

AP European History
Mrs. Cochran
Room 513

Course Description

Advanced Placement European History is meant to be a college-level course taught in high school. As such it has several distinct advantages as well as some unique challenges when compared to typical high school honors courses. One advantage of A.P. European History is that students can earn college credit and high school credit for the same class as long as they “pass” the AP Exam (see next section for more information about the exam). This can save them time and money in college. Enrollment in A.P. classes also can give students an edge in admissions when applying to college. Most importantly, by exposing students to college-level rigor in a high school setting, A.P. can prepare students for much greater success in their university coursework.

Even though good attendance and completing homework are essential to success, they are not enough. Students will have to demonstrate their mastery of essential skills and content on college-level exams and essays. This will require a level of hard work and study that is new to many “honors” students. Most students will struggle for a while as they adjust to the workload, expectations, and pace.

The A.P. European History Exam

A.P. exams provide students a chance to earn college credit while still in high school. The A.P. European History exam, administered Friday, May 12, 2017 is 3 hours and 15 minutes in length. The exam consists of a multiple choice section of 55 questions to be completed in 55 minutes, 4 short answer questions in 50 minutes, 1 document based question in 55 minutes and 1 long essay question in 35 minutes.

The A.P. European History exam is graded on a five point scale. Generally, most public universities award credit or placement to students who earn a 3 or higher while many private colleges require a score of 4 or higher. However, since each school is free to set its own policy, students need to check the specific policies of the institutions they are interested in attending.

All students enrolled in this class will take the A.P. European History exam.

Students taking A.P. European History will attend study sessions the end of April. They will also be given review information to be completed during Spring Break.

Academic Objectives

Students will be prepared for the Advanced Placement European History Exam.

Students will study selected historical themes and the significance of major interpretive questions.

Students will be trained to analyze and interpret primary sources, including documentary material, maps, statistical tables, and pictorial and graphic evidence of historical events.

Students will learn how to approach history critically and be able to analyze and evaluate competing sources of historical information.

Students will be able to express themselves with clarity and precision and know how to cite sources and credit the phrases and ideas of others.

Students will learn test-taking skills, including how to successfully take timed exams.

Students will learn to take notes from both printed materials and lectures.

Classroom Expectations and Policies

In addition to adhering to the Dinuba High School's expectation and school wide culture, students must also adhere to the classroom rules:

1. I have a right to teach and you have a right to learn, thus we will respect each other's rights at all times.
2. Be on time and ready to learn.
3. Stay in your seat until the bell rings.
4. When given time to work on assignments in class do so and do not talk.
5. No cursing.
6. No cell phones. I see them I take them.
7. All students are expected to behave in a manner appropriate to a college setting. Those who do not can expect fair, consistent, and natural disciplinary consequences for their inappropriate actions or attitudes. Consequences may be remedial, such as washing *all* the desks in the classroom if caught writing on one desk. Consequences may also be phone calls home, time outs, steps, or referrals. No food or drink, except water, may be consumed in the classroom without permission.

Tardy Policy

The tardy policy for this course is as follows: Students will adhere to the Dinuba High Tardy Policy. Students who are not in their seat when the bell rings are considered tardy.

Student Materials

Students will be asked to come to class with the following materials to ensure a productive learning environment: Three ringed binder, dividers, lined paper, #2 pencils, pens (black or blue **ONLY**), highlighter, and colored pencils. If you are unable to get one of these items let Mrs. Cochran know.

Grading Policy

Grading Scale

100-90% A

89.99-80% B

79.99-70% C

69.99-60% D

59.99-0% F

Grade Breakdown:

Tests, Quizzes, Projects: 50%

Homework and Classwork: 50%

Homework, Quizzes, Tests:

Homework will be assigned regularly. Homework must be neat, legible, and properly labeled (Name, Date, and Title). Homework is due at the beginning of the period, and will **receive a stamp or signature for full credit. LATE** homework will be accepted only for partial credit, **LATE** homework has to be completed **prior** to the test being administered. Cheating on homework, quizzes, tests (copying) will result in a referral, a phone call home to parents, and a **0** in the grade book for all parties involved.

Make-Up Procedures:

It is the **STUDENTS RESPONSIBILITY** to make-up any assignments, test, quizzes, or other activities missed. You must get the missed work the first day back to class. You can check on the calendar in the room or on my website. Time frame on make-up work will be determined on how long the excused absence was. All make-up work will be done outside of class time. If you fail to fulfill the make-up procedure it will result in a **0** in the grade book.

Grades will be updated and available on Powerschool.

Extra Credit

It is the teacher's discretion to offer extra credit points.

Extra Help and Assistance

My website will provide students with the weekly agendas and attachments of homework assignments. Students and parents can access my website at: historywithmrscochran.weebly.com. Students and parents may also sign up with the Remind Application which gives updates on homework, tests, and grades (standard messaging rates apply). To sign up for Remind texts, please text #81010 and type the appropriate information (below) in the textbox:

AP European History	@3de4f
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I will be available before school and after school by appointment only. Students can go to after school tutorial Monday, Wednesday, and Thursday of each week. Students should come into after school tutorial to make up tests.

My phone number is 595-7220 ext. 2513, or I can be reached by e-mail at katie.cochran@dinuba.k12.ca.us.

Parent Signature: History Films

We will be watching several clips from films that illustrate historical, political, social and economic concepts that are discussed in class. Some of these clips from films contain language and violence. I believe the concepts emphasized in these films outweigh the negatives brought on by the language and violence. Many times, I will just show segments of the film and not in its entirety. If you would not like your student to participate in these films, please let me know below and they will be given an alternate assignment. If you have any questions, please contact me at 595-7220 ext. 2513.

Films or short parts of the film may include the following: *Romeo and Juliet*, *Elizabeth-The Golden Age*, *Luther*, *Cromwell*, *Napoleon*, *Les Miserables*, *Marie Antoinette*, *Out of Africa*, *Gandhi*, *Charge of the Light Brigade*, *The World Wars*, *Stalin*, *Schindler's List*, *Saving Private Ryan*, *Tora Tora Tora*, *Enemy at the Gates*, *Sophie Scholl-The Final Days*, *Thirteen Days*, *Hotel Rwanda*, and *The Queen*

I have read and understand the following policies.

Parent Signature

_____ I want my student to watch the clips _____ I do not want my student to watch the clips.

I have read, understood, and will abide by all of the provisions of the entire A.P. European History syllabus.

(student name)

(period)

(student signature)

(parent signature)