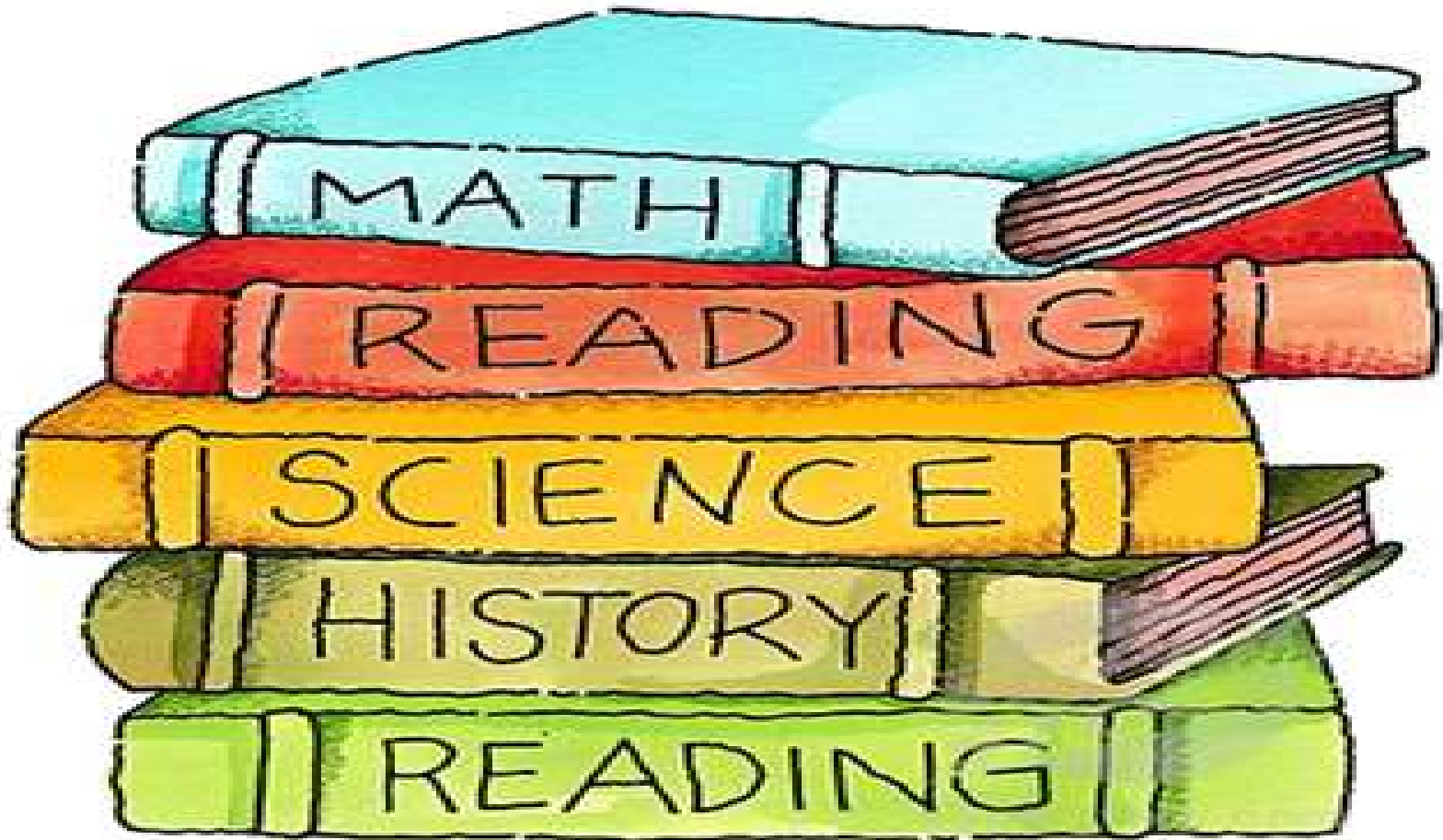
Alexa Corniel

Mary Tucker

Sarah Whelihan

Lindsay Baca

# Curriculum



# Language Arts

- Use of McMillan/McGraw-Hill Anthology Textbook

## Key Components Focused On:

- Vocabulary Development
- Reading Fluency
- Reading Comprehension

- Novel Studies
- Scholastic News
- News ELA
- Independent Reading



# Writing

- Genres
  - Narrative
  - Informative/ Research Report
  - Opinion
- Emphasis on the writing process
- 6 Writing Traits: Ideas, Voice, Organization, Sentence Fluency, Word Choice, and Conventions
- Blogging





# Spelling



- Taken from Words Their Way
- Students have been given a spelling inventory.
- Each student will be assigned words based on their spelling stage.
- Weekly Process:
  - Pre-test
  - Daily Spelling Activities (class work)
  - Friday = Final Test

# Mathematics

- Instructional Materials: Eureka Math
- Concepts include:
  - Number & Operations in Base Ten
  - Number and Operations- Fractions
  - Measurement and Data
  - Geometry
- District Technology to support Math concept development:
  - Zearn
  - Dreambox
  - Front Row





# Mathematics

- Differentiation:
  - Pre-testing before each Module
  - Enrichment Groups (Challenge)
  - Small Support Groups
- Progress on standards is determined by:
  - Class Work
  - Topic Quizzes
  - Math Projects
  - Module Tests

# Social Studies and Science

- Study Skills
  - Study Guides
  - Responding to Short Answer Questions
  - Note-taking strategies (Cornell Notes)
- Non-Fiction Reading Comprehension
- Projects and Research

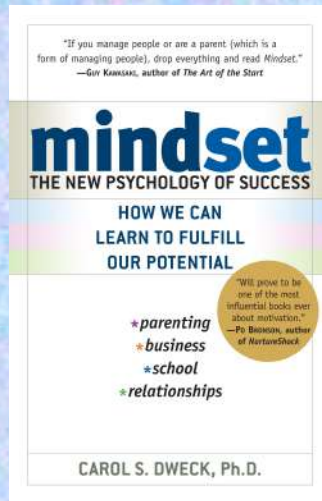


# Class Meetings

Each week we will have a 30-minute class meeting to address Social Emotional Learning. We will be using the following curriculum and resources:

- **Second Steps**
  - Lessons focus on Empathy, Emotion Management and Problem Solving
- **Mindset Lessons and Activities**
  - Lessons focus on the brain, mindset terminology, perseverance, and facing failure
- **Mindful Schools Curriculum**
  - Lessons focus on building attention, self-regulation and empathy





# Mindset



Mindset is a mental attitude that determines how you will interpret and respond to situations.

## Fixed Mindset

## Growth Mindset

- Intelligence is static.
- No matter how much you learn or how hard you work your intelligence stays the same.

- Intelligence can be developed.
- Through hard work and persistence you can improve your intelligence.

# Technology



- We will have 1:1 iPads in our classroom.
- Students will utilize their iPads to demonstrate their learning across curricular areas.
- I will be utilizing some of the following applications to enhance student learning:
  - Google Drive
  - Google Classroom
  - Notability
  - Educreations Pro
  - Thinglink

# Friday = Discovery Lab Day

10:55-2:50

- Art = Elizabeth Siskowic
- Physical Education = Brittany Cullen
- STREAM = Gina Thackrey
- Computer = Danielle Schulte
- Garden = Amy Ward





# Homework Expectations

- District Policy: 30-60 minutes, 4 nights/week
- Daily Planner
- Quality Work
- Emphasize Neatness and Detail (not rushing)
- Homework Assignment Missing (HAM) will be sent home for parent signature when student does not have their homework.

# Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"  
reads **20 minutes**  
each day

3600 minutes in  
a school year

**1,800,000 words**



90<sup>th</sup> percentile

Student "B"  
reads **5 minutes**  
each day

900 minutes in  
a school year

**282,000 words**



50<sup>th</sup> percentile

Student "C"  
reads **1 minute**  
each day

180 minutes in  
a school year

**8,000 words**



10<sup>th</sup> percentile

By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)

**\*\*Please ensure that your child is reading every night. You can help them by signing their planner and asking questions about what they are reading.**

# Parent Expectations

Dealing with homework at home...

- Set structured homework time
- Check over your son or daughter's homework
- If homework lasts more than 1 hour, write me an email
- I will send home Eureka Math newsletters that breakdown the concepts that I am teaching in my weekly updates.



# Behavior Expectations

In our classroom, we use Whole Brain Teaching. My goal is to have a safe classroom, with minimal interruptions to student learning. I believe in providing a fair and consistent environment where students are eager to learn and share their ideas. The following expectations should be exercised at all times:

1. Follow directions quickly.
2. Raise your hand for permission to speak.
3. Raise your hand for permission to leave your seat.
4. Make smart choices.
5. Make your dear teacher happy.

# Weekly Communication

Weekly Review Date: \_\_\_\_\_

	Stars	Comments
Organization	★ ★	
Class Work	★ ★	
Homework	★ ★	
Behavior	★ ★	

Three things I learned this week (answer in complete sentences):

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

This week in school I enjoyed: \_\_\_\_\_  
\_\_\_\_\_

My goal for next week: \_\_\_\_\_  
\_\_\_\_\_

In discovery lab class (computer, STREAM, art, PE) I enjoyed

\_\_\_\_\_  
\_\_\_\_\_

Right now I am reading: \_\_\_\_\_

\*I acknowledge that I received this Weekly Review of my child's classroom behavior and homework. X \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_

# Progress Report /Grading

- Grading System

4= Exceeding Standard

3= Meeting Standard

**2= Partially Meets  
Standard**

1= Does Not Meet  
Standard

- Life and Career Skills

- Productivity and Accountability
- Social and Cross-Cultural Skills
- Flexibility and Adaptability
- Initiative and Self-Direction
- Leadership and Responsibility



# District Wellness Policy

**Food treats for birthdays will no longer be allowed beginning the first day of school.**

If you wish to commemorate your child's birthday at school, some ideas include: sharing a favorite book or game, giving stickers or pencils. Please check with your teacher.

Research documents that a student's health affects their attendance and ability to learn. Healthy children:

- Do better in school
- Miss fewer days of school
- Pay attention in class
- Have improved classroom behavior
- Are more likely to graduate from high school and go to college



# Miscellaneous

- Complete Annual Notification packet
  - Complete information update online (SBSD parent portal)
  - Health card
  - Residency declaration
  - “No Bullying” Pledge
- PTA Membership and Spirit Wear
- Solana Beach Schools Foundation
  - Please donate to annual fund drive to support our Discovery Lab classes=)

# Support Hands-On Learning



- Dollars raised fund the following for THIS School year:
  - Salaries for STREAM Teacher and Discovery class instructors (Art, PE, technology)
  - Supplies, materials & equipment required for Discovery classes
  - Technology investments in computers and iPads
- STREAM, Art, Technology and supplemental PE programs are only made possible with parent support
- Please take the Foundation brochure
  - Donate online or leave your envelope at the office
  - Donate by tomorrow to be entered in drawing

**Every donation makes an impact!!**

» [solanabeachkids.org](http://solanabeachkids.org)

**Our Goal is 100% Family Participation!**



# Class Website/ Email

Email: [lindsaybaca@sbsd.k12.ca.us](mailto:lindsaybaca@sbsd.k12.ca.us)

The screenshot shows the Skyline School website. At the top, there is a navigation bar with links for District Home, Select a School..., Sign In, Register, and Search this Site... The main header features the Skyline School logo and the word "WAVES" in a stylized font. Below the header is a menu with options: Home, About Us, Programs, Staff Webpages (selected), For Students, For Parents, Safety, and Calendar. The main content area is titled "Middleton, Lindsey" and contains a list of links: Ms. Middleton's Classroom Website, About Me, Classroom Calendar, Weekly Schedule, Weekly Homework, Classroom Expectations, Back To School Night Presentation, Parent/Teacher Conference Sign-Up, and Room 2 Blog. The central announcement is titled "Mrs. Baca's Classroom Website" and is flanked by two red apple icons. The text of the announcement reads: "Dear Students and Parents: Welcome back to school! I am so excited to be returning for my eighth year at Skyline Elementary. Solana Beach is a wonderful community and I am looking forward to another great year working with the quality parents, students and staff within this district. I hope to make learning fun and engaging for all students." The announcement is signed "Sincerely, Mrs. Baca" with contact information: lbaca@sbsd.k12.ca.us and (858) 794-3602. To the right of the announcement, there are sections for "Our Classroom Announcements" and "Quick Links". Under "Quick Links", there are entries for "Compass Learning", "Thursday 6:15 PM - 7:30 PM Skyline Back-to-School Night", "Monday Labor Day Holiday", "September 10, 2015 6:30 PM - 8:30 PM Governing Board Meeting", and "8:30 PM - 9:30 PM Public Financing Authority Meeting". The footer contains the school's address: 605 Lomas Santa Fe Dr. Solana Beach, CA 92075, contact numbers: 858-794-3600 and 858-794-3650, and a copyright notice: Copyright © 2002-2015 Blackboard, Inc. All rights reserved. The footer also includes links for Questions or Feedback?, Blackboard Schoolwires Privacy Policy (Updated), Terms of Use, and the Schoolwires logo, which is a Blackboard solution.

District Home Select a School... Sign In Register Search this Site...

**Skyline School**

WAVES

Home About Us Programs **Staff Webpages** For Students For Parents Safety Calendar

Skyline > Staff Webpages > Middleton, Lindsey

**Middleton, Lindsey**

- > **Ms. Middleton's Classroom Website**
- > About Me
- > Classroom Calendar
- > Weekly Schedule
- > Weekly Homework
- > Classroom Expectations
- > Back To School Night Presentation
- > Parent/Teacher Conference Sign-Up
- > Room 2 Blog

**Mrs. Baca's Classroom Website**

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Sincerely,

Mrs. Baca  
[lbaca@sbsd.k12.ca.us](mailto:lbaca@sbsd.k12.ca.us)  
(858) 794-3602

**Our Classroom Announcements**

**Quick Links**

**Compass Learning**

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6:15 PM - 7:30 PM **Skyline Back-to-School Night**

**Monday**  
**Labor Day Holiday**

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605 Lomas Santa Fe Dr.  
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858-794-3600  
Fax: 858-794-3650

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# Thank You!

- Thank you for taking the time to come in tonight! It's going to be a wonderful year in 4<sup>th</sup> grade!
- Please don't forget to go to the back table to sign up for volunteering or take a "wave" to donate to our class Wish List! 😊