

# Fact and Opinion

Grade 5

ELA RC 2.5

Themes 1 (p. 65); 2 (p. 141 & R10); 6 (p. 613)

# Learning Objective

- We will distinguish between facts and opinions.
- distinguish= tell the difference
- Pre-pronounce difficult words have students repeat
- What are we going to do today?
  - P/S; x3

Which one is red?  
Which one tastes better?



We had the same answer for question 1 and different answers for question 2. Today, this will help us to determine the differences between facts and opinions.

A **fact** is a statement that can be proven or tested to see if it is true or false.

Spiders have eight legs.

Two plus three is five.

What is a fact? PS 2x

An **opinion** is the author's statement of feeling, belief or preference that can NOT be proven.

This means that different people will have different ways of looking at the same thing.

Some opinion word clues are:

– *think, feel, should, best, seem*

- Spiders are beautiful.
- I don't like to add numbers.

What is an opinion? P/S 2x

Concept Development

# Let's check what you've learned

- Which is an example of a fact?
  - A. Bicycles have two wheels.
  - B. Bicycles are fun to ride. W/B
  
- Which is an example of an opinion?
  - A. Bicycles have two wheels.
  - B. Bicycles are fun to ride. W/B

How do you know? P/S 3x

## So, why do we have to know this?

- When buying products, you will want to know if what you are purchasing is proven or recommended.
- Scientists and detectives use facts to solve and prove their thoughts.
- You will need this information on the DPA and the CST.

**30 Which statement is a *fact*?**  
**A** Native American trails seemed to wind around without reason.  
**B** Shoveling snow was an exciting activity.  
**C** Drivers felt frustrated about having to walk ahead of their carts.  
**D** Ruts in a road measured one foot or more in depth.

Now, turn to your partner and tell why it is important to \_\_\_\_\_. You can use my reasons or one of your own. PS Volunteers

## Skill Development

# Steps:

- 1. Read the passage.
- 2. Think about the author's message
  - *If there are statements that can be proven, it is a **fact***
  - *If the message is what someone believes, it is an **opinion***
- 3. Record your answer

Choral read with students

# Is the first sentence a fact or opinion? How do you know?

1. Read the passage.
2. Think about the author's message  
*If there are statements that can be proven, it is a **fact**.*  
*If the message is what someone believes, it is an **opinion**.*
3. Record your answer

Anyway, we went to Los Angeles to take the test. All I had to do was skate my program for a panel of judges. If I could do the skills required for Senior skaters, they move me on up. Easy as pie. I'd get my pin and go home as a Lady skater. After that, I couldn't skate at the lower levels any more.

CFU: How did I determine the answer? P/S 3x



# Is the last sentence a fact or opinion? How do you know?

1. Read the passage.
2. Think about the author's message  
*If there are statements that can be proven, it is a **fact**.*  
*If the message is what someone believes, it is an **opinion**.*
3. Record your answer

Anyway, we went to Los Angeles to take the test. All I had to do was skate my program for a panel of judges. If I could do the skills required for Senior skaters, they move me on up. Easy as pie. I'd get my pin and go home as a Lady skater. After that, I couldn't skate at the lower levels any more.

CFU: Is it a fact or opinion? WB

How do you know? PS 2x

Is the first sentence a fact or opinion?

How do you know?

Excerpt taken from grade 5 HM page 140

1. Read the passage.
2. Think about the author's message  
*If there are statements that can be proven, it is a **fact***  
*If the message is what someone believes, it is an **opinion***
3. Record your answer

I passed, no problem, like I expected. But then came the hard part. I had to tell Frank.

Frank is one of the greatest coaches in the world. I already had a huge amount of respect for him. At the same time, I couldn't resist a challenge.

CFU: How did we figure out how to \_\_\_\_? PS  
How do you know that is the answer? whiteboards

Skill development: "I do"

Is the fourth sentence a fact or opinion?

How do you know?

1. Read the passage.
2. Think about the author's message

*If there are statements that can be proven, it is a **fact***

*If the message is what someone believes, it is an **opinion***

3. Record your answer

I passed, no problem like I expected. But then came the hard part. I had to tell Frank.

Frank is one of the greatest coaches in the world. I already had a huge amount of respect for him. At the same time, I couldn't resist a challenge.

Guided Practice Variation 2 "We do"

CFU: How did we determine the answer? How do you know? PS whiteboards

# Extra Guided Practice

1. Read the passage.

2. Think about the author's message

*If there are statements that can be proven, it is a **fact***

*If the message is what someone believes, it is an **opinion***

3. Record your answer

CFU: PS W/B; have students justify their thinking.

One of the most wonderful dogs is the Saint Bernard. This large, strong animal has a thick coat and a good sense of direction. In Switzerland, Saint Bernards have been used as guide dogs to help travelers through mountain passes. I think they are really smart to be able to help people so much. Sometimes these dogs are used to help rescue skiers who get lost on snowy slopes.

What is a statement that can be proven or tested to see if it is true or false?

What do we call the author's statement of feeling, belief or preference that can NOT be proven?

- Which is a fact? Which is an opinion? W/B
- **A.** Our school is in session Monday through Friday.
- **B.** I think there should be classes on Saturday.
  
- Why is it important to distinguish between facts and opinions? Closure

# Independent Practice

- Transparency 2-2
- Practice Book page 64, 66-67