

## 1<sup>st</sup> Grade Music Homework for March 19-April 3, 2020

**March 19-20**

**Listen to a song on the radio, pat to the beat, and answer the questions:**

**Is it fast or slow? \_\_\_\_\_ Mostly happy or sad? \_\_\_\_\_ Mostly loud or soft? \_\_\_\_\_**

**Sing the following songs and pat the steady beat, then the rhythm of the words and syllables**

**Bobby Shaftoe's gone to sea, silver buckles on his knees.**

**He'll come back and marry me; bonny Bobby Shaftoe.**

*Sing it slow, then sing it fast.*

**Lucy Locket lost her pocket, Kitty Fischer found it.**

**Not a penny was there in it, only ribbon round it.**

*Sing it loud (forte), then sing it medium (mezzo forte), then sing it soft (piano). Play the game with your family!*

**Star light, star bright, first star I see tonight.**

**Wish I may, wish I might, have the wish I wish tonight**

*Sing it with your hand matching your voice, up and down on high (so) and low, (mi).*

**March 23-27**

**Listen to a song on the radio, pat to the beat, and answer the questions:**

**Is it fast or slow? \_\_\_\_\_ Mostly happy or sad? \_\_\_\_\_ Mostly loud or soft? \_\_\_\_\_**

**Sing the following songs and pat the steady beat, then the rhythm of the words and syllables**

**I have lost the closet key, in my lady's garden.**

**Help me find the closet key, in my lady's garden.**

*Sing it loud (forte), then sing it medium (mezzo forte), then sing it soft (piano). Play the game with your family!*

**See Saw, up and down, in the air and on the ground.**

*Sing it with your hand matching your voice, up and down on high (so) and low, (mi).*

**Apple tree, apple tree, will your apple fall on me?**

**I won't cry, I won't pout, if your apple knocks me out!**

*Sing it slow, then sing it fast*

**See back side for next week.**

**March 30-April 3**

**Listen to a song on the radio, pat to the beat, and answer the questions:**

**Is it fast or slow? \_\_\_\_\_ Mostly happy or sad? \_\_\_\_\_ Mostly loud or soft? \_\_\_\_\_**

**Sing or chant the following songs and pat the steady beat, then the rhythm of the words and syllables.**

**Peas porridge hot, peas porridge cold.  
Peas porridge in the pot, nine days old.**

**Some like it hot, some like it cold.  
Some like it in the pot nine days old.**

**Daddy likes it hot, Mommy likes it cold.  
I like it in the pot, nine days old.**

**Engine, engine number 9, going down Chicago line.  
If the train falls off the track, do you want your money back?  
Yes, no, maybe so! Yes, no, maybe so!**

*Chant this poem and step to the steady beat, slow, then fast. Stop and clap the "Yes no maybe so" part.*

**High stepping horses, high stepping horses,  
High stepping horses, go jiggity jiggity jog.**

*Make up different animals and motions they would do! Sing loud or soft, fast or slow, like your animal would.*

*Play "Lucy Locket" or "Closet Key" with your family! Don't forget to start loud (not shouting) and get softer in your singing as they get closer to the key or whatever thing you hide!*