Algebra 2 Syllabus

Teacher: Mrs. Aguirre   **Voice Mail:**   909.627.3584 x2704
Room: H104   **Text Alerts:**   81010 (text @aguirrepd#) ← Insert period number here
Email: jil_aguirre@chino.k12.ca.us   **Tutoring:**   Tues/Thurs, 2:30 to 3:30

Course Description

Algebra 2 is designed for students who have successfully acquired and mastered basic Algebraic skills. In the first semester, we will be exploring 5 units of study. The first 4 units will be approximately 20 days in length with a mini unit at the end of the semester. The 4 main units will include multiple assessments including: 1 or 2 "Quick Quizzes" (Q^2), a mid-chapter quiz and an end-of-chapter exam. The semester will conclude with an inclusive district final exam. The units for this semester include:

Unit 1:	Linear Functions	Unit 4:	Rational and Radical Functions
Unit 2:	Quadratic Functions	Unit 5:	Conics (mini unit)
Unit 3:	Polynomial Functions		

Rules, Student Expectations, and Consequences

- Be on time, on task, and prepared to learn EVERY DAY #nofreedays
- Respect the teacher, the classroom, other students and yourself #benice
- Be responsible for your own learning #workhard #nocheating #copyingHWischeating
- Clean up after yourself and your peers #notyourmaid
- Keep all personal electronic devices PUT AWAY #onlywithpermission #notafraidtotakeitaway

Students who cannot follow the rules will receive 1 warning each day. After this first warning, the student will receive a consequence deemed reasonable by teacher (call home, detention, etc.)

Materials

Each day in class, students will need pencils, paper (lined and graphed), a scientific or graphing calculator and their math notebook (or a section in your binder). In addition, I encourage students to have their own colored pencils, highlighters (in 3 colors), ruler and a small pair of scissors. These supplies will be available in the classroom but because of their regular use, I suggest students bring their own.

Grading Policy

In this class, 60% of your grade will be based on assessments and 40% on classwork, homework and the organization and completion of your notebook. The Final Exam will be worth 1 ½ tests (approximately 15% of total grade). Grades will be determined as follows:

Assessments (tests/quizzes):	60%
Homework:	20%
Classwork, Activities & Notebook:	20%
	100%

Grades will be posted in class and online. It is the student's responsibility to monitor their grades and bring any issues or discrepancies to my attention immediately so they can corrected and resolved.

Letter grades will be assigned based on the following grading scale:

A	100% to 93%	C	76% to 73%
A-	92% to 90%	C-	72% to 70%
B+	89% to 87%	D+	69% to 67%
B	86% to 83%	D	66% to 63%
B-	82% to 80%	D-	62% to 60%
C+	79% to 77%	F	59% and below

Participation

Participation will be used for rounding purposes. Students with an average number of participation points receive a 0.5% bump in their semester grade and students with above average participation will receive a 1% bump.

Student Work

Students will be required to keep all their paperwork from this class organized. Paperwork must be in order and labeled with the proper heading, as demonstrated in class, for full credit. Each student must maintain a binder or section of your binder for Algebra 2 with dividers for:

1. Bell Ringers   2. Toolkits   3. Notes & Homework   4. Classwork   5. Reviews and Quizzes

These notebooks will be periodically checked for organization. The work in each section will be graded as described in attachment "Grading Specifics".

Absences and Late Work

When a student is absent, it is their responsibility to make up any work missed. This includes Bell Ringer problems, Notes or Classwork, Activities, Notebook checks, Quizzes or Tests. Students should check the "Absent" section in the classroom to see what DAY# was missed and what was completed, assigned or collected that day in class. The absent bin will have copies available in the corresponding day file. I would also advise finding a friend in the class you can contact when absent or for other questions or help. You may also check our class webpage or see me at lunch, before or after school. Students have 2 days, for each day absent, to turn in absent work.

Late work turned in 1 day after it was due will lose 2 points. After 1 day, work will only be worth 20% of original grade, if correctly completed.

If a student misses a quiz or test (or the day before one), they may take the missed assessment during the period or schedule a time before school, after school or at lunch to make it up (within the 2 days). If a student fails to take a make-up assessment, they will receive a score of 0 for that assessment.

Academic Honesty

Cheating will result in a score of ZERO on the assignment or assessment. Any talking or communicating during an assessment will be considered cheating. Also, having any unauthorized materials present during an assessment will be considered cheating. This includes all personal electronic devices.

I _____ have read and agree to the rules, policies and procedures outlined in Mrs. Aguirre's syllabus for our Algebra 2, semester 1 class. I understand that I can be successful by following these guidelines and if I actively listen, take notes, turn in my work, participate and study.

Student Signature: _____ Date: _____

MY ALGEBRA 2 CONTACT BUDDY:

NAME: _____

NUMBER: _____