



Annual Title I Parent Meeting

Martin Luther King, Jr. Middle School

Martin Luther King, Jr. Middle School



- *No Child Left Behind Act of 2001 (NCLB)* requires that each school receiving Title I funds must hold an Annual Meeting of Title I Parents for the following reasons:
 - *Providing information about our school's participation in Title I programs*
 - *Providing information about the requirements of Title I programs*
 - *Providing information about the rights as parents to be involved*
 - *Providing information about our school's progress towards meeting Federal Adequate Yearly Progress (AYP) targets.*
 - *Provide Highly Qualified Teachers (HQT) in all classrooms.*

Martin Luther King, Jr. Middle School



- Welcome & Introductions:
 - Principal:
Sabrina Rodriquez
 - Vice-principals:
Hilda Castrellon
Manuel Aquino
 - Other personnel/employees present...

Agenda



1. Purpose of Title I
2. Allocation of funds
3. Achievement Results for 2012-2013
4. Title I Services for 2012-2013
5. District Instructional Action Plan/Strategic Plan 2013-2014
6. Title I Services for 2013-2014
7. Parent Opportunities

Purpose of Title I



- Our school receives Title I funding.
- Title I funding is to be used to supplement the school's existing instructional programs.
- The purpose of Title I funding is to provide additional opportunities to increase academic achievement in English language arts and mathematics.
- The purpose of Title I funding is to provide professional development opportunities for staff members.
- The purpose of Title I funding is to provide parents with opportunities to learn and to be involved.

Allocation of Funds



- Funds are allocated on the basis of the number of students who qualify for free/reduced price meals on an annual basis.
- All students within a school have access to all programs offered by the district's funding.
- Students who are experiencing academic difficulties will be provided assistance to meet the California Content Standards.
- All schools within Madera Unified receive Title I funds.

Achievement Targets for 2013-2014



AYP Targets:

- By June 2014, 100% of students will demonstrate proficiency on the Spring 2014 CST in English Language Arts.
- By June 2014, 100% of students will demonstrate proficiency on the Spring 2014 CST in Mathematics.

API Target:

- By June 2014, MLK will show an API growth of 5 points from 702 to 707.(estimates)

Achievement Targets for 2013-2014



CELDT Targets:

- By June 2014, at least 59% of all English Learners will meet the annual growth target by advancing one level on CELDT as measured by AMAO 1.
- By June 2014, at least 22.8% of all English Learners with less than 5 years in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.
- By June 2014, at least 49% of all English Learners with 5 years or more in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.

Achievement Results for 2012-2013



Summary of Testing Results:

API Growth Over Time

- MLK has maintained a positive growth trend since 2000.
- We grew every year over the last decade (except for 2007 and 2013; maintained performance).
- API for 2012-13 was 702.

Mathematics

Group	Enrollment First Day of Testing	Number of Students Tested	Participation Rate	Met Participation Criteria	Valid Scores	Proficient Scores	Proficient Percent	Met Proficient Criteria
Overall	744	738	99.0%	Yes	681	167	24.5%	No
African American	23	21	91.0%	-	18	0	0.0%	-
American Indian	1	1	-	-	1	-	-	-
Asian	4	4	-	-	4	-	-	-
Filipino	2	2	-	-	2	-	-	-
Hispanic	681	679	100.0%	Yes	633	156	24.6%	No
Native Hawaiian/Pacific Islander	0	0	-	-	0	-	-	-
White	28	28	100.0%	-	23	5	21.7%	-
Two or More Races	3	2	-	-	0	-	-	-
SED*	717	714	100.0%	Yes	664	162	24.4%	No
English Learner**	429	426	99.0%	Yes	402	64	15.9%	No
SWD***	67	62	93.0%	-	57	8	14.0%	-
Grade 07	369	367	99.0%	-	340	90	26.5%	-
Grade 08	375	371	99.0%	-	341	77	22.6%	-
Female	364	361	99.0%	-	334	89	26.6%	-
Male	380	377	99.0%	-	347	78	22.5%	-

English Language Arts

Group	Enrollment First Day of Testing	Number of Students Tested	Participation Rate	Met Participation Criteria	Valid Scores	Proficient Scores	Proficient Percent	Met Proficient Criteria
Overall	745	737	99.0%	Yes	680	189	27.8%	No
African American	23	21	91.0%	-	18	2	11.1%	-
American Indian	1	1	-	-	1	-	-	-
Asian	4	4	-	-	4	-	-	-
Filipino	2	2	-	-	2	-	-	-
Hispanic	682	677	99.0%	Yes	631	167	26.5%	No
Native Hawaiian/Pacific Islander	0	0	-	-	0	-	-	-
White	28	28	100.0%	-	23	14	60.9%	-
Two or More Races	3	3	-	-	1	-	-	-
SED*	718	712	99.0%	Yes	662	180	27.2%	No
English Learner**	429	425	99.0%	Yes	401	52	13.0%	No
SWD***	67	62	93.0%	-	58	15	25.9%	-
Grade 07	369	366	99.0%	-	340	100	29.4%	-
Grade 08	378	371	99.0%	-	340	89	26.2%	-
Female	365	360	99.0%	-	333	106	31.8%	-
Male	380	377	99.0%	-	347	83	23.9%	-

PERFORMANCE BAND REPORT



ELA	2011		2012		2013	
	N	%	N	%	N	%
Advanced	66	9.97%	67	10.23%	48	6.8%
Proficient	165	24.92%	190	29.01%	140	19.9%
Basic	236	35.65%	228	34.81%	289	41.0%
Below Basic	115	17.37%	115	17.56%	145	20.6%
Far Below Basic	80	12.08%	55	8.40%	83	11.8%
Total	662		655		705	
Math	2011		2012		2013	
	N	%	N	%	N	%
Advanced	67	10.09%	49	7.49%	28	3.8%
Proficient	221	33.28%	185	28.29%	147	20.0%
Basic	161	24.25%	188	28.75%	277	37.6%
Below Basic	108	16.27%	144	22.02%	230	31.2%
Far Below Basic	107	16.11%	88	13.46%	54	7.3%
Total	664		654		736	

PERFORMANCE BAND REPORT



SCIENCE	2011		2012		2013	
	N	%	N	%	N	%
Advanced	94	27.81%	79	25.40%	97	27.6%
Proficient	71	21.01%	68	21.00%	95	27.0%
Basic	60	17.75%	61	19.61%	60	17.0%
Below Basic	41	12.13%	44	14.15%	58	16.5%
Far Below Basic	72	21.30%	59	18.97%	42	11.9%
Total	338		311		352	

HISTORY	2011		2012		2013	
	N	%	N	%	N	%
Advanced	41	11.95%	57	18.33%	43	11.2%
Proficient	76	22.16%	63	20.26%	98	25.6%
Basic	99	28.86%	94	30.23%	121	31.6%
Below Basic	51	14.87%	33	10.61%	62	16.2%
Far Below Basic	76	22.16%	64	20.58%	59	15.4%
Total	343		311		383	

Title I Services for 2012-2013



The Title I allocation for the 2012-13 school year was: \$ 220,860

- Funded positions include:
 - C & I Coach TSA
 - Intervention Specialists/Counselors
 - LMB Coach TSA (unfilled)
 - ELD Coach TSA
 - Instructional paraprofessional (Part-time)
- Funded professional development opportunities (conferences, trainings, etc.)
- Funded extra staff time (Lesson planning, data analysis, collaboration, etc.)
- Technology Purchases/Repairs (computers, printers, projectors, Promethean boards)
- Additional instructional materials
- AVID program services & tutoring
- Saturday Academies
- Parent trainings
- Library resources and reading lab materials

District Instructional Action Plan for 2012-2013



- At the elementary and middle school levels, 89.2% of all students will demonstrate proficiency in English Language Arts and 89.5% in mathematics as measured by the CST.
- At the high school level, 88.9% of all students will demonstrate proficiency in English Language Arts and 88.7% in mathematics as measured by the CAHSEE.
- At Madera High School, 89.57% of the class of 2012 will meet graduation requirements.
- At Madera south High School, 88.29% of the class of 2012 will meet graduation requirements.
- At Eastin Arcola High and Furman High, 81.85% of the class of 2012 will meet graduation requirements.

District Instructional Action Plan/Strategic Plan for 2013- 2014



- At the elementary and middle school levels, 100% of all students will demonstrate proficiency in English Language Arts and 100% in mathematics as measured by the CST.
- At the high school level, 100% of all students will demonstrate proficiency in English Language Arts and 100% in mathematics as measured by the CAHSEE.

Title I Services for 2013-2014



The Title I allocation for our school is: \$145,688

- Funded positions include:
 - C & I Coach
 - Intervention Specialists/Counselors
 - ELD-Bilingual Clerk 3.5 hrs
 - Instructional paraprofessional (Part-time)
- Funded professional development opportunities (conferences, trainings)
- Funded extra staff time (Lesson planning, data analysis, collaboration)
- Technology Purchases/Repairs (computers, printers, projectors, Promethean boards)
- Additional instructional materials, enrichment opportunities (Academic Pentathlon)
- AVID program services & tutoring
- Saturday Academies, tutoring services
- Parent trainings
- Library resources, behavior interventions, and reading lab materials

Parent Opportunities



- Parent involvement and education are an important part of any school community. Parents in Title I schools have the opportunity to request the following:
 - Meet regularly to discuss topics that parents have identified.
 - Request information about child’s progress towards meeting academic expectations.
 - Input into Parent Involvement Policy and School Compact.
 - Training opportunities
 - Involvement in School Site Council (SSC), English Learner Advisory Committee (ELAC), Alternative Governance Board (AGB), and/or the MLK Parent Club.
 - Involvement in the review of Madera Unified’s Title I Parent Involvement Policy.

Program Improvement Status



- Our School is identified as a Program Improvement 5+.
 - We were identified as a Program Improvement School because we did not meet the Federal targets for 2 consecutive years in the content area of Math & English/Language Arts and subgroups Hispanic, English Learner, and Socio-Economically Disadvantaged.
- Parents can be involved in developing the Single Plan for Student Achievement (SPSA).
- Parents can be involved in the Alternative Governance Board (AGB), English Learner Advisory Committees (ELAC), and Parent Club.
- Parents may request Supplemental Educational Services (tutoring). Parent workshops will be scheduled in August, September and January. Letters will be mailed to all families. Student access to the tutoring will be provided to the students who are in greatest academic need first.

Questions?



- Thank you for joining our Annual Title I Parent Meeting.
- We look forward to a rewarding year for all our students. Should any of you have any questions please feel free to call the school @ 674-4681, or schedule an appointment to discuss additional requests.