Wilby Core Values and Beliefs: "The Students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School will the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society."

21st Century Learning Expectations: Effective Reader, Effective Writer, Respectful Person, Collaborative and Cooperative Worker, Self-Directed Learner, Effective Problem Solver and Community Contributor

Teacher: Ms. Jusino
Contact Information: jjusino@waterbury.k12.ct.us
Course: Algebra I
School Phone Number: 203-574-8100

Course Description: Algebra I is the foundation for all math courses students will take in high school and beyond. It is imperative that students have a cohesive and comprehensive understanding of algebraic concepts. Students will be able to apply various strategies to solve all types of equations with one variable. By the end of the Algebra I course, all students should be proficient in graphing linear equations, calculating and identifying slope, solving and graphing inequalities, and working with systems of linear equations. Students should be able to use equations to model and solve real-world problems, interrupt graphs, make predictions based on the data, and create graphs from a table or list values.

Materials:

These materials must be brought to class EVERYDAY as a participation grade:

- Three Ring Binder with lined paper
- Pens/Pencils

Grading Policy:

Type of Assignment	Weight	Frequency
Exams	30%	Mid and End Unit
Quizes	20%	Every 1-2 weeks
Projects	10%	At least one a semester
Classwork	20%	Daily
Homework	10%	3-4 per week, graded on completion/ effort
Disposition	10%	Daily 5 point grade: On time, On task, In dress code, Respectful, Prepared

**SKIPPING CLASS WILL NOT BE TOLERATED: if you skip class, you will receive a zero for the day and on any assignments. You will NOT be allowed to make up assignments, tests or quizzes for that day.

Classroom Expectations:

The following expectations are to be followed everyday upon entering the classroom to support student success in this course:

- ✓ Be On Time- be in the classroom and in your seat BEFORE the bell rings
- ✓ Be Prepared- Bring binder, pen or pencil, and homework to class DAILY
- ✓ Be Respectful- Towards your classmates, teachers, and yourself
- ✓ Be an Active participant- Try your best on every assignment and don't be afraid of help
- ❖ ELCTRONIC DEVICES (including head phones)- Are to be kept away during class. Failure to keep electronic devices away will result in lose of ALL daily points. You are not to use your cell phone calculators; only use the calculators provided for you in the classroom
- ❖ FOWL LANGUAGE-Is not allowed in my classroom. You will get written up after two warnings.

Attendance Policy:

If you are not in the classroom by the time the bell rings, you are late. For every minute you are late, you will lose one of your 5 participation points for the day. If you are more than 5 minutes late, you will lose all 5 points.

Classroom Routine:

- 1. Be in the class when the bell rings and move to your seat. Get your classwork folder and place homework in the bins on the counter and grab a calculator.
- 2. If you were absent, your missed assignments will be in your classwork folder.
- 3. Complete the "DO NOW" assignment on the board silently (you have five minutes.)
- 4. When completed, read the objectives on the board silently and await teacher instruction.
- 5. At the end of class, write down your homework and make sure all classwork is placed into the classwork folders.

Make-Up Work: I will accept late homework the following day. If a student is absent for any reason, it is their responsibility to collect any worksheets and assignments given from their classwork folder. In addition, a brief summary of our week's activities will be on the right side board, should they have missed any notes. Any and all missing work is due the day(s) after the student comes back to school. (Example: If they were out one day, they have one day to complete the work. Two days out = two days to complete, three days out = three days to complete). Any missed tests or quizzes will need to be taken during class time or after school within **5** school days.

If a student has chosen not to complete the assignment in class, or has decided to skip class, they will receive a **zero**. Make up work will **not** be given. It is the student's responsibility to hold onto their assignments and materials. Any assignments lost, thrown away, discarded, or otherwise will count as a zero. Only students who were absent from the school may receive make-up work.

Course Outline:

Unit 1: Patterns

Unit 5: Scatter Plots and Trend Lines

Unit 2: Equalities and Inequalities Unit 6: Systems of Equations

Unit 3: Functions

Unit 7: Intro to Exponential Functions

Unit 4: Linear Functions

Unit 8: Quadratic Functions

Note: All aspects of the syllabus are subject to change at the teacher's discretion.

PLEASE RETURN THIS PAGE TO MS. JUSINO, AS SOON AS POSSIBLE. ONCE RECEIVED BACK FROM THE STUDENT AND SIGNED BY BOTH THE STUDENT AND THE PARENT/GUARDIAN, THE STUDENT WILL RECEIVE A 100 AS A QUIZ GRADE TO BEGIN THE FIRST MARKING PERIOD.

STUDENTS: I have read this classroom syllabus and understand it. I will honor it while at Wilby High School and fully accept the consequences should I disrespect the expectations of the teacher or not comply with the expectations set forth.

Printed Name:
Signature:
Date:
PARENTS/GUARDIANS: My child has discussed the classroom syllabus with me I understand it and will support it.
Printed Name:
Signature:
Date: