Teacher Irene Madarang Subject Algebra 2 Dates 5/15 - 5/22/2020 7-12 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: 30 minutes

Content Area	Learning Objectives	Tasks	Check-in (Opportunities Su	ubmission of Work for
& Materials			• Phone	Call G	rades
		 Unplugged 0 	Option • Video	Call	Expectation
		Digital Option	n • Email	•	Evidence: Log, Product
		Blended Cor	nbination • Messa	ging platform •	Method: Scan, photo,
					upload, or deliver
	Students will be able to	**Cite examples (_	udents may print out their
ALGEBRA 2	connect their lesson on	etc.) on why the t		-	wn copies, write the work
	exponential functions to the				own on binder/graph paper,
Relating the Exponential	COVID-19 pandemic, citing	· '			type it in readable format
Function to the COVID-19	examples, data, news take from mainstream media,	n **Explain why a d		vill also be able to (wassignments and	vord, google docs, etc)
Pandemic	CDC, WHO and other	the number of info		•	ll work for week 4 is due on
	authorities on the present				May 21, 2020.
	crisis.	the curve."	6 6		
			Students c	an email Th	ney also have the option to
		**Make an inform		•	ıbmit hard copies of their
		hypothesis on wha		00	ork to school on or before
		community of Tra	,	th	ie due date.
		do to "flatten the			
		citing mathemat			
		the exponential fu	J		
Scheduled, if possible,	Mrs Madarang will post e-copies of the assignment on the Algebra 2 Calendar located at:				
Shared Experience	https://tracyusd.sharepoint.com/sites/imadarang/Lists/Algebra%202%20CP/calendar.aspx				
• Discussion		omeroomy sieco, imaaa	a.i.g, 2.000,7 ii.gez. a.70202	.702001 / Care.raarrasp	
Scaffolds & Supports	Mrs Madarang draws resources media sources, CDC announcements, WHO, etc.				
Teacher Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday
2 hours daily (all classes):Contact	10-12 all students 1-2 Adv Math only	10-12 all students 1-2 Alg 2 only	10-12 all students 1-2 Alg 1 only	10-12 all students 1-2 Alg 2 only	10-12 all students 1-2 Alg 1 only