

Grade 10, 11, 12

Distance Learning Module 2: Week of: 4/6 - 4/10

Content Area: Anatomy and Physiology - Modified from [Unit #1 - Organization of the Human Body](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will know the name and location of various landmarks on the human body, including but not limited to: cephalic, frontal, orbital, nasal, buccal, oral, cervical, thoracic, sternal, axillary, abdominal, umbilical, pelvic, inguinal, pubic, deltoid, brachial, antecubital, carpal, digital, etc.

Vocabulary: anatomical position, supine, prone, superior, inferior, posterior, anterior, medial, lateral, proximal, distal, sagittal, coronal, frontal, and transverse.

Skills: Create a website that correctly uses medical terminology and that can be used as a reference for others to learn about the interdependence of body systems.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Start the creation of an Anatomy and Physiology website. Create pages highlighting the various anatomical terms learned over the course of the previous week's assignments.	Checklist/rubric of website requirements	Teacher can check the student website to see evidence of progress.
Tuesday: Continue with the creation of the Anatomy and Physiology website. Continue creating pages and adding content.	Checklist/rubric of website requirements	Teacher will check the student website to see evidence of progress.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday: Complete the creation of the Anatomy and Physiology website.</p>	<p>Checklist/rubric of website requirements</p>	<p>Teacher can check the student website to see evidence of progress.</p>
<p>Thursday: Complete an online quiz to assess anatomical terms knowledge. (Students can use the website they created as a resource while taking the quiz.) <i>Quiz must be completed by 2:00 PM.</i></p> <p>Read introduction to the Nervous/Cardiovascular System unit.</p>	<p>Online anatomical terms quiz (Edulastic)</p>	<p>Website is due by 9:00 AM. Teacher will check the student website. All content outlined in the checklist/rubric should be present.</p> <p>Completion of the Edulastic quiz.</p>
<p>School is closed for Good Friday. We have provided some optional activities for interested students. There is no obligation to complete any of these activities and students will not be behind their classmates if they do not complete them.</p> <p>Friday: Watch the first 30 minutes of “Secrets of the Mind” and answer questions.</p>	<p>Secrets of the Mind (first 30 min) Movie Questions</p>	<p>Questions answered and submitted via Google Classroom.</p>

Friday- Good Friday – No School

Week criteria for success (attach student checklists or rubrics):

Completion of the initial Anatomy and Physiology website per the requirements outlined in the checklist/rubric.

Completion of the Edulastic quiz.

Successful viewing of the video and answering of the video questions.

Supportive resources and tutorials for the week (plans for re-teaching):

I will be available via Google Meet between the hours of 10:00 and 11:00 AM to answer any questions about website design/creation using Google Sites.