

4<sup>th</sup> Grade

Reading Comprehension 2.5- compare and contrast information on the same topic after reading several passages or articles

	STUDENT PREPARATION	CFU/TAPPLE
<b>Learning Objective</b> <ul style="list-style-type: none"> <li>Skill(verb)concept(noun)</li> <li>Student will do during Independent Practice</li> </ul>	<p>We will compare and contrast the fairy tales Cinderella and Cendrillon.</p> <p>* This lesson must take place after both stories have been read*</p>	<p>What are we going to do today?</p> <p>What are we going to (skill)?</p> <p>What are we going to do with (concept)?</p>
<b>Activate Prior Knowledge</b> <ul style="list-style-type: none"> <li>Univ. Exp: Already know</li> <li>Sub-skills: Review</li> </ul>	<p>Display 2 images side by side model something that is the same.</p> <p>Students pair share something that is the same about both images and record on their white boards.</p> <p>Teacher chooses students to answer in a complete sentence with a sentence frame.</p> <p>Repeat for something that is different</p>	<p>Connect to Learning Objective</p>
	CONTENT PRESENTATION	
<b>Concept Development</b> <ul style="list-style-type: none"> <li>WHAT: Define/Rule</li> <li>Critical Attributes</li> <li>Example/Non-example</li> </ul>	<p>When we compare we are identifying similarities.</p> <p>Ex.) Mrs. Niino and Mrs. Diaz are both teachers at Washington Elementary.</p> <p>Christmas and Hanukkah are celebrations that occur in December.</p> <p>When we contrast we are identifying differences.</p> <p>Ex.) Mrs. Niino wears glasses, but Mrs. Diaz does not.</p> <p>Hanukkah is a Jewish celebration, while Christmas is a Christian holiday.</p>	<p><b>RAJ</b></p> <p>What is ___?</p> <p>Which example is ___? A or B</p> <p>How do you know?</p>
<b>Importance</b> <ul style="list-style-type: none"> <li>WHY: Pers/Acad/Life</li> </ul>	<p>It helps you understand what you are reading.</p> <p>It will be tested on CST.</p>	<p>Does anyone else have any other reason as to why it is important? Which reason is most important to you?</p> <p>Why? You can give me my reason or your reason.</p>
<b>Skill Development</b> <ul style="list-style-type: none"> <li>HOW: Steps/ Maps</li> <li>Explain/Model/Demo</li> <li>Teacher</li> <li>Loop with Guided practice</li> <li>All variations</li> </ul>	<p>Show Double Bubble Map and explain use</p> <p>Display two small segments from each story, side by side, that contain similarities and differences.</p> <p>Model identifying a similarity between the two different texts and record it in the middle of the organizer. CFU - How did I know this belonged in the middle of the map?</p> <p>Loop back after guided practice with comparing and repeat for contrasting events.</p>	<p>Verify that students can execute the steps.</p> <p>Process question: How did I solve this problem? How did I get my answer (use academic language)?</p>

<p><b>Guided Practice</b></p> <ul style="list-style-type: none"> <li>• Whole class</li> <li>• We/together</li> <li>• Rule of Two</li> <li>• All variations</li> </ul>	<p>Display next segment of texts.</p> <p>Remind students when comparing they are looking for things that are the same.</p> <p>Ask students to identify a similarity between the two texts with their partner and write it on their white boards. Choose students to respond in complete sentences and record on the Double Bubble Map. Students pair share how they knew.</p> <p>Loop back to Skill Development for contrasting.</p> <p>Repeat for contrasting.</p> <p>Continue with gradual release until students can complete map with independence.</p>	<p>White boards</p> <p>Process question: How did we/you solve this problem? How did we/you get the answer (use academic language)?</p>
<p><b>Closure (final CFU)</b></p> <ul style="list-style-type: none"> <li>• Verify learning</li> <li>• Prove ready for Indep. Prac. (80%+)</li> </ul>	<p>What is comparing?</p> <p>What is contrasting?</p> <p>Check skill with another section of text.</p> <p>What is something important you learned about comparing and contrasting?</p>	<p>What is ___?</p> <p>Why is ___ important?</p> <p>How do you solve ___?</p>
<b>INDEPENDENT PRACTICE</b>		
<p><b>Independent Practice</b></p> <ul style="list-style-type: none"> <li>• Students practice, 80%</li> <li>• Feedback=intervention</li> </ul>	<p>Students create another Double Bubble Map independently with a different version of Cinderella and Cendrillon.</p>	<p>Individual or small group for extra help</p>
<b>INSTRUCTIONAL NORMS</b>		
<p><b>Check for Understanding</b></p> <ul style="list-style-type: none"> <li>• Teach first</li> <li>• Ask specific question</li> <li>• Pause (wait 3-10 sec)</li> <li>• Pick non-volunteer</li> <li>• Listen to response</li> <li>• Effect feedback (echo, elaborate, explain)</li> </ul>	<p>Pair/Share A-B, B-A</p> <p>Whiteboards: Chin-it</p> <p>Use complete sentences</p>	<p>Track with Me</p> <p>Read with Me</p> <p>Listen to Learn</p> <p>3x's</p> <p>HOQ</p>