



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

Update and Input on LCAP
Implementation

What progress have we made in 2014-15?
How will our work continue in 2015-16?

January 26, 2015

Change is the only constant



- Meeting dates adjustment
 - March 2, 2015 was going to be our next meeting
 - New meeting dates:
 - January 26th
 - February 23rd
 - March 23rd
 - April 27th
 - May - TBD



What is the purpose of this presentation?

- Review key ideas behind the LCAP
- Review progress made on the implementation of LCAP activities in 2014-15
- Gather feedback and input on progress made to date and "next steps" for 2015-16

What were the big ideas behind the Local Control and Accountability Plan?

- Increased flexibility in the use of state funds by replacing “categorical funds” that could only be used for specific purposes with Local Control Funding Formula funds.
- Required districts to write a three year plan that shows how funds will be used to improve student achievement.
- Requires districts to align the use of resources (\$\$) with student needs.

LCAP Needs to Align with 8 State Priorities

State Priority	
1.	Basic Services (condition of facilities, credentialing, standards aligned materials)
2.	Implementation of Common Core Standards
3.	Parent Involvement
4.	Student Achievement
5.	Student Engagement (attendance, drop out, graduation rates)
6.	School Climate (suspension, expulsion rates)
7.	Course Access
8.	Other Student Outcomes (determined by district)

PUSD's LCAP Goals

Goal 1: Support Academic and Behavioral Progress

Goal 2: Create a College Going Culture

Goal 3: Implement Common Core Standards

Goal 4: Provide Basic Services



What Progress Have we Made?

Support Academic Progress and Behavior: Grades K-5

- Math Coaches hired to support math instruction at every school
- New Common Core math textbook adoption, K-5
- ST Math, on line math program, purchased and implemented in grades 3-4
- Full time counselor hired and assigned to every elementary school



What Progress Have we Made?

Support Academic Progress and Behavior: Grades K-5

- PE and music teachers hired to provide music and PE instruction, collaboration time for grade level teams of teachers
- GATE program on differentiated instruction currently piloted at two schools
- Technology aide hired to staff computer labs at every school. Schools use LCAP funds to update technology
- Additional Foster Youth tutors hired to support FY students



What Progress Have we Made?

Goal 1 - Support Academic Progress and Behavior: Grades 6-12

- ✓ New Common Core math textbook adoption, 6-12.
- ✓ Grades 6-9 Committee formed to plan how to provide academic interventions for students and professional period for teachers.
- ✓ School library collections at PHS, PHS West, Alondra, Paramount Park, Zamboni are being assessed to increase digital and print reading materials.
- ✓ Safe and Civil Schools professional development to address student misbehavior being implemented at PHS and PHS West.
- ✓ Technology aide hired to staff computer labs at every school. Schools use LCAP funds to update technology.
- ✓ Additional Foster Youth tutors hired to support FY students.

What Progress Have we Made?

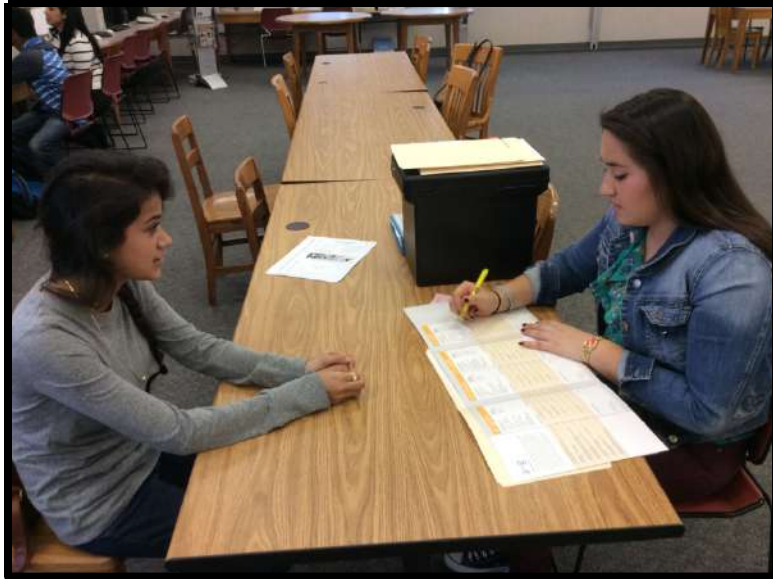
Goal 2 - Create a College Going Culture

- ✓ College and Career Committee has analyzed college readiness data, reviewed research and best practices and is developing a two year plan to create a college going culture.
- ✓ College and Career Center expanded at PHS; College and Career Center created at PHS West. College Counselors hired to staff each Center.
- ✓ PHS counselors attended conferences to learn how to expand access for college entry.
- ✓ New college preparatory courses implemented:
 1. Web Design/CTE Capstone Course at PHS (A-G approved).
 2. Expository Reading and Writing Course at PHS (A-G approved).
 3. Agile Mind Common Core Intensified Algebra at PHS, PHS West (A-G approved).
 4. AVID course at Jackson Middle School piloted in 8th grade.
 5. Agile Mind Common Core Math 8 implemented in middle schools.

8th Grade Students in AVID Participate in Socratic Seminar at Jackson Middle School



New College and Career Centers at PHS and PHS West

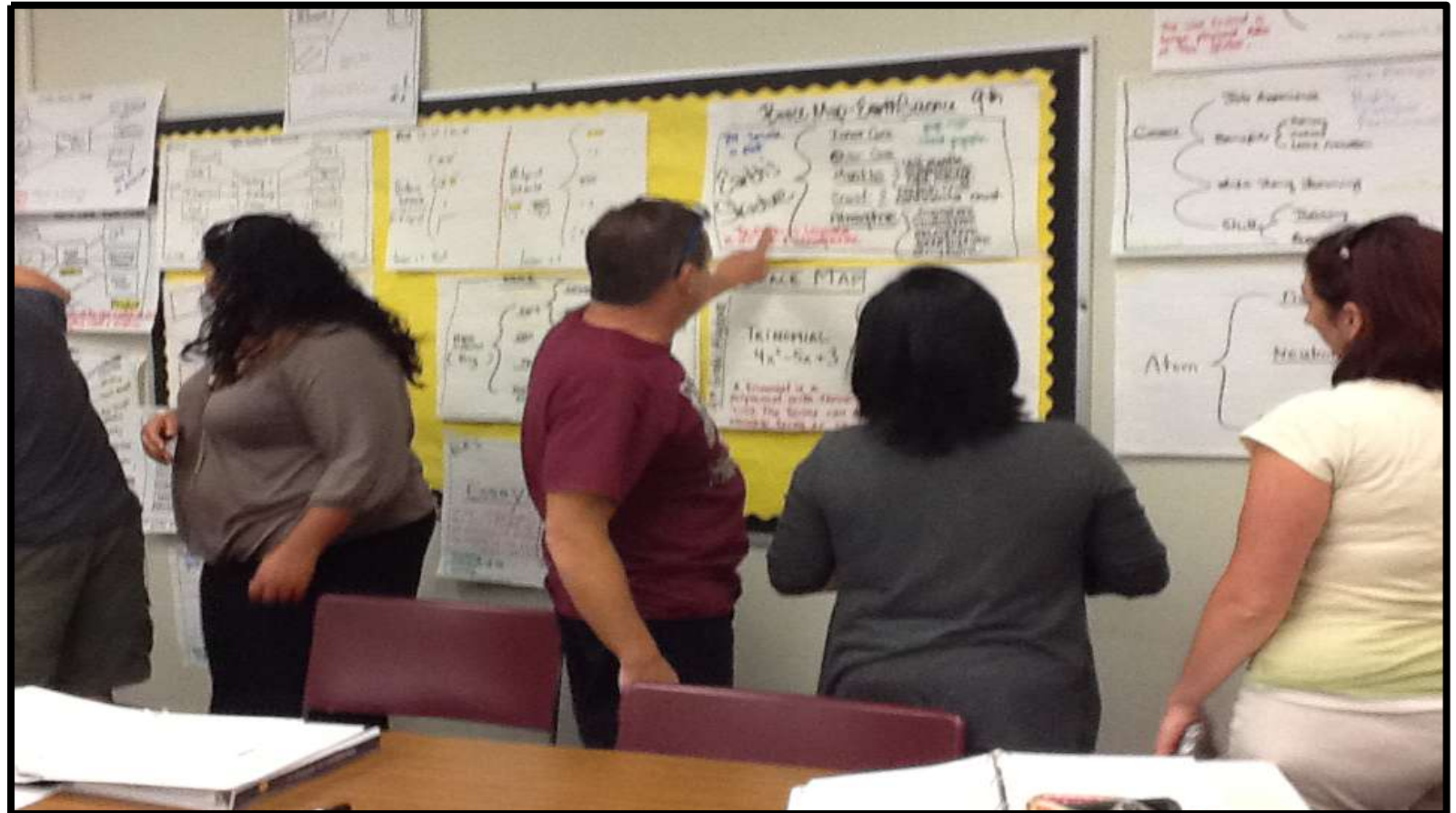


What Progress Have we Made?

Goal 3 - Implement Common Core Standards

- Teams of teachers write Common Core unit assessments for ELA and Math to prepare students for new standards and SBAC.
- Professional development provided between August and January includes:
 - ✓ *Write from the Beginning and Beyond* for all K-5 teachers and 6-8 ELA and Social Studies teachers.
 - ✓ *Thinking Maps* for 9th and 10th grade teachers.
 - ✓ *Spatial Temporal Math*, a web based computer program, for all grades 3-4 teachers.
 - ✓ *Common Core Lead Teachers* in Math and Language Arts at every school.
 - ✓ Common Core Standards professional development for all K-12 Special Education Teachers.

High School Teachers Participate in Professional Development on Thinking Maps



Teacher Teams Write Common Core Curriculum and Assessments



Committee Updates

1. College and Career Committee
2. Grades 6-9 Academic Intervention and Professional Period Committee
3. K-5 Achievement Report Committee



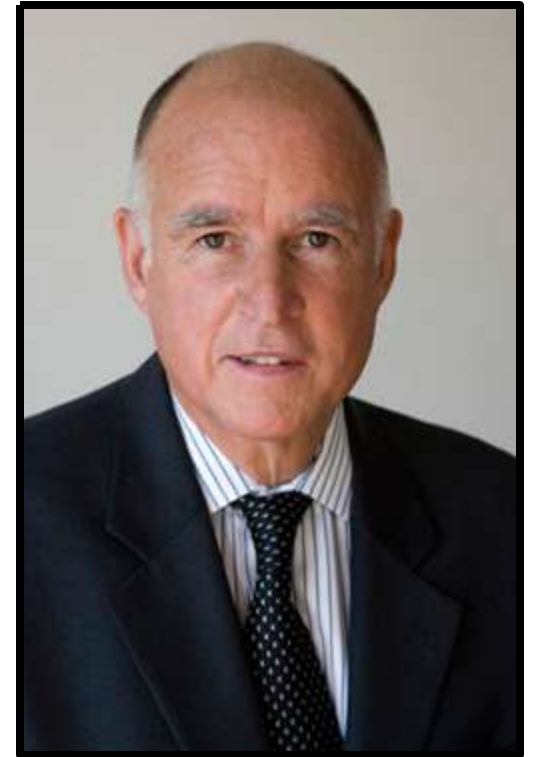
Discussion Questions

- In groups, answer the following questions. Turn in one handout per group.
1. Based on what has been implemented to date, how have your students benefitted from PUSD's LCAP actions and services?
 2. How does the professional development provided this year support academic progress for students? For English Learners?
 3. As we plan for 2015-16, what should we continue, add or revise in respect to the LCAP?
 4. What other comments for suggestions do you have?

Governor Brown Proposed 2015-16 LCFF Funding



- PUSD Budget Adoption June 2014
 - 2015-16 funding was projected \$11 M
- State Budget Detail Summer 2014
 - Reduced projections by \$4 M
 - Projected revenue \$6.6 M for 2015-16
- Now
 - Positive outlook though colored by fiscal challenges





LCAP Metrics

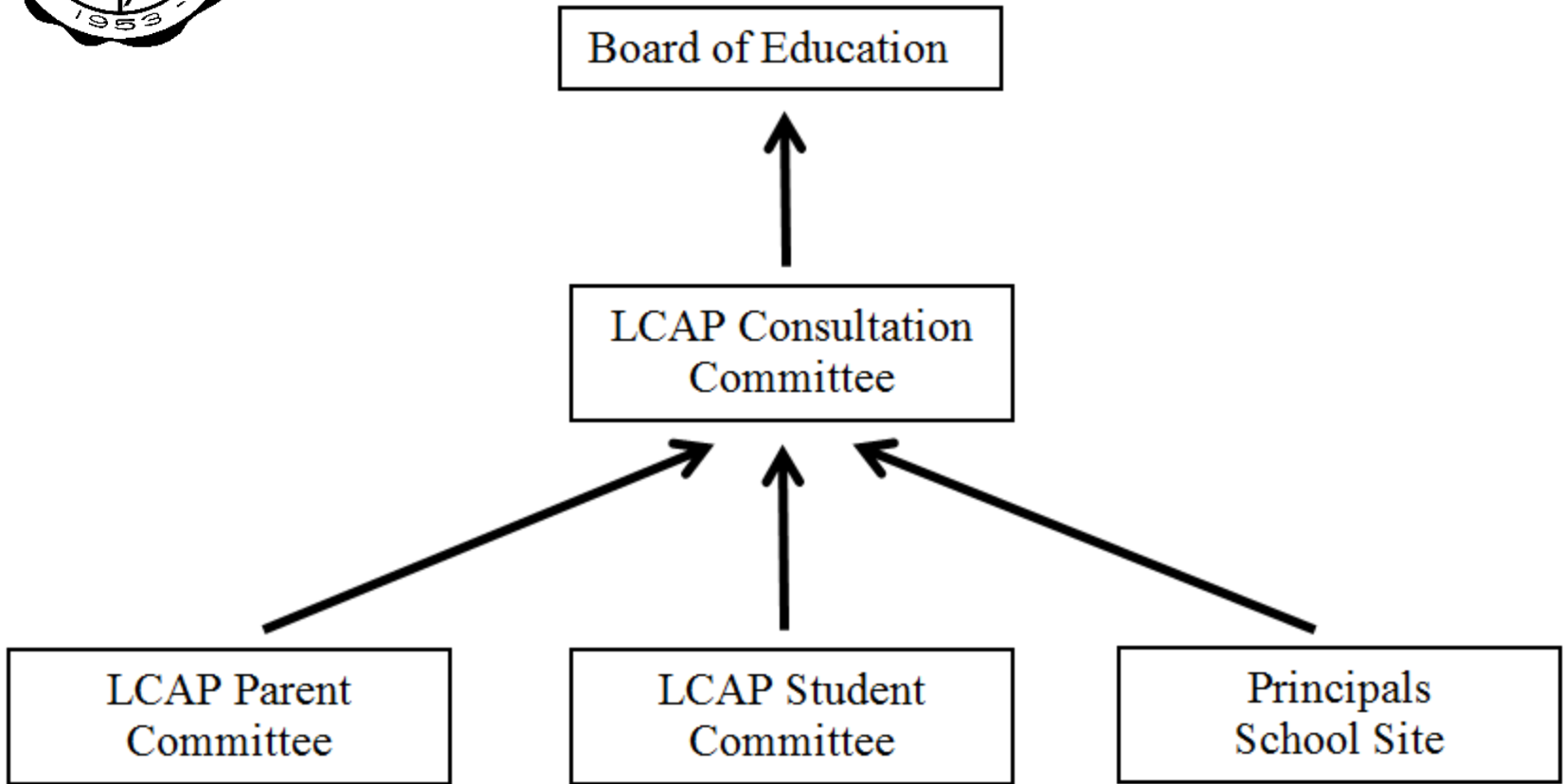
- Adjust our data targets
 - Student attendance
 - Graduation rate
 - Drop-out rate
 - EL Reclassification Rate
 - Student discipline
 - Standardized Assessments



What happens next?

- Principals submit feedback forms to Ed. Services by March 6. Feedback will be summarized and reviewed by the district LCAP Committee
- As the LCAP is revised, trends from schools, parent and student groups will be considered as we develop focus areas for 2015-16







Calendar of Meetings

- November 3, 2014
- January 26, 2015
- February 23, 2015
- March 23, 2015
- April 27, 2015
- May - TBD

