Today, we will factor quadratic¹ trinomials².

¹ a polynomial with a degree of two
² three terms (separated by addition or subtraction)

CFU What are we going to do today? What are we factoring? What are we going to do with a quadratic trinomials. We are factoring quadratic trinomials. We are factoring quadratic trinomials. We are factoring quadratic trinomials.

. .

Activate (or provide) Prior Knowledge

A quadratic trinomial is a polynomial with a degree of two and three terms.

or

Identify which polynomial is a quadratic trinomial.

 $A.3x^3 + 4x - 9B.2x^2 - 4xC.x^2 - 3x + 8$



CFU

Identify if a polynomial is a quadratic trinomial. How did you know ____ is a quadratic trinomial? We have already learned how to identify a quadratic trinomial. Today, we will be factoring quadratic polynomials.

Concept Development

To **<u>factor</u>** is to write an expression as a product.



CFU

What does it mean to factor? To factor means ______to write an expression as a product.

Which quadratic trinomial is factored? Why? A. $6x^2 + 7x - 3B$. (3x - 1)(2x + 3)



Importance

It is important to learn how to factor a quadratic trinomial because:

• multiplication has useful properties that addition and subtraction don't share .

•*it is tested on the CST and benchmark.*

•it is used in Physics to determine velocity described by equations like

$$-16t^2 + 12t + 4$$



Which of the following shows $9t^2 + 12t + 4$ factored completely? A $(3t+2)^2$

B
$$(3t+4)(3t+1)$$

$$\mathbf{C} \quad (9t+4)(t+1)$$

D
$$9t^2 + 12t + 4$$

POL 4 4 11	10.0
LNA20	10205
Normal Advances of	1.15.10

CFU

Does anyone else have another reason why it is important to factor a quadratic trinomial? (pair-share) Why is it important to factor a quadratic trinomial? You may give me one of my reasons or one of your own. Which reason means the most to you? Why?

To factor is to write an expression as a product.



CFU - How did I get 24? Why did I write 10 on top of the diamond? How did I come up with 6 and 4? How did I complete the box? How did I create the binomials (3x+4) and (x+2)?

Step #1 W/B: How did you get 20? Step #2 W/B: Why did you write 9 on top of the diamond? Step #3 W/B: How did you come up with 4 and 5? Step #4 W/B: How did you complete the box? Steps #5,6 W/B: How did you create the binomials (2x+5) and (x+2)? Algebra I 11.0 Students apply basic factoring techniques to second- and simple third-degree polynomials.

To **factor** is to write an expression as a product.



CFU - How did I get -18? Where did I get 7 from? How did I come up with 9 and -2? How did I complete the box? How did I create the binomials (3x-1) and (2x+3)?

Step #1 W/B: How did you get -30? Step #2 W/B: Where did you get 7 from? Step #3 W/B: How did you come up with 10 and -3? Step #4 W/B: How did you complete the box? Steps #5,6 W/B: How did you create the binomials (5x-3) and (x+2)? Algebra I 11.0 Students apply basic factoring techniques to second- and simple third-degree polynomials.

To factor is to write an expression as a product.



CFU - How did I complete the diamond? How did I complete the box? How did I create the binomials (3x+2) and (2x-5)? Steps #1,2,3 W/B: How did you complete the diamond? Step #4 W/B: How did you complete the box? Steps #5,6 W/B: How did you create the binomials (2x-5) and (2x+3)?

Closure

- 1. What does it mean to factor?
- 2. What did you learn today about factoring? Why is that important to you?
- 3. Factor the trinomials below.

Factor a Quadratic Trinomial

Step #1: <u>Multiply</u> the coefficients of the first and the last terms. Place in the bottom of the diamond.

Step #2: <u>Place</u> the coefficient of the middle term in the top of the diamond.

Step #3: Determine which two numbers multiply to get the bottom number and add to get the top.

Step #4: <u>Complete</u> the box, placing the appropriate terms in their place.

Step #5: Factor out the GCFs for the columns and rows.

Step #6: Write the result and the product of two binomials. Check your answer.

