Learning Objective

4-1 We will make predictions.

What are we going to do today?

We will make predictions.

What are we going to make?
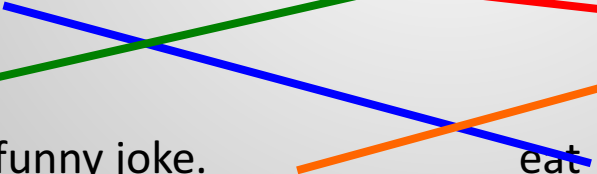
We will make predictions.

What are we going to do with predictions?
We will make predictions.

Activating Prior Knowledge

Match the clue with the action.

1. The man is angry.   cry

2. The girl is hungry.   yell

3. The child is sad.   laugh

4. The person heard a funny joke.   eat

Teacher works problem #1 then students solve problem #2 on their whiteboards (CFU).
Teacher works problem #3 then students solve problem #4 on their whiteboards (CFU)

CFU: Today, we will make predictions, which will require us to read clues and remember our own experiences.

Concept Development

A **prediction** is what you think may happen next.

● **clues from story & own experience** ➡️**iction**

Example:

> **1.** Josh woke up early on Saturday morning and looked outside the window. **2.** The sun was out and it was hot. **3.** His dad called to Josh and said, "It is a perfect day, don't forget to bring a towel!" **4.** Josh grabbed a towel and they left the house.

Example of an prediction: *Josh and his dad are going to the beach.*
Non-example: *Josh will eat breakfast.*

CFU

What is a prediction? A prediction is _____what you think may happen next._____

What do you use to make a prediction? You use _____clues from a story and your own experiences._____

What is the difference between the example and the non-example?

The difference is _____the example uses clues from the story and the non-example
doesn't make sense based on the clues.

Which statement below is another possible prediction? Why?

A. Josh and his dad will go to the zoo.   B. Josh and his dad will go to a water park.

Importance

CST or Test

SAMPLE C

The Unique Beauty of Hawaii's Garden Island

Kauai offers some of the most spectacular scenery in the world and many ways to enjoy it.

Waimea Canyon is known as the Grand Canyon of the Pacific. You can view it from the lookout or explore its tropical wonders up close.

Speaking of exploring, **Koke'e State Park** has over four thousand acres and 45 miles of trails. The amazing variety of sights in this park even includes California redwood forests! Of course, this is in addition to an abundance of tropical flora and fauna.

The **NaPali Coast** is one of the most amazing stretches of coastline on the planet. You have to see it to believe it!

9 You can tell from the title of Sample C that the author is *probably* going to

A tell about a news event.

B describe a place.

C persuade you to buy something.

D teach you how to make a craft.

Reading

Predictions help you become a better reader.

•For example, you can figure out what will happen next.

Making plans

Predictions help people make plans for the future.

•For example, your mom predicts she will have to go to the grocery store soon when there is not much food in the refrigerator.

Why is it important to make predictions? (pair-share) Does anyone else have another reason why it is important to be able to make predictions? You may give me one of my reasons or one of your own. Which reason means more to you? Why?

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A **prediction** is what you think may happen next.

Tonya's Clumsy Day

Tonya was telling Grandma about all the things that had gone wrong that day.

Tonya said, "I was talking to my friends and I didn't see the big mud puddle. I slipped and fell right into it. At lunch, I didn't realize that my usual table had been moved. I placed my lunch where the table should have been and it dropped on the floor."

"You just need to be more careful and pay attention," suggested Grandma.

"I guess so!" said Tonya. She bent down to pull out a carton of juice from the refrigerator. With her other hand, she felt around the countertop for a glass.

Prediction

Tonya will knock over the glass and it will break.

Supporting details

Things have been going wrong for Tonya all day. Tonya is not being careful and paying attention like her grandma told her to do, so Tonya will knock over the glass.

Step 1	Read the story and underline details that will help you make a prediction.
Step 2	Write a prediction.
Step 3	Write your supporting evidence.

Skill development CFU: How did I know what details to underline? How did I make my prediction?

4-1 We will make predictions.

A **prediction** is what you think may happen next.

> Brian and his younger brother Roy were playing outside. "Look out!" Brian shouted suddenly. "There's a spider on your shoulder!"
>
> Roy screamed. "Where? Where? Oooh, get it off!"
>
> Brian began laughing. "Just kidding," he said.
>
> Then Brian shouted again. "Look out! A spider is on your leg!"
>
> Roy cried, "Where is it?"
>
> Brian laughed. "Just kidding," he said.
>
> Later, the boys were going inside. "Look out!" Brian shouted. "A spider is hanging in the doorway!"

Prediction

Roy is not going to believe Brian. Roy is going to get scared, because the spider might get on him. *(Another joke)*

Supporting details

Brian has been teasing Roy by tricking him into believing there is a spider on him when there really is no spider. Roy will not believe Brian when Brian is actually telling the truth, because of all the times he tricked him earlier in the day.

Step 1	Read the story and underline details that will help you make a prediction.
Step 2	Write a prediction.
Step 3	Write your supporting evidence.

Guided practice CFU: What were the boys doing? What did Brian shout? What is on his shoulder? How did you know what details to underline? What is your prediction? Why did you make that prediction?

4-1 We will make predictions.

1. What do you call something you think may happen next based on clues from the story and your own experiences?

    A prediction is something you think may happen next based on clues from the story and your own experiences.

2. Maya and Gwen are best friends. When they spend time together they always have fun. The last time Maya slept over Gwen's house, they stayed up late giggling and telling stories. They played games and watched a funny movie. They even let Gwen's younger brother Nate join in while they played computer games. Tonight Maya is going to sleep over Gwen's house again.

Prediction
Maya and Gwen will have fun.

Supporting details
Maya and Gwen are best friends. They had fun during the last sleep over.

Step 1	Read the story and underline details that will help you make a prediction.
Step 2	Write a prediction.
Step 3	Write your supporting evidence.

3. What is something you learned today about making predictions? Why is that important to you?

CFU: For #1 have students write the word (answer) on their whiteboards. For #2 choral read and then have students underline key words (handout provided for whiteboards) and then write prediction and details on whiteboards.

Independent Practice

Name _____

What Might Happen?

Read this story and then answer the questions
on the following page.

My Mean Brother

It was the first day of the new school year, and my first
day of fifth grade. This meant going to a new school, the same
one as my older brother, Kevin. He was in seventh grade.

Kevin had been trying to scare me all summer about Mrs. D.,
my new teacher. He'd say things such as, "Look out, Bryan,
Mean Mrs. D. doesn't like kids. She once sent me to the
principal's office for sneezing! She doesn't let you erase your
mistakes. And she even does surprise fingernail checks to make
sure they are neat and clean!" I laughed at Kevin, wondering if
he was telling the truth.

Being really nervous about the first day of school, I couldn't
believe my luck when I missed the bus. Kevin made me go
back in the house to get his lunch, but when I did, the bus
drove by and Dad told me Kevin already took his lunch!

My dad took me to school that day, telling me not to let
Kevin bother me. But I was bothered by the fact that we were
late! All I could think about was what Mean Mrs. D. was
going to do to me!

When we arrived, I ran up and down the hallway, searching
for Mrs. D.'s classroom. I guess I was making a lot of noise because
Mrs. D. opened her door as I skidded to a stop in front of her.

"Oh, you must be Bryan," she said. "I was worried about you.
Glad you made it. Why don't you get a drink of water, and then
come to class."

Name _____

What Might Happen? continued

Answer each of the following questions with a prediction
about what will happen and the details from the story that
support that prediction.

1. What do you think Bryan will do when he and Kevin
return home from school?

   Prediction: _____
   _____
   _____

   Supporting Details: _____
   _____
   _____

2. What kind of student do you think Bryan will be in Mrs. D.'s class?

   Prediction: _____
   _____
   _____

   Supporting Details: _____
   _____
   _____

3. What do you think Bryan would be like as an older brother?

   Prediction: _____
   _____

   Supporting Details: _____
   _____
   _____